PROJECT SUMMARY

MOZAMBIQUE

PARTNERING FOR SUSTAINABLE EDUCATION OUTCOMES (PARES)



DONOR: United States Department of Agriculture (USDA), Foreign Agricultural Service (FAS)

LOCATION: Milange (Zambezia Province), Meconta and Monapo districts (Nampula Province)

TIME FRAME: October 2023–September 2028

PARTNERS: Catholic Relief Services (CRS), Civil Society Capacity Building and Learning Centre (CESC), International Food Policy Research Institute (IFPRI), and the Government of Mozambique

BY THE NUMBERS

BUDGET: $35,080,752

PARTICIPANTS: 82,844 people (81,948 children and 896 adults)



Overview

World Vision is implementing the McGovern-Dole International Food for Education and Child Nutrition Program funded by USDA, under the Foreign Agricultural Service. The Partnering for Sustainable Education Outcome (PARES) project is being implemented in 157 schools of Meconta and Monapo districts in Nampula Province, and Milange district in Zambezia Province in partnership with CRS, CESC, and in collaboration with the Government of Mozambique.

Objectives

- **Improved literacy of school-age children** focusing on improved quality of literacy instruction, improved attentiveness, and improved school attendance.
- **Increased use of health and dietary practices** focusing on improved knowledge of health and hygiene practices, increased access to preventive health interventions, and increased access to clean water and sanitation.

Key interventions

- Establish activities that promote literacy to increase community understanding of the benefits of education, thus improving student school attendance.
- Train teachers and school administrators to increase their skills and knowledge in order to improve the quality of literacy instruction.
- Distribute school materials and supplies to improve quality of literacy instruction.
- Train communities on good health and nutrition practices to increase and improve knowledge on safe food preparation and storage practices.
- Develop partnerships with farmer groups and train them on improved agricultural practices.
- Establish savings and lending groups to increase economic and agricultural resilience.
- Provide functioning latrines and drill boreholes to increase access to sanitation services and clean water supply.
- Promote citizen reporting and social accountability to increase engagement of local organizations and community groups and national government support to improve the effectiveness and quality of education services.
- Promote community ownership of USDA-funded interventions to enhance sustainability in all project districts.
- Establish Joint School Procurement Committees to support the procurement of locally produced commodities.
- Identify reliable local suppliers/farmers to improve effectiveness of food assistance through local and regional procurement of commodities.

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Key achievements

Education: Over 15,000 children participated in reading camp sessions. Through 297 theatre group sessions, more than 34,000 community members learned about the benefits of education, inspiring greater awareness and participation.

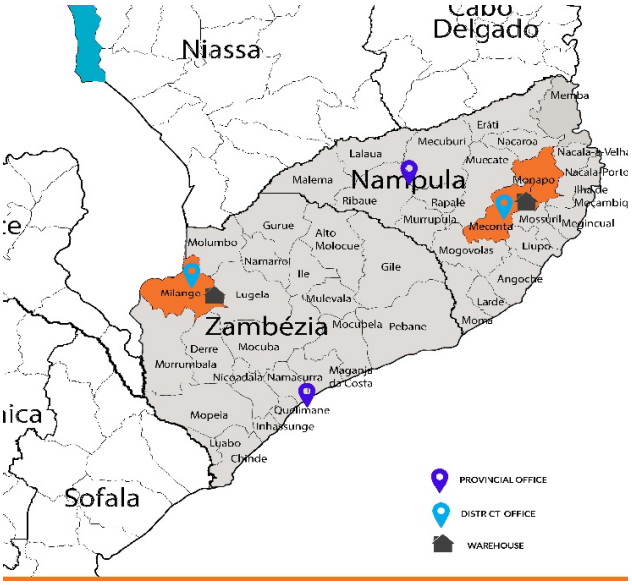
Health and nutrition: Across 157 schools, the project supported the health and well-being of more than 77,000 students through deworming campaigns and physical exams. It also reached over 41,000 students with sessions on healthy behaviors—including hygiene, nutrition, reproductive health, and menstrual hygiene—helping young people build lifelong health practices.

Provision of school meals: Across 157 schools in all three districts, the project delivered more than 4.2 million school meals, reaching nearly 88,000 people. These meals were prepared using 757.4 metric tons of USDA-provided food, including rice, lentils, and vegetable oil, helping ensure students, teachers, and volunteer cooks had access to nutritious daily meals.

Water, sanitation, and hygiene (WASH): To improve access to water and sanitation, the project constructed 23 boreholes across Milange and Meconta districts. It also strengthened hygiene and sanitation practices by training school leaders, teachers, and more than 400 students through school WASH clubs with the School-Led Total Sanitation approach.

Agriculture: The project strengthened local food systems by organizing and equipping 74 farmer groups with tools and training. To date, 39 groups contribute 30% of their harvest to support school meals in 39 schools, reinforcing local ownership and the sustainability of school feeding..

Sustainability: The project plays an active role in the School Meals Taskforce, contributing to a government-led working group that supports Mozambique's efforts to advance its National School Feeding Strategy.





Schoolchildren learning in a reading camp.

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