

## FOOD FOR EDUCATION: EDUCATING CHILDREN TOGETHER – PHASE III



**DONOR:** U.S. Department of Agriculture (USDA)

**LOCATION:** Nampula Province

**PROJECT TIME FRAME:** October 2019 – September 2024

**PARTNERS:** Civil Society Capacity Building and Learning Centre (CESC) and International Food Policy Research Institute (IFPRI)

## Overview

World Vision is implementing phase three of the Educating Children Together (ECT3) project, funded by the USDA McGovern-Dole International Food for Education and Child Nutrition Program, in Nacarôa and Muecate districts in Nampula Province in partnership with CESC, and collaboration with the Government of Mozambique.

## Strategic objectives

- Improved literacy of school-age children focusing on improved quality of literacy instruction, improved attentiveness, and improved school attendance.
- Increased use of health and dietary practices focusing on improved knowledge of health and hygiene practices, increased access to preventive health interventions, and increasing access to clean water and sanitation.

## BY THE NUMBERS

**BUDGET:** \$26,760,300

**DIRECT PARTICIPANTS:**

169,367

**INDIRECT PARTICIPANTS:**

280,206

**SCHOOLS REACHED:** 160

## Key interventions

- Provide school meals to increase access to food and reduce short-term hunger.
- Establish activities to promote literacy to increase community understanding of the benefits of education, thus improving student school attendance.
- Train teachers and school administrators to increase their skills and knowledge in order to improve the quality of literacy instruction.
- Distribute school materials and supplies to improve quality of literacy instruction.
- Provide take-home rations to benefit pregnant and lactating women (PLW) and children under 5 (CU5).
- Train communities about good health and nutrition practices to increase and improve knowledge on safe food preparation and storage practices.
- Develop partnerships with farmer groups and train them on improved agricultural practices.
- Provide functioning handwashing stations and drill boreholes (wells) to increase access to sanitation services and clean water.
- Promote citizen reporting and social accountability to increase engagement of local organizations and community groups and national government support.
- Promote ownership of USDA-funded interventions to enhance sustainability in all project districts.



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## Key Achievements



## Education

- 95,793 (112% of target) children (45,704 girls and 50,089 boys) enrolled in schools.
- 25,258 (110% of target) children (11,774 girls and 13,484 boys) visited school mini libraries. A 10.3% increase of students (2,642) joining in the libraries' activities compared to the first semester of FY23.
- 32 reading camps promoters (6 females and 26 males) experienced in the community component of Unlock Literacy (UL) were selected as master trainers of trainers (ToTs).



## Water, Sanitation, and Hygiene

- Refresh training for 160 School Health Teachers in WASH UP! (100% of target).
- 20 latrines and 15 boreholes rehabilitated in schools.
- 54,000 individuals (10,800 households), including 16,611 students (7,947 female and 8,664 males) and 226 teachers (87 female and 139 males), benefit from potable water supply in schools and in surrounding communities.



## Health

- 1,960 (98% of target) individuals trained in child health and nutrition (1,197 female and 765 male).
- 91,965 (172% of target) children de-wormed in all 160 schools across USDA-supported districts (Nacarôa and Muecate) in Nampula province. The deworming campaign included physical examination. In all schools, girls of childbearing age were also supplemented with ferrous salt to prevent anaemia.
- 15,780 pregnant and lactating women (PLW) and 25,733 children under five (CU5) (13,736 girls and 11,997 boys) benefited from community-level nutrition intervention as result of USDA assistance.



## Sustainability

- Two coordination meetings held with the Ministries of Education (MINEDH), Agriculture (MADER), and Health (MISAU) and the Department of Infrastructure to discuss their role in sustaining ECT3 project activities.
- 88% (57) of farmer groups were handed over to the MADER (through the District Economic Activities Service/SDAE) for continuity of the 30% donation of farmers' harvest for school meals.
- All (100%) community health committees (comprising 984 individuals) were handed over to MISAU (through SDSMAS/District Services for Health, Women's Affairs, and Social Action) to support primary health centers in monitoring child growth using mid upper arm circumference (MUAC) measurements as well as conduct health and nutrition sensitizations.



## Nutrition

- 4,509,987 daily school meals provided to 93,402 school children (49,657 boys and 43,745 girls), 1,471 teachers (1,037 males and 434 females), and 881 cooks (346 males and 535 females).
- 11.72MT Super Cereal CSB+ distributed to 6,172 PLW/CU5, (1,681 girls and 1,951 boys and 2,540 PLW) as take-home rations.
- 135,165 individuals participate in the USDA food security program, of which 95,793 are school children (45,704 girls and 50,089 boys) aged 6 to 18 years old.

