



WHAT STUDIES HAVE BEEN PUBLISHED ON WALDORF EDUCATION?

Through the years, a number of academic and other forms of theoretical and empirical studies on Waldorf education, Waldorf schools, and Waldorf pupils have been conducted and published by universities, by school authorities in a number of countries, by the schools themselves, and by others, describing, investigating, and discussing Waldorf education.

The following is an incomplete list. We plan to add to it in future issues.

1977

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1981

Leber, S. *Die Waldorfschule im gesellschaftlichen Umfeld. Zahlen, Daten und Erleuterungen zu Bildungslebensläufen ehemaliger Waldorfschüler* [The Waldorf School in the Social Context: Figures, Dates and Explanations Concerning the Educational Career of Former Waldorf Pupils]. Stuttgart: Freies Geistesleben, 1981.

1987

Hansmann, O., ed. *Pro und contra Waldorfpädagogik. Akademische Pädagogik in der Auseinandersetzung mit der Rudolf-Steiner-Pädagogik* [For and against Waldorf Education:

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Academic Education Compared with Rudolf Steiner's Education]. Würzburg, 1987.

1988

Gessler, L. *Bildungserfolg im Spiegel von Bildungsbiographien. Begegnungen mit Schülerinnen und Schülern der Hiberniaschule Wanne-Eickel* [Educational Success Reflected in Educational Biographies: Encounters with Female and Male Pupils of the Hibernia School at Wanne-Eickel]. Frankfurt am Main/Berne/New York/Paris: Peter Lang, 1988.

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Coulter, D. J. "Montessori and Steiner: A Pattern of Reverse Symmetries." *Holistic Education Review*, Vol. 4, no. 2 (Summer, 1991): 30-32.

Grund- und Strukturdaten 1991/92 [Basic Facts and Figures for 1991/1992]. Bundesministerium für Bildung und Wissenschaft [The German Federal Ministry of Education and Research]. p. 84.

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Hallsten, O. *Matematikundervisningen i fristående skoler*. [The Teaching of Mathematics in Independent Schools]. Sweden: The National Agency for Education, 1993.

Henry, M. *School Cultures: Universes of Meaning in Private Schools*. Norwood, NJ: Ablex Publishing, 1993.

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Arvas, F. and H. Öhman. *Kristofferskolan—en utvärdering från tidigare elever. Augusti-December 1994, Stockholm*. [The Kristoffer School, an Evaluation by Former Pupils. August–December, 1994, Stockholm]. Nacka, Sweden: Vascaia AB, 1994.

Hellmich, A. and P. Teigeler, eds. *Montessori-, Freinet-, Waldorfpädagogik. Konzeption und aktuelle Praxis* [Montessori-, Freinet-, and Waldorf Education: Conception and Present Practice]. (2nd ed.), Weinheim, Basel: Beltz, 1994.

Ullrich, H. "Rudolf Steiner (1861-1925)." *Prospects: The Quarterly Review of Comparative Education* (Paris, UNESCO: International Bureau of Education) Vol. 24, no. 3/4 (1994): 555-572.

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Blunt, R. *Waldorf Education: Theory and Practice—A Background to the Educational Thought of Rudolf Steiner*. Master's thesis, Rhodes University, Grahamstown. Cape Town: Novalis Press, 1995.

Hallsten, O. *Undervisningen i Waldorfskolor, huvuddrapport 1995-10-16*. [Education in Waldorf Schools: Main Report. October 16, 1995]. Sweden: The National Agency for Education, 1995.

Hallsten, O. *Undervisningen i Waldorfskolor, sammanfattande version 1995-08-31*. [Education in Waldorf Schools: Summarizing

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Version. August 31, 1995]. Sweden: The National Agency for Education, 1995.

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Chirico, D. "Impact of Computer Use on Neural and Cognitive Development." *Research Bulletin* (The Research Institute for Waldorf Education) Vol. 2, no. 1 (January 1997): 13-18.

Esterl, D. *Welche Abschlüsse gibt es an Waldorfschulen?* [How Well do Pupils at Waldorf Schools do at Exams?] Stuttgart, 1997.

Oberman, I. "The Mystery of Waldorf: A Turn-of-the-Century German Experiment on Today's American Soil." Paper presented at the annual meeting of the American Education Research Association, Chicago, Ill., 1997.

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Schad, W. "Organology and Physiology of Learning." *Research Bulletin* (The Research Institute for Waldorf Education) Vol. 2, no. 2 (June, 1997).

Uhrmacher, P. B. "Evaluating Change: Strategies for Borrowing from Alternative Education." *Theory into Practice* Vol. 36, no. 2 (Spring 1997): 71-78.

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Alm, J. S., J. Swartz, G. Lilja, A. Scheynius, and G. Pershagen. "Atopy In Children Of Families With An Anthroposophic Lifestyle." *Lancet* (May 1, 1999): 1485-8.

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Götte, W. M. "Erfahrungen mit Schulautonomie—Das Beispiel der Freien Waldorfschulen." [Experiences of School Independence—The Example of Independent Waldorf Schools]. Pedagogical dissertation, University of Bielefeld, 2000.

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Alm, J. S. "Atopy in Children: Association to Life Style." Doctoral thesis, Karolinska Institutet. Sweden, 2001.

Selander, S. "Waldorfpedagogiken i det senmoderna samhället. En kritisk studie." [Waldorf Education in the Late Modern Society: A Critical Study]. Swedish National Agency for Education: January 2001.

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PLANNED AND ONGOING STUDIES

1998

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1999

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Smith, P. "Can Waldorf Education Be Practiced in Public Schools? Learning Through Dialogue." *Research Bulletin* (The Research Institute for Waldorf Education) Vol. 4, no. 1 (January 1999): 41.

2001

Jelenic, D., P.Y. Barbier, and L.L. Sun. "Waldorf Science Education: An Investigation of Curriculum & Practice." *Research Bulletin* (The Research Institute for Waldorf Education) Vol. 6, no. 2. (June 2001): 28-29.

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Gerwin, D. "Waldorf High School Research Project: Who is the Teenager Today?" *Research Bulletin* (The Research Institute for Waldorf Education) Vol. 7, no. 1 (January 2002): 30-31.

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