

Report on the Online Waldorf Library

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Each day brings a variety of questions from all over the world. Over the past five months inquiries have come from individuals in many countries including Japan, India, Canada, Ireland, New Zealand, Australia, South Africa, the United Kingdom, Mexico, Argentina, and Brazil as well as teachers and parents in Waldorf schools across North America. The summer brought many more inquiries from home schooling parents in the U.S. and Canada, while those inquiries from the southern hemisphere decreased.

Topics of interest include the Oberufer Christmas Plays, which have been requested four times in the past five months. Interestingly these requests all came from abroad. Research questions included math instruction for first graders; the link between drawing, writing, and reading; foreign language instruction in first grade; and making the case for combined classes.

Informational questions also included physics instruction in 6th grade; school administration; working with mandates; developing early childhood programs; developing movement education programs; homework; forming multicultural cur-

riculum (parents and teachers) groups; the importance of imitation in early childhood; and remedial education. I continue to receive requests to translate our online articles.

Newly published and reissued books continue to be added weekly; in the past months I have added nearly 30 new titles and over 40 new articles not including those in past issues of the *Research Bulletin* and *Gateways*. New articles from the *Rundbrief* can be found through the search database by subject and publisher. Articles from *Kindling*, the Journal for Steiner Early Childhood Education in the U.K., are also being posted twice a year. Requests have been received for more online issues of the *Waldorf Science Newsletter* and the text of lectures from the most recent AWSNA teachers conference.

Over the past months the most frequently visited areas on the website include the Search database and the back issues of the *Research Bulletin*. Great interest continues in the *Waldorf Journal Projects*.