

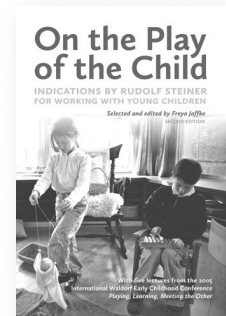
Recommended Reading

The following WECAN publications are highly recommended for further exploration of the topic of play and imitation.

On the Play of the Child: Indications by Rudolf Steiner for Working with Young Children

Second edition, edited by Freya Jaffke

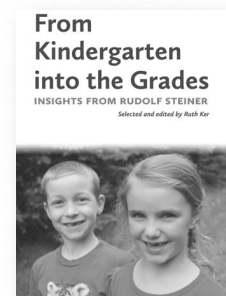
This new edition combines two resources that came into being just before and after the international gathering of Waldorf early childhood educators in Dornach, Switzerland, in 2005. In *On the Play of the Child*, Freya Jaffke compiled statements about play and related topics to serve as study material for the conference. *Playing, Learning, Meeting the Other* collects five of the lectures that were given at the 2005 conference on the themes of play, development and learning, and the all-important encounter with other human beings. This rich compilation provides important insights to inspire and inform our work with young children.



From Kindergarten into the Grades: Insights from Rudolf Steiner

Edited by Ruth Ker

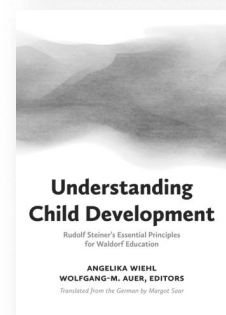
This collection of selected excerpts from Rudolf Steiner's writings and lectures offers insights into the great transformation that takes place in children, around the time of the change of teeth, as they make the step from kindergarten to school. Prepared as study material for the 2015 international Waldorf educators' conference in Dornach, Switzerland, it serves as an important resource for early childhood educators and their colleagues in the grade school.



Understanding Child Development: Rudolf Steiner's Essential Principles for Waldorf Education

Edited by Angelika Wiehl and Wolfgang-M. Auer, translated by Margot Saar

Understanding Child Development is the result of the editors' many years of experience as Waldorf educators and leaders in teacher training. Translated from Angelika Wiehl and Wolfgang-M. Auer's *Kindheit*, it presents a selection of Rudolf Steiner's source texts on childhood, scholarly commentary, supplemental essays on sensory development and imitation, suggestions for studying the texts, and a discussion of the future of childhood. Steiner's selected source texts on early childhood are here collected in English for the first time.



Supporting Self-Directed Play

by Renate Long-Breipohl

Self-directed play is the cornerstone of the Waldorf early childhood work, one that is threatened from many sides in our time. Yet what is the true nature of such play? How can we learn to observe and understand it? Drawing on research originally conducted in Australia, Renate Long-Breipohl indicates a path that all early childhood educators can travel in their journey towards a deeper understanding of children's play. At the heart of her study is the section on "Types of self-directed play," extensively illustrated with photographs and narrative examples from Waldorf early childhood settings.

