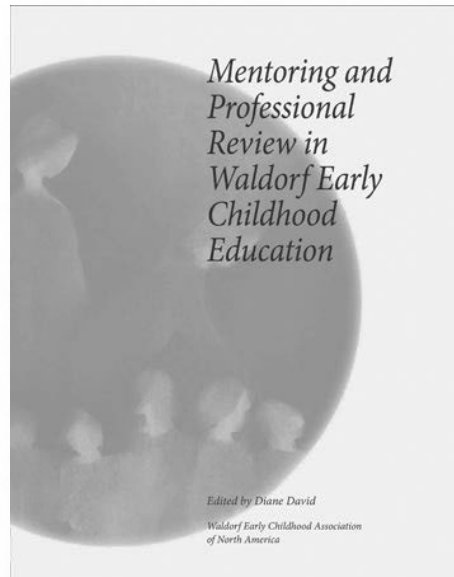


Mentoring and Professional Review in Waldorf Early Childhood Education

New combined edition, edited by Diane David

In 2005, WECAN published two long-needed guides to the areas of Mentoring and Professional Review and Evaluation, in order to support Waldorf schools and educators in their development. The foundational efforts of the WECAN Mentoring Task Force placed the child at the center of our work, urging that we create an ethic of care, openness, and responsibility in our classrooms and in our school community. A wide range of topics was covered, from welcoming the very young child to the classroom to the educator's spiritual practice to contemporary challenges.

Twenty years later, a new, combined and updated edition of the two books offers wisdom, thoughtful inspiration, and practical guidance, including checklists and forms for the mentor and evaluator that enable all involved colleagues to be part of the process.



Diane David, editor of the new edition, was among the founding parents of the San Francisco Waldorf School, where she worked for twenty-eight years as a kindergarten teacher and was strongly mentored by some amazing teachers. She still teaches parent-child classes at SFWS. She is the Director of Early Childhood at the Bay Area Center for Waldorf Teacher Training and active in WECAN, both as a member of the Teacher Education Committee and as co-representative for Northern

California. She is a mentor and evaluator committed to building strong Waldorf schools through foundational work in early childhood.

We are pleased to be able to offer these essential resources in a format that will be even more useful for all Waldorf early childhood settings. ♦