

I Sam. 1:3

SUBJECT: Eli - Truth
in the Home

D 10/80
CP

7 Sam 1:3; 2:12-17, 22-25, 27-36; 3:11-14; 4:4, 11, 27

Travels in the House • tropical family • quiet, with

El - 7th family of 10 members, front row, casual
- removed from public places. Special chair, air-lin alone
- over made of wood in abnorm 2:17
- individual sexual unity (cauld) 2:27 "as a whole" =

Development in El - regular 7 day hours, pretty low. Be respectful
up to 10 hours, 11 hours. By stairs. The respectful
parents are very as you are following
to give the child
de m'oeuvre sang.
blame of 10/11 and

I. Attitudes, responses, made early in life.

(1) Intellectual

20% of verbal vocabulary learned, rest - practical exp.
(as if) about the world from 10 to 17 but deep in store, while they are.
to the top. Recently acquired from eyes; some more & then
of the world. It is not a good thing to be. It is all right. Some
only 2 seem competent - both
the other developed, not intelligent to observe

(3) Emotions

- have directed: in part by child, part by others
measured in adults, measured less apparent in child
- anger often happens in my way. Not mean child or cow.
but need, fear, jealousy.
taper & his nose obtain under fingers the tail now

(4) Religion
of P.C. church, "if take 6, rest of life"

3. How to carry over the '100'

- (1) Keep right side of a minimum. Don't have trip... Don't argue about them. Pay as they take
- (2) Don't say no about anything. They don't like it, but don't say no. Don't say 'no' to anything. Don't say 'no' to anything. Don't say 'no' to anything.
- (3) Don't criticize too much. Only severe consequences. all day after a school

- (4) Encourage child to take low feed. Be as as as possible. an adult. Team as well. Ducky, frustrated.
- (5) Reward along with penalties, punishment. reward more than penalty.

- (6) If love the child, show it. discipline accepted, reward. reward in love.
- if parent cold, reward, harsh, judgment, punishment.
- if love - take as discipline
- if not love - as discipline reward
- used to play with his, reward to his,
- and make our own

(a) The story is in accordance of the law to go to the school

(b) May be B man 9-11-11

III. The X^m Xeph - parent

1. Their lives feelings, ^{they} see people (the parents) ^{how, how long}
(at the) Mayland. do not, ^{jealous} ^{for mother and off, with. the, communion. He took off}
by the joint, 14 yrs old. How my list is at ^{the} ^{red} ^{gray}
Dead, police. no in ^{my} ^{mind}. called as ^{house}
parents ^{down}. 4 ^{children} ^{cold}. ^{high}. ^{their} ^{long}.
Homes ^{miserable} ^{with} ^{guard}, ^{angry}, ^{and} ^{person}
no ^{any} ^{purpose} ^{could}, ^{only} ^{to} ^{escape}
^{main} ^{things}, ^{not} ^{by} ^{drinking}.

2. The rebellious child,
curse, ^{dispar}, ^{infant} ^{gain} ^{your} ^{parents}
the ^{physical} ^{and}

(1) ^{Heimlich} ^{),} ^{mind} ^{attitude}
no ^{was} ^a ^{low} ^{confidence} ^{syndrome}, ^{each} ⁱⁿ ^{both} ^{parts}

(2) ^{Not} ^{to} ^{will} ^{and} ^{to} ^{the}
1/127, 3
^{has} ^{to} ^{it} ^{out}, ^{as} ^{my}. ^{Not} ^{not} ^{work}. ^{It} ^{does} ^{you}
^{at} ^{the} ^{same} ^{time}. ^{Don't} ^{think} ^{any} ^{word} ^{to} ^{me}
^{could} ^{ever}.

1/ Y3 Wright

As after Susan had been chabby about each encounter
for a long time, she suddenly asked her father, 'Why don't you
stop pulling down?'
'I'm as a kid, they're not pulling down, I
became over the Roman, a father kept over
you then was there. Now I expect the V you
down - the can help us to be always
& follow the'

Countless opportunities to read spectra books.
& 7 months a natural place in our life long
to a success of top creates a regular way
of out - a Datt, Mary - had used the top?
suffer to create for the subject of class

The sample of fact
(4) See [unclear] [unclear]

My little boy dry eyes, with the
no reason in the
Mrs. [unclear] his son it was magnificent
as they before, really did so.
his mother did to. The year

3/

3. Remember, child, 15 etc. less as in the feelings
as you, the adult. So, success, acceptance

4. Accept the person, but not the
appearance, and see solution.
not right the child - but the rest

5. Key comments to be over.
Excuse in fact really
has more on duty, prostitute or work, best was
broken heart, still a pointed hand & love in child of
I Peter 4:8

4

Children can swim for 60s

Swim

by 5:5

by 3:6

by 2:3

Experiences

child resistant "mini"

very - from a little toy

swim also, teacher before water

(4) The irascible boy
got to bed

- * cooling, cough in 5, 9, 10, 11, 12, 13
- * play, gymnastics
- * food, picture, sleep, ...
- * Sing, chat, good time

Disrupted, as usual, walk away.
"day", called to by the girl to
the "?" "Yes, I shall be there?"

Then I shall be there?
Knew, card little, less, but
to do so { please not to.

The boy follows to the palace
in the 3, 4,

Spiritual growth is not automatic
after conversion. Must be guided, disciplined
y. intellectual growth, schooling....
6. physical maturity after birth..

Waylon B. Moore who has written one of the most outstanding books dealing with New Testament follow-up has stated that, "Children who are uncared for, undisciplined, and unprotected become useless members of society. Lack of Christian care and discipline has ruined thousands of Christian lives, hindered the spread of the gospel, and made stumbling blocks out of those who should be stepping stones. Parental protection by instruction, example, rebuke, and discipline prepares the convert for a useful, balanced, victorious Christian life."