

## **USING 360 VIDEOS IN THE CLASSROOM**

A number of our stories have accompanying 360-degree video experiences that create an engaging interface with the locations, characters and issues in our stories. Here are our tips on how to integrate 360 videos into the classroom.

## **Example**

Full Story: From Farmer to Family (<a href="https://www.undertoldstories.org/2019/04/29/from-farmer-to-family/">https://www.undertoldstories.org/2019/04/29/from-farmer-to-family/</a>)

360 Experience: Follow the Milk Money (<a href="https://www.undertoldstories.org/360-story/follow-the-milk-money/">https://www.undertoldstories.org/360-story/follow-the-milk-money/</a>)

- 1. Watch a full story in classroom or assign as homework.
- 2. After viewing the story, you can use the 360 video in a number of ways.
  - Option A: If class is on St. Thomas campus schedule, a class period to meet in the St. Thomas STELAR Center to use headsets for an immersive audio and visual 360 experience.
  - Option B: Use mobile phones and Google Cardboard Viewers or other viewers in the classroom for an accessible and easy to use 360 experience.
  - Watch video as a normal 360 "click and drag" on desktop or mobile.
- 3. Follow discussion guide or course module to reflect on the story and the 360 experience.