

Title: Intervention Specialist

Reports To: Principal

Job Objectives:

Provides a resource while developing and implementing strategies to identify students who face academic challenges; initiates contacts with students, the faculty, and student's parents to engage all in a process to attain academic success.

Minimum Qualifications:

- Bachelor's Degree required with necessary teaching credentials from the Ohio Department of Education.
- Excellent verbal and written communication skills
- Ability to maintain confidentiality in personal meetings and conversations with students.
- Display eagerness to continually grow in personal and professional competence.
- Employment contingent upon background checks and orientation courses required by the Diocese of Toledo.

Essential Duties and Responsibilities:

1. Provides educational services for students enrolled in the Jon Peterson Special Needs Scholarship (JPSN) program through the direction of the Director of Special Education and the JPSN guidelines/law.
2. Provides an educational program for students as defined in the student's Individualized Education Plan (IEP) or Individualized Services Plan (ISP).
3. JPSN and IEP students may need additional pull out for instruction, in which the Intervention Specialist will be in charge of, but not limited to: coordinating schedules, gathering instructional materials and developing lessons, recording and reporting data to parents, home districts and the JPSN program office.
4. Works cooperatively with general education teachers, interpreting the abilities and disabilities of the student, assisting in classroom intervention strategies, modifying general education curriculum as necessary, making accommodations for students in the general education setting, and assisting the student with the general education class assignments.
5. Assesses students with appropriate diagnostic instruments; evaluates student's progress through the utilization of established procedures.
6. Communicates regularly with parents and professional staff regarding the educational, social, and personal needs of students.
7. Assists students with special needs in assessing his/her abilities and in establishing educational, social, behavioral, and/or vocational occupational goals based on his/her abilities.
8. Administers district and state assessments including alternate assessment and accommodations needed by identified students.
9. Participates as a member of the Special Education Team as directed by the Director of Special Education.

10. Participates in evaluation planning meetings, Education Team Review meetings, IEP meetings, and parent/teacher conferences.
11. Assists the various districts of residence in the development and implementation of the IEP for each identified child, complimentary to his/her academic strengths/weaknesses as defined through the Evaluation Team Report and IEP process and general education standards.
12. Completes necessary reports and record keeping as required by federal/state/local policies and procedures, including the data required by the district of residence of students.

Interested candidates should submit a cover letter, resume and references to Principal Katie Krieg via email at kkrieg@apps.lcchs.edu.