

# Sample Curriculum Map

## Course: Foundations/Fundamentals

Case Studies	Classroom Tools	Clinical Tools	Books
<p>Acronym Activity, Part I and II</p> <p>Pain Management Practice Dilemma</p> <p><b>SKINNY</b></p> <ul style="list-style-type: none"> <li>• Pain Control</li> <li>• Nutrition (Parkinson's)</li> <li>• Infection</li> <li>• Part 1 of 4 COVID</li> <li>• Safety</li> <li>• Dementia</li> <li>• Sepsis</li> <li>• Post-op Ortho</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Connect Your Classroom to Practice</li> <li>• Integrating QSEN Competencies</li> </ul> <p><b>STUDENT WORKSHEET</b></p> <ul style="list-style-type: none"> <li>• Student Learning Contract</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Integrating QSEN Competencies</li> <li>• Virtual Clinical Guide</li> <li>• Deepening Clinical Learning</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Clinical Paperwork to Develop Clinical Judgment</li> <li>• Labs and Nursing Considerations</li> <li>• Lab Planning</li> <li>• Fundamental Reasoning Skills</li> <li>• Using SBAR to Develop Problem Recognition Skills and I-SBAR-RD</li> <li>• Connecting Patho to Practice</li> </ul>	<p><i>Think Like A Nurse</i> (Vol. I): Laying the Foundation for Professional Practice, Ch. 1-3 (or include in orientation or nursing success course)</p> <p>Relevant readings from <i>Think Like A Nurse</i> (Vol. II): Building the Knowledge Base for Professional Practice</p> <p><i>Think Like A Nurse</i> (Vol. III): Developing Clinical Judgment for Professional Practice, Ch. 1</p>

## Course: Professional Nursing Role

Case Studies	Classroom Tools	Clinical Tools	Books
<p>Civility Essentials Scenarios</p> <p><b>PRACTICE DILEMMAS</b></p> <ul style="list-style-type: none"> <li>• Withdrawal of Life Support</li> <li>• Patient Autonomy</li> <li>• Disruptive Family Member</li> <li>• Surgery or Palliative Care</li> <li>• Medical Futility</li> <li>• Anxiety/Spiritual Distress</li> <li>• End of Life Practice</li> <li>• Dialysis/Hospice</li> <li>• Nurse-to-Student Incivility</li> <li>• Student-to-Faculty Incivility</li> <li>• Intimate Partner Violence</li> <li>• Elder Abuse</li> <li>• Human Trafficking</li> <li>• Student Self-care</li> </ul>	<p><b>FACULTY WORKSHEET</b></p> <ul style="list-style-type: none"> <li>• Integrating QSEN Competencies</li> </ul> <p><b>STUDENT WORKSHEET</b></p> <ul style="list-style-type: none"> <li>• Professional Behavior Contract</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Integrating QSEN Competencies</li> <li>• Virtual Clinical Guide</li> <li>• Deepening Clinical Learning</li> </ul> <p><b>STUDENT WORKSHEET</b></p> <ul style="list-style-type: none"> <li>• Developing Holistic Care in Clinical</li> </ul>	<p><i>Think Like A Nurse</i> (Vol. I): Laying the Foundation for Professional Practice, Ch. 4-6</p>

## Course: Nursing Assessment/Health Assessment

Case Studies	Classroom Tools	Clinical Tools	Books
<b>ASSESSMENT REASONING CASE STUDIES</b> <ul style="list-style-type: none"> <li>Respiratory</li> <li>Cardiac</li> <li>Neuro</li> <li>GI</li> <li>GU</li> <li>Skin</li> </ul>	<b>FACULTY WORKSHEETS</b> <ul style="list-style-type: none"> <li>Connect Your Classroom to Practice</li> <li>Integrating QSEN Competencies</li> </ul>	<b>FACULTY WORKSHEETS</b> <ul style="list-style-type: none"> <li>Integrating QSEN Competencies</li> <li>Virtual Clinical Guide</li> <li>Deepening Clinical Learning</li> </ul>	Relevant readings from <i>Think Like A Nurse</i> (Vol. II): Building the Knowledge Base for Professional Practice, Ch. 3 and 5  <i>Think Like A Nurse</i> (Vol. III): Developing Clinical Judgment for Professional Practice, Ch. 2
<b>SKILLS REASONING CASE STUDIES</b> <ul style="list-style-type: none"> <li>Urinary Catheter</li> <li>NG Tube Insertion</li> <li>Med Adm</li> <li>Blood Adm</li> </ul>	<b>STUDENT WORKSHEET</b> <ul style="list-style-type: none"> <li>Connecting Patho to Practice (Use with case studies)</li> </ul>	<b>STUDENT WORKSHEETS</b> <ul style="list-style-type: none"> <li>Concise Head-to-Toe</li> <li>60-second Situational Assessment</li> <li>Lab Planning</li> <li>Fundamental Reasoning Skills</li> </ul>	

## Course: Pharmacology

Case Studies	Classroom Tools	Clinical Tools	Books
<b>PHARM REASONING CASE STUDIES</b> <ul style="list-style-type: none"> <li>Dig Toxicity</li> <li>Narcotic Overdose</li> <li>Cardiac Rhythm Changes</li> <li>Hypotension</li> </ul>	<b>FACULTY WORKSHEETS</b> <ul style="list-style-type: none"> <li>Connect Your Classroom to Practice</li> <li>Integrating QSEN Competencies</li> </ul>	<b>FACULTY WORKSHEETS</b> <ul style="list-style-type: none"> <li>Integrating QSEN Competencies</li> <li>Virtual Clinical Guide</li> <li>Deepening Clinical Learning</li> </ul>	<i>Think Like A Nurse</i> (Vol. II): Building the Knowledge Base for Professional Practice, Ch. 4
<b>PRACTICE DILEMMAS</b> <ul style="list-style-type: none"> <li>Pain Management</li> </ul>	<b>STUDENT WORKSHEETS</b> <ul style="list-style-type: none"> <li>Most Commonly Used Meds (pre-class assignment)</li> <li>Connecting Patho to Practice</li> </ul>	<b>STUDENT WORKSHEETS</b> <ul style="list-style-type: none"> <li>Most Commonly Used Meds</li> <li>Meds to Master</li> <li>Most Common Med Categories</li> <li>Comprehending Cardiac Medications</li> </ul>	

## Course: Nursing Concepts/Health and Wellness or Med-Surg I

Case Studies	Classroom Tools	Clinical Tools	Books
<p><b>SKINNY</b> and <b>UNFOLDING</b></p> <ul style="list-style-type: none"> <li>• Pneumonia</li> <li>• Asthma</li> <li>• Part 1-2 COVID Heart Failure/ARF</li> <li>• Acute Coronary Syndrome/MI</li> <li>• Hypertension</li> <li>• Peripheral Arterial Disease</li> <li>• Eating Disorder</li> <li>• Sickle Cell</li> <li>• Acute Lymphoblastic Leukemia</li> <li>• Stroke</li> <li>• Dementia</li> <li>• Parkinson's</li> <li>• Acute Delirium</li> <li>• C. Diff Colitis</li> <li>• Appendicitis</li> <li>• Cirrhosis</li> <li>• GI Bleed</li> <li>• UTI/Urosepsis</li> <li>• Adult Diabetic Ketoacidosis</li> <li>• Type I Diabetes</li> <li>• HIV</li> <li>• Post-op Ortho/Sepsis</li> <li>• Pain Control Post-op</li> <li>• Sepsis/Septic Shock</li> <li>• Breast Cancer</li> </ul> <p><b>SKINNY</b></p> <ul style="list-style-type: none"> <li>• Cardiac Arrest</li> <li>• Sepsis/Septic Shock</li> <li>• Pharm Reasoning – Cardiac Rhythm Changes</li> </ul> <p><b>NGN REASONING</b></p> <ul style="list-style-type: none"> <li>• Asthma</li> <li>• Pneumonia</li> <li>• Heart Failure</li> <li>• Cirrhosis</li> <li>• Post-op Pain</li> <li>• Acute Coronary Syndrome</li> <li>• Sepsis</li> <li>• Stroke</li> <li>• Appendicitis</li> <li>• Combative Confusion</li> <li>• DKA</li> <li>• Acute Delirium</li> <li>• Dementia</li> <li>• C. Diff</li> <li>• Eating Disorder</li> <li>• GI Bleed</li> </ul> <p><b>BOWTIE</b> and <b>TREND</b> Items</p> <ul style="list-style-type: none"> <li>• Asthma</li> <li>• Pneumonia</li> <li>• Heart Failure</li> <li>• Cirrhosis</li> <li>• Post-op Pain</li> <li>• Acute Coronary Syndrome</li> <li>• Sepsis</li> <li>• Stroke</li> </ul>	<p>Create a Case Study Activity</p> <p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Practice-Based Presentation</li> <li>• Connect Your Classroom to Practice</li> <li>• Integrating QSEN Competencies</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Connecting Patho to Practice</li> <li>• Connecting Concepts to Patho</li> <li>• Most Commonly Used Meds</li> <li>• Lab Planning (pre-class assignment)</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Integrating QSEN Competencies</li> <li>• Virtual Clinical Guide</li> <li>• Deepening Clinical Learning</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Clinical Paperwork to Develop Clinical Judgment</li> <li>• Developing Holistic Care in Clinical</li> <li>• Lab Planning</li> <li>• Most Commonly Used Meds</li> <li>• Meds to Master</li> <li>• Most Common Med Categories</li> <li>• Clinical Reasoning Questions</li> <li>• Practice Based Framework of Clinical Reasoning</li> <li>• Determining Acceptable Variations</li> <li>• Recognizing Relationships</li> <li>• Rights of Clinical Reasoning</li> <li>• Reflection on Action</li> <li>• Reflection in Action</li> <li>• Alternative Clinical Reasoning Activity</li> <li>• Using SBAR to Develop Problem Recognition Skills and I-SBAR-RD</li> <li>• Connecting Patho to Practice</li> <li>• Comprehending Cardiac Medications</li> </ul>	<p>Relevant readings from <i>Think Like A Nurse</i> (Vol. II): Building the Knowledge Base for Professional Practice, Ch. 1, 2, and 6</p> <p><i>Think Like A Nurse</i> (Vol. III): Developing Clinical Judgment for Professional Practice, Ch. 3-8</p>

## Course: Nursing Concepts/Health and Wellness or Med-Surg II

Case Studies	Classroom Tools	Clinical Tools	Books
<p><b>SKINNY</b> and <b>UNFOLDING</b></p> <ul style="list-style-type: none"> <li>• Pneumonia</li> <li>• Asthma</li> <li>• Part 1-2 COVID Heart Failure/ARF</li> <li>• Acute Coronary Syndrome/MI</li> <li>• Hypertension</li> <li>• Peripheral Arterial Disease</li> <li>• Eating Disorder</li> <li>• Sickle Cell</li> <li>• Acute Lymphoblastic Leukemia</li> <li>• Stroke</li> <li>• Dementia</li> <li>• Parkinson's</li> <li>• Acute Delirium</li> <li>• C. Diff Colitis</li> <li>• Appendicitis</li> <li>• Cirrhosis</li> <li>• GI Bleed</li> <li>• UTI/Urosepsis</li> <li>• Adult Diabetic Ketoacidosis</li> <li>• Type I Diabetes</li> <li>• HIV</li> <li>• Post-op Ortho/Sepsis</li> <li>• Pain Control Post-op</li> <li>• Sepsis/Septic Shock</li> <li>• Breast Cancer</li> </ul> <p><b>SKINNY</b></p> <ul style="list-style-type: none"> <li>• Cardiac Arrest</li> <li>• Sepsis/Septic Shock</li> <li>• Pharm Reasoning – Cardiac Rhythm Changes</li> </ul> <p><b>NGN REASONING</b></p> <ul style="list-style-type: none"> <li>• Asthma</li> <li>• Pneumonia</li> <li>• Heart Failure</li> <li>• Cirrhosis</li> <li>• Post-op Pain</li> <li>• Acute Coronary Syndrome</li> <li>• Sepsis</li> <li>• Stroke</li> <li>• Appendicitis</li> <li>• Combative Confusion</li> <li>• DKA</li> <li>• Acute Delirium</li> <li>• Dementia</li> <li>• C. Diff</li> <li>• Eating Disorder</li> <li>• GI Bleed</li> </ul> <p><b>BOWTIE</b> and <b>TREND</b> Items</p> <ul style="list-style-type: none"> <li>• Asthma</li> <li>• Pneumonia</li> <li>• Heart Failure</li> <li>• Cirrhosis</li> <li>• Post-op Pain</li> <li>• Acute Coronary Syndrome</li> <li>• Sepsis</li> <li>• Stroke</li> </ul>	<p>Create a Case Study Activity</p> <p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Practice-Based Presentation</li> <li>• Connect Your Classroom to Practice</li> <li>• Integrating QSEN Competencies</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Connecting Patho to Practice</li> <li>• Connecting Concepts to Patho</li> <li>• Most Commonly Used Meds</li> <li>• Lab Planning (pre-class assignment)</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Integrating QSEN Competencies</li> <li>• Virtual Clinical Guide</li> <li>• Deepening Clinical Learning</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Clinical Paperwork to Develop Clinical Judgment</li> <li>• Developing Holistic Care in Clinical</li> <li>• Lab Planning</li> <li>• Most Commonly Used Meds</li> <li>• Meds to Master</li> <li>• Most Common Med Categories</li> <li>• Clinical Reasoning Questions</li> <li>• Practice Based Framework of Clinical Reasoning</li> <li>• Determining Acceptable Variations</li> <li>• Recognizing Relationships</li> <li>• Rights of Clinical Reasoning</li> <li>• Reflection on Action</li> <li>• Reflection in Action</li> <li>• Alternative Clinical Reasoning Activity</li> <li>• Using SBAR to Develop Problem Recognition Skills and I-SPAR-RD</li> <li>• Connecting Patho to Practice</li> <li>• Comprehending Cardiac Medications</li> </ul>	<p>Relevant readings from <i>Think Like A Nurse</i> (Vol. II): Building the Knowledge Base for Professional Practice, Ch. 1, 2, and 6</p> <p><i>Think Like A Nurse</i> (Vol. III): Developing Clinical Judgment for Professional Practice, Ch. 3-8</p>

## Course: Maternal-Newborn Nursing

Case Studies	Classroom Tools	Clinical Tools	Books
<p><b>SKINNY</b> and <b>UNFOLDING</b></p> <ul style="list-style-type: none"> <li>▪ Abruptio Placentae</li> <li>▪ Preeclampsia</li> <li>▪ Obstetric Hemorrhage</li> <li>▪ Breastfeeding Newborn</li> <li>▪ Infant Hyperbilirubinemia</li> <li>▪ Postpartum Depression</li> <li>▪ Fetal Distress Cesarean</li> <li>▪ Parts 1 of 4 Antepartum Care</li> <li>▪ Parts 2 of 4 Vaginal Delivery</li> <li>▪ Parts 3 of 4 Postpartum Care</li> <li>▪ Parts 4 of 4 Infant Care</li> </ul> <p><b>NGN REASONING</b></p> <ul style="list-style-type: none"> <li>▪ Antepartum</li> <li>▪ Labor-Delivery</li> <li>▪ Postpartum</li> <li>▪ Obstetric Hemorrhage</li> <li>▪ Infant</li> </ul> <p><b>BOWTIE:</b> Preeclampsia, Labor-Delivery Part 1</p> <p><b>TREND:</b> Labor-Delivery, Part 2</p>	<p><b>MODULE</b></p> <ul style="list-style-type: none"> <li>▪ Guide to Basic Fetal Strip Monitoring</li> <li>▪ Create a Case Study Activity</li> </ul> <p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>▪ Practice-Based Presentation</li> <li>▪ Connect Your Classroom to Practice</li> <li>▪ Integrating QSEN Competencies</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>▪ Most Commonly Used Meds</li> <li>▪ Lab Planning (pre-class assignment)</li> <li>▪ Connecting Patho to Practice</li> <li>▪ Connecting Concepts to Patho</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>▪ Integrating QSEN Competencies</li> <li>▪ Virtual Clinical Guide</li> <li>▪ Deepening Clinical Learning</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>▪ Clinical Paperwork to Develop Clinical Judgment</li> <li>▪ Developing Holistic Care in Clinical</li> <li>▪ Lab Planning</li> <li>▪ Most Commonly Used Meds</li> <li>▪ Meds to Master</li> <li>▪ Most Common Med Categories</li> <li>▪ Clinical Reasoning Questions</li> <li>▪ Practice Based Framework of Clinical Reasoning</li> <li>▪ Determining Acceptable Variations</li> <li>▪ Recognizing Relationships</li> <li>▪ Rights of Clinical Reasoning</li> <li>▪ Reflection on Action</li> <li>▪ Reflection in Action</li> <li>▪ Alternative Clinical Reasoning Activity</li> <li>▪ Using SBAR to Develop Problem Recognition Skills and I-SBAR-RD</li> <li>▪ Connecting Patho to Practice</li> </ul>	<p>Relevant readings from <i>Think Like A Nurse</i> (Vol. II): Building the Knowledge Base for Professional Practice, Ch. 1 and 2</p>

## Course: Pediatric Nursing

Case Studies	Classroom Tools	Clinical Tools	Books
<p><b>SKINNY</b> and <b>UNFOLDING</b></p> <ul style="list-style-type: none"> <li>▪ RSV</li> <li>▪ Cystic Fibrosis</li> <li>▪ Asthma</li> <li>▪ Congenital Heart Defect</li> <li>▪ Sick Cell Anemia</li> <li>▪ Acute Lymphoblastic Leukemia</li> <li>▪ Growth Faltering (FTT)</li> <li>▪ Gastroenteritis</li> <li>▪ Appendicitis</li> <li>▪ Type I Diabetes</li> </ul> <p><b>NGN REASONING</b></p> <ul style="list-style-type: none"> <li>▪ Asthma</li> <li>▪ Gastroenteritis</li> <li>▪ RSV</li> <li>▪ Peds DKA</li> <li>▪ Appendicitis</li> <li>▪ Eating Disorder</li> </ul> <p><b>BOWTIE</b></p> <ul style="list-style-type: none"> <li>▪ Asthma Parts 1 and 2</li> <li>▪ Gastroenteritis Parts 1 and 2</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>▪ Connect Your Classroom to Practice</li> <li>▪ Integrating QSEN Competencies</li> </ul> <p><b>STUDENT WORKSHEET</b></p> <ul style="list-style-type: none"> <li>▪ Connecting Patho to Practice (use with case studies)</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>▪ Integrating QSEN Competencies</li> <li>▪ Virtual Clinical Guide</li> <li>▪ Deepening Clinical Learning</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>▪ Clinical Paperwork to Develop Clinical Judgment</li> <li>▪ Developing Holistic Care in Clinical</li> <li>▪ Lab Planning</li> <li>▪ Most Commonly Used Meds</li> <li>▪ Meds to Master</li> <li>▪ Most Common Med Categories</li> <li>▪ Clinical Reasoning Questions</li> <li>▪ Practice Based Framework of Clinical Reasoning</li> <li>▪ Determining Acceptable Variations</li> <li>▪ Recognizing Relationships</li> <li>▪ Rights of Clinical Reasoning</li> <li>▪ Reflection on Action</li> <li>▪ Reflection in Action</li> <li>▪ Alternative Clinical Reasoning Activity</li> <li>▪ Using SBAR to Develop Problem Recognition Skills and I-SBAR-RD</li> <li>▪ Connecting Patho to Practice</li> </ul>	<p>Relevant readings from <i>Think Like A Nurse</i> (Vol. II): Building the Knowledge Base for Professional Practice, Ch. 1 and 2</p>

## Course: Mental Health Nursing

Case Studies	Classroom Tools	Clinical Tools	Books
<p><b>PRACTICE DILEMMA</b></p> <ul style="list-style-type: none"> <li>• Pain Management</li> <li>• Loss of Hope</li> <li>• Anxiety/Spiritual Distress</li> </ul> <p><b>PHARM REASONING</b></p> <ul style="list-style-type: none"> <li>• Narcotic Overdose</li> </ul> <p><b>SKINNY</b> and <b>UNFOLDING</b></p> <ul style="list-style-type: none"> <li>• Delirium</li> <li>• PTSD</li> <li>• Eating Disorder</li> <li>• Depression</li> <li>• Bipolar</li> <li>• Overdose with Major Depressive Disorder</li> <li>• Suicidal/SIB Transgender</li> </ul> <p><b>NGN REASONING</b></p> <ul style="list-style-type: none"> <li>• Depression</li> <li>• Schizophrenia</li> <li>• Bipolar</li> <li>• Combative Confusion</li> </ul> <p><b>BOWTIE</b> and <b>TREND</b> Items</p> <ul style="list-style-type: none"> <li>• Depression</li> <li>• Schizophrenia</li> </ul>	<p>Create a Case Study Activity</p> <p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Practice-Based Presentation</li> <li>• Connect Your Classroom to Practice</li> <li>• Integrating QSEN Competencies</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Most Commonly Used Meds</li> <li>• Lab Planning (pre-class assignment)</li> <li>• Connecting Patho to Practice</li> <li>• Connecting Concepts to Patho</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Integrating QSEN Competencies</li> <li>• Virtual Clinical Guide</li> <li>• Deepening Clinical Learning</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>• Clinical Paperwork to Develop Clinical Judgment</li> <li>• Developing Holistic Care in Clinical</li> <li>• Lab Planning</li> <li>• Most Commonly Used Meds</li> <li>• Meds to Master</li> <li>• Most Common Med Categories</li> <li>• Clinical Reasoning Questions</li> <li>• Practice Based Framework of Clinical Reasoning</li> <li>• Determining Acceptable Variations</li> <li>• Recognizing Relationships</li> <li>• Rights of Clinical Reasoning</li> <li>• Reflection on Action</li> <li>• Reflection in Action</li> <li>• Alternative Clinical Reasoning Activity</li> <li>• Using SBAR to Develop Problem Recognition Skills and I-SBAR-RD</li> <li>• Connecting Patho to Practice</li> </ul>	<p>Relevant readings from <i>Think Like A Nurse</i> (Vol. II): Building the Knowledge Base for Professional Practice, Ch. 1 and 2</p>

## Course: Nursing Concepts/Health and Wellness or Med-Surg III

Case Studies	Classroom Tools	Clinical Tools	Books
<ul style="list-style-type: none"> <li>Part 1 of 3 Priority Patient Activity</li> <li>Part 2 of 3 Priority Patient Activity, and Assessment and Communication</li> <li>Part 3 of 3 Priority Patient Activity Problem Recognition</li> </ul> <p><b>UNFOLDING</b></p> <ul style="list-style-type: none"> <li>Cardiac Arrest</li> </ul> <p><b>SKINNY</b> and <b>UNFOLDING</b></p> <ul style="list-style-type: none"> <li>Pneumonia</li> <li>Asthma</li> <li>Part 1-2 COVID Heart Failure/ARF</li> <li>Part 3 of 4 COVID (ARDS)</li> <li>Acute Coronary Syndrome/MI</li> <li>Hypertension</li> <li>Peripheral Arterial Disease</li> <li>Eating Disorder</li> <li>Sickle Cell</li> <li>Acute Lymphoblastic Leukemia</li> <li>Stroke</li> <li>Dementia</li> </ul> <p><b>NGN REASONING</b></p> <ul style="list-style-type: none"> <li>Asthma</li> <li>Pneumonia</li> <li>Heart Failure</li> <li>Cirrhosis</li> </ul> <p><b>BOWTIE</b> and <b>TREND</b> Items</p> <ul style="list-style-type: none"> <li>Asthma</li> <li>Pneumonia</li> <li>Heart Failure</li> <li>Cirrhosis</li> </ul>	<p>Create a Case Study Activity</p> <p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>Practice-Based Presentation</li> <li>Connect Your Classroom to Practice</li> <li>Integrating QSEN Competencies</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>Most Commonly Used Meds</li> <li>Lab Planning (pre-class assignment)</li> <li>Connecting Patho to Practice</li> <li>Connecting Concepts to Patho</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>Integrating QSEN Competencies</li> <li>Virtual Clinical Guide</li> <li>Deepening Clinical Learning</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>Patient Preparation, 1 page</li> <li>Developing Holistic Care in Clinical</li> <li>Lab Planning</li> <li>Most Commonly Used Meds</li> <li>Meds to Master</li> <li>Most Common Med Categories</li> <li>Critical Care Medication Reference</li> <li>Clinical Reasoning Questions</li> <li>Practice Based Framework of Clinical Reasoning</li> <li>Determining Acceptable Variations</li> <li>Recognizing Relationships</li> <li>Rights of Clinical Reasoning</li> <li>Reflection on Action</li> <li>Reflection in Action</li> <li>Alternative Clinical Reasoning Activity</li> <li>Using SBAR to Develop Problem Recognition Skills and I-SPAR-RD</li> <li>Connecting Patho to Practice</li> <li>Comprehending Cardiac Medications</li> </ul>	<p>Relevant readings from <i>Think Like A Nurse</i> (Vol. II): Building the Knowledge Base for Professional Practice, Ch. 1, 2, and 6</p> <p><i>Think Like A Nurse</i> (Vol. III): Developing Clinical Judgment for Professional Practice, Ch. 3-9</p>



## Course: Community/Public Health

Case Studies	Classroom Tools	Clinical Tools	Books
<ul style="list-style-type: none"> <li>Part 1 and 2 of Home Health Reasoning</li> <li>Camp Nurse Public Health Reasoning</li> <li>Homelessness Public Health Reasoning</li> <li>Part 4 of 4 COVID-19 Public Health Reasoning</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>Connect Your Classroom to Practice</li> <li>Integrating QSEN Competencies</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>Connecting Patho to Practice</li> <li>Connecting Concepts to Patho</li> </ul>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>Integrating QSEN Competencies</li> <li>Virtual Clinical Guide</li> <li>Deepening Clinical Learning</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>Clinical Reasoning Questions</li> <li>Practice Based Framework of Clinical Reasoning</li> <li>Recognizing Relationships</li> <li>Rights of Clinical Reasoning</li> <li>Reflection on Action</li> <li>Reflection in Action</li> <li>Alternative Clinical Reasoning Activity</li> <li>Connecting Patho to Practice</li> </ul>	

## Course: Capstone and/or NCLEX Prep Course

Case Studies	Classroom Tools	Clinical Tools	Books								
<p><b>NGN REASONING</b></p> <table border="0"> <tr> <td> <ul style="list-style-type: none"> <li>Asthma</li> <li>Pneumonia</li> <li>Heart Failure</li> <li>Cirrhosis</li> <li>Post-op Pain</li> <li>Acute Coronary Syndrome</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>Sepsis</li> <li>Stroke</li> <li>Appendicitis</li> <li>Depression</li> <li>Combative</li> <li>Confusion</li> <li>Schizophrenia</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>DKA</li> <li>Acute Delirium</li> <li>Bipolar</li> <li>Dementia</li> <li>C. Diff</li> <li>Eating Disorder</li> <li>GI Bleed</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>Peds DKA</li> <li>Antepartum</li> <li>Labor-Delivery</li> <li>Postpartum</li> <li>Obstetric Hemorrhage</li> <li>Infant</li> </ul> </td> </tr> </table> <p><b>BOWTIE and TREND Items</b></p> <table border="0"> <tr> <td> <ul style="list-style-type: none"> <li>Asthma</li> <li>Pneumonia</li> <li>Heart Failure</li> <li>Cirrhosis</li> <li>Post-op Pain</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>Acute Coronary Syndrome</li> <li>Sepsis</li> <li>Stroke</li> <li>Gastroenteritis</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>Preeclampsia</li> <li>Labor-Delivery</li> <li>Congenital Heart Defect</li> <li>Depression</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>Schizophrenia</li> <li>PTSD</li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>Asthma</li> <li>Pneumonia</li> <li>Heart Failure</li> <li>Cirrhosis</li> <li>Post-op Pain</li> <li>Acute Coronary Syndrome</li> </ul>	<ul style="list-style-type: none"> <li>Sepsis</li> <li>Stroke</li> <li>Appendicitis</li> <li>Depression</li> <li>Combative</li> <li>Confusion</li> <li>Schizophrenia</li> </ul>	<ul style="list-style-type: none"> <li>DKA</li> <li>Acute Delirium</li> <li>Bipolar</li> <li>Dementia</li> <li>C. Diff</li> <li>Eating Disorder</li> <li>GI Bleed</li> </ul>	<ul style="list-style-type: none"> <li>Peds DKA</li> <li>Antepartum</li> <li>Labor-Delivery</li> <li>Postpartum</li> <li>Obstetric Hemorrhage</li> <li>Infant</li> </ul>	<ul style="list-style-type: none"> <li>Asthma</li> <li>Pneumonia</li> <li>Heart Failure</li> <li>Cirrhosis</li> <li>Post-op Pain</li> </ul>	<ul style="list-style-type: none"> <li>Acute Coronary Syndrome</li> <li>Sepsis</li> <li>Stroke</li> <li>Gastroenteritis</li> </ul>	<ul style="list-style-type: none"> <li>Preeclampsia</li> <li>Labor-Delivery</li> <li>Congenital Heart Defect</li> <li>Depression</li> </ul>	<ul style="list-style-type: none"> <li>Schizophrenia</li> <li>PTSD</li> </ul>	<p><b>FACULTY WORKSHEET</b></p> <ul style="list-style-type: none"> <li>Integrating QSEN Competencies</li> </ul> <p>All classroom tools can be used as a review and to strengthen identified areas of opportunity</p>	<p><b>FACULTY WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>Integrating QSEN Competencies</li> <li>Virtual Clinical Guide</li> <li>Deepening Clinical Learning</li> </ul> <p><b>STUDENT WORKSHEETS</b></p> <ul style="list-style-type: none"> <li>All Clinical tools can be used as a review and to strengthen identified areas of opportunity</li> <li>Connecting Patho to Practice</li> </ul>	<p><i>Think Like A Nurse (Vol. III): Developing Clinical Judgment for Professional Practice</i></p>
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