

Warner Pacific (0-7, 0-7 CCC) -vs- College of Idaho (4-10, 3-4 CCC)
9/17/2022 at Caldwell, Idaho (JAAC)

Site: Caldwell, Idaho (JAAC)
Date: 9/17/2022 **Attendance:** 131 **Time:** 5 p.m.
Officials:

Set Scores	1	2	3
Warner Pacific (0)	19	9	16
College of Idaho (3)	25	25	25

Warner Pacific (0-7, 0-7 CCC)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
3	Tevlin Britton	3	5	6	20	-.050	0	0	2	0	0	0	0	10	0	2	7.0
4	Kaytlin Campbell	3	4	4	15	.000	0	0	0	0	0	0	0	3	0	3	4.0
5	Calli Garver	3	2	3	11	-.091	0	0	0	0	0	0	0	2	0	0	2.0
7	Sabah Mohammady	3	0	0	1	.000	3	0	1	0	0	0	0	13	0	2	1.0
8	Shelby Martin	3	1	1	5	.000	0	0	2	1	0	1	0	1	0	0	3.5
9	Kyla Reiling	3	1	4	15	-.200	0	0	0	0	0	0	0	0	0	0	1.0
11	JuJu (Juwlyzae) Will	3	0	0	2	.000	12	1	0	0	0	0	0	7	0	1	0.0
12	Katrina Fast	3	0	0	1	.000	3	0	0	0	0	0	0	7	0	2	0.0
13	Elizabeth Reid	3	7	6	24	.042	0	0	0	0	0	1	0	5	0	0	7.5
10	Abby Alvaro-Thomas	2	0	0	1	.000	0	0	1	0	0	0	0	4	0	0	1.0
2	London Starley	1	0	0	1	.000	0	0	0	0	0	0	0	0	0	0	0.0
6	Rose Vazquez	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0.0
Totals		31	20	24	96	-.042	18	1	6	1	0	2	0	52	0	12	27.0

Set	K	E	TA	%
1	10	7	34	.088
2	3	14	33	-.333
3	7	3	29	.138
	20	24	96	-.042

College of Idaho (4-10, 3-4 CCC)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
1	HITCHCOCK, Analise	3	2	0	5	.400	28	0	1	0	1	0	0	8	0	0	4.0
2	HODGE, Clair	3	0	0	1	.000	1	0	3	0	0	0	0	12	0	2	3.0
5	ELLEDGE, Payton	3	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0.0
6	CARPENTER, Ali	3	0	0	0	0	0	0	3	2	0	0	0	8	0	0	3.0
9	O'NEIL, Chanlar	3	5	2	14	.214	0	0	0	0	0	0	0	1	0	0	5.0
10	BLACK, Katie	3	2	0	6	.333	0	0	0	0	1	1	0	0	0	0	3.5
12	COMBS, Isabelle	3	10	7	32	.094	0	0	3	2	1	0	0	5	0	1	14.0
19	SLAVIN, Chayla	3	10	3	24	.292	0	0	0	0	1	1	0	3	0	0	11.5
22	RAYBORN, Janae	3	7	1	24	.250	1	0	2	0	0	2	0	8	0	3	10.0
Totals		27	36	13	106	.217	30	0	12	5	4	4	0	45	0	6	54.0

Set	K	E	TA	%		1	2	3	Total
1	12	5	39	.179	Tie scores	3	0	11	14
2	7	2	27	.185	Lead changes	2	0	5	7
3	17	6	40	.275					
	36	13	106	.217					