

Missouri-St. Louis (10-0) -vs- Ursuline (0-8)
9/14/2019 at

Site:

Date: 9/14/2019 **Attendance:** 32 **Time:** 7:48 pm

Officials:

Set Scores

	1	2	3
Missouri-St. Louis (3)	25	25	25
Ursuline (0)	9	15	14

Missouri-St. Louis (10-0)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
1	Woll, Megan	3	0	0	0	.000	1	0	1	0	0	0	0	15	0	0	1.0
2	Kennelly, Payton	3	0	0	0	.000	2	0	0	0	0	0	0	7	0	0	0.0
3	Herman, Kaileen	3	4	1	8	.375	34	0	1	1	0	1	0	8	1	0	5.5
6	Hannewald, Karlyn	3	5	1	16	.250	0	0	0	0	0	0	0	1	0	0	5.0
8	Richards, Charlotte	3	3	1	8	.250	0	0	1	1	0	1	0	6	0	0	4.5
11	Vollmer, Amanda	3	4	1	11	.273	0	0	0	0	0	2	0	2	0	0	5.0
12	Rudsinski, Kylie	3	9	1	17	.471	0	0	1	1	0	3	0	1	0	0	11.5
13	Kessler, Raquel	3	5	0	7	.714	1	0	0	0	1	4	0	4	0	0	8.0
17	Nolte, Selena	3	11	2	16	.563	0	0	0	0	0	0	0	0	0	0	11.0
18	Rang, Alexa	3	1	2	9	-.111	0	0	3	3	0	1	0	4	0	1	4.5
TM	TEAM	3	0	0	0	.000	0	0	0	0	0	0	0	0	0	0	0.0
4	Claunch, Alicia	1	1	1	5	.000	0	0	0	0	0	0	0	0	0	0	1.0
16	Robards, Amanda	1	0	0	0	.000	0	0	0	0	0	1	0	0	0	0	0.5
Totals		35	43	10	97	.340	38	0	7	6	1	13	0	48	1	1	57.5

Set	K	E	TA	%
1	13	1	27	.444
2	14	5	37	.243
3	16	4	33	.364
	43	10	97	.340

Ursuline (0-8)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
4	Zamora, Angela	3	6	3	17	.176	0	0	0	0	0	0	0	0	0	0	6.0
5	LaPinta, Leah	3	0	0	0	.000	0	0	0	1	0	0	0	5	0	0	0.0
6	Hottinger, Hannah	3	3	3	9	.000	0	0	1	2	0	0	0	1	0	0	4.0
7	Morrow, Jill	3	2	4	13	-.154	1	0	0	0	0	0	0	0	0	0	2.0
11	Henderson, Victoria	3	5	3	22	.091	0	0	0	1	1	0	0	11	0	1	6.0
12	Gerth, Devin	3	3	5	19	-.105	0	0	0	0	1	0	0	1	0	2	4.0
16	Skinner, Zoe	3	0	0	0	.000	1	0	0	0	0	0	0	8	0	4	0.0
20	Nickol, Regan	3	1	0	7	.143	17	0	0	1	0	0	0	3	1	0	1.0
TM	TEAM	3	0	0	0	.000	0	0	0	0	0	0	0	0	0	0	0.0
3	Clink, Nora	1	0	1	7	-.143	0	0	0	0	0	0	0	1	0	0	0.0
Totals		28	20	19	94	.011	19	0	1	5	2	0	0	30	1	7	23.0

Set	K	E	TA	%		1	2	3	Total
1	6	8	29	-.069	Tie scores	0	0	3	3
2	6	6	31	.000	Lead changes	0	0	1	1
3	8	5	34	.088					
	20	19	94	.011					