

"The noblest search is the search for excellence"

"T" ASSOCIATION NEWSLETTER

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A TRIBUTE TO COACH OSCAR STRAHAN

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CHAMPION OF THE "T" ASSOCIATION

"I would like to express my appreciation to the "T" Association Board of Directors for allowing me to pull together this article about Coach Strahan. He was certainly a distinguished gentleman who in many ways was the architect of the great program we have at Texas State University today."

-Glenn Peavy

TRIBUTE TO COACH STRAHAN

WRITTEN BY GLENN PEAVY

Coach O.W. Strahan
"T" Association Champion



In the year 1919 coach Oscar Strahan came to what was then named Southwest Texas Normal School and was later changed to Southwest Texas State Teachers College in 1923. Prior to being appointed Athletic Director and Coach at the college, coach Strahan attended Drake University in Iowa where he participated in basketball, track and football. He graduated from the School of Education in 1915. From 1916-17 Coach Strahan coached in the Perry and Clinton school districts in Iowa. After that he served a year in France as a First Lieutenant with the Signal Corps.

When Coach began coaching at SW Texas Normal School, conditions were austere. There was no gymnasium or team dressing facilities and basketball games were played outside. There was no formal track and the football field was just a rocky field. Coach Strahan immediately began a long history of making do when he had few resources with which to work. Each day at the end of football practice he had each player collect a helmet full of rocks and cart them away, that way little by little the field improved.

Later when athletes began receiving scholarships, they were required to work a given number of hours each week. They worked at jobs like cleaning their own dorms, sweeping the grandstands after football games, and maintaining the track and football field.

Over the next 41 years, coach Strahan served as athletic director and coach, when he methodically built the physical education and athletic programs into one of the finest in the state. During that time he coached football for 16 years, basketball for six years and track from 1922 until he retired in 1961. It is doubtful that anyone else, in any educational institution, served in the same capacity as long.

Coach Strahan generally had a serious nature and went about the jobs of coaching and athletic director in a business-like manner. He was not the "firebrand" type coach, but clearly and calmly gave his commands to his athletes. His manner let it be known that he expected them to be carried out. The respect that he commanded was apparent by the fact that although his nickname of "Oskie" was well known, no one, not even the boys he coached and brought back to school to coach with him, ever addressed him as "Oskie". He had ample success in coaching football and basketball but by his decision to coach track for 39 of his 41 years, it is clear which sport he favored.

When coach Strahan came to Normal, there was already a letterman's association in place and the lettermen wore sweaters that had a big "N" on the front. Later the "N" was replaced with a "T" with SWN under it, and finally in 1951, the letterman's association voted to drop the "N" entirely. Oskie's comment was, "Well I guess we finally decided we were a college."

Coach Strahan nurtured and guided the "T" Association and it grew steadily as the athletics program became more and more successful. Coach had a special feeling for the lettermen who came through his program over the years. During that time he saw a large number of his "boys" trek off to WW II and the Korean War. Many returned to finish their education in San Marcos. He had a special feeling for these men and wanted them to have a special organization that would always welcome them home. He also felt that the Association was vital to building a network of former student athletes that would reach across the state as the lettermen spread out. That proved true as soon the reputation of "Oskie's" boys became well known. The men who came through the physical education and athletic programs under coach Strahan, as well as the other great coaches that he hired, were highly sought after.

In the early days new lettermen who wanted to join the "T" Association had to walk through a belt line of former lettermen. That policy has been discontinued. Today all letter winners are certified by their individual coaches, and are eligible to be members of the "T" Association.

The "T" Association has grown tremendously in recent years. In an effort to recognize it's outstanding members, the board of directors developed the Hall of Honor. The Texas State "T" Association selects distinguished alumni, as voted on by the "T" Association Board of Directors. Induction into the Hall of Honor is the highest athletic honor given to former Texas State letterwinners, who have been nominated by their fellow lettermen.

Today there are several thousand "T" members who, over the years, have been selected from 16 different sports. Currently there are 154 Hall of Honor members, you can see a list of Hall of Honor members names by opening the following link:
<http://www.txstatebobcats.com/hof.aspx?tab=hallofhonor>

Coach Strahan and his wife did not have any children. When they both passed away, their will directed their estate be placed in a trust to provide funds to support the "T" Association. Before that, for many years, he found ways to support the organization. One way was assigning some of the athletes to operate the concession stands during football games and using those profits to pay for the annual "T" banquet.

Coach Strahan was determined to offer physical education and sports to all possible students. During the early years many students completed only one or two years at the Normal school and then began teaching in the public schools. Then for a series of summers they returned to pursue higher degrees. So he organized and provided intramural sports for summer students.

Under his guidance the physical education program prepared students to be much more than “roll out the ball” teachers. The curriculum was demanding and included requirements for students to not only take theory courses but to also participate in lab classes that gave them opportunities to actually participate in all the various physical education and sports activities. For example, all physical education majors were required to participate in football and track practices. They were expected to learn to organize and conduct track meets. They were required to help the college host the district and regional track meets, that way when they were employed in school districts they were well qualified.

Coach Strahan also organized his physical education majors as aides and conducted physicals for all incoming freshman boys. He had the students in his test and measurements class fan out all over the central Texas area schools and administer tests like the jump and reach, standing broad jump, potato race, and shot put. Once thousands of the performance scores were obtained, norms for students were established statistically and the tests were formalized by age and grades. The graduates then took the tests into their various schools and used them. This scientific approach to measuring the students performances received good notice from other professionals in the field.

Another test developed at the college was the measure of horse power for potential athletes. The test required the students to race up a stairway and be timed. When the weight of the student, the time used, and the height of the stairway was calculated it was possible to determine the horsepower developed by the participant. Many felt that this was a way to measure potential athletic success.

Tests were also conducted on the effect of sleep deprivation on athletic performance. Groups of students were tested while performing various activities, like running, chinning or jumping. Then the students were kept awake through the night and tested again to determine what effect the loss of sleep had on them.

One test was rather unusual and showed the forward thinking of Coach Strahan. Students were tested while participating in endurance activities like running the mile or cross country. Then, after their average performance had been established the participants were brought to the dressing room and required to recline on a bench. Then their abdominal areas were cooled by running water on them for 10 minutes. Then, the abdomen was further chilled for 20 minutes by being covered by towels filled with ice. Then, the students performed their former events and their performances were recorded to see what effect the chilling had. It is believed that this idea evolved from similar experiments conducted on German fighter pilots.

The desire to develop a premier program at the college is seen throughout the 41 year career of coach Strahan. He clearly had a vision for the program he felt was needed to prepare students to work in the public schools and in life in general. His vision was much greater than just athletics and it could easily be said that he was the patriarch of the program. As a result of his efforts, many credits awards and honors were bestowed on him. Some of these were:

-Coached the Normal football team to an undefeated season in 1921.

-N.A.I.A. Track meet referee in 1953 and was doubly proud when three of his pole vaulters placed 1st, 3rd and 5th in that meet.



Harrell Rightmer, Glenn Peavy, and Charles Hall
1953 Pole Vaulters

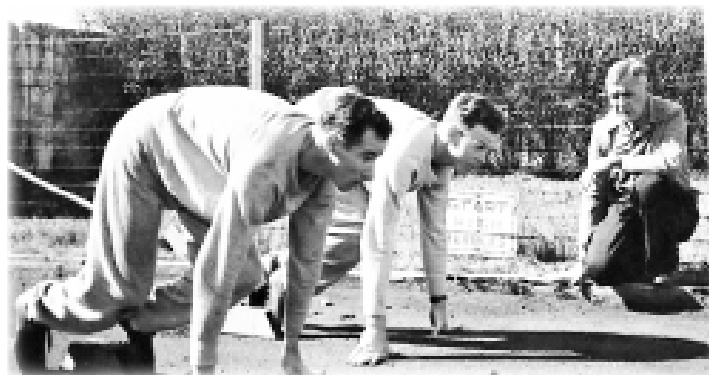
-Named in 1954 to the Helms Hall of Fame. The recipients of the award are selected by the N.A.I.A. Hall of Fame Committee. The coveted award is given to a select group of coaches and athletes who have done the most to further sports. To be considered for the award the person must have been in the profession for at least 30 years.

-Presented the Lenord B. Daiches Memorial Award in 1957 for his work in establishing the Border Olympics which for many years attracted large numbers of high school and university teams. He was one of the founders of the Border Olympics which had it's beginning in 1933. He took his team to the Olympics each year until his retirement in 1961. He also served as referee of the meet several times.

-Given the great tribute of having the magnificent new gym and athletic complex (The Strahan Coliseum) named after him in 1982. This tribute shows clearly the esteem his peers and officials at the university had for him.

-Inducted into the SWTSU Hall of Honor in 1977.

And when this writer arrived at SWTSU in 1950, the trophy case was filled with awards from his 31 years of service and they attest to the quality and consistency of his programs. In addition the development of the curriculum for physical education majors was expanded and improved greatly during his tenure.



CURRICULUM IN 1919 VS. 1961

Evidence of Coach Strahan's skill in developing the physical education, health, and coaching program during his administration can be seen by comparing the physical education curriculum when he arrived in 1919 with the curriculum when he retired in 1961.

In 1919 the men's physical education curriculum at the Normal school included:

- A Study of the Physical Nature of the Child. Practical, personal, school and home hygiene. 1/3 Unit.
- Games. The place of play in education; classification of games for all grades and their teaching value. 1/3 Unit.
- Methods of Physical Examinations and Tests. The history of physical education and study of the methods of physical examinations and tests. 1/3 Unit.
- Coaching. Practice coaching at the Training School in football, volley ball, baseball, basketball and other games. 1/3 Unit.
- Physiology and Hygiene. Study of the anatomical structure of the human body; also a study of the following topics in hygiene: hygiene of the teeth, of the gastro-intestinal tract, of the vocal organ including ventilation, of the ear, eye, nose and throat, physical exercise and posture; accidents and emergencies. 1/3 Unit.
- Teaching Course. Study of methods of coaching track work, baseball, basketball, and football, and the management of boy's athletics. 1/3 unit.

In addition students could earn credits by participating in various competitive sports.

By 1961 when Coach Strahan ended his service to the college the program had expanded enormously and now had the title of Health and Physical Education. The Division also included a much broader curriculum. Men wishing to major in health and physical education could do so by enrolling under either the Curriculum for High School Teachers leading to the degree of Bachelor of Science in Education or under the curriculum leading to the degree of Bachelor of Arts and a provisional high school certificate.

The Division now offered more than 35 courses and the College Bulletin reported the following staff was on hand:

- One Professor - Strahan
- Four Associate Professors - Jowers, Juel, Lancaster, Smith
- Four Assistant Professors - Avent, Gamble, Gensberg, Parker
- Four Instructors – Broxton, Dahlberg, McDonald, Stillman

A sampling of the courses offered is as follows:

- Physical Education 41 and 42, Teaching Physical Education Activities - A method course for men. The object of the course was to learn the basics of teaching skills of important activities of a school program. The courses covered volleyball, handball, softball, touch football, soccer, tumbling, boxing, wrestling, tennis, swimming, lead-up games, and calisthenics. 3 Credit hours.
- Physical Education 45, Camp Leadership – This course is planned to meet the needs of those who are preparing for summer positions. 2 Credit hours.
- Physical Education 53, Sports Officiating for Men – This course is designed to teach the rules of various sports with major emphasis on football, basketball, track and softball. 3 Credit hours.
- Physical Education 101 – This is a course in the coaching of football, basketball, and track for students who would like to assist in these sports but who prefer to emphasize phases of physical education other than coaching. Methods of coaching are studied through lectures, demonstrations, practice, and reading of present day literature on the sports. Open only to summer students who have had coaching experience. 3 Credit hours.
- Physical Education 191, Football Coaching – Open to men who have been on a collegiate football, basketball, baseball, or track squad for at least one full season prior to entering the course. Students must take part in the regular football practice while enrolled in the course. In the classroom, a thorough study will be made of the phases of the game that pertain to coaching a team. 3 Credit hours.
- Physical Education 251, Tests and Measurements in Health and Physical Education – A study will be made of tests in health, physical fitness, and skills. Practice will be given in statistical procedures useful to the physical educator and in the understanding of the test results. A complete description of the Health and Physical Education program is available in the Fifty-eighth Annual Catalog, 1960 – 1961, found in the Archives Section of the Texas State library.

Considering how difficult it is to get new courses approved in colleges and universities Coach Strahan's success in this endeavor is remarkable. With this expanded curriculum the school districts of Texas were provided with well prepared and qualified personnel in the fields of health and physical education.

Much more can be learned about the history of the college and the distinguished career of coach Strahan by accessing the following web site:

[http://ecommons.txstate.edu/cgi/viewcontent.cgi?article=1002&context=jamcfacp&sei-redir=1#search="](http://ecommons.txstate.edu/cgi/viewcontent.cgi?article=1002&context=jamcfacp&sei-redir=1#search=)oscar+strahan+at+Drake+University”

This site will allow you to read through a wonderfully written book titled “Fifty Years of Teacher Education: A Brief History of Southwest Texas state Teachers College, San Marcos, Texas, 1901-1951. The book is authored by Joe B. Vogel, Assistant Professor, Texas State University, School of Journalism and Mass Communications. Much of the information in this article came from this book.

In the section of the book titled “The Lighter Side” you will find a rich treasure of information about coach Strahan and the athletic program. And when you read this account of the development of the program during the early years, you may be surprised to see that the women were actually the trail blazers in initiating sports activities at the school.

“I would like to thank Don Coryell and Joddie Witte for their help and guidance. Also to Amber Calhoun for the great material she found as research assistant for this project. And to all the others who gave me insights and information about coach Strahan.” -G. Peavy

A special thank you to Glenn Peavy for all of your time and hard work on this article. Words can not express our gratitude for your contributions in this tribute to a legend, coach Oscar Strahan.



ASSOCIATION

MEMORIES OF COACH STRAHAN

This section is a collection of memories and impressions by some of "Oskies" boys. Most of these statements come from men who ran track for Coach Strahan, because all those who played football and basketball for him are no longer with us.

Jose Reyna:

I arrived at SWT as a mediocre 880 runner unsure of what I could do. At the beginning of the track season of my first year, coach Strahan took me aside and told me that he thought I could also run the mile in addition to the 880. I did not think that I would be able to run both races. But who was I to argue with the coach.

He honed my track skills by varying my training with a variety of distances from 100 yards to intervals running of quarters and half miles and on occasions longer distances. Little did I know that he wanted me to develop speed and endurance. We know that coach Strahan was a man of few words but he would always give feedback on where I was and where I needed to go. I now realize that his coaching technique allowed me to develop at my own pace and in the 4 years he never once displayed displeasure in my performance. I think that running without the stress that coaches sometime place on their athletes allowed me to me to achieve my maximum potential.

In one of his classes, coach Strahan emphasized what physical education was about; he said "The aim of physical education is to provide an individual or a group of individuals an opportunity to participate in activities that are physically wholesome and mentally stimulating"

I have a funny story of sort about coach Strahan. On one occasion when we moved from cross country to track, we arrived at the stadium at the same time. When he stopped both rear tires were smoking. He hurriedly got out the car and asked if I would look at the tires to see what was wrong. When I got underneath the car, I noticed that the parking brake cable was taunt. I knew what the problem was. He had driven with the parking brake on from the gym to the stadium. I told him the problem and said he should have his hand brake readjusted. These are my memories of the coach that gave me a scholarship and paved a career for me.

Jose Reyna
Track Letterman 1952-1955
Hall of Honor 1988



Ron Beauford:

Coach Strahan took a personal interest in me as well as others. He showed a true and unselfish interest and concern for students. He gave the most precious gift of all to us - his time. He even taught us how to fish with a spinning reel.

Personally, he had the patience to spend hours and hours helping me with the long jump and sprints. He invited me to his home on many occasions. He took the time to keep in touch with me after graduating, sending Christmas cards for decades, and calling to congratulate me on my professional successes.

Oscar Strahan was a truly outstanding coach, teacher, and friend.

Ron Beauford
Hall of Honor 1996



Joe Ammerman :

You have done a great job of remembering coach Strahan, "OSKIE", which no one ever called him to his face that I know of. It was my privilege to work for Coach Strahan for three years as Athletic Ticket Manager in 1952, 1953 and 1954. Coach Strahan and coach Jowers directed Southwest Texas State Teachers College to pay for my education in return for my services as Athletic Ticket Manager, Athletic Student Trainer/Manager and anything else that they wanted me to do.

Coach Strahan was always very kind to me and I am sure I gave him more than a few opportunities to be disappointed in my work. Even though I did not always do things exactly the way he wanted, I feel like he trusted me. I say that because as the ticket manager I needed to deliver and pick-up game tickets to vendors in town and I had no transportation. Coach Strahan asked me if I had a driver license and I said that I did. He did not ask me if I knew how to drive a car. I took my driver's license test on a Cushman motor scooter when I was a senior in high school. Coach Strahan took me out to his "OLD" Packard or something like that. It was a really old car that the paint had turned to mostly rust, however, I thought, "man this is really a big deal". He sort of showed me how to drive it and I claim to be the only SWTSTC student to ever drive one of coach Strahan's cars. And until someone disputes my claim and can prove it with irrefutable evidence I will hold that "honor".

Coach Strahan invited me to dinner at his house one time, it was coach Strahan, his wife and I, I think. I was so nervous that I am surprised that I even remember it. The main reason that I am not sure about what I remember is that Lewis and Linda Gilcrease said something about ten years ago about me being a groomsman in their wedding, I accused them of Dementia and Alzheimer's and swore that they had dreamed it up. Three days later I got a letter from Lewis with a picture of the wedding party and sure enough, there I was tuxedo and all.

I just want people, who never met coach Strahan, to get a feeling for what a unique, dedicated, honorable and far sighted gentleman that the University employed to head up the Athletic program and to envision such an organization as the "T" Association.

Thank you for taking on this important work, Glenn.

Joe Ammerman
Tennis Letterman 1952-54
Trainer and Administrative Assistant 1952-54



Charles Hall:

Coach "Oskie" Strahan had a great influence in my life. He taught me many strategies as well as techniques and training tips which I incorporated into my years of coaching pole vault. Using some of what coach taught me, I had the pleasure of coaching my son Randy who vaulted at TAMU and vaulted 18' 2 1/2" inches to win the NCAA title.

Being a "poor ole farm boy" who missed a lot of Monday track practices at SWT because I had to hitchhike home and back to college on weekends plus having to work 8 or more hours as a cowhand to have a few dollars in my pocket, I failed to return in time for Monday practice. Of course, coach Strahan would admonish me for missing practice, saying, "Charlie, you can't compete with the big boys if you miss practice". After competing on the weekend and winning the pole vault or high jump events, then again missing the next Monday practice, I was still reminded my Coach, "You can't compete with the big boys if you miss practice"

Joyce and I loved Coach and Mrs. Strahan. In our personal lives, they honored us by attending our wedding, sending us annual Christmas cards, keeping up with our son's vaulting career -He told us "I feel like the Granddaddy to it all", and they chose me as one of the eight pall-bearers to carry his casket at his funeral.

What an Honor!

Charles Hall
Football and Track Letterman 1952-55
Hall of Honor 1990



Harold Rightmer:

I am very thankful for coach Strahan's influence in my life. The first thing he did was help me get a half scholarship to help cover my college cost even though I was an agriculture major. Without this assistance college may not have been possible for me.

My summer job was cutting the football field, and trying to keep the Dallas grass killed by hand spraying. It was during one of these summer sessions that my wife Billie and I had the opportunity to visit coach Strahan at his home. We were struck by the feeling of "home" and the beautiful tree covered back yard that was so well kept. We promised each other that we wanted to have a home with that special feel, and a beautiful tree covered back yard too. We have now had 60 years of marriage, and 50 of those years have been spent at a home with a beautiful tree covered back yard just like we remembered that summer of '53.

Because of coach Strahan, I developed a love for coaching and pole vault. As a result I have lots of good memories from coaching athletes in Schulenburg and Flatonia. Also, I have passed my love for jumping on to my son Clay, who pole vaulted at Baylor, and my two grandchildren who are now competing on the high school level, and doing quite well.

In addition, participating in the track program under Coach reinforced the work ethic started by my parents and helped me tremendously when I moved full time into my ranching, real estate and oil production business.

Thanks for your influence coach Strahan!

Harold Rightmer
Track Letterman 1953-54



Benny Lewis:

I have many personal memories of coach Strahan. I was probably about as close to him as any of his athletes. After running for him I returned to serve with him as assistant track coach for a year.

I particularly remember one of his sayings, as I imagine all of his boys do. His advice for most injuries was "run it out." One day in the field house dressing room bulletin board there appeared a cartoon showing a track man with a javelin sticking through him. The caption below said "run it out." The cartoon did not stay up long.

When I first went to Washington as the Navy's sports program coordinator, overnight I became the Navy's physical fitness expert because they couldn't find anyone else at that level who had specific training in that area. John Kennedy had just been inaugurated and wanted the Navy to be a leader in emphasizing his interest in fitness. I was required to put out a directive, almost overnight, for a physical fitness assessment that could be accomplished on ships as well as ashore. Measuring endurance aboard a ship, particularly small ones, is rather difficult. Through some preliminary testing we discovered that Oskie's timed jump/reach test had a very high correlation with other standard measures of endurance, so it became a key element of that initial testing requirement. I guess that is an element of his legacy that was not widely known: I don't think I even told him about it.

Personally, he instilled in me a sense of professionalism that was very beneficial to me in my career with the Navy, both on active duty and later as a 26 year civil servant. I like to think that he would have been proud of me and my accomplishments in the latter.

Benny Lewis
Track letterman 1949-51
Assistant Track Coach 1952
Hall of Honor 1989



Vernon Mac Donald:

Coach Strahan was my first athletic director when I was hired to coach basketball at the university. He always seemed too serious to me until one time I went to his house and found that away from the work place he was a lot different. When I arrived at his house he was fileting fish he had caught and giving them to his cats.

I also learned that he loved to play chess and often carried on 2-3 chess games with friends through the mail. He was a fine man and his work undoubtedly provided the foundation for the great athletic program we have at Texas State University today.

Vernon Mac Donald
Basketball Letterman 1949-1952
Asst. Football & Basketball Coach 1953-1961
Head Basketball Coach 1961-1977
Asst. Athletic Director 1977-1988
"T" Association Hall of Honor 1980
Retired 1988.
Awarded Associate Professor Emeritus 1991
Texas State Distinguished Alumni Award 2010



Gene Wilkins:

I worked for coach Strahan for three years as his secretary and general assistant. The job paid 50 cents per hour and was important in helping me attend college. Although I was only 18 years old he gave me a lot of responsibility. I typed his letters, answered the telephone, managed the ticket sales and receipts for both the football and basketball programs. He even paid me extra to come to San Marcos a week early each year and he and I worked side by side to mark off and prepare the football field for the first game. He showed great patience with me and was a pleasure to work for. I also pole vaulted on his team each year even though I did not have a scholarship. In summary I can truly say to me he was a great guy.

Gene Wilkins
Track Letterman 1957-60



Galen Eloff:

My track coach for three seasons in the early fifties was coach Oscar Strahan (pronounced Stran). He was a well respected and successful track coach as well as Athletic Director. As a coach he was always very serious but never emotional. Under him you had to stay focused and work long and hard.

When I returned to the campus many years later for my grandson's graduation from TXST, I thought it was very appropriate that graduation was held in the Center bearing my old coach's name. However, I was a little miffed when I heard it was called 'Stre-han' Center. To me he was not coach Stre-han but coach "Stran". It would certainly be appropriate if it were pronounced correctly, the way he pronounced it.

Galen Eloff
Track Letterman 1949-1951



Glenn Peavy:

My first contact with the "T" Association was when Martin Stewart, my track coach at Corpus Christi High School, left me and several other athletes sitting in his parked car outside the Old Gym, while he went inside and attended the annual "T" Association meeting being held there. (We were on the way home from running in the state track meet.) He, I'm sure, drank Delaware Punch sodas, ate Lockhart barbecued sausage, participated in the belt line initiation procedure and shot dice a while. He appeared again to us about 1 1/2 hours later. (I guess I should not complain, he also got coach Strahan to offer me a full scholarship to high jump, pole vault, run the high hurdles and throw the javelin.) No one received a full scholarship for only one event in those days.

Then after my freshman year I had the "privilege" of passing through that belt line of about 100 "T" Men. I sweated a lot, bled a little and cried a little, but came out on the other end a "T" Man and damn proud of it.

My impression of coach Strahan was that he was a "hands on" type and wanted his students and athletes to leave the school armed with skills that would be useful on the job.

Those of us who attended his first aid classes were not only trained in first aid, we were indoctrinated to believe that because we were trained, we were obligated to "step forward" when present where an emergency occurred.

In that class I was told that it was a waste of money to buy toothpaste - "all you need to do is mix a little salt and baking soda and use that." That advice gives some insight into how he was able to operate his athletic programs on very limited budgets. He also told us to never pass a water fountain without drinking. I believe this showed that he was well aware of the importance of hydration in athletic performance and good health, long before most other coaches.

Along with these memories of the program under Strahan, I have many recollections of his unique coaching techniques (Like putting the pole vault bar at 19 ft. and trying to kick it off - designed to teach you to get your feet up).

I also remember when he learned of the technique of interval training and required all of us to participate in it, and nearly ran some of us field men to death.

One of my most vivid memories of Coach was seeing him sitting on the top row of the stadium, with legs intertwined and his hand under his chin, watching his team perform. He sat alone and although athletes would go up to seek advice or direction they would not stay as it was clear he did not want to be distracted from his task. The picture he took home after a meet usually determined our workouts the following week.

I was lucky to participate under Coach and also probably one of the few who could say that both my father and I were coached by coach Strahan. He coached my dad in 1927 and me in 1951-54. The relationship between me and Coach while I ran track was rather formal, but when I stayed over to work on my M.Ed., Coach and I did a little fishing together and I got to know him in a more friendly fashion. He seemed to genuinely enjoy teaching me to fish.

Glenn Peavy
Track letterman 1951-54
Hall of Honor 1981
Team Captain 1952
B.S. and M. Ed. SWTSU 1951-55
Ed. D. TAMU 1972
Teacher/Coach in Karnes City, TX 1955-56
Teacher/Coach in Woodsboro, TX 1956-66
Texas Education Agency 1966-89

