

Seton Hall (7-18 (2-9 BE)) -vs- Providence (6-18 (1-10 BE))
11/1/2019 at Providence, R.I.

Site: Providence, R.I.

Date: 11/1/2019 **Attendance:** 136 **Time:** 6:00 pm

Officials: 1st Referee: Ditmars Veinbachs, 2nd Referee: William

Carson, Line Judge: Patricia LaBossiere, Line Judge: Jason Simmons

Set Scores	1	2	3
Seton Hall (0)	16	23	20
Providence (3)	25	25	25

Seton Hall (7-18 (2-9 BE))

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
9	GASSER, Haylee	3	12	7	41	.122	0	0	2	2	0	1	0	5	0	2	14.5
10	CVELBAR, Maggie	3	0	2	6	-.333	31	1	0	2	0	1	2	11	1	0	0.5
12	RACHWAL, Amanda	3	12	5	28	.250	0	0	0	0	0	1	0	2	0	0	12.5
14	KOEHLER, Reece	3	5	2	16	.188	0	0	0	0	0	1	0	1	0	0	5.5
2	SOTTUNG, Elizabeth	3	0	0	0	.000	0	0	1	2	0	0	0	8	0	0	1.0
13	MURRAY, Raygan	3	0	0	0	.000	4	0	0	0	0	0	0	20	0	2	0.0
17	WILKINS, Julia	2	2	4	9	-.222	0	0	0	0	0	0	0	1	0	0	2.0
1	DOLEZAL, Eden	2	0	0	0	.000	0	0	0	0	0	0	0	1	0	0	0.0
15	TURNER, Emilee	2	6	3	18	.167	0	0	0	0	0	0	0	0	0	0	6.0
18	SALKOWSKI, Madison	2	1	1	5	.000	0	0	0	0	1	0	0	1	0	0	2.0
4	HUNTLEY, Mackenzie	1	1	3	6	-.333	0	0	0	0	0	0	0	1	0	0	1.0
TM	TEAM	1	0	0	0	.000	0	0	0	0	0	0	0	0	0	0	0.0
Totals		28	39	27	129	.093	35	1	3	6	1	4	2	51	1	4	45.0

Set	K	E	TA	%
1	9	9	33	.000
2	15	7	50	.160
3	15	11	46	.087
	39	27	129	.093

Providence (6-18 (1-10 BE))

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
0	Alderson, Jenae	3	8	2	19	.316	1	0	0	0	0	4	0	13	0	2	10.0
1	Rudich, Sasha	3	2	2	14	.000	0	0	0	0	1	8	0	0	0	0	7.0
2	Root, Addison	3	9	2	26	.269	3	0	1	2	0	1	1	13	0	0	10.5
3	Barber, Allison	3	4	2	8	.250	24	1	3	2	0	3	0	13	1	0	8.5
7	Mullally, Brielle	3	8	2	27	.222	0	0	0	0	0	4	1	7	0	0	10.0
14	Schaible, Lindsey	3	5	1	12	.333	1	0	0	0	1	4	0	0	0	0	8.0
11	Taylor, Mackenzie	3	0	0	0	.000	4	0	0	0	0	0	0	10	0	1	0.0
Totals		21	36	11	106	.236	33	1	4	4	2	24	2	56	1	3	54.0

Set	K	E	TA	%		1	2	3	Total
1	11	3	28	.286	Tie scores	3	0	11	14
2	13	4	42	.214	Lead changes	3	0	0	3
3	12	4	36	.222					
	36	11	106	.236					