

c. Student-Athletes by Sport Category

								Men's CC/Track			
Baseball				Men's Basketball				%-N			
%-N				%-N				2018-19 4-Class ASR			
2018-19 4-Class ASR				2018-19 4-Class ASR				Am. Ind./AN			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	100-a	100-a
Asian	-	-	100-a	Asian	-	-	100-a	Asian	-	100-a	100-a
Black	-	0-a	50-a	Black	0-a	50-b	53-c	Black	-	0-a	64-c
Hispanic	0-a	33-a	38-b	Hispanic	-	100-a	50-a	Hispanic	-	0-a	25-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	100-a	100-a	US N-R	-	-	-
Two or More	0-a	33-a	50-a	Two or More	-	100-a	100-a	Two or More	-	0-a	50-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	25-a	39-d	55-e	White	100-a	100-a	100-a	White	-	67-a	80-a
Total	17-b	36-e	52-e	Total	50-a	70-b	67-e	Total	-	50-b	64-e

Football				Men's Other			
%-N				%-N			
2018-19 4-Class ASR				2018-19 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	50-a	-
Black	-	-	-	Black	-	0-a	40-a
Hispanic	-	-	-	Hispanic	-	50-a	75-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	100-a	80-b
Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	100-a
White	-	-	-	White	-	67-b	75-c
Total	-	-	-	Total	-	53-c	73-e

Women's Basketball				Women's CC/Track				Women's Other			
%-N				%-N				%-N			
2018-19 4-Class ASR				2018-19 4-Class ASR				2018-19 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	100-a	Asian	-	100-a	100-a	Asian	-	33-b	100-a
Black	0-a	0-b	17-c	Black	-	100-a	71-b	Black	0-a	60-a	71-b
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	0-a	50-b	91-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	0-a
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	50-a	100-c
Two or More	-	-	-	Two or More	-	-	-	Two or More	0-a	60-a	50-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	-	-	White	-	-	-	White	60-a	68-e	74-e
Total	-	-	-	Total	-	-	-	Total	33-b	62-e	79-e

Unknown	-	-	-	White	-	75-a	83-b
White	100-a	83-b	100-a	Total	-	89-b	79-c
Total	20-a	36-c	44-d				

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2024-25)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	24	16	40	Am. Ind./AN	0	0	0
Asian	1768	1475	3243	Asian	0	4	4
Black	435	506	941	Black	19	9	28
Hispanic	1378	1613	2991	Hispanic	8	9	17
Nat. Haw./PI	9	15	24	Nat. Haw./PI	0	0	0
US N-R	362	318	680	US N-R	3	2	5
Two or More	129	134	263	Two or More	10	10	20
Unknown	0	0	0	Unknown	0	0	0
White	864	871	1735	White	33	41	74
Total	4969	4948	9917	Total	73	75	148

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	10	0	6	0	3
Hispanic	0	1	1	0	6
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	3
Two or More	4	3	1	0	2
Unknown	0	0	0	0	0
White	1	13	3	0	16
Total	15	17	11	0	30

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	3
Black	6	2	1
Hispanic	1	2	6
Nat. Haw./PI	0	0	0
US N-R	0	0	2
Two or More	4	1	5
Unknown	0	0	0
White	1	3	37
Total	13	8	54

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.9.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2018-19. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2018-19) and four-class Federal Graduation Rate (i.e., 2015-16 through 2018-19) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2015-16 through 2018-19) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2018-19 and the four-class average, which includes those who entered as freshmen in 2015-16, 2016-17, 2017-18 and 2018-19. The same rates are provided for women. The total for 2018-19 is the rate for men and women combined, and the four-class average is for all students who entered in 2015-16, 2016-17, 2017-18 and 2018-19.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2024 fall term and the number of men and women in each racial or ethnic group (not just freshmen).b. Student-

Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2024-25 academic year, and the number of men and women in each racial or ethnic group.

- c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.