



**NATIONAL ASSOCIATION OF ACADEMIC AND STUDENT-ATHLETE DEVELOPMENT
PROFESSIONALS
50th ANNUAL CONVENTION
June 8-11, 2025**

"Celebrating our journey. Inspiring their future."

Sunday, June 8

7:30 AM - 10:00 PM Registration Desk	Registration/Information
12:00 PM - 3:00 PM Magnolia Room 17	N4A Community Service Project Sponsored by Helper Helper
2:00 PM - 4:15 PM Magnolia Rooms 10-12 Magnolia Room 13 Magnolia Room 15	New Member Orientation Breakout Session 1 Breakout Session 2
4:30 PM - 6:45 PM Royal Ballroom	N4A Welcome & Opening Keynote Speaker Akbar Gbajabiamila / Research & Model Practice Awards / Kenneth Miles Professional Promise & Professional Excellence Awards VP 2 Interviews, Moderator: Mark Trumbo
7:00 PM - 9:30 PM Cypress Ballroom 1	N4A Welcome Reception - The Big Kick Off! (N4A Members Only)

Monday, June 9

7:00 AM - 8:00 AM	College Sports Communicators (CSC) 5K Fun Run / 2 Mile Walk
7:30 AM - 6:00 PM Registration Desk	Registration/Information
7:00 AM - 9:00 AM Royal Ballroom	COFFEE BAR (N4A Members Only) N4A Members please stop by anytime for free coffee & to spend some time learning about our Strategic Partners.
8:00 AM - 9:00 AM <i>Chicago</i>	Wilma Rudolph Award Winner Breakfast (Invite-only)
9:00 AM - 10:00 AM Royal Ballroom	Speaker Session: Joey Galloway Sponsored by Scout
10:15 AM - 11:15 AM	General Session I

Magnolia Rooms 10-12

Conference Realignment and Academic Impact: Leveraging Data to Support Student-AthletesSponsored by Teamworks

As NCAA Division I conferences undergo significant realignment, the ripple effects on student-athlete academics—particularly missed classes—are becoming more pronounced. This session will explore how Teamworks Academics can provide critical insights through data-driven reports, helping campuses adapt to these changes.

Understanding the Academic Impact

- Effects of realignment: increased travel, time zone shifts, extended road trips
- Key concerns: missed classes, academic performance, and support needs

Leveraging Data with Teamworks Academics

- Tracking travel, class schedules, and academic conflicts
- Generating reports on common missed days, classes, and subjects
- Case Study: The Big Ten Conference – Using data to advocate for academic support, real-world applications

Emily DeRatt, Assistant Athletic Director of Academics & Career, Wisconsin

Brady Rourke, Associate Athletic Director for Academic Services and Director of the Gossett Student Athlete Center, Maryland

Liberty Bracken, Associate Athletic Director for Academic Excellence, Washington

Moderator: Lauren Procopio, Account Executive, Teamworks

Magnolia Rooms 13-15

Operating like a GM: An innovative approach to recruiting, developing, and retaining staff

In recent years, empirical evidence has shown that it has become increasingly difficult to recruit, train, and retain personnel. As a result, it is critical for leaders and hiring managers to be strategic in several key areas within their role as leaders to develop a pipeline of qualified candidates, understand the importance of intentional efforts to increase core competencies and day to day development among staff, and create a culture by which personnel gain a sense of belonging as a teammate within the organization. We understand that this process is dynamic and ever changing and consequently should be continuously assessed. However, it is our belief that there is a fundamental approach to recruiting, training and retaining staff in order to mitigate continuous turnover and optimize an organizational culture. In this interactive session, current and future leaders will be able to develop a playbook for researching and recruiting qualified candidates, establish innovative ways to build on the individual skill sets of staff so they are able to grow in roles rather than stay stagnant, and develop a culture by which staff feel fully supported.

Dr. Stephon Fuqua, Associate Athletic Director - Academic Services and Student-Athlete Development, University of Illinois

Lamarr Pottinger, Human Resources, Detroit Pistons

Magnolia Rooms 16-17

Prevention Takes Practice: A Realistic and Impactful Approach to Title IX ProgrammingSponsored by Bonny Shade Speaks

Athletes are built on preparation—what happens in practice shows up in performance. When it comes to life skills like sexual violence prevention and Title IX education, passive online modules just don't cut it anymore. This panel explores how to move beyond check-the-box compliance to explore dynamic, relatable, and effective strategies for delivering Title IX education that truly resonates with student-athletes. Learn how to create training that's not only compliant, but compelling—rooted in the competitive mindset, team dynamics, and leadership culture of college athletics. Walk away with ideas for a training that reflects the energy and relevance of sport—and drives real impact.

Bonny Shade, Bonny Shade Speaks

Jaime Mangold, Student-Athlete Development Program Director, UNC-W

Ursula Gurney (2021), Deputy Director of Athletics/SWA, University of Missouri-Kansas City

Casey Stark, Assistant Professor of Sport Management, University of Bridgeport (Moderator)

11:30 AM - 1:00 PM

Royal Ballroom

Jim Pignataro Awards Luncheon (N4A Members Only)

1:30 PM - 2:30 PM

Magnolia Rooms 10-12

General Session II:

Rewriting the Playbook: Legal, Academic, and Institutional Responsibilities in the Post-House Era

As courts and policymakers reshape the collegiate athletics framework, academic support professionals are positioned at the intersection of legal compliance, student welfare, and institutional integrity. This session will explore the implications of recent legal developments, including the House v. NCAA case, and what they mean for academic units, eligibility processes, and institutional risk. Rich Karcher and Dr. Wayne Black will guide attendees through the emerging responsibilities academic professionals must consider—from protecting educational outcomes to advising through complex policy shifts—while offering a scholarly lens to help institutions proactively prepare for what's ahead.

Richard Karcher, Faculty Athletics Representative, Eastern Michigan University

Dr. Wayne Black, Assistant Professor of Sport Administration, University of Cincinnati

Magnolia Rooms 16-17

Huddle Talks: Maintaining Momentum in Student-Athlete Programming Amidst External Challenges
The challenges facing the world of college athletics are many. As student-athlete support professionals, the impact of challenges beyond our control is great. How do we respond to still provide the best support and programming for our student-athletes? Join us for a discussion on maintaining momentum and impactful programming amidst the many external challenges we face. Some of the challenges discussed in this session will include the current political landscape, external laws and regulations, and the changing NCAA financial structure. With these and other challenges only growing, it is crucial that practitioners consider how to navigate these challenges and still provide meaningful and impactful programming for student-athletes. With presenters who have experienced and addressed these challenges from many different viewpoints, learners will be a part of the conversation in this session. Together, we will all have the opportunity to share experiences and best practices so that every participant can leave with an action plan to carry forward.
<i>Spencer Bonahoom, Director, Huddle Up, Institute for Sport & Social Justice</i> <i>Tori Niemann, Assistant AD for Student-Athlete Development, Clemson University</i> <i>La'Ron Haywood, Director of Student-Athlete Development, University of Houston</i>

2:45 PM - 3:45 PM
Royal Ballroom

General Session III
Celebrating the 50-Year History of N4A LeadershipSponsored by Stryker
Learn from the best and brightest of our profession over the past 50 years! This panel discussion will provide an in-depth look at the history of our N4A through the lens of key visionary leaders who have contributed to the development of today's vibrant Association.
<i>Past President Panelists (Year):</i> <i>Jean Boyd (2016), Retired Deputy Athletic Director, Arizona State University</i> <i>Ursula Gurney (2021), Deputy Director of Athletics/SWA, University of Missouri-Kansas City</i> <i>Christine Jackson (2010), Senior Associate Athletic Director/Student-Athlete Support Services & Executive Director of Athletic Academics, Mississippi State University</i> <i>Steve McDonnell (2005), Retired Director of Student-Athlete Services, Colorado State University</i> <i>Dr. Ferna Phillips (1993), Director, Office of Student Accessibility Services, Fisher College</i> <i>Panel Moderator: Kim Durand (2015), Deputy Athletic Director of Student Services/Senior Woman Administrator</i>

4:00 PM - 5:00 PM
Cypress Ballroom 1

NACDA Featured Session- John Jacobs, Co-founder and Chief Creative Optimist, Life is Good
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5:00 PM - 8:00 PM

All Association Reception

Tuesday, June 10

7:30 AM - 6:00 PM TBD

Registration/Information

7:00 AM - 9:00 AM
Royall Ballroom

COFFEE BAR (N4A Members Only)
N4A Members please stop by anytime for free coffee & to spend some time learning about our Strategic Partners.

7:30 AM - 9:00 AM
Magnolia Room 17

HBCU Breakfast "Untold Stories of the HBCU's" - Invitation Only
Sponsored by Stryker

8:00 AM - 8:50 AM
Magnolia Room 16

PDI Informational Session & PDI Alumni Gathering
For individuals interested in learning more about PDI and an opportunity for past PDI graduates to gather and get updates on PDI

9:00 AM - 9:50 AM

Magnolia Room 10

Concurrent Workshop Group I

2025 Dr. Gerald S. Gurney Research Award Recipients

Hear from our 2025 Dr. Gerald S. Gurney Research Award Recipients!

Academic: Sport Career Transition Competencies for Student-Athlete Support Professionals: A Delphi Study

How do we best support academic support staff as they educate student-athletes' transition from sport to career? While this is a key part of our work, there is no standardized training for how to educate and support practitioners to do so. This study identifies nine domains of sports career transition competencies that can be incorporated into staff training and professional development. This framework may also be used to inform hiring decisions, performance evaluation, and academic curricula.

SA Development: "We Belong in These Spaces Too": Exploring the Impact of the POWER Women's Leadership Academy on Female Student-Athletes

Mentorship, experiential learning, and peer support are critical components of effective leadership programs, yet many female student-athletes lack access to such initiatives. This study explores the experience of female student-athletes in the POWER Women's Leadership Academy, a leadership program designed to support female student-athletes. The findings suggest that a gender-specific leadership program can provide female participants with increased leadership experience and improved self-efficacy as well as foster future professional opportunities.

Academic:

Dr. Emily Plunkett, Assistant Professor- Sport Management, University of Florida

Dr. Michael Sagas, Professor- Sport and Entertainment Management, University of South Carolina

SA Development:

Tori Niemann, Assistant AD- Student-Athlete Development, Clemson University

Dr. Janna Magette Butler, Lecturer in Athletic Leadership, Clemson University

Dr. Rikishi T. Smith-Rey, Assistant Professor- Communication, Clemson University

Dr. Sarah Stokowski, Associate Professor- Athletic Leadership, Clemson University

Magnolia Room 11

We're on the same team! Learning Specialist and Advisor Collaboration for Success

Effective collaboration between learning specialists and academic advisors is essential for fostering student success and engagement. When it's going well, units are able to achieve incredible goals and student-athletes receive unparalleled support. When collaboration is not going well, it can be detrimental to entire departments and especially for the student-athletes. This session will explore the critical intersection of academic support and advising, highlighting strategies for fostering stronger, more integrated partnerships. Attendees will explore the roles and dynamics of both learning specialists and academic advisors, as well as the misconceptions and perceptions each role has of the other. Presenters will discuss best practices for developing and maintaining a collaborative approach to improve communication and trust between units. Participants will examine how learning specialists and advisors can work together and will be provided tangible examples and communication skills if working relationships need to improve.

Jessica Busto, Associate Director of Learning Services, Texas A&M University

Mark Samadh, Assistant Director of Football Academics, Texas A&M University

Stephen Carberry, Director of Football Academics, University of Kansas

Molly Coln, Assistant Director of Athletic Academics, Mississippi State University

Magnolia Room 12

Purpose over PaycheckSponsored by University of St. Andrews

Have you ever caught yourself questioning your "WHY"? Maybe you've thought, "These athletes will make more than I probably ever will... so what's the point?" This session dives into the unique challenges facing student-athlete support professionals in the ever-evolving collegiate athletics landscape, especially in the world of the NCAA House settlement.

As financial shifts from the settlement and NIL agreements reshape the industry, support staff are navigating growing salary gaps, heavier workloads, budget reductions, and burnout risks. This session offers practical strategies to help you stay motivated, rediscover your purpose, and thrive in your role as well as educate you on all things NCAA Settlement and what's to come.

We'll also explore the power of celebrating "small/big" wins, like athlete graduations and personal growth milestones, to reignite your passion and focus on what truly matters and your "WHY".

With the idea of leaving this session equipped with actionable tools and a fresh perspective to continue making a meaningful impact in the lives of your student-athletes!

Taja Dotson, Assistant Director of Academic & Career Counseling, Kansas Athletics Inc.
Tori Clark, Assistant AD, Student-Athlete Development, University of North Texas Athletics
Eddie Taylor, Director of NIL & Innovation, University of Cincinnati Athletics
Stephen LaPorta, Associate AD for Governance and Compliance, James Madison University Athletics

Championing Diversity: Enhancing Inclusion for International Student-Athletes

Over 25,000 International Student-Athletes (ISAs) are currently enrolled and competing at NCAA member institutions. Despite actively recruitment of international student-athletes, internationalization is not a strategic priority of athletic departments leading to a lack of support during the ongoing acclimatization process including the understanding the cultural gaps, academic advising, mental health support, and postgraduate career decisions. This session will provide a comprehensive and inclusive approach for administrators, coaches, campus partners to assist their international student-athletes towards their holistic development.

Dr. Kristal McGreggor, Associate Director of Athletics for Student-Athlete Success & Strategic Initiatives, Austin Peay State University
Dr. Ashlesha Lokhande, Assistant Director of Inclusion, NCAA

Examining Black Student-Athlete Affinity Groups: Research Findings and Support Strategies

This session will present findings from a research study on the experiences of Black student-athletes within racial affinity groups. These groups have emerged as critical spaces that foster community, identity, and support for Black student-athletes navigating the unique challenges of college athletics at historically white institutions (HWIs). The study explores how these affinity groups contribute to a sense of belonging thus serving as a valuable resource for the student-athlete experience.

Through interviews with more than 20 student-athletes, the research uncovers the various ways these groups help Black student-athletes navigate being a racially minoritized student-athlete in historically white environments. The session will also highlight the role these groups play in promoting community, leadership development and professional development.

In addition to sharing the research findings, the session will discuss practical strategies for administrators and higher education professionals to best support the development and sustainability of Black student-athlete affinity groups. This includes recommendations for fostering inclusive environments, providing resources, and ensuring that these groups are integrated into broader campus and athletic department initiatives aimed at supporting student-athletes. Simultaneously, we aim to address the realities institutions and administrators face as a result of ongoing legislation limiting diversity, equity, and inclusion (DEI) efforts on campuses and amidst changes to the college athletics landscape.

By the end of the session, participants will gain valuable insights into the importance of Black student-athlete affinity groups and actionable strategies for creating supportive, inclusive spaces that enhance the overall college experience for Black student-athletes.

Solomon Siskind, Coordinator, Student-Athlete Development, University of Illinois
Dr. Stephon Fuqua, Associate Athletic Director - Academic Services and Student-Athlete Development, University of Illinois
Jasmin Wooten, Director of Tiger Life, Louisiana State University

Magnolia Room 15

Building Bridges: Leveraging Letterwinner Engagement to Empower Current Student-Athletes
<p>This workshop explores Rice University's innovative approach to integrating letterwinner engagement into student-athlete development programs. Participants will learn how Rice's SOAR Office fosters meaningful connections between current student-athletes and alumni, creating a powerful network that enhances personal and professional growth.</p> <p>Attendees will dive into strategies for recruiting and maintaining letterwinner involvement, from mentorship programs to networking events like Beyond the Hedges. The presentation highlights tangible outcomes, such as increased career readiness, leadership skills, and community impact, made possible through intentional collaboration between alumni and students.</p> <p>Through case studies and interactive discussions, this session will provide actionable insights on harnessing alumni expertise to support student-athletes' holistic development. Ideal for student-athlete development professionals, this workshop demonstrates how bridging generations transforms the athletic experience and prepares students for success beyond competition.</p>
<p>Brian McDevitt, Assistant Athletics Director, SOAR / Director R Association, Rice University Alexis Garrett, Director of Student-Athlete Development & Letterwinner Engagement, Rice University Gillian Burns, Coordinator Student-Athlete Development, Rice University</p>

Magnolia Room 16

You want us to what? How two academic advisors build a leadership academySponsored by Game Plan
<p>So you want to (or have been tasked to) build or improve a leadership academy. Where do you start? How do you structure it? What does your programming look like? And how do you do this when it's something completely outside your wheelhouse?</p> <p>In this session, you'll come along on the journey of how we created a thriving leadership academy at a D3 institution, in the heart of NYC, with what started out as minimal resources and support from just an idea through implementation. You'll see the process we went through from identifying our institutional needs and what our students wanted, through actually building the structure and curriculum, to our academy's launch and continued growth.</p> <p>This session will look at how we tackled each step, the things we struggled with (so you might not have to), the things we've learned as we go, and where we're headed in our continued growth. This is not about giving you a program in a box to duplicate, but rather will offer tools you can use when evaluating, designing, and/or building your own leadership academy to meet the unique needs and resources of your institution.</p>
<p>Mindy Reger, Associate Director, Academic and Student-Athlete Support Services, New York University</p>

10:00 AM - 11:00 AM
Royal Ballroom

Speaker: Brandon Copeland, Athletes.org Michael Haddix Jr., Scout

11:10 AM- 12:00 PM

Magnolia 10

Concurrent Workshop Group II
2025 N4A MODEL PRACTICE AWARD WINNERS
<p>Hear from our 2025 Model Practice Award Recipients!</p> <p>Academics: Mississippi State Tutoring Program SUMMIT Leaders The SUMMIT (Specialized, United, Modeling, Motivated, Intentional Tutors) Leader Program showcases how building strong relationships and nurturing leaders among tutors positively impacts the academic success of student-athletes.</p> <p>SA Development: Blue Hen Captains' Academy at the University of Delaware This program is designed to empower captains and emerging leaders with the necessary skills to enhance their influence, align with coaching strategies, and contribute to a strong team culture by equipping current captains with essential leadership competencies and preparing</p>
<p>Academics: Tonya Stewart, Tutor Coordinator/Learning Specialist, Mississippi State University</p> <p>SA Development: Dorian Shaw, Assistant AD for Student Success & Asstant Softball Coach, University of Delaware</p>

Magnolia 11

Enhancing Registration Efficiency in a Rapidly Evolving Landscape
Frustrated by Course Registration Inefficiencies? Join Mississippi State University's Athletic Academic Counselors for Insights on Streamlining the Process for Current and Incoming Student-Athletes. In this session, you'll learn strategies for building effective relationships with campus departments, leveraging available resources, and improving pre/post-registration meetings with students. Topics include managing priority registration, handling course overrides, navigating transfer processes, and tackling common challenges to ensure a smooth and efficient registration experience. Don't miss out on actionable solutions to improve your registration workflow!
<i>Erin Trapp, Athletic Academic Counselor, Mississippi State University</i> <i>Maxine Krol, Assistant Director, Mississippi State University</i> <i>Steve Burkholder, Athletic Academic Counselor, Mississippi State University</i> <i>Lindsay Race, Assistant Director, Mississippi State University</i>

Sabal Ballroom

Everyone Contributes: Create A Digital Storytelling Mindset and Culture Across Your Entire Athletic Department
This collaborative session with CSC and N4A focuses on the importance of involving everyone in storytelling across your department (communicators, creative, academic services, marketing, development, ticketing, etc.), to capture the best stories about your student-athletes, coaches and programs. As communicators, we are the chief storytellers in our athletic departments, yet Involving everyone in storytelling within your organization fosters a stronger sense of community and engagement. How can we build a bigger community with our colleagues to find the stories and then, tell them across numerous platforms to diverse audiences?
<i>Dan Emerson, Deputy AD, Academy of Art University</i> <i>Shoshanna Engel Lewis, Founder, VH Consulting</i> <i>Jean Boyd (2016), Retired Deputy Athletic Director, Arizona State University, Founder - JBE3 Corporation and consultant to N4A</i> <i>CSC representative</i> <i>Moderator: Chris Gargano, Founder, The Gargano Leadership Group, LLC</i>

Magnolia 13

Meet Me Halfway: Utilizing On-Campus Partners to Establish In-House Resources
Does your department find itself struggling to get your student-athletes to take advantage of the on-campus resources offered at your institution? Learn how Mississippi State has taken a proactive approach to building strong partnerships with our on-campus constituents by establishing satellite locations specifically for student-athletes housed in our athletic academic building. This presentation will cover how our department has implemented in-house branches of a Writing Center and a Math Lab. It will also cover our collaboration with the Disability Resource Center and Psychology Clinic to streamline the accommodation and psychoeducational evaluation processes to best serve our student-athletes. Lastly, this presentation will share how our department has developed a comprehensive summer transition program by creating a student-athlete section of a College Reading and Study Skills class for incoming freshmen in affiliation with the Center for Student Success.
<i>Claire Schwartz, Learning Specialist, Mississippi State University</i> <i>Molly Coln, Assistant Director of Athletic Academics, Oversight of Learning Services, Mississippi State University</i>

Magnolia 14

Speak Up or Fade Out: Advocacy, Communication, and Self-Care for the Next 50 Years
What will define your professional legacy—the courage to advocate for your needs, or the silence that lets opportunities slip away?
<p>This dynamic workshop empowers professionals to navigate systemic challenges, evolving job responsibilities, and burnout. Participants will gain actionable strategies for fostering assertive communication, establishing credibility within a diverse team, while exploring emotional vulnerability and the complexity of professionals feeling undervalued.</p> <p>In building personal and professional resilience, participants will explore and develop sustainable wellness practices to engage in "proactive" self-advocacy. This session will address issues that create tension in communication, advocacy, and wellness, such as "misalignment between staff and leadership, managing crisis communication, and delivering feedback effectively."</p> <p>Through interactive exercises and a collaborative exchange, attendees will leave equipped with tools to sustain N4A's legacy of excellence in advocacy, communication, and self-care, that aid in career longevity and personal well-being in an ever-changing athletic landscape.</p>
<i>Aaron Tillman, Owner, Inspire Hope Collective, LLC</i> <i>Brianna Wood, Director of Student-Athletic Development/Life Skills, East Carolina University</i> <i>Dr. Jada Buckner-Greer, Associate Athletic Director, Student-Athlete Enhancement, Tulane University</i>

Magnolia 15

Leveling Up: Navigating Imposter Syndrome and the Transition to Leadership Sponsored by University of Nottingham
Stepping into a director role can be both exciting and daunting, often accompanied by challenges like managing increased responsibilities, building credibility, and combating imposter syndrome. This session, led by current directors who have navigated this transition, will provide valuable insights and practical strategies for thriving in leadership. Attendees will explore the realities of moving from entry-level to director-level positions, including overcoming self-doubt and developing leadership presence, decision-making skills, and strong professional relationships. Through engaging discussions and interactive activities, participants will gain actionable tools to build confidence, foster work-life balance, and cultivate support networks that include mentors and peers. The session also addresses how to use personal experiences to mentor and empower others, amplifying their impact on teams and student-athletes alike. By sharing personal stories and facilitating collaborative learning opportunities, the presenters aim to inspire and equip attendees to confidently embrace their leadership journeys while creating a culture of growth and support within their organizations. Whether you're an aspiring director, a new leader, or a seasoned professional looking to support emerging leaders, this session offers valuable takeaways for navigating the path to leadership in the student-athlete development field.
<i>Christian Armstrong, Director of Student-Athlete Development, Western Carolina University</i> <i>Jasmin Wooten, Director of Tiger Life, Louisiana State University</i> <i>Alexis Garrett, Director of Student-Athlete Development & Letterwinner Engagement, Rice University</i>

Magnolia 16

Mentorship in Motion: Former Student-Athletes Shaping Academic Advising Sponsored by Chi Alpha Sigma
This session examines how former Division I student-athletes transition into athletic academic advising and the unique perspectives they bring to supporting today's student-athletes. Drawing from research findings, attendees will explore how personal experiences shape advising approaches, the impact of mentorship in fostering student success, and strategies for navigating modern challenges such as commercialization, social media pressures, and increased diversity in collegiate athletics. Participants will leave with actionable insights on enhancing advising practices to better support student-athletes both academically and personally. This presentation is derived from the presenter's Ed.D. dissertation, which investigates how former Division I student-athletes have transitioned into athletic advising roles. The study highlights the lived experiences of nine participants from different sports and scholarship backgrounds who have worked as full-time athletic advisors in the FBS for at least five years. It examines how these experiences influence advising strategies, mentorship practices, and identity development. Key findings from the study will be shared, including the influences on student-athlete experiences, the various pathways to entering athletic advising, and the role of mentorship in shaping advising practices. Attendees will gain insights into how former student-athletes leverage their backgrounds to support student success, the significance of relationship-building in advising, and fostering student-athlete development beyond athletics. Additionally, the session will address how evolving circumstances necessitate adaptive advising strategies to better serve today's collegiate athletes.
<i>Dr. Samantha Williams, Asst. Dir. of Academic Services, Baylor University</i>

Magnolia 12

Assistantships and Internships Panel
This session aims to connect those that are affiliated in any way with internship/assistantship programs that develop new and emerging professionals in the student-athlete support space. We will discuss different ways that programs are facilitated, as well as recruiting, programming, challenges, and a variety of other topics regarding these internship programs. This session is for anybody that oversees or has participated in an internship/assistantship program, as well as individuals that may be interested in doing so in the future.
<i>Ryan Amodei, Associate Director for Academic Services, Baylor University</i> <i>Jess Busto, Associate Director of Learning Services, Texas A&M University</i> <i>Jenny Womack, Associate Director, North Carolina State University</i> <i>Kayla Owens, Senior Academic Coordinator, North Carolina State University</i>

12:00 PM - 2:00 PM

N4A Exhibit Hall Booth - All Association Networking Luncheon

1:30-2:30 PM
Salon G

House Settlement Topic: Mitigating Reality (Joint with NAAC)
Will the proposed House settlement change student-athlete dynamics? Hear practitioner perspectives, best practices, and suggestions for risk mitigation.
<i>Brian Kappel, Partner, Lightfoot, Franklin & White LLC</i> <i>Jason Greco, Senior Associate AD, University of Utah</i> <i>Brad Horton, Sr. Associate AD for Academics & Student Athlete Development, Georgia State University</i> <i>Diana Ulrey, Associate Athletics Director for Compliance, Oregon State University, moderator</i>

<p>2:45 PM-3:45 PM Magnolia Room 10</p>	<p>General Session IV</p> <p>Innovative Research & Technology in Academics & SA Development</p> <p>Sponsored by Human Kinetics</p> <p>Beyond the Labels: Reframing the Role of Learning Specialists in Student-Athlete Academic Support Services <i>Dorothy Kemp, Louisiana State University</i></p> <p>Studying Student-Athlete Transitions to Centre College <i>Katie Patton, Centre College</i></p> <p>Blood, Sweat, & Queers: Experiences of Queer Student-Athlete Alumnx and Their Perceptions of Identity in Intercollegiate Athletics <i>Alexandra Sommer, The Ohio State University</i></p> <p>Bridging the Gap: Leveraging Technology to Support Transfer Student-Athletes from Entry to Graduation <i>Shawn Waltz, University of West Georgia</i> <i>Claire Ferrell, Abilene Christian University</i> <i>Nick Dill, Abilene Christian University</i> <i>Cade Varrichio, Abilene Christian University</i></p>
<p>Magnolia Room 12</p>	<p>AIA/Program Review/SA Dev 360</p> <p><i>Joe Luckey, Executive Sr. Associate AD for Student-Athlete Support Services, University of Cincinnati</i> <i>Marissa Nichols, Sr. Associate AD/Student-Athlete Experience, University of California- Berkeley</i> <i>Liz Reyes,</i> <i>Mark Trumbo, NCAA</i> <i>Lamarr Pottinger, Director of Leadership Development, NCAA</i></p>
<p>Magnolia Room 13</p>	<p>RADical Health for Student Athletes: Strengthening Connections and Building Resilience in Sports and in Life</p> <p>Sponsored by RADical Hope</p> <p>Student-athletes face unique pressures as they navigate the rigors of competition alongside the other demands of college life. As the collegiate athletic landscape continues to evolve, how can we proactively support their well-being, development, and long-term success– not just as athletes, but as people?</p> <p>This interactive session introduces RADical Health: a community and resilience-building program that empowers student-athletes with foundational life skills so they are equipped to cope before they reach a crisis point. Participants will learn about how the four-week program works, the hands-on support provided for implementation and execution, and the measurable impact RADical Health is having on 75+ college campuses across the country. Attendees will walk away with a deeper understanding of how RADical Health offers a sustainable and proactive approach to student-athlete support by fostering peer connection, community building, and skill development.</p> <p><i>MacKenzie Kelly, Director of Programs, RADical Hope</i> <i>Kelly Seaver, Senior Director of Programs and Partnerships, RADical Hope</i> <i>Jean Boyd, Consultant to Radical Hope</i></p>
<p>4:00 PM - 5:00 PM Cypress Ballroom 1</p>	<p>NACDA Featured Session: Charlie Baker, President, NCAA</p>
<p>5:00 PM - 8:00 PM</p>	<p>N4A Exhibit Hall Booth- All Association Reception</p>

Wednesday, June 11

7:30 AM - 6:00 PM

Registration Desk

Registration/Information

9:00 AM - 10:00 AM

Magnolia Room 10

Magnolia Room 11

Magnolia Room 12

Magnolia Room 13

Magnolia Room 14

Magnolia Room 15

Magnolia Room 16

Magnolia Room 17

N4A Committee Meetings/Working Group Meetings

Membership Affairs Division

Academic Programs & Practices

Ethnic Concerns

LGBTQA+

Learning Concerns & Enhancements

Legislative Affairs

Member Recruitment & Retention

Student-Athlete Development & Well Being

Programs & Events Division

Research

10:10 AM - 11:00 AM

Magnolia Room 10

Magnolia Room 11

Magnolia Room 12

Magnolia Room 13

Magnolia Room 14

Magnolia Room 15

Magnolia Room 16

Magnolia Room 17

Current Conversations

Organizational management and structure

Working with and supporting SAAC/ affinity groups through change

Transfer portal & evaluations (intrinsic processes/collaborating with other schools)

Evolving student support with impact of AI

Past Presidents share lessons in leadership

Supporting international students

Summer and Spring transition programming for new students

Evolving student-athlete development programming in times of change

11:15 AM - 11:45 AM

Royal Ballroom

Closing Session