

N4A



empower learning and development.



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In academic support and student-athlete development, we measure the overall success of the student-athlete experience in four ways: graduation, athletic accomplishment, personal growth, and professional development. While we rely on the coaching staffs to focus on athletics development and accomplishments, our positions allow us to have a direct impact on the holistic student-athlete experience. As we welcome a new generation of student-athletes at our institutions, we recognize that the trends in learning and socialization have changed dramatically. Where students spend their time studying has become just as important as how they are studying. We are ever more challenged with motivating our students to engage with their learning to be their best academic selves. One way we can accomplish this creating comfortable and efficient workspaces that

When we started to design our new Spartan Academic Success Center at UNC Greensboro, we had all of these thoughts in mind. Our team knew it was important for our student-athletes to have a centralized space for their overall success. Finding a location where the student-athletes could have unified support for academic and student development growth was critical. We also wanted a space that could accommodate different types of learning styles. This can be provided through the use of study carols for privacy or separate rooms for those students that have specific learning concerns who need a quiet and uninterrupted workspace. We added small details like dimmable lights for students who have light sensitivity and comfortable but functional seating. Providing a practical and high-quality space is key to creating a productive work environment.

The functionality of a space is just as important as the look, and the ability to regularly monitor our student-athletes is critical. We achieved this by adding tutor rooms with clear doors which helps us monitor and enforce strict academic integrity standards. Today's students also need technology at their fingertips, so ensuring that spaces for students to utilize

technology helps create an atmosphere that is more consistent with their educational experiences on campus. At UNCG, we also added technology upgrades such as a touch TV and multiple large screen TV displays so that student-athletes have a space to practice presentations, speeches, and even web-based interviewing. Our added technology impacted both academic success and preparing for life after sport.

No matter the size, type, or scale of your space, academic and student-athlete development programming areas that provide a high level of efficiency and comfort will have the greatest impact on student-athlete engagement and productivity. Further, including your student-athletes in the development of both academic and student-athlete development spaces is critical as there is never a one-size-fits-all and every campus/community is unique. Allowing students to have a voice in this process further develops a culture of care and demonstrates a deeper commitment to their individual and collective success. When students know you care about their success both on and off the field, it creates the trust necessary to foster independent scholarship and progress toward academic and personal goals.

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Associate AD for Compliance

The NAAC Reasonable Standards Committee is responsible for the development of "reasonable standards," norms by which all institutions should adhere when monitoring an institution's compliance with NCAA rules. Established in 2010, the Reasonable Standards Committee, on behalf of NAAC, set out to produce standards that could be applied across all levels of the Division I membership. A Division II Reasonable Standards Committee has since been established to produce standards and resources for their respective institutions and compliance administrators.

As chair of the Division I committee, my role is to oversee the process by which NAAC identifies areas that deserve reasonable monitoring and education standards. In an effort to develop standards that are applicable across the Division I membership, partnering with the

larger NAAC membership to identify these subject areas is a top priority. Most recently, members of our committee presented at the 2019 NAAC Convention. This opportunity allowed us to review the recently published standards, gain feedback from attendees and identify topical area for the future. Ultimately, as a membership-focused group, the feedback from the NAAC membership is critically important to the work of the Reasonable Standards Committee.

We recognize that every institution has different risks and levels of risk. When developing reasonable standards, input is sought from a variety of conferences, institutions, and administrators representing a complete cross-section of the industry, and the Reasonable Standards are intended to establish a norm to which institutions should adhere in establishing its compliance programs. We seek feedback from the NCAA staff and consider other experts in each topical area. Partnership with the NCAA staff has become more critical to our process since 2018 when demonstrated adherence to NAAC Reasonable Standards was added as mitigating factor in NCAA infraction cases.

Our goal is to stay relevant and up-to-date with our published materials. The Review and Update/Advancement Subcommittee will review all previously published Reasonable Standards. As NCAA rules change, this subcommittee will do a full assessment of any published standards that may need adjusting due to changes in the legislation.

The Division I Reasonable Standards Committee meets regularly via conference call and in-person at the annual NAAC Convention. The committee is made up of diverse and talented people who put the time and effort into our work, thus allowing us to continually offer a variety of reasonable standards to our membership.

We most recently released standards regarding monitoring and educating noncoaching staff members. Topics that our group is currently working on include: academic misconduct standards and developing a calendar checklist for the academic year.

More information about the NAAC Reasonable Standards and our committee roster may be found on the NACDA website. If you have recommendations for our committee, those may be emailed to me at kc29@buffalo.edu.