

St. Edward's (5-4) -vs- DBU (6-1)

9/21/2019 at

Site:

Date: 9/21/2019 Attendance: 245 Time: 6:05 pm

Officials:

Set Scores

	1	2	3
St. Edward's (3)	25	25	25
DBU (0)	22	19	10

St. Edward's (5-4)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
8	McAndrew, Alexa	3	7	4	31	.097	0	0	1	2	0	0	0	8	0	0	8
3	McNeil, Melissa	3	8	3	26	.192	0	0	0	2	0	0	0	17	0	1	8
11	Miksich, Maddie	3	6	2	21	.190	0	1	0	0	0	2	0	1	0	0	7
7	Heald, Madison	3	2	0	2	1.000	15	0	0	0	0	0	0	13	0	0	2
10	Mendez, Katarina	3	9	2	26	.269	0	1	0	0	0	3	0	2	0	0	10.5
1	Doocy, Laura	3	3	2	10	.100	1	0	0	0	0	1	0	2	0	0	3.5
14	Tran, Emily	3	1	0	2	.500	20	2	0	0	0	0	0	11	0	0	1
18	Grant, Nicole	3	0	0	4	.000	2	0	1	3	0	1	0	21	0	1	1.5
15	Smalls, Maya	3	7	2	11	.455	1	0	2	1	1	3	0	6	0	0	11.5
TM	TEAM	3	0	0	0	.000	0	0	0	0	0	0	0	0	0	1	0
5	Krafka, Kaitlyn	1	1	1	4	.000	0	0	0	0	0	0	0	5	0	0	1
6	Timlin, Mykayla	1	1	0	1	1.000	0	0	0	0	0	0	0	0	0	0	1
Totals		32	45	16	138	.210	39	4	4	8	1	10	0	86	0	3	55.0

Set	K	E	TA	%
1	18	5	54	0.241
2	14	6	45	0.178
3	13	5	39	0.205
	45	16	138	.210

DBU (6-1)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
4	Holand, Kasey	3	2	0	17	.118	0	0	0	0	4	1	0	2	0	1	6.5
9	Sizelove, Strealy	3	0	3	3	-1.000	10	3	0	2	0	0	0	13	0	0	0
1	Pevehouse, Alyssa	3	1	0	5	.200	1	0	1	0	0	0	0	12	0	0	2
14	Tawney, Hannah	3	2	2	11	.000	0	0	0	0	0	1	0	1	0	0	2.5
8	Houston, Lexie	3	3	3	17	.000	0	0	0	0	0	0	0	1	0	0	3
16	Eakin, Emma	3	5	4	19	.053	0	0	0	0	1	0	0	2	0	0	6
6	Winburn, Macey	3	1	1	4	.000	5	0	1	0	0	0	0	7	0	0	2
12	Hebert, Bailey	3	2	2	28	.000	0	0	0	0	0	0	0	3	0	1	2
15	Hardin, Keely	3	0	0	8	.000	1	0	0	0	0	0	0	17	0	0	0
TM	TEAM	3	0	0	0	.000	0	0	0	0	0	0	0	0	0	2	0
11	Clark, Brooke	2	4	4	25	.000	0	0	0	0	0	0	0	7	0	0	4
3	Whitfield, Savannah	1	0	1	9	-.111	0	0	0	0	0	0	0	3	0	1	0
Totals		33	20	20	146	.000	17	3	2	2	5	2	0	68	0	5	28.0

Set	K	E	TA	%		1	2	3	Total
1	9	5	51	0.078	Tie scores	11	6	2	19
2	10	6	49	0.082	Lead changes	11	6	2	19
3	1	9	46	-0.174					
	20	20	146	.000					