

Bradley (11-4,11-4 MVC) -vs- Missouri St. (12-6,8-5 MVC)
3/21/2021 at Springfield, Mo. (Hammons Student Cent)

Site: Springfield, Mo. (Hammons Student Cent)
Date: 3/21/2021 **Attendance:** 121 **Time:** 2:02 pm
Officials:

Set Scores	1	2	3
Bradley (3)	25	25	25
Missouri St. (0)	17	21	16

Bradley (11-4,11-4 MVC)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
3	Coggin, Karagan	3	8	2	15	.400	0	0	0	0	1	2	0	1	0	0	10.0
4	Kauling, Kora	3	3	1	10	.200	36	2	2	0	0	1	0	1	0	0	5.5
6	Thompson, Hannah	3	14	1	27	.481	2	0	0	1	1	1	0	9	0	1	15.5
9	Johnson, Abby	3	8	2	17	.353	0	0	0	0	0	1	0	2	0	0	8.5
10	Green, Jasmine	3	3	7	13	-.308	0	0	0	0	0	3	0	1	0	0	4.5
20	Bergman, Raeann	3	7	1	13	.462	0	0	0	0	0	4	0	1	0	0	9.0
1	Sparks, Serena	3	0	0	1	.000	3	0	1	0	0	0	0	13	0	1	1.0
7	Peterson, Maddie	3	0	0	0	.000	0	0	0	0	0	0	0	2	0	0	0.0
17	Topcicek, Doga	3	0	0	3	.000	1	0	2	1	0	0	0	11	0	1	2.0
Totals		27	43	14	99	.293	42	2	5	2	2	12	0	41	0	3	56.0

Set	K	E	TA	%
1	13	6	24	.292
2	14	4	36	.278
3	16	4	39	.308
	43	14	99	.293

Missouri St. (12-6,8-5 MVC)

#	Player	SP	Attack				Set		Serve		Block			Defense		Rec	PTS
			K	E	TA	PCT	A	E	SA	SE	BS	BA	BE	DIG	BHE	RE	
5	Lahr, Lindsay	3	12	0	23	.522	0	0	0	0	0	2	0	1	0	0	13.0
6	Anderson, Kennedee	3	1	0	4	.250	27	0	0	1	0	0	0	6	1	0	1.0
8	Casey, Reagan	3	5	1	7	.571	0	0	0	0	0	1	0	1	0	0	5.5
14	Cink, Brooklyn	3	5	4	27	.037	1	0	0	2	0	0	0	4	0	1	5.0
19	Green, Azyah	3	2	4	11	-.182	0	0	0	0	0	2	0	0	0	0	3.0
24	Flynn, Amelia	3	8	9	32	-.031	0	0	1	1	0	0	0	9	0	0	9.0
3	Luginbill, Holly	3	0	0	0	.000	0	0	0	0	0	0	0	4	0	2	0.0
7	Polcovich, Teagan	3	0	0	0	.000	1	0	1	3	0	0	0	8	0	1	1.0
10	Wemhoener, Katie	3	0	0	0	.000	0	0	1	0	0	0	0	1	0	0	1.0
4	Doucette, Alyssa	1	0	1	2	-.500	0	0	0	0	0	1	0	0	0	0	0.5
9	Fay, Rylee	1	0	0	0	.000	1	0	0	0	0	0	0	0	0	0	0.0
TM	TEAM	1	0	0	0	.000	0	0	0	0	0	0	0	0	0	1	0.0
Totals		30	33	19	106	.132	30	0	3	7	0	6	0	34	1	5	39.0

Set	K	E	TA	%		1	2	3	Total
1	8	6	25	.080	Tie scores	7	5	0	12
2	14	7	41	.171	Lead changes	5	1	0	6
3	11	6	40	.125					
	33	19	106	.132					