



ARTS FOR LEARNING

EARLY CHILDHOOD

Theme-Based Residency Guide

KEVIN ALAN BROWN

Reading in the Dark! Shadow Puppets and Jabari Jumps

Students meet an adventurous young boy named Jabari, who is totally not afraid to jump off the high dive at the pool. Well, maybe he's a little afraid. Students use homemade shadow puppets to explore positional words, letter recognition, subtraction, the science of shadows, and how to persevere in the face of fear. Students are led through acting exercises and help tell the story of Jabari Jumps by Gaia Cornwall.

Kick-Off Program Options

Assemblies

Jumping in the Deep End with Jabari!

Residency Type

Arts-Focused:

Instruction that exclusively immerses students in the exploration of specific art forms



ABOUT THE ARTIST

Kevin Alan Brown is a Wolf Trap-trained Early Childhood teaching artist with Arts for Learning Maryland. He is an actor, director, and teaching artist based in Baltimore, Maryland. He holds an MFA from the Shakespeare Theatre Company Academy at the George Washington University. He is also the co-artistic director of Red Key Dance Theatre with his wife, Robin Neveu Brown.

ART FORM

Theatre

LEARN MORE



Targeted Vocabulary

Arts Vocabulary

Shadow Puppet
Character

Curriculum Vocabulary

Adventurous
Above
Below
Over
Under
Around

Maryland Early Learning Standards

- Strand: ATL.EF: Executive Functioning
 - Standard: ATL.EF.1: Develops the ability to persist in actions and behaviors.
- Strand: SE.EF: Emotional Functioning
 - Standard: SE.EF.2: Develops an understanding of the emotions of others.



Theme Based PK / K Residency Model

Five student-centered workshops

- Engaging
- Interactive
- Immersive
- Developmentally appropriate experiences for children

Arts-focused residency: the teaching artist uses the elements of the performing arts and their corresponding standards to expose children to dance, theater, and/or music.

Arts-integrated residency: the teaching artist uses a book to connect elements of their art form directly to a curriculum focused on math, science, or literacy to support further development in those areas of study.

All residencies include an intentional focus on Social-Emotional Learning (SEL).

Residency Outline

Residency Overview

Orientation and Planning Meeting

Kick-off Event

Five 30 minute classroom sessions

Culminating Event

Residency Evaluation

Maryland PK K Standards

- L.PK.1 Demonstrate beginning understanding of the conventions of standard English grammar and usage when engaged in literacy activities.
 - L.PK.1.e Gain exposure to the most frequently occurring prepositions (e.g. to, from, in, out, on, off, for, of, by, with).
- PK.CC.B Count to tell the number of objects
- K.CC.B Count to tell the number of objects

Maryland Fine Arts Standards

- Art Form: Theatre
- Anchor Standard 3: Refine and complete artistic work
- Artistic Process: Creating
 - Indicator/Expectation: E:P-2:5: Perform a guided devised drama/theatrical work for an informal audience
- Art Form: Theatre
- Anchor Standard 4: Analyze, interpret and select artistic work for presentation
- Artistic Process: Presenting
 - Indicator/Expectation: I:P-2:2: Explore the use of body, face, gestures, and voice to communicate character traits and emotions in a guided drama/theatre experience based on a known story.
- Art Form: Theatre
- Anchor Standard 5: Develop and refine artistic work for presentation
- Artistic Process: Presenting
 - Indicator/Expectation: I:P-2:1: Engage in basic theatre exercises related to imagination, movement and vocal exercises to inspire creativity in developing a guided drama/theatrical experience based on a known story.

Learning Outcomes

Social-Emotional:

- *Demonstrates persistence.*
- *Recognizes emotions in self and others.*

Curriculum Goals:

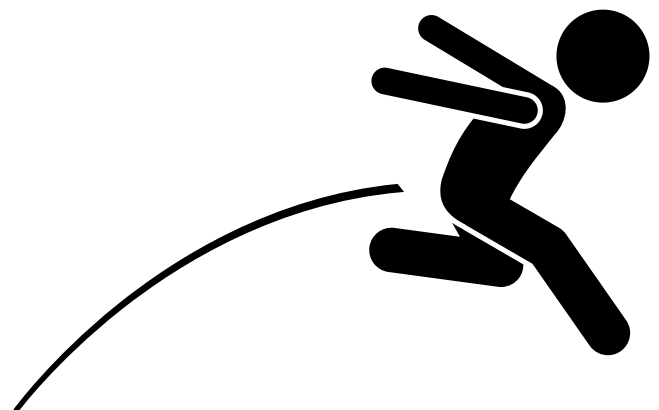
- *Students will become familiar with prepositional phrases and words such as above, below, under, and over.*

By the end of this residency, children will be able to:

- *Operate a shadow puppet.*

By the end of this residency, children will know:

- *That shadows must be made with light.*
- *That perseverance can help them overcome fear.*



Residency Overview

Day 1

- *Students will learn ready actor.*
- *Students will know that you need light to make a shadow.*
- *Students will understand the story of Jabari Jumps.*

Day 2

- *Students will physically act out the story of Jabari Jumps.*
- *Students will know that actors use their bodies to create characters.*
- *Students will understand that we use our voice, body, and imagination to tell a story.*

Day 3

- *Students will experiment with puppet placement and make their shadow bigger and smaller.*
- *Students will know that shadows get bigger when they are closer to the light source.*
- *Students will understand that our physical choices change what the character does.*

Day 4

- *Students will manipulate puppets to demonstrate different positional words.*
- *Students will know that the words we use changes where our puppets should go.*
- *Students will understand that Jabari's position affects which preposition we use.*

Day 5

- *Students will use the puppets to demonstrate positional language.*

About Arts for Learning

Arts for Learning Maryland (formerly Young Audiences of Maryland) is a nonprofit organization devoted to enriching the lives and education of Maryland's youth through educational and culturally diverse arts programs. Through Arts for Learning, professional teaching artists from all disciplines partner with educators, schools, and school districts to provide, on average, over 300,000 hours of learning in, through, and about the arts to more than 185,000 Maryland students annually.

We are a mission-driven organization that values community, innovation, and passion. Our staff, board, and teaching artists have a shared commitment to advancing equity in education by working tirelessly to generate opportunities for students to imagine, create, and realize their full potential through the arts.



Contact Us



earlychildhood@artsforlearningmd.org



(855) 245-2787 ext. 109



artsforlearningmd.org



Arts for Learning Maryland
21 E North Ave #1
Baltimore MD 21202

Learn More about Our Early Childhood Programs

