



2022 SUMMER ARTS FOR LEARNING ACADEMY (SALA)

ESOL Teacher

Reports to: Summer Arts for Learning Academy Site Director

Classification: Seasonal Full-Time Exempt

The SALA ESOL Teacher Job Description:

The SALA ESOL Teacher is key to ensuring all ELL students receive a meaningful learning experience in a unique and creative learning environment. ESOL Teachers work hand in hand with SALA staff at their site to support ELL students within the Summer Arts for Learning Academy program. ESOL Teachers are expected to provide support both through one on one interactions with students and through full classroom support. ESOL Teachers are responsible for providing reasonable accommodations to students and will support educators in meeting goals for specific students. ESOL Teachers should have knowledge of and a sensitivity to the developmental stages and well-being of ELL students. In addition to serving specific students, ESOL Teachers are expected to support all ELL students regardless of whether or not they receive ESOL services during the school year.

About the Summer Arts for Learning Academy:

Baltimore City Schools' Summer Arts for Learning Academy (SALA), operated by Arts for Learning Maryland (formerly Young Audiences of Maryland), offers students an opportunity to imagine, create, and express who they are through the arts. This is an action-packed, full-day, six-week program (Monday - Thursday) that introduces students to a wide variety of art forms—from illustration and spoken word to percussion, drama, and dance—which gives students a chance to work alongside students from across the city and be taught by professional Artists. Students' work is celebrated through a student showcase on the final day of the program. Arts for Learning Maryland will host nine Academy sites throughout the city, locations TBD. Each classroom will have 26 students.

Mission and Core Values:

The mission of Arts for Learning Maryland's elementary grade Summer Arts for Learning Academy is to provide students with a once-in-a-lifetime opportunity to spend a Summer learning from the best Teachers and Teaching Artists our state has to offer. Through a dynamic, creative, and supportive environment, students will explore math and literacy in a unique arts integrated environment that prevents the Summer learning slide, allows them to develop socially and emotionally, expands their

personal creative process, and introduces them to many different art forms taught by professional Artists.

We...

- believe unwaveringly that ALL students can achieve high standards in and through the arts.
- provide opportunities for students to develop powerfully articulate voices through art forms and honor their creative processes along the way.
- create safe, brave learning environments for students to grow, make mistakes, and contribute to the community.
- collaborate and reflect by learning from and with each other at every step of the process, cultivating positive relationships between all ages.
- encourage the development of critical thinking, problem solving, inquiry, imagination, and creativity, and provide multiple ways for students to demonstrate knowledge and mastery.
- learn about, honor, and leverage the cultural knowledge, experiences, and frames of reference of our students and community to make learning more relevant and effective.
- ensure that our students are known, loved, supported, celebrated, and valued.

ESOL Teachers Must Have:

- ESOL Teachers must have classroom experience within ESOL settings
- A passion for students: an ability to build meaningful relationships, and a desire to “go above and beyond” to ensure each student’s success.
- A strong desire to fully integrate into a non-traditional learning environment where flexibility is strongly valued and where new and innovative ideas are not only cultivated but expected from all staff.
- Knowledge of federal laws protecting the educational services for students with disabilities.
- Ability to establish and maintain effective relationships with students, peers, and parents.
- An ability to attend and engage in all required trainings and program dates.
- A willingness to use either the school office landline or their personal cell phone (number blocking is acceptable) to contact parents as needed.
- An ability to create inclusive environments where all students’ unique gifts and talents are discovered and cultivated, and where students’ identities (racial, cultural, social, gender, etc.) are acknowledged, affirmed, and reflected around them.
- An ability to examine biases and an understanding of the concepts of institutional and structural racism and its impact on policies and practices, especially related to the administration of public education.
- A commitment to seeing families as partners in education and communicating with them regularly.

Required Dates, Times and Working Hours:

- **Before Professional Development Week:** SALA ESOL Teachers will need to attend approximately 23 hours of professional development training sessions prior to the start of PD week. The dates and times for these events will be shared at a later date. All sessions are required and paid.

- **Training and Professional Development Week:** Monday, June 27th through Thursday, June 30th 9:00 am - 4:00 pm. This is required and is paid.
- **Academy Dates:** For all sites, the program will run Monday through Thursday and will begin on July 5th and end on August 11th. Program hours are 8:30 am (Breakfast) to 3:00 pm.
 - ESOL Teacher time commitment: 8:30 am - 3:30 pm on program days (Monday - Thursday).
- **In Program Planning and Meetings:** SALA ESOL Teachers will be paid for an additional 3 hours per week during the 6 program weeks to attend staff meetings, have collaborative planning sessions, and other meetings/prep outside of the program hours. These hours are paid upon completion of the program. Weekly meeting structure:
 - Tuesday: virtual grade level check ins and professional development 3:30 pm - 4:30 pm.
 - Wednesday: virtual collaborative planning and support from Instructional Coaches 3:30 pm - 4:30 pm.
 - One 30 minute staff meeting per week - days/times TBD by Site Directors.

Compensation:

- The SALA ESOL Teacher position is a seasonal full-time exempt position and is not eligible for health benefits or overtime.
- ESOL Teachers will be paid at an hourly rate of \$50.00.

Job Responsibilities:

- Support and supervise students during arrival and dismissal.
- Work in partnership with the classroom teachers to:
 - Address all aspects of communication through appropriate instruction that develops each student's ability to read, write, speak, and listen in the appropriate content area by maintaining the accommodations they need to be successful.
 - Adapt curriculum to provide individual, small group, and/or remedial instruction as to meet the needs of individual students and subgroups of students.
 - Support instruction based on the needs of the students and Teachers.
- Provide support for individual students inside and outside the classroom to enable them to fully participate in activities.
- Work with other professionals, such as Paras, Classroom Teachers, and Teaching Artists.
- Assist Classroom Teachers with maintaining student records.
- Regularly communicates with Teachers and Special Educators so that students' needs are being met through a cohesive team strategy.
- Works with parents of ELL students to ensure ongoing communication and instructional support system.
- Coordinates instructional activities and collaborates with other professional staff both school and non school-based, as required to maximize learning opportunities.
- Build relationships with students, staff, and parents and create a positive, supportive community within the classroom and site.
- Attend all professional development and planning meetings as instructed by the Site Director.

- Provide support to tutors working with ELL students and tutor students when needed.
- Complete or oversee the completion of all required paperwork as assigned by the Site Director including student attendance records, student pre and post surveys or assessments, student observation rubrics, student progress reports, etc.
- Engage parents, guardians, and families effectively, including responding to family inquiries in a timely manner, and contacting parents/guardians to provide progress updates, share challenges or address disciplinary concerns.
- Assist with the preparation and planning of the final student culminating showcase.
- Submit verbal and written reports as required.
- Assist with the administration of student program evaluations when needed.
- All other duties as assigned.

To apply:

For consideration, apply online at:

www.artsforlearningmd.org/programs/summer-arts-academy/work-with-us/

Arts for Learning Maryland (formerly Young Audiences of Maryland) is an Equal Opportunity Employer committed to cultivating a diverse workforce and equitable workplace. We encourage applications from individuals of all backgrounds, regardless of race, ethnicity, gender, sexual orientation, gender identity and expression, age, national origin, veteran status, and disability. All qualified applications will be given equal opportunity.