



2022 SUMMER ARTS FOR LEARNING ACADEMY (SALA) ARTIST APPRENTICE

Reports to: Summer Arts for Learning Academy Site Director
Classification: Seasonal Full-Time Exempt

Request for Qualifications:

Arts for Learning Maryland (formerly Young Audiences of Maryland) is seeking experienced Artists to submit their qualifications to be contracted as an Artist Apprentice (Apprentice) during the Summer Arts for Learning Academy (SALA) in the Summer of 2022.

The Artist Apprentice Job Description:

Arts for Learning Maryland (formerly Young Audiences of Maryland) is seeking enthusiastic, hardworking Artists/Teachers to serve as Artist Apprentices for its Summer Arts for Learning Academy, operated in partnership with Baltimore City Public Schools. This role is a key component of the success of the Academy. Apprentices will have the opportunity to work alongside some of our state's most experienced and accomplished professional Teaching Artists. Apprentices will be paired with a Teaching Artist and Teacher pair for a portion of the program day and will work closely with them to plan and implement lessons. Apprentices are expected to assist with class set-up and breakdown, assist students in learning through the art form, support with attendance, record keeping, and the coordination of student showcases and performances/exhibitions. Apprentices will also work with the Site Admin Team on SALAbrations throughout the program. *Please note: Arts for Learning Maryland is willing to work with students' college career centers to help them earn college credit for their participation in SALA.*

About the Summer Arts for Learning Academy:

Baltimore City Schools' Summer Arts for Learning Academy (SALA), operated by Arts for Learning Maryland (formerly Young Audiences of Maryland), offers students an opportunity to imagine, create, and express who they are through the arts. This is an action-packed, full-day, six-week program (Monday - Thursday) that introduces students to a wide variety of art forms—from illustration and spoken word to percussion, drama, and dance—which gives students a chance to work alongside students from across the city and be taught by professional Artists. Students' work is celebrated through a student showcase on the final day of the program. Arts for Learning Maryland will host nine Academy sites throughout the city, locations TBD. Each classroom will have 26 students.

Mission and Core Values:

The mission of Arts for Learning Maryland's elementary grade Summer Arts for Learning Academy is to provide students with a once-in-a-lifetime opportunity to spend a Summer learning from the best Teachers and Teaching Artists our state has to offer. Through a dynamic, creative, and supportive

environment, students will explore math and literacy in a unique arts-integrated environment that prevents the summer learning slide, allows them to develop socially and emotionally, expands their personal creative process, and introduces them to many different art forms taught by professional Artists.

We...

- believe unwaveringly that ALL students can achieve high standards in and through the arts.
- provide opportunities for students to develop powerfully articulate voices through art forms and honor their creative processes along the way.
- create safe, brave learning environments for students to grow, make mistakes, and contribute to the community.
- collaborate and reflect by learning from and with each other at every step of the process, cultivating positive relationships between all ages.
- encourage the development of critical thinking, problem solving, inquiry, imagination, and creativity, and provide multiple ways for students to demonstrate knowledge and mastery.
- learn about, honor, and leverage the cultural knowledge, experiences, and frames of reference of our students and community to make learning more relevant and effective.
- ensure that our students are known, loved, supported, celebrated, and valued.

Ideal Apprentices Have:

- An interest in exploring collaboration within the classroom
- An ability to attend and engage in all required training and program dates.
- An ability to create inclusive environments where all students' unique gifts and talents are discovered and cultivated, and where students' identities (racial, cultural, social, gender, etc.) are acknowledged, affirmed, and reflected around them.
- An ability to examine biases and an understanding of the concepts of institutional and structural racism and its impact on policies and practices, especially related to the administration of public education.
- A passion for students: an ability to build meaningful relationships and a desire to "go above and beyond" to ensure each student's success.
- A commitment to seeing families as partners in education and communicating with them regularly.
- A strong desire to fully integrate into a non-traditional learning environment where flexibility is strongly valued and where new and innovative ideas are not only cultivated but expected from all staff.

Required Dates, Times and Working Hours:

Apprentices must be able to commit to attending all program and training days listed below:

- **Training and Professional Development Week:** Monday, June 27th through Thursday, June 30th 9:00 am - 4:00 pm. This is required and is paid.
- **Academy Dates:** For all sites, the program will run Monday through Thursday and will begin on July 5th and end on August 11th. Program hours are 8:30 am (Breakfast) to 3:00 pm.
 - Artist Apprentice time commitment: 8:30 am - 3:30 pm on program days (Monday - Thursday).
- **Weekly Meetings:** One 30 minute staff meeting per week - days/times TBD by Site Directors. These meetings are required and paid.

Compensation:

- The SALA Artist Apprentice position is a seasonal full-time exempt position and is not eligible for health benefits or overtime.
- SALA Artist Apprentices will be paid an hourly rate of \$20.00.

Roles:

Artist Apprentices are needed in the following role:

- Full Day Artist Apprentice: In this role, Apprentices will support the design and delivery of arts-integrated lessons in the math and literacy classes, support P.E. time, be part of the team that designs and implements SALAbrations on Thursdays, and lead a documentation project at their site. Apprentices serving in this role will be needed from 8:30 am - 3:30 pm on program days (Monday - Thursday).

Job Responsibilities:

While Artist Apprentices are not responsible for formal lesson planning, they are an integral part of the classroom and site. Their responsibilities include, but are not limited to:

- Serving as an active member of an inspiring, passionate community of Teachers and Artists!
- Serving as a mentor and role model to students, including embodying the SALA Values
- Providing all needed support to Teacher and Teaching Artist partners both inside and outside of the classroom. This includes:
 - Assisting with classroom and material setup/cleanup.
 - Participating fully in all classroom lessons. This may include leading classroom instruction when asked, working one-on-one with students needing individual assistance, working on projects alongside students, and leading small group portions of lessons.
 - Providing logistical support, including making copies, taking attendance, tracking assignments, etc.
 - Assisting with classroom management and supporting students in navigating through difficult situations and emotions.
- When appropriate, assisting in developing work for showcasing at SALAbrations events and the final culminating event.
- Assisting in creating engaging site specific SALAbrations and culminating art showcases
- Getting outside and creating relationships with students through assisting with at least one lunch and recess period per day.
- Execute a documentation project at your site.

To apply:

For consideration, apply online at:

www.artsforlearningmd.org/programs/summer-arts-academy/work-with-us/

Arts for Learning Maryland (formerly Young Audiences of Maryland) is an Equal Opportunity Employer committed to cultivating a diverse workforce and equitable workplace. We encourage applications from individuals of all backgrounds, regardless of race, ethnicity, gender, sexual orientation, gender identity and expression, age, national origin, veteran status, and disability. All qualified applications will be given equal opportunity.