



ARTS + ACADEMIC EXTENSIONS

GRADES 1-2: LITERACY/THEATER

Virtual Feast

In this episode, students will read the story *Stone Soup* to consider how food can nourish both our bodies and our community using fun theatre props and techniques.

CONNECTED OBJECTIVE: Students will analyze a fiction text and use theater and props to examine how meals create community.

MATERIALS NEEDED DURING EPISODE: Two pieces of paper and a pencil.



Standards:

ELA: W.2.8 Recall information from experiences or gather information from provided sources to answer a question.

TH:Cr1.1.2



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- b. Collaborate with peers to conceptualize scenery in a guided drama experience (e.g., process drama, story drama, creative drama).
- c. Identify ways in which voice and sounds may be used to create or retell a story in guided drama experiences (e.g., process drama, story drama, creative drama).

ARTS EXTENSIONS:

Favorite Food Memory

Students can take turns telling their favorite story or memory involving food and a time they ate together with loved ones. Why is that your favorite? Did you share with others? Did everyone help with the meal? Draw a picture of what you had!

Food Charades

Students can play a game of charades and act out their favorite food and others can try to guess what food they portray.

Virtual Sharing

Students will act out eating their favorite food and then pretend to share with someone else in the virtual classroom until everyone has shared and been shared with. Students will say the name of the student that they are sharing with and name the food they are sharing. The student “receiving” will say thank you and then repeat the activity with someone else.

Move like your food

Students can play a game in which they choose a food and a word that describes that food which also starts with the same letter. Then they can do a movement to represent it. For example, if a student comes up with jumping jello, then they can jump up and down and wiggle like jello. Once everyone has had an individual turn, then everyone can say their words and do their movement all at once.

ACADEMIC EXTENSIONS:

There Was An Old Woman....

Students can listen to the read aloud and substitute foods that the Old Woman swallowed. Students can have fun trying to come up with words that rhyme with their food choice. (Nonsense words allowed!)

Read aloud link: <https://www.youtube.com/watch?v=KzZyqzPWODU&t=33s>

I Like, I Don't Like

Lead students in a discussion of foods they like and don't like. Make a chart tracking a like and a dislike from



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each student. Which food got the most votes in each category? Were there some foods that showed up on both?

What Would You Put In?

Students will listen to the read aloud again and pretend they are there. They can discuss what they would add to the soup and why?

Read aloud: <https://www.youtube.com/watch?v=MC-S8zL21B0>

Home Extension

Students can help plan a menu with their families. They can write it down on paper to practice spelling and organizing. If possible, they can help prepare small dishes or set a table.