



ARTS + ACADEMIC EXTENSIONS

GRADES 1-2: LITERACY/THEATER

How Was Your Day?

Students will use miming and other elements of theatre to compare and contrast their lives in the United States to the lives of children living in Canada and Mexico.

CONNECTED OBJECTIVE: Students will analyze text describing the lives of children in Mexico and Canada and use theater techniques to compare and contrast their observations.

MATERIALS NEEDED DURING EPISODE: None.



Standards:

CCSS.SOCIAL STUDIES- 2.2A.1.a Use fiction and nonfiction to compare the elements of two different cultures, and how they meet their human needs for food, shelter, and other commonalities such as recreation, music, and stories.



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TH:Cr1.1.2

- a. Propose potential new details to plot and story in a guided drama experience (e.g., process drama, story drama, creative drama).
- c. Identify ways in which voice and sounds may be used to create or retell a story in guided drama experiences (e.g., process drama, story drama, creative drama)

ARTS EXTENSIONS:

Act it out - Ask students to use what they learned about pantomime in the episode to act out this passage

as you read it: Last night, I was getting ready for bed and I decided to take a bath. I turned on the water to start filling the tub, but then the phone rang. I answered it, and it was my brother, and he had locked himself outside of the house. I ran downstairs to let him in, and when I got to the door I was SHOCKED to see him coming through the window! He was halfway in the room and he was STUCK! I laughed so hard I had to hold my tummy. But then I grabbed him by the arms and helped pull him in. We both laughed some more, until I heard a strange sound coming from the bathroom. It was a sloshing splashing sound. I ran to the bathroom and found MY DOG had jumped in the very full bathtub! When he saw me, he jumped out and got water all over the floor. I turned off the tub and used the towel to mop up the mess. Then I found the dog and dried him off too. After that, it was way too late to take a bath, but I read a book for a while to relax after my crazy evening. THE END.

Tell me about your day: Choose a student to provide a narrative answer to the question while others pantomime the account.

Let me Help You - A group game about cooperation: Teacher chooses a small group to unmute and gives them a task like baking cookies. (if you are in person, you can make small groups and let them decide on their activity before they start). One person begins the activity by announcing what they want to do (ex I want to bake cookies). Other students will provide suggestions to help bake cookies and pantomime them as they do. (ex Let me help you by getting the flour. Let me help you by mixing the dough. Let me help you by getting chocolate chips etc) Once the suggestions are all in and the task is complete, everyone says “We baked cookies!”

ACADEMIC EXTENSIONS:

You can find excellent short videos about kids' lives in other countries [here](#). (Preview them first. Sometimes kids are wearing less clothing than we wear.)



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Compare/contrast: Lead students through creating columns for their life and the lives of children in other country(s). Instruct them how to label the rows with categories such as climate, school, recreation, food. Then watch the video(s) together and ask them to fill in their chart, or fill in a chart as a class once the video has ended. What aspects of life are the same? What aspects are different?

Imagine: Write a letter to a child in one of the videos. Tell them about your life and also imagine what you might like to do with them when you visit them. What parts of their lives are activities, foods you'd like to try? Who did you learn about that you would like to meet?

Friends: Friends can be fun to be around, but you can also learn from them. Think about a friend you have whose life is different from yours. They may not live in another country, but perhaps their family eats different foods, celebrates different holidays or does different activities in their free time. As students offer something they learned about from friends, make a list on the screen in different colors and font sizes to represent the diversity of these gifts.