



ARTS + ACADEMIC EXTENSIONS

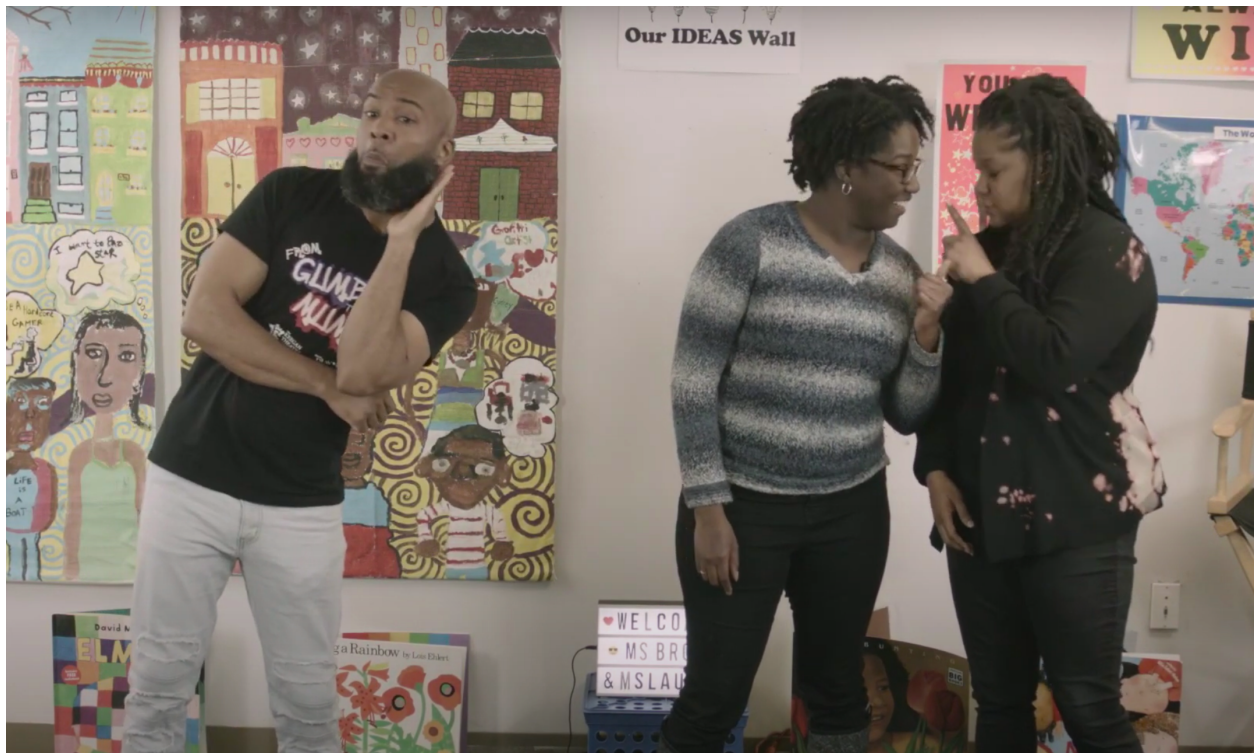
GRADES 1-2: LITERACY/THEATER

Everyone's a Critic - Looking at Van Gogh and Picasso

In this episode, students compare two paintings with the same name painted by two very different famous artists. They learn how to organize their observations in a venn diagram and then they use their analysis of the paintings to create a short theatrical piece.

CONNECTED OBJECTIVE: Students will compare and contrast two paintings and use the collected observations to create and perform a short theatrical play.

MATERIALS NEEDED DURING EPISODE: None.





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Standards:

CCSS.ELA-LITERACY.RL.1.9

Compare and contrast the adventures and experiences of characters in stories.

MSDE Fine Art Standards:

Anchor Standard #1 Generate and conceptualize artistic ideas and work.

Anchor Standard #6 Convey meaning through the presentation of artistic work.

Anchor Standard #7 Perceive and analyze artistic ideas and work

ARTS EXTENSIONS:

- Students can choose two movies of the same genre (example two animated Disney movies, two comedic movies, two dramatic movies, etc) and create a Venn Diagram of their differences and similarities. Encourage students to decorate their Venn Diagrams and make them look creative and unique using whatever they have available, i.e. markers, crayons, stickers, etc.
- Students can take turns acting out the similarities and differences established by the Venn Diagrams they just created. For example, if the diagram shows the differences and similarities between The Lion King and The Little Mermaid, one of the similarities would be that they both have talking animals. So the student may want to act out one of the talking animals in one of those movies.
- Teacher can play the following game with students: Using the Venn Diagrams created by the students, the teacher can lead a game in which students clap when they hear a difference and stomp if they hear a similarity. Teacher can switch up the movements. First round could be clapping and stomping, the second round could be jumping and snapping, etc.
- Teachers can send students on a scavenger hunt in their homes to gather two snacks, two toys, two pieces of clothing, etc and then come back to their screens to share how they are similar and how they are different.

ACADEMIC EXTENSIONS:

Secret Life of Pets

Students can share what pets they have at home. Using the two most popular pets, students can create a Venn Diagram to compare and contrast pets.

Who Needs Villains?

Students will look at images of two kid movie villains. Students will then use a Venn Diagram to compare and contrast the traits of the two villains. Students can then vote on who is the best villain. Call on students to use traits from the Venn Diagram to explain their thinking.



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Can You?

Show students the painting of the tree below and discuss what they see. Ask them to create a drawing of a tree that is different from the painting. Students can share their works of art and then the class can help fill in a venn diagram.



Home Extension:

Students can pick a piece of clothing from their room. Then have an adult do the same. Then they can discuss how the items are alike and how they are different.