Perspective Plan

2015-2020

Pune District Education Association’s
Prof. Ramkrishna More
Arts, Commerce and Science College
Akurdi, Pune 411044
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Introduction

Prof. Ramkrishna More Arts, Commerce and Science College was established by Pune District Education Association in the year of 1992 to help urban and rural students around Pimpri-Chinchwad to perform higher studies. The college UG, PG courses in Arts, Commerce & Science faculties. The college has dedicated and qualified faculty. There is a good support from the Management. The college has grown with adequate infrastructural facilities and academic programmes, yet there is always a need to develop, initiate and to match current and future Academic Programmes with the eye on future. Development is a continuous process and has to be reviewed periodically, analyzed and reprogrammed with future perspectives. The perspective plan is prepared keeping in mind the growth, requirements and employability of the learners.

Following over a year of preparatory work including suggestions from Pune District Education Association and discussions with many constituent groups such as students and faculty as well as a SWOC analysis conducted by every unit of the College and identification of our management, the Prof. Ramkrishna More Arts, Commerce and Science College is poised to launch this Strategic Plan aimed at growth and development for the following five years i.e. 2015-2020. The plan was designed by IQAC in Jan-April 2015 and placed before Local Management Committee (LMC) of the college on May 11, 2015. After deliberations the plan was submitted to management.

This perspective plan document begins with a statement of Executive Summary, outlining prospect of future development of the institution that will be addressed through the perspective plan’s actions. Next come the Perspective Plan for 2015-2020 identified through a year-long discussion with stakeholders; the Envisioned Future, looking ahead to 2020; and, finally, the Goals and Strategies the College community has determined will lead us to that future. In Appendix I the sources of funding are mentioned. Overlook of current status of the college is given in Appendix II.
About the College

1. Name and address of the college:
   Name: Prof. Ramkrishna More Arts Commerce and Science College, Akurdi, Pune-44.
   Address: Sec. No. 28, Ganganagar Pradhikaran (PCNTDA) Akurdi, Pune - 44
   City: Pune  Pin: 411044  State: Maharashtra
   Website: www.pdearmacs.co.in

2. For communication:

<table>
<thead>
<tr>
<th>Designation</th>
<th>Name</th>
<th>Telephone with STD code</th>
<th>Mobile</th>
<th>Fax</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Dr. Nitin Ghorpade</td>
<td>O: (020) 27659740 R: (020) 24492020</td>
<td>9850151910</td>
<td>O: (020) 27659740 R:</td>
<td><a href="mailto:prin.nitin@yahoo.in">prin.nitin@yahoo.in</a></td>
</tr>
<tr>
<td>Vice Principal</td>
<td>Dr. Dangat N. R. Lamture S. V.</td>
<td>O: 27650276 R:</td>
<td>9890626472 R: 9881708857</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IQAC Co_ordinator</td>
<td>Dr. Pravin Cholke</td>
<td>O:</td>
<td>8605702004</td>
<td></td>
<td><a href="mailto:pbcholke@gmail.com">pbcholke@gmail.com</a></td>
</tr>
</tbody>
</table>

3. Status of the of Institution: Affiliated to Savitribai Phule Pune University, Pune
4. Type of Institution: Co-education
5. Details of UGC recognition:

<table>
<thead>
<tr>
<th>Under Section</th>
<th>Date, Month &amp; Year</th>
<th>Remarks (If any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. 2 (f)</td>
<td>24/12/2001</td>
<td>Change in name of the College &amp; Approved by UGC Letter NO. F.8-11/2002(CPP-I) Dated 31st August 2005</td>
</tr>
<tr>
<td>ii. 12 (B)</td>
<td>24/12/2001</td>
<td>Same as above</td>
</tr>
</tbody>
</table>

6. Location of the campus and area in sq.mts:

<table>
<thead>
<tr>
<th>Location *</th>
<th>URBAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus area in sq. mts.</td>
<td>15988.6</td>
</tr>
<tr>
<td>Built up area in sq. mts.</td>
<td>7411.90</td>
</tr>
</tbody>
</table>

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)
7. Details of programmes offered by the college (current academic year)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Programme Level</th>
<th>Name of the Programme / Course</th>
<th>Duration</th>
<th>Entry Qualification</th>
<th>Medium of instruction</th>
<th>Sanctioned/approved Student strength</th>
<th>No. of students admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Under-Graduate</td>
<td>BA</td>
<td>3 years</td>
<td>HSC</td>
<td>Marathi</td>
<td>1080</td>
<td>1077</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BCom</td>
<td>3 years</td>
<td>HSC</td>
<td>Marathi/English</td>
<td>2160</td>
<td>2100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BSc</td>
<td>3 years</td>
<td>HSC</td>
<td>English</td>
<td>480</td>
<td>398</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BSc (Comp.)</td>
<td>3 years</td>
<td>HSC</td>
<td>English</td>
<td>480</td>
<td>361</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BBA</td>
<td>3 years</td>
<td>HSC</td>
<td>English</td>
<td>240</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BCA</td>
<td>3 years</td>
<td>HSC</td>
<td>English</td>
<td>480</td>
<td>204</td>
</tr>
<tr>
<td>2</td>
<td>Post-Graduate</td>
<td>M.A.</td>
<td>2 years</td>
<td>BA</td>
<td>Marathi/English</td>
<td>708</td>
<td>364</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.Com</td>
<td>2 years</td>
<td>BCom</td>
<td>Marathi/English</td>
<td>240</td>
<td>210</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.Sc.</td>
<td>2 years</td>
<td>BSc</td>
<td>English</td>
<td>240</td>
<td>204</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.Sc. (Comp. Sc.)</td>
<td>2 years</td>
<td>BSc (Comp. Science)</td>
<td>English</td>
<td>120</td>
<td>117</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.C.A.(Sci)</td>
<td>3 years</td>
<td>Graduate</td>
<td>English</td>
<td>120</td>
<td>219</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.C.A.(Com)</td>
<td>3 years</td>
<td>Graduate</td>
<td>English</td>
<td>180</td>
<td>79</td>
</tr>
<tr>
<td>4</td>
<td>Ph.D.</td>
<td>Economics</td>
<td></td>
<td></td>
<td>English/Marathi</td>
<td>40</td>
<td>05</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Zoology</td>
<td></td>
<td></td>
<td>English/English</td>
<td>02</td>
<td>06</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Commerce</td>
<td></td>
<td></td>
<td>English/English/Marathi</td>
<td>02</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>M.Phil.</td>
<td>Economics</td>
<td></td>
<td></td>
<td>English</td>
<td>24</td>
<td>30</td>
</tr>
<tr>
<td>7</td>
<td>Certificate courses</td>
<td>Tissue Culture</td>
<td></td>
<td>HSC</td>
<td>English</td>
<td>40</td>
<td>20</td>
</tr>
<tr>
<td>8</td>
<td>UG Diploma</td>
<td>Tissue Culture</td>
<td></td>
<td></td>
<td>English</td>
<td>40</td>
<td>15</td>
</tr>
<tr>
<td>9</td>
<td>Advance Diploma (UG)</td>
<td>--</td>
<td></td>
<td>--</td>
<td>English</td>
<td>40</td>
<td>05</td>
</tr>
<tr>
<td>10</td>
<td>PG Diploma</td>
<td>--</td>
<td></td>
<td>--</td>
<td>--</td>
<td>07</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Any Other</td>
<td>--</td>
<td></td>
<td>--</td>
<td>--</td>
<td>07</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>--</td>
<td></td>
<td>--</td>
<td>--</td>
<td>6164</td>
<td>5424</td>
</tr>
</tbody>
</table>

8. Details on students enrollment in the college during the current academic year:

<table>
<thead>
<tr>
<th>Type of students</th>
<th>UG</th>
<th>PG</th>
<th>M. Phil.</th>
<th>Ph.D.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students from the same state where the college is located</td>
<td>4167</td>
<td>1114</td>
<td>30</td>
<td>53</td>
<td>5364</td>
</tr>
</tbody>
</table>

9. Does the college offer self-financed Programmes?

Yes [ ]  No [X]

If yes, how many? 08

10. List the departments:

<table>
<thead>
<tr>
<th>Particulars</th>
<th>UG</th>
<th>PG</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>08</td>
<td>06</td>
<td>02</td>
</tr>
<tr>
<td>Arts</td>
<td>07</td>
<td>07</td>
<td>01</td>
</tr>
<tr>
<td>Commerce</td>
<td>03</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>Any Other not covered above</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>
11. Number of teaching and non-teaching positions in the Institution

<table>
<thead>
<tr>
<th>Positions</th>
<th>Teaching faculty</th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professor</td>
<td>Associate Professor</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td></td>
<td>*M   *F</td>
<td>*M   *F</td>
<td>*M   *F</td>
</tr>
<tr>
<td>Sanctioned by the UGC / University / State Government Recruited</td>
<td>3   0</td>
<td>15   04</td>
<td>17   16</td>
</tr>
<tr>
<td>Yet to recruit</td>
<td>1   0</td>
<td>15   04</td>
<td>16   16</td>
</tr>
<tr>
<td>Sanctioned by the Management/society or other authorized bodies Recruited</td>
<td>--  --</td>
<td>--  --</td>
<td>01   --</td>
</tr>
<tr>
<td>Yet to recruit</td>
<td>--  --</td>
<td>--  --</td>
<td>--  --</td>
</tr>
</tbody>
</table>

*M-Male  *F-Female

12. Qualifications of the teaching staff:

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male  Female</td>
<td>Male  Female</td>
<td>Male  Female</td>
<td>Male  Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>01</td>
<td>-</td>
<td>07</td>
<td>03</td>
</tr>
<tr>
<td>M. Phil.</td>
<td>-</td>
<td>-</td>
<td>04</td>
<td>01</td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>-</td>
<td>04</td>
<td>00</td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph. D.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>00</td>
</tr>
<tr>
<td>M. Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>01</td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td>Part-time teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph. D.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>M. Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>01</td>
<td>-</td>
<td>15</td>
<td>04</td>
</tr>
</tbody>
</table>

13. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **22, 23, 24 January 2004** (Awarded B grade)

Cycle 2: **22 February 20014** (Awarded B grade)

14. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC  September 2008
Swot Analysis

STRENGTHS

- Sound reputed management having tremendous trust in the society.
- Caters to socio-economically deprived, supports them morally and financially.
- Earn and Learn Scheme for poor needy students transformed lives of many.
- Brought radical socio-economic transformation of this region helped in providing education and employment.
- Earned the trust of GOs, NGOs and social bodies.

WEAKNESS

- Space constraint for horizontal expansion.
- Accommodation facility for students.
- Insufficient MoUs with industries and research institutes

OPPORTUNITIES

- Scope for more professional courses.
- Research Centre in different subjects.
- Residential facilities for students.
- Collaborations with nearby reputed industries and research organizations.
- Common Facility Centre for research in science.
- Scope for generation of more funds.

THREATS

- Globalization and Privatization of Higher Education.
- Professional and P.G. courses are permanently self financed.
Executive Summary

Prof. Ramkrishna More Arts, Commerce and Science College, Akurdi, Pune-44 was established in 1992 by the Pune District Education Association with a view of imparting education in all the streams, with a view of developing generations of students equipped with the knowledge of management of business, industries and trade. The College has a tradition of producing outstanding students, who have rendered yeoman’s service in different walks of national life. The present students have kept the track of excellence burning even to this day. Prof. Ramkrishna More Arts, Commerce and Science College very proudly continues the rich heritage of the Pune District Education Association.

Prof. Ramkrishna More Arts, Commerce and Science College, Akurdi, Pune has completed 22 years of its fruitful existence and has ambitious plans of development to excel in the world of academics. We as a unit is pleased to present a Perspective Plan for five years, which we tend to execute in the following manner -

- **Academic Plans**
- **Infrastructural Plans**
- **Administrative Plans**

The plan is an outcome of the detailed co-ordination among the Heads of the Departments of the College. The same has been approved by the Local Managing Committee and the Governing body of the parent body Pune District Education Association.

Prof. Ramkrishna More Arts, Commerce and Science College, Akurdi, Pune-44 has been awarded the status of the **Best College by the University of Pune**. The academic activities undertaken by the college form the basis for its recognition in all strata of the society.

We propose to undertake the following plans of academic development:

1) **To strengthen the Consultancy Services:**
   To recognize that consultancy is one of the vehicles through which the college can play an important role in the dissemination of knowledge and expertise. The aim of our consultancy is to cover the provision of professional services such as knowledge, skills, expertise, experience or advice, provided by an academic or member(s) staff of the college to a student, charged or voluntarily.

2) **Establishment of Research Centre:**
   The college proposes to start a research centre for Chemistry and English. We intend to introduce the students to the latest trends and techniques in research with the expertise of various scholars in the field. These centers will function as cohesive unit for the Intellectual development and benefit of the students at a large scale.

3) **Major Research Projects/ Minor Research Projects:**
   We encourage our faculty members to engage themselves in research, we plan to provide opportunities to undertake major/minor research projects in all possible fields/areas, as this will help the faculty to enterprise and inculcate a scientific culture in the college and among the students.

4) **Collaborations /Linkages with Foreign Universities:**
   The impact of globalization has now been comprehensive. Education is also being considered as an instrument of strengthening knowledge based economy. The efforts of universalizing the education process are being made by establishing linkages among different institutions located at different centers of the world. The development of skills and competence are considered as the prerequisites for manpower development. We aspire to be
on the world map as an institute of excellence, which may be brought in practice by establishing international linkages. We plan to facilitate collaboration and establishing linkages between our college and foreign universities / Institutions in the field of education, research and training.

Such collaborations will facilitate training and other educational services leading to award of Degree, Diploma and Post Graduate Diploma in various fields. Through collaboration we can include new concepts, novel ideas and their practical execution through the implementation of various collaborative programmes.

5) Language Laboratory:
   The college intends to start an innovative and one in itself concept of including Hindi/Marathi in the existing English language laboratory. Students will be benefitted from such a language laboratory to improve their language skills in all three languages.

6) Coaching Centre for TOEFL, GRE, BEC.:
   The college aims to start a centre to train students to successfully clear various English language proficiency exams. Initially, we intend to undertake coaching for Test of English as a Foreign Language (TOEFL), Graduate Record Examinations (GRE), Business English Certificate (BEC) which will make the students competent to participate in various programmes or continue their Higher Education.

7) Job-oriented Short Term Courses:
   We intend to offer professional Job Oriented Courses for students ranging from crash courses to diplomas. These courses will be taught to students through the services and expertise of experienced faculty who make use of innovative means to ensure that basic concepts and requirements of a job are well understood by the students.

8) PG Diploma Courses:
   The college aims to design and initiate PG diploma courses in areas that are helpful for students to get jobs and at the same time make them proficient in the subject.

9) Entrepreneurship Development Courses:
   The Entrepreneurship Development course is intended to enable students to practice activities as researching markets for new products / service ideas, producing a business plan with projected financial statements and identifying resources to implement the plan. Students will get familiar with the characteristics and motivation of successful entrepreneurs.

10) To Undertake Green Audit:
    The College intends to conduct an annual green audit of its natural resources. The audit will cover topics such as air quality, energy efficiency, water conservation, waste management, daily operations and maintenance.

11) E-learning Resources:
    The college aims to provide better e-learning resources to the students. The learning guides and reports will be designed to provide students the practical support they need to improve performance through learning and technology.

12) Online Internal Exams:
    We intend to acquire our students with the trend of online exams. The format of the exams will be decided by the concerned faculty members in consultation with the Principal of the college.

13) Skill oriented program (Community College/ KAUSHAL):
    The college proposes to start the above mentioned courses to provide students with entry-level technical skills. This will ensure that the students develop their skills and become highly proficient in whatever basic education they take.

14) E-books and Digital Libraries:
    We propose to introduce E- Library facility which will cover a large number of journals for the purpose of reference. Through this facility the students will be able to access various books and other reading materials remotely via computer networks.

Library Education: The college also plans to start courses B.Lib. and M.Lib.
15) **Faculty Development:**
Development of faculty has been one of the important objectives of our college. Besides participation of teachers in Refresher Courses, specialized areas of their interest need to be undertaken for training. The use of audio visual aids, development of communication skills, software development, institutional image building and public relations etc. are some of the areas.

16) **College Internal Peer Reviewed Journal:**
We intend to establish a college Internal peer reviewed journal, which will include the research expertise of all the various faculty and trained personnel from different fields for the benefit of all.

17) **Academic Audit:**
In order to review the processes or procedures that faculty members use to provide a quality education in their department and to focus on how faculty members organize these activities and how well they perform them the college plans to start an Academic Audit. An academic audit will focus on strategies that a department uses to ensure quality education, and not their actual teaching It will also analyze how it can improve students’ learning.

15) **Solar Energy Harvesting:**
The college aims to encourage and create environment awareness among the students. To attain this goal, we intend to initiate a Solar Energy Harvesting program with the assistance of experts in the field.

16) **Public Health Services Centres like water and soil checking:**
As a contribution to the community, we would like to engage our students in public health services. The college has planned to set-up a center to undertake water and soil checking.

17) **To establish science and Techno Park:**
In order to promote innovation, learning and research, the college proposes to establish a science and Techno park. The project will be a source of entrepreneurship, talent, and economic competitiveness.

18) **To adopt a village for overall development:**
In order to meet the basic needs of developing communities and eliminate obstacles preventing children from accessing education, adopt a Village is a unique sustainable development model made up of five pillars crucial to community development: 1) Education, 2) Clean Water and Sanitation Health, 3) Alternative Income and Livelihood, 4) Agriculture and 5) Food Security.

19) **Centre for Senior Citizens:**
The college proposes to establish a Centre for Senior Citizens, which is a novel scheme, a part of invaluable contribution to the society.

20) **To strengthen Competitive Exam Centre for Students:**
The college also aims to strengthen a competitive Examination Centre with the objective of providing academic facilities to the students of Maharashtra aspiring for administrative career by successfully appearing for the Civil Services Examinations. The long-term goal of this Center is to create awareness and interest among students about Civil Services, and ensure that an increasing percent of youth from Maharashtra gets represented in the services.

21) **Digitalization of the College Campus:**
In view of the adoption of modern technology and smooth working of different academic and administrative departments of the college, it is necessary to have connectivity, quickness and perfection in the working of the college through digitalization process. It will ensure the accuracy and meticulousness in keeping the records. It will make the details available, readily with the Central Office of the college. It will be essential to take the technical assistance from the experts and the agencies engaged in this kind of work.

22) **To Establish Sports Complex:**
The college plans to establish a sports complex equipped with all modern facilities. There will be football and baseball stadiums and gymnasiums for the students and the staff, which will ensure their physical fitness.
23) **Documentation and Record keeping:**

The records about distinguished alumni, teachers, guests of honour, administrative developments, examinations records, etc. will be the main components to be preserved for future references. It will require digitalizing the records with microfilming and CDs.

24) **Development of the college website:**

The development of Website will be a continuing process to communicate with the different stake-holders and a facility for the publicity of the projects and schemes of the college. The Perspective Plan as mentioned above in three broad categories for the effective working as an Institution will need the support of the management, teachers, administrative staff, alumni, well-wishers and students to bring it in practice.

25) **Autonomous Status:**

We propose to apply for autonomy in response to the appeal made by the UGC, University of Pune and the State Government. The curricular reforms, examination reforms and the essential changes keeping pace with the time prompt us to proceed for autonomy. The challenge of competition at the global level, enhancing employability among students and sustaining quality efforts are the main forces behind becoming autonomous.
Development Plan

2015-2020

1. FACULTY DEVELOPMENT/ADDIOTION OF NEW COURSES

Faculty development:

- The College has been making proactive efforts to upgrade the knowledge and skills of faculty members by facilitating them participation in various programs mentioned below:
  - Orientation Program; Refresher Program; Special
  - Interdisciplinary programs; Special schools; Short term courses;
  - Training programs; Special leave for pursuing higher qualification; Teacher Exchange program; Research Projects;
  - Participation in Conferences, Seminars, workshops etc.
- These faculty development activities to strengthen higher Education is and shall be promoted during the plan period.

Addition of new courses:

To cater to the changing needs of the students and make them competent for the global challenges, the following new courses are proposed:

(1) Degree Programs:

- M. Sc. (Mathematics)- 2015-16
- New degree course “Enterprises resource planning” under UGC scheme kaushal.2015-16
- Ph.D. Programme in Chemistry.2016-17
- Research Centre for M.Phil. and Ph. D. in English. 2015-16

(2) Short Term Courses:

- Retail Management (Commerce)- 2015-16
- “Personality Development and Communication Skills”-2015-16
- Soft Skills Development- (Commerce)- 2018-19
- “Tally” for BCA and BBA- 2016-17
- “Hardware and Networking” for BCA -2016-17.
- “Account management” for BBA- 2016-17
- Food Safety – 2016-17
- Food Analysis- 2017-18

2. INTRODUCTION OF INNOVATIVE SHORT TERM AND ADD-ON COURSES

Proposed courses will build capacity of students on the innovative technologies in emerging areas. Further, it will help to create better, field and Lab visit will also be carried out to demonstrate the latest technologies and tools commonly used. Following courses are proposed:
2015-16
- HTML and CSS
- Web Development using CMS.

2016-17
- ‘Objective Mathematics for Competitive exams’
- Post Graduate Diploma Course in School Psychology.
- “Repairing of electrical home appliances”.
- MPSC & Banking exam.
- “Plant Nursery development”
- Kala-kaushalya course

2017-18
- Diploma in Pharmaceutical analysis-
- “Hardware and Networking”

2018-19
- Network administration.

2019-20
- Android.
- “Software Testing”

3. ORGANISATION OF SEMINARS AND WORKSHOPS
To provide a common platform for Academicians- Researchers- Industry personnel and students, the college shall organize the following events:

**International level conference/ Seminar in:**
- 2016-17: Economics
- 2018-19: Zoology
- 2019-20: Marathi

**National level conference/ Seminar in:**
- 2015-16: Commerce; English; Life Science; Food Science & Technology; and Economics
- 2017-18 Chemistry; Politics

**State level seminar in:**
- 2016-17: Commerce; English; Chemistry; BBA/ BCA; Politics
- 2017-18: Life Science; MCA; Psychology;
- 2018-19: Statistics; Computer Science;

In addition to the above workshops on syllabus reframing shall also be conducted.

4. GROWTH OF STUDENTS FACULTYWISE/COURSEWISE
- The intake capacity of the existing courses is fixed by the University. The enrolment for all the courses is up to the capacity each year.
- Growth of the students is expected with the introduction of the proposed degree programs. An increase of 200 students is expected in the B.Voc. degree program.
- Increase by 200 students for coming three years is expected for the four proposed degree courses, thus in the plan period an increase by 600 students is anticipated.
- Two research centres are also proposed which will add up around 60 students. A total of 860 students are expected to be added to the existing strength of over 5000.

5. SOCIAL RESPONSIBILITY PROGRAMMS:
To create a sense of social responsibility among the students the following community based programs are proposed:
• Organize students visits to school of remote areas and demonstrate practical Skills and deliver need based lectures.
• Organize workshops on Value education and Human rights.
• Organisation of gust speeches /workshop on environment awareness
• Formation of Food security awareness club for students, and general public.
• NSS camp visits and Scientific survey of adopted village every year.
• Study of Soils and cultivation practices of the villages every year
• Popularise Science in Society by Organising Science Exhibition.
• Reader club for senior citizens.
• Organise HB check-up, BMI, Health Index camps each year
• School-college Complex
• Organize of Psychological Counselling camp for society.
• Training programs on Ms-office (word, Excel, power point) for Non-teaching / administrative staff / senior citizens.
• To deliver lecture in NSS camp on social media awareness.
• Encourage students to actively participate in Disaster management campaigns as and when needed.

6. CAREER DEVELOPMENT AND PLACEMENT SERVICES:
The following Career Planning Map shall be implemented from year 2015-16-
To facilitate the placement of the graduates and postgraduates we plan to:
• Strengthen the Placement cell by appointing a placement officer
• Participate in job fairs and exhibition
• Organize campus events focused on placements
• Organize special workshop every year for guiding the students
• On career opportunities and entrepreneurship.
• Strengthen the competitive examination cell.
• Organise mock interviews and offer soft skill training courses to the needy students.
• Posting ‘e placement brochure’ on college website and other agencies.

7. STUDENTS PARENTS TEACHERS RELATION DEVELOPMENT
To create a healthy relation with the parents the following Annual activities are proposed:
• Mid semester faculty wise parents meet
• Special parents meet for the newly introduced courses
• Development of formal feedback mechanism from the parents
• SMS service to inform the students’ progress.
• Invite parents on celebrations of special events
• Felicitation of parents of the rank holder/ meritorious students

8. EVALUATION OF TEACHERS BY STUDENTS
Evaluation in higher education can take place at various levels: at the level of the individual lecturer, the course unit, the course module, the semester, year of study, the subject, the entire
Programme (e.g. the B.A., the B.Sc.), the academic department, the faculty or even at the level of the institution. The feedback developed by the college is-

**Tangible and Transparent**

**Actionable**

**User-Friendly**

**Timely**

**Ongoing**

At present the feedback committee of the college actively collects the feedback from all the students. Online feedbacks are obtained and analysed.

**Future Plan:**

- To obtain such formal feedback from all the stakeholders.
- Provide a link on the website so that students give their feedback as per their convenience.
- A mechanism specially for obtaining feedbacks from employers shall be developed.
- Feedback mechanism on facilities will be developed.

9. **LEADERSHIP AND ALUMNI ACTIVITIES DEVELOPMENT PROGRAMMS**

Keeping in mind the requirements to inculcate leadership qualities among the students, the college shall focus on the following areas annually:

**Empower:** Organization of special lectures/workshops to address issues like personality development, soft skill, conversation skills etc.

**Encourage:** Organization of various events and class programs to build confidence amongst students.

**Values:** Organization of various days and celebration of events of national importance. Competitions shall be conducted on topics of core values.

**Vision:** Through special lectures by eminent personalities and high profile officials’ efforts will be taken to help create a vision by all students.

- Biographies of successful personalities shall be procured in the library.
- Success stories of the alumni shall be shared through guest talks and special programs.
- Organization of workshops conducted by the alumni.
- A separate perspective plan shall be made for the alumni activities in 2015-16.

10. **ACCRREDITATION/REACCRREDITATION (CYCLE 2/3)**

Preparing for accreditation cycle 3.

The IQAC has started with preparing the AQAR for 2014-15 and shall be sent to NAAC Bangalore in June 2015.

Requirements to improve the grade as pointed out by the Peer team include:

- Provision of Hostel facility
- Increase in number of computers with latest configurations.
- Need of a new building/space for the newly introduced courses.
- Renovation of Labs.
- Strengthening of facilities for students like Canteen, Gymnasium, etc.
- Formalization of on campus facilities.
11. QUALITATIVE AND QUANTITATIVE STRENGTHENING OF EXISTING PROGRAMS
Following is the Annual plan to enhance the quality of the existing programs:

- Organize MAAP (Mathematical ability awareness Programme)
- Organize intercollegiate Maths Quiz Competition.
- Increase in student centred learning methods like projects, computer assisted learning, assignments and hands on training in science subjects in collaboration with nearby industry.
- organize science exhibition/ Poster competition/ essay writing.
- Organize seminars and workshops for students.
- Use of software in practicals of subjects like Statistics.
- Celebrations of educational days.
- Better showcase and promote the significant accomplishments and recognition of our students and programs.
- Field visits and tours.
- Remedial teaching.
- CoC
- Add-on courses
- Short term courses
- Assignments/Tutorials

12. RESEARCH, CONSULTANCY AND EXTENSION
The backbone of education is RESEARCH, CONSULTANCY AND EXTENSION:
In order to strengthen Research culture following activities are proposed:

**Research culture:**
- To organize research competitions annually.
- To carry out projects with students.
- Involve students in scientific surveys during NSS camps
- To apply for major / minor research projects
- Projects for AVISHKAR event.
- Promote student and staff participation in conferences/seminars etc.
- Organization of conferences/seminars etc.
- Research paper publication at least one per year per department.
- Organize training workshops for teachers.
- Establish new research centres and strengthen the existing ones.
- Develop linkage with reputed industries and institutions.
- Emphasize on collaborative research.
- Undertake research to benefit society.
- Increase the number of patents.

**Proposal for consultancy:**
- Display the consultancy activities of the departments on college website.
- Formalize consultancy.
- A special counselling cell for teenagers and youth.
- Weather forecasting station/unit.
- Consultancy in food safety
- Consumer analysis of food products.
- Consultancy in public health.
- Conducting English Communication Modules for the staff members of the respective industries.
- Data Analysis Cell.
- Soil Analysis centre.
- Biodiversity
- Medicinal Plants.

**Extension activities proposed:**
- Deliver lectures to high school students for better understanding of Science subjects.
- To carry out energy survey of the different villages and guide them accordingly.
- To organize lectures on energy saving in nearby areas and schools.
- Scientific surveys through NSS and student welfare.
- Special Activities on nation building themes in rural and nearby areas.
- Conduct value education workshops.

13. **AUGMENTATION OF ACADEMIC INFRASTRUCTURE AND EQUIPEMENTS**

In light of the proposed courses/activities the following infrastructural amenities are required:

**Laboratories:**
- At least one for Food Science and Technology
- One central Computer Laboratory/facility
- Increase of space for Physics and Zoology.
- New lab for Computer science
- Renovation and addition in furniture to the existing and newly proposed labs.

**Classrooms:**
- One high-tech classroom to facilitate ICT enabled teaching.
- Classrooms for M. Sc. I and II (Maths/English) with white board which will be helpful in delivering ICT lectures.

**Equipment:**
- Phase wise augmentation of research equipments
  i) FT-IR
  ii) AAS
  iii) TGA-DTA
  iv) Magnetic Susceptibility
  v) Gas Chromatogram
  vi) HPLC
  vii) Double Beam UV – Visible Spectrophotometer
  viii) XRD
  ix) Laminar Air flow
  x) PCR and Gel Doc.
  xi) Research microscope (Stereozoom: Inverted and Phase contrast with microphotography.)
  xii) Microtome- automatic,
- computers – 4 physics; 10-commerce; 4- Zoology, 12-Botany
- Storage oscilloscope,
- CRO, power supply
- LCD projectors- 05
- Nanotechnology equipment
- Printer- Laser HP 1020 -03
- Antivirus software- 20 users.
- Inverter 01 unit (10 comp backup)
- Increase the speed of lease line up to 10mbps

14. EFFECTIVE AND EXTENSIVE USE OF ICT IN TEACHING AND LEARNING SYSTEM:
- To strengthen LMS
- Upload Power point presentations on various topics on website.
- Solving mathematical problems using freeware softwares TORA and Scilab.
- To develop simulation and animation packages in Physics
- R-SOFTWARE AND MS-EXCEL are used in teaching and learning system in statistics and shall be continued.
- Use of Chemistry Softwares – Chemwin, Chem Draw, NMR Tutor, IR Tutor.
- Use of PPT for Library Literacy Programme.
- E-Books, E-journals are to be made available for students.

15. EFFECTIVE AND EFFICIENT USE OF COMPUTER APPLICATIONS IN ADMISSION, ADMINISTRATION, EXAMINATION AND ACCOUNTING PROCESSES
In Admission, Administration, Examination and Accounting Processes software modules of ETH are effectively used and shall be upgraded as need arise.

16. PLAN FOR SEEKING MORE & MORE FINANCIAL AID UNDER UGC/BCUD/AICTE/ETC, PROGRAMS
Proposed plans:
- Apply for research funding from various agencies like UGC, BCUD, DBT, DST, ICSSR etc.
- To apply for DBT star college scheme.
- To apply for autonomy.
- Regular teachers from each department shall propose at least one major and one minor course during the plan period.
- College shall voluntarily apply for all financial aid schemes of state and central government as per the guidelines.

17. FINANCIAL REQUIREMENTS FOR PERSPECIVR PLAN: YEARWISE POINTWISE ESTIMATES
Details of the financial requirements are given in Annexure I

18. SOURCES OF FINANCE- COLLEGE/PDEA/OTHERS
Most of the finance required shall be from UGC, while some finance will be required from BCUD and Course fees.

19. PRIORITY RECOMMONADATION
- Infrastructural modifications and augmentation
- Procurement of equipments
- Procurement of computers and peripherals
- Develop rich resources to support fieldwork, internships, and international and other opportunities for extramural engagement that will enrich the graduate experience.
Strategic Planning

The following schedule shall be practiced to fulfill the development of the plan.

Commitment: We at RMC are committed to fulfill all the activities mentioned herein for the development of the college and stand firmly in the academic competition.

Assessment: Each step towards the fulfillment of the plan shall be assessed by internal as well as external peers, the recommendations/suggestions shall be incorporated to bring success to the institution.

Planning: A detailed plan of each step to be taken towards excellence shall be made. A committee of each new course/activity shall be formed and each plan shall be discussed with the IQAC.

Implementation: Strategic implementation of each activity shall be done considering the feedback/response from the various stakeholders. Timely implementation will be done. A college development Monitoring committee shall be constituted to keenly observe the implementation of each activity.

Evaluation: An six monthly evaluation report of each activity will be elaborately prepared. This step will give a clear feedback about the activity and would even suggest modification if required.
## Appendix I

FINANCIAL REQUIREMENTS FOR PERSPECTIVE PLAN

Budgetary Provisions

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particular</th>
<th>Expenditure</th>
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<td>M.Sc. Maths</td>
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<td>2</td>
<td>M.Lib.</td>
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<tr>
<td>3</td>
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<tr>
<td>4</td>
<td>PhDEnglish</td>
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<td>5</td>
<td>M.Phil English</td>
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<td>6</td>
<td>Retail Management</td>
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<tr>
<td>7</td>
<td>Personality development on</td>
<td>1490000</td>
<td>Course fee</td>
</tr>
<tr>
<td></td>
<td>communication skill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Soft skill</td>
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</tr>
<tr>
<td>9</td>
<td>Tally Certificate Course</td>
<td>1190000</td>
<td>Course fee</td>
</tr>
<tr>
<td>10</td>
<td>Hardware and Networking</td>
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<tr>
<td>11</td>
<td>Account Management</td>
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</tr>
<tr>
<td>12</td>
<td>Food safety</td>
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<td>Food Analysis</td>
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<td>14</td>
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<td></td>
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<td>17</td>
<td>Postgraduate in Pharmaceutical</td>
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<td></td>
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<td>appliances</td>
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<td>19</td>
<td>Plant nursery development</td>
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<td>20</td>
<td>Kalakaushalya</td>
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<td>21</td>
<td>Network administration</td>
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<tr>
<td></td>
<td>Activity Description</td>
<td>Amount</td>
<td>Funding Source</td>
</tr>
<tr>
<td>---</td>
<td>----------------------------------------------------------------</td>
<td>----------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>22</td>
<td>App development using Android</td>
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<td>Course fee</td>
</tr>
<tr>
<td>23</td>
<td>Laboratory renovation, equipment and maintenance</td>
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<td>UGC,BCUD,DST</td>
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<td>24</td>
<td>Seminar/Workshop</td>
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<td>UGC,BCUD,Registration fee</td>
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<td>Research Activities</td>
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<td>Extension Activities</td>
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<td>28</td>
<td>Co-curricular Activities</td>
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<td>UGC</td>
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<td>B.VOC</td>
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<td>UGC</td>
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<td>31</td>
<td>Community College</td>
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<td>UGC</td>
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<td><strong>Total</strong></td>
<td>13835000</td>
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Perspective Plan 2015-2020
Appendix II
CURRENT STATUS OF COLLEGE

Establishment : June 1992

Location : Sec. No. 28, Ganganagar, Akurdi, Pradhikaran, Pune-411044

Background : The college is established on the land reserved for the education purpose by PCNDTA. The plot admeasures approximately 4 acres on which PDEA constructed educational complex.

<table>
<thead>
<tr>
<th>ACRREDITATION</th>
<th>16 February 2004</th>
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<tbody>
<tr>
<td>REACREDITATION</td>
<td>21 February 2014</td>
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Academic Flexibility:

- Undergraduate Courses
  - Arts
    - Marathi
    - Hindi
    - English
    - Psychology
    - Politics
    - Economics
    - Geography
  - Science
    - Physics
    - Chemistry
    - Computer Science
    - Zoology
    - Botany
    - Statistics
    - Mathematics
  - Commerce
    - B. Com
    - B.C.A.
    - B.B.A.
  - B.Voc Food Science and Technology
    - Science and Technology Development
New Courses Introduced:

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<th></th>
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<td>-</td>
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<td>PhD</td>
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<td>-</td>
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<td>-</td>
<td>-</td>
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<td>Career oriented/short</td>
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<td>5</td>
<td>-</td>
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</table>
Faculty:

Total Faculty: 109

Add On Courses:
- G.I.S.
- Photography,
- Modi Script,
- Basic in Stock Marketing,
- C Programming,
- Spoken English Course,
- Fruit and Vegetables processing
- Tissue Culture

College Activities:
- NCC,
- NSS,
- Science Association,
- Commerce Association
- Magazine,
- Scholarship & Endowments,
- Student Welfare, Placement Cell
- Cultural Association,
# Infrastructure:

<table>
<thead>
<tr>
<th>Infrastructure</th>
<th>Quantity</th>
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<tbody>
<tr>
<td>Classrooms</td>
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<tr>
<td>Classrooms</td>
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<tr>
<td>Laboratories</td>
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<tr>
<td>Virtual Classroom</td>
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<tr>
<td>Staff Room</td>
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<tr>
<td>Health Care Center</td>
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<td>Reading Hall for Girls</td>
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</tr>
<tr>
<td>Gymnasium for Boys</td>
<td>1</td>
</tr>
<tr>
<td>Gymnasium for Girls</td>
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<tr>
<td>Canteen</td>
<td>1</td>
</tr>
<tr>
<td>Covered parking for Two wheelers</td>
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<tr>
<td>Open parking for Cars</td>
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<tr>
<td>Central Library</td>
<td>1</td>
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<table>
<thead>
<tr>
<th>Internet Facility Connectivity</th>
<th>Lease Line</th>
<th>Broadband</th>
<th>Others (Specify)</th>
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<td>1(2 MBPS)</td>
<td>BSNL-05</td>
<td>TATA-02</td>
<td>TATA Photon-05</td>
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<table>
<thead>
<tr>
<th>Computer Facilities - Number of computers in the college</th>
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</thead>
<tbody>
<tr>
<td>Number of printers in the college</td>
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<tr>
<td>Central computer facility (Number of terminals available in library)</td>
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## Quality Indicators:

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<th>Sr. No</th>
<th>Indicator</th>
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<tr>
<td>1</td>
<td>Ph.D. Holder</td>
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<tr>
<td>2</td>
<td>Major Research projects</td>
<td>04</td>
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<tr>
<td>3</td>
<td>Minor Research projects</td>
<td>38</td>
</tr>
<tr>
<td>4</td>
<td>Teacher engaged in research%</td>
<td>55%</td>
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<tr>
<td>5</td>
<td>Minor research project funding</td>
<td>48,01,000</td>
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<tr>
<td>6</td>
<td>Major research project funding</td>
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<tr>
<td>7</td>
<td>Books published</td>
<td>85</td>
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<td>8</td>
<td>Faculty participation in Seminar</td>
<td>451</td>
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<tr>
<td>9</td>
<td>Faculty participation in International conference</td>
<td>60</td>
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<tr>
<td>10</td>
<td>Faculty participation in National conference</td>
<td>137</td>
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<td>11</td>
<td>Seminar organized</td>
<td>19</td>
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<tr>
<td>12</td>
<td>Consultancy</td>
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<tr>
<td>13</td>
<td>NCC Cadets</td>
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<tr>
<td>14</td>
<td>Research centre</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>No. of student research projects</td>
<td>15</td>
</tr>
<tr>
<td>16</td>
<td>Awards</td>
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<tr>
<td>17</td>
<td>Patents</td>
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<tr>
<td>18</td>
<td>No. of MOU</td>
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<tr>
<td>19</td>
<td>No. of M.Phil pass out</td>
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<td>20</td>
<td>No. of Ph.D. registration</td>
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<td>21</td>
<td>No. of M.Phil/Ph.D guide</td>
<td>21</td>
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<td>22</td>
<td>Permanent Faculty</td>
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<tr>
<td>23</td>
<td>Faculty – M. Phil qualified</td>
<td>13</td>
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<tr>
<td>24</td>
<td>Faculty – NET/SET qualified</td>
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<tr>
<td>25</td>
<td>Books Published</td>
<td>73</td>
</tr>
<tr>
<td>26</td>
<td>Research Paper in Journal</td>
<td>122</td>
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<tr>
<td>27</td>
<td>Articles published in International journal</td>
<td>34</td>
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<tr>
<td>28</td>
<td>Articles published in National journal</td>
<td>59</td>
</tr>
<tr>
<td>29</td>
<td>Attended /presented papers in conference</td>
<td>451</td>
</tr>
</tbody>
</table>
Participation in University Bodies:

Chairman : Board of Studies, University of Pune

- **Prin. Dr. Nitin Ghorpade**, Chairman, Board of Studies in Mathematics, Statistics and Computer Applications.
- **Dr. B. S. Bendre** was elected as Chairman of Board of Studies in Physics (2006-07 to 2009-10).

Member : Board of Studies, University of Pune (2005-06 to 2009-10)

- Dr. B. S. Bendre, Physics
- Dr. P. B. Cholke, Botany
- Dr. N. R. Dangat, Economics
- Dr. V. V. Pimpale, Commerce
- Mr. D. R. Yeole, Statistics

Member : Board of Studies, University of Pune (2010-11 to 2014-15)

- Dr. N. L. Ghorpade, Commerce
- Dr. P. S. Tambade, Physics
- Dr. N. R. Dangat, Economics
- Dr. T. N. Salve, Banking and Finance
- Dr. T. A. Shitole, Geography
- Dr. A. J. Khandagale, Zoology

Faculty Member :

University of Pune (2010-11 to 2014-15)

- Dr. N. L. Ghorpade, Commerce.
- Dr. N. R. Dangat, Mental Moral and Social Sciences.
- Dr. T. N. Salve, Commerce.
- Dr. A. J. Khandagale, Science. ,Dr. T. A. Shitole, Geography.
ICT based teaching:

- College has virtual classroom
- College has sufficient number of computers and LCD projectors.
- Teachers have developed and prepared ICT teaching material in the college, which is being used in the classroom teaching.
- Interactive teaching learning strategy is adopted by the faculty members.
- Physics department has developed simulation based on fundamental concept of physics.

List of Major Equipments

- UV-Visible Spectrophotometer – 03
- Visible spectrophotometer – 02.
- Gas Chromatogram-01
- HPLC – 01
- High speed centrifuge – 04
- Electrophoresis (Vertical and Horizontal)- 01
- UV trans illuminator.
- Binocular Dissecting Microscopes, ,
- Polarograph Elico
- Analytical Digital Electronic Balance

Financial Aids for students

<table>
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<tr>
<th>Particular</th>
<th>Number of students</th>
<th>Amount in Rs.</th>
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</thead>
<tbody>
<tr>
<td>Freeships (Government)</td>
<td>91</td>
<td>7,62,473/-</td>
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<tr>
<td>Scholarship (Government)</td>
<td>634</td>
<td>42,95,630/-</td>
</tr>
<tr>
<td>PTC/STC</td>
<td>4</td>
<td>1900/-</td>
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<tr>
<td>Eklavya (Pune University)</td>
<td>11</td>
<td>55,000/-</td>
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<tr>
<td>EBC</td>
<td>1545</td>
<td>82,900/-</td>
</tr>
<tr>
<td>Ex-Serviceman</td>
<td>2</td>
<td>560/-</td>
</tr>
<tr>
<td>Total</td>
<td>2287</td>
<td>51,98,463/-</td>
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</tbody>
</table>

Best Practices

- Student feedback mechanism.
- Self–appraisal by teachers
- Participation of the faculty in Teachers Training Programmes.
- Design and implementation of Add-on courses.
- Participation of the faculty in curriculum design and Syllabus Revision Workshops.
- Visits to educational institutes, laboratories, libraries and industrial units.
- Remedial teaching programme
- Organization of intercollegiate competitions based on the curricula.
- Pre-admission and faculty wise post-admission counselling
- Extension activities: N.S.S. and N.C.C (Open Unit)
- Student welfare activities
- Newsletters Published by some of the Departments.
- Participation of students in the prestigious Intercollegiate Drama and Cultural competitions such as Purushottam, Sakal and Gadkari Karandak.
- Well-equipped Gymnasium
- Internet facility to teachers and students
- Placement cell.
- Career guidance cell.
- Promotion of Research culture.
- Support from management.

**NSS (National Service Scheme)**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Volunteers involved</th>
<th>Beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blood Donation</td>
<td>536</td>
<td>Indian Serological Institute, Pune</td>
</tr>
<tr>
<td>IQ, aptitude test</td>
<td>75</td>
<td>2 Schools in NSS adopted villages in Pune District</td>
</tr>
<tr>
<td>Educational Film shows and Documentaries</td>
<td>100</td>
<td>3 community villages</td>
</tr>
<tr>
<td>street plays under health, literacy, AIDs, Anti-Drug related projects</td>
<td>300</td>
<td>3 adopted villages In Pune district</td>
</tr>
<tr>
<td>Cleanliness Drives</td>
<td>150</td>
<td>3 Adopted villages In Pune district and Pimpri Chinchwad</td>
</tr>
<tr>
<td>Road Construction and widening of roads, making bunds under environment preservation project</td>
<td>250</td>
<td>Communities in NSS adopted villages (construction of 10 bunds and roads approximately 11kms long)</td>
</tr>
<tr>
<td>Nirmalya Dan Programme (River cleanliness drive)</td>
<td>250</td>
<td>In the period of Ganesh Festivals at Chinchwad.</td>
</tr>
<tr>
<td>Rally for Swine Flu awareness programme and distribution of 1000 pamphlets.</td>
<td>130</td>
<td>College and nearby premises</td>
</tr>
</tbody>
</table>