

0.6 Student Activity Key

The Metric System



Penguin Bay Biology

- Biology Class, Simplified -



Using the 'jump' method, complete the following conversions:

Kilo – hecto – deka – (main unit) – deci – centi – milli

1) $1 \text{ cm} = 10 \text{ mm}$

2) $1 \text{ m} = 100 \text{ cm}$

3) $1 \text{ m} = 1000 \text{ mm}$

4) $1 \text{ km} = 1000 \text{ m}$

5) $1 \text{ g} = 1000 \text{ mg}$

6) $1 \text{ kg} = 1000 \text{ g}$

7) $4568 \text{ m} = 4.568 \text{ km}$

8) $0.34 \text{ m} = 34 \text{ cm}$

9) $1.2 \text{ L} = 1200 \text{ mL}$

10) $563 \text{ mL} = 0.563 \text{ L}$

0.6 Student Activity Key

The Metric System



Penguin Bay Biology

- Biology Class, Simplified -

Using the following data, answer the questions and create a graph.

An elderly patient was sent home with a cholesterol monitoring device. The patient was instructed to take a daily cholesterol reading for 14 days. Good cholesterol readings for older adults are less than 200; borderline readings are 200 – 239, and high readings are 240 or higher. Below is a chart of the results:

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
189	189	192	190	194	188	190
Day 8	Day 9	Day 10	Day 11	Day 12	Day 13	Day 14
201	198	197	203	221	209	199

1. What is the average cholesterol reading? **197**
2. Based on the average reading, does this patient have high cholesterol? **No**
3. Draw a line graph of the data and label it correctly: **There will be variation in what the students choose for naming the axes, the title and the legend. You may point out that it isn't reasonable to start the y-axis at zero in this case.**

