

This is a sample of our *Spirit Rising* Curriculum for Youth for your reference only.

Most pages are omitted, but a sample are preserved from throughout to give you a sense of what the curriculum is like. Please refer to the page numbers at the bottom and the Table of Contents to understand where in Spirit Rising each page fits.

We would love to help answer any questions you have about our curriculum.

Please visit this page to get in touch with us.

Spirit Rising

Teaching Teens to Understand Their Unique Call, Gifts, and Mission

By Jill Simons

With Many Parts Ministries

Dedication:

To Catholic teens everywhere who think there has to be more.

You were right. There is.

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Part 1: Presenter Sessions

These five sessions are the core building blocks of our program.

Thank you for taking the time to prepare for this unique and important journey with your students. This curriculum is designed to help young people discover their charisms—the spiritual gifts God has given them through the Holy Spirit—and guide them toward living out these gifts intentionally as part of the Body of Christ.

Your role in this process is vital. As educators and youth ministers, you are not just teaching content; you are walking alongside the next generation as they step into their God-given purpose. This curriculum equips you to lead them in exploring their charisms, discerning how God is calling them to use their gifts, and committing to a life of service and joy in the Church.

In this introduction, we'll outline the purpose of the curriculum, the flow of the sessions, and how you can best prepare to guide your students through this meaningful experience.

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Purpose of the Curriculum

This curriculum is centered on **equipping the next generation of the Body of Christ** to embrace their role in God's mission. By the end of the journey, your students should:

- Understand what charisms are and how they are connected to their baptismal identity.
- Begin discerning the specific charisms God has given them.
- Learn how to listen to God's voice in prayer as they explore their gifts.
- Practice testing their charisms through action and reflection.
- Commit to using their charisms intentionally to serve others and build up the Church.

This process is more than just a teaching series—it's a guide to help students recognize their unique place in the Body of Christ and live with purpose and confidence.

Overview of the Sessions

You'll guide your students through five key sessions, along with an optional bonus session designed to address challenges they may encounter along the way. Here's an overview of what to expect:

Session 1: Understanding Charisms and Identity

Objective: Help students understand what charisms are and connect them to their identity in Christ.

What You'll Teach:

- Charisms are spiritual gifts given by the Holy Spirit for the good of the Church and the world.
- These gifts are rooted in baptism and flow from their identity as beloved children of God.
- Each student has a unique role to play in the Body of Christ.

Your Role:

- Help students see themselves through God's eyes—with purpose, dignity, and a mission.
- Set a strong foundation for their journey of discernment by emphasizing their identity in Christ.

Session 2: Beginning Charism Discernment

Objective: Introduce students to the process of discerning their charisms.

What You'll Teach:

- Discernment is the process of discovering and testing the charisms God has given them.
- Charisms are always for the benefit of others and bring joy, fruitfulness, and peace when used.
- The Holy Spirit will guide them as they explore their gifts through prayer, reflection, and action.

Your Role:

- Help students begin identifying potential charisms by explaining the hallmarks of a charism in action.
- Encourage them to stay open, patient, and prayerful throughout the discernment process.

Session 3: Hearing God's Voice

Objective: Teach students how to hear God's voice in prayer and discern His guidance.

What You'll Teach:

- Practical prayer techniques to help students hear God's voice clearly (e.g., Imaginative Prayer, Lectio Divina, and Two-Way Journaling).
- How to recognize the voice of God versus distractions, doubts, or lies.

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- How prayer connects them to God's guidance and strengthens their ability to discern their charisms.

Your Role:

- Facilitate a prayerful atmosphere where students can practice hearing God's voice.
- Provide encouragement and reassurance as students explore what it means to listen to God.

Session 4: Testing and Using Your Charisms

Objective: Equip students to take action and test their charisms in real-life situations.

What You'll Teach:

- Discernment involves not just prayer but also action—testing their charisms in everyday life.
- How to recognize signs of effectiveness, fruitfulness in others, and joy in themselves.
- How to reflect on their experiences and stay open to God's ongoing guidance.

Your Role:

- Encourage students to take small, intentional steps to test their charisms.
- Help them reflect on the results and grow in confidence as they see God working through them.

Session 5: Charism Commitment

Objective: Help students commit to their charisms and integrate them into their daily lives.

What You'll Teach:

- The difference between discernment and commitment.
- Practical ways to integrate charisms into daily life with humility, obedience, and courage.
- Why commitment is freeing and how it helps them step into their unique role in the Church.

Your Role:

- Lead students in completing a **Charism Commitment Pledge** where they reflect on their gifts and commit to using them intentionally.
- Encourage students to see this as the beginning of a lifelong journey with their charisms.

Bonus Session: Troubleshooting Hearing God's Voice

Objective: Provide guidance for overcoming challenges in hearing God's voice.

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What You'll Teach:

- Common obstacles that can make it difficult to hear God (e.g., distractions, doubts, or fear).
- Practical strategies to quiet their hearts and reconnect with God in prayer.

Your Role:

- Offer encouragement and practical guidance for students who may struggle with this important skill.
- Reassure them that hearing God's voice is a process that grows with time and practice.

How to Prepare as a Leader

Teaching this curriculum is about more than delivering content—it's about journeying with your students as they discover who they are in Christ and the unique gifts He has given them. Here are some ways you can prepare:

1. **Pray for Your Students:**
    - Ask the Holy Spirit to guide your students as they begin this journey.
    - Pray for openness, courage, and a willingness to say yes to God's plan for their lives.
2. **Familiarize Yourself with the Content:**
    - Review each session in advance, focusing on key concepts and activities.
    - Think about how you can adapt the material to fit the needs of your group.
3. **Create a Prayerful Environment:**
    - Set the tone for each session by creating a welcoming, peaceful atmosphere.
    - Incorporate prayer and reflection into your teaching to help students connect with God.
4. **Encourage Participation:**
    - Engage students in discussions, activities, and prayer exercises.
    - Be patient with those who are hesitant, and affirm their efforts to explore their gifts.
5. **Model Openness and Trust:**
    - Share your own experiences with charisms, discernment, and hearing God's voice.
    - Be honest about challenges you've faced and how God has worked through them.

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As a leader, you have an incredible opportunity to help the next generation step into their role as members of the Body of Christ. Your guidance and encouragement will make a lasting impact on their faith journey, helping them discover their purpose and live it out with confidence.

Remember, this process isn't about perfection—it's about showing up, trusting God, and walking with your students as they learn to embrace the gifts He has given them. Thank you for saying yes to this mission. The seeds you plant now will bear fruit not just in their lives, but in the Church and the world for generations to come.

Let's get started!

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Session 1: Identity

Duration: This session was designed to take 60-90 minutes, but can be used for up to 3 hours of content by adding in more of the optional visuals and activities included throughout.

Session Objective: Expose teens to this question of identity and get them reflecting on where their own identity comes from.

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Before You Begin

Materials Needed

- Presentation slides (optional - available in Youth Presenter Training in the Youth Ministry Portal)
- Printed or photocopied handouts
- Check the Optional Visuals and Activities and gather supplies if necessary

Room Setup

- Comfortable seating arrangement that allows kids to see the presenter and write
- Audio/visual equipment for slides if using

Reflect Before the Session

- Pray for the openness of your students to this content. Your prayer and authority over your students is powerful and you will lay the foundation with how you intercede for them in advance.
- Pray for the courage to be vulnerable and authentic with your students.
- Make sure you have completed your own charism assessment and have sat with your own identity quotient in prayer.
- Be honest with yourself about where you are at in your own identity and be prepared to share about it.
- Read through all the Session 1 content, especially the *Reflections for Leaders* sections, and reflect on the questions you will be asking the students and get clear on your answers for yourself.

- You probably won't have all the answers, and that's okay! Give yourself, as well as your students, grace for the process.
- Please note that things you do *not* say are italicized throughout, and things that are written for you to be able to read aloud will be noted as Script sections in regular text.

Session One Content

1. Welcome & Opening Prayer (5 minutes)

→ **Welcome Script** - *feel free to edit to feel natural to you:*

Welcome to this _____ *(series, retreat, class etc.)* on charism discernment. We're going to be taking the next _____ *(days, classes, hours, etc.)* to go through this topic together and better understand where each of you fit in the larger church and in the world.

Maybe you've heard your parents or your teachers or your youth minister say that every person is important. Maybe you already believe that. But it can be so tempting to include everyone **else** in that category and leave out ourselves.

But God doesn't want us to do that. He wants us to be accurate about ourselves - nothing more, nothing less. We shouldn't be full of sinful pride that we're the best, or full of self-loathing because we think we're the worst - because frankly neither is true.

So that's what we're going to talk about today - how to see ourselves and the world accurately so that we can both understand who we are and build a stable foundation for the life God is dreaming of for each of us.

Let's begin in prayer.

→ **Opening Prayer:** *Begin in your own prayer or use this prayer:*

Heavenly Father, We come to you with open minds and hearts. You've told us that where two or more are gathered in your name, You'll be present. We ask that You send Your Holy Spirit to inspire us more than ever before. Be with us as we encounter Your word, and guide our thoughts so that we can be ever more present to You. We ask that you help us to quiet our minds, paying closer attention to whatever it is You're asking of each of us. Be with us as we embark on this journey to better know both You, and ourselves. We love and adore you. Amen.

2. Introduction to Topic (5 minutes)

→ **Main Point Script:** *This is one of the key takeaways we want kids to leave this session with.*

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When you leave this session today, we hope you'll have a better understanding of your identity in Christ as the foundation for discovering and using your charisms.

Knowing who you are in Jesus is the first step toward living out God's plan for your life.

→ **Making Connections Script:** *This is why this matters for teens, helping them connect to the content.*

At this stage of your life, identity is *everything*. You are navigating some of the most challenging years of your lives, full of questions like:

- Who am I?
- What makes me valuable?
- Where do I fit in?

These questions are even more complicated for you than they were for me because of the unique challenges you face in this part of history. Think about it:

- Many of you were shaped by all of the restrictions during COVID-19. Those formative years, which should have been full of in-person relationships and experiences, were spent at home staring at screens.
- Social media dominates so many teen's lives, influencing how you see yourselves, how you compare yourself to others, and even how you define success.
- You have unprecedented access to information, which can be good but also overwhelming—everything is just a swipe away.
- Add to that the constant noise of political division, anxiety, depression, and struggles with identity.

All of these factors contribute to a profound lack of **genuine connection**. At this point in your lives, you are deeply longing for **authentic relationships and belonging**, even if you don't know how to express it.

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Reflections for Leaders:

Take a moment to reflect on your own life—your relationships, your work, your joys, and struggles. Maybe there are things you'd like to change or areas where you feel stuck. If we're honest with ourselves, we all face distractions that pull us away from fully trusting in God's plan. Just like our students, we often fall into the trap of letting the world define us—through achievements, appearances, or comparison.

But when we root our sense of self in Christ, everything changes. This is the same journey we want to guide our students through. They need to hear, over and over again, that they are loved unconditionally by God. And as their leaders, we have the privilege of helping them see this truth.

Session One Presentation Notes

This is another complete version of the session that is simplified and formatted as bullet points, making it easy for leaders with a high level of mastery to move through the material quickly and naturally without sounding like they are reading a script.

These are also available to print in the Youth Ministry Portal at ManyPartsMinistries.com.

1. Welcome & Opening Prayer (5 minutes)

- Welcome to this **(series/retreat/class)** on charism discernment.
- Over the next **(days/classes/hours)**, we'll explore how each of you fits into the Church and the world.
- Maybe you've heard that every person is important. Maybe you believe that—or maybe you leave yourself out of that category.
- God wants us to see ourselves **accurately**:
    - Not with pride, thinking we're the best.
    - Not with self-loathing, thinking we're the worst.
    - But as beloved children of God with a purpose.
- Today, we'll talk about how to see ourselves and the world accurately.
- This understanding is the foundation for the life God is dreaming of for each of you.

Opening Prayer: *Pray as the Spirit moves you.*

2. Introduction to Topic (5 minutes)

- By the end of this session, you'll have a better understanding of your **identity in Christ**.
- Knowing who you are in Jesus is the foundation for discovering and using your charisms.
- This is the first step toward living the life God designed for you.

Why this matters for teens:

- Identity is everything at this stage of your life.
- You're asking big questions:
    - Who am I?
    - What makes me valuable?
    - Where do I fit in?

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- How does it feel to know that Jesus loves you no matter what and is calling you to walk with Him?

8. Closing Prayer (2 minutes) *Pray as the Spirit moves you.*

Session One Extension Ideas

This presenter session corresponds to Small Group Sessions 1-4.

Additional Teaching Ideas:

If you are running short on activities to fill your time or would like to reinforce what was learned about identity during this session later, consider adding these activities during the session or at a later time. Some of these ideas can also function as means of evaluation if you are using these resources in the classroom.

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Optional Activity 9.1 Who Am I? Collage

Help teens visually explore and reflect on their identity, focusing on how their identity in Christ compares to other aspects of their lives.

Materials Needed:

- Magazines, newspapers, or printed images
- Scissors, glue sticks, markers
- Large sheets of paper or poster boards

Instructions:

1. **Create Two Sections:** Divide the paper or poster into two sections: *What the World Sees* and *What God Sees*.
2. **Collage Time:** In the first section, have teens cut out images, words, or phrases that represent how the world defines identity (e.g., popularity, achievements, appearance, social media). In the second section, they'll add images and phrases that reflect their identity in Christ (e.g., loved, chosen, forgiven, child of God).
3. **Reflection:** After completing the collages, ask:
    - What stood out to you as you created your collage?
    - How does the world's view of identity compare to God's view?
4. **Optional Sharing:** Teens can share their collages with the group or in small pairs.

Optional Activity 9.2 Truth vs. Lies Sorting Activity

Help teens distinguish between false, worldly identities and the truth of their identity in Christ.

Materials Needed:

- Index cards or slips of paper
- Two large posters or sections of a wall labeled *Truth* and *Lies*.

Instructions:

1. **Prepare Statements:** Write statements on the index cards, mixing lies the world tells us about identity (e.g., *You're only as good as your achievements*) with truths from Scripture (e.g., *You are fearfully and wonderfully made* – Psalm 139:14).
2. **Sorting:** Give each teen a card and have them decide if it's a truth or a lie. They'll stick it under the appropriate category on the wall or poster.
3. **Group Discussion:** Go through the cards as a group, discussing why each statement is true or false. Use Scripture to affirm the truths.
4. Reflection: Ask:
    - What lies about your identity have you believed?
    - How can you replace those lies with God's truth?

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Optional Activity 9.3 Identity Chain Group Activity

Encourage teens to reflect on their identity in Christ and build a visual reminder of how they are connected to God and each other.

Materials Needed:

- Strips of colored paper (1x8 inches)
- Markers or pens
- Tape or glue

Instructions:

1. **Write Truths About Identity:** Give each teen 3–5 strips of paper. On each strip, have them write one truth about their identity in Christ (e.g., *I am loved*, *I am chosen*, *I am forgiven*, *I am a child of God*).
2. **Create a Chain:** Have each teen link their strips together to form a paper chain. Connect each teen's chain into one long chain.

    - What does this verse say about who we are in God?
    - How does this truth challenge or encourage you?
    - How can you live this truth out in your daily life?
4. **Group Sharing:** Have each group share what they learned with everyone.

Session One Resources & Worksheets

All of these worksheets are included on the following pages and available in PDF format to print in the Youth Resources Portal at ManyPartsMinistries.com.

- Session 1 - Optional Activity 4.1. Identity Pie Chart worksheet
- Session 1 - Optional Activity 5.1: Baptism Reminder slips
- Session 1 - Optional Activity 5.2: God's Family Adoption Certificates
- Session 1 - Optional Activity 9.5 Identity in Christ Scripture Hunt scripture references

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IDENTITY VERSES

Verses About Being a Child of God

- Galatians 3:26-27 "For in Christ Jesus you are all children of God through faith. For all of you who were baptized into Christ have clothed yourselves with Christ."
- Romans 8:16-17 "The Spirit Himself testifies with our spirit that we are God's children. Now if we are children, then we are heirs—heirs of God and co-heirs with Christ."
- John 1:12 "But to all who did receive Him, who believed in His name, He gave the right to become children of God."

Verses About Being Loved by God

- 1 John 4:9-10 "This is how God showed His love among us: He sent His one and only Son into the world that we might live through Him. This is love: not that we loved God, but that He loved us and sent His Son as an atoning sacrifice for our sins."
- Jeremiah 31:3 "The Lord appeared to us in the past, saying: 'I have loved you with an everlasting love; I have drawn you with unfailing kindness.'"
- Romans 5:8 "But God demonstrates His own love for us in this: While we were still sinners, Christ died for us."

Verses About Being Chosen

- 1 Peter 2:9 "But you are a chosen people, a royal priesthood, a holy nation, God's special possession, that you may declare the praises of Him who called you out of darkness into His wonderful light."
- Ephesians 1:4-5 "For He chose us in Him before the creation of the world to be holy and blameless in His sight. In love He predestined us for adoption to sonship through Jesus Christ, in accordance with His pleasure and will."
- Colossians 3:12 "Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness, and patience."

Verses About Being Fearfully and Wonderfully Made

- Psalm 139:13-14 "For You created my inmost being; You knit me together in my mother's womb. I praise You because I am fearfully and wonderfully made; Your works are wonderful, I know that full well."
- Ephesians 2:10 "For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do."
- Isaiah 64:8 "Yet You, Lord, are our Father. We are the clay, You are the potter; we are all the work of Your hand."

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Part 2: Small Group Sessions

The small group sessions you'll find in this section are designed to walk participants through a transformative process of discovering, discerning, and committing to their God-given charisms. These sessions provide a safe and engaging space for individuals to deepen their relationship with God, reflect on their spiritual gifts, and learn how to live out their unique role in the Church and the world.

Over the course of these sessions, participants will not only grow in self-awareness but will also gain practical tools to hear God's voice, overcome obstacles like distractions or idols, and embrace their charisms with confidence and joy. Whether participants are just beginning their discernment journey or are ready to commit fully to their charisms, these small groups are structured to meet them where they are and guide them toward the next step.

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The Flow of the Small Group Sessions

1. **Discovery (Meetings 1-4):**
    - These initial sessions are focused on introducing participants to the concept of charisms, helping them recognize their identity as beloved children of God, and reflecting on how God has uniquely gifted them. Through engaging discussions and activities, participants begin to explore the possibilities of what God has placed in their hearts.
2. **Discernment (Meetings 5-11):**
    - The next phase of sessions is centered on the prayerful process of discernment. Participants learn how to recognize their charisms by examining their effectiveness, fruitfulness in others, and fruitfulness in themselves. They also explore how to listen for God's voice in prayer and reflect on how idols or distractions might interfere with their discernment process.
3. **Deepening Prayer Practices (Meetings 12-15):**
    - These sessions introduce participants to prayer techniques like Lectio Divina, Imaginative Prayer, and Two-Way Journaling. These tools help participants connect with God more deeply, hear His voice, and receive clarity about their charisms and His plan for their lives.

4. **Overcoming Obstacles (Meetings 16-17):**

    - These sessions focus on identifying and surrendering idols that can cloud discernment and hinder participants from fully embracing their charisms. By addressing these barriers, participants grow in freedom and trust, allowing them to hear God's voice more clearly.

5. **Commitment (Meeting 18):**

    - The final session is a call to action, inviting participants to move from discernment to commitment. This session helps them intentionally embrace their charisms, integrate them into their daily lives, and step into their unique role in the Church with courage, humility, and joy.

What to Expect in Each Session

- **Welcome and Opening Prayer:** Each session begins with a warm welcome and prayer to set the tone and invite the Holy Spirit to guide the discussion.
- **Teaching and Discussion:** Sessions include a teaching component to provide participants with a deeper understanding of the topic, followed by thoughtful discussion prompts to encourage reflection and sharing.
- **Interactive Activities:** Each session offers creative, hands-on activities to help participants apply what they've learned and connect the teaching to their personal lives.
- **Reflection and Prayer:** Time is provided for silent reflection, journaling, or group prayer to allow participants to process and respond to what God is revealing to them.
- **Encouragement for Next Steps:** Sessions end with practical suggestions and challenges to help participants take what they've learned and apply it during the week.

Who Can Use These Sessions?

These small group sessions are designed for teens or young adults who are already in a small group and interested in exploring their charisms for the first time, but they can easily be adapted for other age groups and group dynamics as well. Whether used in youth groups, retreats, or faith formation programs, these sessions are flexible and accessible for participants at different stages of their spiritual journey.

How These Sessions Build on Each Other

Each session builds on the one before it, creating a comprehensive journey for participants. The early sessions lay a foundation of understanding and self-awareness, while later sessions guide participants deeper into reflection, prayer, and action. The final session brings everything together, inviting participants to commit to their charisms and embrace their role in God's mission.

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Key Themes Throughout the Small Group Sessions

1. **Identity in Christ:** Understanding that each person is a beloved child of God, uniquely gifted to serve His Church and the world.
2. **Hearing God's Voice:** Learning how to recognize and trust God's guidance in prayer and daily life.
3. **Overcoming Obstacles:** Addressing fears, idols, and distractions that can interfere with discernment and commitment.
4. **Living Your Charisms:** Embracing the gifts God has given and using them with confidence, humility, and joy to bless others.

Outcomes of the Small Group Sessions

By the end of the small group journey, participants will:

- Have a clearer understanding of their charisms and how God is calling them to use them.
- Feel more confident in hearing God's voice and trusting His guidance.
- Be equipped with practical tools to overcome obstacles like fear, doubt, and idols.
- Be ready to integrate their charisms into their daily lives and serve the Church with joy and purpose.

These sessions are not just about learning—they're about transformation. They invite participants to step into their God-given identity, trust in His plan, and live out their faith in a tangible, impactful way. Whether you're leading a small group or participating in one, this journey will leave you inspired, empowered, and ready to say "yes" to God's call.

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Small Group Meeting 1: Who Am I?

Theme: Understanding Identity in Christ

Corresponds to: Session 1

Goals:

- Explore how relationships, achievements, and struggles influence self-identity.
- Reflect on what it means to have an unshakable identity as God's beloved child.

Opening:

- Begin with a short prayer, inviting God to reveal His truth about identity.
- Icebreaker: If someone had to describe you in three words, what would they say?
    - Are these words accurate?

Discussion:

1. Reflect on the teaching about relationships, achievements, and struggles from Session 1.
    - Which of these areas do you tend to base your identity on the most? Why?
    - Have you ever felt crushed when these sources didn't meet your expectations?
2. Read Romans 8:38-39 aloud.
    - What does it mean that nothing can separate us from God's love?
    - How does this truth challenge the way you see yourself?
3. Share a moment when you struggled with your identity. How did it affect your relationship with others or God?

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Activity:

Materials Needed:

- Large sheets of paper or poster boards (1 per participant and can be regular size if preferred)
- Markers, pens, or colored pencils
- Sticky notes (optional)

Instructions:

Step 1: Start with the Center

- Give each participant a large sheet of paper. Ask them to draw a circle in the middle and write their name or the phrase Who Am I? in the center of the circle.
- Explain: This circle represents *you*. Right now, we're going to explore the things in your life that influence how you see yourself.

Step 2: Branch Out

- Ask participants to draw lines branching out from the center circle (like a web or mind map). At the end of each line, they should write something that currently influences how they see themselves.
- Provide examples:
    - **Relationships:** Family, friends, dating, or social groups.
    - **Achievements:** Academics, sports, art, or other accomplishments.
    - **Struggles:** Fears, insecurities, failures, or painful experiences.
    - **Other Influences:** Social media, culture, hobbies, or even societal expectations.
- Encourage them to be honest about what occupies their thoughts or feels most important in shaping their identity.

Step 3: Reflect Together

- Once participants have finished their identity maps, ask them to reflect silently for a moment:
    1. Which areas feel the most important to me right now?
    2. Are there any areas that feel unstable, overwhelming, or even unhealthy?
- Discuss:
    1. What did you notice about your identity map?
    2. Which influences feel positive, and which feel like shifting sand?
    3. Is there anything missing from your map that you wish was there (e.g., faith, a sense of purpose)?

Leader's Transition to Further Discussion:

This exercise helps us see where we're currently finding our identity, but it's important to remember that none of these influences—good or bad—define who we are at the deepest level. Only God can give us an unshakable identity that doesn't change, no matter what happens in life. As we continue, let's explore what it means to root our identity in being God's beloved child.

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Optional Wrap Up:

If time allows, give participants sticky notes and ask them to write one word or phrase from their map that feels like a shaky foundation. Then, invite them to stick it on a cross or symbolic place in the room, symbolizing their willingness to let God transform that part of their identity.

This activity creates a safe space for self-reflection and sets the stage for deeper discussions about what it means to find identity in Christ.

Closing:

- Pray as a group for God to help each person embrace their identity as His beloved child.

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