

# Application: King Center Charter School

Tamaira Coleman - tcoleman@kccs.org  
2022-2023 Annual Report

## Summary

ID: 0000000054

Last submitted: Nov 1 2023 07:58 PM (UTC)

## Entry 1 School Info and Cover Page

Completed - Jul 31 2023

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. SCHOOL NAME

(Select name from the drop down menu)

KING CENTER CHARTER SCHOOL 800000052431

**a1. Popular School Name**

King Center Charter School

**b. CHARTER AUTHORIZER (As of June 30th, 2023)**

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. School Unionized**

Is your charter school unionized?

No

**d. DISTRICT / CSD OF LOCATION**

BUFFALO CITY SD

**e. Date of Approved Initial Charter**

Aug 22 2000

**f. Date School First Opened for Instruction**

Aug 22 2000

**g. Approved School Mission and Key Design Elements**

*(Regents, NYCDOE and Buffalo BOE authorized schools only)*

**MISSION-**

KCCS partners with parents and the community to emphasize post-secondary preparation and planning for all of its students beginning at the earliest ages. The school seeks to create a caring, student-centered culture of high-expectations for personal and academic excellence and accountability supported by evidence-based curriculum taught and supported by a deeply committed and highly qualified staff.

**h. School Website Address**

[www.kccs.org](http://www.kccs.org)

**i. Total Approved Charter Enrollment for 2022-2023 School Year**

459

**j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment**

405

### k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

#### Responses Selected:

k
1
2
3
4
5
6
7
8

### I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

## FACILITIES INFORMATION

### m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

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**School Site 1 (Primary)**

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**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	156 Newburgh Avenue Buffalo, NY 14211	716-891-7912	Buffalo	k-8	k-8	No

**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Tamaira Coleman	Executive Director	716-891-7912		<a href="mailto:tcoleman@kccs.org">tcoleman@kccs.org</a>
Operational Leader	Antoinette Rhodes	Principal	716-891-7912		<a href="mailto:arhodes@kccs.org">arhodes@kccs.org</a>
Compliance Contact	Barb Lindaman	Director of Finance & Operations	716-891-7912		<a href="mailto:blindaman@kccs.org">blindaman@kccs.org</a>
Complaint Contact	Barb Lindaman	Director of Finance & Operations	716-891-7912		<a href="mailto:blindaman@kccs.org">blindaman@kccs.org</a>
DASA Coordinator	Joellen Thurman	Assistant Principal	716-891-7912		<a href="mailto:jthurman@kccs.org">jthurman@kccs.org</a>
Phone Contact for After Hours Emergencies					

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.**

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

**Site 1 Certificate of Occupancy (COO)**

[kccs\\_COO.pdf](#)

**Filename:** kccs\_COO.pdf **Size:** 257.6 kB

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**Site 1 Fire Inspection Report**

*This is required, marked optional for administrative purposes.*

[Fire\\_Inspection\\_2022.pdf](#)

**Filename:** Fire\_Inspection\_2022.pdf **Size:** 357.0 kB

**n. List of owned, rented, leased facilities not used to educate students**

Separate by semi-colon (;)

n/a

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**CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR**

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**o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).**

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

No

## ATTESTATIONS

**p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).**

Name	Tamaira Coleman
Position	Executive Director
Phone/Extension	716-891-7912-519
Email	<a href="mailto:tcoleman@kccs.org">tcoleman@kccs.org</a>

**q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

## Responses Selected:

Yes



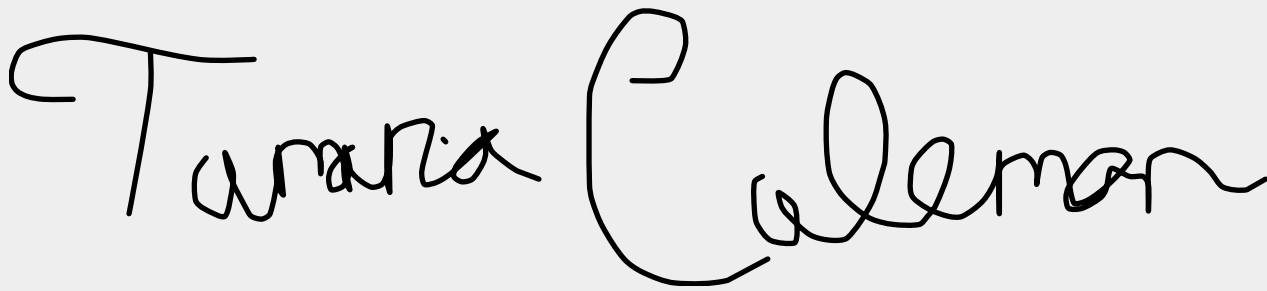
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

**Responses Selected:**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink on a light gray background. The signature reads "Tanaria Coleman" in a cursive, flowing script.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink on a light gray background. The signature reads "Michael W. Martin" in a cursive, flowing script.

**Date**

Jul 31 2023



Thank you.

## Entry 2 Links to Critical Documents on School Website

Completed - Jul 31 2023

### Instructions

#### **Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

- Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
- Board meeting notices, agendas and documents;
- New York State School Report Card;
- Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
- District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
- Authorizer-approved FOIL Policy; and
- Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

## Form for Entry 2 Links to Critical Documents on School Website

School Name: King Center Charter School

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**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	<a href="https://kccs.org/resources/https-data-nysed-gov-essa-php-year-2021-instid-800000052431">https://kccs.org/resources/https-data-nysed-gov-essa-php-year-2021-instid-800000052431</a>
2. Board meeting notices, agendas and documents	<a href="https://s3.us-east-2.amazonaws.com/kccs-uploads/KCCS-approve-Board-minutes-22_23.pdf">https://s3.us-east-2.amazonaws.com/kccs-uploads/KCCS-approve-Board-minutes-22_23.pdf</a>
3. New York State School Report Card	<a href="https://kccs.org/resources/https-data-nysed-gov-essa-php-year-2021-instid-800000052431">https://kccs.org/resources/https-data-nysed-gov-essa-php-year-2021-instid-800000052431</a>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<a href="https://www.kccs.org/resources/parent-handbook">https://www.kccs.org/resources/parent-handbook</a>
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	<a href="https://www.kccs.org/resources/district-safety-plan">https://www.kccs.org/resources/district-safety-plan</a>
6. Authorizer-approved FOIL Policy	<a href="https://kccs.org/informational/ferpa-foil-documentation">https://kccs.org/informational/ferpa-foil-documentation</a>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<a href="https://kccs.org/informational/ferpa-foil-documentation">https://kccs.org/informational/ferpa-foil-documentation</a>

Thank you.



## Entry 3 Accountability Plan Progress Reports

Incomplete

## Instructions

## SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4 - Audited Financial Statements

Completed - Nov 1 2023

### Required of ALL Charter Schools

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.**

### King Center Charter School Final FS 2023

Filename: King\_Center\_Charter\_School\_Final\_FS\_2023.pdf Size: 508.2 kB

## Entry 4a – Audited Financial Report Template (SUNY)

Completed - Nov 1 2023

### Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### KCCS 2022-23-Audited-Financial-Statement-Template SUNY

Filename: KCCS\_2022-23-Audited-Financial-St\_w5eJFki.xlsx Size: 174.5 kB

## Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Nov 1 2023

**SUNY-authorized charter schools** should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023**.

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023**.

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## [KCCS 2023-2024 Annual Budget](#)

Filename: KCCS\_2023-2024\_Annual\_Budget.xlsx Size: 524.8 kB

## Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2023

### Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### Carl Morgan - Dsiclosure of Financial Interest Form

Filename: Carl\_Morgan\_-\_Dsiclosure\_of\_Financ\_Eo1wMRD.pdf Size: 96.4 kB

### Michael McMahon - Dsiclosure of Financial Interest Form

Filename: Michael\_McMahon\_-\_Dsiclosure\_of\_Fi\_SCIRzvw.pdf Size: 123.1 kB

### Ryanelle Gary - Dsiclosure of Financial Interest Form

Filename: Ryanelle\_Gary\_-\_Dsiclosure\_of\_Fina\_l8sRK4j.pdf Size: 142.6 kB

### Michelle A Martin - Dsiclosure of Financial Interest Form

Filename: Michelle\_A\_Martin\_-\_Dsiclosure\_of\_\_rm3ZKbs.pdf Size: 159.1 kB

### Scott Saperston - Dsiclosure of Financial Interest Form

Filename: Scott\_Saperston\_-\_Dsiclosure\_of\_Fi\_hWFDocx.pdf Size: 68.4 kB

### John Daly - Dsiclosure of Financial Interest Form

Filename: John\_Daly\_-\_Dsiclosure\_of\_Financia\_SR7uuTY.pdf Size: 312.4 kB

### Sharon M

Filename: Sharon\_M.\_Bradley\_-\_Dsiclosure\_of\_\_Croshrx.pdf Size: 145.6 kB

### Corinne Kindzierski - Disclosure of Financial Interest Form

Filename: Corinne\_Kindzierski\_-\_Disclosure\_o\_vmfD4Wn.pdf Size: 498.4 kB

## [Maura Devlin - Disclosure of Financial Interest Form](#)

Filename: Maura\_Devlin\_-\_Disclosure\_of\_Finan\_10EBHJz.pdf Size: 79.6 kB

### Entry 7 BOT Membership Table

Completed - Jul 31 2023

## Instructions

### Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

### Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

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#### Authorizer:

Who is the authorizer of your charter school?

SUNY

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**1. 2022-2023 Board Member Information (Enter info for each BOT member)**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Michelle A. Martin	<a href="mailto:mamartin716@gmail.com">mamartin716@gmail.com</a>	Chair	Nominating, Education	Yes	11	07/01/2022	06/30/2024	10
2	W. Scott Saperston	<a href="mailto:Scott.saperston@morganstanley.com">Scott.saperston@morganstanley.com</a>	Chair	Finance, Education	Yes	3	07/1/2023	06/30/2025	10
3	Carl Morgan	<a href="mailto:moorshief08@yahoo.com">moorshief08@yahoo.com</a>	Treasurer	Finance, Education	Yes	5	07/01/2022	06/30/2024	7
4	Michael P. McMahon	<a href="mailto:Michael.p.mcmahon@keybank.com">Michael.p.mcmahon@keybank.com</a>	Trustee/Member	Finance	Yes	3	07/1/2022	06/30/2024	5 or less
5	Maura Comerford Devlin	<a href="mailto:Mcomford08@gmail.com">Mcomford08@gmail.com</a>	Trustee/Member	Education	Yes	2	07/01/2023	06/30/2025	5 or less
6	Corinne Kindziarski	<a href="mailto:kindzicm@buffalostate.edu">kindzicm@buffalostate.edu</a>	Trustee/Member	Education	Yes	2	07/1/2022	06/1/2023	5 or less
7	Sharon Bradley	<a href="mailto:she.brdl@gmail.com">she.brdl@gmail.com</a>	Secretary	Education	Yes	2	07/1/2023	06/30/2025	10
8	Ryanelle Gary (Fugua)	<a href="mailto:Trese826@gmail.com">Trese826@gmail.com</a>	Parent Rep	Education	Yes	2	07/1/2023	06/30/2025	11

9	John Daly	<a href="mailto:jdaly@trautmanasoc.com">jdaly@trautmanasoc.com</a>	Trustee/ Member	Facilities	Yes		01/18/20 23	06/30/20 25	5 or less
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**1a. Are there more than 9 members of the Board of Trustees?**

No

**2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	8
b. Total Number of Members Added During 2022-2023	1
c. Total Number of Members who Departed during 2022-2023	1
d. Total Number of members, as set in Bylaws, Resolution or Minutes	9

**3. Number of Board meetings held during 2022-2023**

11

**4. Number of Board meetings scheduled for 2023-2024**

10



Total number of Voting Members on June 30, 2023:

8

Total number of Voting Members added during the 2022-2023 school year:

1

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

9

Thank you.

## Entry 9 Enrollment & Retention

Completed - Jul 31 2023

### [Instructions for submitting Enrollment and Retention Efforts](#)

#### **Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

#### **\*SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

## Entry 9 Enrollment and Retention of Special Populations

**Good Faith Efforts to Meet Recruitment Targets (Attract)**

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>Open our facilities to the community in efforts to retain and attract targeted students and families for after school activities.</p> <p>Implement a strategic marketing and enrollment plan for 2022 organized by our newly formed enrollment team and new branding partners.</p> <p>Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to know and understand the KCCS mission; Continue to use the school building as a community resource tool;</p> <p>Partnered with a variety of community agencies and organizations and community agencies that support KCCS's marketing and outreach efforts.</p> <p>Efficacy of the school's recruitment and enrollment efforts will be evaluated by increased numbers of applications of all targeted populations each year.</p>	<p>Open our facilities to the community in efforts to retain and attract targeted students and families for after school activities.</p> <p>Implement a strategic marketing and enrollment plan for 2023 organized by our newly formed enrollment team and new branding partners.</p>
English Language Learners	<p>Use KCCS website to encourage families from targeted populations to apply; including translated admissions and enrollment information in top 5 foreign languages spoken in Western New York in local resettlement publications as well as translated admissions documentation on our school website.</p> <p>Engage in demographic-targeted advertising to recruit English language learners working through</p>	<p>Use KCCS website to encourage families from targeted populations to apply; including translated admissions and enrollment information in top 5 foreign languages spoken in Western New York in local resettlement publications as well as translated admissions documentation on our school website.</p> <p>Engage in demographic-targeted advertising to recruit English language learners working through</p>

	<p>resettlement; Work with current families to spread the word for recruitment of new students and their families.</p>	<p>resettlement; Work with current families to spread the word for recruitment of new students and their families.</p>
Students with Disabilities	<p>Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to know and understand the KCCS mission; Continue to use the schoolbuilding as a community resource tool using our new branding partners. Use a mixture of internal communication with current stakeholders, targeted advertising, and community outreach through the local media, local speaking engagements, and partnering with other agencies that work with early head start and specific family populations.</p>	<p>Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to know and understand the KCCS mission; Continue to use the schoolbuilding as a community resource tool using our new branding partners. Use a mixture of internal communication with current stakeholders, targeted advertising, and community outreach through the local media, local speaking engagements, and partnering with other agencies that work with early head start and specific family populations.</p>

**Good Faith Efforts To Meet Enrollment Retention Targets**

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>Remain on its current site on the East Side of Buffalo;            Continue to offer busing using the public school bus services;            Strengthen its Parent-Teacher Organization to encourage more parent communication and parent-to-parent peer support of administrative staff;            Offer variety of activities after school and supports to our current families.</p>	<p>Remain on its current site on the East Side of Buffalo;            Continue to offer busing using the public school bus services;            Strengthen its Parent-Teacher Organization to encourage more parent communication and parent-to-parent peer support of administrative staff;            Offer variety of activities after school and supports to our current families.            We have also added a Director of Family Engagement to our staff to support the above mentioned efforts.</p>
English Language Learners	<p>Continue building our ENL department with a full time ENL positions;            Continue to speak with parents and receive feedback on what's working well for their students. Continue Professional development for staff on cultural relevance            integrate their culture into the school setting ex. fasting room Host afterschool support for students and families.            Host multicultural events for current families.</p>	<p>Continue building our ENL department with a full time ENL position;            Continue to speak with parents and receive feedback on what's working well for their students. Continue Professional development for staff on cultural relevance            integrate their culture into the school setting ex. fasting room Host afterschool support for students and families.            Host multicultural events for current families. Providing translations services for all Parent-Teacher Conferences and parent engagement events.</p>
Students with Disabilities	<p>Maintain its special education teachers including a full time speech teacher, 2 full time social workers            Provide continued professional development to KCCS faculty on issues of poverty, trauma, special education.</p>	<p>Maintain its special education teachers including a full time speech teacher, 2 full time social workers            Provide continued professional development to KCCS faculty on issues of poverty, trauma, special education.</p>

The administrative team, and special education will be responsible for monitoring and overseeing the school's retention efforts, the performance of students in the three populations.  
Use our current lottery process to enroll students grades K-8th.

The administrative team, and special education will be responsible for monitoring and overseeing the school's retention efforts, the performance of students in the three populations.  
Use our current lottery process to enroll students grades K-8th.

## **Entry 10 – Teacher and Administrator Attrition**

Completed - Jul 31 2023

### **Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation**

## A. TEACH System – Employee Clearance

### Required of ALL Charter Schools

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

#### 1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

## B. Emergency Conditional Clearances

### Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

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### Attestation

#### Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## Entry 13 School Calendar

Completed - Jul 31 2023

[Instructions for submitting School Calendar](#)

### Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [KCCS Calendar 2023-2024](#)

Filename: KCCS\_Calendar\_2023-2024.pdf Size: 45.2 kB

## Optional Additional Documents to Upload (BOR)

Incomplete



KING CENTER CHARTER SCHOOL  
Financial Statements and  
Supplementary Information  
June 30, 2023 and 2022  
(With Independent Auditors' Report Thereon)

KING CENTER CHARTER SCHOOL

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## INDEPENDENT AUDITORS' REPORT

The Board of Directors  
King Center Charter School:

### Report on the Financial Statements

#### Opinion

We have audited the accompanying financial statements of King Center Charter School (the School) (a nonprofit organization), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of King Center Charter School as of June 30, 2023 and 2022, and the results of its operations and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

## Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audits.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audits in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audits.

### Other Matters

### Other Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures,

including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 31, 2023, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

EFPR Group, CPAs, PLLC

Williamsville, New York  
October 31, 2023

KING CENTER CHARTER SCHOOL  
Statements of Financial Position  
June 30, 2023 and 2022

<u>Assets</u>	<u>2023</u>	<u>2022</u>
Current assets:		
Cash	\$ 1,750,055	2,157,871
Grants and other receivables	620,353	1,133,822
Prepaid expenses	<u>23,987</u>	<u>21,497</u>
Total current assets	<u>2,394,395</u>	<u>3,313,190</u>
Investments, at fair value	1,323,982	1,214,873
Property and equipment, at cost	6,231,030	5,707,840
Less accumulated depreciation	<u>(1,480,396)</u>	<u>(1,265,667)</u>
Net property and equipment	<u>4,750,634</u>	<u>4,442,173</u>
Total assets	<u>\$ 8,469,011</u>	<u>8,970,236</u>
<u>Liabilities and Net Assets</u>		
Current liabilities:		
Accounts payable	93,694	179,656
Accrued expenses:		
Payroll and payroll taxes	305,935	356,497
Pension	<u>471,450</u>	<u>428,269</u>
Total accrued expenses	777,385	784,766
Deferred revenue	<u>369</u>	<u>569</u>
Total current liabilities	<u>871,448</u>	<u>964,991</u>
Net assets:		
Without donor restrictions	7,557,729	7,980,245
With donor restrictions	<u>39,834</u>	<u>25,000</u>
Total net assets	7,597,563	8,005,245
Contingency (note 8)	<u>                    </u>	<u>                    </u>
Total liabilities and net assets	<u>\$ 8,469,011</u>	<u>8,970,236</u>

See accompanying notes to financial statements.

KING CENTER CHARTER SCHOOL  
Statements of Activities  
Years ended June 30, 2023 and 2022

	<u>2023</u>	<u>2022</u>
Changes in net assets without donor restrictions:		
Revenue:		
Public school districts:		
Resident student enrollment	\$ 5,221,105	5,189,468
Students with disabilities	191,696	166,434
State aid	226,351	226,053
Interest income	451	1,579
Unrealized gain (loss) on investments	37,010	(3,074)
Other income	6,152	2,733
Net assets released from restrictions	<u>842,872</u>	<u>2,029,355</u>
Total revenue	<u>6,525,637</u>	<u>7,612,548</u>
Expenses:		
Program services:		
Regular education	5,086,250	5,495,202
Special education	404,686	411,827
Other programs	<u>63,486</u>	<u>64,344</u>
Total program services	5,554,422	5,971,373
Management and general	<u>1,393,731</u>	<u>1,271,245</u>
Total expenses	<u>6,948,153</u>	<u>7,242,618</u>
Change in net assets without donor restrictions	<u>(422,516)</u>	<u>369,930</u>
Change in net assets with donor restrictions:		
Contributions	25,000	25,000
Federal and State grants	832,706	2,029,355
Net assets released from restrictions	<u>(842,872)</u>	<u>(2,029,355)</u>
Change in net assets with donor restrictions	<u>14,834</u>	<u>25,000</u>
Change in net assets	(407,682)	394,930
Net assets at beginning of year	<u>8,005,245</u>	<u>7,610,315</u>
Net assets at end of year	<u>\$ 7,597,563</u>	<u>8,005,245</u>

See accompanying notes to financial statements.

KING CENTER CHARTER SCHOOL  
Statement of Functional Expenses  
Year ended June 30, 2023  
with comparative totals for 2022

	No. of positions	Program Services				Management and general	Total	
		Regular education	Special education	Other programs	Total		2023	2022
Salaries:								
Instructional	65.0	\$ 3,149,614	257,771	-	3,407,385	-	3,407,385	3,484,970
Administrative	14.5	-	-	-	-	969,668	969,668	888,643
Non-instructional	1.0	-	-	46,209	46,209	-	46,209	48,000
Total salaries	<u>80.5</u>	3,149,614	257,771	46,209	3,453,594	969,668	4,423,262	4,421,613
Payroll taxes		263,315	21,550	3,863	288,728	81,066	369,794	361,906
Employee benefits		606,026	49,598	8,891	664,515	186,577	851,092	775,195
Instructional materials		47,636	-	-	47,636	-	47,636	153,341
Classroom supplies		29,709	-	-	29,709	-	29,709	36,820
Field trips		14,842	-	-	14,842	-	14,842	9,497
Transportation		47,565	-	-	47,565	-	47,565	24,216
Student activities		96,970	-	-	96,970	-	96,970	292,509
Student testing and assessment		13,536	-	-	13,536	-	13,536	14,240
Special education services		-	48,630	-	48,630	-	48,630	50,622
Technology		145,387	-	-	145,387	-	145,387	320,737
Staff development		22,999	-	-	22,999	-	22,999	78,156
Dues and subscriptions		10,859	-	-	10,859	-	10,859	10,327
Utilities		89,573	7,570	1,262	98,405	27,755	126,160	96,483
Insurance		79,083	6,683	1,114	86,880	24,504	111,384	109,422
Office supplies		-	-	-	-	5,066	5,066	7,285
Telephone		8,468	-	-	8,468	-	8,468	17,195
Postage		3,606	-	-	3,606	-	3,606	1,613
Printing and promotion		32,698	-	-	32,698	-	32,698	17,407
Building repair and maintenance		94,635	-	-	94,635	-	94,635	68,103
Contractual services		58,863	-	-	58,863	25,739	84,602	54,117
Professional fees		-	-	-	-	26,116	26,116	27,011
Miscellaneous		118,408	-	-	118,408	-	118,408	100,563
Depreciation		152,458	12,884	2,147	167,489	47,240	214,729	194,081
Interest expense		-	-	-	-	-	-	159
Total expenses		<u>\$ 5,086,250</u>	<u>404,686</u>	<u>63,486</u>	<u>5,554,422</u>	<u>1,393,731</u>	<u>6,948,153</u>	<u>7,242,618</u>

See accompanying notes to financial statements.



KING CENTER CHARTER SCHOOL  
Statement of Functional Expenses  
Year ended June 30, 2022

	No. of <u>positions</u>	Program Services			<u>Total</u>	Management and	<u>Total</u>
		<u>Regular education</u>	<u>Special education</u>	<u>Other programs</u>		<u>general</u>	
Salaries:							
Instructional	69.0	\$ 3,216,743	268,227	-	3,484,970	-	3,484,970
Administrative	15.5	-	-	-	-	888,643	888,643
Non-instructional	1.0	-	-	48,000	48,000	-	48,000
Total salaries	<u>85.5</u>	3,216,743	268,227	48,000	3,532,970	888,643	4,421,613
Payroll taxes		263,288	21,954	3,929	289,171	72,735	361,906
Employee benefits		563,958	47,025	8,415	619,398	155,797	775,195
Instructional materials		153,341	-	-	153,341	-	153,341
Classroom supplies		36,820	-	-	36,820	-	36,820
Field trips		9,497	-	-	9,497	-	9,497
Transportation		24,216	-	-	24,216	-	24,216
Student activities		292,509	-	-	292,509	-	292,509
Student testing and assessment		14,240	-	-	14,240	-	14,240
Special education services		-	50,622	-	50,622	-	50,622
Technology		320,737	-	-	320,737	-	320,737
Staff development		78,156	-	-	78,156	-	78,156
Dues and subscriptions		10,327	-	-	10,327	-	10,327
Utilities		70,433	5,789	964	77,186	19,297	96,483
Insurance		79,878	6,565	1,095	87,538	21,884	109,422
Office supplies		-	-	-	-	7,285	7,285
Telephone		17,195	-	-	17,195	-	17,195
Postage		1,613	-	-	1,613	-	1,613
Printing and promotion		17,407	-	-	17,407	-	17,407
Building repair and maintenance		68,103	-	-	68,103	-	68,103
Contractual services		14,340	-	-	14,340	39,777	54,117
Professional fees		-	-	-	-	27,011	27,011
Miscellaneous		100,563	-	-	100,563	-	100,563
Depreciation		141,679	11,645	1,941	155,265	38,816	194,081
Interest expense		159	-	-	159	-	159
Total expenses		<u>\$ 5,495,202</u>	<u>411,827</u>	<u>64,344</u>	<u>5,971,373</u>	<u>1,271,245</u>	<u>7,242,618</u>

See accompanying notes to financial statements.

KING CENTER CHARTER SCHOOL  
 Statements of Cash Flows  
 Years ended June 30, 2023 and 2022

	<u>2023</u>	<u>2022</u>
Cash flows from operating activities:		
Change in net assets	\$ (407,682)	394,930
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	214,729	194,081
Unrealized (gain) loss on investments	(37,010)	3,074
Changes in:		
Grants and other receivables	513,469	(743,320)
Prepaid expenses	(2,490)	1,506
Accounts payable	(85,962)	122,108
Accrued expenses	(7,381)	84,776
Deferred revenue	<u>(200)</u>	<u>(39,357)</u>
Net cash provided by operating activities	<u>187,473</u>	<u>17,798</u>
Cash flows from investing activities:		
Purchases of property and equipment	(523,190)	(408,636)
Purchases of investments	<u>(72,099)</u>	<u>(1,217,947)</u>
Net cash used in investing activities	<u>(595,289)</u>	<u>(1,626,583)</u>
Cash flows from financing activities - payment of capital lease obligation	<u>-</u>	<u>(24,551)</u>
Net change in cash and cash equivalents	(407,816)	(1,633,336)
Cash and cash equivalents at beginning of year	<u>2,157,871</u>	<u>3,791,207</u>
Cash and cash equivalents at end of year	<u>\$ 1,750,055</u>	<u>2,157,871</u>

See accompanying notes to financial statements.

# KING CENTER CHARTER SCHOOL

## Notes to Financial Statements

June 30, 2023 and 2022

### (1) Summary of Significant Accounting Policies

#### (a) Nature of Activities

King Center Charter School (the School) was chartered by the Board of Regents of the University at the State of New York (the State) on February 1, 2000 for a term of five years pursuant to Article 56 of the New York State Education Law. As of March 2023, the State extended the School's Charter through July 31, 2028.

Charter schools receive state and Federal public-school funding and must meet all the same state and Federal testing and learning requirements as public schools, yet they operate independently of the local school district, serving as their own local education agency.

The School is governed by a twelve member, uncompensated Board of Directors and has 423 students in kindergarten through eighth grade. The school offers additional opportunities for enrichment activity including after-school and summer programs.

#### (b) Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

#### (c) Basis of Presentation

The School reports information regarding its financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions. Net assets without donor restrictions represent resources available for the general support of the School's activities. Net assets with donor restrictions are those whose use has been limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled by actions of the School. For the years ended June 30, 2023 and 2022, the School recorded net assets with donor restrictions of \$39,834 and \$25,000, respectively, for contributions restricted for use by the athletic department.

#### (d) Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

#### (e) Cash

For purposes of the statements of cash flows, the School considers all highly liquid debt instruments purchased with an original maturity of three months or less to be cash equivalents.

KING CENTER CHARTER SCHOOL  
Notes to Financial Statements, Continued

(1) Summary of Significant Accounting Policies, Continued

(f) Concentration of Credit Risk

Financial instruments that potentially subject the School to concentration of credit risk consist principally of cash accounts in financial institutions. Although the accounts exceed the federally insured deposit amount, management does not anticipate nonperformance by the financial institution.

(g) Grants and Other Receivables

Grants and other receivables are charged to bad debt expense when they are determined to be uncollectible based upon a periodic review of the accounts by management. Accounting principles generally accepted in the United States of America require that the allowance method be used to recognize bad debts; however, the effect of using the direct write-off method is not materially different from the results that would have been obtained under the allowance method.

(h) Contracts with Customers

Under Accounting Standards Update (ASU) No. 2014-09 (Topic 606) - Revenue from Contracts with Customers, revenue is recognized when promised goods or services are transferred to customers in an amount that reflects the consideration to which the School expects to be entitled in exchange for these goods or services. The School utilizes a five-step framework as identified in ASU No. 2014-09. The primary source of revenue from contracts with customers for the School is as follows:

Tuition revenue consists of a single performance obligation and revenue is typically recognized when the service is provided. The School contracts with various public school districts to receive funding for student's education. The transaction price is based on a rate per pupil as the service is provided.

(i) Capitalization and Depreciation

Property and equipment are recorded at cost or fair market value at the date of the gift in the case of donated property and equipment. If donors stipulate how long the assets must be used, the contributions are recorded as net assets with donor restrictions. In the absence of such stipulations, contributions of property and equipment are recorded as net assets without donor restrictions. Depreciation is provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated service lives using the straight-line method. Improvements are capitalized, while expenditures for maintenance and repairs are charged to expense as incurred. Upon disposal of depreciable property and equipment, the appropriate property and equipment accounts are reduced by the related costs and accumulated depreciation. The resulting gains and losses are reflected in the statements of activities. Generally, property and equipment which has a cost in excess of \$500 at the date of acquisition and has an expected useful life of five years is capitalized.

KING CENTER CHARTER SCHOOL  
Notes to Financial Statements, Continued

(1) Summary of Significant Accounting Policies, Continued

(j) Long-Lived Assets

The School reviews its long-lived assets for impairment whenever events or changes in circumstances indicate that the carrying amount of the assets may not be recoverable. In determining whether there is an impairment of long-lived assets, the School compares the sum of the expected future net cash flows (undiscounted and without interest charges) to the carrying amount of the assets. At June 30, 2023 and 2022, no impairment in value has been recognized.

(k) Public School District Revenue

The School receives per pupil aid which is passed through several school districts. The Buffalo Public School District provides the largest portion of public school district revenue. New York State Education Department mandates the rate per pupil. For the years ended June 30, 2023 and 2022, the per pupil rate was \$13,416 and \$13,308, respectively, for the Buffalo Public School District.

(l) Deferred Revenue and Revenue Recognition

Grant awards accounted for as exchange transactions are recorded as revenue when expenditures have been incurred in compliance with the grant restrictions. Amounts unspent are recorded in the statements of financial position as deferred revenue.

(m) Contributed Nonfinancial Assets

Contributed equipment, materials and supplies are reflected in the financial statements based on the fair market value at the time of donation.

Contributed personnel services meeting the requirements for recognition in the financial statements were not material and have not been recorded. However, many individuals volunteer their time and perform a variety of tasks that assist the School.

(n) Promises to Give

Contributions are recognized when the donor makes an unconditional promise to give to the School. Contributions that are restricted by the donor are reported as increases in net assets without donor restrictions if the restrictions expire in the year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions.

(o) Expense Allocation

The costs of providing various programs and other activities have been summarized on a functional basis in the statements of activities and in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Program related expenses are allocated by direct allocation of expenses. Management and general and fundraising expenses are allocated based on level of effort.

KING CENTER CHARTER SCHOOL  
Notes to Financial Statements, Continued

(1) Summary of Significant Accounting Policies, Continued

(p) Subsequent Events

The School has evaluated subsequent events through the date of the report which is the date the financial statements were available to be issued.

(q) Income Taxes

The School is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code (the Code), therefore, no provision for income taxes is reflected in the financial statements. The School has been classified as a publicly supported organization that is not a private foundation under Section 509(a) of the Code. The School presently discloses or recognizes income tax positions based on management's estimate of whether it is reasonably possible or probable that a liability has been incurred for unrecognized income taxes. Management has concluded that the School has taken no uncertain tax positions that require adjustment in its financial statements. U.S. Forms 990 filed by the School are subject to examination by taxing authorities.

(2) Liquidity

The School has \$2,370,408 of financial assets available within one year of the statement of financial position date consisting of \$1,750,055 of cash and \$620,353 of receivables. None of these financial assets are subject to donor or contractual restrictions that make them unavailable for general expenditures within one year of the statement of financial position date. As more fully described in note 5, the School has a line of credit in the amount of \$200,000 which it could draw upon in the event of an unanticipated liquidity need.

(3) Investments

Financial Instruments

Investments at June 30, 2023 and 2022 consist of U.S. Treasury Securities amounting to \$1,323,982 and \$1,214,873, respectively.

Investments are stated at fair value. The fair value is based on quotations obtained from national securities exchanges. In accordance with the policy of carrying investments at fair value, the change in net unrealized appreciation or depreciation is included in the statements of activities.

Fair Value Measurement

A framework has been established for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (level 1 measurements) and the lowest priority to unobservable inputs (level 3 measurements). Level 1 assets and liabilities are those whose inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets that the School has the ability to access. The School holds marketable securities with a quoted price in active markets for identical assets (level 1) of \$1,323,982 and \$1,214,873 at June 30, 2023 and 2022, respectively.

KING CENTER CHARTER SCHOOL  
Notes to Financial Statements, Continued

(4) Property and Equipment

Property and equipment are recorded at cost. A summary of property and equipment at June 30, 2023 and 2022 is as follows:

	<u>2023</u>	<u>2022</u>
Land	\$ 35,776	35,776
Building	345,828	345,828
Building improvements	5,296,034	4,815,468
Office equipment	47,277	47,277
Instructional equipment	435,288	384,788
Maintenance equipment	19,745	15,746
Construction in progress	16,250	28,125
Vehicles	33,750	33,750
Cafeteria equipment	<u>1,082</u>	<u>1,082</u>
	6,231,030	5,707,840
Less accumulated depreciation	<u>(1,480,396)</u>	<u>(1,265,667)</u>
Net property and equipment	\$ <u>4,750,634</u>	<u>4,442,173</u>

(5) Line of Credit

The School has a \$200,000 line of credit with a local bank with interest payable at 1% above the bank's prime rate (9.25% at June 30, 2023). This is a demand note and substantially all of the School's assets secure the loan. At June 30, 2023 and 2022 there was no balance on the line.

(6) Pension Plan

The School participates in the New York State Teachers' Retirement System (NYSTRS), which is a cost-sharing multiple employer, public employees retirement system. NYSTRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

NYSTRS is administered by the New York State Teachers' Retirement Board and provides retirement, disability, withdrawal and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. NYSTRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained by writing to NYSTRS, 10 Corporate Woods Drive, Albany, New York 12211-2395.

KING CENTER CHARTER SCHOOL  
Notes to Financial Statements, Continued

(6) Pension Plan, Continued

NYSTRS is noncontributory, except for employees who joined the System after July 27, 1976 and prior to January 1, 2010, who contribute 3% of their salary, except that employees in NYSTRS more than ten years are no longer required to contribute. Those joining NYSTRS on or after January 1, 2010 are required to contribute 3.5% of their salary throughout their active membership. Pursuant to Article 11 of the Education Law, the New York State Teachers' Retirement Board establishes rates annually for NYSTRS.

The School is required to contribute an actuarially determined rate. The rates for NYSTRS were 10.29% and 9.80% of the annual covered payroll as of June 30, 2023 and 2022, respectively. Required annual contributions of \$386,833 and \$351,040 were paid to NYSTRS by the School for the years ended June 30, 2023 and 2022, respectively.

(7) Defined Contribution Plan

The School sponsors a 401(k) contributory defined contribution plan (the Plan) covering employees who are at least 18 years of age. The employer contribution is calculated based on a pro rata basis of compensation of each eligible participant, but in no event will exceed the lesser of: (a) five percent (5%) of compensation or (b) one-third ( $\frac{1}{3}$ ) of the highest allocation rate for any highly compensated participant for the plan year. The School contributes a percentage of non-instructional employees' salaries to the plan, subject to certain limitations, as determined annually by the Board of Directors. Total expense for the years ended June 30, 2023 and 2022 was \$35,561 and \$34,173, respectively. The School also sponsors a non-contributory tax deferred annuity 403(b) plan. Eligible employees may contribute to the Plan up to the maximum allowed by Internal Revenue Code.

(8) Contingency

The School has received grants which are subject to audit by agencies of the state and Federal government. Such audits may result in disallowances and a request for a return of funds. Based on prior years' experience, the School's administration believes that disallowances, if any will be immaterial.

(9) Escrow Reserve

As set forth in its charter, the School established an escrow reserve in August 2007, in the amount of \$75,000 for the purpose of funding legal and audit fees in the event of dissolution. At June 30, 2023 the amount in escrow was \$77,540 consisting of \$1,037 of cash and \$76,503 of investments in the accompanying statements of financial position. At June 30, 2022 the amount in escrow was \$75,189 and is included in cash in the accompanying statements of financial position.



KING CENTER CHARTER SCHOOL  
Schedule of Expenditures of Federal Awards  
Year ended June 30, 2023

<u>Federal Grantor/Pass-through Grantor Program Title</u>	<u>Assistance Listing Number</u>	<u>Pass-through Grantor's Number</u>	<u>Expenditures</u>	<u>Expenditures to Subrecipients</u>
U.S. Department of Education -				
Passed-through NYS Department of Education:				
Title I Grants to Local Educational Agencies	84.010	0021-23-4025	\$ 240,877	-
Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)	84.367	0147-23-4025	29,044	-
Student Support and Academic Enrichment Program	84.424	0204-23-4025	18,732	-
COVID-19 Education Stabilization Fund:				
American Rescue Plan - Elementary and Secondary Emergency Relief Fund (ARP-ESSER)	84.425U	5880-21-4025	543,353	-
Total U.S. Department of Education			<u>\$ 832,006</u>	<u>-</u>

See accompanying notes to schedule of expenditures of federal awards.

KING CENTER CHARTER SCHOOL  
Notes to Schedule of Expenditures of Federal Awards  
June 30, 2023

(1) Basis of Presentation

The accompanying schedule of expenditures of federal awards presents the activity of all federal awards programs administered by the King Center Charter School (the School). Federal awards received directly from federal agencies, as well as federal awards passed through from other government agencies, are included on the schedule of expenditures of federal awards.

(2) Basis of Accounting

The information is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

(3) Indirect Costs

The School has not elected to use the 10% de minimis indirect cost rate as allowed under the Uniform Guidance.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Directors  
King Center Charter School:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of King Center Charter School (the School), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to financial statements, and have issued our report thereon dated October 31, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

## Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether King Center Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

EFPR Group, CPAs, PLLC

Williamsville, New York  
October 31, 2023

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR THE  
MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL  
OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

The Board of Trustees  
King Center Charter School:

Report on Compliance for the Major Federal Program

Opinion on the Major Federal Program

We have audited King Center Charter School's (the School) compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on the School's major federal program for the year ended June 30, 2023. The School's major federal program is identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2023.

Basis for Opinion on the Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for the major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

## Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's federal programs.

## Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

EFPR Group, CPAs, PLLC

Williamsville, New York  
October 31, 2023

KING CENTER CHARTER SCHOOL  
 Schedule of Findings and Questioned Costs  
 Year ended June 30, 2023

Part I. - SUMMARY OF AUDITORS' RESULTS

Financial Statements:

Type of auditors' report issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified
Internal control over financial reporting:	
1. Material weakness(es) identified?	___ Yes <u> X </u> No
2. Significant deficiency(ies) identified?	___ Yes <u> X </u> None reported
3. Noncompliance material to financial statements noted?	___ Yes <u> X </u> No

Federal Awards:

Internal control over major programs:	
4. Material weakness(es) identified?	___ Yes <u> X </u> No
5. Significant deficiency(ies) identified?	___ Yes <u> X </u> None reported

Type of auditors' report issued on compliance for the major program:	Unmodified
6. Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a) (Uniform Guidance):	___ Yes <u> X </u> No

7. The School's major program audited was:	Assistance Listing Number
<u>Name of Federal Program</u>	

COVID-19 Education Stabilization Fund - American Rescue Plan - Emergency and Secondary Emergency Relief Fund (ARP-ESSER)	84.425U
--	---------

8. Dollar threshold used to distinguish between Type A and Type B programs.	\$750,000
9. Auditee qualified as low-risk auditee?	___ Yes <u> X </u> No

Part II - FINANCIAL STATEMENT FINDINGS SECTION

No reportable findings or questioned costs.

Part III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS SECTION

No reportable findings or questioned costs.



KING CENTER CHARTER SCHOOL

Status of Prior Audit Findings

Year ended June 30, 2023

There were no audit findings in the prior year financial statements (June 30, 2022).

**Disclosure of Financial Interest by a Current or Proposed Board of  
Trustees Member Board of Regents-Authorized Charter Schools**

Name:

Carl B. Morgan

Name of Charter School Education Corporation (the Charter School Name, If the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?  
Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or 501(c)(3) entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">None</p>				


23 June 2023  
 Signature Date:

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 718-515-6240

Business Address: 2850 Diner Ave, Commack, NY 11717

E-mail Address: marchief@8@yahoo.com

Home Telephone: 914-523-4220

Home Address: 501 Bird Ave, Bellerose, NY 11422

Disclosure of Financial Interest by a Current or Proposed Board of  
Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Michael McMahon

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Finance Committee

2. Are you an employee of any school operated by the education corporation?  
Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation, or do you serve as an employee, officer, or director of or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

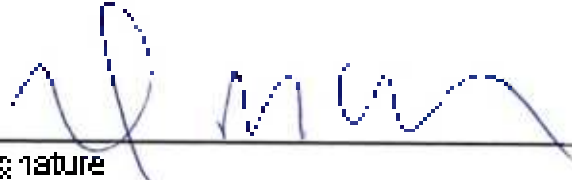

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board and in the six-month period prior to such service. If there has been no such interest or transaction write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<b>NONE</b> or write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union, association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house has a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Signature \_\_\_\_\_ Date \_\_\_\_\_

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** 716-270-9886

**Business Address:** 726 Exchange St. Suite 500, Buffalo, NY 14210

**E-mail Address:** michael\_p\_mcmahan@knybank.com

**Home Telephone:** 716 358 4910

**Home Address:** 514 Main St Apt 307 Buffalo, NY 14202

*last revised 05/21/2018*



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member Board of Regents-Authorized Charter Schools

Name:

Ryanelle T. Galy

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Boards") (e.g. president, treasurer, parent representative)

parent-representative

2. Are you an employee of any school operated by the education corporation?

Yes  No

If Yes, for each school please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO") whether for-profit or not-for-profit which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not for profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write None.	None if applicable.	By not having N/A	None.

5. Identify each individual, business corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	None	None	None	None





**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member - Board of Regents-Authorized Charter Schools**

Name:

Michelle A. Martin

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Co-President  
Chair Nominating Committee  
Member - Education Committee

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

2. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts or may contract, with the charter school or education corporation, or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

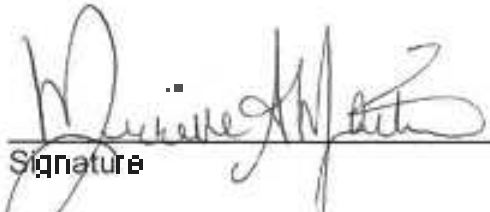
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2 & 3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please refer to	None	Do not have	this space blank

5. Identify each individual, business, corporation, union, association, firm, partnership, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	None			

  
Signature

6/21/2023  
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:  
716-935-6072

Please use the "date" if applicable. Do not leave this space blank.

Business Address:  
4433 Genesee Street, Suite 101, Buffalo, N.Y. 14225

E-mail Address:  
michelle.martin@gsimny.org

Home Telephone:  
~~716-935-6072~~ 716-954-0128

Home Address:  
PO Box 1011, Buffalo, N.Y. 14215



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Scott Superston

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Carter Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Co President

2. Are you an employee of any school operated by the education corporation?

Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write *None*. Please note that if you answered *Yes* to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>Please write below if applicable. Do not leave this space blank.</p> <p style="text-align: center;"><i>None</i></p>			

5. Identify each individual, business, corporation, union, association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank.				
	None			

*Robert Deitz*  
Signature

6/20/23  
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 716-549-2304

Business Address: 50 Foresta Plaza, Suite 400 Buffalo, NY 14202

E-mail Address: Scott.Superintendent@nysed.gov

Home Telephone: 716-223-2223

Home Address: 17 Fairview Dr., Snyder, NY 14286

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member - Board of Regents-Authorized Charter Schools

Name: John F. DALY

Name of Charter School Education Corporation (Use Charter School Name, if the charter school is the only school operated by the education corporation):

KING CENTER CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

BOARD MEMBER

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you, or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
3/10/22	PAYMENT FOR DIGITAL SKILL DESIGN	CONTACTED PRIOR TO BOARD APPOINTMENT	TRAUTMAN ASSOCIATES (GENERAL MEMBER)

SEE ATTACHED LETTER

5. Identify each individual business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formerly partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

1.) TRAUTMAN ASSOCIATES

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<b>TRAUTMAN ASSOCIATES</b> <i>Please write "None"</i>	<del>Consultant</del>	<b>SEE ATTACHED.</b> <i>Not applicable.</i>	<b>RENE F. DALY</b>	<b>WILL NOT VOTE ON ANY ISSUE INVOLVING TRAUTMAN ASSOCIATES</b>

Signature  Date 6-20-23

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: (716) 883-4402

Business Address: 37 FRANKLIN ST. BRO NY. 14202

E-mail Address: jdaly@trautmanassoc.com

~~Home~~ <sup>CELL</sup> Telephone: (716) 207-6001

Home Address: 330 DEFEW AVE. BRO NY. 14214

# Accounts Receivable Ledger

Monday, June 27, 2017

1:01:42 PM

REGISTRATION CENTER CHARTER SCHOOLS

Job To Date Through 6/15/2017

Invoice	Void Receipt Date	Invoice Date	Total	Other	Free	Partial	Issued	Invoice
Project Number: 21088 KING CENTER CHARTER SCHOOL CLASSROOM FEE / Principal: DALY / Project Manager: VALLANCOURT								
000001		06/07/17	890.00		890.00			
000001	Exp 000001	06/15/17	(890.00)			(890.00)		
Total for 000001								
000002		06/14/17	4,198.00		4,198.00			
000002	Exp 000001	06/15/17	(4,198.00)			(4,198.00)		
Total for 000002								
000003		06/07/17	362.00		362.00			
000003	Exp 000001	06/15/17	(362.00)			(362.00)		
Total for 000003								
000004		06/06/17	690.00		690.00			
000004	Exp 000001	06/15/17	(690.00)			(690.00)		
Total for 000004								
000005		06/06/17	1,210.00		1,210.00			
000005	Exp 000001	06/15/17	(1,210.00)			(1,210.00)		
Total for 000005								
000006		06/07/17	505.00		505.00			
000006	Exp 000001	06/15/17	(505.00)			(505.00)		
Total for 000006								
000007		06/07/17	150,500		150,500			
000007	Exp 000001	06/15/17	(150,500)			(150,500)		
Total for 000007								
000008		06/07/17	500.00		500.00			
000008	Exp 000001	06/15/17	(500.00)			(500.00)		
000008	Exp 000001	06/15/17	(500.00)			(500.00)		
000008	Exp 000001	06/15/17	(500.00)			(500.00)		
Total for 000008								
000009		06/07/17	1,000.00		1,000.00		375.00	
000009	Exp 000001	06/15/17	(1,000.00)			(825.00)		(175.00)
Total for 000009								
000010		06/07/17	700.00		700.00			
000010	Exp 000001	06/15/17	(700.00)			(700.00)		
Total for 000010								
000011		06/07/17	670.00		670.00			
000011	Exp 000001	06/15/17	(670.00)			(670.00)		
Total for 000011								
000012		06/07/17	400.00		400.00			
000012	Exp 000001	06/15/17	(400.00)			(400.00)		
Total for 000012								
000013		06/07/17	200.00		200.00			
000013	Exp 000001	06/15/17	(200.00)			(200.00)		
Total for 000013								
Total for 21088.00								
Project Number: 22005 KING CENTER CHARTER SCHOOL ELECTRICAL SERVIC / Principal: DALY / Project Manager: PEYAN								
000001		06/15/17	5,200.00		5,200.00			
000002	Exp 000001	06/15/17	(5,200.00)			(5,200.00)		
Total for 000001								
000002		06/15/17	18,200.00		18,200.00			
000002	Exp 000001	06/15/17	(18,200.00)			(18,200.00)		
Total for 000002								
Total for 22005.00								
Project Number: 22008 KING CENTER CHARTER SCHOOL DIGITAL SIGN / Principal: VALLANCOURT / Project Manager: VALLANCOURT								
000001		06/07/17	1,000.00		1,000.00			
000001	Exp 000001	06/15/17	(1,000.00)			(1,000.00)		

Invoice	Year/Receipt/Item	Item or Date	Total	0000	Free	Balance	Taxes	Due 05
Total for 00000001								
0000002		4-25-0002	340.00		340.00			
0000002	Rept 00000001	4-14-0002	(379.00)			340.00		
Total for 00000002								
0000003		5-17-0002	330.00		330.00			
0000003	Rept 00000002	5-17-0002	(377.00)			330.00		
0000003	Rept 00000012	5-25-0002	(377.00)			330.00		
0000003	Rept 00000012	6-25-0002	370.00			330.00		
Total for 00000003								
0000004		6-1-0002	2,433.00		2,433.00	900.00		
0000004	Rept 00000012	6-25-0002	(2,437.00)			(2,433.00)	900.00	
Total for 00000004								
0000005		6-25-0002	1,900.00		1,900.00	9.00		
0000005	Rept 00000012	6-25-0002	(1,977.00)			(1,900.00)	9.00	
Total for 00000005								
0000006		6-25-0002	870.00		870.00	900.00		
0000006	Rept 00000001	7-02-0002	(900.00)			870.00	900.00	
Total for 00000006								
0000007		1-15-0002	180.00		180.00	90.00		
0000007	Rept 00000001	7-02-0002	(300.00)			180.00	90.00	
Total for 00000007								
0000008		7-09-0002	300.00		300.00	120.00		
0000008	Rept 00000014	7-22-0002	(300.00)			(300.00)	120.00	
Total for 00000008								
0000009		7-09-0002	300.00		300.00	120.00		
0000009	Rept 00000014	7-22-0002	(300.00)			(300.00)	120.00	
Total for 00000009								
0000010		10-19-0002	410.00		410.00			
0000010	Rept 00000008	5-07-0002	(340.00)			410.00		
Total for 00000010								
0000011		10-01-0002	320.00		320.00			
0000011	Rept 00000015	10-17-0002	(320.00)			320.00		
Total for 00000011								
0000012		10-01-0002	370.00		370.00			
0000012	Rept 00000008	5-07-0002	(370.00)			370.00		
Total for 00000012								
Total for 00000000								
Total								

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Sharon M. Bradley

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative):

education

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"; whether for-profit or not-for-profit, which contracts, or may contract with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school or education corporation, and/or a CMO (whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities)?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

5. Identify each individual, business, corporation, union, association, firm, partnership, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None





**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Corinne Kindzienski

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest transaction (as it provides the appropriate information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose age or your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write None if applicable.		Do not fence	this space blank.
None	None	None	None

5. Identify each individual, business, corporation, union, association, firm, partnership, franchise holding company, not-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that issue such business with the school(s) through a management or services agreement please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

*Carina Kindzicki*  
 \_\_\_\_\_  
 Signature

*5/5/23*  
 \_\_\_\_\_  
 Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** *716-878-5613*  
 \_\_\_\_\_

**Business Address:** *1300 Elmwood Avenue*  
 \_\_\_\_\_

**E-mail Address:** *Kindzicki@buffalostate.edu*  
 \_\_\_\_\_

**Home Telephone:** *716-906-1212*  
 \_\_\_\_\_

**Home Address:** *10 Lylesham Drive 14226*  
 \_\_\_\_\_

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member - Board of Regents-Authorized Charter Schools

Name:

MAURA DEVLIN

Name of Charter School Education Corporation (the Charter School Name. If the charter school is the only school operated by the education corporation):

KING CENTRAL CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (i.e. president, treasurer, parent representative).

BOARD MEMBER  
MARKETING COMMITTEE MEMBER

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own & controlling interest in, a business or entity that contracts, or does business with, or does to contract or do business with, the charter school, education corporation, or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
-----	None	Does not leave	this space blank.

5. Identify each individual, business, incorporation or association, firm, partnership, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest, or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
-----	None	None		



Yma Paulin

Signature

6/30/23

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal and/or confidential information provided below will be redacted.

Business Telephone:

NONE

Please write "None" if applicable. Do not leave this space blank.

Business Address:

NONE

E-mail Address:

NONE

Home Telephone:

NONE

Home Address:

NONE

last revised 02/21/2011

# KING CENTER CHARTER SCHOOL 2023-2024 CALENDAR

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	1
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

22-31 - Staff Report, PD

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

19 - Presidents' Day, No School  
20-23 Mid-Winter Recess, No School

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 - No School  
4 - Labor Day, No School  
**5 - First Day of School**

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

8 - Trimester 2 Grades Close  
15 - PTC, No Students  
29 - Spring Recess, No School

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9 - Indigenous Peoples' Day, No School

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 - 5 Spring Recess, No School  
17-18 NYS ELA Exam (Grades 3-8)

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

7 - Election Day, No School  
10 - Veterans Day, No School  
22-24 Thanksgiving Recess, No School

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-2 NYS Math Exam (Grades 3-8)  
8 NYS Science Exam (Grades 5 & 8)  
16- Sup't Conference Day, No Students  
27 - Memorial Day, No School

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 - Trimester 1 Grades Close  
8 - PTC, No Students  
22-29 Winter Recess, No School

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 - Trimester 3 Grades Close  
19 - Juneteenth Holiday, No School  
17, 18, 20, 21 - Early Release Days, PTC  
20 - Kindergarten Celebration  
21 - 8th Grade Graduation/Last Day of School  
24 - Sup't Conference Day, Staff Reports

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 - New Year's Day, No School  
15 - Dr. King Jr. Day, No School

DAYS OF ATTENDANCE					
MONTH	STAFF	STUDENTS	MONTH	STAFF	STUDENTS
AUG	8	0	FEB	16	16
SEPT	19	19	MAR	20	19
OCT	21	21	APR	17	17
NOV	17	17	MAY	22	21
DEC	15	14	JUN	15	14
JAN	21	21	<b>TOTAL</b>	<b>191</b>	<b>179</b>



■ First Day/Last Day  
■ School Closed  
■ Sup't. Conference Day/Staff Day/No Students



■ 3 - 8 NYS Testing  
 Parent Teacher Conference (PTC)

Updated 5/15/2023

1,080 Hours

# Inspection Certificate

*For*

King Center Charter School  
156 Newburgh Ave  
Buffalo, NY 14211

*This Inspection was performed in accordance with applicable Standards. The subsequent pages of this report provide performance measurements, listed ranges of acceptable results, and complete documentation of the inspection. Whenever discrepancies exist between acceptable performance standards and actual test results, notes and/or recommended solutions have been proposed or provided for immediate review and approval.*

*Inspection Date*  
Oct 10, 2022

Building: King Center Charter School  
Contact: Barbara/ Steve  
Title: Facilities

Company: Great Lakes Building Systems, Inc.  
Contact: Lisa Wojdan  
Title: Inspector

## *Executive Summary*

*Generated by: BuildingReports.com*

Building Information	
<b>Building:</b> King Center Charter School	<b>Contact:</b> Barbara/ Steve
<b>Address:</b> 156 Newburgh Ave	<b>Phone:</b> 716-289-4874
<b>Address:</b>	<b>Fax:</b>
<b>City/State/ZIP Code:</b> Buffalo, NY 14211	<b>Mobile:</b>
<b>Country:</b> null	<b>Email:</b> sscordato@kccs.org

<b>Inspection Performed By</b>								
<b>Company:</b> Great Lakes Building Systems, Inc.	<b>Inspector:</b> Lisa Wojdan							
<b>Address:</b> 116 Gruner Road	<b>Phone:</b> 716-892-5253							
<b>Address:</b>	<b>Fax:</b>							
<b>City/State/ZIP Code:</b> Buffalo, New York 14227	<b>Mobile:</b> 716-725-9082							
<b>Country:</b> null	<b>Email:</b> lwojdan@glbs-inc.com							
<b>Inspection Summary</b>								
Category	Total Items		Serviced		Passed		Failed/Other	
	Qty	%	Qty	%	Qty	%	Qty	%
Fire	20	17.09%	20	100.00%	18	90.00%	2	10.00%
Lighting	97	82.91%	97	100.00%	69	71.13%	28	28.87%
<b>Totals</b>	<b>117</b>	<b>100%</b>	<b>117</b>	<b>100.00%</b>	<b>87</b>	<b>74.36%</b>	<b>30</b>	<b>25.64%</b>
<b>Certification</b>								
<b>Company:</b> Great Lakes Building Systems, Inc.	<b>Building:</b> King Center Charter School							
<b>Inspector:</b> Lisa Wojdan	<b>Contact:</b> Barbara/ Steve							

## *Discrepancy Report*

*Generated by: BuildingReports.com*

<b>Building: King Center Charter School</b>				
<i>The Discrepancy Report consolidates each discrepancy listed within the various Testing sections of your Inspection. Discrepancies are listed by Category, and grouped by device type. The description of the problem is provided and where appropriate, code references are listed for your convenience. Any item that was inspected that is subject to a recall or part of a manufacturer's replacement/upgrade program is included.</i>				
Device Type	Manufacturer	Model Number	Date	Qty
<b>Items listed for Recall or Replacement/Upgrade</b>				
No items found during this inspection.				
ScanID	Location	Problem	Reference	
<b>Fire</b>				
<b>Fire Extinguisher, A.B.C., 10 Lbs</b>				
CB-421494	Basement On Column Near Power PNL #8 C	Missing 6 year sticker		
B78597763	3rd Floor Hallway By 316	Needs 6yr Maintenance	NFPA10 Table 7.3.1.2.2	
<b>Lighting</b>				
<b>Emergency Light</b>				
55100208	1st Floor Gymnasium	Broken		
<b>Emergency Light, Dual Head Remote</b>				
55100212	Basement Boiler Room - Center	Failed Test	NFPA101 7.9.2.1	
40018181	1st Floor Aud Stage	Failed Test	NFPA101 7.9.2.1	
55100205	1st Floor Gymnasium	Failed Test	NFPA101 7.9.2.1	
40018203	1st Floor Hallway By Cafeteria	Failed Test	NFPA101 7.9.2.1	
40018202	1st Floor Hallway By Cafeteria Exit	Failed Test	NFPA101 7.9.2.1	
55100203	1st Floor Hallway By Cafeteria Exit	Failed Test	NFPA101 7.9.2.1	
40018197	1st Floor Hallway By Maintenance Office	Fixed Wires Hanging Out		
40018193	1st Floor Stairwell By Room 111	Failed Test	NFPA101 7.9.2.1	
40018172	2nd Floor Aud Stairwell	Failed Test	NFPA101 7.9.2.1	
40018173	2nd Floor Aud Stairwell	Failed Test	NFPA101 7.9.2.1	
40018160	2nd Floor Hallway By Room 201	Failed Test	NFPA101 7.9.2.1	
40018162	2nd Floor Hallway By Room 207	Failed Test	NFPA101 7.9.2.1	
40018164	2nd Floor Stairwell By Room 207	Failed Test	NFPA101 7.9.2.1	
40018165	2nd Floor Stairwell By Room 207	Failed Test	NFPA101 7.9.2.1	
40018127	3rd Floor Hallway By Room 307	Hanging Off Wall		
40018129	3rd Floor Stairwell By Room 307	Failed Test	NFPA101 7.9.2.1	
40018137	3rd Floor Stairwell By Room 308	Failed Test	NFPA101 7.9.2.1	

ScanID	Location	Problem	Reference
<b>Exit Sign</b>			
69480601	Basement Boiler	Failed Test	NFPA101 7.10.9.2
69480602	Basement Boiler	Failed Test	NFPA101 7.10.9.2
69480599	Basement Boiler By Desk	Failed Test	NFPA101 7.10.9.2
69480603	Basement Boiler By Stairs	Failed Test	NFPA101 7.10.9.2
69480600	Basement Boiler Room Stairs Exit	Failed Test	NFPA101 7.10.9.2
69480604	Basement Stairs	Failed Test	NFPA101 7.10.9.2
<b>Exit Sign, Fluorescent</b>			
40018196	1st Floor Hallway By Maintenance Office	Failed Test	NFPA101 7.10.9.2
40018188	1st Floor Hallway By Room 103	Failed Test	NFPA101 7.10.9.2
40018185	1st Floor Hallway By Room 104	Failed Test	NFPA101 7.10.9.2
40018161	2nd Floor Hallway By Room 205	Failed Test	NFPA101 7.10.9.2
<b>Code References</b>			
NFPA10 Table 7.3.1.2.2	Fire extinguishers shall be internally examined at intervals not exceeding those specified in Table 7.3.1.1.2.		
NFPA101 7.9.2.1	Emergency illumination shall be provided for not less than one and a half hours in the event of failure of normal lighting.		
NFPA101 7.10.9.2	Exit signs connected to or provided with a battery-operated emergency illumination source, where required in 7.10.4, shall be tested and maintained in accordance with 7.9.3.		

## *Proposed Solutions Report*

*Generated by: BuildingReports.com*

Building: King Center Charter School					
<i>The Proposed Solution Report provides a solution for each discrepancy listed on the Discrepancy Report. Provide a check mark where indicated to approve repairs listed within the report. Items listed as T/M are available for repair on a Time and Materials basis.</i>					
ScanID	Location	Solution	Model #	Cost	Fix
<b>Fire</b>					
<b>Fire Extinguisher, A.B.C., 10 Lbs</b>					
CB-421494	Basement On Column Near Power PNL #8 C		10HISA80ABC	T/M	..
B78597763	3rd Floor Hallway By 316		10HISA80ABC	T/M	..
<b>Lighting</b>					
<b>Emergency Light</b>					
55100208	1st Floor Gymnasium	Repair		T/M	..
<b>Emergency Light, Dual Head Remote</b>					
55100212	Basement Boiler Room - Center			T/M	..
40018181	1st Floor Aud Stage			T/M	..
55100205	1st Floor Gymnasium			T/M	..
40018203	1st Floor Hallway By Cafeteria			T/M	..
40018202	1st Floor Hallway By Cafeteria Exit			T/M	..
55100203	1st Floor Hallway By Cafeteria Exit			T/M	..
40018197	1st Floor Hallway By Maintenance Office			T/M	..
40018193	1st Floor Stairwell By Room 111			T/M	..
40018172	2nd Floor Aud Stairwell			T/M	..
40018173	2nd Floor Aud Stairwell			T/M	..
40018160	2nd Floor Hallway By Room 201			T/M	..
40018162	2nd Floor Hallway By Room 207			T/M	..
40018164	2nd Floor Stairwell By Room 207			T/M	..
40018165	2nd Floor Stairwell By Room 207			T/M	..
40018127	3rd Floor Hallway By Room 307	Remount		T/M	..
40018129	3rd Floor Stairwell By Room 307			T/M	..
40018137	3rd Floor Stairwell By Room 308			T/M	..
<b>Exit Sign</b>					
69480601	Basement Boiler			T/M	..

ScanID	Location	Solution	Model #	Cost	Fix
69480602	Basement Boiler			T/M	..
69480599	Basement Boiler By Desk			T/M	..
69480603	Basement Boiler By Stairs			T/M	..
69480600	Basement Boiler Room Stairs Exit			T/M	..
69480604	Basement Stairs			T/M	..
<b>Exit Sign, Fluorescent</b>					
40018196	1st Floor Hallway By Maintenance Office			T/M	..
40018188	1st Floor Hallway By Room 103			T/M	..
40018185	1st Floor Hallway By Room 104			T/M	..
40018161	2nd Floor Hallway By Room 205			T/M	..
				<b>PO #:</b> (none)	<b>T/M</b>

## *Inspection & Testing*

*Generated by: BuildingReports.com*

<b>Building: King Center Charter School</b>				
<i>The Inspection &amp; Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other. Items are listed by Category. Each item includes the services performed, and the time &amp; date at which testing occurred.</i>				
Device Type	Location	ScanID : S/N	Service	Date Time
<b><i>Passed</i></b>				
<b>Fire</b>				
Fire Extinguisher, 10 Lbs, A.B.C.	Basement By Boiler on column	G09035958	Inspected	10/10/22 4:50:53 PM
Fire Extinguisher, 10 Lbs, A.B.C.	Basement By Boiler under stairs	G09035958 BY-218181	Inspected	10/10/22 4:47:13 PM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Hall By Room 104	A30595851 CB-445710	Inspected	10/10/22 4:38:00 PM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Hallway By Maintenance Shop	A22432063 A22432063	Inspected	10/10/22 4:35:34 PM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Hallway By 101	CB-421471 CB-421471	Inspected	10/10/22 4:42:16 PM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Hallway By Lunch Room	A34031623 A34031623	Inspected	10/10/22 4:36:43 PM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Main Office	A34031565 A34031565	Inspected	10/10/22 4:43:20 PM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Maintenance spare	G17275950 A95689207	Inspected	10/10/22 4:34:11 PM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Stage Right Side	A30595852 A30595845	Inspected	10/10/22 4:41:01 PM
Fire Extinguisher, 10 Lbs, A.B.C.	2nd Floor Hallway by Room 203	A34031561 A34031561	Inspected	10/10/22 4:26:57 PM
Fire Extinguisher, 10 Lbs, A.B.C.	2nd Floor Hallway by Room 204	A22416655 A22416655	Inspected	10/10/22 4:28:20 PM
Fire Extinguisher, 10 Lbs, A.B.C.	2nd Floor Hallway by Room 213	G15342851 G15342851	Inspected	10/10/22 4:32:52 PM
Fire Extinguisher, 10 Lbs, A.B.C.	2nd Floor Hallway by Room 214	A34031564 A34031564	Inspected	10/10/22 4:29:56 PM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor 305 Science Room Under Desk	G17365328 G17365328	Inspected	10/10/22 4:24:20 PM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor Hallway By 304	A22432041 A22432041	Inspected	10/10/22 4:20:52 PM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor Hallway By 305	CD-436024 CD-436024	Inspected	10/10/22 4:22:04 PM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor Hallway By 312	G17365355 G17365355	Inspected	10/10/22 4:19:42 PM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor Hallway By Room 313	CB-446591 CB-446591	Inspected	10/10/22 4:16:35 PM
<b>Lighting</b>				
Emergency Light, Dual Head Remote	1st Floor Aud Back Exit	40018176	Inspected	10/10/22 4:43:59 PM
Emergency Light, Dual Head Remote	1st Floor Gymnasium	55100206	Inspected	10/10/22 4:53:45 PM
Emergency Light, Dual Head Remote	1st Floor Main Entrance	55100201	Inspected	10/10/22 4:59:15 PM
Emergency Light, Dual Head Remote	1st Floor Stairwell By Room 110	55100210	Inspected	10/10/22 4:59:26 PM

Device Type	Location	ScanID : S/N	Service	Date Time
Emergency Light, Dual Head Remote	1st Floor Hallway By Library	40018204	Inspected	10/10/22 4:48:55 PM
Emergency Light, Dual Head Remote	1st Floor Hallway By Main Office	40018191	Inspected	10/10/22 4:43:36 PM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 102	40018186	Inspected	10/10/22 4:47:36 PM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 103	40018189	Inspected	10/10/22 4:58:33 PM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 104	40018184	Inspected	10/10/22 4:48:24 PM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 111	40018194	Inspected	10/10/22 4:56:59 PM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 115	40018198	Inspected	10/10/22 4:55:32 PM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 116	40018199	Inspected	10/10/22 4:58:38 PM
Emergency Light, Dual Head Remote	1st Floor Hallway Exit By Room 104	55100202	Inspected	10/10/22 4:59:18 PM
Emergency Light, Dual Head Remote	1st Floor Hallway Outside Aud	40018187	Inspected	10/10/22 4:47:06 PM
Emergency Light, Dual Head Remote	1st Floor Stairwell By Room 107	40018192	Inspected	10/10/22 4:58:23 PM
Emergency Light, Dual Head Remote	2nd Floor Aud Seating	40018169	Inspected	10/10/22 4:29:23 PM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 202	40018159	Inspected	10/10/22 4:31:18 PM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 206	40018157	Inspected	10/10/22 4:31:48 PM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 210	40018150	Inspected	10/10/22 4:41:00 PM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 211	40018145	Inspected	10/10/22 4:37:54 PM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 215	40018147	Inspected	10/10/22 4:36:22 PM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 216	40018148	Inspected	10/10/22 4:40:21 PM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 206	40018156	Inspected	10/10/22 4:31:57 PM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 206	40018155	Inspected	10/10/22 4:34:40 PM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 209	40018168	Inspected	10/10/22 4:41:07 PM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 210	40018151	Inspected	10/10/22 4:33:50 PM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 210	40018153	Inspected	10/10/22 4:40:15 PM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 211	40018144	Inspected	10/10/22 4:37:10 PM
Emergency Light, Dual Head Remote	3rd Floor Stairwell By 311	40018124	Inspected	10/10/22 4:25:43 PM
Emergency Light, Combination	3rd Floor By Room 303	55100211	Inspected	10/10/22 4:19:22 PM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Room 302	40018132	Inspected	10/10/22 4:19:42 PM
Emergency Light, Combination	3rd Floor Hallway By Room 304	40018133	Inspected	10/10/22 4:20:07 PM
Emergency Light, Combination	3rd Floor Hallway By Room 304	40018134	Inspected	10/10/22 4:20:27 PM
Emergency Light, Combination	3rd Floor Hallway By Room 305	40018130	Inspected	10/10/22 4:18:36 PM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Room 308	40018135	Inspected	10/10/22 4:22:16 PM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Room 310	40018139	Inspected	10/10/22 4:21:47 PM
Emergency Light, Combination	3rd Floor Hallway By Room 313	40018143	Inspected	10/10/22 4:24:47 PM
Emergency Light, Combination	3rd Floor Hallway By Room 314	40018140	Inspected	10/10/22 4:23:23 PM
Emergency Light, Combination	3rd Floor Hallway By Room 315	40018142	Inspected	10/10/22 4:24:19 PM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Room 316	40018141	Inspected	10/10/22 4:24:06 PM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Stairwell	40018126	Inspected	10/10/22 4:24:57 PM
Emergency Light, Dual Head Remote	3rd Floor Stairwell By Room 310	40018138	Inspected	10/10/22 4:22:49 PM
Exit Sign, Fluorescent	1st Floor Aud Back Exit	40018174	Inspected	10/10/22 4:44:12 PM
Exit Sign, Fluorescent	1st Floor Aud Back Exit	40018175	Inspected	10/10/22 4:44:35 PM
Exit Sign, Fluorescent	1st Floor Aud Side Exit By Restroom	40018177	Inspected	10/10/22 4:45:05 PM
Exit Sign, Fluorescent	1st Floor Aud Stage	40018178	Inspected	10/10/22 4:45:11 PM
Exit Sign, Fluorescent	1st Floor Aud Stage	40018179	Inspected	10/10/22 4:45:40 PM

Device Type	Location	ScanID : S/N	Service	Date Time
Exit Sign, Fluorescent	1st Floor Aud Stage	40018180	Inspected	10/10/22 4:45:55 PM
Exit Sign, Fluorescent	1st Floor Aud Stage	40018182	Inspected	10/10/22 4:46:33 PM
Exit Sign, Fluorescent	1st Floor Gymnasium	55100204	Inspected	10/10/22 4:52:47 PM
Exit Sign, Fluorescent	1st Floor Gymnasium	55100207	Inspected	10/10/22 4:53:54 PM
Exit Sign, Fluorescent	1st Floor Gymnasium	55100209	Inspected	10/10/22 4:54:32 PM
Exit Sign, Fluorescent	1st Floor Hallway By Cafeteria	40018200	Inspected	10/10/22 4:51:40 PM
Exit Sign, Fluorescent	1st Floor Hallway By Cafeteria	40018201	Inspected	10/10/22 4:51:44 PM
Exit Sign, Fluorescent	1st Floor Hallway By Main Office	40018190	Inspected	10/10/22 4:58:29 PM
Exit Sign, Fluorescent	1st Floor Hallway By Room 104	40018183	Inspected	10/10/22 4:48:30 PM
Exit Sign, Fluorescent	1st Floor Hallway By Room 111	40018195	Inspected	10/10/22 4:58:42 PM
Exit Sign, Fluorescent	2nd Floor Aud Seating	40018170	Inspected	10/10/22 4:29:12 PM
Exit Sign, Fluorescent	2nd Floor Aud Seating	40018171	Inspected	10/10/22 4:29:45 PM
Exit Sign, Fluorescent	2nd Floor Hallway By Room 204	40018158	Inspected	10/10/22 4:31:34 PM
Exit Sign, Fluorescent	2nd Floor Hallway By Room 212	40018149	Inspected	10/10/22 4:40:57 PM
Exit Sign, Fluorescent	2nd Floor Hallway By Room 213	40018146	Inspected	10/10/22 4:36:41 PM
Exit Sign, Fluorescent	2nd Floor Stairwell By Room 206	40018154	Inspected	10/10/22 4:35:28 PM
Exit Sign, Fluorescent	2nd Floor Stairwell By Room 207	40018166	Inspected	10/10/22 4:38:27 PM
Exit Sign, Fluorescent	2nd Floor Stairwell By Room 210	40018152	Inspected	10/10/22 4:35:07 PM
Exit Sign, Fluorescent	2nd Floor Stairwell By Room 211	40018167	Inspected	10/10/22 4:38:11 PM
Exit Sign, Fluorescent	3rd Floor Hallway By Room 307	40018128	Inspected	10/10/22 4:21:03 PM
Exit Sign, Fluorescent	3rd Floor Hallway By Room 308	40018136	Inspected	10/10/22 4:22:21 PM
Exit Sign, Fluorescent	3rd Floor Hallway By Stairwell	40018125	Inspected	10/10/22 4:17:35 PM

***Failed/Other***

**Fire**

Fire Extinguisher, 10 Lbs, A.B.C.	Basement On Column Near Power PNL #8 C	CB-421494	Inspected	10/10/22 4:54:11 PM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor Hallway By 316	B78597763 B78597763	Inspected	10/10/22 4:19:13 PM

**Lighting**

Emergency Light, Dual Head Remote	Basement Boiler Room - Center	55100212	Inspected	10/10/22 5:06:47 PM
Emergency Light	1st Floor Gymnasium	55100208	Inspected	10/10/22 4:54:28 PM
Emergency Light, Dual Head Remote	1st Floor Aud Stage	40018181	Inspected	10/10/22 4:46:28 PM
Emergency Light, Dual Head Remote	1st Floor Gymnasium	55100205	Inspected	10/10/22 4:53:18 PM
Emergency Light, Dual Head Remote	1st Floor Hallway By Cafeteria	40018203	Inspected	10/10/22 4:50:27 PM
Emergency Light, Dual Head Remote	1st Floor Hallway By Cafeteria	40018202	Inspected	10/10/22 4:51:58 PM
Emergency Light, Dual Head Remote	1st Floor Hallway By Cafeteria Exit	55100203	Inspected	10/10/22 4:52:15 PM
Emergency Light, Dual Head Remote	1st Floor Hallway By Maintenance Office	40018197	Inspected	10/10/22 4:56:45 PM
Emergency Light, Dual Head Remote	1st Floor Stairwell By Room 111	40018193	Inspected	10/10/22 4:57:29 PM
Emergency Light, Dual Head Remote	2nd Floor Aud Stairwell	40018172	Inspected	10/10/22 4:30:02 PM
Emergency Light, Dual Head Remote	2nd Floor Aud Stairwell	40018173	Inspected	10/10/22 4:30:40 PM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 201	40018160	Inspected	10/10/22 4:28:55 PM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 207	40018162	Inspected	10/10/22 4:38:49 PM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 207	40018165	Inspected	10/10/22 4:28:17 PM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 207	40018164	Inspected	10/10/22 4:39:19 PM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Room 307	40018127	Inspected	10/10/22 4:17:21 PM
Emergency Light, Dual Head Remote	3rd Floor Stairwell By Room 307	40018129	Inspected	10/10/22 4:39:48 PM
Emergency Light, Dual Head Remote	3rd Floor Stairwell By Room 308	40018137	Inspected	10/10/22 4:33:09 PM
Exit Sign	Basement Boiler	69480602	Inspected	10/10/22 5:00:47 PM
Exit Sign	Basement Boiler	69480601	Inspected	10/10/22 5:01:23 PM
Exit Sign	Basement Boiler By Desk	69480599	Inspected	10/10/22 5:02:45 PM
Exit Sign	Basement Boiler By Stairs	69480603	Inspected	10/10/22 5:00:23 PM
Exit Sign	Basement Boiler Room Stairs	69480600	Inspected	10/10/22 5:03:29 PM
Exit Sign	Basement Stairs	69480604	Inspected	10/10/22 4:59:55 PM



Device Type	Location	ScanID : S/N	Service	Date Time
Exit Sign, Fluorescent	1st Floor Hallway By Maintenance Office	40018196	Inspected	10/10/22 4:55:56 PM
Exit Sign, Fluorescent	1st Floor Hallway By Room 103	40018188	Inspected	10/10/22 4:43:24 PM
Exit Sign, Fluorescent	1st Floor Hallway By Room 104	40018185	Inspected	10/10/22 4:48:16 PM
Exit Sign, Fluorescent	2nd Floor Hallway By Room 205	40018161	Inspected	10/10/22 4:28:33 PM

## Service Summary

Generated by: BuildingReports.com

Building: King Center Charter School		
<i>The Service Summary section provides an overview of the services performed in this report.</i>		
Device Type	Service	Quantity
<b>Failed/Other</b>		
Emergency Light, Dual Head Remote	Inspected	17
Emergency Light	Inspected	1
Exit Sign, Fluorescent	Inspected	4
Exit Sign	Inspected	6
Fire Extinguisher, 10 Lbs, A.B.C.	Inspected	2
<b>Total</b>		<b>30</b>
<b>Passed</b>		
Emergency Light, Combination	Inspected	7
Emergency Light, Dual Head Remote	Inspected	35
Exit Sign, Fluorescent	Inspected	27
Fire Extinguisher, 10 Lbs, A.B.C.	Inspected	18
<b>Total</b>		<b>87</b>
<b>Grand Total</b>		<b>117</b>

## Fire Extinguisher Maintenance Report

Generated by: BuildingReports.com

Building: King Center Charter School					
<i>This report provides details on the Hydrostatic Test and Maintenance/Breakdown dates for fire extinguishers. Items that will need either of these services at any time in the next two years are displayed. Items are grouped together by year for budgeting purposes.</i>					
ScanID	Location	Serial #	Hydro	Breakdown	Mfr Date
<b>Due in 2022</b>					
<b>Breakdown/Maintenance</b>					
<b>Fire Extinguisher, A.B.C., 10 Lbs</b>					
B78597763	3rd Floor Hallway By 316	B78597763	01/01/16	01/01/16	01/01/16
					Total Fire Extinguisher, A.B.C., 10 Lbs: 1

## Exit/Emergency Lighting

Generated by: BuildingReports.com

Building: King Center Charter School	
<i>Exit and Emergency Lighting items are listed with each of the relevant measurements for pre and post test voltages, the load current, charge rate, and the rated voltage and current capacity of standby batteries. The remote heads indicate</i>	

*the number of other items that get their supply voltage from this item. Items are listed by type, and grouped by Passed or Failed/Other.*

Location	Model #	Post Check	Rated Volts	Pre-Test Volts	Post-Test Volts	Load Amps	Charge Amps	Remote Heads	Amp Hours
<b><i>Passed</i></b>									
<b>Emergency Light, Combination</b>									
3rd Floor Hallway By Room 305		..							
3rd Floor By Room 303		..							
3rd Floor Hallway By Room 304		..							
3rd Floor Hallway By Room 304		..							
3rd Floor Hallway By Room 314		..							
3rd Floor Hallway By Room 315		..							
3rd Floor Hallway By Room 313		..							
<b>Emergency Light, Dual Head Remote</b>									
1st Floor Hallway By Main Office		..							
1st Floor Aud Back Exit		..							
1st Floor Hallway Outside Aud		..							
1st Floor Hallway By Room 102		..							
1st Floor Hallway By Room 104		..							
1st Floor Hallway By Library		..							
1st Floor Gymnasium		..							
1st Floor Hallway By Room 115		..							
1st Floor Hallway By Room 111		..							
1st Floor Stairwell By Room 107		..							
1st Floor Hallway By Room 103		..							
1st Floor Hallway By Room 116		..							
1st Floor Main Entrance		..							
1st Floor Hallway Exit By Room 104		..							
1st Floor Stairwell By Room 110		..							
2nd Floor Aud Seating		..							
2nd Floor Hallway By Room 202		..							
2nd Floor Hallway By Room 206		..							
2nd Floor Stairwell By Room 206		..							
2nd Floor Stairwell By Room 210		..							
2nd Floor Stairwell By Room 206		..							
2nd Floor Hallway By Room 215		..							
2nd Floor Stairwell By Room 211		..							
2nd Floor Hallway By Room 211		..							
2nd Floor Stairwell By Room 210		..							
2nd Floor Hallway By Room 216		..							
2nd Floor Hallway By Room 210		..							
2nd Floor Stairwell By Room 209		..							
3rd Floor Hallway By Room 302		..							
3rd Floor Hallway By Room 310		..							
3rd Floor Hallway By Room 308		..							
3rd Floor Stairwell By Room 310		..							

Location	Model #	Post Check	Rated Volts	Pre-Test Volts	Post-Test Volts	Load Amps	Charge Amps	Remote Heads	Amp Hours
3rd Floor Hallway By Room 316		..							
3rd Floor Hallway By Stairwell		..							
3rd Floor Stairwell By 311		..							
<b>Exit Sign, Fluorescent</b>									
1st Floor Aud Back Exit		..							
1st Floor Aud Back Exit		..							
1st Floor Aud Side Exit By Restroom		..							
1st Floor Aud Stage		..							
1st Floor Aud Stage		..							
1st Floor Aud Stage		..							
1st Floor Aud Stage		..							
1st Floor Hallway By Room 104		..							
1st Floor Hallway By Cafeteria		..							
1st Floor Hallway By Cafeteria		..							
1st Floor Gymnasium		..							
1st Floor Gymnasium		..							
1st Floor Gymnasium		..							
1st Floor Hallway By Main Office		..							
1st Floor Hallway By Room 111		..							
2nd Floor Aud Seating		..							
2nd Floor Aud Seating		..							
2nd Floor Hallway By Room 204		..							
2nd Floor Stairwell By Room 210		..							
2nd Floor Stairwell By Room 206		..							
2nd Floor Hallway By Room 213		..							
2nd Floor Stairwell By Room 211		..							
2nd Floor Stairwell By Room 207		..							
2nd Floor Hallway By Room 212		..							
3rd Floor Hallway By Stairwell		..							
3rd Floor Hallway By Room 307		..							
3rd Floor Hallway By Room 308		..							
<b><i>Failed/Other</i></b>									
<b>Emergency Light</b>									
1st Floor Gymnasium		..							
<b>Emergency Light, Dual Head Remote</b>									
Basement Boiler Room - Center		..							
1st Floor Aud Stage		..							
1st Floor Hallway By Cafeteria		..							
1st Floor Hallway By Cafeteria Exit		..							
1st Floor Hallway By Cafeteria Exit		..							
1st Floor Gymnasium		..							
1st Floor Hallway By Maintenance Office		..							
1st Floor Stairwell By Room 111		..							
2nd Floor Stairwell By Room 207		..							
2nd Floor Hallway By Room 201		..							
2nd Floor Aud Stairwell		..							
2nd Floor Aud Stairwell		..							
2nd Floor Hallway By Room 207		..							
2nd Floor Stairwell By Room 207		..							

Location	Model #	Post Check	Rated Volts	Pre-Test Volts	Post-Test Volts	Load Amps	Charge Amps	Remote Heads	Amp Hours
3rd Floor Hallway By Room 307		..							
3rd Floor Stairwell By Room 308		..							
3rd Floor Stairwell By Room 307		..							
<b>Exit Sign</b>									
Basement Stairs		..							
Basement Boiler By Stairs		..							
Basement Boiler		..							
Basement Boiler		..							
Basement Boiler By Desk		..							
Basement Boiler Room Stairs Exit		..							
<b>Exit Sign, Fluorescent</b>									
1st Floor Hallway By Room 103		..							
1st Floor Hallway By Room 104		..							
1st Floor Hallway By Maintenance Office		..							
2nd Floor Hallway By Room 205		..							

## Inventory & Warranty Report

Generated by: [BuildingReports.com](http://BuildingReports.com)

Building: King Center Charter School				
<p><i>The Inventory &amp; Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.</i></p>				
Device or Type	Category	% of Inventory		Quantity
Emergency Light	Lighting	51.28%		60
Exit Sign	Lighting	31.62%		37
Fire Extinguisher	Fire	17.09%		20
Type	Qty	Model #	Description	Manufacture Date
<b><i>In Service - 1 Year to 2 Years</i></b>				
<b>Lithonia</b>				
Exit Sign	6			11/02/2021
<b>Buckeye</b>				
Fire Extinguisher	2	10HISA80ABC	A.B.C.	01/01/2021
<b><i>In Service - 2 Years to 3 Years</i></b>				
<b>Buckeye</b>				
Fire Extinguisher	3	10HISA80ABC	A.B.C.	01/01/2020
<b><i>In Service - 3 Years to 5 Years</i></b>				
<b>Lithonia</b>				
Emergency Light	1		Dual Head Remote	10/08/2018
<b><i>In Service - 5 Years to 10 Years</i></b>				
<b>Buckeye</b>				
Fire Extinguisher	1	10HISA80ABC	A.B.C.	01/01/2016
<b>Lithonia</b>				
Emergency Light	7		Combination	08/03/2015
Emergency Light	51		Dual Head Remote	08/03/2015
Exit Sign	31		Fluorescent	08/03/2015
<b>Buckeye</b>				

Fire Extinguisher	1	10HI	A.B.C.	01/01/2014
Fire Extinguisher	13	10HISA80ABC	A.B.C.	01/01/2014
<b><i>In Service - 25 Years or Older</i></b>				
<b>Lithonia</b>				
Emergency Light	1			12/31/1969



**CITY OF BUFFALO**  
**DEPARTMENT OF ECONOMIC DEVELOPMENT,**  
**PERMIT & INSPECTION SERVICES**



**OFFICE OF THE COMMISSIONER**

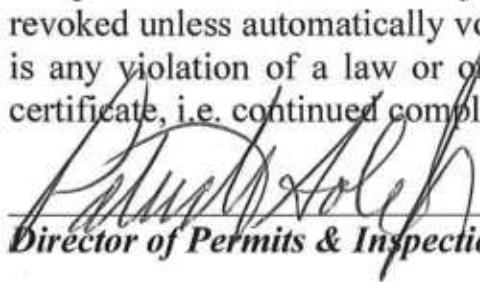
BYRON W. BROWN  
Mayor

JAMES COMERFORD, Jr.  
Deputy Commissioner

**Certificate of Compliance**

**Number 2666**

In accordance with the appropriate laws of the State of New York and or the ordinances of the City of Buffalo, the structures at **104 LANG** Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, the portion identified on this certificate is hereby certified for occupancy. This compliance certificate is subject to the limitations specified herein and is valid until revoked unless automatically voided by this certificate being altered in any manner if there is any violation of a law or ordinance found to exist subsequent to the issuance of the certificate, i.e. continued compliance with applicable codes and ordinances is required.

  
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*Director of Permits & Inspections*

**Date Issued: 05/05/2015**

**Building Classification: 5A fire resistive**

**Occupancy: E**

**Building Permit(s) Number: 213721**

**Date Issued: 09/02/2014**

**Building Inspector: Walter, Todd**

**Date of Inspection: 04/27/2015**

**Receipt Number: Per Permit**

**Portion of Building being inspected and certified:** Alterations to the main Office Area of a Charter School.