

Application: King Center Charter School

Tamaira Coleman - tcoleman@kccs.org
2021-2022 Annual Report

Entry 1 School Info and Cover Page

Completed - Jul 28 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

KING CENTER CHARTER SCHOOL 800000052431

a1. Popular School Name

King Center Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

BUFFALO CITY SD

e. DATE OF INITIAL CHARTER

8/2000

f. DATE FIRST OPENED FOR INSTRUCTION

8/2000

c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

www.kccs.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

459

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

409

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

	No, just one site.
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KING CENTER CHARTER SCHOOL 800000052431

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	156 Newburgh Avenue Buffalo, NY 14211	716-891-7912	Buffalo	k-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Tamaira Coleman	Executive Director	716-891-7912		tcoleman@kccs.org
Operational Leader	Antoinette Rhodes	Principal	716-891-7912		arhodes@kccs.org
Compliance Contact	Barb Lindaman	Director of Finance & Operations	716-891-7912	██████████	blindaman@kccs.org
Complaint Contact	Barb Lindaman	Director of Finance & Operations	716-891-7912	██████████	blindaman@kccs.org
DASA Coordinator	Joellen Thurman	Assistant Principal	716-891-7912		jthurman@kccs.org
Phone Contact for After Hours Emergencies					

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

[kccs_COO.pdf](#)

Filename: kccs_COO.pdf **Size:** 257.6 kB

Site 1 Fire Inspection Report

[2021-11-16 King-Center-Charter-School Safety.pdf](#)

Filename: 2021-11-16_King-Center-Charter-School_Safety.pdf **Size:** 251.9 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Tamaira Coleman
Position	Executive Director
Phone/Extension	716-891-7912
Email	tcoleman@kccs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature reads "Tamara Coleman" in a cursive, flowing script.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature reads "Scott Spitzer" in a cursive, flowing script.

Date

Jul 26 2022



Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 28 2022

Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

C

Filename: C.Morgan_-_Disclosure_of_Financial_USBh1CQ.pdf **Size:** 49.8 kB

[R Fuqua-Disclosure of Financial Interest 2021-2022](#)

Filename: R_Fuqua-Disclosure_of_Financial_In_Jq38hAo.pdf **Size:** 131.1 kB

[M](#)

Filename: M.Martin-Disclosure_of_Financial_I_D7Ryq4a.pdf **Size:** 157.6 kB

[C](#)

Filename: C.Kindzierski-Disclosure_of_Financ_qNQ4z5t.pdf **Size:** 150.9 kB

[M](#)

Filename: M_McMahon-Disclosure_of_Financia_xxi4BKt.pdf **Size:** 209.0 kB

[M](#)

Filename: M_Devlin-Disclosure_of_Financial_odYsvnK.pdf **Size:** 219.3 kB

[S](#)

Filename: S.Saperston_-_Disclosure_of_Financ_Yy3XV7p.pdf **Size:** 71.2 kB

[S Bradley-Disclosure of Financial Interest 2021-2022](#)

Filename: S_Bradley-Disclosure_of_Financial__jlw0du5.pdf **Size:** 196.6 kB

[S](#)

Filename: S.Biltekoff_-_Disclosure_of_Financ_IcGgsYq.pdf **Size:** 9.5 MB

Entry 7 BOT Membership Table

Completed - Jul 28 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

KING CENTER CHARTER SCHOOL 80000052431

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	Michelle Martin	[REDACTED]	Chair	Nominating	Yes	4	7/1/2019	6/30/2022	6
2	W. Scott Saperston	[REDACTED]	Chair	Finance, Education	Yes	3	7/1/2021	6/30/2024	8
3	Carl Morgan	[REDACTED]	Treasurer	Finance	Yes	4	7/1/2019	6/30/2022	9
4	Toddie Rodgers	[REDACTED]	Trustee/Member	-	Yes	2	7/1/2021	6/30/2024	5 or less

5	Steven G. Biltekoff	[REDACTED]	Trustee/Member	education	Yes	3	7/1/2019	6/30/2022	9
6	Corrine Kindzierski	[REDACTED]	Trustee/Member	education	Yes	1	1/6/2021	6/30/2023	6
7	Michael P. McMahon	[REDACTED]	Trustee/Member	finance	Yes	2	7/1/2020	6/30/2023	5 or less
8	Sharon Bradley	[REDACTED]	Trustee/Member	education	Yes	1	7/1/2020	6/30/2023	9
9	Maura Comerford Devlin	[REDACTED]	Trustee/Member		Yes	1	7/1/2018	6/30/2021	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
10	Ryanelle T. Fuqua	[REDACTED]	Parent Rep		Yes	1	2/5/2021	6/30/2022	10
11									
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	11
b.Total Number of Members Added During 2021-2022	0
c. Total Number of Members who Departed during 2021-2022	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2021-2022

10

4. Number of Board meetings scheduled for 2022-2023

10

Total number of Voting Members on June 30, 2022:

9

Total number of Voting Members added during the 2021-2022 school year:

0

Total number of Voting Members who departed during the 2021-2022 school year:

1

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

15

Thank you.

Entry 9 Enrollment & Retention

Completed - Jul 28 2022

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
	Open our facilities to the community in efforts to retain and attract targeted students and families for after school activities. Implement a strategic marketing and enrollment plan for 2021 organized by our newly	The King Center Charter School will implement similar strategies for ensuring its enrollment and retention targets as it has successfully done during the history of the school. Strategies include, but not limited to:

<p>Economically Disadvantaged</p>	<p>formed enrollment team and new branding partners. Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to know and understand the KCCS mission; Continue to use the school building as a community resource tool; Partnered with a variety of community agencies and organizations and community agencies that support KCCS’s marketing and outreach efforts. Efficacy of the school’s recruitment and enrollment efforts will be evaluated by increased numbers of applications of all targeted populations each year.</p>	<p>internal communication with current stakeholders, targeted advertising, community outreach through the local media, local speaking engagements, and partnering with other agencies that work with early education programs. • Remain in the current site on the East Side of Buffalo • Continue to offer busing using the public school bus services. • Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to understand and engage in the KCCS mission. • Continue to partner with a variety of community agencies and organizations.</p>
<p>English Language Learners</p>	<p>Use KCCS website to encourage families from targeted populations to apply; including translated admissions and enrollment information in top 5 foreign languages spoken in Western New York in local resettlement publications as well as translated admissions documentation on our school website. Engage in demographic-targeted advertising to recruit English language learners working through resettlement; Work with current families to spread the word for recruitment of new students and their families.</p>	<p>• Engage in demographic-targeted advertising to recruit students who are learning English as a New Language working through resettlement organizations ; including a weighted lottery for applicants in this demographic • Continue to update the KCCS website to encourage families from targeted populations to apply; including translated admissions and enrollment information in top 5 foreign languages spoken in Western New York in local resettlement publications.</p>
	<p>Continue to build an effective</p>	<p>The King Center Charter School will implement similar strategies</p>

Students with Disabilities	<p>internal public relations capacity in order to attract local media and other community stakeholders to know and understand the KCCS mission; Continue to use the school building as a community resource tool using our new branding partners.</p> <p>Use a mixture of internal communication with current stakeholders, targeted advertising, and community outreach through the local media, local speaking engagements, and partnering with other agencies that work with early head start and specific family populations.</p> <p>The school will seek to enroll the majority of its grades 1-8 through retention, while filling attrition openings through the school's annual lottery. Its kindergarten class will be filled entirely through the lottery process.</p>	<p>for ensuring its enrollment and retention targets as it has successfully done during the history of the school. Strategies include, but not limited to: internal communication with current stakeholders, targeted advertising, community outreach through the local media, local speaking engagements, and partnering with other agencies that work with early education programs.</p> <ul style="list-style-type: none"> • Remain in the current site on the East Side of Buffalo • Continue to offer busing using the public school bus services. • Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to understand and engage in the KCCS mission. • Continue to partner with a variety of community agencies and organizations.
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
	<p>Remain on its current site on the East Side of Buffalo; Continue to offer busing using</p>	<ul style="list-style-type: none"> • Remain in the current site on the East Side of Buffalo • Continue to offer busing using the public school bus services. • Strengthen its Parent-Teacher Organization to encourage more parent communication and parent-to-parent peer support. • Provide continued professional development to KCCS faculty on

<p>Economically Disadvantaged</p>	<p>the public school bus services; Strengthen its Parent-Teacher Organization to encourage more parent communication and parent-to-parent peer support of administrative staff; Offer variety of activities after school and supports to our current families.</p>	<p>issues of poverty, trauma, special education and Diversity, Equity and Inclusion.</p> <ul style="list-style-type: none"> • Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to understand and engage in the KCCS mission. • Continue to partner with a variety of community agencies and organizations. • Continue to encourage KCCS leaders and staff to speak and give presentations at the local and national levels, as well as to teach at local colleges.
<p>English Language Learners</p>	<p>Continue building our ENL department with a full time ENL positions; Continue to speak with parents and receive feedback on what’s working well for their students. Continue Professional development for staff on cultural relevance integrate their culture into the school setting ex. fasting room Host afterschool support for students and families. Host a multicultural events for current families.</p>	<ul style="list-style-type: none"> • Maintain its staff of special education service providers, 2 full time social workers, 2 full time special education teachers and a full time ENL teacher position. • Strengthen its Parent-Teacher Organization to encourage more parent communication and parent-to-parent peer support. • ENL students will continue to voice their stories in local resettlement publications.
	<p>Maintain its special education teachers including a full time speech teacher, 2 full time social workers</p>	<ul style="list-style-type: none"> • Remain in the current site on the East Side of Buffalo • Continue to offer busing using the public school bus services. • Strengthen its Parent-Teacher Organization to encourage more parent communication and parent-to-parent peer support. • Provide continued professional development to KCCS faculty on issues of poverty, trauma,

<p>Students with Disabilities</p>	<p>Provide continued professional development to KCCS faculty on issues of poverty, trauma, special education.</p> <p>The administrative team, and special education will be responsible for monitoring and overseeing the school's retention efforts, the performance of students in the three populations.</p> <p>Use our current lottery process to enroll students grades K-8th.</p>	<p>special education and Diversity, Equity and Inclusion.</p> <ul style="list-style-type: none"> • Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to understand and engage in the KCCS mission. • Continue to partner with a variety of community agencies and organizations. • Continue to encourage KCCS leaders and staff to speak and give presentations at the local and national levels, as well as to teach at local colleges. • Maintain its staff of special education service providers, 2 full time social workers, 2 full time special education teachers and a full time ENL teacher position
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Entry 10 - Teacher and Administrator Attrition

Completed - Jul 28 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Completed - Jul 28 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes

only.

[KCCS CALENDAR 2022 2023](#)

Filename: KCCS_CALENDAR_2022_2023.pdf Size: 45.6 kB

Entry 14 Links to Critical Documents on School Website

Completed - Jul 28 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: King Center Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://drive.google.com/file/d/13CUKCmDI3OCttu81h528p48SUCUUMiAH/view?usp=sharing
2. Board meeting notices, agendas and documents	https://drive.google.com/drive/folders/1qg0irNPY05TBDq6J58ir1v6RqblmGjvH?usp=sharing
3. New York State School Report Card	https://kccs.org/resources/https-data-nysed-gov-essa-php-year-2021-instid-800000052431
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.kccs.org/assets/uploads/KCCS-Dignity-for-All-Students-Act-Policy.pdf
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://kccs.org/resources/district-safety-plan
6. Authorizer-approved FOIL Policy	https://kccs.org/informational/ferpa-foil-documentation
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://kccs.org/informational/ferpa-foil-documentation

Thank you.



Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Carl B. Morgan

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Centre Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">None</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **"None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		None		

Cal Z

 Signature

8 June 2022

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: *By email* _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Ryanelle T. Fuqua

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Parent Representative

**2. Are you an employee of any school operated by the education corporation?
___Yes ___xNo**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___Yes ___xNo

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

None	None	None	Non	None
------	------	------	-----	------

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:



Business Address:

E-mail Address:



Home Telephone:



Home Address:



last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Co-President

Chair of Nominating Committee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>				

Michelle A Martin

June 8, 2022

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone:


Home Address:


Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Corinne M. Kindzierski

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Board member

Education committee chair

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>NONE.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>NONE.</i>				

Corinne Kindzierski
6/9/22

Signature
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:



Business Address:



E-mail Address:



Home Telephone:



Home Address:



last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Michael McMahon

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member / Finance Committee

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>Please write "None" (if applicable). Do not leave this space blank.</p> <p style="text-align: center; font-size: 2em; color: blue;">NONE</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em; color: blue;">None</p>				

[Signature]

6-10-22

Signature _____ Date _____

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [REDACTED]

Business Address: [REDACTED]

E-mail Address: Michael-p-mcmahon@keybank.com

Home Telephone: [REDACTED]

Home Address: [REDACTED]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

_____Maura Devlin_____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____King Center Charter School_____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

_____ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>NONE</i>				

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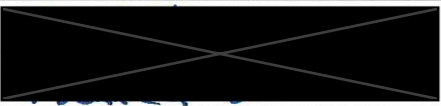
 Signature

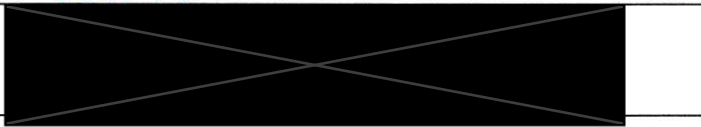
7/15/22

 Date

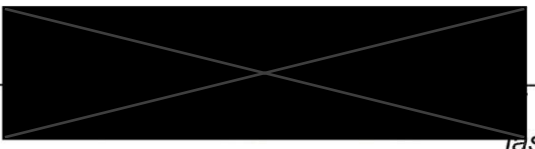
Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Scott Saperston

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Co-President

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">None</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em;"><i>None</i></p>				


6/8/22

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Sharon M. Bradley

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Member, Secretary

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			
<i>“None”</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **“None.”**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

Signature _____ Date 6-13-22

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:
 _____ None _____

Business Address:
 _____ None _____

E-mail Address:
 [Redacted] m _____

Home Telephone: _____ [Redacted] _____

Home Address: [Redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

STEVEN BILTEKOFF

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

KING CENTER CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

MEMBER

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

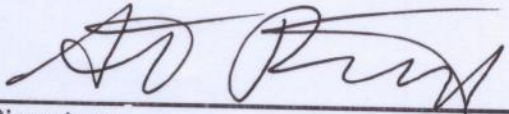
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em;">NONE</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

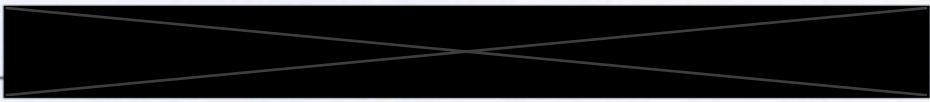
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; font-family: cursive;">NONE</p>				



6/12/22
 Signature Date

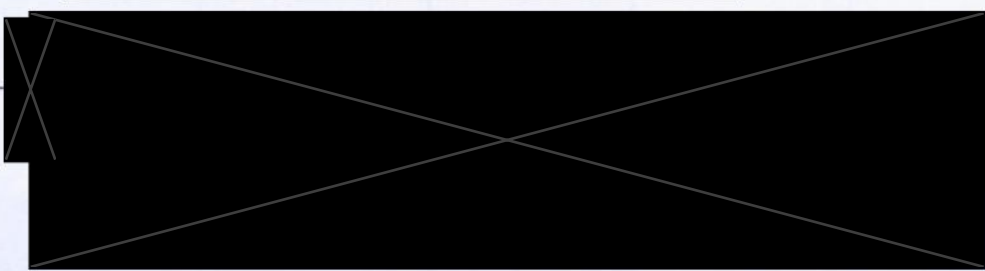
Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: W/A

Business Address: W/A

E-mail Address: 

Home Telephone: 

Home Address: 

KING CENTER CHARTER SCHOOL 2022-23 CALENDAR

August 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

23-31 - Staff Report, PD

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

20-24 Mid-Winter Recess, No School

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 - Staff Report, PD
5 - Labor Day, No School
6 - First Day of School

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10 - Grades Close Trimester 2
17 - Parent Teacher Conferences, No Students

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10 - Indigenous Peoples' Day, No School

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3-7 Spring Recess, No School
19-20 NYS ELA Exam (Grades 3-8)

November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

8 - Election Day, No School
11 - Veterans Day, No School
23-25 Thanksgiving Recess, No School

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3-4 NYS Math Exam (Grades 3-8)
11 - SCD, Staff Report, No Students
23 - NYS Science Performance
29 - Memorial Day, No School

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2 - Trimester 1 Grades Close
9 - Parent Teacher Conference, No Students
23-30 Winter Recess, No School

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5 - NYS Science Exam (8th Grade only)
9 - Trimester 3 Grades Close
19 - Juneteenth Holiday, No School
20-22 - Early Release Days, PTC
21- Kindergarten Celebration
22 - Last Day of School, 8th Grade Graduation
23 - SCD, No Students

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 - New Year's Day, No School
16 - Dr. King Jr. Day, No School

DAYS OF ATTENDANCE					
MONTH	STAFF	STUDENTS	MONTH	STAFF	STUDENTS
AUG	7	0	FEB	15	15
SEPT	20	19	MAR	23	22
OCT	20	20	APR	15	15
NOV	17	17	MAY	22	21
DEC	16	15	JUN	16	15
JAN	20	20	TOTAL	191	179



■ First Day/Last Day
■ School Closed
■ Sup't. Conference Day/Staff Day/No Students



■ 3 - 8 NYS Testing
■ Parent Teacher Conference (PTC)/No Students

Inspection Certificate

For

	King Center Charter School	
	156 Newburgh Ave	
	Buffalo, NY 14211	

This Inspection was performed in accordance with applicable Standards. The subsequent pages of this report provide performance measurements, listed ranges of acceptable results, and complete documentation of the inspection. Whenever discrepancies exist between acceptable performance standards and actual test results, notes and/or recommended solutions have been proposed or provided for immediate review and approval.

Inspection Date
Nov 16, 2021

Building: King Center Charter School	Company: Great Lakes Building Systems, Inc.
Contact: Barbara/ Steve	Contact: Joseph Paszek
Title: Facilities	Title: Inspector

Executive Summary

Generated by: BuildingReports.com

Building Information									
Building: King Center Charter School					Contact: Barbara/ Steve				
Address: 156 Newburgh Ave					Phone: [REDACTED]				
Address:					Fax:				
City/State/Zip: Buffalo, NY 14211					Mobile:				
Country: null					Email: sscordato@kccs.org				
Inspection Performed By									
Company: Great Lakes Building Systems, Inc.					Inspector: Joseph Paszek				
Address: 116 Gruner Road					Phone: 716-982-5253				
Address:					Fax:				
City/State/Zip: Buffalo, New York 14227					Mobile:				
Country: null					Email: jpaszek@glbs-techweb.com				
Inspection Summary									
Category	Total Items		Serviced		Passed		Failed/Other		
	Qty	%	Qty	%	Qty	%	Qty	%	
Fire	20	17.09%	20	100.00%	20	100.00%	0	0.00%	
Lighting	97	82.91%	97	100.00%	75	77.32%	22	22.68%	
Totals	117	100%	117	100.00%	95	81.20%	22	18.80%	
Certification									
Company: Great Lakes Building Systems, Inc.					Building: King Center Charter School				
Inspector: Joseph Paszek					Contact: Barbara/ Steve				

Discrepancy Report

Generated by: *BuildingReports.com*

Building: King Center Charter School

The Discrepancy Report consolidates each discrepancy listed within the various Testing sections of your Inspection. Discrepancies are listed by Category, and grouped by device type. The description of the problem is provided and where appropriate, code references are listed for your convenience. Any item that was inspected that is subject to a recall or part of a manufacturer's replacement/upgrade program is included.

Device Type	Manufacturer	Model Number	Date	Qty
<i>Items listed for Recall or Replacement/Upgrade</i>				
No items found during this inspection.				

ScanID	Location	Problem	Reference
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Lighting

Emergency Light, Dual Head Remote

55100205	1st Floor Gymnasium	Failed Test	NFPA101 7.9.2.1
40018202	1st Floor Hallway By Cafeteria Exit	Failed Test	NFPA101 7.9.2.1
55100203	1st Floor Hallway By Cafeteria Exit	Failed Test	NFPA101 7.9.2.1
40018193	1st Floor Stairwell By Room 111	Failed Test	NFPA101 7.9.2.1
40018172	2nd Floor Aud Stairwell	Failed Test	NFPA101 7.9.2.1
40018173	2nd Floor Aud Stairwell	Failed Test	NFPA101 7.9.2.1
40018160	2nd Floor Hallway By Room 201	Failed Test	NFPA101 7.9.2.1
40018162	2nd Floor Hallway By Room 207	Failed Test	NFPA101 7.9.2.1
40018164	2nd Floor Stairwell By Room 207	Failed Test	NFPA101 7.9.2.1
40018168	2nd Floor Stairwell By Room 209	Failed Test	NFPA101 7.9.2.1
40018153	2nd Floor Stairwell By Room 210	Failed Test	NFPA101 7.9.2.1
40018127	3rd Floor Hallway By Room 307	Needs Remounting	NFPA101 7.9.2.1
40018129	3rd Floor Stairwell By Room 307	Failed Test	NFPA101 7.9.2.1

Exit Sign

69480601	Basement Boiler	Failed Test	NFPA101 7.10.9.2
69480602	Basement Boiler	Failed Test	NFPA101 7.10.9.2
69480603	Basement Boiler By Stairs	Failed Test	NFPA101 7.10.9.2
69480600	Basement Boiler Room Stairs Exit	Failed Test	NFPA101 7.10.9.2
69480604	Basement Stairs	Failed Test	NFPA101 7.10.9.2

Exit Sign, Fluorescent

40018196	1st Floor Hallway By Maintenance Office	Failed Test	NFPA101 7.10.9.2
40018188	1st Floor Hallway By Room 103	Failed Test	NFPA101 7.10.9.2
40018185	1st Floor Hallway By Room 104	Failed Test	NFPA101 7.10.9.2
40018161	2nd Floor Hallway By Room 205	Failed Test	NFPA101 7.10.9.2

Code References

NFPA101 7.9.2.1	Emergency illumination shall be provided for not less than one and a half hours in the event of failure of normal lighting.
NFPA101 7.10.9.2	Exit signs connected to or provided with a battery-operated emergency illumination source, where required in 7.10.4, shall be tested and maintained in accordance with 7.9.3.

Proposed Solutions Report

Generated by: *BuildingReports.com*

Building: King Center Charter School

The Proposed Solution Report provides a solution for each discrepancy listed on the Discrepancy Report. Provide a check mark where indicated to approve repairs listed within the report. Items listed as T/M are available for repair on a Time and Materials basis.

ScanID	Location	Solution	Model #	Cost	Fix
Lighting					
Emergency Light, Dual Head Remote					
55100205	1st Floor Gymnasium			T/M	◆
40018202	1st Floor Hallway By Cafeteria Exit			T/M	◆
55100203	1st Floor Hallway By Cafeteria Exit			T/M	◆
40018193	1st Floor Stairwell By Room 111			T/M	◆
40018172	2nd Floor Aud Stairwell			T/M	◆
40018173	2nd Floor Aud Stairwell			T/M	◆
40018160	2nd Floor Hallway By Room 201			T/M	◆
40018162	2nd Floor Hallway By Room 207			T/M	◆
40018164	2nd Floor Stairwell By Room 207			T/M	◆
40018168	2nd Floor Stairwell By Room 209			T/M	◆
40018153	2nd Floor Stairwell By Room 210			T/M	◆
40018127	3rd Floor Hallway By Room 307			T/M	◆
40018129	3rd Floor Stairwell By Room 307			T/M	◆
Exit Sign					
69480601	Basement Boiler			T/M	◆
69480602	Basement Boiler			T/M	◆
69480603	Basement Boiler By Stairs			T/M	◆
69480600	Basement Boiler Room Stairs Exit			T/M	◆
69480604	Basement Stairs			T/M	◆
Exit Sign, Fluorescent					
40018196	1st Floor Hallway By Maintenance Office			T/M	◆
40018188	1st Floor Hallway By Room 103			T/M	◆
40018185	1st Floor Hallway By Room 104			T/M	◆
40018161	2nd Floor Hallway By Room 205			T/M	◆
				PO #: (none)	T/M

Inspection & Testing

Generated by: BuildingReports.com

Building: King Center Charter School

The Inspection & Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/ Other. Items are listed by Category. Each item includes the services performed, and the time & date at which testing occurred.

Device Type	Location	ScanID : S/N	Service	Date Time
Passed				
Fire				
Fire Extinguisher, 10 Lbs, A.B.C.	Basement By Boiler on column	CB-421494	Inspected	11/02/21 10:09:46 AM
Fire Extinguisher, 10 Lbs, A.B.C.	Basement By Boiler on column	G09035958 G09035958	Inspected	11/16/21 12:26:37 PM
Fire Extinguisher, 10 Lbs, A.B.C.	Basement By Boiler under stairs	BY-218181 A30595851	Inspected	11/02/21 10:03:32 AM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Hall By Room 104	CB-445710 CB-445710	Inspected	11/02/21 9:09:44 AM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Hallway By Maintenance Shop	A22432063 A22432063	Inspected	11/02/21 9:15:12 AM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Hallway By 101	CB-421471 CB-421471	Inspected	11/02/21 8:59:02 AM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Hallway By Lunch Room	A34031623 A34031623	Inspected	11/02/21 9:12:45 AM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Main Office	A34031565 A34031565	Inspected	11/02/21 8:48:38 AM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Maintenance spare	G17275950 A95689207	Inspected	11/16/21 12:22:43 PM
Fire Extinguisher, 10 Lbs, A.B.C.	1st Floor Stage Right Side	A30595852 A30595845	Inspected	11/02/21 9:06:37 AM
Fire Extinguisher, 10 Lbs, A.B.C.	2nd Floor Hallway by Room 203	A34031561 A34031561	Inspected	11/02/21 9:24:09 AM
Fire Extinguisher, 10 Lbs, A.B.C.	2nd Floor Hallway by Room 204	A22416655 A22416655	Inspected	11/16/21 12:18:53 PM
Fire Extinguisher, 10 Lbs, A.B.C.	2nd Floor Hallway by Room 213	G15342851 G15342851	Inspected	11/02/21 9:31:52 AM
Fire Extinguisher, 10 Lbs, A.B.C.	2nd Floor Hallway by Room 214	A34031564 A34031564	Inspected	11/02/21 9:30:59 AM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor 305 Science Room Under Desk	G17365328 G17365328	Inspected	11/02/21 9:48:28 AM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor Hallway By 304	A22432041 A22432041	Inspected	11/02/21 9:40:05 AM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor Hallway By 305	CD-436024 CD-436024	Inspected	11/02/21 9:35:42 AM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor Hallway By 312	G17365355 G17365355	Inspected	11/02/21 9:42:00 AM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor Hallway By 316	B78597763 B78597763	Inspected	11/02/21 9:43:00 AM
Fire Extinguisher, 10 Lbs, A.B.C.	3rd Floor Hallway By Room 313	CB-446591 CB-446591	Inspected	11/02/21 9:44:11 AM
Lighting				
Emergency Light, Dual Head Remote	Basement By Boiler	55100212	Inspected	11/02/21 10:15:17 AM
Emergency Light	1st Floor Gymnasium	55100208	Inspected	11/02/21 9:18:30 AM
Emergency Light, Dual Head Remote	1st Floor Aud Back Exit	40018176	Inspected	11/02/21 9:03:30 AM
Emergency Light, Dual Head Remote	1st Floor Aud Stage	40018181	Inspected	11/02/21 9:08:39 AM

Emergency Light, Dual Head Remote	1st Floor Gymnasium	55100206	Inspected	11/02/21 9:16:27 AM
Emergency Light, Dual Head Remote	1st Floor Main Entrance	55100201	Inspected	11/02/21 9:02:43 AM
Emergency Light, Dual Head Remote	1st Floor Stairwell By 110	55100210	Inspected	11/02/21 9:55:36 AM
Emergency Light, Dual Head Remote	1st Floor Hallway By Cafeteria	40018203	Inspected	11/02/21 9:12:07 AM
Emergency Light, Dual Head Remote	1st Floor Hallway By Library	40018204	Inspected	11/02/21 9:53:06 AM
Emergency Light, Dual Head Remote	1st Floor Hallway By Main Office	40018191	Inspected	11/02/21 9:01:18 AM
Emergency Light, Dual Head Remote	1st Floor Hallway By Maintenance Office	40018197	Inspected	11/02/21 10:00:00 AM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 102	40018186	Inspected	11/02/21 10:00:03 AM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 103	40018189	Inspected	11/02/21 9:02:27 AM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 104	40018184	Inspected	11/02/21 9:10:48 AM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 111	40018194	Inspected	11/02/21 9:20:32 AM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 115	40018198	Inspected	11/02/21 9:21:10 AM
Emergency Light, Dual Head Remote	1st Floor Hallway By Room 116	40018199	Inspected	11/02/21 9:14:28 AM
Emergency Light, Dual Head Remote	1st Floor Hallway Exit By Room 104	55100202	Inspected	11/02/21 9:10:32 AM
Emergency Light, Dual Head Remote	1st Floor Hallway Outside Aud	40018187	Inspected	11/02/21 9:09:10 AM
Emergency Light, Dual Head Remote	1st Floor Stairwell By Room 107	40018192	Inspected	11/02/21 9:33:40 AM
Emergency Light, Dual Head Remote	2nd Floor Aud Seating	40018169	Inspected	11/02/21 9:25:14 AM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 202	40018159	Inspected	11/02/21 9:27:36 AM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 206	40018157	Inspected	11/02/21 9:29:27 AM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 210	40018150	Inspected	11/02/21 9:30:18 AM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 211	40018145	Inspected	11/02/21 9:32:22 AM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 215	40018147	Inspected	11/02/21 9:31:41 AM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 216	40018148	Inspected	11/02/21 9:31:11 AM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 206	40018155	Inspected	11/02/21 9:52:20 AM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 206	40018156	Inspected	11/02/21 9:55:06 AM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 207	40018165	Inspected	11/02/21 9:33:52 AM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 210	40018151	Inspected	11/02/21 9:41:33 AM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 211	40018144	Inspected	11/02/21 9:45:07 AM
Emergency Light, Dual Head Remote	3rd Floor Stairwell By 311	40018124	Inspected	11/02/21 9:44:52 AM
Emergency Light, Combination	3rd Floor By Room 303	55100211	Inspected	11/02/21 9:38:38 AM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Room 302	40018132	Inspected	11/02/21 9:39:01 AM

Emergency Light, Combination	3rd Floor Hallway By Room 304	40018133	Inspected	11/02/21 9:39:16 AM
Emergency Light, Combination	3rd Floor Hallway By Room 304	40018134	Inspected	11/02/21 9:39:33 AM
Emergency Light, Combination	3rd Floor Hallway By Room 305	40018130	Inspected	11/02/21 9:37:58 AM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Room 308	40018135	Inspected	11/02/21 9:40:15 AM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Room 310	40018139	Inspected	11/02/21 9:40:47 AM
Emergency Light, Combination	3rd Floor Hallway By Room 313	40018143	Inspected	11/02/21 9:43:57 AM
Emergency Light, Combination	3rd Floor Hallway By Room 314	40018140	Inspected	11/02/21 9:42:26 AM
Emergency Light, Combination	3rd Floor Hallway By Room 315	40018142	Inspected	11/02/21 9:43:26 AM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Room 316	40018141	Inspected	11/02/21 9:42:52 AM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Stairwell	40018126	Inspected	11/02/21 9:45:29 AM
Emergency Light, Dual Head Remote	3rd Floor Stairwell By Room 308	40018137	Inspected	11/02/21 9:51:01 AM
Emergency Light, Dual Head Remote	3rd Floor Stairwell By Room 310	40018138	Inspected	11/02/21 9:50:34 AM
Exit Sign	Basement Boiler By Desk	69480599	Inspected	11/02/21 10:05:21 AM
Exit Sign, Fluorescent	1st Floor Aud Back Exit	40018174	Inspected	11/02/21 9:04:20 AM
Exit Sign, Fluorescent	1st Floor Aud Back Exit	40018175	Inspected	11/02/21 9:04:39 AM
Exit Sign, Fluorescent	1st Floor Aud Side Exit By Restroom	40018177	Inspected	11/02/21 9:05:41 AM
Exit Sign, Fluorescent	1st Floor Aud Stage	40018178	Inspected	11/02/21 9:05:24 AM
Exit Sign, Fluorescent	1st Floor Aud Stage	40018179	Inspected	11/02/21 9:06:25 AM
Exit Sign, Fluorescent	1st Floor Aud Stage	40018180	Inspected	11/02/21 9:06:49 AM
Exit Sign, Fluorescent	1st Floor Aud Stage	40018182	Inspected	11/02/21 9:07:44 AM
Exit Sign, Fluorescent	1st Floor Gymnasium	55100204	Inspected	11/02/21 9:17:12 AM
Exit Sign, Fluorescent	1st Floor Gymnasium	55100209	Inspected	11/02/21 9:17:58 AM
Exit Sign, Fluorescent	1st Floor Gymnasium	55100207	Inspected	11/02/21 9:18:43 AM
Exit Sign, Fluorescent	1st Floor Hallway By Cafeteria	40018200	Inspected	11/02/21 9:12:25 AM
Exit Sign, Fluorescent	1st Floor Hallway By Cafeteria	40018201	Inspected	11/02/21 9:13:06 AM
Exit Sign, Fluorescent	1st Floor Hallway By Main Office	40018190	Inspected	11/02/21 9:00:46 AM
Exit Sign, Fluorescent	1st Floor Hallway By Room 104	40018183	Inspected	11/02/21 9:09:55 AM
Exit Sign, Fluorescent	1st Floor Hallway By Room 111	40018195	Inspected	11/02/21 9:15:26 AM
Exit Sign, Fluorescent	2nd Floor Aud Seating	40018171	Inspected	11/02/21 9:25:39 AM
Exit Sign, Fluorescent	2nd Floor Aud Seating	40018170	Inspected	11/02/21 9:26:50 AM
Exit Sign, Fluorescent	2nd Floor Hallway By Room 204	40018158	Inspected	11/02/21 9:28:44 AM
Exit Sign, Fluorescent	2nd Floor Hallway By Room 212	40018149	Inspected	11/02/21 9:30:42 AM
Exit Sign, Fluorescent	2nd Floor Hallway By Room 213	40018146	Inspected	11/02/21 9:32:02 AM
Exit Sign, Fluorescent	2nd Floor Stairwell By Room 206	40018154	Inspected	11/02/21 9:29:40 AM
Exit Sign, Fluorescent	2nd Floor Stairwell By Room 207	40018166	Inspected	11/02/21 9:22:58 AM
Exit Sign, Fluorescent	2nd Floor Stairwell By Room 210	40018152	Inspected	11/02/21 9:29:58 AM
Exit Sign, Fluorescent	2nd Floor Stairwell By Room 211	40018167	Inspected	11/02/21 9:32:36 AM
Exit Sign, Fluorescent	3rd Floor Hallway By Room 307	40018128	Inspected	11/02/21 9:37:10 AM
Exit Sign, Fluorescent	3rd Floor Hallway By Room 308	40018136	Inspected	11/02/21 9:40:24 AM
Exit Sign, Fluorescent	3rd Floor Hallway By Stairwell	40018125	Inspected	11/02/21 9:45:44 AM

Failed/Other

Lighting

Emergency Light, Dual Head Remote	1st Floor Gymnasium	55100205	Inspected	11/02/21 9:16:59 AM
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Emergency Light, Dual Head Remote	1st Floor Hallway By Cafeteria Exit	40018202	Inspected	11/02/21 9:13:40 AM
Emergency Light, Dual Head Remote	1st Floor Hallway By Cafeteria Exit	55100203	Inspected	11/02/21 9:14:10 AM
Emergency Light, Dual Head Remote	1st Floor Stairwell By Room 111	40018193	Inspected	11/02/21 9:58:19 AM
Emergency Light, Dual Head Remote	2nd Floor Aud Stairwell	40018173	Inspected	11/02/21 9:25:00 AM
Emergency Light, Dual Head Remote	2nd Floor Aud Stairwell	40018172	Inspected	11/02/21 9:25:58 AM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 201	40018160	Inspected	11/02/21 9:26:58 AM
Emergency Light, Dual Head Remote	2nd Floor Hallway By Room 207	40018162	Inspected	11/02/21 9:23:38 AM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 207	40018164	Inspected	11/02/21 9:34:54 AM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 209	40018168	Inspected	11/02/21 9:57:21 AM
Emergency Light, Dual Head Remote	2nd Floor Stairwell By Room 210	40018153	Inspected	11/02/21 9:54:30 AM
Emergency Light, Dual Head Remote	3rd Floor Hallway By Room 307	40018127	Inspected	11/02/21 9:37:31 AM
Emergency Light, Dual Head Remote	3rd Floor Stairwell By Room 307	40018129	Inspected	11/02/21 9:35:28 AM
Exit Sign	Basement Boiler	69480601	Inspected	11/02/21 10:11:24 AM
Exit Sign	Basement Boiler	69480602	Inspected	11/02/21 10:12:28 AM
Exit Sign	Basement Boiler By Stairs	69480603	Inspected	11/02/21 10:13:18 AM
Exit Sign	Basement Boiler Room Stairs Exit	69480600	Inspected	11/02/21 10:07:20 AM
Exit Sign	Basement Stairs	69480604	Inspected	11/02/21 10:14:37 AM
Exit Sign, Fluorescent	1st Floor Hallway By Maintenance Office	40018196	Inspected	11/02/21 9:16:03 AM
Exit Sign, Fluorescent	1st Floor Hallway By Room 103	40018188	Inspected	11/02/21 9:02:01 AM
Exit Sign, Fluorescent	1st Floor Hallway By Room 104	40018185	Inspected	11/02/21 9:11:13 AM
Exit Sign, Fluorescent	2nd Floor Hallway By Room 205	40018161	Inspected	11/02/21 9:24:01 AM

Service Summary

Generated by: BuildingReports.com

Building: King Center Charter School

The Service Summary section provides an overview of the services performed in this report.

Device Type	Service	Quantity
<i>Failed/Other</i>		
Emergency Light, Dual Head Remote	Inspected	13
Exit Sign, Fluorescent	Inspected	4
Exit Sign	Inspected	5
Total		22
<i>Passed</i>		
Emergency Light, Combination	Inspected	7
Emergency Light, Dual Head Remote	Inspected	39
Emergency Light	Inspected	1
Exit Sign, Fluorescent	Inspected	27
Exit Sign	Inspected	1
Fire Extinguisher, 10 Lbs, A.B.C.	Inspected	20
Total		95
Grand Total		117

Fire Extinguisher Maintenance Report

Generated by: BuildingReports.com

Building: King Center Charter School

This report provides details on the Hydrostatic Test and Maintenance/Breakdown dates for fire extinguishers. Items that will need either of these services at any time in the next two years are displayed. Items are grouped together by year for budgeting purposes.

ScanID	Location	Serial #	Hydro	Breakdown	Mfr Date
Due in 2022					
Breakdown/Maintenance					
Fire Extinguisher, A.B.C., 10 Lbs					
B78597763	3rd Floor Hallway By 316	B78597763	01/01/16	01/01/16	01/01/16
Total Fire Extinguisher, A.B.C., 10 Lbs:					1

Exit/Emergency Lighting

Generated by: BuildingReports.com

Building: King Center Charter School

Exit and Emergency Lighting items are listed with each of the relevant measurements for pre and post test voltages, the load current, charge rate, and the rated voltage and current capacity of standby batteries. The remote heads indicate the number of other items that get their supply voltage from this item. Items are listed by type, and grouped by Passed or Failed/Other.

Location	Model #	Post Check	Rated Volts	Pre-Test Volts	Post-Test Volts	Load Amps	Charge Amps	Remote Heads	Amp Hours
Passed									
Emergency Light									
1st Floor Gymnasium		◆							
Emergency Light, Combination									
3rd Floor Hallway By Room 305		◆							
3rd Floor By Room 303		◆							
3rd Floor Hallway By Room 304		◆							
3rd Floor Hallway By Room 304		◆							
3rd Floor Hallway By Room 314		◆							
3rd Floor Hallway By Room 315		◆							
3rd Floor Hallway By Room 313		◆							
Emergency Light, Dual Head Remote									
Basement By Boiler		◆							
1st Floor Hallway By Main Office		◆							
1st Floor Hallway By Room 103		◆							
1st Floor Main Entrance		◆							
1st Floor Aud Back Exit		◆							
1st Floor Aud Stage		◆							
1st Floor Hallway Outside Aud		◆							
1st Floor Hallway Exit By Room 104		◆							
1st Floor Hallway By Room 104		◆							
1st Floor Hallway By Cafeteria		◆							
1st Floor Hallway By Room 116		◆							
1st Floor Gymnasium		◆							
1st Floor Hallway By Room 111		◆							
1st Floor Hallway By Room 115		◆							
1st Floor Stairwell By Room 107		◆							
1st Floor Hallway By Library		◆							

1st Floor Stairwell By 110		◆							
1st Floor Hallway By Maintenance Office		◆							
1st Floor Hallway By Room 102		◆							
2nd Floor Aud Seating		◆							
2nd Floor Hallway By Room 202		◆							
2nd Floor Hallway By Room 206		◆							
2nd Floor Hallway By Room 210		◆							
2nd Floor Hallway By Room 216		◆							
2nd Floor Hallway By Room 215		◆							
2nd Floor Hallway By Room 211		◆							
2nd Floor Stairwell By Room 207		◆							
2nd Floor Stairwell By Room 210		◆							
2nd Floor Stairwell By Room 211		◆							
2nd Floor Stairwell By Room 206		◆							
2nd Floor Stairwell By Room 206		◆							
3rd Floor Hallway By Room 302		◆							
3rd Floor Hallway By Room 308		◆							
3rd Floor Hallway By Room 310		◆							
3rd Floor Hallway By Room 316		◆							
3rd Floor Stairwell By 311		◆							
3rd Floor Hallway By Stairwell		◆							
3rd Floor Stairwell By Room 310		◆							
3rd Floor Stairwell By Room 308		◆							
Exit Sign									
Basement Boiler By Desk		◆							
Exit Sign, Fluorescent									
1st Floor Hallway By Main Office		◆							
1st Floor Aud Back Exit		◆							
1st Floor Aud Back Exit		◆							
1st Floor Aud Stage		◆							
1st Floor Aud Side Exit By Restroom		◆							
1st Floor Aud Stage		◆							
1st Floor Aud Stage		◆							
1st Floor Aud Stage		◆							

1st Floor Hallway By Room 104		◆							
1st Floor Hallway By Cafeteria		◆							
1st Floor Hallway By Cafeteria		◆							
1st Floor Hallway By Room 111		◆							
1st Floor Gymnasium		◆							
1st Floor Gymnasium		◆							
1st Floor Gymnasium		◆							
2nd Floor Stairwell By Room 207		◆							
2nd Floor Aud Seating		◆							
2nd Floor Aud Seating		◆							
2nd Floor Hallway By Room 204		◆							
2nd Floor Stairwell By Room 206		◆							
2nd Floor Stairwell By Room 210		◆							
2nd Floor Hallway By Room 212		◆							
2nd Floor Hallway By Room 213		◆							
2nd Floor Stairwell By Room 211		◆							
3rd Floor Hallway By Room 307		◆							
3rd Floor Hallway By Room 308		◆							
3rd Floor Hallway By Stairwell		◆							

Failed/Other

Emergency Light, Dual Head Remote

1st Floor Hallway By Cafeteria Exit		◆							
1st Floor Hallway By Cafeteria Exit		◆							
1st Floor Gymnasium		◆							
1st Floor Stairwell By Room 111		◆							
2nd Floor Hallway By Room 207		◆							
2nd Floor Aud Stairwell		◆							
2nd Floor Aud Stairwell		◆							
2nd Floor Hallway By Room 201		◆							
2nd Floor Stairwell By Room 207		◆							
2nd Floor Stairwell By Room 210		◆							
2nd Floor Stairwell By Room 209		◆							
3rd Floor Stairwell By Room 307		◆							

3rd Floor Hallway By Room 307		◆							
Exit Sign									
Basement Boiler Room Stairs Exit		◆							
Basement Boiler		◆							
Basement Boiler		◆							
Basement Boiler By Stairs		◆							
Basement Stairs		◆							
Exit Sign, Fluorescent									
1st Floor Hallway By Room 103		◆							
1st Floor Hallway By Room 104		◆							
1st Floor Hallway By Maintenance Office		◆							
2nd Floor Hallway By Room 205		◆							

Inventory & Warranty Report

Generated by: BuildingReports.com

Building: King Center Charter School

The Inventory & Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.

Device or Type	Category	% of Inventory	Quantity
Emergency Light	Lighting	51.28%	60
Exit Sign	Lighting	31.62%	37
Fire Extinguisher	Fire	17.09%	20

Type	Qty	Model #	Description	Manufacture Date
<i>In Service - 90 Days - 1 Year</i>				
Lithonia				
Exit Sign	6			11/02/2021
<i>In Service - 1 Year to 2 Years</i>				
Buckeye				
Fire Extinguisher	2	10HISA80ABC	A.B.C.	01/01/2021
<i>In Service - 2 Years to 3 Years</i>				
Buckeye				
Fire Extinguisher	2	10HISA80ABC	A.B.C.	01/01/2020
<i>In Service - 3 Years to 5 Years</i>				
Lithonia				
Emergency Light	1		Dual Head Remote	10/08/2018
<i>In Service - 5 Years to 10 Years</i>				
Buckeye				
Fire Extinguisher	1	10HISA80ABC	A.B.C.	01/01/2016
Lithonia				
Emergency Light	7		Combination	08/03/2015
Emergency Light	51		Dual Head Remote	08/03/2015
Exit Sign	31		Fluorescent	08/03/2015
Buckeye				
Fire Extinguisher	1	10HI	A.B.C.	01/01/2014
Fire Extinguisher	14	10HISA80ABC	A.B.C.	01/01/2014
<i>In Service - 25 Years or Older</i>				
Lithonia				
Emergency Light	1			12/31/1969



CITY OF BUFFALO
DEPARTMENT OF ECONOMIC DEVELOPMENT,
PERMIT & INSPECTION SERVICES



OFFICE OF THE COMMISSIONER

BYRON W. BROWN
Mayor

JAMES COMERFORD, Jr.
Deputy Commissioner

Certificate of Compliance

Number 2666

In accordance with the appropriate laws of the State of New York and or the ordinances of the City of Buffalo, the structures at **104 LANG** Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, the portion identified on this certificate is hereby certified for occupancy. This compliance certificate is subject to the limitations specified herein and is valid until revoked unless automatically voided by this certificate being altered in any manner if there is any violation of a law or ordinance found to exist subsequent to the issuance of the certificate, i.e. continued compliance with applicable codes and ordinances is required.



Director of Permits & Inspections

Date Issued: 05/05/2015

Building Classification: 5A fire resistive

Occupancy: E

Building Permit(s) Number: 213721

Date Issued: 09/02/2014

Building Inspector: Walter, Todd

Date of Inspection: 04/27/2015

Receipt Number: Per Permit

Portion of Building being inspected and certified: Alterations to the main Office Area of a Charter School.