



# THE OHIO STATE UNIVERSITY

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## ***FINANCE HONORS SEMINAR***

***BUSADM 3890H***

***AUTUMN 2025***

***INSTRUCTOR:***

Prof. Pirim

***OFFICE:***

242 Fisher Hall

***E-MAIL:***

[pirim.1@osu.edu](mailto:pirim.1@osu.edu) (Please allow 24 hours to respond)

***WEB PAGE:***

Carmen

***IN PERSON OR***

***VIRTUAL OFFICE HOURS:***

Wednesdays 11:00 am – 12:15 pm via Zoom or in person (Fisher #242) or by appointment, please e-mail with a subject “BUSADM 3890H”

***CLASS TIME:***

Wednesdays 12:45 pm to 2:05 pm Gerlach Hall #210

### **Course Description**

The Finance Honors Program is designed to enhance your undergraduate finance degree and give you an edge in this competitive industry. As a member of this program, you are required to take honors seminar courses along with the set of core finance honors courses. You will not only complete rigorous finance courses but will share a fully integrated experience with a small group of highly motivated peers.

This course is designed to be discussion-based, rigorous, and academically challenging, helping you develop leadership, interpersonal, and technical skills. The purpose of the course is to help you explore your strengths, interests, and skill sets in finance, enhance your presentation abilities, and begin building a professional network. While the format may be different from traditional lecture-based courses, the rigor comes from active participation, critical thinking, and applying your knowledge in practical settings.

The fall seminar is divided in four parts:

#### **PART 1: Developing a Personal Brand and Understanding Different Career Paths in Finance**

Since finance is wide-ranging industry this course is designed to help you understand different career paths in finance. It is important to choose your focus in this field even though many of the principles and skills you learn will be useful across the board. We will discuss professional skills and issues relevant to choosing a career path in Finance.

## **PART 2: Leader in me!**

Today's most successful leaders did NOT get where they are by accident. They learned and applied the habits of great leadership that means you can too. Therefore, we will discuss your reading of 7 Habits of Highly Effective People by Stephen Covey. The 7 Habits will help you learn how to take initiative and improve interpersonal communications.

## **PART 3: Development of teamworking, writing and presentations skills**

The third part of this course's goal is to help you develop your teamworking, self-learning, writing, and presentation skills. Therefore, you will be working in a group for PowerPoint Careers in Finance presentations in the following areas:

- 1) Corporate Finance Career Path
- 2) Investment Banking and Capital Markets
- 3) Investment Management, Research and Hedge Fund
- 4) Consultancy-Strategy and Business Development
- 5) Private Equity and Venture Capital
- 6) Real Estate and Insurance
- 7) Fintech Industry

In addition, you will have **two more presentations**: one on a **New York City company visit preparation** and another on a **current financial event**.

## **PART 4: Building a Strong Foundation for Summer Internships**

We will begin by turning our attention to the upcoming trip to New York City, focusing on company research, setting individual goals, preparing thoughtful questions for professionals, and reviewing professional etiquette for firm visits and alumni receptions. Following this, we will hold a session with Career Management dedicated to interview preparation, including both behavioral and technical practice. To build on these skills, we will then host guest speakers and an alumni panel who will share their experiences and insights to help you get ready for interviews and position yourself for a successful summer internship.

## **Course Objectives**

By the end of this semester, the Honors Finance Seminar will help you:

- Reflect deeply on your values, motivations, strengths, and areas for growth.
- Gain exposure to and understanding of different fields within finance.
- Explore and evaluate multiple career paths, recognizing the importance of adaptability and resilience when plans change.
- Engage in thoughtful discussions about current issues shaping the finance industry.
- Read, analyze, and summarize primary finance literature while thinking critically about its implications.
- Communicate financial concepts effectively in both written and oral forms.
- Strengthen professional writing and presentation skills aligned with employer expectations.
- Enhance leadership abilities through collaborative learning and practice.
- Build a foundation of core technical skills in finance.

## Course Materials

**Book:** 7 Habits of Highly Effective People by Stephen R. Covey

- All other readings and materials will be provided via links or through Carmen.

### **Suggested Readings (Optional)**

Wall Street Journal: [www.wsj.com](http://www.wsj.com)

Financial Times: <http://www.ft.com/home/us>

Bloomberg: [www.bloomberg.com](http://www.bloomberg.com)

Yahoo! Finance: <http://finance.yahoo.com/>

Freakonomics: <http://freakonomics.blogs.nytimes.com/>

Real Time Economics (WSJ): <http://blogs.wsj.com/economics/>

Calculated Risk: <http://www.calculatedriskblog.com/>

Economy and Economics of Everyday Life: <http://economix.blogs.nytimes.com>

## Course Structure

**Mode of delivery:** This course is designed and conducted as an in-person model that means you must be on campus to complete the course. Hence, lectures will be live, and you must attend in-person. There will NOT be a virtual option offered and there will be no class recordings.

**Pace of activities:** This course is divided into weekly modules as specified in the tentative schedule below. Students are expected to keep pace with weekly deadlines as well as assignments' due dates but may schedule their efforts freely within that time frame.

**Office Hours:** Office hours will be held on every Wednesdays 11:00 am – 12:00 pm OR by appointment, please email with the subject “**BUSFIN 3890H Meeting Request**”.

**Credit hours and work expectations:** This is a 1.5-credit-hour course. According to Ohio State policy, students should expect around an average of 1.5 hours per week of time spent on direct instruction (instructor content and Carmen activities) in addition to 3 hours of homework (reading, research, and assignment preparation).

**Virtual Office hours:** Wednesdays 11:00 am to 12:15 pm.

### **Join Zoom Meeting:**

<https://osu.zoom.us/j/93237217727?pwd=ElGcf5WhfHvOTUL5hwbbtxrZ8dkdkh.1>

**Meeting ID:** 932 3721 7727

**Password:** 1234

## Course Website

The course website is located on Carmen. A student must be registered for the course to access the course web site.

Important Resources on the Course Website:

- Course syllabus
- Supplemental course material used (or mentioned) in class
- Course announcements
- Lecture Notes
- Quizzes
- **Logging in Carmen:** Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.)

## Course Technology:

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at [ocio.osu.edu/help/hours](https://ocio.osu.edu/help/hours), and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** [ocio.osu.edu/help](https://ocio.osu.edu/help)
- **Phone:** 614-688-4357(HELP)
- **Email:** [servicedesk@osu.edu](mailto:servicedesk@osu.edu)
- **TDD:** 614-688-8743

## Required Technology skills specific to this course

- Carmen Zoom virtual meetings
- Basic computer and web-browsing skills
- Navigating Carmen: for questions about specific functionality, see the Canvas Student Guide
- Microsoft Office Usage

## Required equipment

- Calculator
- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) or landline to use for BuckeyePass authentication

## Required software

- [Microsoft Office 365](#): All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft's Student Advantage program. Full instructions for downloading and installation can be found [at go.osu.edu/office365help](https://go.osu.edu/office365help)

## Carmen access

You will need to use **BuckeyePass** multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the **BuckeyePass - Adding a Device** help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click Enter a Passcode and then click the Text me new codes button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the **Duo Mobile** application to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.
- If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357 (HELP) and IT support staff will work out a solution with you.

## Use of Artificial Intelligence (AI):

Generative artificial intelligence (AI) tools such as ChatGPT, Sudowrite, and others are increasingly popular and will play a significant role in the future of work, research, and technology. When used responsibly, they can support learning, but inappropriate use can conflict with Ohio State's standards for academic integrity. All students are expected to complete academic work with fairness and honesty, as outlined in the **Code of Student Conduct**. This means:

- Unauthorized assistance in labs, field work, research, or assignments is not allowed.
- Any use of words, ideas, or work that is not your own must be properly acknowledged.
- Work submitted for the course should be your own unless the instructor explicitly allows otherwise.

**Policy for this course:** Unless stated otherwise, the use of generative AI tools for assignments or assessments is **not permitted**. If I allow AI tools for a specific task, I will provide clear instructions on how and when they may be used. When in doubt, please ask before using AI. Maintaining a culture of integrity and respect is essential. Responsible and transparent use of tools is key to your learning and success.

## Course Requirements and Policies:

### 1. NYC Company Visit Preparation Presentations

#### Purpose:

The upcoming trip to New York City is a unique opportunity to learn from industry professionals, observe firm culture, and explore potential career paths. To get the most out of these visits, each group will research one company in advance and prepare a short presentation for the class. This will ensure that everyone is familiar with the firms and industries we will encounter in NYC.

#### Assignment Description:

Each group (group of 5 people) will be assigned one of the companies we are visiting in New York City. You will prepare a 5–6 slide presentation by covering the following areas:

1. **Company Overview** – basic facts, business areas, and market position.
2. **Industry Context** – role of the firm’s sector in finance, major competitors, current trends.
3. **Recent News & Developments** – significant deals, leadership changes, or other notable updates.
4. **Career Opportunities & Skills Needed** – roles for interns/analysts, skills valued by the firm, and aspects of company culture.
5. **Questions to Ask** – three thoughtful questions you could pose during the visit.
6. **Key Takeaways** – one or two insights the class should know about the company/industry.

#### Expectations:

- Presentations should be **professional, clear, and concise** (10 – 12 minutes in length).
- Use visuals (logos, charts, news headlines) to keep slides engaging but avoid text-heavy slides.
- All sources must be cited (company websites, news articles, financial databases, etc.).
- Upload your slides to Carmen 24 hours before class.

#### Deliverables:

- A **slide deck : 5–7 slides**
- A **presentation in class** to brief your peers.

#### Evaluation Criteria (100 points): Rubric posted on Carmen

- **Content Quality:** Completeness, accuracy, depth of research.
- **Presentation Skills:** Clear delivery, professional style, ability to engage peers.
- **Prepared Questions:** Thoughtful, relevant, and insightful.

#### Outcome:

By completing this assignment, you will gain a stronger understanding of the firms and industries we will encounter in New York, practice professional presentation skills, and be ready to engage meaningfully with professionals during company visits and networking events.

## 2. Careers in Finance Group Presentation

### Purpose:

This component of the course is designed to help you develop teamwork, independent research, writing, and presentation skills. You will work in groups to create a professional PowerPoint presentation exploring different career paths within finance.

### Assignment Description:

Each group will research and prepare a presentation on one of the following areas:

- 1) Corporate Finance Career Path
- 2) Investment Banking and Capital Markets
- 3) Investment Management, Research, and Hedge Funds
- 4) Consultancy – Strategy and Business Development
- 5) Private Equity and Venture Capital
- 6) Real Estate and Insurance
- 7) Fintech Industry

- Your presentation should provide an overview of the career path/industry.
- Highlight key roles, skills, and qualifications needed.
- Discuss potential career trajectories and growth opportunities.
- Include relevant trends, challenges, and insights into the field.

### Submission Guidelines:

- Each group must submit **one PowerPoint file** via Carmen, **regardless of your scheduled presentation date on September 29<sup>th</sup>, 2025, until midnight.**

### Deliverables:

- Completed PowerPoint presentation per group.
- Presentations should be professional, visually clear, and well-organized.
- Should include charts, graphics, or examples to make your slides engaging.

### Learning Outcomes:

By completing this assignment, you will gain a deeper understanding of various career paths in finance. Strengthen your ability to research, synthesize, and present information. Improve teamwork, professional communication, and presentation skills.

Presentation schedule as follows:

**Group 1, 2, 3, and 4 will present on October 1<sup>st</sup>**

**Group 5, 6 and 7 will present on October 8<sup>th</sup>**

You will be required to complete a simple peer feedback assessment via Carmen. You will grade your groupmates as “above”, “meeting”, or “below” expectations for their contribution to this presentation. Due date for this assessment is **October 10<sup>th</sup>, Friday.**

## 3. Reading and Writing Assignment:

**7 Habits of Highly Effective People by Stephen R. Covey**, was carefully selected as the Finance Honors Program seminar reading assignment. This book has become the cornerstone of leadership and management wisdom. It is empowering readers with problem solving tools needed to overcome the routine to the extreme situations of personal and workplace environments.

You are required to read the book and complete four of the five essays using 500 to 600 words for each prompt. Due date for written assignment is **Friday, October 31st, 2025**. Please submit it via Carmen until midnight.

1. What are the 7 habits of highly effective people? Explain each habit?
2. What are the six paradigms of human interactions? Explain each paradigm?
3. What is the difference between the “character ethic” and the “personality ethic”? Character is those positive qualities that speak of who we are and the kind of person we want to be. Write a 3 - 5 paragraph essay on the three most important character traits a person should have. You should have a separate paragraph for each trait. Give specific detail on why these traits are the most important to have.
4. Identify three important relationships in your life. Think about what you feel the balance is in each of those relationships. Do you give more than you take? Take more than you give? Write down 3 ways to always give more than you take with each one.
5. Make a list of activities that would help you renew yourself: Select one activity for each dimension (Physical, Spiritual, Mental, Social/Emotional dimension) and list it as a goal for the coming week. At the end of the week, evaluate your performance. What led you to succeed or fail to accomplish each goal?

#### **4. Current Financial Event Group Presentations:**

##### **Objective:**

Each group will analyze a current financial event from the *Wall Street Journal* or *Bloomberg* and present your findings, analysis, and recommendations to the class. This assignment will help you develop teamwork, analytical, and presentation skills while connecting core finance course concepts to real-world financial events.

##### **Group Assignment:**

- Groups of 5 students will be **randomly assigned** (check your group via Carmen → People → Groups).
- Each group must **select a current financial article** from WSJ or Bloomberg by **Friday, September 12<sup>th</sup>, 2025**. Notify the class of your article selection via the **OneDrive spreadsheet template** (announced on Carmen).

##### **Presentation Guidelines:**

- **Length:** Maximum 15 minutes, with up to 10 minutes for Q&A.
- **Content:** Provide an overview of the event or problem, your group’s analysis, your point of view, and recommendations.
- **Submission:** Upload **one PowerPoint per group** via Carmen by **Monday, October 20<sup>th</sup>, 2025, midnight**.

##### **Presentation Schedule:**

**October 22<sup>nd</sup>:** Groups 1, 2, 3, and 4

**October 29<sup>th</sup>:** Groups 5, 6, and 7

##### **Peer Feedback:**

After the presentations, each group member will complete a **peer feedback assessment** via Carmen, rating groupmates as “Above Expectations,” “Meeting Expectations,” or “Below Expectations” for their contribution.

- **Due date:** **Friday, October 31<sup>st</sup>, 2025**



**5. Reflection Paper: Write a paper reflecting on your experiences in this seminar, including the NYC trip, visits to local companies, and insights gained from panels and guest speaker sessions.**

**Reflection Paper: Sharing Your Semester Experience**

This paper is your chance to reflect on your first semester in the program. Write about your thoughts, feelings, and key takeaways from the seminar, the NYC trip, visits to local companies, and panels or guest speaker sessions. Think of it as telling your story—what excited you, challenged you, or taught you something new. Reflection papers are meant to be engaging, so make it interesting for your reader! Your paper will be graded on:

- **Organization** – Clear structure with an introduction, body, and conclusion.
- **Grammar** – Correct sentences, punctuation, and spelling.
- **Formatting** – Following the guidelines below.

Tips for writing:

- Focus each paragraph on one main idea and support it with details.
- Connect your ideas smoothly so your paper flows naturally.
- Use clear, honest language to convey your reflections.

**Formatting Guidelines:**

- Length: 2–3 pages
- Font: 12-point Times New Roman
- Spacing: Double-spaced
- Margins: 1 inch on all sides
- Submission: Upload via Carmen by **December 17<sup>th</sup>, 2025, at midnight**
- Rubric: Available on Carmen

Use this paper to thoughtfully reflect on your experiences, share what you learned, and express your personal growth in a way that is clear, organized, and interesting to read.

**6. Class Contribution and participation:**

**Class Participation:** Your active participation is a key part of making this course engaging and meaningful. Coming to class prepared—having completed all readings and assignments—will allow you to fully benefit from discussions and activities. Class sessions are designed to be interactive and may include group presentations, brainstorming exercises, individual presentations, and conversations with your peers and guest speakers. You will also have opportunities to discuss readings and current events from the *Wall Street Journal*, helping you develop critical thinking and decision-making skills that are essential for your future career in business.

Participation is not just about showing up; it's about engaging, contributing, and learning from others. To make the most of the course, actively share your ideas, ask questions, and collaborate with your classmates.

Behaviors that may lower your participation grade include, but are not limited to:

- Unexcused absences
- Arriving late or leaving class early
- Being unprepared to discuss course materials
- Limited or no engagement in class discussions

By fully participating, you will not only enhance your own learning but also contribute to the success and energy of the entire class.

**You can earn 50 points maximum for participation**, reading course materials in advance and contributing class discussion will allow you to collect points.



You will be able to **earn 30 points max** for attendance; **2 points max** for each week class meetings. Quality of contributions counts. You will not get participation points for simply saying something. It is expected that your interactions will be well informed, constructive and respectful. I will call on students if needed but voluntary participation is what will be most important for your grade. It is up to you to ask for feedback on your class contribution during the semester.

### Course Grading Policy:

Your final course grade will be determined by the following:

Category	Due Date	Points	Percentage of total grade
Class Contribution	<b>All semester</b>	50 points	15 %
NYC Company Visit Preparation Presentations	<b>Sept 10<sup>th</sup></b>	100 points	15 %
Reading and Writing Assignment (7 Habits of Highly Effective People)	<b>Oct 31<sup>st</sup></b>	100 points	15 %
<b>Career in Finance Group Presentations</b> PowerPoint is due on <b>MONDAY, September 29<sup>th</sup></b> , for all groups submit via Carmen	<b>Sept 29<sup>th</sup></b>		20 %
<b>Career in Finance Group Presentations.</b> Groups 1-4 will present on October 1 <sup>st</sup> Groups 5-7 will present on October 8 <sup>th</sup>	<b>Oct 1<sup>st</sup> &amp; Oct 8<sup>th</sup></b>	100 points	
<b>Peer Feedback Assessment</b>	<b>Oct 10<sup>th</sup></b>	25 points	
<b>Current Financial Event Group Presentations</b> PowerPoint is due on <b>MONDAY, October 20<sup>th</sup></b> for all groups submit via Carmen	<b>Oct 20<sup>th</sup></b>		20 %
<b>Current Financial Event Group Presentation</b> Groups 1-3 will present on October 22 <sup>nd</sup> Groups 4-7 will present on October 29 <sup>th</sup>	<b>Oct 22<sup>nd</sup></b> <b>Oct 29<sup>th</sup></b>	100 points	
<b>Peer Feedback Assessment</b>	<b>Oct 31<sup>st</sup></b>	25 points	
<b>Reflection paper</b>	<b>Dec 17<sup>th</sup></b>	100 points	15 %

The course grade will be converted to a letter grade for the course using the following grading scale:

## Grading scale:

A	93 – 100	B+	87–89.9	C+	77–79.9	D+	67 –69.9	E	Below 60
A-	90 – 92.9	B	83–86.9	C	73–76.9	D	60 –66.9		
		B-	80–82.9	C-	70 –72.9				

Prof. Pirim reserves the right to correct grades recorded on the course website, should she determine such entries were posted incompletely or incorrectly.

## **Academic Integrity Policy:**

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct (<https://trustees.osu.edu/bylaws-and-rules/code>) and this syllabus may constitute Academic Misconduct (<https://oaa.osu.edu/academic-integrity-and-misconduct>)

It is also expected that you will abide by the principles and standards set forth in The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) which defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

Each student in this course will sign the **Finance Honors Program's Honors Code**. It is expected that each student will behave in a manner that is consistent with the Fisher Honor Statement, which reads as follows:

*As a member of the Fisher College of Business Community, I am personally committed to the highest standards of behavior. Honesty and integrity are the foundations from which I will measure my actions. I will hold myself accountable to adhere to those standards. As a future leader in the community and business environment, I pledge to live by these principles and celebrate those who share these ideals.*

**If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. Finance Honors Programs students are expected to be the leaders of integrity and anything less will not be acceptable.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

## **Accommodations for Accessibility:**

### **Student COVID-related Accommodation Process**

The university is committed to supporting students and program participants with COVID-19 based

risk factors. Student Life Disability Services, in conjunction with the Office of Institutional Equity, will work with students who are vulnerable to complications from COVID-19 to ensure that they have the necessary resources to participate in university life as safely as possible. Ohio State students from any campus may submit a COVID-related accommodation request. Students registered with Student Life Disability Services can work directly with their assigned Access Specialist to modify their accommodations or make additional COVID-based accommodation requests

### **COVID Process Addition**

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, please talk to me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

#### **SLDS contact information:**

[slds@osu.edu](mailto:slds@osu.edu); 614-292-3307  
098 Baker Hall,  
113 W. 12th Avenue.

### **Accommodated Exams - COVID-19 Operational Adjustments**

Students with the following exam accommodations may schedule to take their exams at SLDS:

- Accessible formats (e.g. braille, large print, screen-free)
- Assistive technology (e.g. JAWS, CCTV)
- Private testing room accommodation
- Test assistant (reader or scribe)

### **Requesting accommodations**

If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. Discussions are confidential. In addition to contacting the instructor, please contact the Office for Disability Services at [614-292-3307](tel:614-292-3307) or [ods@osu.edu](mailto:ods@osu.edu) to register for services and/or to coordinate any accommodations you might need in your courses at The Ohio State University. Go to <http://ods.osu.edu> for more information.

### **Tentative Course Schedule**

The following describes the tentative course schedule. The topics covered on each proposed day may change as the semester progresses, but the general order will not vary. **You must read through the class materials prior to class.** If you have any questions, please feel free to reach out to me. The following outline is the order of our seminar (I reserve the right to change this outline when necessary).

<b>Tentative Course Schedule</b>	
<b>Fall Reading Assignment</b>	<b>Reading:</b> 7 Habits of Highly Effective People by Stephen R. Covey You are required to read the book and complete four of the five essays using 500 to 600 words for each prompt. Due date is October 31st, FRIDAY. Please see detail information above as well as on Carmen!
<b>PART 1: Developing a Personal Brand and Understanding Different Career Paths in Finance</b>	
<b>PART 4: Building a Strong Foundation for Summer Internships</b>	
<b>Week # 1</b>	
<b>Aug 27<sup>th</sup></b>	Welcome back, course overview and Finance Honors Program expectations. Information about our trip to NYC.
<b>Week # 2</b>	
<b>Sept 3<sup>rd</sup></b>	Fisher Fall Career Fair on Sept 9 <sup>th</sup> - Career Fair Preparation Checklist. Resume Review and Polish LinkedIn
<b>Week # 3</b>	
<b>Sept 10<sup>th</sup></b>	<b>NYC Company Visit Preparation Presentations – 6 presentations.</b> Please see above for details.
<b>Welcome Back Gathering at Fisher Courtyard with senior cohort!</b> <b>September 12<sup>th</sup>, Friday between 1:00 pm to 2:30 pm</b> <b>(Pizza and drinks will be provided)</b>	
<b>Week # 4</b>	
<b>Sept 17<sup>th</sup></b>	<b>NO CLASS – TRIP TO NYC!</b>
<b>PART 2- Development of teamworking, writing and presentations Skills</b>	

<b>Week # 5</b>	
<b>Sept 24<sup>th</sup></b>	Career Management Workshop – Getting Ready for Interviews
<b>Week # 6</b>	
<b>Oct 1<sup>st</sup></b>	<b>Presentations on Careers in Finance Series</b> <ol style="list-style-type: none"> <li>1. Corporate Finance Career Path</li> <li>2. Investment Banking and Capital Markets</li> <li>3. Investment Management, Research and Hedge Fund</li> </ol>
<b>Week # 7</b>	
<b>Oct 8<sup>th</sup></b>	<ol style="list-style-type: none"> <li>4. Consultancy-Strategy and Business Development</li> <li>5. Private Equity and Venture Capital</li> <li>6. Real Estate and Insurance</li> <li>7. Fintech Industry</li> </ol>
<b>Week # 8</b>	
<b>Oct 15<sup>th</sup></b>	<b>Panel for Navigating the Internship Search and Interview Process:</b> This panel brings together industry professionals and alumni to provide practical guidance on finding internships and succeeding in interviews. Panelists will share their personal experiences, insights on what employers look for, and strategies for standing out in a competitive recruiting environment.
<b>Week # 9</b>	
<b>Oct 22<sup>nd</sup></b>	<b>Presentations on Current Financial Event –</b> <b>Power Point is due for all groups on <u>October 20<sup>th</sup>, Monday.</u></b> Group 1, 2, and 3 presents (15 min presentation for each group then 10 min Q&A for each group)
<b>Week # 10</b>	
<b>Oct 29<sup>th</sup></b>	<b>Presentations on Current Financial Event</b> Group 4, 5, and 6 presents (15 min presentation for each group then 10 min Q&A). <b>Reminder Due Date:</b> 7 Habit's Written Assignment is due on October 31st, Friday! Please submit it via Carmen. You have time until midnight.

<b>PART 3- Leader in me!</b>	
<b>Week # 11</b>	
<b>Nov 5<sup>th</sup></b>	<b><u>Discussion:</u></b> 7 Habits of Highly Effective People by Stephen R. Covey.
<b>Week # 12</b>	
<b>Nov 12<sup>th</sup></b>	<b>Guest Speaker -TBA / J.P Morgan Chase Polaris Visit</b>
<b>Week # 13</b>	
<b>Nov 19<sup>th</sup></b>	<b>Diamond Hill Visit</b>
<b>Week # 14</b>	
<b>Nov 26<sup>th</sup></b>	<b>No class- Thanksgiving Break</b>
<b>Week #15</b>	
<b>Dec 3<sup>rd</sup></b>	<b>Preparing for Summer Internships – Strategies for a Successful Spring Semester</b> This panel features alumni and industry professionals who will share insights on securing competitive summer internships and making the most of the spring semester to prepare. Panelists will discuss how to research companies, strengthen resumes and LinkedIn profiles, develop key skills, and practice interview techniques. Students will learn how to create a clear action plan for the coming months, including networking strategies, leveraging resources, and setting goals to maximize their chances of landing an internship.
<b>Week #16</b>	
<b>Dec 10<sup>th</sup></b> <b>Last day of class</b>	Class Reflection and End-of-semester party! Reflection paper is due on <b>Dec 17<sup>th</sup></b> via Carmen.

*Good Luck!*