



**BUSFIN 3630: FINANCIAL TECHNOLOGY, FINTECH,
INDUSTRY IMMERSION
AUTUMN 2025**

INSTRUCTOR: *Dr. Pirim*

OFFICE: *244 Fisher Hall*

E-MAIL: *pirim.2@osu.edu (Please allow 24 hours to respond.)*

WEB PAGE: *Carmen*

CLASS TIMES AND ROOMS: *Monday/Wednesday 12:45 PM - 2:05 PM, Schoenbaum Hall 209*

OFFICE HOURS: *Monday 2:15 pm – 3:30 pm OR
by appointment, please email with the subject “BUSFIN 3630
Meeting Request”*

Course Description

The course is designed to introduce you to the world of fintech, especially the areas of fintech, its fundamental concepts and techniques applied using technology in the sectors of finance industry including real estate, investment markets, commercial banking, retail transactions, etc. These areas and concepts include topics such as P2P lending, Investment and Payment apps, cryptocurrencies, NFTs, insurtech, proptech, roboadvisors, etc. The course will also introduce the technologies used in fintech world such as blockchain, Artificial Intelligence/Machine Learning. All these concepts are essential in finance world, but they are also applicable to personal financial planning.

Course Objectives

The goal of this two semester course series is for students to gain a thorough understanding of the Fintech Industry. The term Fintech (Financial Technology) refers to the use of technology to improve the efficiency of financial services, reduce costs, offer new financial services, enhance accuracy, and solve financial services problems and frictions such as information asymmetry and agency conflicts. More specifically, the recent wave of Fintech is about using technologies such as blockchain and distributed ledger, artificial intelligence (AI) and machine learning (ML), and big data analysis to address problems in lending, payments, wealth/investment management, and insurance technology (insurtech). The two-semester course program is accomplished through the partnership of leading Fintech companies.

The objectives of the Fall semester course are to:

1. Understand the basics of the Fintech ecosystem and the technologies used to drive Fintech (blockchain, AI, and ML).
2. Learn the business structure and corporate strategies of leading Fintech companies.
3. Comprehend how leading Fintech companies use blockchain, AI and ML to drive their corporate strategies.
4. Understand how leading Fintech and Insurtech companies use big data in their corporate strategies.
5. Discover the strategies of an entrepreneur to start, fund, and exit a Fintech company.
6. Provide opportunities for deeper discussion on various topics through partner presentations and Q&A.

At the end of the autumn semester, students should have acquired an understanding of Fintech: the terminology, concepts, and familiarity of potential technologies and applications in the Fintech and Insurtech industry. This two-semester program will NOT be an in-depth study of fintech technologies and techniques applied such as blockchain, AI, ML, and big data. Rather, when the two-course sequence is completed, students should be more familiar with overall Fintech industry and technologies that drive Fintech.

The course is a combination of lectures, group discussions, company presentations, and a final paper.

Course Structure

Mode of delivery: This course is designed and conducted as an in-person model that means you must be on campus to complete the course. Hence, lectures will be live, and you must attend in-person. There will NOT be a virtual option offered and there will be no class recordings.

Pace of activities: This course is divided into weekly modules as specified in the tentative schedule below. Students are expected to keep pace with weekly deadlines as well as assignments' due dates but may schedule their efforts freely within that time frame.

Office Hours: Office hours will be held on every Monday 2:15 pm – 3:30 pm OR by appointment, please email with the subject “BUSFIN 3630 Meeting Request”.

Credit hours and work expectations: This is a 3-credit-hour course. According to Ohio State policy, students should expect around an average of 3 hours per week of time spent on direct instruction (instructor content and Carmen activities) in addition to 6 hours of homework (reading, research, and assignment preparation).

Course Materials

Lecture Materials

There will be lecture materials such as white paper, power point slides, online fintech videos that will be posted on course carmen website. These materials will be posted in the form of video files, MS Word, Power Point and/or Adobe Acrobat files. You are responsible for reviewing/studying all material posted on Carmen. Lectures may go beyond the weekly scope for certain topics. Therefore, it is important for you to follow the weekly modules on Carmen and Carmen announcements. Students are responsible for all announcements made on Carmen. If you struggle

with the material, please see me during office hours and/or reach out to me as soon as possible to schedule an appointment.

Suggested Readings (Optional)

Wall Street Journal: www.wsj.com

Financial Times: <http://www.ft.com/home/us>

Bloomberg: www.bloomberg.com

Yahoo! Finance: <http://finance.yahoo.com/>

Freakonomics: <http://freakonomics.blogs.nytimes.com/>

Baseline Scenario: <http://baselinescenario.com/>

Real Time Economics (WSJ): <http://blogs.wsj.com/economics/>

Course Website

The course website is located on Carmen. A student must be registered for the course to access the course web site.

Important Resources on the Course Website:

- Course syllabus
- **Some Course Videos**
- **Other supplementary materials such as white paper.**
- Lecture notes (PowerPoint slides)
- Course announcements
- Posted exam and paper scores (privately for each student)
- **Logging in Carmen:** Be sure you are logging in to the course in Carmen, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.)

Course Technology:

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu
- **TDD:** 614-688-8743

Required Technology skills specific to this course are:

- Basic computer and web-browsing skills
- Navigating Carmen: for questions about specific functionality, see the [Canvas Student Guide](#)

Required equipment:

- Computer with high-speed internet connection
- Other: a mobile device (smartphone or tablet) or landline to use for BuckeyePass authentication

Required software:

- [Microsoft Office 365](#): All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft's Student Advantage program. Full instructions for downloading and installation can be found at go.osu.edu/office365help

Technology Support for Carmen Access:

You will need to use [BuckeyePass](#) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](#) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the [Duo Mobile application](#) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.
- If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357 (HELP) and helpdesk@osu.edu (or by phone at 292-8976) and IT support staff will work out a solution with you.

Course Requirements and Policies:**Safety and health requirements:**

All teaching staff and students are required to comply with and stay up to date on all [University safety and health guidance](#).

Email Policy:

Any inquiries regarding the explanation of course subjects, information already included in syllabus such as curve and grading policies, exam date/time & materials, class average of the exams, any grading policy, technical problems such as Carmen IT issues **will NOT be answered via email**. However, you may schedule an appointment in addition to the office hours for any inquiries you may have.

Attendance and Participation:

Etiquette guidelines and professionalism will be followed. It is expected that students treat others, their ideas, and their time with respect by arriving class on time. Please mute phones, laptops, tablets and any other electronic devices. Laptops and tablets are permitted in class to be used ONLY for note taking and in-class assignments.

As your attendance and participation is a key element in the design of this course, I expect you to come to class having read and prepared all pre-class assignments, if assigned, as much of learning will occur through discussions in lectures and guest speakers.

Attendance will be taken in every class as it will be a significant part of determining your grade. If you are unable to attend a particular class, please notify me of your absence via e-mail prior to that class. Failure to notify me of absences or missing more than 2 sessions during the course will result

in a lower grade. You are responsible for all information covered in class. If you miss a class, obtain the information missed from your group members and/or classmates.

Participation in discussions during lectures and presentations from Industry Professionals will be a significant benefit to you as well as others and will be taken into account in determining your grade. It is expected that your interactions will be well informed, constructive, and respectful. I will call on students if needed but voluntary participation is what will be most important for your grade. It is up to you to ask for feedback on your class contribution during the semester.

A significant benefit of this class is the opportunity for you to interact with successful executives in Finance industry so active participation during guest speaker talks from EVERYONE in the class is STRONGLY encouraged.

Items that can lower your class contribution grade include, but not limited to:

- Unexcused absences
- Being late to class meetings or leaving early
- Not being prepared to discuss the course material
- Not actively participating in class discussion and during guest speaker talks

You can earn 50 points maximum for attendance and 20 points maximum for participation. Reading/researching course subjects in advance and contributing class discussion will allow you to collect participation points. Quality of contributions counts as you will not get participation points for simply saying something.

Speaker Questions:

In order to facilitate the discussion with our speakers, you will be required to submit 3 relevant questions prior to each guest speaker talk. Questions are due by Monday on the week of each guest speaker and should be submitted online via Carmen assignments. You will get credit for submitted questions, but I will randomly select questions from the submissions to be asked in class. I will make sure that everyone has a chance to speak up over the course of the semester, but not everyone will necessarily be called on to ask a question in every class. You will be able to earn 30 points max for speaker questions.

Team Papers:

You will be randomly assigned a team of 4 people (via Carmen- click People- click groups) so please check Carmen for group information. There will be 3 team papers that you will submit during this course. Each paper will be 50 points maximum. Your team paper will be graded on three main areas:

- The Information provided on the fintech company
- Essay Organization
- Grammar and Formatting

Your paper should be easy to read, and organization should be clearly evident with proper introduction, body, conclusion. Your overview of the business should be explained in clear language; immediately interesting and supported with detail. Each paragraph should have a central idea and ideas should be connected and paragraphs should be developed with details.

Your paper must be 3-4 pages. The entire paper must be typed, double-spaced, 12-point Times New Roman font with one (1) inch margins (all four sides). Further details will be provided.

Team Paper on Business overview of a Fintech company: You are required to define a fintech company and each team will notify the class on their selection through spreadsheet on google doc. (The template will be posted for you to update). Once the teams do a thorough research on this specific company and its industry, they will submit the business overview paper. Every detail about the company and its industry must be explained in the paper. Further details will be provided during the semester.

Team Paper on how Fintech company is using the current technologies and big data: By looking deep into the Fintech Company that you have selected as your first Team paper; you will write another team paper on what the current technologies in fintech industry are and how this fintech company is using the big data and current trends of these technologies/techniques in its major business processes. Further details will be provided during the semester.

Final Team Paper on Entrepreneurship in Fintech Industry: Give them a set of private companies in fintech industry. Write a paper on how the firm is funded and what your recommended exit strategy for this company is based on the strategies introduced in class. Further details will be provided during the semester.

Team Presentation: Each team will prepare a PowerPoint presentation on the fintech company that they have written 2 papers on. The presentation will be based on the knowledge and information gathered the first 2 team papers.

The presentation should be maximum 10 minutes long with 3 minutes Q&A at the end. Groups offer their analysis of the fintech company and technologies used and provide their point of view.

All groups will submit PowerPoint presentation on the due date by 11:59 pm. Please upload only one file per group via Carmen.

You will be required to complete a simple peer feedback assessment via Carmen. You will grade your groupmates as "above", "meeting", or "below" expectations for their contribution to this presentation and the first 2 papers. Team presentation will be 50 points maximum.

Exams:

There will be two midterm exams. Each midterm exam will cover certain topics in the course. The topics covered by each midterm exam could be found in the **Course Schedule**. All exam questions follow a multiple-choice and short answer format. The midterm exams will be 100 points each. The multiple-choice questions will involve both conceptual questions as well as analytical questions based on materials covered in class as well as suggested problems posted on Carmen, if any posted. The exams are "closed book/notes." Students may not use any reference material to help them answer exam questions. Students will be given scrap paper at the exam. No student is permitted to use his or her own scrap paper. You will be able to earn 100 points max for each midterm exam.

Exam rules:

You should be in your seat 5 minutes before the exam starts. All electronic devices other than your calculator must be turned off and put away during exams. All other course materials must be out of sight. All hats and hoods must be off your head. Your exam grades will be posted on Carmen. Exams are **NOT** returned to the students however you may view your exam (scantron) during office hours until the next exam date for midterm exams and until the final letter grade submission date.

Petition for Exam Re-Grading:

If a student believes his or her exam was not graded correctly and wants a question re-graded, the students must submit a request to me in writing via e-mail. The request must be received no later than ten (10) days from the date of the exam in question. The request should carefully explain why the student wants his or her exam re-graded.

Make-up Exams:

As a general rule, make-up exams are NOT given in this course. However, a student may be allowed to take a make-up exam if, in the opinion of the instructor, there are special situations and/or extenuating circumstances officially approved by the Ohio State University such as Student Advocacy Center, Registrar's Office. Without permission to take a make-up exam, failure to take an exam will result in grade of zero on the exam in question. Every effort should be made (e.g. email, voicemail, message with the Finance Department Office) to notify the instructor at least 12 hours in advance. The date/time of the make-up exam will be scheduled according to the instructor's schedule by the instructor. Make-up exams will NOT follow the regular midterm/final exam policies defined in Course Requirements and Policies section above. Under no circumstances will a student be excused from an exam.

Course Grading Policy:

Your final course grade will be determined by the following:

Category	Points	Percentage of total grade	Total by subcategories
Attendance	40 points	10 %	Attendance & Participation 25 %
In-class Participation	30 points	7.5 %	
Speaker Questions	30 points	7.5 %	
Team Paper 1	60 points	12.5 %	Papers and Presentation 50%
Team Paper 2	60 points	12.5 %	
Team Presentation	20 points	12.5 %	
Final Team Paper	60 points	12.5 %	
Quiz 1	50 points	12.5 %	Quizzes 25%
Quiz 2	50 points	12.5 %	

As stated in the course assignment policy section, there will be NO extra credit work available in this course.

The course grade will be converted to a letter grade for the course using the following grading scale:

A	93 – 100	B+	87–89.9	C+	77–79.9	D+	67 –69.9	E	Below 60
A-	90 – 92.9	B	83–86.9	C	73–76.9	D	60 –66.9		
		B-	80–82.9	C-	70 –72.9				

Prof. Pirim reserves the right to correct grades recorded on the course website, should he determine such entries were posted incompletely or incorrectly.

Additional University Policies and Resources

You can find a list of university policies and resources at go.osu.edu/UPolicies, but here are a few important ones.

Academic Integrity Policy:

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct (<https://trustees.osu.edu/bylaws-and-rules/code>) and this syllabus may constitute Academic Misconduct (<https://oaa.osu.edu/academic-integrity-and-misconduct>)

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Melissa Mayhan, at titleix@osu.edu

Mental health

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other, and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational

crises during the semester are encouraged to contact Ohio State University Counseling and Consultation Service (614-292-5766; www.ccs.osu.edu) for assistance, support and advocacy. This service is free and confidential.

Accommodations for Accessibility:

Student COVID-related Accommodation Process

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process (slds.osu.edu/covid-19-info/covid-related-accommodation-requests/), managed by Student Life Disability Services.

SLDS Requesting Accommodations

If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. The discussions are confidential.

To establish reasonable accommodations, I request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. Students registered with Student Life Disability Services should work directly with their [Assigned Access Specialist](#) to modify their accommodations or make additional COVID-based accommodation requests.

Please visit <http://ods.osu.edu> for more information. SLDS contact information: slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

For additional and more information on Accommodations and Policies, please see the "Additional Accommodations" section below.

TENTATIVE Course Schedule

The following describes the **tentative** class schedule. The topics covered on each proposed week may change as the semester progresses, but the general order will not vary. Students are required to read the appropriate papers and to watch the videos posted on CARMEN during the week they are posted.

It is also students' responsibility to check and follow weekly Carmen Modules, Assignments as well as Carmen Announcements every week.

The TENTATIVE course schedule is subject to change depending on the guest speakers' availabilities.

Dates	Topic
Week 1: August 27	Brief Review of Syllabus Course Introduction: What is Fintech? Industry Trends

Week 2: September 3 Labor Day - Sep 1	<i>Guest Speaker on August 26th:</i> Mr. Matt Armstead on Fintech Industry and Fintech71 <i>(The Bio will be posted on Carmen)</i>
Week 3 September 8 & 10	What is Fintech? Industry Trends Sectors of the Fintech Industry including Insurtech, Proptech and NFTs Overview of Blockchain Technology and Introduction to Cryptocurrencies <i>Guest Speaker on September 10th:</i> Mark Vangeloff from Ernst and Young Blockchain Consultancy will speak on Fintech Industry and Blockchain efforts in US and Ohio. <i>(The Bio will be posted on Carmen)</i>
Week 4 September 15 & 17	Cont'd Overview of Blockchain Technology and Introduction to Cryptocurrencies <i>Guest Speaker on September 17th:</i> Andrew Burchwell on Cryptocurrency and Bitcoin initiatives in Ohio as well as CBDC and other Crypto Initiatives in the world. <i>(The Bio will be posted on Carmen)</i>
Week 5 September 22 & 24	Introduction to Artificial Intelligence and Machine Learning The use of AI/ML in Fintech
Week 6 September 29 October 1	Cont'd: The use of AI/ML in Fintech <i>September 29, Monday: The team paper on Business Overview of a Fintech company is due.</i> <i>October 1, Wednesday: Quiz 1. Further details will be provided in class at least a week before the exam.</i>
Week 7 October 6 & 8	Introduction to Banking and Fintech Applications

	<p>Guest Speaker on October 8: Dr. Jason Black of Huntington Bank on Fintech Strategies in Banking (<i>The Bio will be posted on Carmen</i>)</p>
<p>Week 8 October 13 & 15</p>	<p>Introduction to Digital Assets, NFTs</p> <p>Guest Speaker on TBD: Ms. Christine Menedis, CEO & Co-Founder of Campus Legends will speak on NFTs in College Sports (<i>The Bio will be posted on Carmen</i>)</p> <p>Guest Speaker on TBD: Polina Krainova, Sr. Associate of JP Morgan Chase will speak on how JPMC is using AI/ML practices in its product innovation.</p>
<p>Week 9 October 20 & 22</p>	<p>Introduction to Consumer and Mortgage Lending Industry</p> <p>Guest Speaker on October 20: Guest Speaker Grant Schneider from Upstart will speak on Consumer Lending Industry and its disruption with Fintech (<i>The Bio will be posted on Carmen</i>)</p> <p><u><i>TBD: Mortgage Lending Industry Visit to Lower.com on Friday</i></u></p>
<p>Week 10 October 27 & 29</p>	<p><i>Continued</i> Lending Industry and Blockchain Initiatives in Ohio</p> <p>Guest Speaker on October 29: Mr. Seth Hertlein of Ledger will speak on the current progress in Cryptocurrency market and Governments' reactions/actions to progress in Cryptocurrency market. (<i>The Bio will be posted on Carmen</i>)</p> <p><i>October 31, Friday: The Team Paper on how Fintech company is using the current technologies and big data is due by 11:59 pm.</i></p>
<p>Week 11 November 3 & 5</p>	<p>November 3, Monday: Review for Quiz 2</p> <p>November 5, Wednesday: Quiz 2. Further details will be provided in class at least a week before the exam.</p>

Week 12 November 10 & 12	<p>Introduction to Fintech in Payday Loan Industry and Cryptocurrency Market</p> <p><i>Guest Speaker on TBD:</i> Mr. Tate Hackert and Ms. Emmi Banner of ZayZoon Inc will speak on the effects of Fintech in Payday Loan Industry and ZayZoon's journey. <i>(The Bio will be posted on Carmen)</i></p>
Week 13 November 17 & 19	<p>Introduction to Insurance and Insurtech field</p> <p><i>Guest Speaker on November 17:</i> Guest Speaker Jason Wrather from Grange Insurance will speak on the effects of Fintech in Insurance Industry, specifically auto, home, life and business.</p> <p><i>November 19 Wednesday:</i> Team Presentations. Please review Course Requirements Section above for details.</p>
Week 14 November 24	<p>November 24, Monday: <i>Continued</i> Team Presentations and class discussion on current events in Fintech Space at the end.</p>
Week 15 December 1 & 3	<p>Introduction to Fintech in Auto insurance field</p> <p><i>Guest Speaker on TBD:</i> Mr. Ilya of Root will speak on the effects of Fintech in Auto Insurance Industry and their competitors.</p>
Week 16 December 8 & 10	<p>Entrepreneurship in Fintech as an evolving industry within the last decade: The strategies and steps to Starting, Funding and Exiting a Fintech Company</p> <p><i>Panel Discussion on December 8:</i> Mr. Kevin Pohmer of RoboAdvisors and Prof. Daniel Oglevee of The Ohio State University will speak on the entrepreneurial mind and the road to success in founding a successful fintech business, specifically in Investments field. <i>(The Bio will be posted on Carmen)</i></p>
Final Team Paper due Dec. 12 by 11:59 pm.	<p><i>December 12, Friday:</i> <i>The Final team paper on Entrepreneurship in Fintech Industry is due by 11:59 pm. Please see Course Requirements Section for details.</i></p>

Additional Accommodations

Religious accommodations:

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the Office of Institutional Equity.

Academic Integrity:

All students enrolled in this course are responsible for abiding by the guidelines outlined in the University's Code of Student Conduct. According to University Rule 3335-31-02, all suspected cases of academic misconduct will be reported to the Committee on Academic Misconduct.

Use of AI:

Unless we specifically mention otherwise, the use of any AI-generated content in any deliverables in this course will be considered academic misconduct and will be acted on as such. Writing assignments will be turned in online and I will be using Turnitin and other applications that have AI detection algorithms. You need to complete the assignments using your own brain and your own thinking...which will lead to more of your own learning!

Disenrollment:

Fisher College University Rule 3335-8-33 provides that a student may be disenrolled after the third instructional day of the quarter, the first Friday of the quarter, or the student's second class session of the course, whichever occurs first, if the student fails to attend the scheduled course without giving prior notification to the instructor.

Student Health and Well Being

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

Students with Disabilities:

The Office of Disability Services verifies students with specific disabilities and develops strategies to meet the needs of those students. Students requiring accommodations based on identified disabilities should contact me at the beginning of the semester to discuss his or her individual needs. All students with a specific disability are encouraged to contact the Office of Disability Services to explore the potential accommodations available to them.

Mental Health Services

As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities.

Further, the Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614- 292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614--292--5766 and 24-hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-- 800--273-- TALK or at suicidepreventionlifeline.org.

Fisher College has a collaborative program with Counseling and Consultation Services (CCS) to help you be your best self, academically, physically and emotionally. Specifically Mary DeCenzo .LISW (decenzo.4@osu.edu) is available to schedule student counseling sessions Monday through Friday from 8:00 am to 5:00 pm (by appointment only)

Sexual Misconduct/Relationship Violence

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g. race). If you are someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu>

Diversity Values

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are

different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Good Luck.