



***BUSFIN 3250: FOUNDATIONS OF INTERNATIONAL FINANCE
SPRING 2026***

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<i>WEB PAGE:</i>	Carmen
<i>CLASS TIME & ROOM:</i>	Mon/Wed 12:45 pm – 2:05 pm, Gerlach Hall 210
<i>OFFICE HOURS:</i>	Mon/Wed 11:00 am – 12:00 pm OR by appointment, please email with a subject “BUSFIN 3250”
<i>TEXTBOOK:</i>	Eun, C.; Resnick, B., “International Financial Management”, 10 th Edition, McGraw-Hill ISBN-13: 978-1264413096 (Hardcopy) ISBN-13: 978-1266824739 (E-book)

Course Description

As advancements and changes in every field, the scope and content of international finance have been fast evolving due to deregulation of financial markets, product innovations, and technological advancements. As capital markets of the world are becoming more integrated, a solid understanding of international finance has become essential and critical for making astute corporate decisions. Reflecting the growing importance of international finance as a discipline, there is a sharp increase in the demand for experts in the area in the corporate world.

Hence, the course is designed to introduce you to the world of international finance, especially the fundamental concepts and problem-solving techniques used in corporate financial decision-making in an international context. This course examines the foreign exchange markets and how they shape the environment within which corporate wealth-maximizing decisions are made.

The course is designed for undergraduate students who have a good understanding of basic economics, accounting and corporate finance. If you are shaky on basic finance knowledge such as discounted cash flows, net present value beside basics of statistics, i.e. mean, variance, correlations, regression analysis, it is strongly recommended to get yourself up to speed with this material.

Course Objectives

By the end of this course, students should successfully be able to understand the framework for making corporate financial decisions in an international context. The students will learn a spectrum of topics in the area of international financial management such as how to measure currency exposure, how to structure financial and operational hedges for currency risk, how to structure a global financing program, how to raise capital in international equity and bond markets, how to incorporate strategic aspects in the globalization process, etc.

This course has two primary objectives with the first one being to develop a market-based understanding of exchange rates and show how exchange rate volatility affects corporate decision-making. Four major areas that will be covered are the international environment, the foreign exchange derivative markets, factors that affect exchange rates, and foreign exchange exposure and the firm. The second objective is to develop a general understanding of market functioning. The course will not only develop the institutional and quantitative details of markets, but also introduce a “financial” way of thinking about costs and risks.

Course Structure

Mode of delivery: This course is designed and conducted as an in-person model that means you **must** be on campus to complete the course. Hence, lectures will be live, and you must attend in-person. There will NOT be a virtual option offered and there will be no class recordings.

Pace of activities: This course is divided into weekly modules as specified in the tentative schedule below. Students are expected to keep pace with weekly deadlines as well as assignments’ due dates but may schedule their efforts freely within that time frame.

Office Hours: Office hours will be held on Monday and Wednesday 11:00 am – 12:00 pm OR by appointment, please email with the subject “BUSFIN 3250 Meeting Request”.

Credit hours and work expectations: This is a 3-credit-hour course. According to Ohio State policy, students should expect around an average of 3 hours per week of time spent on direct instruction (instructor content and Carmen activities) in addition to 6 hours of homework (reading, research, and assignment preparation).

Course Materials

Required Textbook

Title: “International Financial Management”, 10th Edition, McGraw-Hill

Authors: Cheul S. Eun & Bruce G. Resnick

ISBN-13: 978-1264413096 (Hardcopy)

ISBN-13: 978-1266824739 (E-book)

Required Financial Calculator

TI BA-II (any version) or TI-80 series (Model 82, 83, 84, 85, 86, 89, etc.). Available at the OSU Bookstore, as well as Target, Wal-Mart, on-line, etc. Students who already have a TI-80 Series calculator are not required to purchase a BA-II model, but it will be up to you to learn how to translate BA-II notation into how to solve problems using your calculator.

http://www.amazon.com/Texas-Instruments-Plus-Financial-Calculator/dp/B00000JZKB/ref=pd_sim_b_1

Here is a link to some tutorials using the TI BA-II and TI-83:

TI BA-II: http://movies.atomiclearning.com/k12/ti_ba2

TI-83: <http://educ.jmu.edu/~drakepp/general/calculator/ti83.html>

Lecture Materials

There will be lecture materials for each week. Each week, copies of these lecture materials will be available on course web site. Lecture notes and any other reading materials will be posted in the form of MS Word, Power Point and/or Adobe Acrobat files. It is your responsibility to print them out before/after the class.

Suggested End-of-Chapter Problems (Optional)

The course textbook has a set of problems at the end of each chapter. These questions are designed to help students assess their understanding of chapter topics. Some of these problems/questions will be selected from each chapter and will be posted on Carmen (unless appears on the following *Course Schedule*). Students should try to answer these problems after they finish reading a chapter to check their understanding of the topics covered.

Suggested Readings (Optional)

Wall Street Journal: www.wsj.com

Financial Times: <http://www.ft.com/home/us>

Bloomberg: www.bloomberg.com

Yahoo! Finance: <http://finance.yahoo.com/>

Freakonomics: <http://freakonomics.blogs.nytimes.com/>

Baseline Scenario: <http://baselinescenario.com/>

Real Time Economics (WSJ): <http://blogs.wsj.com/economics/>

Calculated Risk: <http://www.calculatedriskblog.com/>

Economy and Economics of Everyday Life: <http://economix.blogs.nytimes.com/>

Course Website

The course website is located on Carmen (<https://carmen.osu.edu>). A student must be registered for the course to access the course web site.

Important Resources on the Course Website:

- Course syllabus
- Supplemental course material used (or mentioned) in class
- Lecture notes (PowerPoint slides)
- Course announcements
- Optional Problem sets and solutions
- Detailed solutions for all suggested end-of-chapter problems in the course text
- Posted exam scores (privately for each student)
- Exam formulas

- **Logging in Carmen:** Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.

Course Technology:

Baseline technical skills necessary for this course

- Basic computer and web-browsing skills
- Navigating **Carmen**
- Working within a Publisher's website

Technology Support for Carmen

As instructor, my responsibility is the course content and evaluating performance. Please contact me about any concerns in these areas. However, I am generally not able to assist in matters relating to technology, connectivity or Carmen access. Such issues may be addressed directly to either Carmen Technical support or Help desk.

Hence sources of help are available from helpdesk@osu.edu (or by phone at 292-8976) and Carmen@osu.edu or 614-688-HELP at any time.

Technology Support for McGraw-Hill

If you have any issues while registering or using the course website, please contact McGraw-Hill's Customer Experience team through <http://www.mhhe.com/support> or at 800-331- 5094. To avoid problems related to unexpected technical issues, you are advised not to wait until the last moment.

Course Requirements:

Attendance and Participation:

Etiquette guidelines and professionalism will be followed. It is expected that students treat others, their ideas, and their time with respect by arriving class on time. Please mute phones, laptops, tablets and any other electronic devices. Laptops and tablets are permitted in class to be used ONLY for note taking and in-class assignments.

You are strongly encouraged to participate in this class. I encourage you to ask questions and participate in discussions. This makes classes more interesting. I also encourage you to give me any suggestions that you have about improving the course.

Team Assignments:

You will be randomly assigned a team of 2 people (via Carmen- click People-click groups) so please check Carmen for group information. Each assignment has specific purposes to build and develop essential skills to be a successful professional. Guidelines will be given for each assignment. It is the student's responsibility to seek out additional information for each assignment. You can contest your assignment grade until next assignment due date and for the last assignment until reading day.

Assignments are due in class on the day specified by the instructor. Penalties: 10% reduction within 2 days, 30% reduction within 7 days. No assignments will be accepted after 7 days. The lowest score assignment will be dropped.

Exams:

There will be three midterm exams and one COMPREHENSIVE final exam. The midterm and final questions might be drawn from the same pool of questions. All exams are closed-book and closed-notes. Each midterm exam will cover certain topics in the course. The topics and related textbook chapters covered by each midterm exam can be found in the **Course Schedule**. All exam questions follow a multiple-choice format. The midterm and final exams will be 100 points each. The multiple choice questions will involve both conceptual questions as well as calculation questions, based on material covered in class and from the suggested problem sets and problems at the back of each chapter as well as suggested problems posted on Carmen, if any posted.

Students also will be provided with **exam study questions** in advance of each exam. These will be posted to the course Carmen website, and are intended to give students an idea of how actual exam questions will look and also an opportunity to check their understanding of financial concepts and techniques. Each set of sample questions includes an answer key.

Students should bring to each exam:

1. A financial calculator
2. A valid picture ID. You will not be permitted to take an exam without presenting a **valid photo ID**.
3. Several #2 pencils, which you will need for the “bubble sheet”

All exams are “closed book/notes”. Students may not use any reference material to help them answer exam questions. Students will be given scrap paper at the exam. No student is permitted to use his or her own scarp paper.

Exam rules:

You should be in your seat 5 minutes before the exam starts. All electronic devices other than your calculator must be turned off and put away during exams. All other course materials must be out of sight. All hats and hoods must be off your head.

Your exam grades will be posted on Carmen. Exams are NOT returned to the students, but you may view your scantron during office hours.

Make-up Exams:

As a general rule, make-up exams are NOT given in this course. However, a student may be allowed to take a make-up exam, if in the opinion of the instructor, there are special or extenuating circumstances. Without permission to take a make-up exam, failure to take an exam will result in grade of zero on the exam in question. Every effort should be made (e.g. email, voicemail, message with the Finance Department Office) to notify the instructor at least 24 hours in advance.

Under no circumstances will a student be excused from an exam.

Course Grading Policy:

Your final course grade will be based on assignments, midterm and comprehensive final exam as shown in table below.

Assignment or category	Points	Percentage of total grade
Assignments (Maximum 7)	100 points (each)	20 %
Midterm 1 February 11	100 points	18 %
Midterm 2 March 25	100 points	18 %
Midterm 3 April 21	100 points	18 %
Final Exam May 5	100 points	26 %

See course schedule, below, for due dates

Total Course Grade = 0.26 x (Final Exam Grade) + 0.18 x (Midterm Exam 1 Grade) + 0.18 x (Midterm Exam 2 Grade) + 0.18 x (Midterm Exam 3 Grade) + 0.20 x (Average of Assignments Grade)

After the total course grade has been calculated for all students, the average for the class is calculated. If the course class average is below 75%, a curve adjustment is applied. The curve adjustment equals 75% minus the course class average. If the course class average is equal or above 75%, curve adjustment is not applied (that is curve adjustment is zero).

The course grade will be converted to a letter grade for the course using the following grading scale:

Grading scale:

A	93 - 100	B+	87-89.9	C+	77-79.9	D+	67 -69.9	E	Below 60
A-	90 - 92.9	B	83-86.9	C	73-76.9	D	60 -66.9		
		B-	80-82.9	C-	70 -72.9				

Prof. Pirim reserves the right to correct grades recorded on the course website, should he determine such entries were posted incompletely or incorrectly.

Additional University Policies and Resources

You can find a list of university policies and resources at go.osu.edu/UPolicies, but here are a few important ones.

Academic Integrity Policy:

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of

Student Conduct (<https://trustees.osu.edu/bylaws-and-rules/code>) and this syllabus may constitute Academic Misconduct (<https://oaa.osu.edu/academic-integrity-and-misconduct>)

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Melissa Mayhan, at titleix@osu.edu

Mental health

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other, and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the semester are encouraged to contact Ohio State University Counseling and Consultation Service (614-292-5766; www.ccs.osu.edu) for assistance, support and advocacy. This service is free and confidential.

Accommodations for Accessibility:

Student COVID-related Accommodation Process

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process (slds.osu.edu/covid-19-info/covid-related-accommodation-requests/), managed by Student Life Disability Services.

SLDS Requesting Accommodations

If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. The discussions are confidential.

To establish reasonable accommodations, I request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. Students registered with Student Life Disability Services should work directly with their [Assigned Access Specialist](#) to modify their accommodations or make additional COVID-based accommodation requests.

Please visit <http://ods.osu.edu> for more information. SLDS contact information: slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

For additional and more information on Accommodations and Policies, please see the “Additional Accommodations” section below.

Tentative Course Schedule

The following table describes the tentative class schedule. The topics covered on each proposed day may change as the semester progresses, but the general order will not vary. **Students are strongly urged to read the appropriate chapters BEFORE the lecture to learn more during the lectures.**

Class Date	Topics, Readings, Assignments, Deadlines
<p>Week 1 Jan 12 & 14</p>	<p>Week 1: Globalization and the Multinational Firm Course Introduction & Review Syllabus Reading: Chapter 1 and Appendix A. <u>Suggested Questions</u>: ER Chapter 1: Questions 1 through 5 <u>Suggested Problems</u>: ER Appendix A: Problems 1, 2 Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read chapter 1 2. Download slides for chapter 1 3. Review chapter 1 slides before class
<p>Week 2 Jan 19 & 21</p>	<p>Week 2: International Monetary System (Chapter 2) Reading: Chapter 2 <u>Suggested Questions</u>: ER Chapter 2: Questions 1 through 4 Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 2 2. Download slides for Chapter 2 3. Review Chapter 2 slides before class <p><i>*January 19 Martin Luther King Day – No Classes</i></p>

Class Date	Topics, Readings, Assignments, Deadlines
<p>Week 3 Jan 26 & 28</p>	<p>Week 3: Balance of Payments Reading: Chapter 3 <u>Suggested Questions:</u> ER Chapter 3: Questions 1 through 4 Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 3 2. Download slides for Chapter 3 3. Review Chapter 3 slides before class
<p>Week 4 Feb 2 & 4</p>	<p>Week 4: The Market for Foreign Exchange: Spot Market Reading: Chapter 5 pp. 110-128 <u>Suggested Questions:</u> ER Chapter 5: Questions 1, 2, 3, 5, 7 <u>Suggested Problems:</u> ER Chapter 5: 1, 2, 3, 8 Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 5 2. Download slides for Chapter 5 3. Review Chapter 5 slides before class
<p>Week 5 Feb 9 & 11 MIDTERM 1 WEEK</p>	<p>Week 5: The Market for Foreign Exchange: Spot Market and MIDTERM 1 International Parity Relationships and Forecasting Foreign Exchange Rates: Exchange Rates and Interest Rates <u>Suggested Questions:</u> ER Chapter 6: Question 1, 2 <u>Suggested Problems:</u> ER Chapter 6: 1, 2 Reading: Chapter 6 pp. 139-148 Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 6 2. Download slides for Chapter 6 3. Review Chapter 6 slides before class <p>&</p>

Class Date	Topics, Readings, Assignments, Deadlines
	<p>February 11:</p> <p>MIDTERM 1: Material Covered to date in Chapters 1,2,3 and 5. Photo ID required. Remember to bring your financial calculator and several number 2 pencils.</p>
<p>Week 6 Feb 16 & 18</p>	<p>Week 6: Int'l Parity Relationships and Forecasting Foreign Exchange Rates (Chapter 6)</p> <p>Reading: Chapter 6 pp. 148-157 & 157-164</p> <p><u>Suggested Questions:</u> ER Chapter 6: Questions 4, 5</p> <p><u>Suggested Problems:</u> ER Chapter 6: Problem 3, 6, 7, 9</p> <p>Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 6 2. Download slides for Chapter 6 3. Review Chapter 6 slides before class
<p>Week 7 Feb 23 & 25</p>	<p>Week 7: Futures and Options on Foreign Exchange</p> <p>Reading: Chapter 7</p> <p><u>Suggested Questions:</u> ER Chapter 7: 1, 2, 5</p> <p><u>Suggested Problems:</u> ER Chapter 7 : 1, 2, 3, 8</p> <p>Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 7 2. Download slides for Chapter 7 3. Review Chapter 7 slides before class
<p>Week 8 March 2 & 4</p>	<p>Week 8: <i>Continued</i> Futures and Options on Foreign Exchange</p> <p>Reading: Chapter 7</p> <p><u>Suggested Questions:</u> ER Chapter 7: 1, 2, 5</p> <p><u>Suggested Problems:</u> ER Chapter 7 : 1, 2, 3, 8</p> <p>Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 7 2. Download slides for Chapter 7 3. Review Chapter 7 slides before class

Class Date	Topics, Readings, Assignments, Deadlines
<p>Week 9 March 9 & 11</p>	<p>Week 9: Transaction Exposure (Chapter 8) Reading: Chapter 8 <u>Suggested Questions</u>: ER Chapter 8: 1 through 5 <u>Suggested Problems</u>: ER Chapter 8: 1, 2, 3 Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 8 2. Download slides for Chapter 8 3. Review Chapter 8 slides before class
<p><i>Week of Spring Break</i> <i>March 16 & 18</i></p>	<p>No Classes</p>
<p>Week 10 March 23 & 25 MIDTERM 2 WEEK</p>	<p>Week 10: <i>Continued</i> Transaction Exposure (Chapter 8) Review and MIDTERM 2 Reading: Chapter 8 <u>Suggested Questions</u>: ER Chapter 8: 1 through 5 <u>Suggested Problems</u>: ER Chapter 8: 1, 2, 3 & <u>March 25: (Wednesday due to Spring Break)</u> MIDTERM 2: Material Covered to date in Chapters 6, 7, and 8. Photo ID required. Remember to bring your financial calculator and several number 2 pencils.</p>
<p>Week 11 March 30 & 31</p>	<p>Week 11: Economic Exposure (Chapter 9) and International Bond Markets (Chapter 12) Reading: Chapter 9 <u>Suggested Questions</u>: ER Chapter 9: 1 through 6 Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 9 2. Download slides for Chapter 9 3. Review Chapter 9 slides before class <p>& Reading: Chapter 12</p>

Class Date	Topics, Readings, Assignments, Deadlines
<p>Week 11 March 30 & 31</p>	<p><u>Suggested Questions:</u> ER Chapter 12: 1 through 5 <u>Suggested Problems:</u> ER Chapter 12: 1, 2, 3</p> <p>Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 12 2. Download slides for Chapter 12 3. Review Chapter 12 slides before class
<p>Week 12 April 6 & 8</p>	<p>Week 12: International Equity Markets (Chapter 13) Reading: Chapter 13 <u>Suggested Questions:</u> ER Chapter 13: 1 through 5 <u>Suggested Problems:</u> ER Chapter 13: 1, 2, 3</p> <p>Assignment for this week:</p> <ol style="list-style-type: none"> 4. Read Chapter 13 5. Download slides for Chapter 13 6. Review Chapter 13 slides before class
<p>Week 13 April 13 & 15</p>	<p>Week 13: Interest Rates & Currency Swaps (Chapter 14) Reading: Chapter 14 <u>Suggested Questions:</u> ER Chapter 14: 1, 2, 3, 4, 5 <u>Suggested Problems:</u> ER Chapter 14: 1, 2, 3, 4</p> <p>Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 14 2. Download slides for Chapter 14 3. Review Chapter 14 slides before class
<p>Week 14 April 20 & 21 MIDTERM 3 WEEK</p>	<p>Week 14: <i>Continued</i> Interest Rates and Currency Swaps and Midterm 3 Reading: Chapter 14</p> <p>Assignment for this week:</p> <ol style="list-style-type: none"> 1. Read Chapter 14 2. Download slides for Chapter 14 3. Review Chapter 14 slides before class

Class Date	Topics, Readings, Assignments, Deadlines
Week 14 April 20 & 21 MIDTERM 3 WEEK	& April 21: Midterm 3: Material Covered to date in Chapters 9, 12, 13, 14. Photo ID required. Remember to bring your financial calculator and several number 2 pencils.
Week 15 April 27	Week 15: General Review for Final Exam
FINAL EXAM: May 5, Tuesday 12:00pm-1:45pm	COMPREHENSIVE FINAL EXAM: Material Covered to date from the beginning of the semester. Photo ID required. Remember to bring your financial calculator and several number 2 pencils. OSU SPRING 2026 Final Exam Schedule: https://registrar.osu.edu/staff-resources/class-catalog-and-space/final-exams-schedule/spring-2026-finals-schedule/ * Please check to confirm the final exam date/time from OSU final examination schedule URL.

Additional Accommodations

Religious accommodations:

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic

requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the Office of Institutional Equity.

Academic Integrity:

All students enrolled in this course are responsible for abiding by the guidelines outlined in the University's Code of Student Conduct. According to University Rule 3335-31-02, all suspected cases of academic misconduct will be reported to the Committee on Academic Misconduct.

Use of AI:

Unless we specifically mention otherwise, the use of any AI-generated content in any deliverables in this course will be considered academic misconduct and will be acted on as such. Writing assignments will be turned in online and I will be using Turnitin and other applications that have AI detection algorithms. You need to complete the assignments using your own brain and your own thinking...which will lead to more of your own learning!

Disenrollment:

Fisher College University Rule 3335-8-33 provides that a student may be disenrolled after the third instructional day of the quarter, the first Friday of the quarter, or the student's second class session of the course, whichever occurs first, if the student fails to attend the scheduled course without giving prior notification to the instructor.

Student Health and Well Being

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

Students with Disabilities:

The Office of Disability Services verifies students with specific disabilities and develops strategies to meet the needs of those students. Students requiring accommodations based on identified disabilities should contact me at the beginning of the semester to discuss his or her individual needs. All students with a specific disability are encouraged to contact the Office of Disability Services to explore the potential accommodations available to them.

Mental Health Services

As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may

lead to diminished academic performance or reduce a student's ability to participate in daily activities.

Further, the Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24-hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Fisher College has a collaborative program with Counseling and Consultation Services (CCS) to help you be your best self, academically, physically and emotionally. Specifically Mary DeCenzo .LISW (decenzo.4@osu.edu) is available to schedule student counseling sessions Monday through Friday from 8:00 am to 5:00 pm (by appointment only)

Sexual Misconduct/Relationship Violence

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g. race). If you are someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu>

Diversity Values

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Good Luck.