



***BUSFIN 7250: FOUNDATIONS OF INTERNATIONAL FINANCE
SPRING 2026***

<i>INSTRUCTOR:</i>	Dr. Taner Pirim
<i>OFFICE:</i>	244 Fisher Hall
<i>PHONE:</i>	(614) 688-1045
<i>FAX:</i>	(614) 292-2418
<i>E-MAIL:</i>	pirim.2@osu.edu (<i>Please allow 24 hours to respond</i>)
<i>WEB PAGE:</i>	Carmen
<i>CLASS TIME & ROOM:</i>	Mon/Wed 4:30 pm – 6:00 pm, Gerlach Hall 265
<i>OFFICE HOURS:</i>	Mon/Wed 11:00 am – 12:00 pm OR by appointment, please email with a subject “BUSFIN 7250”
<i>TEXTBOOK:</i>	Eun, C.; Resnick, B., “International Financial Management”, 10 th Edition, McGraw-Hill ISBN-13: 978-1264413096 (Hardcopy) ISBN-13: 978-1266824739 (E-book)

Course Description

As advancements and changes in every field, the scope and content of international finance have been fast evolving due to deregulation of financial markets, product innovations, and technological advancements. As capital markets of the world are becoming more integrated, a solid understanding of international finance has become essential and critical for making astute corporate decisions. Reflecting the growing importance of international finance as a discipline, there is a sharp increase in the demand for experts in the area in the corporate world.

Hence, the course is designed to introduce you to the world of international finance, especially the fundamental concepts and problem-solving techniques used in corporate financial decision-making in an international context. This course examines the foreign exchange markets and how they shape the environment within which corporate wealth-maximizing decisions are made.

The course is designed for undergraduate students who have a good understanding of basic economics, accounting and corporate finance. If you are shaky on basic finance knowledge such as discounted cash flows, net present value beside basics of statistics, i.e. mean, variance, correlations, regression analysis, it is strongly recommended to get yourself up to speed with this material.

Course Objectives

By the end of this course, students should successfully be able to understand the framework for making corporate financial decisions in an international context. The students will learn a spectrum of topics in the area of international financial management such as how to measure currency exposure, how to structure financial and operational hedges for currency risk, how to structure a global financing program, how to raise capital in international equity and bond markets, how to incorporate strategic aspects in the globalization process, etc.

This course has two primary objectives with the first one being to develop a market-based understanding of exchange rates and show how exchange rate volatility affects corporate decision-making. Four major areas that will be covered are the international environment, the foreign exchange derivative markets, factors that affect exchange rates, and foreign exchange exposure and the firm. The second objective is to develop a general understanding of market functioning. The course will not only develop the institutional and quantitative details of markets, but also introduce a “financial” way of thinking about costs and risks.

Course Structure

Mode of delivery: This course is designed and conducted as an in-person model that means you **must** be on campus to complete the course. Hence, lectures will be live, and you must attend in-person. There will NOT be a virtual option offered and there will be no class recordings.

Pace of activities: This course is divided into weekly modules as specified in the tentative schedule below. Students are expected to keep pace with weekly deadlines as well as assignments’ due dates but may schedule their efforts freely within that time frame.

Office Hours: Office hours will be held on Monday and Wednesday 11:00 am – 12:00 pm OR by appointment, please email with the subject “BUSFIN 7250 Meeting Request”.

Credit hours and work expectations: This is a 1.5-credit-hour course. According to Ohio State policy, students should expect around an average of 3 hours per week of time spent on direct instruction (instructor content and Carmen activities) in addition to 6 hours of homework (reading, research, and assignment preparation).

Course Materials

Required Textbook

Title: "International Financial Management", 10th Edition, McGraw-Hill

Authors: Cheul S. Eun & Bruce G. Resnick

ISBN-13: 978-1264413096 (Hardcopy)

ISBN-13: 978-1266824739 (E-book)

Required Financial Calculator

TI BA-II (any version) or TI-80 series (Model 82, 83, 84, 85, 86, 89, etc.). Available at the OSU Bookstore, as well as Target, Wal-Mart, on-line, etc. Students who already have a TI-80 Series calculator are not required to purchase a BA-II model, but it will be up to you to learn how to translate BA-II notation into how to solve problems using your calculator.

http://www.amazon.com/Texas-Instruments-Plus-Financial-Calculator/dp/B00000JZKB/ref=pd_sim_b_1

Here is a link to some tutorials using the TI BA-II and TI-83:

TI BA-II: http://movies.atomiclearning.com/k12/ti_ba2

TI-83: <http://educ.jmu.edu/~drakepp/general/calculator/ti83.html>

Lecture Materials

Lecture Materials and Software

There will be lecture materials such as white paper, power point slides, online fintech videos that will be posted on course carmen website. These materials will be posted in the form of video files, MS Word, Power Point and/or Adobe Acrobat files. You are responsible for reviewing/studying all material posted on Carmen. Lectures may go beyond the weekly scope for certain topics. Therefore, it is important for you to follow the weekly modules on Carmen and Carmen announcements. ***Students are responsible for all announcements made on Carmen.*** If you struggle with the material, please see me during office hours and/or reach out to me as soon as possible to schedule an appointment.

The required HBS cases for group assignments will be available via [Harvard Business Publishing website](#). In order to purchase the cases, the students need to access the Harvard Business Publishing from [the coursepack link](#) that will also be provided on Carmen announcement in the first week. (You will click the Purchase Course button on the coursepack link.)

Suggested Readings (Optional)

Wall Street Journal: www.wsj.com

Financial Times: <http://www.ft.com/home/us>

Bloomberg: www.bloomberg.com

Yahoo! Finance: <http://finance.yahoo.com/>

Freakonomics: <http://freakonomics.blogs.nytimes.com/>

Baseline Scenario: <http://baselinescenario.com/>

Real Time Economics (WSJ): <http://blogs.wsj.com/economics/>

Calculated Risk: <http://www.calculatedriskblog.com/>

Economy and Economics of Everyday Life: <http://economix.blogs.nytimes.com/>

Course Website

The course website is located on Carmen (<https://carmen.osu.edu>). A student must be registered for the course to access the course web site.

Important Resources on the Course Website:

- Course syllabus
- Supplemental course material used (or mentioned) in class
- Lecture notes (PowerPoint slides)
- Course announcements
- Problem sets and solutions
- Posted exam scores (privately for each student)
- **Logging in Carmen:** Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.

Course Technology:

Baseline technical skills necessary for this course

- Basic computer and web-browsing skills
- Navigating Carmen
- Working within a Publisher's website

Technology Support for Carmen

As instructor, my responsibility is the course content and evaluating performance. Please contact me about any concerns in these areas. However, I am generally not able to assist in matters relating to technology, connectivity or Carmen access. Such issues may be addressed directly to either Carmen Technical support or Help desk.

Hence sources of help are available from helpdesk@osu.edu (or by phone at 292-8976) and Carmen@osu.edu or 614-688-HELP at any time.

Technology Support for McGraw-Hill

If you have any issues while registering or using the course website, please contact McGraw-Hill's Customer Experience team through <http://www.mhhe.com/support> or at 800-331-5094. To avoid problems related to unexpected technical issues, you are advised not to wait until the last moment.

Course Requirements:

Safety and health requirements:

All teaching staff and students are required to comply with and stay up to date on all [University safety and health guidance](#).

Email Policy:

Any inquiries regarding the explanation of course subjects, information already included in syllabus such as curve and grading policies, exam date/time & materials, class average of the exams, any grading policy, technical problems such as Carmen IT issues **will NOT be answered via email**. However, you may schedule an appointment in addition to the office hours for any inquiries you may have.

Attendance and Participation:

Etiquette guidelines and professionalism will be followed. It is expected that students treat others, their ideas, and their time with respect by arriving class on time. Please mute phones, laptops, tablets and any other electronic devices. Laptops and tablets are permitted in class to be used ONLY for note taking and in-class assignments.

As your attendance and participation is a key element in the design of this course, I expect you to come to class having read and prepared all pre-class assignments, if assigned, as much of learning will occur through discussions in lectures and guest speakers.

Attendance will be taken in every class as it will be a significant part of determining your grade. If you are unable to attend a particular class, please notify me of your absence via e-mail prior to that class. Failure to notify me of absences or missing more than 2 sessions during the course will result in a lower grade. You are responsible for all information covered in class. If you miss a class, obtain the information missed from your group members and/or classmates.

Participation in discussions during lectures and presentations from Industry Professionals will be a significant benefit to you as well as others and will be taken into account in determining your grade. It is expected that your interactions will be well informed, constructive, and respectful. I will call on students if needed but voluntary participation is what will be most important for your grade. It is up to you to ask for feedback on your class contribution during the semester. Hence, active participation during guest speaker talks from EVERYONE in the class is STRONGLY encouraged.

Items that can lower your class contribution grade include, but not limited to:

- Unexcused absences
- Not being prepared to discuss the course material
- Not actively participating in class discussion and during guest speaker talks

Reading/researching course subjects in advance and contributing class discussion will allow you to collect participation points. Quality of contributions counts as you will not get participation points for simply saying something.

Problem Set Assignments:

You will be randomly assigned a team of 2 people (via Carmen- click People-click groups) so please check Carmen for group information. Each assignment has specific purposes to build and develop essential skills to be a successful professional. Guidelines will be given for each assignment. It is the student's responsibility to seek out additional information for each

assignment. You can contest your assignment grade until next assignment due date and for the last assignment until reading day.

Problem Sets Due Dates

- PS1 (Ch. 5) due Friday, Mar 27
- PS2 (Ch. 6) due Friday, Apr 3
- PS3 (Ch. 7–8) due Friday, Apr 10

Optional Problem Set

- PS4 (Ch. 12/14) due Friday, Apr 17

Assignments are due on the date/time specified by the instructor. Penalties: 10% reduction within 2 days, 30% reduction within 7 days. No assignments will be accepted after 7 days. The lowest score assignment will be dropped.

Case Reports:

There will be no midterm and final exams in the course. You will be randomly assigned a team of 2 people (via Carmen- click People- click groups) so please check Carmen for group information. There will be 4 case reports that you will submit during this course. Your case reports will be graded on three main areas:

- Information
- Organization
- Grammar and Formatting

Case Reports should be easy to read, and organization should be clearly evident with proper introduction, body, conclusion. Your overview of the business should be explained in clear language; immediately interesting and supported with detail. Each paragraph should have a central idea and ideas should be connected and paragraphs should be developed with details. Your paper must be maximum 4 pages excluding title page. The entire paper must be typed, double-spaced, 12-point Times New Roman font with one (1) inch margins (all four sides). Further details will be provided.

At the end of the semester, you will be required to complete a simple peer feedback assessment via Carmen. You will grade your groupmates as “above”, “meeting”, or “below” expectations for their contribution to this presentation and the assignment papers. The peer review will be significant part of participation.

Case Reports Due Dates:

- Report #1 (AIFS) due Wed, Apr 8
- Report #2 (Yell) due Wed, Apr 15
- Report #3 (Nestlé–Alcon) due Wed, Apr 22
- Final Report #4 (AES) – due Fri, May 1

Course Grading Policy:

Your final course grade will be based on assignments, midterm and comprehensive final exam as shown in table below.

Category	Percentage (%)	Total by subcategories
Attendance	5%	Attendance & Participation 30 %
In-class Case Participation	20%	
Peer Review	5%	
Case Report #1 AIFS: 12%	10%	Case Reports (4 total) 40%
Case Report #2 Yell Group: 12%	10%	
Case Report #3 Nestlé–Alcon: 10%	10%	
Final Case Report #4 AES: 19%	10%	
Problem Sets 1-4	30%	Problem Sets 1-4 30% <i>(Optional PS4, if submitted, replaces the lowest score among PS1–PS3)</i>

See course schedule, below, for due dates

After the total course grade has been calculated for all students, the average for the class is calculated. If the course class average is below 75%, a curve adjustment is applied. The curve adjustment equals 75% minus the course class average. If the course class average is equal or above 75%, curve adjustment is not applied (that is curve adjustment is zero).

The course grade will be converted to a letter grade for the course using the following grading scale:

Grading scale:

A	93 – 100	B+	87–89.9	C+	77–79.9	D+	67 –69.9	E	Below 60
A-	90 – 92.9	B	83–86.9	C	73–76.9	D	60 –66.9		
		B-	80–82.9	C-	70 –72.9				

Dr. Pirim reserves the right to correct grades recorded on the course website, should he determine such entries were posted incompletely or incorrectly.

Additional University Policies and Resources

You can find a list of university policies and resources at go.osu.edu/UPolicies, but here are a few important ones.

Academic Integrity Policy:

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State

University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct (<https://trustees.osu.edu/bylaws-and-rules/code>) and this syllabus may constitute Academic Misconduct (<https://oaa.osu.edu/academic-integrity-and-misconduct>)

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Melissa Mayhan, at titleix@osu.edu

Mental health

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other, and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the semester are encouraged to contact Ohio State University Counseling and Consultation Service (614-292-5766; www.ccs.osu.edu) for assistance, support and advocacy. This service is free and confidential.

Accommodations for Accessibility:

Student COVID-related Accommodation Process

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process (slds.osu.edu/covid-19-info/covid-related-accommodation-requests/), managed by Student Life Disability Services.

SLDS Requesting Accommodations

If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. The discussions are confidential.

To establish reasonable accommodations, I request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. Students registered with Student Life Disability Services should work directly with their [Assigned Access Specialist](#) to modify their accommodations or make additional COVID-based accommodation requests.

Please visit <http://ods.osu.edu> for more information. SLDS contact information: slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

For additional and more information on Accommodations and Policies, please see the “Additional Accommodations” section below.

Tentative Course Schedule

The following describes the **tentative** class schedule. The topics covered on each proposed week may change as the semester progresses, but the general order will not vary. *Students are required to read the appropriate papers and to watch the videos posted on CARMEN during the week they are posted.*

It is also students’ responsibility to check and follow weekly Carmen Modules, Assignments as well as Carmen Announcements every week.

The TENTATIVE course schedule is subject to change depending on the guest speakers’ availabilities.

TENTATIVE COURSE SCHEDULE TABLE			
Week 1			
Date (Day) / Session	Read Before Class	In-Class Topics / Case (include prep notes)	Due / Assigned
Mar 4, 2026 (Wed) — S1	E&R Ch. 1	Prep focus: identify the firm’s currencies (revenue, cost, debt) + biggest FX risk. In class: Globalization & the Multinational Firm; CFO lens; exposure taxonomy; exposure map drill.	—

Mar 9, 2026 (Mon) — S2	E&R Ch. 2 + <i>The Dollar Trap</i>	Prep focus: be ready to explain the trilemma and how regime choice affects firms. In class: International Monetary System; regimes/trilemma; corporate implications; Article discussion: <i>The Dollar Trap</i> .	—
Week 2			
Date (Day) / Session	Read Before Class	In-Class Topics / Case (include prep notes)	Due / Assigned
Mar 11, 2026 (Wed) — S3	E&R Ch. 3	Prep focus: list 3 BoP indicators that signal currency pressure. In class: Balance of Payments (full session); BoP as CFO diagnostic; “48-hour response” drill.	Assigned: PS1
(Spring Break Week)			
Date (Day) / Session	Read Before Class	In-Class Topics / Case (include prep notes)	Due / Assigned
Mar 16, 2026 (Mon)	—	NO CLASS — Spring Break	—
Mar 18, 2026 (Wed)	—	NO CLASS — Spring Break	—
Week 3			
Date (Day) / Session	Read Before Class	In-Class Topics / Case (include prep notes)	Due / Assigned
Mar 23, 2026 (Mon) — S4	E&R Ch. 5	Prep focus: be comfortable with bid–ask quotes and cross rates. In class: FX market mechanics: quotes, spreads, cross rates, forward points; triangular arb drill.	—

Mar 25, 2026 (Wed) — S5	E&R Ch. 6	Prep focus: know CIP and what it implies for the forward rate. In class: Parity conditions (CIP emphasis; PPP/UIP intuition); implied forward benchmark lab.	Due: PS1 (Fri, Mar 27); Assigned: PS2
Week 4			
Date (Day) / Session	Read Before Class	In-Class Topics / Case (include prep notes)	Due / Assigned
Mar 30, 2026 (Mon) — S6	E&R Ch. 7 + Kennedy case	Prep focus: sketch payoff of a hedged receivable with a call/put and a collar (qualitatively). In class: FX derivatives toolkit; options as hedging tools only; Case (discussion): Kennedy (no Case Report).	—
Apr 1, 2026 (Wed) — S7	E&R Ch. 8	Prep focus: list the steps to measure transaction exposure and compare hedges. In class: Transaction exposure: measuring exposure; hedge choice framework; hedge table workshop.	Due: PS2 (Fri, Apr 3)
Week 5			
Date (Day) / Session	Read Before Class	In-Class Topics / Case (include prep notes)	Due / Assigned
Apr 6, 2026 (Mon) — S8	AIFS case + review Ch. 7–8	Prep focus: compute/outline the forward, money-market, and option/collar hedge outcomes for AIFS (at least rough). In class: Case: AIFS; hedge design + recommendation workshop.	Assigned: Case Report #1 (AIFS)
Apr 8, 2026 (Wed) — S9	E&R Ch. 12–13 (selected)	Prep focus: identify what drives country/market differences in discount rates and valuation. In class: International bond & equity markets; segmentation; inputs for discounting.	Due: Case Report #1 (AIFS); Due: PS3 (Fri, Apr 10)

Week 6

Date (Day) / Session	Read Before Class	In-Class Topics / Case (include prep notes)	Due / Assigned
Apr 13, 2026 (Mon) — S10	E&R Ch. 14 + Yell case	Prep focus: be ready to explain what a currency swap accomplishes and how funding currency affects valuation. In class: Swaps; Case: Yell Group LBO valuation (FX assumptions + scenarios).	Assigned: PS4 (optional replacement); Assigned: Case Report #2 (Yell)
Apr 15, 2026 (Wed) — S11	E&R Ch. 16	Prep focus: list key FX risks between signing and closing and how to hedge them. In class: FDI & cross-border M&A; signing-to-closing FX risk; deal hedge checklist.	Due: Case Report #2 (Yell); Due: PS4 (Fri, Apr 17)

Week 7

Date (Day) / Session	Read Before Class	In-Class Topics / Case (include prep notes)	Due / Assigned
Apr 20, 2026 (Mon) — S12	E&R Ch. 17 + Nestlé/Alcon case	Prep focus: articulate the mechanism for “value of a listing” and what evidence would support it. In class: Capital structure; Case: Nestlé–Alcon listing value.	Assigned: Case Report #3 (Nestlé–Alcon)
Apr 22, 2026 (Wed) — S13	E&R Ch. 18	Prep focus: know the steps of international capital budgeting and what belongs in a scenario table. In class: Capital budgeting framework; build AES scenario table skeleton.	Due: Case Report #3 (Nestlé–Alcon)

Week 8

Date (Day) / Session	Read Before Class	In-Class Topics / Case (include prep notes)	Due / Assigned
Apr 27, 2026 (Mon) — S14 (Last Class)	AES case + review Ch. 18	Prep focus: prepare your draft AES recommendation and a 3-scenario table	Assigned: Final Case Report #4 (AES)

structure (even if rough). **In class: Case: AES; cost of capital + scenario recommendation workshop.**

**May 1, 2026
(Fri)**

**Due: Final Case
Report #4 (AES)
(11:59 PM)**

Additional Accommodations

Religious accommodations:

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to

report discrimination or harassment based on religion, individuals should contact the Office of Institutional Equity.

Academic Integrity:

All students enrolled in this course are responsible for abiding by the guidelines outlined in the University's Code of Student Conduct. According to University Rule 3335-31-02, all suspected cases of academic misconduct will be reported to the Committee on Academic Misconduct.

Use of AI:

Unless we specifically mention otherwise, the use of any AI-generated content in any deliverables in this course will be considered academic misconduct and will be acted on as such. Writing assignments will be turned in online and I will be using Turnitin and other applications that have AI detection algorithms. You need to complete the assignments using your own brain and your own thinking...which will lead to more of your own learning!

Disenrollment:

Fisher College University Rule 3335-8-33 provides that a student may be disenrolled after the third instructional day of the quarter, the first Friday of the quarter, or the student's second class session of the course, whichever occurs first, if the student fails to attend the scheduled course without giving prior notification to the instructor.

Student Health and Well Being

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

Students with Disabilities:

The Office of Disability Services verifies students with specific disabilities and develops strategies to meet the needs of those students. Students requiring accommodations based on identified disabilities should contact me at the beginning of the semester to discuss his or her individual needs. All students with a specific disability are encouraged to contact the Office of Disability Services to explore the potential accommodations available to them.

Mental Health Services

As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities.

Further, the Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and

Consultation Service (CCS) by visiting ccs.osu.edu or calling 614- - 292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614--292--5766 and 24-hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-- 800--273-- TALK or at suicidepreventionlifeline.org.

Fisher College has a collaborative program with Counseling and Consultation Services (CCS) to help you be your best self, academically, physically and emotionally. Specifically Mary DeCenzo .LISW (decenzo.4@osu.edu) is available to schedule student counseling sessions Monday through Friday from 8:00 am to 5:00 pm (by appointment only)

Sexual Misconduct/Relationship Violence

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g. race), If you are someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu>

Diversity Values

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Good Luck.