

Faculty:

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CLASS - AUTUMN 2025

2341 M W 11:10-12:30PM Gerlach Hall 355
2486 T Th 3:55- 5:15PM Schoenbaum Hall 220
2771 T Th 5:30- 6:50PM Schoenbaum Hall 319

ZOOM Office Hours: To Be Determined and posted to the course website

Prerequisites: BUSFIN 3220, ACCTMIS 2200, BUSOBA 2320 and 2321, and BUSMHR 2291 or 2292.

Course Description: The course introduces students to key concepts in financial management, including securities, capital budgeting, working capital management, risk and return, cost of capital, capital structure, valuation, and mergers and acquisitions. The course also covers financial economics theory and empirical evidence on corporate financial policies and applications. The course is intended for students with aspirations for careers in finance.

Course Materials:

Textbook (**required**) – available digitally: *Fundamentals of Financial Management, 16th Edition*
Authors: Brigham and Houston Publisher: Cengage

Textbook (**required**) – available digitally: *Intermediate Financial Management, 14th Edition*
Authors: Brigham and Daves Publisher: Cengage

Wall Street Journal Student Digital Pack (optional)

https://partner.wsj.com/p/1110800011/register?mod=wsj_OhioState1

Financial Calculator (required): In addition to the e-books, students **must** be equipped with a **Texas Instruments BA II Plus** financial calculator or a financial calculator capable of completing Time Value of Money (present value, future value...) and Capital Budgeting (IRR, NPV, MIRR...) exercises. A traditional four function calculator (+ - / x) will not suffice. My in-class presentations rely upon the Texas Instruments BA II Plus. Minimal class time is devoted to sequencing keystrokes and the proper operation of financial calculators since the BA II Plus has been used in the prerequisite class, BUSFIN 3220.

In lieu of a financial calculator, students are permitted to use Excel to complete course related assignments, including Tests and the Final Exam. Thus, spreadsheet skills – entering data, ordering arguments, validating data - are considered baseline capabilities to succeed in the course. To ensure academic integrity, the use of Excel during Tests and the Final Exam will be administered through CarmenCanvas. Proctoring software may be initiated for Tests and the Final Exam. Importantly, cell phones, cell phone calculators, mobile apps, smart wristwatches, etc. are not allowed during quizzes and exams. In fact, all technology except for the allowed type of calculator and laptop are prohibited and must be put away before the start of the Tests and the Final Exam.

Students will be permitted their own formula sheets for use during Tests and the Final Exams. Formula sheets are to consist of one piece of paper, 8.5" x 11". Notes on a student's formula sheet may have content on its front and back. **Importantly, at the conclusion of Tests and the Final Exam, student Formula sheets will be collected and recycled, not returned to the student.**

During the semester, students will have the opportunity to learn and apply Excel. For example, use of Excel's NPV, IRR, MIRR, and CHOOSE function will be demonstrated. **Students are permitted to use Excel to complete Homework assignments.** To ensure academic integrity, the use of Excel during Tests and the Final Exam will be administered through CarmenCanvas. Lockdown Browser may be initiated for those Assignments.

Course Format: The course is designed in lecture format. Regular class attendance is expected, and attendance will be maintained in TopHat. TopHat will also be used to elicit responses to in class questions and enable polling. Students who do not attend classes are responsible for obtaining information needed for completing assignments. Collateral materials will be posted to Modules inside CarmenCanvas.

Pace of activities: This course is divided into a weekly schedule as outlined on the course website in Carmen. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

Credit hours and work expectations: This is a 3-credit-hour course. According to [Ohio State University policy](#), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

Engagement requirements: Because this is a lecture course format, it is expected that you will use time outside of class to take up e-book reading, complete homework, and attend to course assignments. You are expected to log into the course in Carmen every week (during most weeks you will probably log in many times). Because of this, Internet connectivity and reliability is mandatory. Success with the curriculum is dependent on the level of engagement with the collateral material and lectures that are provided.

Tests and Final Exam: Interaction in the class occurs twice a week in person. This portion of the course delivery is **SYNCHRONOUS**. Students can get technical support from the Ohio State [IT Service Desk](#) to ensure that they are equipped to fully participate in lectures since TopHat will be used. TopHat will be employed to poll and pose questions in class and participation is encouraged.

There are Tests and a Final Exam. Each of these Assessments will be administered during scheduled class times with your laptop. There is a Final Exam on a date and time determined by the Registrar. The Final Exam will also be administered on your laptop. Therefore, proper maintenance and power supply will be necessary to complete assessments in BUSFIN 4211.

Assignment Descriptions

Students will be evaluated based on their completion of the following Assignments. Assignments are subject to revision in conjunction with changes in the course calendar.

Tests. There are graded Tests. Each Test is worth 60 points. Tests will be administered during scheduled class times with your laptop. You must be in attendance to take the Test in person. Not being in attendance without a valid medical reason or emergency excuse will result in a zero-point award for that Test. Tests constitute an individual exercise and there is to be no collaboration in their completion. Tests are not cumulative and will draw on topics from the course content.

Final Exam. The Final Exam will be focused on topics covered during class meetings after three-quarters of the term has concluded. The Final Exam is worth 80 points. More detail will be provided prior to the Final Exam but the expectation is that the Final will not be cumulative. You must be in attendance to take the Final Exam in person. Not being in attendance without a valid medical reason or emergency excuse will result in a zero-point award for the Final Exam. The Final Exam constitutes an individual exercise and there is to be no collaboration in its completion. Like a Test, the Final Exam will be administered on your laptop during a scheduled time; the date and time are determined by the University's Registrar.

Cengage MindTap Homework. The e-book is accompanied by Homework that reinforce the learning outcomes of the course. To complete them, students need to log into the CarmenCanvas course website and access them. There will be MindTap Homework due nearly every week that classes are held. MindTap Homework is to be submitted by 11:59PM on a predetermined day following the last class session of that week. More detail will be provided by your professor and may appear in the CarmenCanvas course website.

Video and Business Brief. Financial managers encounter issues that bear on outcomes. The purpose of the Video and Business Brief Assignment is to expose students to what those issues may be and how they have been addressed in a historical episode. For this Assignment, students are to participate in an in-class video and discussion. Completion of the Assignment entails composition of a short narrative in a prescribed format of the contents of the video. Students are to work independently in the preparation of the Business Brief and submit it to the File Upload function inside CarmenCanvas. More detail will be provided by your professor.

This table describes the types of Assignments in BUSFIN 4211.

Category	Points	Assignment Type
Tests: 3 each worth 60 points	180 points	Individual
MindTap Homework: 15 chapters	195 points	Individual
Final Exam	80 points	Individual
Business Brief	10 points	Individual
Total Points	465 points	

Grading Policy

There is no extra credit offered for this course. For example, if a student wishes to improve his/her grades at the end of the academic term, extra credit will not be available for this purpose as it unfairly penalizes students who also have expended effort in completing the course. This policy is strictly adhered to.

Tests and the Final Exam are timed and students will have a predetermined number of minutes to complete them. Students registered with SLDS will be accommodated. However, if the accommodation is extended time, and the extended time allotment exceeds the time allowance for a regularly scheduled class period or Final Exam, it may be necessary to sit for the assignment with SLDS. Each SLDS registered student must decide for themselves the appropriate means to complete the quiz or exam (refer to Accommodated Exams in a section below).

Late work will not be accepted. MindTap Homework is due at 11:59PM on a day following a prior class session except when a University recognized holiday occurs and an Announcement is posted in the course website or made explicit in class by your professor.

MindTap Homework will include three attempts per problem. Once the first attempt is completed, the software provides feedback to assist in correctly answering the question. This will help on the second and/or third attempts. The highest score from your attempts (one, two, or three) will become your score for that Homework assignment.

Business Briefs must be properly uploaded into Canvas by the due date identified with the assignment. Students are responsible for submitting the correct version of their work by the due date. A blank Word document, the incorrect document, or an e-mail with an attachment of your work sent to your professor (or PDF of any of these) are accorded a zero point award.

Grading Scale: Letter grade cutoffs are in accordance with the OSU Standard Scheme A-E in the following scale:

Grade:	Percentage:
A	100-93%
A-	<93-90%
B+	<90-87%
B	<87-83%
B-	<83-80%
C+	<80-77%
C	<77-73%
C-	<73-70%
D+	<70-67%
D	<67-60%
E	<60-0%

Note: Per policy within Fisher, for a Non-Core Specialization Required Class, the average GPA is expected to range between B- to B+.

The cutoffs here for letter grades will not be rounded. It is possible to earn any of these grades, A to E.

Absence: Not being in attendance without a valid medical reason or emergency excuse will result in a zero-point award for the Tests, and Final Exam. It is understood that exceptions crop up: the loss of a loved one, hospitalization, flare up of a chronic condition, intercollegiate competition, University sponsored trip, birth or adoption of a child, etc. I will require documentation to support your seeking of an alternative Test or Final Exam date.

For births, I need a hard copy of the birth certificate. Hospitalization/admittance of student requires attending physician documentation, loss of loved one – URL to the obituary or death certificate, admittance to hospice – physician order, University sponsored trip/intercollegiate competition – lead faculty authorization. To make it fair to all members of the class, everyone is held to this standard.

Optional Course Materials

Optional materials that are included with the e-book are recommended. The e-book publisher, Cengage, has grouped student exercises and other learning tools inside MindTap. The e-book chapters are organized into folders (see the Cengage material inside CarmenCanvas). Each folder includes these icons:

✓  **Learn It**

✓  **Study It**

✓  **Apply It**

Under Learn It, videos providing background on course topics appear. Under Study It, there are Blueprint Problems and Adaptive Test Prep questions. The resources inside Study It are useful for test preparation. Under Apply It, students can acquire skills in Excel and sharpen their understanding of course related topics.

University Policies

Academic Misconduct

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute Academic Misconduct.

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: Any activity that tends to compromise the academic integrity of the University or subvert the educational process. Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an excuse for academic misconduct, so please review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If an instructor suspects that a student has committed academic misconduct in this course, the instructor is obligated by University Rules to report those suspicions to the Committee on Academic Misconduct. If COAM determines that a student violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in the course and suspension or dismissal from the University. If students have questions about the above policy or what constitutes academic misconduct in this course, they should contact the instructor.

Artificial Intelligence and Academic Integrity

There has been a significant increase in the popularity and availability of a variety of generative artificial intelligence (AI) tools, including ChatGPT, Sudowrite, and others. These tools will help shape the future of work, research and technology, but when used in the wrong way, they can stand in conflict with academic integrity at Ohio State.

All students have important obligations under the Code of Student Conduct to complete all academic and scholarly activities with fairness and honesty. Our professional students also have the responsibility to uphold the professional and ethical standards found in their respective academic honor codes. Specifically, students are not to use unauthorized assistance in the laboratory, on field work, in scholarship, or on a course assignment unless such assistance has been authorized specifically by the course instructor. In addition, students are not to submit their work without acknowledging any word-for-word use and/or paraphrasing of writing, ideas or other work that is not your own. These requirements apply to all students undergraduate, graduate, and professional.

To maintain a culture of integrity and respect, these generative AI tools should not be used in the completion of course assignments unless an instructor for a given course specifically authorizes their use. Some instructors may approve of using generative AI tools in the academic setting for specific goals. However, these tools should be used only with the explicit and clear permission of each individual instructor, and then only in the ways allowed by the instructor.

In BUSFIN 4211, the use of AI tools to complete graded assignments is not allowed.

Religious Accommodations

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to

students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement **and** the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the [Civil Rights Compliance Office](#). Refer to Policy: [Religious Holidays, Holy Days and Observances](#)

Disability Statement (with Accommodations for Illness)

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If students anticipate or experience academic barriers based on a disability (including mental health and medical conditions, whether chronic or temporary), they should let their instructor know immediately so that they can privately discuss options. Students do not need to disclose specific information about a disability to faculty. To establish reasonable accommodations, students may be asked to register with Student Life Disability Services (see below for campus-specific contact information). After registration, students should make arrangements with their instructors as soon as possible to discuss your accommodations so that accommodations may be implemented in a timely fashion.

If students are ill and need to miss class, including if they are staying home and away from others while experiencing symptoms of viral infection or fever, they should let their instructor know immediately. In cases where illness interacts with an underlying medical condition, please consult with Student Life Disability Services to request reasonable accommodations.

Intellectual Diversity

Ohio State is committed to fostering a culture of open inquiry and intellectual diversity within the classroom. This course will cover a range of information and may include discussions or debates about controversial issues, beliefs, or policies. Any such discussions and debates are intended to support understanding of the approved curriculum and relevant course objectives rather than promote any specific point of view. Students will be assessed on principles applicable to the field of study and the content covered in the course. Preparing students for citizenship

includes helping them develop critical thinking skills that will allow them to reach their own conclusions regarding complex or controversial matters.

Grievances and Solving Problems

According to University Policies, if you have a problem with this class, you should seek to resolve the grievance concerning a grade or academic practice by speaking first with the instructor or professor. Then, if necessary, take your case to the department chairperson, college dean or associate dean, and to the provost, in that order. Specific procedures are outlined in Faculty Rule 3335-8-23. Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant's department.

Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a welcoming community. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Civil Rights Compliance Office (CRCO):

Online reporting form: <http://civilrights.osu.edu/>

Call 614-247-5838 or TTY 614-688-8605

civilrights@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Civil Rights Compliance Office to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

The preceding syllabus is subject to change based on the Assignments and the progress toward completion of desired Learning Outcomes. Any revision will be placed into Announcements in the course website and also discussed in class.