

BUSFIN 4200 Syllabus

Sem: SP 26

Course Information

- **Course times and location:** This course is 100% online. The online CarmenZoom Lectures, Recitations and Exams will be on Mondays from 5:30-6:50PM (EST). There are required sessions you must be logged into CarmenZoom at a scheduled time for your assigned recitation each week. There will be weekly Carmen intercations.
- **Credit hours:** 3
- **Mode of delivery:** Distance Learning

Instructor

- **Name:** Derik Staufenberg
- **Email:** staufenberg.3@osu.edu
- **Office location:** 251 Mason Hall
- **Office hours:** Tuesdays and Thursdays from 1:00-2:00 p.m.
- **Preferred means of communication:**
 - My preferred method of communication for questions is **email**.
 - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your [notification preferences](#) (go.osu.edu/canvas-notifications) to be sure you receive these messages.

Course Prerequisites

Prereq: 3220 (620), BusMgt 2320 (330), and 2321 (331). Not open to students with credit for 4210, 4211, 4212 (721), 4220, 4221, or 4222 (722).

Course Description

Applications in Finance with a discussion of Investment alternatives such as Money Market instruments, Stocks and Bonds and Corporate Finance issues such as Corporate Governance, Cost of Capital and Capital Budgeting.

Learning Outcomes

By the end of this course, students should successfully be able to:

- Explain the different investment vehicles available in financial markets
- Understand features of a corporation's financial situation and how it impacts the decisions of a corporation
- Explain how security markets work
- Explain the risk/return relationship
- Determine the Time Value of Money for different types of investments
- Determine the value of specific types of investments including stocks and bonds
- Understand the difference between investment companies
- Define put and call options

How This Online Course Works

Mode of delivery: This course is 100% online. However, there are required sessions when you must be logged into CarmenZoom at a scheduled time for your lecture each week.

Pace of online activities: This course is divided into **weekly modules**. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

Credit hours and work expectations: This is a 3 credit-hour course. According to [Ohio State bylaws on instruction](#) (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of C average.

Attendance and participation requirements: Research shows regular participation is one of the highest predictors of success. With that in mind, I have the following expectations for everyone's participation:

- **Participating in online activities for attendance:** **at least once per week**
You are expected to log in to the course in Carmen every week. During most weeks you will probably log in many times. If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Lectures: Synchronous and Asynchronous** Lectures have already been recorded by the Finance Department. You are able to view these at your leisure in Carmen. Check the Course Schedule each week. We will also have guest speakers in our class to supplement the course material for that week.
- **Synchronous Lecture classes:** **once per week** We will be going over chapter problems and Excel assignments.
- **Office hours: optional**
All live office hours are optional.

Course Materials, Fees and Technologies

Required Materials and/or Technologies

- Herbert B. Mayo, An Introduction to Financial Institutions, Investments, and Management, Cengage Learning; 13th edition.
- Brigham and Houston, Fundamentals of Financial Management, Cengage Learning; 15th edition.
- Cengage Unlimited (\$149.99): Cengage offers a subscription service that allows you to access this MindTap course and any other Cengage eTextbook or digital courseware (ex. MindTap) that is used in any other course. The service also allows you to rent a physical copy of the textbook for \$9.99 per semester.
- Please Note: You will have 14 days of free access to MindTap.

Required Equipment

- **TI BA-II (any version).** Available at the OSU Bookstore, as well as Amazon, Target, Wal-Mart, on-line, etc. Note: All lectures, modules and solutions will use the TI BA-II. No other calculator will be allowed.
- **Computer:** current Mac (MacOS) or PC (Windows 10) with high-speed internet connection
- **Webcam:** built-in or external webcam, fully installed and tested
- **Microphone:** built-in laptop or tablet mic or external microphone
- **Other:** a mobile device (smartphone or tablet) to use for BuckeyePass authentication

If you do not have access to the technology you need to succeed in this class, review options for technology and internet access at go.osu.edu/student-tech-access.

Required Software

Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](http://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

CarmenCanvas Access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](http://BuckeyePass-Adding-a-Device) (go.osu.edu/add-device) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- [Install the Duo Mobile application](http://Install-the-Duo-Mobile-application) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at [614-688-4357 \(HELP\)](tel:614-688-4357) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- [Navigating CarmenCanvas](http://go.osu.edu/canvasstudent) (go.osu.edu/canvasstudent)
- [CarmenZoom virtual meetings](http://go.osu.edu/zoom-meetings) (go.osu.edu/zoom-meetings)
- [Recording a slide presentation with audio narration and recording, editing and uploading video](http://go.osu.edu/video-assignment-guide) (go.osu.edu/video-assignment-guide)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** go.osu.edu/it
- **Phone:** [614-688-4357 \(HELP\)](tel:614-688-4357)
- **Email:** servicedesk@osu.edu

Grading and Faculty Response

How your grade is calculated:

ASSIGNMENT CATEGORY	POINTS	PERCENTAGE	TYPE
Exams (2 Midterms and a Final Exam) 100 pts each	300 pts	54.5%	
Homework Assignments and Stock Market Project	220 pts	40.0%	
Introduction to the Class Discussion Board, Mid-Semester Reflection Paper and End-of-Semester Reflection Paper	30 pts	5.5%	
Total	550 pts	100%	

See [Course Schedule](#) for due dates.

Descriptions of Major Course Assignments

Homework Assignments

Please NOTE: All assignments are due based on the University's time zone: Eastern Time Zone (ET). If you are taking this course in a different time zone, please make sure to meet the assigned deadlines based on Eastern Time.

Complete Individual Excel and End-Of-Chapter Problems in MindTap: Usually due every 1-2 weeks. Check the course schedule in CarmenCanvas for due dates.

- Each week a new Excel and End-Of-Chapter Problem set is due by that week's Sunday night at 11:59PM (See course schedule for details).
- Each Excel assignment will be worth 10 points with an unlimited number of attempts.
- Each End-Of-Chapter Problem set will be worth 10 points.
- You will have 3 attempts to complete each End-Of-Chapter Problem set.
- Once the first attempt is complete, feedback is provided to help you understand anything you missed. This will help you with the second and/or third attempts on the homework. The highest score from your attempts will be the final grade for each End-Of-Chapter Problem Set assignment.
- Complete each End-Of-Chapter Problem set early as this will help Professor Staufenberg resolve any material that the class might need help with.

Complete the Stock Market Project: This project will be completed individually. Check the course schedule in Carmen for due dates.

- The Stock Market Project will be worth 40 points. Details about this assignment will be shared at the beginning of Week 3.

Chapter Readings

It is essential that you read the chapter before completing any work. Each chapter provides multiple explanations of each concept and shows the financial calculator steps in how to solve the example problems. This will also help you and your group with the weekly assignments.

Exams: Two midterms and one final exam. Exams will be taken during classtime and proctored via CarmenZoom.

There will be 2 midterms and 1 final exam. The tests will be administered through CarmenCanvas Quizzes and will require you to log into CarmenZoom with your camera on the entire time while taking the exam. The tests will be given during your **scheduled recitation time** on Monday evening at 5:30PM. Each timed test will be 80 minutes in length. The clock starts at 5:30PM. The test must be completed in that one sitting and all exams must be completed by 6:50PM. Questions can be asked via the CarmenZoom private chat feature during the exam. The midterms and final exam will be non-cumulative.

There will be no make-up exams unless you have a valid family, health or safety emergency. Please email the instructor PRIOR to the exam. If you miss an exam without my knowledge, then you will receive a zero for that component of the grade.

Academic integrity and collaboration: Your written assignments, including discussion posts, should be your own original work. You are encouraged to ask a trusted person to proofread your assignments before you turn them in but no one else should revise or rewrite your work.

Use of AI

Use of artificial intelligence (AI)-powered programs, including but not limited to ChatGPT, for course assignments must be first discussed and permitted by the faculty instructor. The scope of use may range from not permitted (with exception of AI-powered search engines such as Google, Bing, etc.) to a broader spectrum of allowed applications. When AI-powered programs are permitted, and used by students, the scope of use and content must be specified and referenced by students accordingly. Students are expected to be aware of the shortcomings of use of AI-powered programs, including risk of academic misconduct (e.g., plagiarism; etc.).

Testing Policy

Missed exams can only be made-up in extreme cases (e.g., death of family member, personal hospitalization, etc.) with proper documentation (e.g., a physician's note, ER paperwork, obituary, etc.). Each decision of potentially allowing a make-up exam is made by the instructor on a case-by-case basis. Additionally, you MUST contact the instructor (staufenberg.3@osu.edu) as soon as you know of a potential problem or conflict with an exam date. Alternative methods (e.g., oral exam, essay) of testing may be used for make-up exams. If you are experiencing an extreme situation or emergency, please attempt to notify the instructor (staufenberg.3@osu.edu) email ASAP.

Late Assignments

Late submissions will not be accepted. Please refer to Carmen for due dates.

Extra Credit/Grade Change Policy: Extra credit will not be offered unless it is available to the entire class. For example, if a student wishes to improve his or her grade at the end of the course, extra credit will not be available for this purpose; as it unfairly penalizes students who have consistently worked hard throughout the course. *This policy is strictly enforced.*

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call [614-688-4357 \(HELP\)](tel:614-688-4357) at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address. I will reply to emails within **24 hours on days when class is in session at the university**.
- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check [your notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to ensure you receive these messages.
- **Discussion board:** I will check and reply to messages in the discussion boards once mid-week and once at the end of the week.
- **Grading and feedback:** For assignments submitted before the due date, I will try to provide feedback and grades within **seven days**. Assignments submitted after the due date may have reduced feedback, and grades may take longer to be posted.

Grading Scale

A: 100% to 93%
A-: <93% to 90%
B+: <90% to 87%
B: <87% to 83%
B-: <83% to 80%
C+: <80% to 77%
C: <77% to 73%
C-: <73% to 70%
D+: <70% to 67%
D: <67% to 60%
E: <60% to 0%

In keeping with Fisher College policy, I strive to have the average GPA for the course in the following range:

UG Business Elective Class 3.2 – 3.6

Other Course Policies

Discussion and Communication Guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online. I will provide specific guidance for discussions on controversial or personal topics.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.
- **Synchronous sessions:** During our CarmenZoom sessions I ask you to use your real name and a clear photo of your face in your Carmen profile. During our full-group lecture time, you may turn your camera off if you choose. When in breakout rooms or in small-group discussions, having cameras and microphones on as often as possible will help you get the most out of activities. You are always welcome to use the [free, Ohio State-themed virtual backgrounds](#) (go.osu.edu/zoom-backgrounds). Remember that CarmenZoom and the CarmenZoom chat are our classroom space where respectful interactions are expected.

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that

you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- [Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)
- [Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)
- [Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at <http://civilrights.osu.edu/>,
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](http://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614- 292-5766](tel:614-292-5766). **24-hour emergency help** is available through the [National Suicide Prevention Lifeline website](http://suicidepreventionlifeline.org) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](http://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.

Religious Accommodations

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a

request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the [**Civil Rights Compliance Office**](#).

Accessibility Accomodations for Students with Disabilities

Requesting Accommodations

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

Disability Services Contact Information

- Phone: [614-292-3307](tel:614-292-3307)
- Website: slds.osu.edu
- Email: slds@osu.edu
- In person: [Baker Hall 098, 113 W. 12th Avenue](#)

Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations as early as possible.

- [CarmenCanvas accessibility](#) (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- [CarmenZoom accessibility](#) (go.osu.edu/zoom-accessibility)

Refer to the CarmenCanvas course for up-to-date due dates.

COURSE SCHEDULE (SEE DETAILED WEEKLY SCHEDULE IN CARMEN)

Week 1	<p>Monday, January 12th at 5:30PM</p> <ul style="list-style-type: none"> • Please attend the first day of this class via CarmenZoom on Monday, January 12th at 5:30PM. I will be going over the syllabus, Excel Assignments and End-Of-Chapter Problem sets. <p>This week we will be covering Chapter's 1 & 2 - Intro. to Finance and Role Financial Markets</p> <ul style="list-style-type: none"> • Readings – Please read all of Chapter's 1 & 2 • Videos – Chapter summary videos and slides <p>Sunday, January 18th by 11:59PM (EST) Please read all of Chapter's 3 & 4</p>
Week 2	<p>Monday, January 19th NO LECTURE FOR THIS EVENING AS IT IS A HOLIDAY.</p> <p>This week we will be covering Chapter's 3 & 4 - Investment Banking and Securities Markets</p> <ul style="list-style-type: none"> • Videos – Chapter summary videos and slides <p>Sunday, January 25th by 11:59PM (EST) the introduction to the Class Discussion Board is due. Additionally, please read all of Chapter 5.</p>
Week 3	<p>Monday, January 26th from 5:30 - 6:50PM Lecture/Recitation over Chapter's 3, 4 & 5</p> <p>This week we will be covering Chapter 5 – Federal Reserve</p> <ul style="list-style-type: none"> • Videos – Chapter summary videos and slides <p>Sunday, February 1st by 11:59PM (EST) Please read all of Chapter 7. Additionally, the Chapter 4 Homework & Stock Market Project: Part 1 are due.</p>
Week 4	<p>Monday, February 2nd from 5:30 - 6:50PM Lecture/Recitation over Chap. 7</p> <p>This week we will be covering Chapter 7 – Time Value of Money</p> <ul style="list-style-type: none"> • Videos – Chapter summary videos and slides <p>Sunday, February 8th by 11:59PM (EST) Please read all of Chapter 8. Additionally, the Chapter 7 Homework & Excel Online Activity: Amortization schedule are due</p>
Week 5	<p>Monday, February 9th from 5:30 - 6:50PM Lecture/Recitation over Chapter 8 & Exam Review</p> <p>This week we will be covering Chapter 8 – Risk and Its Measurement</p> <ul style="list-style-type: none"> • Videos – Chapter summary videos and slides <p>Sunday, February 15th by 11:59PM (EST) Please read all of Chapter 9. Additionally, the Chapter 8 homework & Excel Online Activity: CAPM, portfolio risk, and return are due</p>
Week 6	<p>Monday, February 16th from 5:30 – 6:50PM</p> <p>This week we will be taking Midterm 1 and covering Chapter 9 – Analysis of Financial Statements – Ratio Analysis</p> <ul style="list-style-type: none"> • MIDTERM 1 (Ch. 3-5, 7 & 8): This will be taken online via CarmenZoom and CarmenCanvas at 5:30 – 6:50PM. • Videos – Chapter summary videos and slides <p>Sunday, February 22nd by 11:59PM (EST) Please read all of Chapter 10</p>

Week 7	<p>Monday, February 23rd from 5:30 - 6:50PM Lecture/Recitation over Chapter's 9 & 10</p> <p>This week we will be covering Chapter 10 – The Features of Stock</p> <ul style="list-style-type: none"> • Videos – Chapter summary videos and slides <p>Sunday, March 1st by 11:59PM (EST) Please read all of Chapter's 11 and 12. Additionally, the Chapter's 9 & 10 homework are due. Lastly, the Excel Online Activity: Statement of cash flows is due</p>
Week 8	<p>Monday, March 2nd from 5:30 - 6:50PM Lecture/Recitation over Chapter's 11 & 12</p> <p>This week we will be covering Chapter 11 – Stock Valuation</p> <ul style="list-style-type: none"> • Videos – Chapter summary videos and slides <p>Sunday, March 8th by 11:59PM (EST) Please read all of Chapter 13. Additionally, the Chapter 11 homework, the Mid-Semester Reflection Paper & Excel Online Activity: Constant growth are due</p>
Week 9	<p>Monday, March 9th from 5:30 - 6:50PM Guest Speakers: Cardinal Health & FlightSafety International – Ryan Parnell and Matt VonSchriltz - Case studies on the uses of debt in the aviation and pharmaceutical industries</p> <p>This week we will be covering Chapter 12 – The Features of Long-Term Debt-Bonds</p> <ul style="list-style-type: none"> • Videos – Chapter summary videos and slides <p>Sunday, March 15th by 11:59PM (EST) No homework is due over Spring Break</p>
Week 10	<p>Monday, March 16th</p> <p style="text-align: center;">SPRING BREAK</p> <p>Sunday, March 22nd</p>
Week 11	<p>Monday, March 23rd from 5:30 - 6:50PM Lecture/Recitation over Chapter 13 & Exam Review</p> <p>This week we will be covering Chapter 13 – Bond Pricing & Yields</p> <ul style="list-style-type: none"> • Videos – Chapter summary videos and slides <p>Sunday, March 29th by 11:59PM (EST) Please read all of Chapter 14. Additionally, the Chapter 13 homework & Excel Online Activity: Bond valuation 1 are due</p>
Week 12	<p>Monday, March 30th from 5:30 – 6:50PM</p> <p>This week we will be taking Midterm 2 and covering Chapter 14 – Preferred Stock</p> <ul style="list-style-type: none"> • MIDTERM 2 (Ch. 9-13): This will be taken online via CarmenZoom and CarmenCanvas at 5:30 – 6:50PM. • Videos – Chapter summary videos and slides <p>Sunday, April 5th by 11:59PM (EST) Please read all of Chapter 15</p>
Week 13	<p>Monday, April 6th from 5:30 - 6:50PM Lecture/Recitation over Chapter's 14 & 15</p> <p>This week we will be covering Chapter 15 – Convertible Securities</p> <ul style="list-style-type: none"> • Videos – Chapter summary videos and slides <p>Sunday, April 12th by 11:59PM (EST) Please read all of Chapter 17 and 28. Additionally, the Chapter's 14 & 15 homework are due. Lastly, the Stock Market Project: Part 2 along with the Excel Online Activity: Required annuity payments are due</p>

Week 14	<p>Monday, April 13th from 5:30 - 6:50PM Lecture/Recitation over Chapter's 17 & 28</p> <p>This week we will be covering Chapter's 17 – Investment Companies</p> <ul style="list-style-type: none"> • Readings - Please read all of Chapter 17 • Videos – Chapter summary videos and slides <p>Sunday, April 19th by 11:59PM (EST) the Chapter 17 homework & Excel Online Activity: Bond valuation 2 are due</p>
Week 15	<p>Monday, April 20th from 5:30 - 6:50PM Guest Speaker: Tod Schneider CFA – Ohio State Senior Lecturer in Finance and former Analyst at Diamond Hill Capital Management</p> <p>This week we will be covering Chapter 28 – Options: Puts & Calls</p> <ul style="list-style-type: none"> • Readings - Please read all of Chapter 28 • Videos – Chapter summary videos and slides <p>Sunday, April 26th by 11:59PM (EST) the Chapter 28 homework is due</p>
Week 16	<p>Monday, April 27th from 5:30 - 6:50PM Review Lecture for the Final Exam</p> <p>This week we will be reviewing and preparing for the Final Exam.</p> <p>Sunday, May 3rd by 11:59PM (EST) the End-Of-Semester Reflection Paper is due</p>
Finals Week	<p>Monday, May 4th from 5:30 – 6:50PM</p> <p>This week we will be taking the Final Exam.</p> <ul style="list-style-type: none"> • FINAL EXAM (Ch. 14, 15, 17 & 28): This will be taken online via CarmenZoom and CarmenCanvas at 5:30 – 6:50PM.

