

October 21, 2021

Business Finance 3500, The Legal Environment of Business
Autumn 2021, Session 2, Credits: 1.5, Schoenbaum Hall Room 105
Section 3968 from 12:40-1:35 p.m.; M/W/F
Section 4059 from 1:50-2:45 p.m.; M/W/F
Section 3967 from 4:10-5:05 p.m.; M/W/F
Professor John David Blackburn
blackburn.3@osu.edu

Course Description: This course introduces you to the American legal institutions, sources of law, and an analysis of basic concepts of private and public law related to business decisions.

Book: *Essentials of the Legal Environment of Business: Applications and Ethical Considerations, Second Edition* (ISBN: 978-1-71149-431-9) (XanEdu 2021) by Blackburn and Klayman (hereinafter *B&K*), available at (1) Barnes & Noble-OSU Bookstore; or, (2) from the publisher (XanEdu) using this link: <https://www.xanedu.com/catalog-product-details/essentials-of-the-legal-environment-of-business-second-edition>

Instruction Method: Flipped classroom. See, <https://teaching.resources.osu.edu/glossary/term/flipped-classroom> . Here's how it will work in this course:

1. On or about 6:00 p.m. E.T. Friday, before starting the next week's module, I will post on Carmen an announcement, *Summary of Assignments for Week X* (where X = the number of the week for the module) in the *Announcements* section of Carmen. The assignments listed therein for that week's module will be:
 - a *reading assignment* of a chapter in the *B&K* textbook;
 - a *viewing assignment* of recorded lectures (the video link for each lecture will be in a separate announcement in the *Announcements* section on Carmen); and,
 - a *homework assignment* (described in more detail in a separate post in the *Assignments* section of Carmen). The homework assignment usually will be a short (200 – 400 word) written assignment, to be uploaded on Carmen on or before the stated due date. Occasionally, the homework assignment may be a quiz to take and submit on Carmen. The homework assignment will usually be due on or before 6:00 p.m. Saturday, the day after we finish discussing that module. For written assignments, you can generally expect feedback within seven days.
2. When we are in class together, I will lead a discussion of the assignments (reading, recorded lectures, or homework), emphasizing the questions/problems that follow the subtitle: “***Business Application***” in each chapter, the weekly written assignment, and any quizzes. You should be prepared to discuss the material, and you should use our time in class to ask questions. Our time together will be better spent if everyone comes to class prepared to discuss the material and to ask questions, which can benefit all.

Communication: The best way to reach me is by email. If you email me and have not received a response within 24 hours, assume the email was not received and resend it.

Course Schedule and How Your Grade is Calculated:

<u>Week</u>	<u>Topic</u>	<u>Assignment</u>	<u>Written Assignment Due</u>	<u>Points</u>
1	<i>Law & Ethics</i>	B&K Ch.1; lecture videos; & homework assignment	10/23@6pm	10
2	<i>Nature of Law & Legal Reasoning</i>	B&K Ch.2; lecture videos & homework assignment	10/30@6pm	10
3	<i>U.S. Legal System</i>	B&K Ch.3; lecture videos & homework assignment	11/6@6pm	10
4	<i>Contract Law</i>	B&K Ch. 5; lecture videos & homework assignment	11/13@6pm	10
5	<i>Tort Law</i>	B&K Ch.6; lecture videos & homework assignment	11/20@6pm	10
6	Midterm Exam	Take-home exam; open-book; open-notes; no collaboration	11/22@11:59pm	20
7	<i>EEO</i>	B&K Ch. 8; lecture videos & homework assignment	12/4@6pm	10
8	<i>Course Review & Final Exam</i>	Covers the entire course; final exam's format and procedure same as midterm	12/8@11:59pm	<u>20</u>
Total Points Possible for the Above Listed Assignments				100

Grading Scale:

93-100: A
90-92.9: A-
87-89.9: B+
83-86.9: B
80-82.9: B-
77-79.9: C+
73-76.9: C
70-72.9: C-
67-69.9: D+
60-66.9: D
00-59.9: E

Please review the following important statements concerning university policies and services:

Ohio State's Academic Integrity Policy

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me. Other sources of information on academic misconduct (integrity) to which you can refer include:

- **Committee on Academic Misconduct** (go.osu.edu/coam)
- **Ten Suggestions for Preserving Academic Integrity** (go.osu.edu/ten-suggestions)
- **Eight Cardinal Rules of Academic Integrity** (go.osu.edu/cardinal-rules)

Accessibility Accommodations for Students with Disabilities Requesting Accommodations

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's **request process**, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue. **Disability Services Contact Information:** Phone: 614-292-3307; Website: slds.osu.edu; Email: slds@osu.edu; In person: **Baker Hall 098, 113 W. 12th Avenue.**

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, **on-demand mental health resources** (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at **614- 292-5766**. 24-hour emergency help is available through the **National Suicide Prevention Lifeline website** (suicidepreventionlifeline.org) or by calling **1-800-273-8255(TALK)**. The **Ohio State Wellness app** (go.osu.edu/wellnessapp) is also a great resource.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on Ohio State's Title IX website (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the OIE website (equity.osu.edu) or email equity@osu.edu.

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them.

We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.