

ACCTMIS2200H: Honors Introduction to Financial Accounting

Autumn 2025

M/W 12:45 – 2:05 (Gerlach 245)

F 11:30 – 12:50 (Gerlach 210)

Professor: Katie Lem**Email:** lem.4@osu.edu**Office Hours:** Wednesdays 3:00 PM – 4:00 PM & by appointment**Location:** Fisher Hall 446

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Course Description and Learning Objectives

ACCTMIS2200 is designed to provide an overview of financial accounting and reporting. This course provides students with familiarity with the mechanics of accounting, how accounting information can be used in decision-making, and the role of accounting in business and more generally, in society. By the end of this course, you should be able to:

- Interpret financial statements and financial statement accounts
- Construct financial statements by using the double entry system of accounting
- Evaluate the appropriate accounting rules that apply to different business scenarios
- Calculate the impact that economic events have on the financial statements
- Explain financial statement concepts and connect these concepts to the business world today

Course Structure

This course consists of lecture sessions, applied practice sessions, and review sessions – all of which are vital to the learning objectives. For most topics, each lecture will be followed by a practice session and review session.

Lectures: Lectures will be held during the scheduled class time on Mondays or Wednesdays (refer to the course schedule for details). Lecture slides will be posted before each class on canvas. I suggest you print or download the blank lecture slides before each class and use them to take notes.

Practice Sessions: Following each lecture, applied practice sessions will be held during the next scheduled class period. These are denoted as “[Practice]” in the course schedule. During these classes, you will work collaboratively through problem sets in small groups and take turns presenting your solutions to the class. Solutions will be posted after each session.

TA Review Sessions: Friday sessions will typically be led by your teaching assistant. You are encouraged to attend these sessions, which will focus on reviewing the current week’s material. All quizzes and one of the midterms will also be administered in person during these Friday sessions, and attendance is required on those dates. Attendance is also required for guest speakers and lectures (see the course schedule).

Carmen Textbook (Required): We will use *Financial Accounting 12th Edition* by Libby, Libby, and Hodge as our text. Each topic we cover will have assigned reading out of the textbook. I highly encourage you to complete the reading before each topic’s practice session.

Grading

Exam 1:	20%
Exam 2:	20%
Exam 3:	20%
Quizzes	15%
Cases:	15%
Participation and professionalism:	10%

Exams: There will be three exams this semester, all of which will be closed book/closed notes. Each of the three exams will cover the content outlined in the course schedule below and count toward 20% of your final grade. All exams are mandatory and will only be given at the regularly scheduled class times. If a medical or family emergency or university-sponsored conflict arises, you must contact me before the exam. Documentation must support an exam absence, and any doctor's notes must be dated the day of or the day before the exam. In the event of excused absences, your other two exams will be reweighted to 30% of your grade (replacing the missed exam). If an exam is missed without permission, you will receive a zero for that exam. I will do my best to return exams within seven days.

Quizzes: There will be five quizzes this semester, all of which will be closed book/closed notes and take place during the Friday review sessions. Each quiz will take approximately 20 minutes. Your four highest quiz scores will count toward your final grade. Thus, you may miss one quiz without penalty. There will be no make up quizzes.

Cases: There will be three case studies assigned during the semester. These case studies are designed to challenge you in applying your knowledge to financial accounting issues in the real world. Cases will be completed in groups of 3-4 students. The groups will be randomly assigned for the first case study. For the remaining case studies, you may choose your own groups of 3-4 students.

Participation and Professionalism: Ten percent of your grade will be determined by your class attendance, participation and professionalism. This will include your overall effort and attitude towards the course, the instructor, the TA, and your peers. Participation includes raising questions, actively collaborating during applied practice sessions and contributing to group discussions. Points may be deducted in this area for inappropriate use of cell phones or computers during class, any behavior that is disruptive to the learning environment, consistently showing up late to class, etc.

Homework (Optional): Most chapters have assigned homework problems in Canvas under "Quizzes". These assignments will open on the day the corresponding material is covered in class. While completion of the homework is *optional*, it is strongly recommended. For most students, working through these problems is an integral part of mastering the content and performing well on quizzes and exams.

Final Grades: Throughout the semester, your scores for quizzes, cases, and exams will be available for viewing in Carmen. The final grades will be assigned based on the overall performance of the class. At the end of the semester, I may apply a curve if necessary. *Assuming there is no curve*, overall grades will adhere to the mapping below:

	A	A-	B+	B	B-	C+	C	C-	D+	D	E
Low	93	90	87	83	80	77	73	70	67	60	0
High	100	92	89	86	82	79	76	72	69	66	59

Additional Policies and Resources

Regrade Requests: Answer keys to exams will be made available after grading is completed. If you believe your exam has been graded incorrectly, please prepare a written request explaining why and submit it to me within seven days of when the exam is returned. Regrade requests received beyond seven days of when the exam is returned will not be considered. Please note that if you submit a regrade request, your exam will be regraded in its entirety, which may result in a loss or addition of total points.

Access and Accommodations: Your experience in this class is important to me. If you have already established accommodations with Student Life Disability Services (SLDS), please communicate your approved accommodations to me as soon as possible. If you have testing accommodations, please schedule your exams as soon as possible and no later than the end of week 2. If you have not yet established services through SLDS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact SLDS at 612-292-3307 or slds@osu.edu or visit 098 Baker Hall, 113 W. 12th Avenue.

Mental Health: As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce your ability to participate in daily activities. The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand mental health resources (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at 614- 292-5766. **24-hour emergency help** is available through the National Suicide Prevention Lifeline website (suicidepreventionlifeline.org) or by calling 1-800-273-8255(TALK). Please know that you can reach out to me if you struggle with your mental health during the semester.

Artificial Intelligence: There has been a significant increase in the popularity and availability of a variety of generative artificial intelligence (AI) tools, including ChatGPT, Sudowrite and others. These tools will help shape the future of work, research and technology but when used in the wrong way, they can stand in conflict with academic integrity at Ohio State.

All students have important obligations under the [Code of Student Conduct](#) to complete all academic and scholarly activities with fairness and honesty. Specifically, students are not to use AI in completing course assignments unless such assistance has been authorized explicitly by the course instructor. In addition, students are not to submit their work without acknowledging any word-for-word use and/or paraphrasing of writing, ideas or other work that is not your own.

Academic Misconduct: Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's [Code of Student Conduct](#), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute Academic Misconduct.

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: Any activity that tends to compromise the academic integrity of the University or subvert the educational process. Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized

collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an excuse for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)
- Eight Cardinal Rules of Academic Integrity (go.osu.edu/cardinal-rules)

Harassment, Discrimination, & Sexual Misconduct Free Environment: The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at equity.osu.edu,
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or email equity@osu.edu

Copyright: The materials used in connection with this course are intended for the use of students officially enrolled in this course for the Autumn 2025 semester. Students are prohibited from copying, retaining, or disseminating materials outside of this course.

Course Schedule: The course schedule may be subject to change. Please refer to canvas regularly for announcements/updates.

	Mon	Topic	Wed	Topic	Fri	Topic	Notes
1			8/27	Welcome - Intro to Financial Accounting	8/29	Meet your TA and 2200H social	
2	9/1	No class - Labor Day	9/3	Ch 1 - Financial Statements Ch 5 - Communicating and Interpreting Financial Information	9/5	Review session - Conference call exercise*	
3	9/8	Ch 1 & 5 Communicating Financial Information [Practice]	9/10	Ch 2 - Investing and Financing Transactions	9/12	Review session	
4	9/15	Ch 2 - Investing and Financing Transactions [Practice]	9/17	Ch 3 - Operating Transactions	9/19	Review session + Quiz 1*	
5	9/22	Ch 3 - Operating Transactions [Practice]	9/24	Ch 4 - Adjusting Transactions	9/26	Review session + Quiz 2*	
6	9/29	Ch 4 - Adjusting Transactions [Practice]	10/1	Exam Review Ch 1 - 5	10/3	Exam*	
7	10/6	Ch 6 - Sales and Accounts Receivable	10/8	Ch 6 - Sales and Accounts Receivable [Practice]	10/10	Guest Speakers*	
8	10/13	Ch 7 - Cost of Goods Sold and Inventory	10/15	Ch 7 - Cost of Goods Sold and Inventory [Practice]	10/17	Autumn Break	Case 1 Due
9	10/20	Ch 8 - Fixed Assets	10/22	Ch 8 - Fixed Assets [Practice]	10/24	Review session + Quiz 3*	
10	10/27	Ch 9 - Reporting and Interpreting Liabilities	10/29	Ch 9 - Reporting and Interpreting Liabilities [Practice]	10/31	Review session + Quiz 4*	
11	11/3	Ch 10 - Bonds	11/5	Ch 10 - Bonds [Practice]	11/7	Review session - Bond Practice	Case 2 Due
12	11/10	Exam Review	11/12	Exam	11/14	Review session - FSA crash course*	
13	11/17	Ch 11 - Owner's Equity	11/19	Ch 11 - Owner's Equity [Practice]	11/21	Review session + Quiz 5*	
14	11/24	No class - Thanksgiving break	11/26	No class - Thanksgiving break	11/28	No class - Thanksgiving break	Case 3 Due
15	12/1	Ch 12 - Statement of Cash Flows	12/3	Ch 12 - Statement of Cash Flows (cont)	12/5	Review session	
16	12/8	Ch 12 - Statement of Cash Flows [Practice], Exam Review Ch 9, 11, 12	12/10	Exam			

*Required Review Sessions

Required Reading (Carmen Books):

Ch 1 & 5 Communicating Financial Information	Pgs. 1-25, 236 – 249, 252 – top of 257
Ch 2 - Investing and Financing Transactions	Pgs. 44 – 71
Ch 3 - Operating Transactions	Pgs. 108 – 131, 133
Ch 4 - Adjusting Transactions	Pgs. 170 – middle of 188, 190 – 193
Ch 6 - Sales and Accounts Receivable	Pgs. 294 – 308, bottom of 309 – 312
Ch 7 - Cost of Goods Sold and Inventory	Pgs. 346 – 364, top of 367 – 371
Ch 8 - Fixed Assets	Pgs. 404 – top of 436
Ch 9 - Reporting and Interpreting Liabilities	Pgs. 478 – 486 (review), 487 – top of 501
Ch. 13 (and throughout) - FSA	Pgs. 694 – 715, 719 – 721, 257 – 261; supplemental: 188 – 189, 251, 309, 366
Ch 10 – Bonds	Pgs. 528 – 539, bottom of 540 – 548, bottom of 551 – 561
Ch 11 - Owner's Equity	Pgs. 581 – 602
Ch 12 - Statement of Cash Flows	Pgs. 632 – 646, 648 – 649, 651 – 654, Supp. B