

**BUSML 7383**  
**SUPPLY CHAIN MANAGEMENT**  
**Autumn 2024**

Instructor: Dr. Kate Ren  
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Class: Wednesdays from 6:15 PM – 7:45 PM  
Office Hours: By appointment on Zoom

**COURSE DESCRIPTION**

There is a great deal of confusion regarding exactly what supply chain management involves. In fact, many people using the name supply chain management treat it as a synonym for logistics, purchasing, operations, or a combination of these three functions. However, successful supply chain management requires cross-functional integration of key business processes within the firm and across the network of firms that comprise the supply chain. The challenge is to determine how to successfully accomplish this integration. In this course, the distinction between logistics and supply chain management is identified and a framework for supply chain management is presented.

**COURSE OBJECTIVES**

The objectives of this course are to provide the student with:

1. An appreciation for how firms in the supply chain can work together to co-create value, and an understanding of tools and processes that help make those relationships successful.
2. An understanding of the cross-functional processes of supply chain management and how those processes create alignment that can create value.
3. An understanding of how supply chain management affects the financial performance of the firm, its customers and its suppliers.

The teaching method will be a combination of lecture, class discussions, and cases.

## **MODE OF DELIVERY:**

This course will be taught in a Distant Learning format. Classes will be delivered via a combination of asynchronous sessions (pre-recorded lectures) and synchronous sessions (live Zoom discussions). **Attendance and participation in all synchronous sessions are expected**, but the video content you can watch according to your own schedule. You are expected to watch the video by the end of the week when the topic is scheduled to ensure consistency in learning.

We will have live Zoom meetings on those scheduled dates listed on **page 8** of this syllabus. During the live meetings we will achieve the following:

- Briefly review and answer questions regarding the videos
- Discuss cases and current events associated with the topics covered in the videos
- Conduct exercises to strengthen the understanding of the topics
- Talk about any course related issues brought up by the students

## **COURSE MATERIALS**

**Required Cases: Course Packet from HBS Publishing (\$14.85 for 3 cases)**

Purchase Link: <https://hbsp.harvard.edu/import/1225358>

- Quiet Logistics (A)
- Crocs: Revolutionizing an Industry's Supply Chain Model for Competitive Advantage
- Uniqlo: A Supply Chain Going Global

## **Recommended Textbook**

Supply Chain Management: Processes, Partnerships, Performance, 4th Edition, Lambert, Ed. The book can be purchased from the University bookstore, Amazon and other major book sellers.

In addition, **Carmen** will be used to post course materials, announcements, and changes to the course outline. Please check Carmen on a regular basis to stay current with the course.

## GRADES

The final grade will be determined by the weighted average of the following

<u>Grade Components</u>	<u>Percentage</u>
Class Participation	15%
Case Write-ups (7.5% each)	15%
Team Project Presentation	10%
Team Project Written Report	20%
Final Exam	40%
<b>Total</b>	<b>100%</b>

### Participation

Students are expected to attend all live Zoom class meetings and **actively engage in class discussions**. Effective participation demonstrates mastery of reading and case materials. **Full attendance does not mean earning all the points for participation! You need to think about how you can contribute to the class discussion.** This can be through providing thoughtful responses to my questions, or questions from your classmates, or sharing stories and insights from your own experiences.

**Your professional behavior and class participation/preparedness also contribute to your participation score.** Each student is expected to conduct himself/herself professionally as expected of business students, who are future participants of the business world. Disruptive, inappropriate, and/or unprofessional behavior will not be tolerated in any case.

### Case Write-ups:

Each student is required to hand in **two of the three** case write-ups and each one will account for 7.5% of your grade. Students can select the two cases that they want to complete. **These are individual assignments.** Students should write these cases completely independent of other students in the class. The write-ups should be no more than two pages double-spaced. Please put **your name and section number** on all submissions. Hand-written write-ups, whether in paper format or electronic format, is NOT accepted.

**All case write-ups should be submitted to Carmen and are due no later than 11:59 pm the day before the class when the case will be discussed. Late submissions will not be accepted.**

Write-ups should consist of supply chain insights you gained from the reading and should

be written in your own words – not restate the fact of the case just sentences copied from the article. **Sentences that are copied directly from the case need to be marked with quotes and should NOT comprise more than 10% of your write-up. Grading will be based both on content and writing composition.** Points will be deducted from write-ups that have (1) incomplete sentences or arguments (2) arguments that are not explained or supported by facts from the case or classroom knowledge (3) have extensive grammar mistakes or typos. Please treat the case write-up as a business document that you write as a business professional.

### **Team Project Written Report and Presentation**

*Students will work in groups to complete this assignment.* The project will consist of a written report and an oral presentation.

With the growing impact of new technologies, it is important to understand their actual and potential impact on supply chains, as well as related managerial issues concerning implementation. The array of new technologies entering the supply chain space is vast and growing. Examples include drones, self-driving vehicles, 3D printing, artificial intelligence, robots, etc.

The team project for the course is to pick one of these technologies or related managerial issues, briefly describe the state-of-the-art, and then examine the managerial issues related to its implementation. Please note that the main focus is not on the technology/issue itself but instead on its implementation at the firm level. As managers, implementation is the issue you are most likely to face. **Teams are welcome to meet with the instructor to discuss ideas early on.**

### **Team Project Deliverables:**

- 1. A one-page outline of your project is due November 1.** This outline should briefly describe the technology that you plan on investigating and the sources that you plan to cite. No grade is awarded for this outline. It is included to ensure that you are on track to complete the project.
- 2. A 5-7 page double-spaced write-up of your project (including any exhibits) is due by December 3 at 11:59 PM.** This is a formal paper. Grading will be based on both content and writing composition. The grade awarded will be the same for all team members unless there

is evidence of disparities in participation or effort among team members. In this case, the instructor reserves the right to differentiate grades among team members. **Peer evaluations will be conducted at the end of the project.**

3. The oral presentation will consist of a **10-minute** in-class presentation. The presentation should be summarized in a set of PowerPoint slides that are due on **November 19 at 11:59 PM.**

**Proper citations.** All direct quotes should be clearly indicated. Information from secondary sources that is not a direct quote should also be cited. A list of citations should be included at the end of the paper. See the following website for information on citing your work: <https://guides.osu.edu/citation>

### Exam

Final Exam will be used to measure the mastery of material for content knowledge. Exams may consist of multiple choice, short answer, and essay questions. The exams are required. Any absence not covered by a valid excuse (per University policy) may result in a grade of zero for the exam and probable failure for the class.

Missed exams for which a valid documented excuse is presented may be made up by the completion of an exam that will be substantially different from the originally scheduled exam. In cases of prolonged absence, students need to contact the Undergraduate Office so that a member of the staff, such as the advisor, can email all your professors simultaneously.

In determining the final course grade, the following scale is used to convert points into letter grades:

A = 93 - 100%	C = 73 - 76.99%
A- = 90 - 92.99%	C- = 70 - 72.99%
B+ = 87 - 89.99%	D+ = 67 - 69.99%
B = 83 - 86.99%	D = 60 - 66.99%
B- = 80 - 82.99%	E = 0 - 59.99%
C+ = 77 - 79.99%	

## STUDENTS WITH DISABILITIES

Any student with special needs should bring this to the attention of the instructor as soon as possible. In addition, you should contact the Office of Student Life Disability Services (SLDS) at (614) 292-3307 or visit them at Baker Hall. SLDS will coordinate accommodations for students with documented disabilities.

## MAKE-UP EXAM POLICY

Exams may not be missed for the convenience of the student. The dates of the final exam are shown on the Course Schedule. It is expected that you will schedule your activities around these exam dates. If a major exam is missed due to an approved university absence, you must inform the instructor BEFORE the exam. Original documentation supporting your absence must be furnished to the professor. There will be no make-ups for missed exams without university-approved documentation. An exam, whether regularly scheduled or make-up, that is missed without an approved excuse will be assigned a grade of zero.

## GENERAL

Students are STRONGLY encouraged to see the professor at the first sign of any problem or lack of understanding. Do not wait until it is too late!

## ACADEMIC INTEGRITY

**I take academic misconduct very seriously.** The Fisher College Honor Code and the University Academic Misconduct Policy are strictly enforced. Please familiarize yourself with both. A useful description of academic misconduct is available at <http://oaa.osu.edu/coam.html>.

Prohibited activities include but not limit to following:

- **Plagiarism.** All work must be properly cited for all assignments, including case write-ups. Direct quotations from other work, including class material, must be clearly indicated with quotation marks and proper references.
- **Copying from other students or allowing other students to copy from you.** Facilitating copying or cheating by other students is contrary to the University's Code of Academic Integrity.
- **Recording exam questions** (by taking pictures, screenshots, writing on a piece of paper, etc.) and sharing them with other students is PROHIBITED and VIOLATES academic

integrity. Any student with such behavior will be reported to the Office of Academic Affairs IMMEDIATELY.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct.