#### Fisher College of Business The Ohio State University

#### **Syllabus**

Business MHR 7303 - HR Analytics (1.5 Credit Hours) Fall Semester, 2<sup>ND</sup> Term, 2016

Instructor: Ralph Greco, BS. MS. Industrial Engineering

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Class Schedule Wednesday Section #1 6:00 - 9:15, Gerlach 265

This is a 1.5-hour course in the MHR program. Overall focus of the course will not be in building detailed models or programming, but instead the process associated with Analytics and the overall impact on decision-making. Both Faculty of FCOB, and external resources will present lectures. Tools will be discussed and utilized, but this is also not a detail examination of the solutions available today.

#### Learning Objectives

- 1. To gain a basic understanding of Business Analytics and its applicability in the HR decision process
  - a. Understand the fact from fiction in the current environment.
  - b. What are Big Data and other terminology that are used in the marketplace today?
  - c. Who are the current key players in HR Analytics?
- 2. Focus on the specific areas of HR in which analytics can play a part in the decision process
  - a. Awareness of HR practice areas.
  - b. Discuss the kinds of issues/questions that analytics can provide insight
- 3. Communication of Results
  - a. When/How to utilize particular visualizations to describe the process and model used in the analysis.
  - Take technical results and communicate those results to a wide audience
- 4. Tool discussions, from Excel to Workday. Provide exposure to the tools that are available at this point and when/how they are utilized.

#### Course Overview

The overall objective of this course is to familiarize the students with the concept of Data Analytics (Big Data) and its applicability in a business environment. This course will utilize both faculty from Fisher College as well as Corporate Executives from sponsoring companies and Analytics vendors. These individuals will lead discussions on various topics central to Analytics.

At the end of the course, students should have acquired an understanding of Analytics - the terminology, concepts and familiarity of potential tools and solutions that exist today. This will <u>not</u> be an in depth study of modeling or optimization techniques, but when the course sequence is completed, students should be better familiar with overall analytics tools/techniques and their use in corporate environments.

The course is a combination of lectures, case studies, individual and group exercises (teams of 2-3). Class interaction will be a key component of the overall grade, and students are expected to be prepared each week when they attend. It is assumed that each student will be familiar with basic technology (web search, etc.), have access to a computer (not an iPad), and have basic knowledge of statistics, and math. We will not be finding a solution for a quartic equation, but we will be discussing regression methods (linear, non linear, Bayesian). Be prepared accordingly.

All students are expected to maintain professionalism in their interactions with the external speakers. This includes interactions during their presentations, and in any outside classroom events (social or otherwise).

Students need to be ready to go each week in class. Discussions in class can only be fueled by those individuals that are ready to ask questions, provide feedback (non emotional) and defend their positions with logic and facts - just as you will have to do in a corporate environment.

There will be multiple opportunities/requirements for the student to present in class. This includes presenting to their peers, OSU Faculty and external speakers.

## **Optional Text**

"Keeping up with the quants: your guide to understanding and using analytics." Thomas Davenport, Jinho Kim. Harvard Business Review Press, Boston Mass. 2013. ISBN - 978-1-4221-8725-8

### **Course Mechanics**

### <u>Grading</u>

Class Participation	า	40%
Individual/Group	Presentations/Homework	60%

# Tentative Schedule

Date	Lecturer	Topic	Learning Objective	Reading and Assignments
Oct - 19st	Greco	Class Introduction and expectations. Big Data and Analytics	Review of course topics, objectives, and expectations of instructor. General definition of Analytics and Big Data, with examples from industry and the text discussed.	Read - Handouts Assignment - M&M Data
Oct - 26th	Greco	Framing the Problem  Descriptive, Predictive, and Prescriptive Analytics	Analytics starts (not always) with recognizing a problem or decision that needs to be made and begin the work to solve it.  A very quick run through of the models can be used in Analytics.	Read - Handouts Assignment - What's your Knack
Nov - 2th	Greco	Descriptive, Predictive, and Prescriptive Analytics	Working with an HR data set, and what insights (if any) we can find and present	Read - Handouts Assignment - Data Set #1
Nov - 9th	Greco	Descriptive, Predictive and Prescriptive Analytics	Continuation of Previous Work on the Data Set	
Nov - 16th	Greco	Working with the data and presentation of results	Working with a second HR data set, and what insights (if any) we can find and present	Read - Handouts Assignment - Data Set #2
Nov - 23th	No Class - Thanksgiving Break			
Nov - 30th	Greco	Working with the data and presentation of results	Continuation of previous discussion on data and presentation skills, with a focus on Visualization	Read - Handouts Assignment - Data Visualization with Tableau
Dec - 7th	Greco	Iron Viz Competition	Data Set provided in class, and given 1hour to create compelling visualization	Assignment - Iron Viz

# Glossary of Terms (ones to know!)

A/B Testing
Classification
Cloud Computing
Cluster Analysis
Crowdsourcing
Data fusion
Data Mining
Data Warehouse
Ensemble Learning
ETL (extract transform load)
Genetic Algorithms
Hadoop
Machine Learning
Mashup
Metadata
Network Analysis
NoSQL

Optimization Pattern Recognition **Predictive Models** R Regression Sentiment Analysis Signal Processing Spatial Analysis Spatial-Temporal Analysis SQL Statistics **Stream Processing** Structured Data **Unstructured Data** Visualization

### **HR** Analytics Vendors

Saba

SumTotal Systems

CornerStone on Demand

Success Factors (SAP)

Taleo (Oracle)

Workday

Lumesse

Jobvite

PeopleFluent

SilkRoad

Halogen Software

Visier

Evolve

eQuest

**Burning-Glass** 

Identified

Gild

Talent Bin

Entelo

SHL

Kenexa (IBM)

DDI World

Korn Ferry

Axonify

Ultimate

Lawson (Infor)