







An evolution of excellence in Career Management at Fisher

After leading and elevating the Office of Career Management (OCM) at the Max M. Fisher College of Business to national prominence for the past 30 years, Jeff Rice has announced his retirement from The Ohio State University. We sat down with Jeff, who served as executive director of Fisher's OCM, to reflect on the past, present and future of career management within higher education.

What have been some highlights, or turning points, in navigating the evolution of career management within higher education?

I've seen three primary turning points over the years. I entered my profession when the work of a university career office was primarily defined as "placement." In other words, the work and accountability were almost myopically defined as "placing students in jobs upon graduation." While a noble purpose, it did not fully recognize the accountability of the student for their successes.

The student service component emerged more clearly in the latter part of the 1990s, as did the naming of career offices from career placement to career services. This more fully recognized the need to provide career exploration and job search skill development as "service to students," which involved their direct engagement. It was not until the early 2000s that our profession began to truly recognize the differences between the various stakeholder groups and their identities. For our team, we spent time defining the true "customer" in our work as being the companies recruiting and hiring our students. We also realized the "product" we were selling was not individual students, but the collection of those Fisher students.

This changed how we defined students. They became "investors," and our role was to help them manage their investment and earn a return through transformational career guidance, coaching on how to be effective job seekers, and giving them opportunities to engage with a diverse and robust set of companies. We were one of the first career services offices in the nation to change our name and approach to career "management." It resonated for both students and recruiters; more than 95% of Fisher students invest in the programs and services we offer them, and we have grown our recruiting portfolio to more than 600 companies.



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Clearly there have been trends that have shaped the "what" and "how" of delivering career programs and services to multiple stakeholders. Beyond generational and economic trends, what sticks out as "game-changers"?

Like any good business or corporation, it was important to recognize both the human capital and operational resources that would be needed to succeed. We recognized that the framework of profit (P) equals revenues (R) minus costs (C) needed annual evaluation in order to produce the student outcomes we expected. In other words, our economic engine was not based on monetary profitability, rather it was based on how many students gained successful post-graduate career opportunities (a discovery we recognized in 2005 through collectively reading and exploring the tenets in the book Good to Great, authored by Jim Collins).

To achieve this we needed to consistently identify ways to personalize our programs, services and environment for students and companies on an individual basis —and the costs associated with doing so. We built independent revenue streams through corporate sponsorships as well as costbased recruiting events and found more efficient ways (primarily through human capital and technology investments) to help achieve the ultimate profitability of a large percentage of Fisher students achieving post-graduate employment success. More importantly, we settled into how we would define each of the stakeholders in our P=R-C model. These decisions and choices led to a new mission statement, crafted in 2007, that became our north star in consistently achieving an average outcome of 95% of Fisher graduates securing great career opportunities year after year.



What were some of the more challenging moments over the past 30 years?

Certainly the economic conditions related to the nationwide housing crisis in 2008 and the fallout from the recent pandemic in early 2020 required us to adapt to dramatic shifts in the labor markets. In the spirit of challenges becoming opportunities, we took a longer view to plan for new approaches that would not only weather the current situation, but could also become sustainable models.

In 2008-2009 we proactively reached out to our most consistent recruiters and companies to encourage their presence on Fisher's campus even if they could only promise a reduced number of hiring opportunities. The value proposition we offered was one of sustaining their brand presence. I am proud to say the on-campus recruiting presence at Fisher from companies during that year declined by just 5% against a national average of 25%, as calculated by the National Association of Colleges and Employers.

In response to the pandemic, we leveraged the capabilities of our recruiting technology platform and our highly adaptable staff to quickly turn recruiting and student job search coaching to virtual formats. Our investment in such technology occurred several years prior to the unanticipated global health crisis, and it proved to be fortuitous and our biggest asset to keep our students and recruiters engaged in realtime.

What accomplishments have you been most proud of?

Well, 30 years of working for one of the most successful growth stories among any business school in the nation could fill this entire report with accomplishments. Perhaps the best way to summarize the timeframe would be to reference the three college deans I have had the privilege of reporting to.

Joe Alutto took a chance on a young, aspiring professional seeking to make his mark when he hired me out of Notre Dame in 1992. Joe may recall that I did not say "yes" to his offer until he agreed to a direct reporting line to him. I recognized from the very beginning that the aforementioned growth story would begin with him, and for the next 16 years his leadership influenced and supported the P=R-C model for the Office of Career Management through the right investment as well as the right advice and quidance.

In 2005, the board of directors of the MBA Career Services Council (a prominent and global professional association of over 1,000 business school career leaders and recruiters) asked me if I





would run for president of their association. I called Joe and asked what he thought. His reply: "Of course, why wouldn't you do that?" He knew that any and every opportunity to lead on a national level would not only enhance the Fisher brand, but the capabilities of his own leaders as well. The result? I served not just one, but two terms during a tenure that saw Fisher elevate to a top spot in The Wall Street Journal's ranking of business schools. Joe was the mentor and advisor who cemented what would become a 30-year career in which I was highly motivated to go to work each day.

I then had the opportunity to work directly with Christine Poon, whose first question to me upon her start was, "Jeff, in your view what does Fisher need to do to climb the next rungs on the ladder of national prominence?" The question alone told me she was committed to excellence. We worked together to create the Industry Clusters program (now known as Industry Immersions), create and implement the Deloitte Career Launch program focused on enhancing the leadership skills and knowledge of underrepresented and first-generation college students, and forge the partnership with GE Capital to establish the nation's only National Center for the Middle Markets. Those efforts helped Fisher climb several more rungs on the prominence ladder.

Over the past eight years reporting directly to Anil Makhija, our current dean, OCM's portfolio of recruiting companies has increased by 30% to include more than 600. Anil's acumen in generating financial resources through astute corporate and individual outreach has been prolific. In turn, he responded to the resource needs for the Office of Career Management at every turn and invested significantly in our successes. His strategic plans have been lofty, but achievable. More importantly, he has been inclusive, transparent and consistent in his engagement efforts with all staff and faculty, and he has always recognized the college's achievements as a collective effort. Humbleness, gratitude and high expectations define his leadership.

Anyone would be hard-pressed to find another career management office leader at any business school who has had three better and inspiring leaders over a 30-year period!



Finally, what advice and future trends will you highlight to your successor?

Just the following priorities:

- 1) Always focus on students. They are the purpose of your role and leadership of a team. I made it a practice to meet with students on a daily basis if not formally in a meeting or appointment, then informally on the way in or way out of the office. It was a daily reminder and reinforcement of the impact you can have on the investment they and their families have made.
- 2) Hire and retain team members who align and commit themselves to our 25-word mission statement. I have had the great fortune of working with over 100 highly talented and committed professionals as part of the OCM team over the past 30 years. Be clear in your expectations, and they will exceed them.
- 3) In the words of Lin-Manuel Miranda, "be in the room where it happens," and where the conversations about the present and future strategies of the college are taking place. There is no more important role than advocating for the post-graduate employment success of students.
- 4) Read this annual report on day one. It represents the future of your work!



Our Mission

The Office of Career Management will provide highly personalized services to develop the best-prepared job seekers and be every employer's favorite place to recruit.

Responding to a just-in-time job market	
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Diverse set of industries and companies	
industries that recruit our students	22
Students achieve impressive employment outcomes	
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Staff Directory	28
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Just-in-Time Job Fair





Opportunity:

Employers were struggling to find talent during a period of the recruiting cycle when they were traditionally winding down. At the same time, many students were in the midst of ramping up their searches for internships and full-time career positions.

Solution:

Quickly organize a small and informal job fair at the time of year when we do not host career fairs. Thus, we launched the Just-In-Time Job Fair as it was just-in-time to help both employers and students find each other before the end of Spring Semester.































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Fisher Career Fairs

Do students prefer In-Person or Virtual Career Fairs?

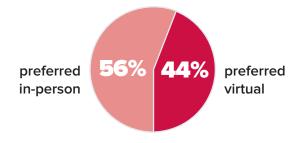
Why students preferred participating in In-Person Career Fairs:

97%

Easier to connect in-person with employers

68%

Better impression by meeting in-person



Who received an invitation to interview?

51%

of students who participated in the in-person event received invitations to interview 43%

of students who participated in the virtual event received invitations to interview

Why students preferred participating in Virtual Career Fairs:

75%

More efficient to schedule meetings with employers

29%

Avoid exposure to COVID

46%

Specific employers only available at the virtual event

Fisher Spring Career Fair 2022

In-Person Event

119

Employers Participated.

50

Different Academic Majors participated, including:

Accounting, Finance, Data Analytics, Agribusiness, Economics, Aviation, Electrical Engineering, Computer Science, Operations, Management, Zoology

Virtual Event

86

Employers Participated

600

OSU students registered.
Participating students completed

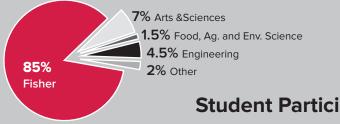
685

1 to 1 meetings with recruiters and attended

73

group information sessions hosted by employers

Student Participation By College:



Student Participation By Class:





Employer of the Day Table Events





Opportunity:

The goal of this recruiting program is to connect Fisher students and recruiters from top companies for a casual networking opportunity. Students can introduce themselves to recruiters and learn about available opportunities in a casual setting.

Allow employers to personally connect with Fisher students between classes to talk about available internships and job opportunities.

Solution:

How does it work? The Office of Career Management sets up a table for employers in the lobby of Mason Hall, a busy classroom building on Fisher campus.

The weekly events are advertised to students on monitors in Fisher buildings and the Fisher Connect Weekly Newsletter.

Some employers provide free beverage vouchers for the popular Rohr Café to reward students for stopping by!

Students can stop by the table before or after class, casually dressed and with no resume required. These informal conversations can potentionally lead to a formal interview and eventually a job offer.

The Table Event has been a success for both students and employers.

Students can learn about companies and network with recruiters in an informal and relaxed atmosphere.

Employers have been able to connect with Fisher students in a meaningful way, providing firsthand knowledge about their company and available opportunities in a casual setting.





Not Another Career Fair

Opportunity:

The Office of Career Management recognized frustration among employers experiencing low turnout among students at virtual info sessions.

Solution:

The Not Another Career Fair (NACF) was created to provide an informal and relaxed in-person atmosphere where students are comfortable asking questions and learning about employers and potential opportunities.

How different was it? It featured a limited number of employers, no registration fees, casual dress, boxed meals for all and a DJ. Yes, a DJ helped keep that atmosphere light and casual.

Attending Employers:























203 Students

Employers

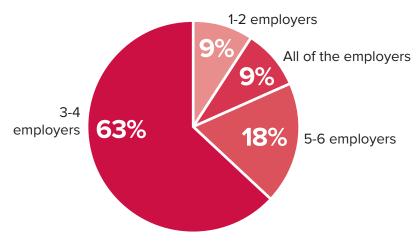
91% students who said they would recommend the NCAF to their friends

91% students who said the informality of the event helped them feel more confident about connecting with employers

students said their interaction with employers led to further communication about internships or jobs

was better than a typical career fair

Students Connecting With Employers



What did students say about **Not Another Career Fair:**

"It was much less stressful, and the size made it much easier to approach employers while not having to worry about taking too much time or not being prepared enough."

"It was more easy-going and simple to navigate."

"I really enjoyed the stress-free environment of a casual career fair. It was my first in-person career fair and I was much less nervous than I would have been at a regular fair."

"I'd utilize more of these events in the future."

"Employers had more internship opportunities at the Not Another Career Fair"



Get an Edge on Recruiting Event



Opportunity:

The motivation behind organizing the Get an Edge on Recruiting at Fisher event came during the pandemic when many of the large employers with years of college recruiting experience switched their recruiting efforts to virtual. As a result, this created capacity within our systems and events for smaller to medium-sized employers to get started with college-level recruiting. However, this was unfamiliar territory for these companies. This translated into many meetings and questions that were similar across the board. Rather than continuing to manage this college recruiting training in a piecemeal fashion, we chose to host these new employers for a day of advice to help them get an edge on recruiting with our office and Ohio State.

Solution:

Many of the employers were uncertain about how to build recruiting relationships with faculty and how to approach student organizations at Fisher. We also wanted to provide information not only on the services offered by the Office of Career Management, but also to make employers aware of the recruiting events we host each year.

Get an Edge on Recruiting at Fisher was a oneday event held on June 8, 2022. Our goal was to have the recruiters hear from the experts. Our approach to putting the experts in front of the employers was to organize a set of panels to share advice and answer questions. Employers heard from panels on Fisher academic programs, building relationships with faculty, working with student organizations, and from Office of Career Management staff.

Results:

Our first Get an Edge on Recruiting at Fisher was successful. Over 40 recruiters from 37 employers participated in the daylong event. Feedback from the recruiters was positive, with many expressing their increased confidence about recruiting at Fisher and their awareness of the options available for enhancing their recruiting presence on campus. Evidence of this increased awareness in services is how 13 of the 39 companies participating in the event registered to be on-campus through our Employer of the Day program during Fall 2022.

100%

of the participating recruiters agreed their interest in recruiting at Fisher increased as a result of joining us for Get an Edge on Recruiting at Fisher



Most valuable Recruiter take-away from attending Get an Edge on Recruiting at Fisher:

"I learned the faculty is interested and willing to build relationships with employers, and what the best practices are for building those relationships."

"Students don't want to be recruited.
They want authenticity. Real
world applications to possible job
opportunities."

"The career staff are very invested and focused on the right elements."

"Getting to hear how the students want to be recruited, and what's important to them in today's career climate."



Career Core Modules for Graduate Students

Opportunity:

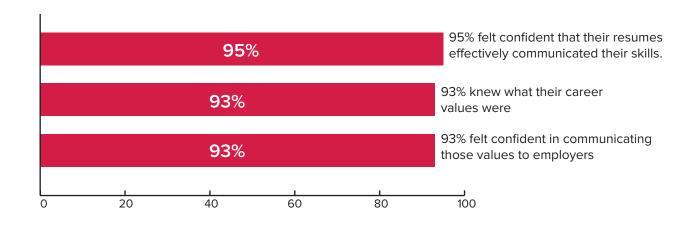
Why were the modules needed? When Fisher graduate students arrive in August, they are faced with a big adjustment in starting their programs at a new school, in a new state, sometimes in a new country. On top of this huge transition to graduate student life, recruiting begins right away in the second week of classes, and the students need to be ready to talk with alumni and recruiters from various companies about internship and full-time job possibilities.

Solution:

What do the modules entail? Starting in the summer before their programs start, Fisher graduate students gain access to the Career Core Modules. Students work through the self-reflection exercises and assignments to develop a better understanding of personal branding, professional communication, and interviewing. Students are also introduced to Office of Career Management resources in order to write an effective resume, develop a value proposition, create a job search action plan, and more. The modules are personalized for students at various stages of career development – from those who are just beginning to explore career options to those who have already explored and have a plan for moving forward. International students also have access to resources and advice from alumni that specifically pertains to the unique challenges these students face with the job and internship search.

Results:

Getting an early start to career development has made a big difference in helping students feel like best-prepared job seekers, so when they arrive on campus, they're ready to hit the ground running with recruiting.



Testimonials

"Before the Career Core Modules, I had no idea of any specific industry I would like to go into and now I have a solid idea of where I would like to be after graduation".

MHRM student, Class of 2022

"Developing STAR stories, and the various assignments helped me think more about what I need to practice which is beneficial to get a running start next month".

MBA student, Class of 2023

Peer Career Coaches



Annika Richards, Audrey Neyer, Emma Butler, Kate Denison, McKenzie Snyder and Jacquie Newberry

Peer Career Coaches are undergraduate business students who have formal training in assisting other students with:

- Developing resumes and cover letters
- Identifying useful career resources around campus
- Utilizing Handshake to search for jobs and internships and schedule interviews
- Developing a LinkedIn profile

Career Coach Student **Appointments**

Autumn 2021

helped with resumes, cover letters and LinkedIn profiles

Autumn 2020

Spring 2022

drop-in sessions that helped with resumes, cover letters and LinkedIn profiles

virtual drop-in sessions

Spring 2021

in-person drop-in sessions



BA 2601: Job Search Strategies Course

Learning outcomes for the BA 2601 course:

- Learn all about the internship/job search process and recruitment cycle at Fisher
- Recognize and articulate your skills and qualifications that employers are seeking in job candidates
- Create a professional resume, cover letter, Handshake profile, and LinkedIn profile
- Learn how to communicate your strengths and fit with a company at a career fair, interview, or networking event (including virtual events!)
- Discover the multitude of resources that the Office of Career Management provides
- Network and interact with more than 25 recruiters and alumni from a wide variety of companies

"I can't thank you enough for this course. I went from being a senior filled with worry and doubt to landing a great job that I'm excited about and I really believe this course was maybe THE reason. I wish I would've taken it earlier in my college career."

-BA 2601 student

One class session is dedicated to evaluating and negotiating job offers, which helps students:

- Learn strategies for having a successful salary negotiation conversation with an employer
- Understand how to negotiate salary using data points to back up your request
- Utilize the job evaluation matrix to make a job offer decision

Why negotiating for higher salary offers matters.



recent undergrads (last 3 years) said they negotiated their salary offer,

achieved higher salaries. Those who negotiated received an offer that was, on average,

more than those who did not negotiate. (Range was \$500 - \$20,000)

Internship Success Stories

Why did we create our Internship Success Story Program?

Students with Internship experience average post-graduation salaries of over

\$5,000

more than students who don't have Internship experience.

What do we do?

Our Internship Success Story program has been an ongoing part of The Office of Career Management for over 20 years, with an average of at least 5 students featured every school year. We highlight these students to both inspire students to believe in themselves and reach for their own internship success, and to help employers to highlight their internship programs.

These students are just a small sample of the many successful Fisher College of Business Undergraduate Interns!



"I learned that a lot of things can be accomplished by having the right team. I was impressed by the quality of the work they presented to their bosses, and how fast they worked to get things done. It was an honor to help them and learn from different employees at atrium."



"Throughout my internship I gained incredible experience and learned many new things within the sales and marketing world. The most important thing I learned was to be a good listener. Not only to your mentors, but also the customer. Many of the customers in this field were very knowledgable and gave me great insight on products and the industry as a whole."





Alana Kim Rea & Associates CPA

"The skills necessary to succeed were an eagerness to learn, patience, and critical thinking. Most of my work required me to adapt to new scenarios, and as a result the ability to rationally think through new problems while being willing to learn from one's mistakes became a necessity."





Kat Gaiser The J.M. Smucker Company

"Always ask questions - the only way you will fully understand or learn something is if you ask questions along the way."

Fisher Futures

Opportunity:

The Fisher Futures program started in 2005 as an initiative within the Office of Career Management to "break into" the highly competitive investment banking industry often dominated by east coast schools.

Solution:

Fisher undergraduate students who aspire to enter the industry and who have a strong academic performance in finance can apply to be considered for the program during the Spring semester of their sophomore year. If accepted, they participate in a year-long preparation course during their junior year with the goal of achieving summer internships in the industry leading to full-time post graduate job offers. The Fisher Futures program consists of:

- Free access to Wall Street Prep for financial modeling certification
- Soft skill development and a specific focus on developing technical skills for success in interviewing and in the work of an investment banking analyst
- Mentoring from undergraduate seniors in the program
- Speakers brought into the course who have IB experience to present on a variety of topics
- Participation in a judged case competition
- Two networking trips to Chicago and New York where students visit 12 different firms and have the opportunity to network with alumni
- Access to a LinkedIn group of Fisher Futures alumni

Fisher Futures Graduates Since Inception

Post Graduate Employment Success

\$105,000

Median Salary Reported By 2022 Graduates





Jefferies

Ducera

KevBanc Capital Markets



Raghav Agrawal:

"Fisher Futures gave me the tools and resources to navigate the internship search process successfully. It was

highly motivating to be surrounded by knowledgeable mentors and determined peers."

Student Testimonials from 2022 Graduates



Joey Kramer:

"Fisher Futures was instrumental to my success in securing a role in the investment banking industry. I truly felt like the

peer mentorship, alumni network, and technical preparation gave me a significant advantage over students coming from other schools. Fisher Futures gives Ohio State students the resources to compete with more traditional target schools, and I cannot wait to see how this continues to develop in the future."



Kerrigan Hutchison:

"While Fisher Futures is a great opportunity to improve upon financial modeling and technical skills, the real draw of the program is the

community. I've gained access to mentors who have a deep understanding of how to help me reach that next level of success. Alumni and other students have created a supportive and inclusive environment that has helped me achieve my goals."

Fisher Emerging Consultants

Preparing Undergraduate Business Students for the Consulting Job Search

Fisher Emerging Consultants (FEC) is a selective program/class for sophomores and juniors interested in working in the field of consulting. Students selected for FEC work with OCM staff to solidify job search materials, practice case interviewing, develop a consulting focused job search strategy plan, and receive personalized coaching. FEC thrives off the alumni and employer partner interaction woven into the course.

accenture















McKinsey & Company



Spring 2022 Learning Outcomes:

100%

of FEC students agreed or strongly agreed that, as a result of FEC, they can identify steps to take in a consulting internship or job search.

100%

of FEC students agreed or strongly agreed that, as a result of FEC, they can apply consulting interview techniques.

100%

of FEC students agreed or strongly agreed that, as a result of FEC, they can demonstrate professionalism in presentation, networking, and business communication.



"I believe every class session was informational and beneficial to me in at least one way. All of the company visits helped me see if I could see myself applying to that firm or not. The other sessions showed me the ins and outs of consulting I had no idea about prior to taking this class."

- Phoebe DuPuy, BSBA 2024

The Fisher MBA Return on Investment

Financial Times 2022 Ranking Of The Top 100 MBA Programs*

Fisher Ranks #6 Among Public Business Schools

160% salary increase

\$145,450 (weighted base salary)

*Financial Times produces an annual ranking of MBA programs globally. Surveys are sent to alumni three years after completing their MBA (in this case, MBA alumni graduating in 2018). Financial Times measures career progression of alumni, international experience and mobility, and the school's track record of producing new ideas in business management. Salary factors are one of the largest components of this ranking. Additional information on the methodology used by Financial Times for this ranking can be found by searching Financial Times Rankings.



The Office of Career Management was with me every step of my career search and ultimately helped connect me with the network that led to my job today. I am forever grateful for the

countless hours of excellent coaching, feedback, and support I was provided over the course of the program. I truly would not have found a company and a role that checked all of my boxes without the support of the OCM.

> Lisa Walsh, Supply Chain Leader, Procter & Gamble



Fisher is a reputable MBA program that led to employers noticing my background, opening new doors in my career and leading to better

compensation. The Office of Career Management was very helpful in guiding *me in my internship/full-time job search.* Their connections to L Brands played an instrumental role in landing an interview with Victoria's Secret, where I've worked in Finance the past four years.

Vakeeshan Periyathamby, Marketing Finance Manager, Victoria's Secret & Company



Fisher started my post-MBA career off a level above my peers of the same experience in the *insurance industry.* After my initial role,

having a Fisher MBA on my resume helped me get promoted faster and opened up various management career opportunities that I don't think I would have had been considered for otherwise. The Office of Career management gave me actionable steps to find internship opportunities, prepare for the interview and land my desired job.

Marisa Rataiczak.

AVP, Business Performance Mgmt, Distribution Analytics



The Office of Career Management helped me since the beginning of the program with advising me on how to best position myself to obtain an internship and helped me navigate the

challenges we face as international students. The office was an incredible partner when we created the trek to visit companies in the west coast which I know students valued a lot. I love how open they were to the idea and appreciate their support to innovate on this area.."

Thais Ronconi.

Senior Human Resources Business Partner, Amazon



Secrets to Success: Leadership Development



"We were thrilled to partner with Fisher and the Office of Career Management to develop an event designed to meet the needs of Ohio State students. It was rewarding to connect with such highly motivated candidates and discuss the great opportunities we have available at J&J. We look forward to our continued partnership!"

Sam Rosenbaum (BSBA '13), Finance Manager, Johnson & Johnson

Opportunity:

 To bridge the disconnect between how employers view leadership development programs (LDPs) as flagship recruiting programs and the lack of student awareness in the value of these programs.

Solution:

- Employers who recruit undergraduate talent are invited to share details about their LDPs with students and how to apply. During the 20-minute virtual info session, recruiters share one of the questions they typically ask in first-round interviews and reveal what they are looking for in answers from students.
- Two days later, recruiters conduct a 20-minute mock interview with students from the info session to provide them with practice answering the question and feedback on their answers.

"I did not even know about the leadership development program before I attended and I applied right after!"

Madison Mitchell, Senior Finance Major

Results:

- Employers with LDPs generate interest in their organizations and increased applications
- Students receive real-world interview practice and gain confidence in these skills

Who participated?



Johnson-Johnson

58

students participated in the Secrets to Success with Leadership Development Programs hosted by Johnson & Johnson and General Mills. **72**%

of participating students scheduled mock interviews with recruiters and alumni from J&J and General Mills. 100%

of students said they were more interested in applying to LDPs as result of participating in the Secrets to Success event.

50% Seniors 40% Juniors 10% Sophomores





The Practice with a Professional Program

The Practice with a Professional program was developed to increase the engagement of MBA corporate mentors and to provide students with more ways to practice their behavioral interviewing skills.

What challenges needed to be met to ensure the program's success?

- · It had to be easy for students and mentors to participate
- The value of the program needed to be shared

How were these accomplished?

- Interview schedules matching the availability of students and mentors were organized. Tools for students and mentors were created, and students were matched with mentors based on fields or industries of interest
- The pilot version of the Practice with a Professional program provided an opportunity to make improvements for an expanded, and more frequent, second round of the program

Why has the Practice with a Professional program been a success?

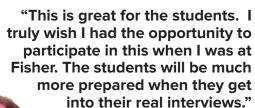
- 100% of the mentors would help again and said it was easy to participate
- 100% of participating students found the program highly beneficial, would recommend the program to a peer and plan to connect with their mentors in the future

"I really valued the mock interview with my mentor. It was incredibly valuable to receive feedback from alumni members in the career field."

- Full-Time MBA student

"I gained beneficial interview practice and feedback in regard to approaching questions and what skills interviewers are looking for."

- Full-Time MBA student



- Mentor and MBA alumnus

"I enjoyed providing guidance to an international student on their growth journey."

- Mentor and MBA alumnus

"This was a great chance to meet current candidates and engage in coaching within a defined timeframe."

- Mentor and MBA alumnus



A Commitment to All Students



FCOB Group at the 2021 NBMBAA Conference's Career Expo in Chicago, IL.

Office of Career Management Leadership with Diversity and **Inclusion Partnerships, Involvement and Activities:**

- National Association of Colleges & Employers (NACE) Affinity Team: Individuals Supporting and Recruiting Students with Disabilities
- NACE Disability Signature Series In Recognition of National Disability Employment Awareness Month
- · National Conference on Diversity, Race, & Learning
- University Career Services Committee Inclusion, Diversity, Equity, and Access Team
- Opportunities for Ohioans with Disabilities (OOD) College to Careers program and partnerships with Ohio State
- National Black MBA Association, Prospanica, Reaching Out MBA, Forte Women's Leadership, and Veteran's Conference and Career Fair Partnerships
- MBA diversity conferences Financial Support; Career Connection Travel Grants
- Fisher College of Business Educational & Professional Diversity Committee
- Fisher Inclusion Champions designation
- MBA Career Foundation Conference Out in Business partnership
- My Career Management Graduate Student Diversity, Equity & Inclusion job search resources
- Forte MBA Women's Leadership Partnership and Representation
- Fisher Graduate Women in Business Partnership



Jamie Mathews-Mead and Sarah Steenrod earning the Fisher Inclusion Champions designation.

Incorporate Innovative Technologies

The Office of Career Management continues to meet the ever-evolving needs of students and corporate partners through the utilization of multiple technology platforms. Each of these are considered as best practices by multiple stakeholder groups, and provide higher levels of seamless service and data insights. Investments in these technologies are supported by our corporate sponsors.



Handshake. A university wide job posting, interview scheduling, and event management platform. Introduced by Fisher to the broader career management network at Ohio State in 2018, it provides students with real-time access to thousands of job opportunities, recruiters with a broad reach for communicating interview opportunities and recruiting events, and career management offices with the ability to track related data based on these interactions.



Vmock. A resume and interview preparation platform utilizing artificial intelligence and machine learning. Student resumes are evaluated on 100+ parameters including language, skills/competencies, and presentation. Additionally, through responses to industry specific interview questions, audio-video analysis on body language, speech, and content are provided in real-time.

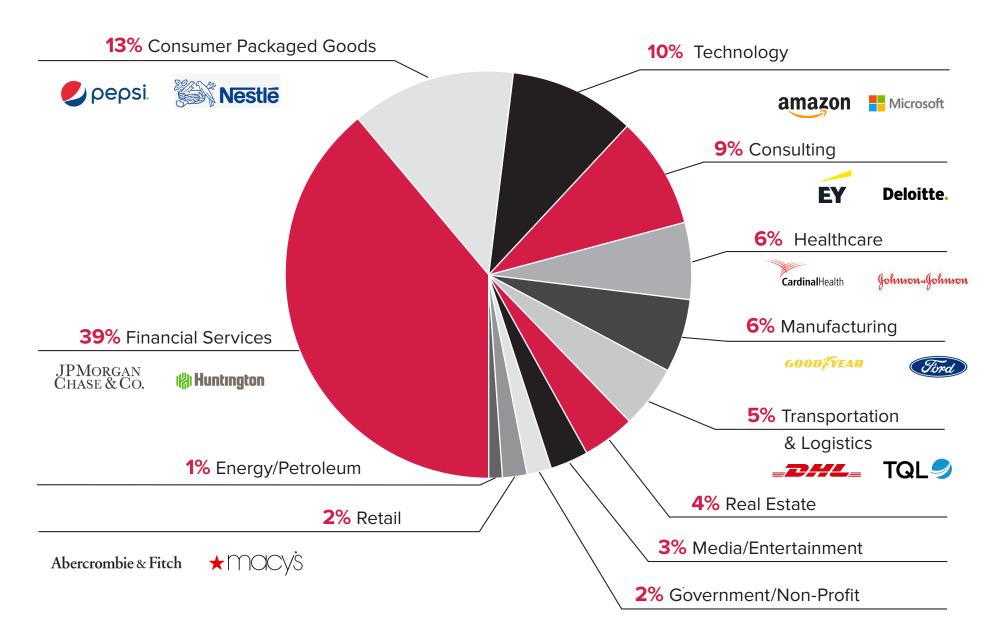


12Twenty (Fisher Career Data Central). A platform collecting data from students related to their job and internship job offers, plans for graduate school, and more. Data collected provides the Office of Career Management with information on salaries by degree, industry, and geography, as well as insights into recruiting trends, (the employment outcomes data you see in this report were generated through this platform). Additionally, students have access to data which can support their job offer decisions and negotiations. All data is aggregated and provides confidentiality to the students reporting information.



Going Global. Career and employment resources include world-wide job openings, internship listings, industry profiles and country-specific career information. More than 30,000 pages of constantlyupdated content is included on topics such as work permit/visa regulations, resume writing guidelines and examples, employment trends, salary ranges, networking groups, cultural/interview advice, and corporate profiles. While useful for any student, the platform is especially appealing to international students.

Fisher College of Business Top Hiring Industries



Recruiting Outcomes: Undergraduate Students

Student Outcomes 2021-2022

Employment By Major	Full-Time	Full-Time			
	AVERAGE ANNUAL SALARY	% OF STUDENTS	AVERAGE HOURLY SALARY		
Accounting	\$60,834	208 (19%)	\$21		
Aviation Management	\$54,667	5 (<1%)			
Economics	\$61,182	18 (2%)	\$23		
Finance	\$68,505	431 (38%)	\$21		
Business Mgt - Regional Campus	\$48,960	21 (2%)	\$16		
Human Resources	\$54,474	24 (2%)	\$18		
Information Systems	\$73,802	48 (4%)	\$21		
International Business	\$57,356	14 (1%)	\$16		
Logistics Management	\$62,483	61 (5%)	\$20		
Marketing	\$57,628	200 (18%)	\$17		
Operations Management	\$60,616	68 (6%)	\$18		
Real Estate	\$69,643	18 (2%)			

Full-Time Salary								
	MEAN	MEDIAN						
BASE SALARY	\$63,746	\$62,000						
SIGNING BONUS	\$5,657	\$5,000						

Class Of 2022 U.S. Citizens/Permanent Residents						
(1478) \$	Seeking Employment					
84% (1102)	Employed					
16% (205)	Still seeking employment					
(171)	Other Outcomes					
75% (128)	Continuing Education					
13% (13)	Military and other Service Work					
30% (30)	Not Seeking Employment For Other Reasons					

Class Of 2022 International/Non U.S.						
(41) S	eeking Employment					
51% (36)	Employed					
49% (18) Still seeking employment						
(164) Other Outcomes					
94% (154)	Continuing Education					
1% (1)	Service Work					
5% (9)	Not Seeking Employment For Other Reasons					

This report conforms to The National Undergraduate Business Symposium First Destination Reporting Standards. The career outcomes data presented are based upon a Knowledge Rate of 81% for the Class of 2022, and Response Rate of 72%. The compensation data presented are based upon a Salary Disclosure Rate of 78% for the Class of 2022.

Geographic Distribution

		OH	110		MIDWEST MID-ATLANTIC							OUTSIDE
REGION	COLUMBUS	CLEVELAND	CINCINNATI	OTHER CITIES		MID-ATLANTIC	SOUTH	SOUTHWEST	WEST	NORTHEAST	U.S.	
Full-Time	36%	7%	4%	10%	71%	4%	5%	4%	5%	10%	1%	
Intern	34%	6%	3%	13%	66%	7%	5%	3%	4%	9%	6%	

MI, MN, MO,

DC. DE. MD. PA.

AZ. CO. NM. OK.

AK. CA. HI. ID. MT, NV, OR, UT, CT. MA. ME. NH. NJ, NY, RI, VT



Recruiting Outcomes: Undergraduate Students

Top Five Hiring Companies: (Includes internship and post-graduation positions)





Deloitte.

Abercrombie & Fitch

73 hires

68 hires

hires

hires

36 hires

16-25 hires

Amazon **BDO USA, LLP** Crowe

KeyBank **KPMG**

Nationwide

Plante Moran

PNC Bank

10-15 hires

Accenture **Cardinal Health**

DHL Supply Chain Fifth Third Bank

Huntington National Bank

Kohl's Corp.

PepsiCo

RSM US LLP

Target Corp.

6-9 hires

GBQ Partners

GF

Goldman Sachs

J.B. Hunt

Keybanc Capital Markets

Macv's. Inc.

Northwestern Mutual

Owens Cornina

P&G / Procter & Gamble

Ross Stores Inc. Scotts Miracle-Gro Sherwin-Williams The Ohio State University TTi / TechTronic Industries Union Home Mortgage Victoria's Secret (also PINK) Worthington Industries

3-5 hires

AIG

American Airlines, Inc. Ameriprise Financial

Anheuser-Busch AT&T. Inc.

Avaap

Baker Tilly

Bath & Body Works

Battelle Boeing

Branch Financial

Cain Brothers LLC **CBRE Group**

Citi Group Citizens Bank

Clark Schaefer Hackett & Co.

Cohen & Co.

CohnReznick LLP

Covetrus

Ducera Partners **Eaton Corporation**

Epic Systems

Fidelity Investments

FIS

Ford Motor Company Frank, Rimerman + Co. LLP

Gap Inc.

Great American Insurance

Group Greif

Lower.com

JLL / Jones Lang LaSalle Lowe's Companies, Inc.

Lument

Marathon Petroleum Corp. Marsh / Marsh & McLennan

Companies McKinsey

Medline Industries, Inc.

Merrill Lynch Mettler Toledo

Microsoft Nestle NetJets

ODW Logistics OhioHealth Oracle

Parker Hannifin Pavcom

PGIM Real Estate **PPG** Industries

Raymond James Financial Rea & Associates

Schneider Downs Sycamore Growth Group The Advance Group The Hershey Company

The J.M. Smucker Company TJX Companies Inc. **UBS Financial Services**

Vertiv

Wells Fargo Financial Western & Southern William Blair & Company

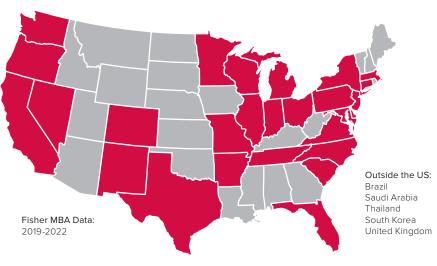
Woda Cooper Companies



Recruiting Outcomes: MBA Students

Student Outcomes 2021-2022

Where Fisher MBA Graduates Go



			•
Annual Salary			
	AVERAGE	MEDIAN	RANGE
Starting Salary	\$106,267	\$110,500	\$41,600 - \$175,000
Signing Bonus	\$27,145	\$20,000	\$1,000 - \$125,000

MBA Employment By Industry	Full-Time	
	AVERAGE AN- NUAL SALARY	% OF STUDENTS
Consulting Services	\$139,888	17.4%
Consumer Products	\$94,000	8.7%
Energy	\$65,000	2.2%
Financial Services	\$107,169	28.3%
Healthcare	\$125,000	4.3%
Manufacturing	\$94,167	6.5%
Real Estate	\$85,000	2.2%
Retail	\$122,720	4.3%
Technology	\$97,826	19.6%
Transportation	\$80,000	2.2%
Other	\$55,800	4.3%

MBA Employment By Job Function	Full-Time	
	AVERAGE ANNUAL SALARY	% OF STUDENTS
Consulting	\$146,429	15%
Finance/Accounting	\$102,611	20%
General Management	\$117,143	15%
Human Resources	97,550	4%
Marketing/Sales	\$88,566	18%
Information Technology	\$83,200	2%
Operations / Logistics	\$88,583	13%
Other	\$100,240	13%

Percentage With Offers By Three Months Post-Graduation									
U.S Citizens/ Permanent Residents									
МВА	93%	100%	94%						

Internship	Salary
	MONTHLY AVERAGE
MBA	\$7,620

Employment Data on our Working Professional MBA Program will be available in October, in accordance with the reporting provisions of the MBA CSEA Standards for Reporting Employment Data.

Employment Data on our Specialty Masters Programs will be available in December, in accordance with the reporting provisions of the MBA CSEA Standards for Reporting Employment Data.

Geographic Distribution

	ОНЮ								OUTSIDE		
REGION	COLUMBUS	CLEVELAND	CINCINNATI	OTHER CITIES	MIDWEST	MID-ATLANTIC	SOUTH	SOUTHWEST	WEST	NORTH-EAST	U.S.
Full-Time	43%	2%	2%	11%	76%	2%	0%	7%	11%	2%	2%
Intern	43%	4%	0%	2%	70%	0%	0%	8%	14%	6%	1%

MI, MN, MO, ND, NE, OH, SD, WI DC, DE, MD, PA,

GA, KY LA, MS, SC, TN

AL, AR, FL, AZ, CO, NM, OK, AK, CA, HI, ID, CT, MA, ME, NH, MT, NV, OR, UT, NJ, NY, RI, VT



Recruiting Outcomes: MBA Students

Top Companies making offers to MBA Students: (includes internship and post-graduate)

JPMORGAN CHASE & CO.

hires



hires

Deloitte.

hires



6 hires

Abbott Nutrition

Accentus Health

Acquisition Logistics Engineering

Advenir

*Amazon

Amgen

Analysis Group

Anheuser-Busch

Anthony Vince Nail Spa

*Applied Materials

Ari Trade II C.

Avient

Bath & Body Works

Bayer CropScience

Bluestone Wealth Partners

Cambly

Centene

Central Community House

Cohen & Company

Cummins Inc.

CVS

*Dell Technologies

*Deloitte

DigiCert Inc.

Discover Financial Services

Eli Lilly & Company

Emerson

Ericsson

Experience Management

Institute

EY (Ernst & Young)

FBI

First Energy

*Ford Motor Company

General Motors

*Genpact

Hamilton Capital

Honeywell Intelligrated

Huntington National Bank

Hyatt Regency Columbus

ISO Technologies Inc

Johnson & Johnson

*JPMorgan Chase & Co.

Kalypso

KPMG

*Levi Strauss & Co

Liberty Mutual Insurance

Company

LogicGate

Lumen Technologies

Lument

Mattel, Inc.

*McKinsey

Micron Technology

*Microsoft

*Nationwide

Nestle

Nuveen

OSU Wexner Medical Center

PA Consulting

Packback, Inc.

Plante Moran

Power to Hydrogen

*Procter & Gamble

*Protein Capture Science

Republic Services

Salesforce

Sayweee

Scotts Miracle-Gro

State Street Corporation

The Hershey Company

The Ohio State University

*The Wendy's Company

Trammell Crow Co.

TRC Companies, Inc.

Uber

United States Postal Service

*Verizon

Vertiv

VinFast LLC.

*West Monroe Partners

Worthington Industries

ZF TRW Automotive

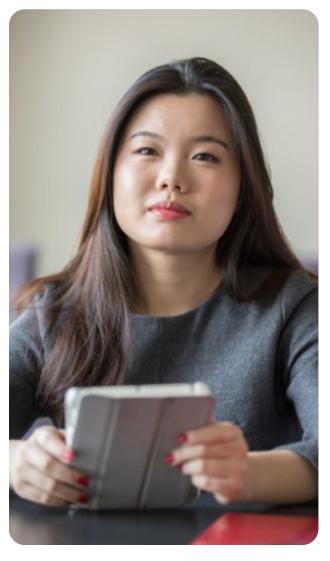
7ii Robot

*These companies made multiple offers



Recruiting Outcomes: Specialized Degree Programs

The outcomes data below represents outcomes for the Specialized Degree Programs graduates of 2021. Class of 2022 Employment Data on our Specialty Masters Programs will be available in December, in accordance with the reporting provisions of the MBA CSEA Standards for Reporting Employment Data.



MHRM Class of 2021 (69 current MHRM students)	
Starting Salary Average	\$72,728
Starting Salary Median	\$73,150
Internship Salary Average	\$4,644
U.S. Citizens/Permanent Residents with Job Offers (6 Months Post Graduation)	96%
Overall Students with Job Offers (6 Months Post Graduation)	91%
MAcc Class of 2021 (63 current MAcc students)	
Starting Salary Average	\$58,639
Starting Salary Median	\$56,000
U.S. Citizens/Permanent Residents with Job Offers (6 Months Post Graduation)	94%
Overall Students with Job Offers (6 Months Post Graduation)	93%
SMF Class of 2021 (49 current SMF students)	
Starting Salary Average	\$68,654
Starting Salary Median	\$70,000
U.S. Citizens/Permanent Residents with Job Offers (6 Months Post Graduation)	96%
Overall Students with Job Offers (6 Months Post Graduation & Actively Searching in the US)	89%



The Office of Career Management will provide highly personalized services to develop the best-prepared job seekers and be every employer's favorite place to recruit.

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Executive Director

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Career Management Assistant

Graduate Team

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Investment Banking Program Coordinator

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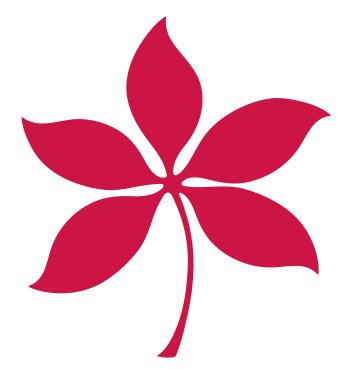






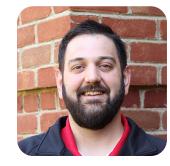










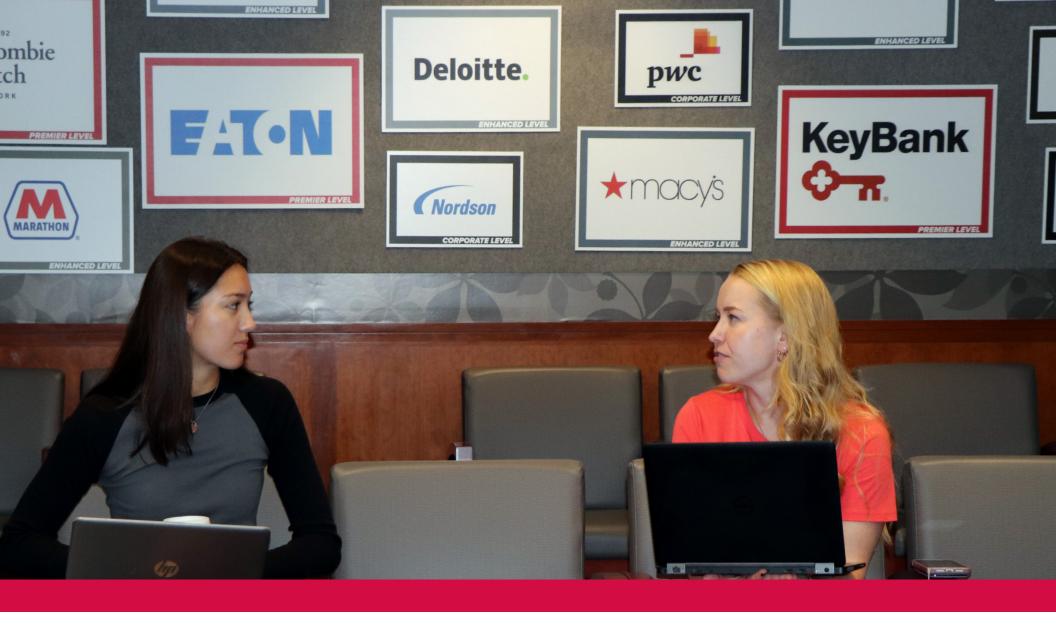












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