

TEACHER

Common Recommendation Form

Grades 1–5

The Lake Michigan Association of Independent Schools (<u>LMAIS</u>) utilizes a Common Recommendation Form as part of the application process for member schools. This form is one of many pieces of information gathered to learn about the student. Thank you in advance for sharing your feedback.

- Requested Respondent: The student's current homeroom teacher is requested to complete the form.
- Use for Multiple Schools: Please save a copy for your records, as you may reuse this form for other LMAIS schools if your responses are unchanged.
- Best Efforts: Complete the form as fully as possible. If you do not know the student well, you may note that and it will not negatively impact the applicant.
- Confidentiality: Responses are confidential (as allowed by law) and are not part of the student's permanent record.

RECOMMENDER INFORMATION

our Name				
School		City	State	
ob title				
Email			Phone	
How long have you known the stude	nt?			
n what capacity?				
Class size	St	tudent:Teacher ratio in your classroom		
STUDENT INFORMATION				
Name of student		Current grade level		
What are the first three words that	come to mind to describe	this student?		
1.	2.	3.		

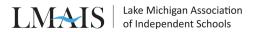


Please reference the below rating scale and corresponding definitions to evaluate the student in the following section.

- Exceeding Expectations The student is exceeding what is developmentally appropriate for this age group
- Meeting Expectations The student is meeting what is developmentally appropriate for this age group
- Approaching Expectations The student is progressing toward what is developmentally appropriate for this age group
- Below Expectations The student does not exhibit what is developmentally appropriate for this age group

SOCIAL/EMOTIONAL DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Self-esteem	0	0	0	0	
Leadership	0	0	0	0	
Observes rules and accepts school procedures	0	0	0	0	
Sensitivity to others' feelings / respect for individual differences	0	0	0	0	
Respects rights and property of others	0	0	0	0	
Gets along well with peers	0	0	0	0	
Seeks positive relationships with adults	0	0	0	0	
Sense of humor	0	0	0	0	
Tries to solve own problems	0	0	0	0	
Demonstrates courteous behavior	0	0	0	0	
Adjusts to daily transitions	0	0	0	0	
Participates in classroom activities	0	0	0	0	
Exhibits self-confidence	0	0	0	0	
Maintains self-control	0	0	0	0	
Accepts responsibility	0	0	0	0	
Accepts constructive feedback	0	0	0	0	
Learns from mistakes	0	0	0	0	
Enthusiasm for school	0	0	0	0	
Expresses feelings and needs	0	0	0	0	
Overall Social/Emotional Development	0	0	0	0	



ACADEMIC DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Intellectual curiosity	0	0	0	0	
Creativity and imagination	0	0	0	0	
Initiative	0	0	0	0	
Motivation	0	0	0	0	
Listens attentively	0	0	0	0	
Follows oral directions	0	0	0	0	
Follows written directions	0	0	0	0	
Stays on task	0	0	0	0	
Completes assignments promptly	0	0	0	0	
Works independently	0	0	0	0	
Works collaboratively	0	0	0	0	
Demonstrates effort	0	0	0	0	
Seeks help when needed	0	0	0	0	
Overall Academic Development	0	0	0	0	

Please comment on the student's effort and achievement in the following areas.

English Language Arts:
Decoding skills
Reading comprehension
Oral expression
Written expression
Vocabulary
Interest in independent reading
Mathematics:
Conceptualization
Computation
Problem solving



What are the student's strengths?			
Academically			
Socially/Emotionally			
In which area(s) would this student benefit from Academically	improvement?		
Socially/Emotionally			
What are the student's interests?			
Is there any additional information that would b	e helpful to us in evaluating this stu	dent?	
FAMILY - SCHOOL PARTNERSHIP Parents/guardians are an important part of our relinvolvement of the family, and any family circumst			ly-school partnership, the
To your knowledge, is the parent/guardian's perce	eption of their child compatible with	the school's understanding of the ch	nild? Please comment.
Which word(s) best describe the parents/guardians 1		3	
Please explain.			
I certify that the information provided above is acc	urate and complete to the best of my	knowledge.	
Signature	Date		
If we have additional questions, may we contact we	ou? Vos No		

For a full list of LMAIS member schools and contact information, please visit Imais.org