



CIRCLE SCHOOL OF THE ARTS APPLICATION | 2019-2020

School in which student is currently enrolled:

STUDENT INFORMATION

Form with fields for Student Information: Last Name, First Name, Middle Name, Date of Birth, Gender (Male/Female), Student Cell Phone, Street Address (mailing address), Apartment/Unit #, City, State, Zip Code, Student's E-mail address.

PARENT/GUARDIAN INFORMATION

Form with fields for Parent/Guardian Information: Mother's Last Name, Mother's First Name, Mother's Home Phone, Mother's E-mail Address, Mother's Cell Phone, Father's Last Name, Father's First Name, Father's Home Phone, Father's E-mail Address, Father's Cell Phone.

PART I - GRADE LEVEL AND ART TRACK SPECIFICATION

Please check your grade level for 2019-2020 academic year:

- Grade selection options: 9th Grade, 10th Grade, 11th Grade, 12th Grade.

To Parents and Students: A student may apply in only one track.

- Application options: Theatre Track; I am a currently enrolled CSA student and would like to re-enroll for the 2019-2020 school year. (Complete Parts 1-4 only. No need to resubmit essay or teacher recommendations)

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PART 2 - STUDENT PARTICIPATION AND ACADEMIC WORK AGREEMENT

I understand that Circle School of the Arts programs are geared to the serious high school student that focuses on pre-professional training in a selective field of study through a rigorous, supportive environment that requires dedication, commitment, and a strong sense of responsibility. I understand I must maintain a minimum GPA of 3.0, maintain a "B" average in all theatre classes, and pass performance juries at the end of each semester. I agree to participate in college board testing as scheduled by Circle Christian School. I agree to exemplify the highest levels of artistic and academic excellence and personal integrity.

Student Signature

Date

PART 3 - PARENT AGREEMENT

I understand that Circle School of the Arts programs are geared to the serious high school student that focuses on pre-professional training in a selective field of study through a rigorous, supportive environment that requires dedication, commitment, and a strong sense of responsibility. Parental involvement in a student's academic work is a key ingredient to his or her success. We agree to provide our son or daughter with the support he needs to meet all academic expectations, including meeting deadlines and providing any additional training or tutoring that may be recommended by Circle School of the Arts.

Parent Signature

Date

Parent Signature

Date

PART 4 - CORE CLASSES (ENGLISH AND MATH)

Students are expected to meet or exceed the standards set by the State of Florida in their academics.

- Yes, I am planning to enroll in Circle classes. Please indicate class(es) English Math Science History
- No, I do not plan to enroll in Circle Core Classes. I agree to any required academic evaluation over the summer (i.e. placement testing) and agree to an on-going dialogue and follow-up with the CSA administration.

Parent Signature

Date

STOP HERE IF YOU ARE A CURRENT CSA STUDENT RE-ENROLLING FOR NEXT YEAR

FOR NEW APPLICANTS CONTINUE ON TO PARTS 5, 6, 7 AND 8

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PART 6 - ENGLISH TEACHER RECOMMENDATION

To be completed and returned by your English Teacher (via campus or scan and email to erint@circlechristianschool.org).

Applicant's Name: _____

Please print your name _____ E-mail _____

Course Title and Level _____

CCS Teacher Parent Tutor/Private Instructor School _____

Please rate the student's personal qualities according to the following statements.

BEHAVIOR and SOCIAL SKILLS

Cooperative	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Respectful	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works well with others	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Considerate of peers	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Good tempered	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Complete tasks on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

ACADEMICS

Reading and writing skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Study skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Analytical skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Seeks help when needed	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like? Yes No

Student's interest and achievement in English class:

Very strong academically Average academically Weak or below grade level in English

CREATIVE THINKING - Has this student demonstrated ability to think outside the box? Yes No

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PART 7 - MATH TEACHER RECOMMENDATION

To be completed and returned by your Math Teacher (via campus or scan and email to erint@circlechristianschool.org).

Applicant's Name: _____

Please print your name _____ E-mail _____

Course Title and Level _____

CCS Teacher Parent Tutor/Private Instructor School _____

Please rate the student's personal qualities according to the following statements.

BEHAVIOR and SOCIAL SKILLS

Cooperative	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Respectful	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works well with others	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Considerate of peers	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Good tempered	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Complete tasks on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

ACADEMICS

Reading & comp relates math	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Math study skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Analytical skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Seeks help when needed	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Motivated to succeed in math	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like? Yes No

Student's interest and achievement in math class:

Very strong academically Average academically Weak or below grade level in math

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PART 8 - ART TEACHER RECOMMENDATION (INSTRUMENTAL, THEATRE, VOCAL)

To be completed and returned by your Art Teacher (via campus or scan and email to erint@circlechristianschool.org).

Applicant's Name: _____

Please print your name _____ E-mail _____

Course Title and Level _____

CCS Teacher Parent Tutor/Private Instructor School _____

Please rate the student's personal qualities according to the following statements.

PERSONAL ARTISTIC EVALUATION

Artistic Potential	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Effort/Drive	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Practice Habits	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Artistic Expression	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Creativity	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Little	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Follows Directions	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Rarely	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Critical Thinking	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Turns work in on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Uses supplies appropriately	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

SKILL LEVEL

THEATRE:

Voice quality	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Characterization	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Facial expression	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Movement	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

ARTISTIC ATTITUDE:

Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Takes on leadership	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like? Yes No

Artistic Achievement: <input type="checkbox"/> Below Expectations <input type="checkbox"/> As Expected <input type="checkbox"/> Above Expectations <input type="checkbox"/> Outstanding	Integrity: <input type="checkbox"/> Questionable <input type="checkbox"/> Mostly Trustworthy <input type="checkbox"/> Trustworthy <input type="checkbox"/> Highly Trustworthy	Leadership Potential: <input type="checkbox"/> A Follower <input type="checkbox"/> Leads When Directed <input type="checkbox"/> Seeks Opportunities <input type="checkbox"/> Natural Leader	Technical Ability for Age: <input type="checkbox"/> Below <input type="checkbox"/> Average <input type="checkbox"/> Good <input type="checkbox"/> Excellent
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