



**b r e a k o n**

**through**



Timothy R. Berg

Thanks for being  
my favorite German  
Teacher for SY 98-99.  
Be easy for German III  
-Chris Shanahan

Special Agent Berg.  
This is a top secret CIA  
document. You are to  
continue to be a good  
teacher. This is  
a class 2-3 order.  
This message will  
self destruct in  
5 seconds.

Holal  
Cops-wrong  
language  
your former student,  
Justin Shanahan

Mr Berg,  
you are a awesome guy and a Hhagh  
I might not have shown how much you  
taught me. you would still teach in German  
you still taught me a lot about myself  
and helping others. Thats all that really  
counts and I plan to continue my German  
even though you may not teach it to me.  
Have a great summer and stay wierd.  
Chris Duke

Mr. Berg,  
thnx for teaching me  
this year, I learned so  
much from you it's  
not believable. Thank  
for tolerating me  
as treasurer it was  
a great lesson in responsibility.  
Dankt  
#41 Zraig He #17

Herr Berg,  
Thanks for teaching me this year  
I learned a lot. I hope I have  
you next year for German III  
Chris Duke =

Herr Berg,  
I really appreciate your efforts to teach  
me German the last two years. I hope  
to see you for German III also.  
Thanks for being the best teacher I have  
ever had.  
John Affand

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Herr Berg you by far, are the best teacher I've ever had the privilege to be taught by. I will go to the states and speak German, and people will be amazed! I hope you teach for a long time, and always keep dreamin' about Claudia Schreier! Don't forget me!  
**break on**  
 always Jana Menke



Breaking on through with spirit, Seniors Casey Heller and Brandon Colby, show their true Panther Pride on Black and Gold day.

Clubbing her way to a spirit stick, Senior Laura "Bam-Bam" Geiger psyches herself up for her role in the Senior Skit *Back to Bedrock*.



**Patch American  
 High School  
 Andenken 1999  
 Unit 30400  
 APO, AE 09131**

**through**

Herr Berg,  
 Hey, you've  
 been an awesome  
 teacher for 2  
 whole years! Even  
 though sometimes  
 I got mad at you  
 for giving me  
 bad grades. :))  
 I know it wasn't  
 your fault, and I  
 think that you did  
 an awesome job  
 teaching us. I had  
 fun in your class,  
 and thank you  
 again. :))  
 Kristin Foley



# break out

“When the principal told you to take your hat off, you did until you were out of his sight. When the teacher told you to spit out your gum, you bit it in half.”

■ So did you ever try it? Did you ever really break on through? Can you remember the time you chose your own way? You were part of Patch High School, the Patch that was made up of a random sampling of every background around. ■ Some came from the states, brand new to Patch and Germany. Then there were others that transferred after Augsburg High School closed and they already knew the “DoDDS way.” Still others, after spending years at Patch...were still here. ■ Perhaps some people would wonder how this group could ever come together and function (sometimes we often wondered), but by breaking new ground we established our own way. ■ Each of us had to find a way to develop our own personalities. At such a small school, there weren’t the big, open-ended groups of people to hide in while you decided who you really were. We knew each other as individuals and learned to recognize personal characteristics instead of glossing over someone as another face that passes by in the hall. ■ All year there were opportunities to break through the limits put on you by your peers, teachers, parents and administrators. When your parents said you couldn’t, you found a way around them. When your friends said you wouldn’t, you did. When the principal told you to take your hat off, you did until you were out of his sight. When the teacher told you to spit out your gum, you bit it in half. Whatever you did (or didn’t do), it was your own style. ■ You broke through the norm and sometimes faced the consequences. No matter what, you learned to **BREAK ON THROUGH.** ■ by Amy Lee



Surfing through the sky with perfect form on his skateboard, Senior Chris Young tries to land his ollie on a clear fall afternoon.

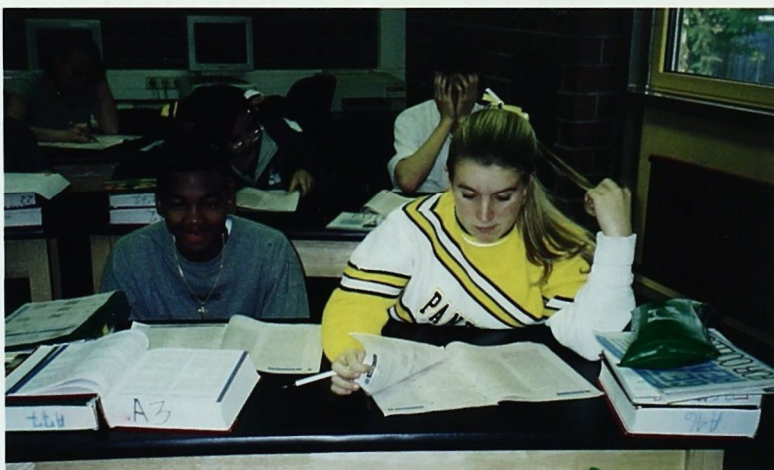
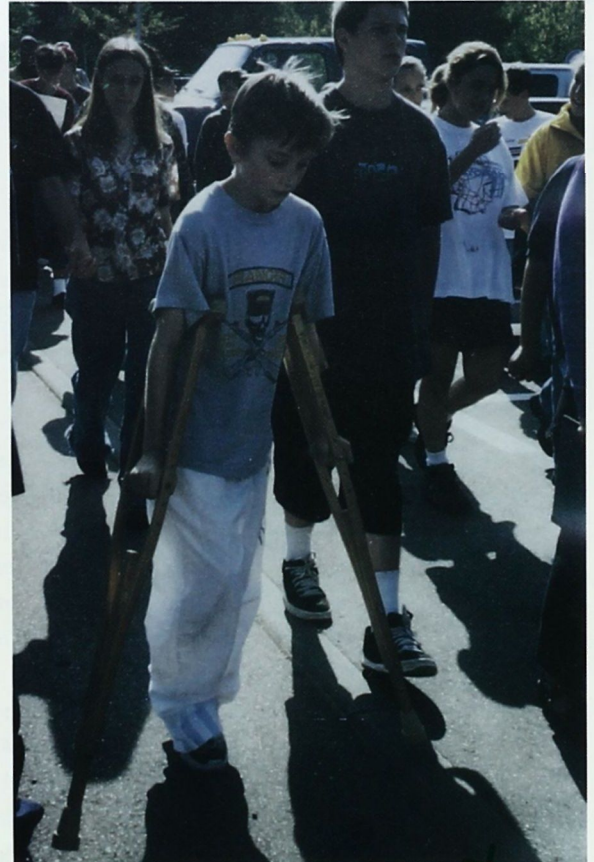






Waving their dirty rags, Mark Baur, John Scott, Joanna Miller, Eric Michalke, Nichole Willison, Elyse Thompson, JM Gibson, and Nikki Robinson relax after their daunting task of cleaning the FBLA store.

Hopping his way through the crowd, Seventh-grader Jesse Berg has a long way to go to get to the Patch Theatre during a bomb evacuation drill.



Hoping to snag a fish in time for lunch, James Drak casts his line in the Victoria Falls because of the limited lunch-time offerings on post.

Practicing for the SAT in English 11, Juniors Desmond Moore and Catt King think taking a trial run might help improve their scores on the real thing.

MR. BERG?  
I'VE HAD  
YOU FOR 3  
YEARS & THIS  
ONE WAS DEFINITELY THE HARDEST?  
DID I SPELL THAT RIGHT??? I'VE  
WORKED ON IT THIS SUMMER? SEE YA  
NEXT YEAR IN GERMAN?  
FOUR? AH!!!? & Catt King



Piling up in a pyramid, Senior cheerleaders Brandon Colby, Eric Michalke, Chris Moylan and James Buchanan cheer the Senior girls to victory in the annual Powder Puff game. Senior Elijah Curtis gets caught "freaking" with Junior Lauren Bargewell as Ms. Zekel approaches to read him his rights.



Primping in the bathroom during a music break, Sophomores Anna Pinkston, Racheal Rawson, Katy Moylan, and Jessica Vogl make sure every detail is perfect before they head back to the dance floor.

1998 Homecoming Court: Fr. Craig Lee and Nikki Robinson, So. Jeff Miller and Grachau Dunn, Jrs. Wes Smith and Sarah Bailey, Srs. Kyle Parker, Lori Prince, Derek Harris, Marquesa Arent, Michelle Abraminko, James Buchanan, Queen and King Amy Lee and JM Gibson.





# "no freaking"

■ It was roughly 9 o'clock p.m. There was no music. There was no dancing. What was going on? Why was this happening? And just what kind of Homecoming Dance was this, anyway? ■ Apparently, the Wrath of Zekel had extended past Chemistry and the CWE program. Ms.Zekel had taken it upon herself to be the Terminator. The Terminator of all Freakiness, that is. On that cold, rainy, Saturday night; Ms.Zekel and Freakiness were mortal foes. After a short-lived battle, Ms.Zekel proved to be victorious. ■ Students who attended the dance were more or less stunned and confused by the events that took place that evening. Although a large number of students were disappointed by the disciplinary actions of the faculty and thought the NO FREAKING thing was "dumb," according to Sophomore Charles Coffield, most stayed after the "time out" and enjoyed the rest of the dance, freak-free. ■ The brief recess at the Homecoming dance was only one of the many highlights of Spirit Week. Every day of Spirit Week brought something new and outrageous. ■ Activities included the Powder Puff Football Game, Skit Night, the Homecoming Parade, the Pep Rally, and the afore mentioned Homecoming Dance. ■ The class competition was hot and heavy between all grades. The tension between the classes escalated to the point where students actually had an all out battle over the spirit stick during the Pep Rally. An unidentified student lost her shoes during a brawl on the gym floor, and our unsuspecting mascot was attacked by vicious football players. ■ A number of students at Patch dressed up for each day of Spirit Week. Twin Day was viewed as "a lot of fun, because a lot of people participated," said Senior Joseph Gibson. ■ On Blast from the Past Day, students went back in time and wore costumes ranging from the ancient Roman Empire up through the Psychedelic Seventies. For Theme Day, Seniors were seen modeling little spotted buffalo hides and carrying wooden clubs (the Flintstones), Juniors sported yellow shirts with black zigzags (Charlie Brown), Sophomores toted magical lamps (Aladdin), Freshmen wore "Don't have a cow, man!" T-shirts, Eighth-graders decked out in BDU's (Beetle Bailey), and Seventh-graders were dressing to impress in lab coats (Dexter's Laboratory). ■ On Black and Gold Day, students' attire ranged from simple black jeans and yellow T-shirts to elaborate face paintings. ■ Freshman John Devens said simply, "Homecoming week was fun!"

by Nichole Willison and Elyse Thompson

**“On that cold, rainy, Saturday night; Ms.Zekel and Freakiness were mortal foes. After a short-lived battle, Ms.Zekel proved to be victorious.”**



Grooving out in funky socks with high heels, pegged jeans, bright shirts, awesome headbands and side ponytails, Juniors Sarah Bailey and Beau Ryan look just like a blast from the past.



# The Breakdown

*What object best represents your personality?*

Hearts... rock... soccer ball... Magic card... candle... ball... computer... smiley face... butterfly... a cat ready to pounce... mouth... radio... fire... myself... leaf... snail... Star Trek insignia... chorus... clothes... psycho... blank Magic card... skateboard... sunshine with a partial cloud covering... cool sports shirt... marshmallow... water... candy... angel... money... sphere... muscles... sun... dog... basketball... dead cow... art... medal... football... droppings... piece of clay... rose... teddy bear... banana... love... BMW... diamond... heart necklace... telephone... joke book... bunny... candy sweet heart... eagle... firecracker... flower... böseum strip... flame... tongue ring... magazine... shoe... set of bagpipes... pencil... gnat... dance uniform... TV... anything sweet... disco ball... model planes... puzzle... yellow blow-up bag... cats... triangle... blow dryer... stack of books... guitar... lion... AIDS virus... gold... water... cheerleading... FOX... Bob Marley CD... pink... willow tree... shoe keychains... rubberband... .50 Caliber Rifle... Rocky Road ice cream... camera... stereo... Koosh ball... wide legged pants... picture... CD player... book... gun... big baggy clothes... white cumulous cloud... my art... pasta fruttas... my genuine good looks... westside... barbie doll... hair... fruit mentos... bungee jumping cord... starship model... lightbulb... slug... basketball... happy & sad face... jeans... sparkles... stuffed animal... hairbrush... my hat... cupcake... closed book... smile... blah... gloves... hair dye... anything orange... HS music notes... muddy dirtbike... friends... black cat... ruler... clown... my jacket... beanie babies... line... my room... rainbow... bed... surfboard... food... piano... clarinet... wolf... balloon... high heel boots... paint brush... Red/White/Blue Olympic victory ribbons... empty aspirin bottle... exclamation point... pearls... light pink lipstick... feather boa... tribal... pen... Walmart smiley face... cone... my sock puppet... dumbbell... Trivial Pursuit... crazy things... Pepsi... stars... please explain... iron mask... reading... Nike check... cola... porch... muscle mouse... circle... paw print... CD's... ice... videogames... goofy action figure... English... picture of peanut sized brain... my dollhouse... aliens... soccer stuff... telephone earrings... toe shoes...



Living separately in a personal bubble, Sophomore Kristen Adams and Juniors Catt King and Wes Smith still sit together for lunch in the Science Hallway.



Waiting their turn to yell for the spirit stick, Seventh-graders Brandon Huntly and Michael Fraser are in awe of the excitement at their first Homecoming Pep Rally.



Showing off her cool Halloween threads, Senior Laura Corliss has many words to describe her unique personality.

Evacuating the High School for a bomb drill, Alex Ingalls and Melissa Miller manage to save the piñata from Senora Lozano's class.



Unifying the Senior class, officers Amy Lee, President; Laura Corliss, Treasurer; James Buchanan, VP; JM Gibson, Historian, and John Plant, Secretary, join together to display their harmony.

Showing off her Senior Spirit, Allison Pace carries a hand-painted sign and a noisemaker at the start of the Homecoming parade.



## Graduation. Old people. Nobility.

Grendel. Superior. Girls. Wild. Freedom. Gone. Us. Finished. Twelfth grade....SENIORS! Did those words really describe who they were? According to many members of the class of 1999, that is what first came to mind when they thought of the Senior class.

The Seniors were a busy group of people. They worked hard, played often, and smiled almost always. With the upcoming graduation, college applications, scholarship deadlines, and never ending classwork, it was hard to believe that they actually found any time to restore their personal sanity. Commented Derek Harris, "We have the reality of knowing that in one more year we're no longer going to be kids anymore, we're going to be adults. I think the Senior year is really when it hits."

Despite the constant pressure, the Seniors made time for memories. They worked together well and kept each other sane. Bill Lingar said, "We're closer than any other class in the school," about what set the Senior class apart. During Homecoming Week they worked

around the clock to complete the "Day in Bedrock" hallway decorations, make the Flintstone car for the parade, paint costumes for each member of the class on Class Theme Day, and spread the Senior spirit. Jann Echeverria said she'd remember "how much fun we all had during Spirit Week" the best from her Senior year. The class officer team composed of Amy Lee - President, James Buchanan - Vice President, John Plant - Secretary, Laura Corliss - Treasurer, and Joseph Gibson - Historian learned to pull together during the hectic pace of Spirit Week.

Overall, the Seniors looked forward to June 12, 1999 when at three o'clock they would take their biggest step of the year. They had prepared themselves to go from the life of a high school student to the world of self-reliance. Jocelyn Beyer summed up the Senior feelings the best as she screamed ecstatically, "I'm graduating this year! I'm out of here! I'm out of Patch! Yea! Woo-hoo!"

*by Amy Lee*





*Michelle Abraminko  
Jackie Agor  
Robbie Albro  
Bethany Alquist  
Marquesa Arent*

*Jocelyn Beyer  
Frank Bognar  
James Buchanan  
Ryan Cheney  
Brandon Colby*

*Laura Corliss  
Sergej Cotton  
Allison Creekmore  
Elijah Curtis  
Blayne Davis*

*James Drak  
Jann Echeverria  
Aaron Ernest  
Natasha Evans  
Billy Garcia*



Calling the shots, Amy Lee and Derek Harris command the masses in preparation for their future careers as president.



Impressing the folks, Kyle Parker and Laurel McClellan have the perfect mix of charm and polish to meet your mom and dad.



*David Garcia  
Steven Garcia  
Laura Geiger  
Anthony Genova  
Joseph Gibson*



*Derek Harris  
Casey Heller  
Douglas Hickey  
Micheal Hogue  
Alden Huddleson*



*Nathanael Huddleson  
Eddie Iiams  
Rebecca Inman  
Rachel Irvine  
Chris Lasher*



*Amy Lee  
Shaun Lee  
Bill Lingar  
Corey Logan  
Ryan Lynch*



Appealing to the ears,  
JM Gibson and Laura  
Geiger groove to the  
superior sound of their  
music.

Running circles around  
the rest, Casey Heller  
and Brandon Colby get  
all wrapped up with  
their athletic prowess.







Snatching the paper cart from the annex, Jessica Rodriguez, John Plant, Nathanael Huddelson and James Buchanan make sure the other classes don't have a chance to snag extra paper for Homecoming decorations

Trying to locate the answer first, Doug Hickey, Ryan Cheney and Chris Lasher test each other's Calculus know-how.



## As back-stabbing competition runs

rampant at Patch High School, the rusty arm of the clock edges toward its mark. High Noon. Math class, two minutes later, fiendish glances besmear the visages of competition sick students desperate to pass the class.

Seniors are ready to cheat, lie and be stab in the back for the sake of competition. Well, maybe it's not so dramatic, but competition is certainly a factor sometimes bending seniors into strange positions. The sentiment is divided; some seniors dread tests and hate any opportunity for others to beat them, others, such as the author of this article, quite frankly don't care.

Eric Michalke, one belonging to the laissez-faire school, thinks "Competition doesn't affect me in the least, I just take it easy."

Allison Pace remarked that "Competition may affect some peoples lives, but it doesn't really

affect me." Others, the ones belonging to the highly competitive school, think that competition is an important part of their lives.

Ryan Cheney said that "I do compare my grades to others and it is interesting to see what others' grades are," and Jocelyn Beyer thinks "Competition is important to a lot of people in this school, particularly nonacademic competition when it comes to clothes, etc."

That brings us to another issue, nonacademic competition. Many seniors compete to look better than others, dress better and generally come out on top.

Seniors this year may be a close class who all seem to be friends, but under their masks of friendship and companionship lurks the competitive goblin, ready to sacrifice morals for the A on a quiz.

*By Jacek Zeniewski*



Cheering at the Homecoming Pep Rally, Casey Heller, Derek Harris and Jocelyn Beyer show they are a class of many expressions.

Working on the Flinstone ride, Laurel McClellan, Amy Lee, Lori Prince and Daniel Stahl make it obvious that Seniors got 'em all: big, small, little and tall.



## Diversity. The senior class is

nothing short of it. The bandwagon came years before and we hopped off. Styles, music, sports, and so on played a major factor in our lives and we had yet to conform to what everyone wanted or thought they wanted. To sum it up, we did our own thing.

"Style's not important to me. My grades and career are far more important. I'm a nerd." Senior Elijah Curtis said in regards to his pipe cleaner glasses he sported. Clothes varied from mini-skirts to business dresses, knee-high socks to none, \$200 Nikes to \$10 slippers. Whatever it may have been difference was present. "Style is definitely one of the most important factors in my life," said senior Robbie "steelz" Albro, who owned roughly 30 pairs of shoes throughout the year.

Living here at Patch created a problem, though. When shopping at the P.X., you'd find all the clothes looked familiar. That was only because everyone else had been wearing them. "I usually order my clothes from the states." Said senior Ben Stendahl, proving

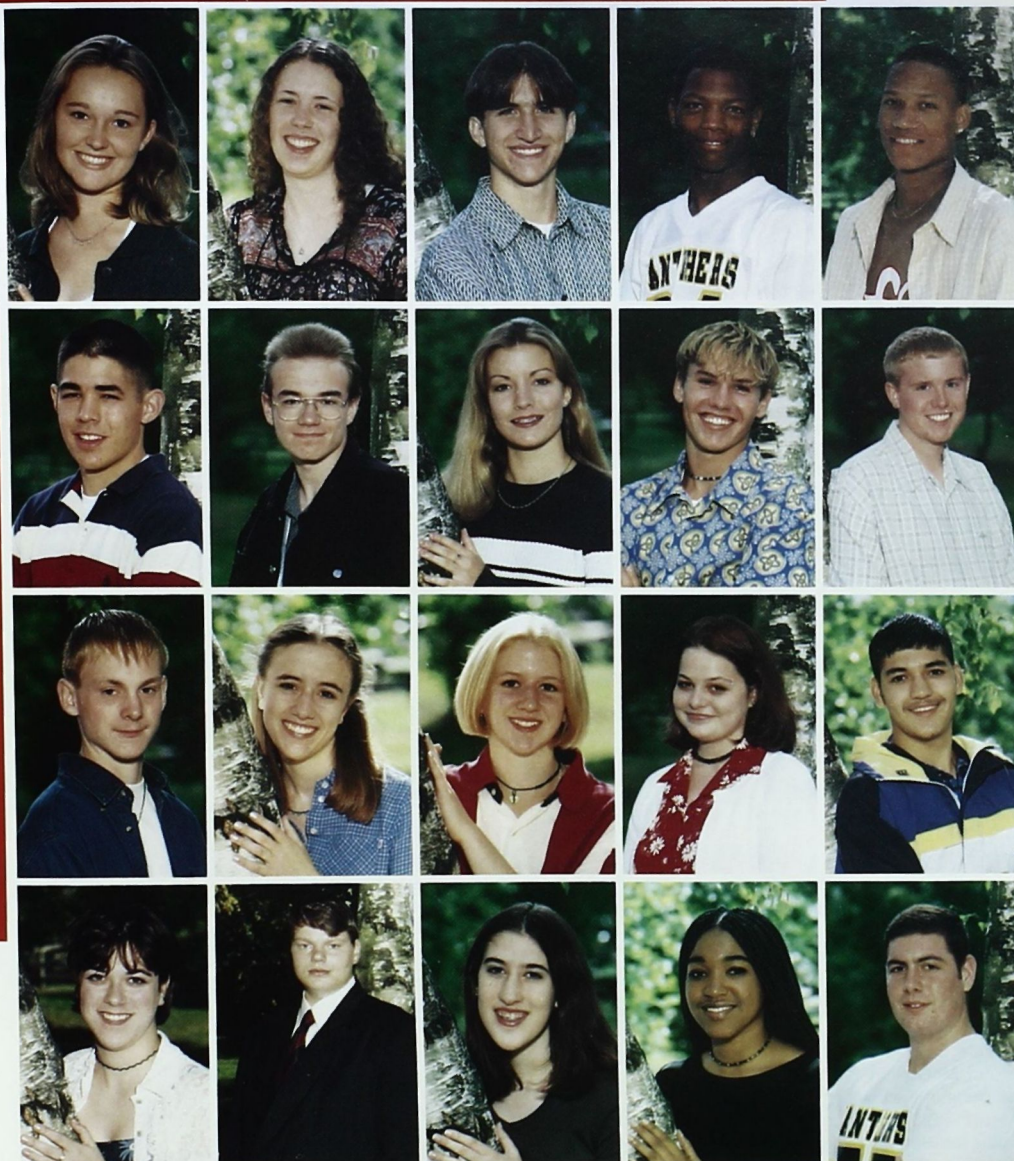
there are ways around the cliché'd trends that exist. Or if you had the time the time and money, you went downtown to shop.

"I really like the shops downtown." Said senior Laura Geiger.

Music. Everyone enjoyed various types of music, whether it was rap, country, rock, classical, heavy metal, R&B, or punk rock. "I mostly just listen to hip hop." Senior Corey Logan said. With many different tastes in music, the Powerzone, again, created problems. Limited selection of music plagued us all, so again, "Let's go downtown." Said senior Marquesa Arent.

We all had our own thing to do after school. Sports, skateboarding, shopping, sleeping, or just hanging out with buds, were a few after school activities that helped pass our last year of high school away. Whatever it took, whatever we had to do, we did our own thing our senior year. *by Chris Young*





*Laurel McClellan  
Vicky McMillin  
Eric Michalke  
Alfonzo Modlin  
Alonzo Modlin*

*Chris Moylan  
Jason Nutter  
Allison Pace  
Danny Palmer  
Kyle Parker*

*John Plant III  
Lori Prince  
Casey Randall  
Jackie Rice  
Gabe Rivera Jr.*

*Jessica Rodriguez  
Mark Roth  
Amber Shinskie  
Lauren Smith  
Daniel Stahl*



Lightening up a lecture, Michelle Abraminko stabs Chris Moylan so she can have the honor of being the only Senior Class Clown.

Wearing Panther Pride, John Plant and Lori Prince surround themselves with the spirit of Black and Gold.





*Ben Stendahl  
Tunisia Stephens  
Tiana Strock  
Elyse Thompson  
Tricia Tuttle*



*John Uriona  
Kristina Wall  
Richard Warren  
Nichole Willison  
Chris Young*



*Jacek Zeniewski*



Yelling their way to Victory, Michelle Abraminko, Marquesa Arent, JM Gibson, Tunisia Stephens and Laurel McClellan lead the class in the rousing "Meet the Seniors" song during the Homecoming parade.



Gabbing to the masses, Marquesa Arent and Jacek Zeniewski prepare for their future at the top of the talk show charts.

Bringing home the bacon, Jocelyn Beyer and Nathanael Huddelson aspire to be the wealthiest members of the Class of '99.







Discussing Senior priority, Amy Lee and Lori Prince wait outside guidance in order to make vital schedule changes needed for graduation.

Making plans for the future, JM Gibson and Becca Inman sit and discuss requirements for college admission.



## Beep, beep, beep. It's five a.m.,

and 75 Seniors are waking up and getting ready for school. But on June 13, this youthful chapter in the book of life will end, starting a new, more mature one.

As students, we always knew where we were supposed to be; in class Monday through Friday, 8:00 a.m. to 3:00 p.m., whether we wanted to be there or not. But all in all, we knew what we had to do, and putting aside the ever-present Senioritis, we did it.

Knowing nothing else, we are soon to feel the jolt of reality. Whether it be from college or realizing that we are truly independent. Of Seniors surveyed, 59% are planning on going to and graduating from college, 29% are planning on going into

the military, and 12% are still not sure about the future.

So as fast as June 20 comes and goes, so will the class of '99, as they embark upon the new millennium. And as we emerge from behind our parents' identities and beliefs, and figure out who we are, we will find ourselves on our own.

No Mr. Schier telling us to remove our hats, no more waking up at the crack of dawn to catch the bus, and no more being told what to do by our teachers, parents, or anyone else.

We will be on our own. And thus, presents the question, "Is the class of '99 ready for the world?" 5% of seniors felt they weren't, while an insurmountable 95% felt they were. So the real question is, "Is the world ready for the class of 1999?"

*by Shaun Lee.*





***Seniors, meet the Seniors,  
We're a modern teenage mystery!  
From the town of Stuttgart,  
We're a page right out of history!  
Let's ride, with the Panthers down the street,  
To commencemnet,  
Where our futures we shall meet!  
Seniors, we're the seniors,  
We had a yabba dabba doo time,  
A dabba doo time,  
As the class of '99!***



# RULES: MAKE 'EM OR BREAK 'EM?



Hiding his cigarette from the camera, David Garcia defies the new rules for smokers

Rules, Rules, Rules. Who makes them? And who breaks them? It's the administration at Patch that makes the rules, but it's a select number of students that break them. Some Patch students disagree with the rules of old, yet others fume about new rules.

It is well known that students are not allowed to smoke on campus, which is reasonable, especially since Patch High School is adjacent to an elementary school. For the 98-99 school year, a few things changed. The powers that be decided that this year, no one under the age of 18 could smoke on base, period. If a school faculty member or an MP caught anyone smoking, the cigarettes would be confiscated, and the student would be punished. Many students were appalled by this. Jackie Agor, a senior at Patch, stated, "I think it sucks, because if someone wants to smoke, it's their personal choice- and it's not really illegal- the law says that you must be 18 to *purchase* cigarettes, not to smoke them." It has been more than obvious that several students are dissatisfied with this rule. A number of students have been forced to smoke in seclusion, and others have dared to openly defy regulations, and have suffered the consequences as well. Josh Hobbs, also known as Peach, said, "I think the new rules suck, it's not like we're hurting anybody else." Becca Inman protested the new rule, and said, "In previous years, they let us smoke on the corner, which basically said that they didn't mind. Then they turned around this year and said that we couldn't smoke at all." Although some students vehemently disagree with this new rule, it is less than likely that things will change at Patch. It's a classic example of that old cliché, "I fought the law, and the law won."

Another rule disliked by students at PHS is the "no walkmans or headphones in the building" rule. Tony Adams, a sophomore at Patch, stated, "As long as I don't use it in class, I don't see any problem." Many other students agreed with Tony's statement. Ian Martin, grade 11, said, "It's kind of stupid, it's not like people listen to them [walkmans] during class." Students can usually be found listening to music anytime except classtime, however. Crystal Taylor, a sophomore, said, "Why is it a problem if I listen to music in between classes, at lunch and after school? It's not like I'm blaring music out of a speaker, I'm just listening to my music, and not bothering anyone." Fred Baker had a different point of view on the matter. "Sometimes, music can enhance the

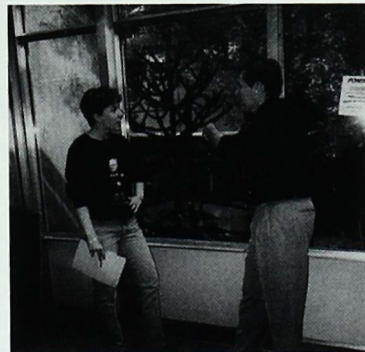
learning experience, especially in classes like art. My history teacher plays classical music while we are taking tests, and it helps you concentrate." said Baker. Lamar Davis had his own opinion as well. Lamar questioned, "If teachers can play music during school hours, why can't students? Their music doesn't bother us, so why should ours bother them?" As for now, music lovers will have to settle with a tune-free learning environment, or face the consequences.

Tardies became a major problem for many students. The rule at Patch is that after three unexcused tardies, a student is suspended overnight. Some students think that tardies that are defined as unexcused tardies should be reconsidered, such as instances where traffic is involved. Alice Mason, a junior, was upset when she was told that being stuck in a *stau* while riding to school with her father was not a legitimate excuse for being tardy. "I can't control traffic!" she exclaimed. The school did, however, excuse students who were stuck in the very same *stau* as she, but rode the school bus instead. In fact, the school bus showed up to school long after Alice did. Another junior, Ryan Deslauriers, said, "If I walk in as the bell rings, that shouldn't be a tardy. Tardies build up faster than you'd think. It's not like I miss part of the day's lesson by walking in a few seconds late anyway." Many schools in the states have a tardy policy much different than that of Patch High School. In many stateside schools, it takes up to seven tardies to be suspended, and usually the punishment for excessive tardiness is detention. Some students at Patch elect to skip class when they know they have acquired their third unexcused tardy, to avoid being suspended. The penalty for skipping class is actually less than it is for excessive tardies, so it would be logical for one to skip and serve detention rather than tarnish one's record by getting an overnight suspension.

Whether students like or dislike the rules at Patch is not the question. Rules are rules, and we as students are entitled to obey them. The question is, what are students who disagree with regulations going to do about it?

by Marquesa Arent

Arguing with Mr Schertzing over the Homecoming hallway decoration restrictions, Jocelyn Beyer tries to control her temper and win her point.





Kristin Adams 10  
 Tony Adams 10  
 Dilara Akkus 10  
 Cecilia Allen 8  
 Kaiwan Allen 8  
 Mary Allen 9  
 Francisco Amador-  
 Montes 9

Chris Arrington 8  
 Mike Arrington 7  
 Lauren Asmus 7  
 Amanda Baier 9  
 Peter Bailey 11  
 Sarah Bailey 11  
 Fred Baker 11

Erica Ballard 7  
 Joel Banjo-Johnson 8  
 Daryl Bardo 7  
 Audrey Bargewell 10  
 Lauren Bargewell 11  
 Logan Bargewell 10  
 Irvin Barnhill 8

Brandon Bartch 7  
 Tatianna Bartch 9  
 Mark Baur 11  
 Brienn Bell 9  
 Errin Bell 11  
 Kristin Bell 7  
 Richard Bennett Jr. 9



## "Being the class of 2000..."

isn't really something I think about, it doesn't seem to make a difference to anyone, we're just another class to graduate, the date isn't important," said Allison Taylor. Although they were coming to the end of their high school years and all were beginning to wonder what the future held for them, they weren't yet faced with the pressures of Senior life, namely college applications, scholarships, and graduation requirements. Graduation was not yet a reality and there was still plenty of time to make plans for later.

Looking back, Sarah Bailey commented about the Junior class as a whole and how they functioned together. She said, "Some [Juniors] work well together while others just make it hard. We are all unique which is what makes us all so different and perhaps that is one reason we tend to have difficulties working together." This may have reflected in the Homecoming activities and fundraisers when President Alexa Nelson and her officers, Vice President Catt King, Secretary An-

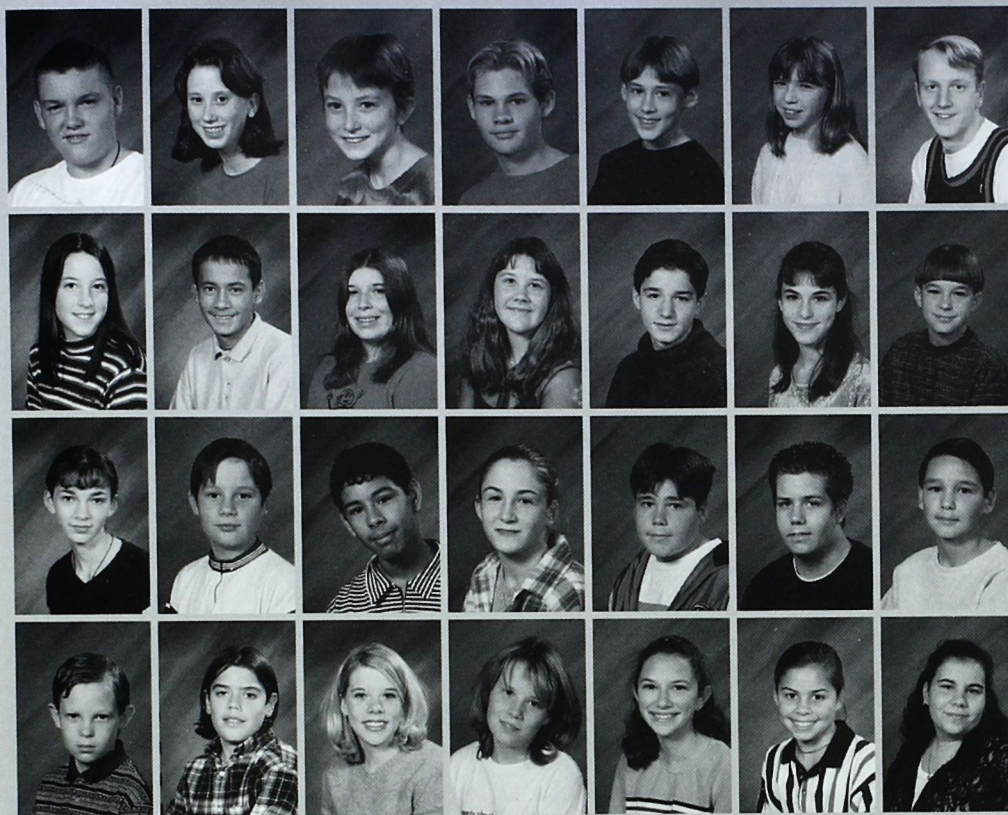
drea Zundel, Treasurer Errin Bell, and Historian Errin Bell had a hard time getting class members to commit to helping out.

Prom was also a major thought on all Juniors' minds, most likely because it had to be put on for the Seniors, who expected an extremely memorable one for the last year of the millennium. They formed a Prom Committee and came up with the theme "A Night on the Town" and tried to start planning early. One problem the Junior class faced was fundraising for the big event. "There are no volunteers to help out with our fund-raiser, Chico Feo, and if people don't start helping out, it will get turned over to the Seniors, and we'll have to come up with other ideas to come up with money," said Trevor Jordan.

The Juniors felt the pressures of a heavier work load than they had been used to. They were a class of individual personalities and wills. Some worked to better the class and others really didn't care. Overall, they just tried to keep moving on.

By Dany Humphreys





William Bennett 10  
Brandy Berg 9  
Jesse Berg 7  
David Berry 10  
Jared Berry 8  
Megan Black 7  
Derrick Block 9

Lauren Blythe 7  
Gerald Borja 10  
Rachel Bowker 8  
Jennifer Bowman 10  
Shane Brandenburg 9  
Jennifer Breeden 9  
Joshua Breeden 7

Elizabeth Brock 9  
Matthew Broughton 7  
David Brown 8  
Erin Brown 9  
Anthony Brushwood 9  
Brady Buffington 10  
Jeremiah Burleson 7

Roque Burleson 8  
Teddy Burnley 8  
Brandy Butler 10  
Ryen Butler 7  
Dianne Cafaro 9  
Heather Caldwell 7  
Alyson Callahan 11



Kicking around a soccer ball, Fred Baker and Ryan Des Lauriers sharpen their skills outside the gym before the Homecoming pep rally.

Bending over backwards, Junior officers Errin Bell - Historian, Allison Taylor - Treasurer, Andrea Zundel - Secretary, Catt King - Vice President, and Alexa Nelson - President will do anything to assist their class.



Alvin Camacho 10  
Inger Candler 10  
Eduardo Caraballo 7  
Emmanuel Caraballo 9  
Michelle Canavan 11  
Michelle Carlo 8  
Jenny Carlson 9

Richard Carlson 7  
James Carrethers 8  
Jewela Carrethers 11  
Chistian Carroll 7  
Matt Carroll 9  
Sabrina Carroll 7  
Amanda Case 10

Nicholas Case 7  
Steven Cassidy 7  
Debbie Centeno 10  
Dessie Centeno 9  
Rammel Chan 8  
Laura Cheney 10  
Rebecca Cheney 9

Alexandra Christie 8  
Marie Clafin 8  
Colleen Clark 7  
Mathew Clark 8  
Charles Cofield II 10  
Travis Colby 10  
Tyler Colby 8



Jammin' in the hallway on their guitars, Senior Jack Zeniewski and Junior Mark Baur try to make a few dollars before heading off to their next class.



Contemplating his next move during a Chess Club meeting after school, Eighth grader Chris Padilla tries to outwit his opponent.





James Cole 9  
Janelle Conner 8  
Ian Corbin - Deutsch 10  
Jason Corbin - Deutsch 8  
Ross Corliss 10  
Robert Cosnahan 10  
Tiffany Covington 8

James Crawford 7  
Kristin Creekmore 8  
Nate Creekmore 10  
Sarah Cunningham 8  
Melissa Curry 10  
Anton Daniels 10  
Robert Davey 7

Aramis Davies 8  
Lamar Davis III 11  
Jennifer Davis 7  
Enrique Dejesus 11  
Blair Deloach - Hull 9  
Bethany Des Lauriers 9  
Ryan Des Lauriers 11

Jeffrey Devens 8  
John Devens 9  
Jennifer Devine 9  
Angelle Dickmeyer 8  
Mike Dietrick 10  
Brian Dinsmore 8  
Susan Dinsmore 7

## After the bell rang at 3:00, students

had many choices of things to do. From collecting different items to playing different types of sports, students had a variety of options to choose from. Most of the kids thought it was better to live in the States, but each individual still had their own special collection or hobby that was unique to them.

For example, Junior Wesley Smith. Wes collected beer bottles and said, "I've been collecting beer bottles for about a year-and-a-half now. I started collecting beer bottles because I thought they were cool. I found the first couple that I saved, and then I just started asking people for them. I probably have about thirty different types of beer bottles now."

Somebody else who had a pretty cool collection is Freshman Heather Tool. Heather collected Snapple bottle caps "because I think they're cool and I like to sew them on to my backpack. I've been collecting the Snapple caps for about a year now."

Collecting items was not the only

cool hobby out there. Students also had other things to do to stay entertained. Chad Spears, a Sophomore, played the guitar. "I've been playing guitar for about two years. My brother gave me an acoustic guitar and I began to teach myself. Then I bought an electric-acoustic and started to get better. I teach myself by listening to a song and trying to mimic the music until I get it right," said Chad.

Jon Faris, a Junior, had been skiing since he was eight. "I started skiing because my whole family skied and we lived in Colorado. I went with them once and I liked it. When I moved here to Germany I joined the Sitzmarker Ski Club," Jon said.

The Sitzmarker Ski Club was a group for teenagers that traveled to different ski resorts where lessons were offered.

Overall, there were many hobbies kids were involved in. You just had to find out what was for you and go do it. Hobbies taught you to venture out there and BREAK ON

By George Leach



Amanda Dixon 11  
Patrick Dodge 11  
Patrick Dolan 10  
Kathryn Donohue 9  
Katherine Doyle 11  
Sarah Doyle 8  
William Duke III 10

Morgan Duke 8  
Grachau Dunn 10  
Brandon Edens 7  
Marjory Edgar 8  
Sherita Edwards 9  
Jeffrey Ellis 8  
Andrew Ennema 8

Alison Ernest 7  
David Evans 8  
Vince Faggioli II 11  
John Fahey 9  
Jonathan Faris 11  
Lauren Fellows 9  
Shae Ferreira 11

Nicole Filgueira 11  
Tiffany Flanagan 9  
Cori Fleser 8  
Austin Foster 9  
Christopher Foster 7  
Joshua D. Foster 11  
Joshua L. Foster 7



## Being a Sophomore was pretty tough,

and it was only going to get harder. The Sophomores had a lot of maneuvering to do in order to pass all of their classes while still staying social. Natassha Halverson said, "I hate doing all of the homework." They even had a little time left over to dream about the future. Nicole Roth said, "I'm happy that I only have two years of high school left."

Being a Sophomore in Germany had its advantages, but also many disadvantages. For example, most of the Sophomores were old enough to drive, but they couldn't because of age restrictions. Ryan Hudson said, "Driving kicks butt." So, while most tenth graders in the states were receiving cars for their sixteenth birthday, Patch Sophomores were still getting Strass tickets.

If you thought being a Sophomore was difficult, imagine what it was like being the class president! Rachael Rawson said, "Probably the first thing that comes to mind

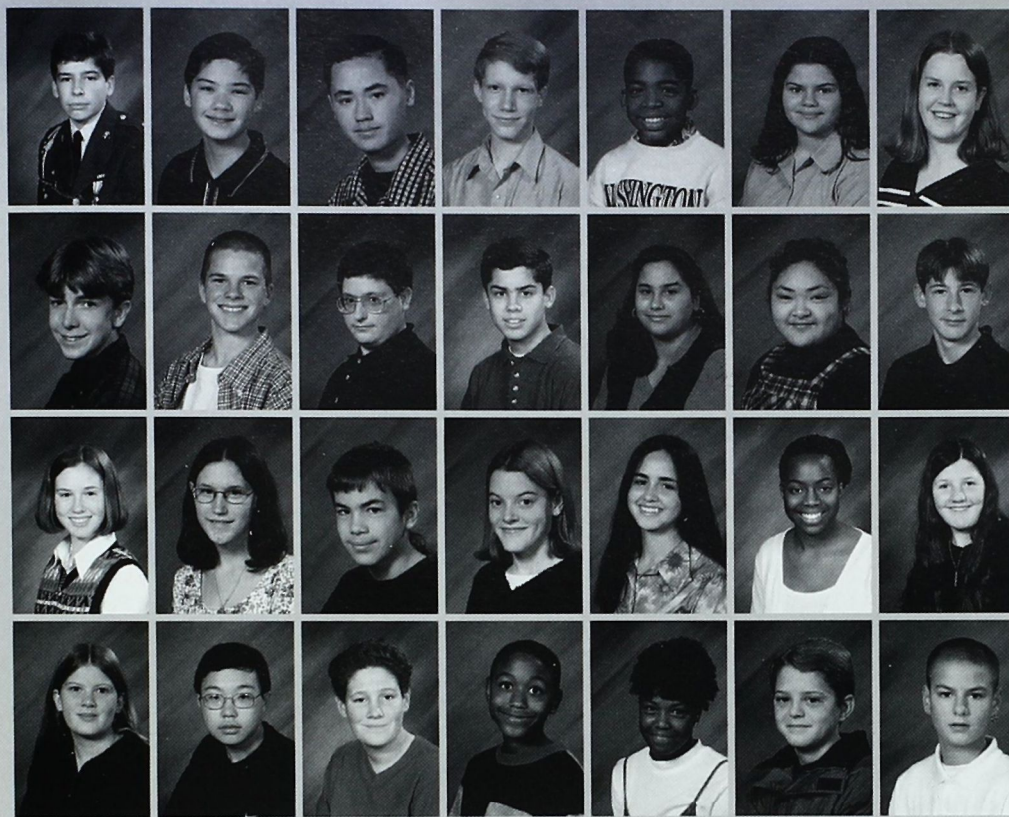
is lots of stress; it seems like I'm never bored, but I enjoy working with my class and helping them have a somewhat enjoyable year." The Sophomores were engaged in many activities, from their "Aladdin" Homecoming theme activities to their second annual "Last Chance for Freedom Dance" before the first semester report cards came out to parents.

Sophomores began their future plans early. Charles Cofield said, "I want to play basketball, but if that doesn't work out I want to become a scientist or a computer engineer." Some people knew what they wanted to do, and others weren't sure. Julie Van Lunen said, "I want to go to college somewhere, but I don't know what I want to do."

For the Sophomores, although the future was approaching, it was still far enough away. There was still plenty of time to make plans and plenty of time to have fun.

By Mary Vermillion





Peter Fowler 10  
Duncan Fox 7  
Sean Fox 9  
Joshua Frame 8  
Michael Frazier 7  
Annabel Fredrick 7  
Crystal Gastineau 10

Nathan Gastineau 9  
William Geiger 10  
Joseph Genova 9  
Ryan George 9  
Sarah George 7  
Corrinne Gheysen 8  
Richard Gola II 8

Rebecca Gordner 9  
Michelle Grassi 9  
Jason Graves 7  
Meghan Griffiths 10  
Karla Guajardo 9  
Kori Hall 9  
Natassha Halverson 10

Rachel Hammes 7  
Gregory Han 9  
John Harper 7  
Daniel Harris Jr. 8  
Nikita Harris 8  
Samuel Harrold 7  
Paul Hartman 8



Cracking smiles in the class meeting, Will Geiger and Ian Corben-Deutsch pretend to listen to their classmates' speeches during officer elections.

Following the leader, Sophomore officers Rachael Rawson - President, Chris Livingston - Vice President, Kristin Adams - Secretary, Melissa Curry - Treasurer, and Robert Cosnahan - Historian, walk away with a wonderful year.

*Mr. Berg, I really enjoyed your class and with you I could be here next year. You've had a great influence on me and I will really miss you. Love You, Michelle Grassi*



April Hartwell 10  
Sarah Hartwell 7  
Eileen Heaney 7  
Emily Heaney 9  
Erin Heaney 10  
Jennifer Helfer 10  
Jaime Heller 10

Sara Heller 8  
Nicole Henry 10  
David Hickey 10  
Shaun Hickey 8  
Carie Hilton 8  
Josh Hobbs 11  
Chris Hollern 7

Miranda Hollern 9  
Mitchell Holloway III 9  
Elizabeth Houck 7  
Richard Houser III 9  
Tony Howard 7  
Kori Hubbard 7  
Katheryn Huber 8

Ryan Hudson 10  
Christine Huggins 11  
Barbara Hughes 8  
David Hughes 10  
Linda Hughes 9  
Michelle Hughes 8  
Samantha Hughson 8



Caring about the environment, a conscientious student puts trash in its place.

Demonstrating a minor social injustice in school, Alden Huddleson twists Nicole Filguiera's arm while Rachel Irvine stands by doing nothing, illustrating the passive attitude that we take towards many things in life.



(terminator HAH) (Just Job)





Ariel Hunsberger 7  
 Brandon Huntley 7  
 Bradley Hussain 9  
 Kevin Hydorn 7  
 Zachary Iiams 10  
 Sean Illg 9  
 Jade Ing 7

Alexander Ingalls 8  
 Mark Ingram 7  
 Joseph Irvine 7  
 Joshua Irvine 9  
 Aisha Jackson 7  
 Roosevelt Jackson III 7  
 Taiseir Jackson 11

Sarah Jarrett 9  
 Stephanie Job 8  
 Christopher Johnson 11  
 Clifford Johnson 7  
 Dawn Johnson 10  
 Eric Johnson 7  
 Jessica Johnson 10

Matthew Johnson 10  
 Nadine Johnson 8  
 Russell Johnson 11  
 Justin Jolliffe 7  
 Jeffrey Jones 7  
 Mallory Jordan 8  
 Trevor Jordan 11

## Did you know that ...

every 20 minutes a child is beaten to death by his/her guardian? Were you aware that in Tibet today, there is no freedom of speech, religion or press? How about the fact that 78 rapes occur each hour in America? We cut down 100 acres of rainforest per minute, providing for the extinction of some 140 species of plants and animals a day. Who knows how many cures for the AIDS virus or cancer are destroyed in the process? Did I mention that we can make a difference?

What is your excuse for not helping yet? Many people say that they would but their schedules are too busy, or are afraid that helping out will be too time consuming. Others just don't care. Most teenagers are working hard in school, or are involved in school organizations/part-time jobs that already take up much of their free time. Why not bring up some of these issues in a class meeting and try to organize a school function to raise money for such a cause? For those of you who don't care, is there anyone close to you that was

physically or mentally abused as a child? Are any of your family members suffering from an incurable disease? Think about it, you may find that you care after all.

You can show that you care in many ways. If you are concerned about child abuse, the next time you go to McDonald's, you can drop a quarter in the Ronald McDonald Charity Fund which supports the organization Healthy Families America. If you are worried about the rapidly destroyed rainforests, you can join the Rainforest Action Network (RAN) and receive lists of things you can do to save our rainforests. The Milerpa Fund is a non-profit organization dedicated to the promotion of universal compassion and non-violence, particularly in Tibet.

To find out about more organizations fighting social injustices, take advantage of the Internet, which is easily accessible at school. The only difficult and time consuming thing about helping out is making an excuse not to.

*By Becca Inman*



Jerry Joyce 11  
Heather Justus 7  
Beth Kilcline 10  
Katie Kilcline 10  
David Kilpatrick 9  
Catherine King 11  
Kara Kirkpatrick 9

Lisa Kiser 10  
David Kluegel 8  
Amber Koeller 7  
Jeremy Koeller 10  
Brysen Kreighbaum 7  
Brian Kreisel 10  
Jeffrey Kreisel 8

Bryce Land 8  
Valarie Law 8  
Roderick Lawhorn 9  
George Leach 11  
Alexia Leary 11  
Elisabeth Leatherwood 7  
Craig Lee 9

Anthony Leroux 9  
Victoria Lindskog 10  
Adrian Liptrot 9  
Allison Livingston 9  
Chris Livingston 10  
Ryan Lonergan 8  
Tanya Lowman 11



Terminator 12 you  
Thanks for 2 years.  
great years.  
are truly one of best  
teachers I've ever had.  
David Kilpatrick

Hey Herr Berg!  
You are the  
terminator!  
just kidding.  
I really enjoyed  
your class and  
can't wait  
til next year.  
God Bless!

♥ Beth Kilcline

## Albert Einstein once said,

"It is every man's obligation to put back into the world at least the equivalent of what he takes out of it."

For the first time in the history of DoDDs, the Freshman class was getting involved and giving back. With what? With a new graduation requirement called, "The Service Learning Program." Starting with this Freshman class, each student had to devote at least twenty hours of service learning time each year in order to graduate.

The program was presented to the DoDDs school system as a way to get the students to take what they learn in school, and then go out and use it in the real world, getting involved with the community. Some students didn't mind the extra work. "I think that it's a great learning experience and could end up being a big help for the future," said Doug McClellan.

Students came up with a variety of ideas for the Service Learning Program. One idea that seemed to stick out was the Red Rib-

bon Project. The group that organized it brainstormed for ideas of things to do to help prevent or stop drug abuse. They planned to put on poster contests, hand out red ribbons at the front gate, and have a guest speaker from AFN radio come to school and talk to kids about being drug free.

Others had different ideas of how to earn their Service Learning hours. "I plan to go to the elementary school during seminar and read to the younger kids," said Allison Livingston. Other students have similar, yet still very original ideas about what to do for the Service Learning Program. "I don't know what I want to do, but I believe that it will come to me in a dream someday soon," said Josh Irvine.

Would the freshmen of future years be able to come up with new, bigger, and better ideas? No one really could decide, but all agreed that they would be a hard pair of shoes to fill.

By Ashley Salazar





Shaun Lysse 8  
Kimberly Macintire 8  
Scott Macintire 10  
Carola Maeda 7  
Juliann Magee 7  
Jan Maier 9  
Laura Maldonado 8

Michael Maldonado Jr. 7  
Christine Mama 8  
Cindy Mama 9  
Sandy Mama 9  
Mikayla Manning 9  
Nathaniel Mapp 8  
Christopher Marchand 10

Ian Martin 11  
Beau Martindale 10  
Jessica Martindale 8  
Janet Martini 9  
Ruth Martini 7  
Alice Mason 11  
Nicole Matthews 7

Christopher Mauldin 7  
Andre Maxwell 9  
Justin McCauley 7  
Douglas McClellan 9  
Michael McElmeel 10  
Ashley McGlamery 7  
Kelly McKenna 7



Finishing the outline of Bart Simpson, Ashley Salazar spends the latter part of her evening serving her class as she helps complete the decorations for the float.

Standing tall, Vice President Tasha Barch, Publicist Doug McClellan, Secretary Josh Irvine, and Treasurer Craig Lee hold up President Janet Martini, setting an example of what serving others can do.

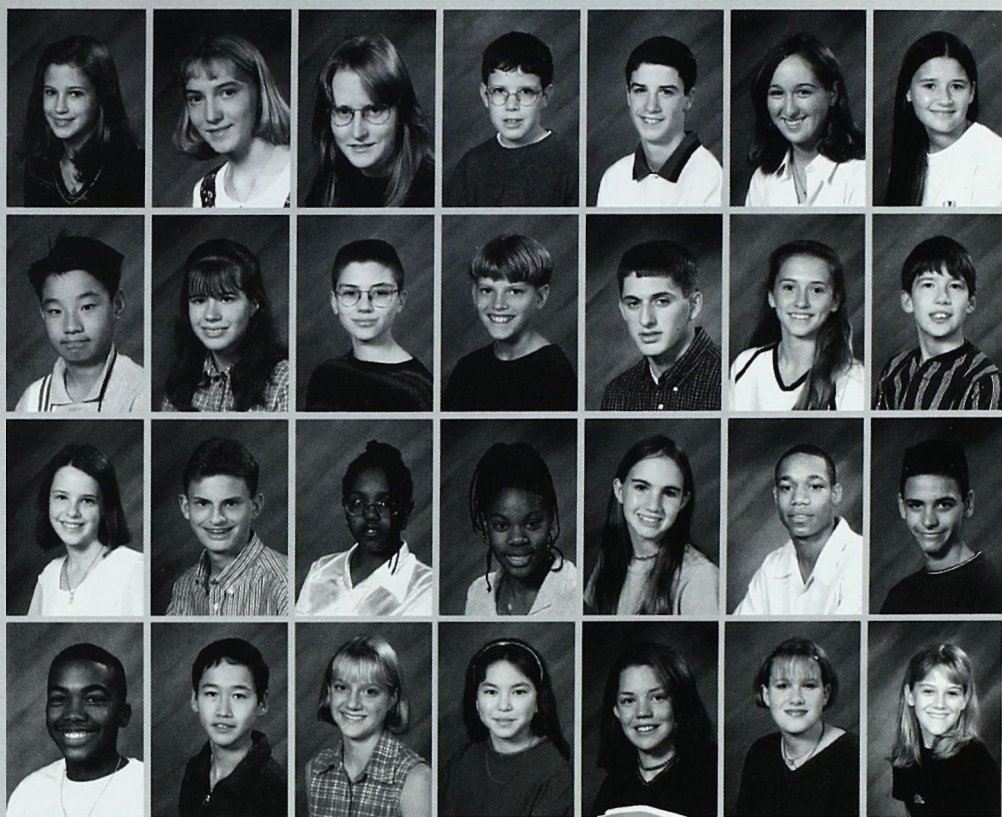


Meggan McKenna 9  
 Catherine McKenzie 10  
 Margaret McKenzie 11  
 Patrick McMillin 7  
 Timothy McVeigh Jr. 7  
 Tara Menth 10  
 Erin Methered 8

Jay Meyer 7  
 Heather Michalke 9  
 Adam Miller 7  
 Jason Miller 7  
 Jeffrey Miller 10  
 Joanna Miller 9  
 Jonathon Miller 7

Melissa Miller 8  
 Sean Miller 8  
 Nicole Milton 8  
 Marcia Mitchell 9  
 Haley Mitchem 8  
 James Modlin Jr. 11  
 Ricker Montgomery 9

Desmund Moore 11  
 Patrick Morris 8  
 Rebecca Morrow 9  
 Heather Mortenson 7  
 Kathryn Moylan 10  
 Rachel Munise 9  
 Courtney Murdock 9



Standing at attention, the Drill Team receives esteem-boosting words of praise from Battalion Commander Eddie liams.



Climbing the ladder of confidence, Freshman Linda Hughes learns to believe in herself at Hinterbrand Lodge.





Ryan Murdock 10  
 Sebastian Murphy 8  
 Marvette Myers 8  
 Lisa Needler 9  
 Sarah Needler 7  
 Alexa Nelson 11  
 Thomas Newcomb 7

Brianna Nicholson 11  
 Michael Niez 10  
 Stephen Niez 8  
 Edward Northcutt 7  
 Jennifer O'Brien 11  
 Amanda O'Keefe 9  
 Emily O'Keefe 7

Daniel Oesterlen 11  
 Alex Ostapiej 11  
 Kyle Ostapiej 8  
 Ashley Pace 8  
 Jaron Padello 9  
 Chris Padilla 8  
 Kimberly Palmer 8

Krista Palmer 8  
 Monika Palmer 9  
 Nicholas Pantin 8  
 Keri Parker 10  
 Sareena Patnude 7  
 Michael Payne 7  
 Leonardo Perez 8

## Where could you find

self esteem? Was it something you were born with or did it come from what others said about you? There were many different ways in which students acquired self esteem. Some people were more confident in themselves as a result of their physical appearance. "I feel better about myself when people compliment me on how I look. If they say 'nice nail polish' or 'I like your shirt' it makes me feel like I'm noticed," Eighth grader Tasha Robinson said.

The positive attention made people feel good, but what about the negative attention? Junior Desmond Green said "One time I fell down the stairs in school and everyone saw me. It made me feel really stupid because people were laughing in my face. Now that I think back about it, I laugh since everyone has been in my same position." Although some people can easily disregard negative comments directed towards them, there are students that lose confidence when they are constantly degraded by others.

Some other people based their self esteem on their knowledge and ability to do well in

school. Freshman Tasha Bartch said, "When I get a good grade, I feel proud of myself because I know that I worked hard to get the grade." Everyone knew how it felt to work extremely hard on a project and then receive a good grade. This made a person realize that he or she could do something well if they put in the extra effort.

Playing sports also made some people feel better about themselves. "When we won a volleyball match, I was like 'Yeah!' and felt like I was better than someone," Sophomore Erin Heaney said. Freshman Roderick Lawhorn said, "When we lost our football games, I felt bad, but then I reminded myself that I played my hardest and that's what counts." Everyone had to realize that self esteem did not come from always succeeding, but from putting in the greatest effort.

So what did you do to increase your self esteem? There were many options. It could have come from the classroom, the playing field, a leadership position, or the mirror. The manner you chose to obtain self esteem didn't matter as much as the individual effort you put in to nurture it.

By Jenna Wesner



Alexandra Perkins 8  
 Erik Perthel 8  
 Charles Phillips 9  
 Corey Phillips 7  
 Amy Pinkston 7  
 Anna Pinkston 10  
 James Poletto III 8

Juliette Poletto 10  
 Christopher Poole 9  
 Summer Power 7  
 Julia Pratt 7  
 Regan Price 7  
 Amber Raum 10  
 Ashley Raum 9

Billy Raum 11  
 Brian Raum 7  
 Rachael Rawson 10  
 James Read 11  
 Katherine Read 9  
 Rebecca Read 7  
 Leia Rehorn 9

Daniel Reiness 11  
 Jorge Rivera 10  
 Mirla Rivera 9  
 Greg Robinson 10  
 Natassia Robinson 8  
 Nicole Robinson 9  
 Adam Rodriguez 10



## \$300! What group of Junior High

students could have come up with that much money in just three hours? The Eighth grade class made \$100 an hour from their Junior High Homecoming Dance and then donated \$100 to the Seventh grade class. But just what was the Eighth grade really saving up for? It turned out that it wasn't for any particular reason, just extra pocket change to get them ready for the high school. President Richard Gola, Vice President Bryce Land, Secretary Valarie Law, and Treasurer Samantha Hughson wanted their class to be prepared for the future.

Money wasn't the only thing they needed to be ready for high school, though. Classes would become harder, teachers would begin to expect more, and more opportunities for clubs and sports would open up. The Eighth graders had to prepare in many different areas to be ready for the big step that was coming. "You can tell they're scared, but that's why I'm here, to get them ready for the challenging ninth grade," said Ms. Drane, the Eighth grade sponsor.

Some students just couldn't wait to plunge into the high school life. "I can't wait till the ninth grade because I can play sports then" said Daniel L. Harris. While some sports were available to the junior high level, such as cross country, wrestling and soccer, there were many that the Eighth graders weren't allowed to participate in. Many looked forward to trying out for the football team, the basketball team or the cheerleading squad. But of course there was the other half of the class which would have liked to stay in the Eighth grade forever. "I don't want to be a Freshman because I'll just get more homework," says Jeffery Ellis.

While they still had the chance to get by without the huge amounts of responsibility and class loads, the Eighth graders earned money and enjoyed their last year of being "kids." Although some looked forward to the future, they were content to stay where they were for the year, knowing that time would bring more opportunities.

By Jennifer Devine





Ethan Rodriguez 11  
Anel Roe 9  
Luke Rogers 10  
Jessica Rosario 7  
Michael Rosario 9  
Nicole Roth 10  
Melany Ruiz 9

Walter Ruiz 7  
Jamie Rupp 9  
Laura Rupp 11  
Beau Ryan 11  
Ashley Salazar 9  
Austin Salazar 10  
Colin Samway 9

Alexander Sanchez 8  
Kristina Sanchez 7  
Michael Sanders 9  
Rachel Sanders 7  
Kimberly Saunders 11  
Carroll Savoury 11  
Isaac Schmidt 10

Erik Scoggins 9  
Jonathan Scott 10  
Laura Scott 7  
Michael Scott 8  
Stephen Scott 7  
Ashley Seabolt 8  
Kristy Segal 8



Warming up to let out a roar, members of the Eighth grade class and their sponsor, Ms. Drane, enjoy the festivities of the Homecoming Pep Rally.

Leading the way to success, Richard Gola - President, Bryce Land - Vice President, Valarie Law - Secretary, and Samantha Hughson - Treasurer come together to serve their class.

**Mr. Berg,**  
You are  
the best  
teacher I  
know so  
all I want  
to say is  
good luck  
to you with  
your next  
year's class!  
Have a  
nice summer  
**Kristina  
Sanchez**



Christine Servando 7  
 Nicholas Sessions 9  
 Christopher Shanahan 9  
 Justin Shanahan 11  
 Brandon Shidler 7  
 Stephanie Shinskie 10  
 Nicholas Shum 8

Carla Silas 10  
 Megan Silver 8  
 Andrew Sink IV 11  
 Scott Smith 9  
 Wesley Smith 11  
 Amanda Smolinsky 7  
 Gunnar Snyder 7

Chad Spears 10  
 Steven Spencer 9  
 Constance Stahl 7  
 Steven Steiner 7  
 Timothy Stendahl 10  
 Caleb Stender 8  
 Darin Stender 9

Chiquita Stephens 11  
 Ashley Stevenson 8  
 Melissa Stimeare 11  
 Daniel Stroud 8  
 Richard Swanson 11  
 Sean Swiger 10  
 Michael Sydney Jr. 7



Herr Berg,  
 Hey!! I had  
 a great school  
 year with you  
 in German III  
 and the year  
 before. I am  
 glad I got you  
 for my German  
 teacher cause  
 I learned a lot.  
 Well, I guess I  
 will see you in  
 church every  
 now and then.

Sincerely,  
 Nick  
 Wall



Reaching out to help their classmates adjust to the new high school life, Seventh grade officers Brandon Barch (President), Erica Ballard (Vice President), Lauren Blythe (Secretary), and Susan Dinsmore (Treasurer) assist in a smooth transition.

Swimming towards the rock ledge, Seventh grader Juliann Magee participates in the "Run and Dip" at Hinterbrand Lodge during negative degree temperatures.







Kari Tarr 10  
Christopher Taxiera 10  
Alex Taylor 7  
Allison Taylor 11  
Crystal Taylor 10  
Charlie Thomas III 9  
LaKisha Thomas 11

Adam Thompson 10  
Heather Tool 9  
Jessica Trask 11  
Seth Trevaskis 8  
Laura Tuttle 9  
Chandl Valdez 8  
Diane Van Leunen 8

Thomas Van Leunen Jr. 7  
Julie Van Leunen 10  
Alex Van Surksun 10  
Andrew Van Surksun 7  
Mary Ann Vermillion 9  
Blake Vogl 8  
Jessica Vogl 10

Tenille Walker 9  
Nicholas Wall 9  
Sarah Warburg 8  
Lori Warder 7  
Christopher Warsh 10  
Isaac Warsh 8  
Jarod Webb 7

## "I don't really mind being young..."

but it's not fun when Alvin [Camacho, a sophomore] picks on me," said Heather Mortenson. Seventh graders were at the bottom of the pile of students and they often felt as though they were teased or hassled by older students.

Seventh graders came into a whole new school setting as they had to memorize their first locker combination, figure out the school floor plan, and get used to more than one teacher. Although all were new to the high school, some were new to the Stuttgart area. One of these new students, Brysen Kreighbaum, said "Patch is an okay place, because before school started I went to soccer camp and met a bunch of older girls who called me Luigi." Since many seventh graders had older siblings or had met friends at least a grade ahead, they had people to rely on for help the first few confusing days.

Early in the year Mr. Frese, the class sponsor, worked together with class officers Brandon Bartch - President, Erica Ballard - Vice-president, Lauren Blythe - Secretary, Susan Dinsmore - Treasurer, and Alex Taylor - Representative to get plans and preparations

underway for Homecoming festivities. The class chose Dexter's Laboratory as their theme. Some didn't appreciate the choice, such as Eileen Heaney and Julia Pratt, who said, "Why Dexter's Lab? It's so stupid." Unfortunately for the seventh graders, being the youngest class in the school they had the last pick of possible themes.

Getting the class motivated proved to be tough at times. Class meeting attendance was often very low and this made it hard to plan fundraisers and activities. Class President Brandon Bartch said, "We need to get more people involved."

The seventh grade year could prove to be a challenge. Balancing so many new classes and activities was something that was unfamiliar. It took time to get used to the higher expectations from teachers and the intimidating presence of upperclassmen. However, just like they learned locker combinations and class schedules, the seventh graders also learned how to adjust to new situations and take on new responsibilities.

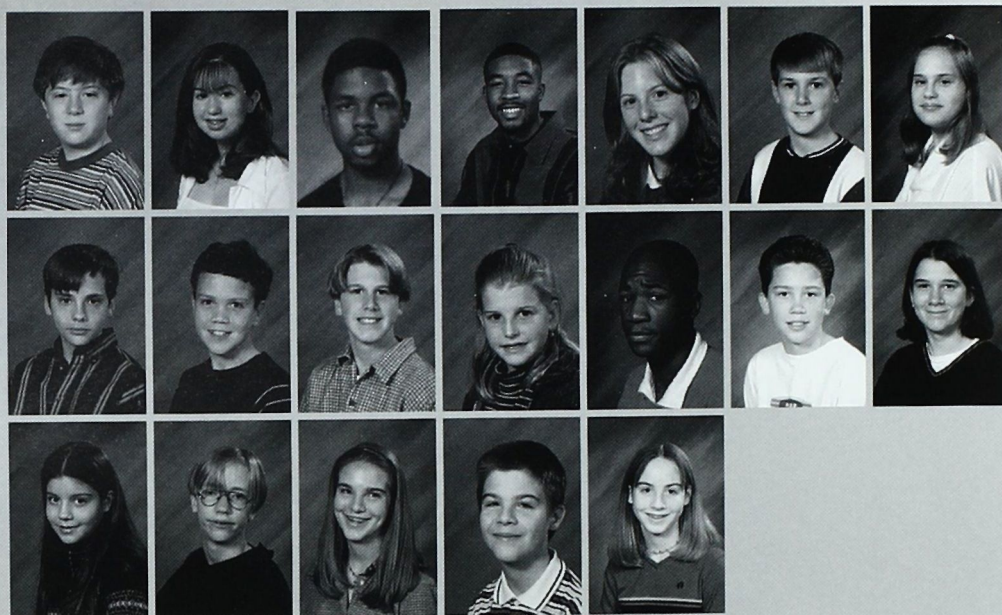
*By Emily Heaney*



Robert Welch IV 7  
Jennifer Wesner 9  
Adrian White 11  
Archie White 11  
Jennifer Wilcox 10  
Michael Wilcox 7  
Amanda Wilson 8

James Wilson 7  
Ryan Wing 7  
Edward Winnewisser 8  
Katherine Winnewisser 7  
Shawn Witherspoon 9  
Adam Wood 7  
Lisa Young 9

Lyssa Zambrana 8  
Peter Zeniewski 8  
Andrea Zundel 11  
Calvin Zundel 7  
Marita Zundel 9



## Okay, quick math problem:

take Patch Barracks, a relatively small living environment. Now add 500 students. What was the result? A unique situation — sometimes good, sometimes bad, but always very “Patch.”

The factor that made living at Patch different from living in other places was the size. Senior Ryan Lynch said, “I’ve never lived in a place this small before. It’s weird — everyone knows everyone, and it’s hard to find something new to do. There’s no mystery.”

Many students complained about the activities - or lack thereof - in the Patch community. “If you want to do anything fun, you have to go off-base,” said Freshman Roderick Lawhorn.

“There are never enough things to do here,” agreed Eighth-grader Virginia Perez.

Freshman James Cole said, “There’s nothing to do, compared to the states. That can make us desperate to do stuff, and that can get dangerous.”

Patch had also acquired quite a reputation for being a place where rumors ran rampant. Sophomore Brianna Tyson said, “The worst thing about this place is the Rumor Mill. Everyone knows your business, and most of the time it’s not even true.” Keeping up with the gossip on Patch (if you chose to listen to it) was quite a task. “Everybody knows everything, and things get around so quickly that you don’t have enough time to figure out what’s going on,” said Freshman Brienn Bell.

“Sometimes I think other people know more about my life than I do,” added Senior JM Gibson.

Another complaint among the students was the fact that everyone’s parents seemed to know each other. It was pretty hard to do something sneaky when every-

where you turned you encountered either your parents or people they knew.

Many students missed having a large student body like many schools had in the states. “I had more people in my elementary school in the states (grades K-5) than we do here. There’s not as many groups of people to choose from when you pick your friends,” said Freshman Marita Zundel.

Some students found themselves waiting for the summer when more people moved to Patch, but as Sophomore Grachaun Dunn pointed out, “There are never enough new people coming in.”

Although it seems as if the majority of Patch students couldn’t stand to live here, there were some who liked living in our small community. “It’s more personal here — you never get bored. It’s like the best of both worlds — if you want to get out there and experience Germany, you can. But if you just want to chill on Patch, you can always find something to do because everything you need is all in one area,” said Sophomore Robert Cosnahan.

“I’ve always grown up in big cities, so I’m not used to a small community, but I haven’t found anything objectionable about it,” added Junior Daniel Reiness.

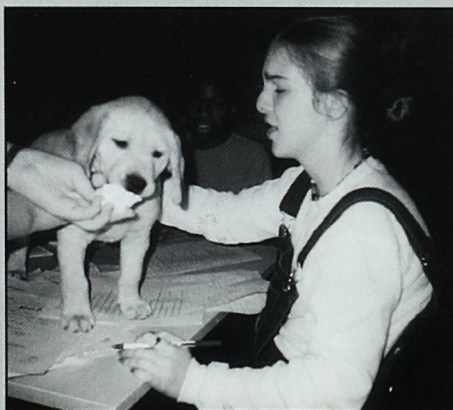
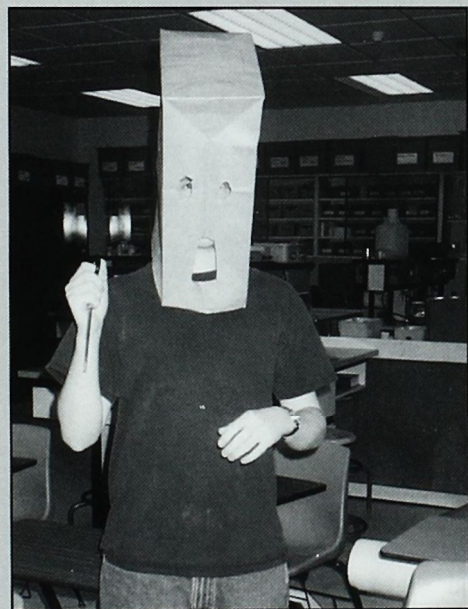
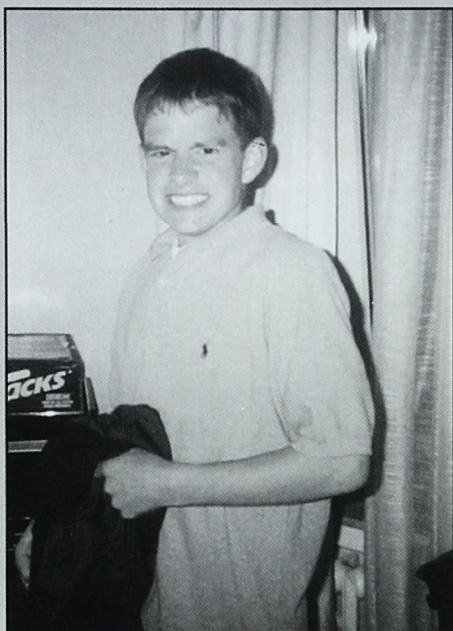
There were discrepancies between the opinions of Patch residents about the size of our community, but most students seemed to agree with Sophomore April Hartwell’s statement when she said, “It’s small, and it sucks.” Whatever you may have felt about Patch, there was no escaping its “small town charm.” So hopefully we all tried to make the best of it! *By Jackie Rice*



Laughing at themselves, Seniors JM Gibson, Chris Moylan, Brandon Colby, and James Buchanan, cheer on the Senior class when there's not enough cheerleaders to go around.



Showing his frustration with Patch, Junior Jon Faris clenches his fists and lets out some aggression.



Hiding from the scrutiny of the public eye, Kyle Parker tries to achieve anonymity.

Living in a community where even pets are communal, Junior Andrea Zundel and Freshman Kori Hall faun over Junior Shae Ferreira's dog, Beau, while working on the yearbook one weekend.

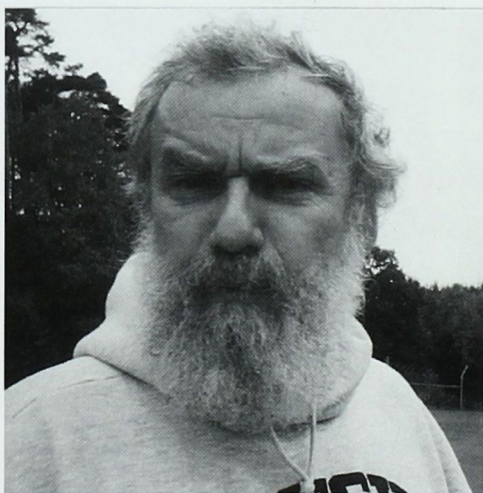


*Larry Bahn* Math, Science  
*Julie Bottorff* Social Studies  
*Tim Berg* German  
*Cork Conner* Math  
*Tom Davenport* Science  
*Marcia Dawson* Music  
*Claire Dickmeyer* English

*Werner Dobner* Distance Ed  
*Stephanie Donofe* English  
*Martha Drane* English, SS  
*Karen Eels* AVID Tutor  
*Bruce Engel* Guidance  
*Ann Forster* Math  
*Walter Fritz* TV Productions

*Julian Garner* Special Ed  
*Linda Gheyson* Eng., AVID  
*Jack Goldman* ROTC  
*George Goodrum* ROTC  
*Carol Heffernan* PE  
*Jim Heffernan* Social Studies  
*Redick Horton* Math, German

*Laura Hunter* Student Tchr.  
*Carol Jensen* Math  
*Victor Kritz* Computer Science  
*Tom Manuel* French  
*John Mazzei* Social Studies  
*Danny Morrow* Tech Ed  
*Cheryl Owen* ASACS



Going almost postal worrying about the cross-country meet in Ramstein, Mr. Manuel glares at his team in an effort to intimidate and inspire.



Making Physics come alive to his students through a bridge construction project, Mr. Rehwaldt looks to see if the Patch weight record will be broken this year.





*Janice Pantin* Special Ed Aide  
*John Pinschmidt* English  
*Buddy Poorman* Computer Science  
*Elaine Poorman* Media Specialist  
*Joan Prouty* Social Studies  
*Brad Rehwaldt* Science, Math  
*Georgie Richard* Social Studies

*Karen Root* AVID Tutor  
*Ira Scheier* Principal  
*Albert Schertzing* Assist. Principal  
*Sue Schmidt* School Nurse  
*Brenda Shultz-Von Hawker*  
 Special Education  
*Sue Smith* Science  
*Mary Supik* Guidance

*John Swenson* Art  
*Kay Van Danacker* Student Tchr.  
*Celine Von Esch* Math  
*Shane Washington* PE  
*Robin Wesner* Special Ed Aide  
*Carol Zank-Rehwaldt* English  
*Winnie Zekel* Science, CWE

## Behind our teachers masks of intellect and

knowledge, lie interesting human stories. Ask any teacher, and they will gladly entertain you with an anecdote from the past.

Dr. Dobner, the covert German teacher hiding in the deep recesses of the computer lab was unfortunate enough to have had an encounter with the hostile Nazi regime in 1942 when he was six years old. His entire family as officially reprimanded by the Gestapo (Secret Police) after his uncle gave a speech condemning Hitler's 100 year reich at a birthday party. "At the time this was no laughing matter, but that document proved to be a help when our family immigrated to the U.S. The document had our names on it and proved that we were not Nazis."

In contrast to Dr. Dobner, Mr. Schertzing spent his entire childhood on a farm, growing and processing mint. He said that he could "literally spend hours talking about mint growin'," but we will spare you the details.

Mr. Scheier experienced a completely different lifestyle, growing up in the big city, New York. He did not want to follow in his father's footsteps and take over his grocery store. "I wanted to join the Navy so that I could work in a submarine. Unfortunately I was too tall," and that ambition literally fell in the water.

Hippy-love-child science teacher Ms. Zekel undertook a road trip with a few friends across the United States in a golden VW Bug. "We drove across the entire country and eventually ended up in L.A. at a camping site called 'Yogi Bear's Camping'." The county in which they were staying was a dry county, but Ms. Zekel and her friends crossed county lines to buy a 6-pack. "When we

got back there was a guy dressed as Yogi Bear walking around the camp. We were caught and we pleaded: 'We're sorry Yogi! We'll never do it again!'"

Mr. Manuel was a Hollywood star, appearing as an extra in the film "Babes in Toyland" with Keanu Reeves and Drew Barrymore. Look for him wearing his red Santa Claus hat.

Ms. Jensen was an assistant director at a girl scout camp and had to do all the dirty work the lazy director didn't want to do. She was also a waitress at the Woolworth food counter. "Actually the job as a waitress is what motivated me to finish college. I looked at my friends and thought, 'god I don't want to be doing this the rest of my life'."

And finally, Master Plumber Mr. Hanks. He did not want to college right after high school, so his father made him go to a hiring hall to get a job as plumber's apprentice. One day when he was carrying a bathtub up a plank, he fell and hurt his back. The next day, as he could not move, he had an operation. He could no longer work and after taking a barrage of tests, the rehab center gave him a scholarship to become a science teacher.

Mr. Hanks also had an experience while driving a busload of tourists to the Hyatt Hotel in San Francisco when he miscalculated the height of the canopy above the hotel entrance. "I drove the bus into the awning, tore a hole in the roof and scared the tourists silly."

Whether with past adventures or future enterprises, the diverse faculty proved that at Patch, even when it is even, it is still odd!

*by Jacek Zeniewski and Michelle Abraminko*



# Make or Break

## *What kind of smart are you?*

What in the WORLD is the theory of Multiple Intelligences? To me, it's kind of like reading your horoscope. Capricorn: you are ambitious, but have a tendency towards being a workaholic. It's so true, I whisper under my breath in amazement. Suddenly, I possess the greatest knowledge in the world: the understanding of self. I have been classified. My eyes shine with triumph, and I am filled with an incredible sense of identity. I AM CAPRICORN!

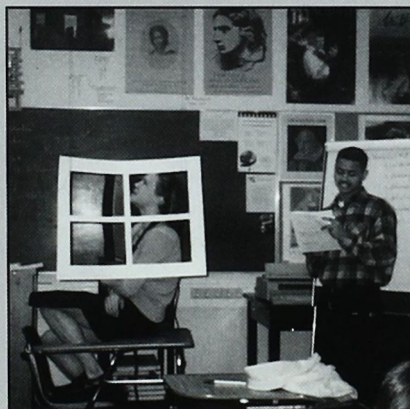
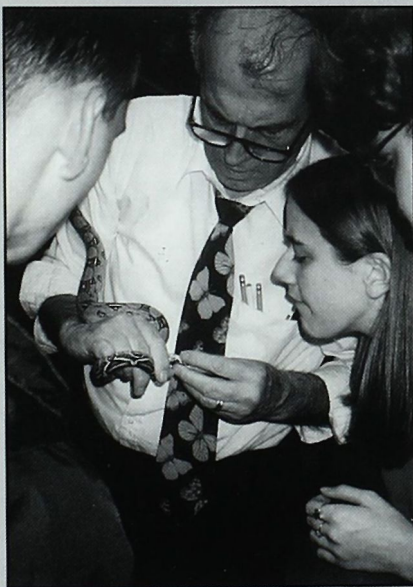
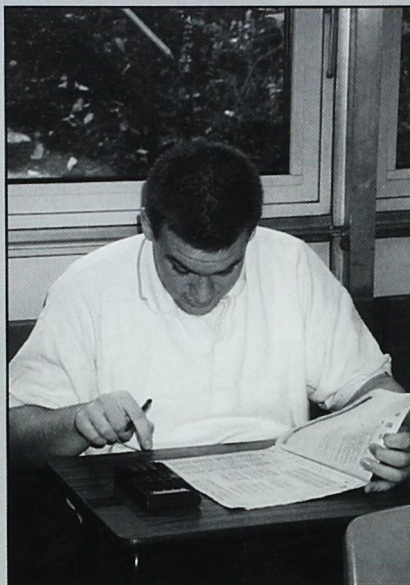
Okay, so maybe it's not quite like reading your horoscope, but it is another means of classification. We're all used to the old stereotypes: Susie's a smart girl, but Stan just seems to be...well, slow. Slow, stupid, intellectually challenged, whatever you want to call it, such a label means that a person is not meeting the standard. But who set this "standard" anyway, and who says that it is an accurate standard against which intelligence should be measured? This is the very question that Harvard psychologist Howard Gardner asked as he reviewed America's educational systems in the 1980's. He was rather disappointed with what he found and subsequently developed his theory of Multiple Intelligences. He felt the focus of evaluating intelligence was too centered on a student's ability to retain and logically process data and not attentive enough to the student's other abilities. He concluded that there are at least seven different intelligences— independent faculties of the brain that can work alone or together—which are equally important and valid. These he named linguistic, logical-mathematical, spatial, musical, bodily-kinesthetic, intrapersonal, and interpersonal. Thus, according to Gardner, you are now no longer either smart or dumb. Now you can be word-smart, number-smart, picture-smart, music-smart, body-smart, self-smart, people-smart, or, more likely, a combination of any of them.

**So...what kind of smart are you?** *by Lori Prince*



Bringing Shakespeare's words to life, Janet Martini, Erin Brown and Ashley Raum perform a scene from *Romeo and Juliet* as part of their study in Honors English

Trying to get into Slippery Rock University with a high SAT score, James Drak is riveted by the number that has magically appeared on his calculator during the Math portion of the test.



Exploring a peculiarity of Nature, Mr. Hanks Lori Prince, Darin Stender and Ethan Rodriguez look for "toenails" on the Biology room mascot.

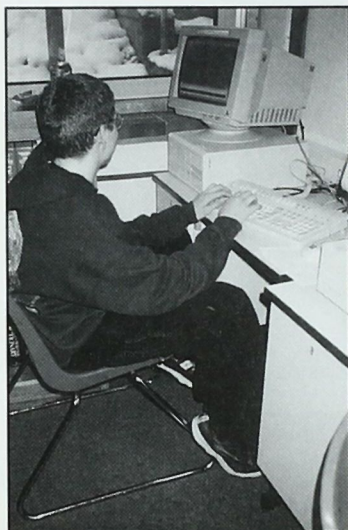
Finding his "feminine side," Ryan Cheney plays "Alison" and rebuffs the advances of Derek Harris' "Nicholas" from *The Miller's Tale* by Geoffrey Chaucer.



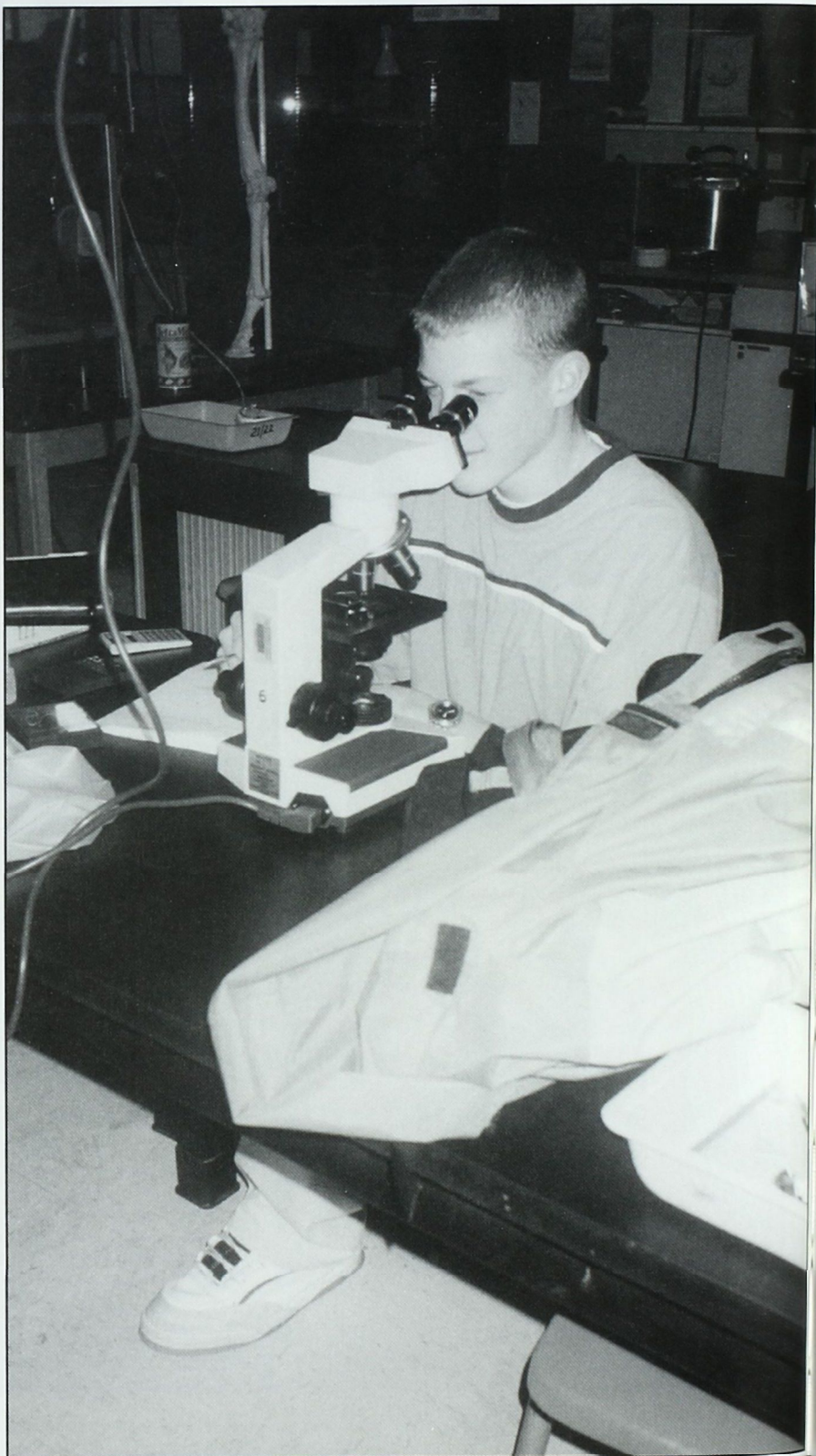
inductive and deductive reasoning→performing complex calculations→understanding numerical relationships

*Identifying foreign objects with his high-tech microscope, Ryan Hudson tries to get his science lab finished on-time.*

*Searching for the perfect word on his computer, Chris Arrington puts the finishing touches on his AVID paper.*



*Celebrating Charles Darwin's birthday, Laura Cheney and Jackie Agor participate in Mr. Hanks' annual homage to the great scientist of Natural Selection.*





# Logical

Are you good at reasoning?

If your favorite thing to hear in the morning was find  $dx/dy$  if  $y=\cos 3x/x^2$  ex, then you probably have a high logical intelligence. Paired with linguistic intelligence, logical intelligence has been very highly valued for centuries. When the IQ (Intelligence Quotient) Test was developed by a French psychologist at the turn of the century, it was created to test primarily for logical intelligence. Even the extremely popular standardized tests of today (such as the SAT) test only the linguistic and logical parts of the mind. Just like the Language Arts classes that focused specifically on linguistics, there were a multitude of Math and Science classes designed to challenge students' logical thinking abilities.

Do we get to blow something up today? Such a request was often heard echoing in the Chemistry lab rooms. Who said science had to be boring? In fact, it was observations like watching an explosion, that assisted in inductive reasoning. Let's say I put sodium in water and it exploded. If the next four or five times I put sodium in water, it exploded, I could come to the conclusion by using my inductive reasoning that sodium reacts violently with water. So watching things explode actually makes you smarter. Ms. Zekel said, "In Chemistry, students often have to solve problems or set up their own sequences in order to understand concepts."



*Loving their Saxon books, The AP Calculus class expresses their admiration for John Saxon, Mr. Connor's math guru.*

Even though many students hated to admit it, Pathagorou and his little theorem ( $a^2+b^2=c^2$ ) made their lives much simpler. By having a given when presented a problem, the problem became much easier to solve. Such a problem was solved by using deductive reasoning. That means you used a given, like a theorem, to come to a conclusion. Logical intelligence also includes the usual expertise at

doing calculations and understanding how numbers relate. Senior Nate Huddleson said, "I like math because it just makes sense. There is usually a process to follow and only one right answer."

Logic was not just restricted to use with math and science. We used logic in even the strangest settings. Just ask any student of Herr Berg. Senior Eddie Iiams said, "German grammar is easier if you think of it as a mathematical equation. The formulas for grammar resemble the ones you would see in your standard Geometry class." Language classes aren't the only unusual setting for logic. Art students also use logical intelligence to manipulate patterns, and many employ a harmony or symmetry to their art which is rooted in their logical intelligence. Senior Vicky McMillin said, "I observe the harmony in everyday life and translate it into art." Although it may not be the only intelligence, as many people formally believed, logic can be helpful in almost any area of study. *by Lori Prince*

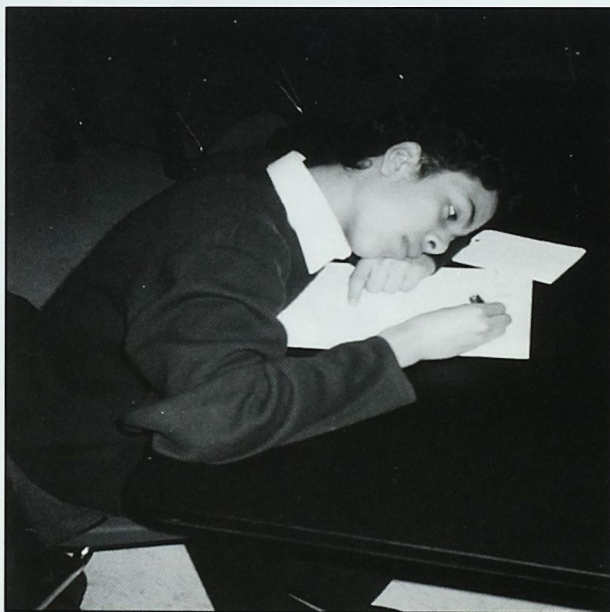


# Intra personal

How well do you know yourself?

**K**elly and Steve dated for three months. People who didn't know them well wondered why the two got along so well, since their personalities seemed so different. Kelly resembled what most people would call shy. She didn't talk often in class, liked to work by herself, and sometimes looked lost in thought. Steve, on the other hand, loved to discuss and argue, excelled when working in groups, and usually understood instinctively how other people were feeling. What these two have realized is that these traits have more to do with their minds than their personalities. In fact, Kelly could be very social outside of the classroom and Steve enjoyed the occasional afternoon spent sitting quietly and reading. Why, you ask, did they behave so differently in school? Kelly is intrapersonally intelligent and Steve is interpersonally intelligent. They learn best in different environments and by different processes.

Each of us, at one time or another, craved time to think and ponder in complete isolation. But when you were presented with an especially important decision to make or problem to solve, how did you go about finding an answer? If you preferred to work out a solution on your own, like Kelly, you most likely have a high intrapersonal intelligence. Unlike the previous intelligences, intrapersonal doesn't have to do with an end product, like writing a paper or singing a song. A high intrapersonal intelligence is identified by how a person approaches studying in general. Intrapersonally strong people like to work alone, listen instead of talk, and have an intense understanding of themselves.



*Keeping to himself during seminar class, Francisco Almador Montes draws to communicate internal thoughts.*

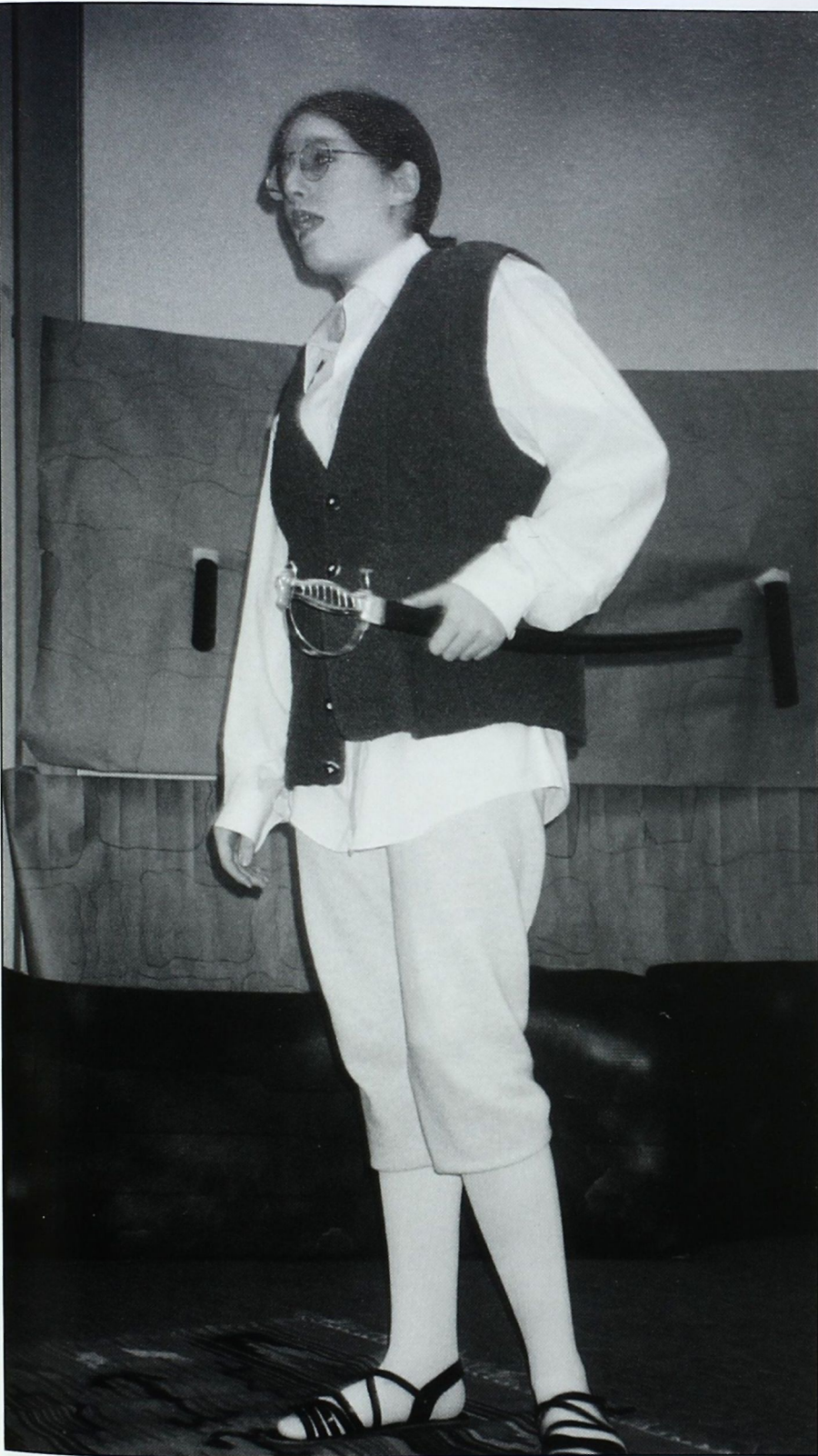
Intrapersonal intelligence could be found in any class, in any grade. It was important to develop this intelligence just like any other. The first thirty minutes of seminar that were reserved for silent study were very helpful for strengthening intrapersonal intelligence. Students were given an opportunity to solve problems on their own, without any help from teachers or other students. Developing intrapersonally can help students to do better in situations where they are unable to seek help, like tests.

Mr. Pinschmidt asked his seventh grade English students to keep personal journals. The journals offered great opportunities for insight into oneself, as seventh grader Eric Johnson came to realize. He said, "Keeping a journal has helped me see how important it is to keep track of the things that have happened in my life." Many people think that discussions benefit only the speakers, but that is not always true. Students with good listening skills often leave a discussion with new ideas to ponder. Senior Kyle Parker felt he profited from listening because, "there is usually something said that is thought-provoking. If I don't listen closely, I might miss it." Even spontaneous writing can provide intrapersonal opportunities. Mrs. Zank-Rehwaldt has most of her students practice "reflex writing" each morning on either an assigned or personally chosen topic. From silent study time, to keeping journals, to listening during a discussion, teachers were very aware of the importance of intrapersonal skills, and were making many efforts to encourage it in their classrooms.

by Lori Prince



different feelings → higher order of thinking and reasoning → metacognition (thinking about thinking)



*Reciting a soliloquy from "Romeo and Juliet", Mikayla Manning participates in an artistic form of communicating private thoughts to an audience.*

*Writing down personal thoughts, Andrea Latimore uses her time in seminar to muse about her life.*

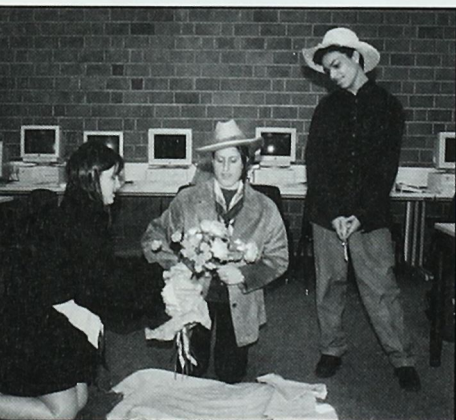


*Reflecting on her marriage and Christmas, Tiffany Flanagan plays "Della" from "The Gift of the Magi" for Ms. Donofe's English 9 class.*



*Creating the perfect bridge, Tanya Lowman uses the laws of Physics to make her bridge both strong and durable for Mr. Rehwaldt's class.*

*Engrossed by the technicalities involved in making a "high speed race-car," Brandon Bartch imagines himself ripping down the road at break-neck speed.*



*Picking flowers in the "Garden of Revenge," Emily Heany, Michelle Abraminko and Francisco Alamdor Montes present an improvisation they developed for Drama class.*





your way in space → accurate perception from different angles

# Spatial

Are you aware of your space?



*Using Paper mache in art class, Irvin Barnhill tries to give life to the image he sees in his mind*

**T**he great Renaissance painter and sculptor, Michelangelo, used to say that the figures he sculpted were originally in the pieces of stone he carved; his job was to find them. This idea of understanding how images and objects occupy space is the basis of spatial intelligence. If you were especially good at drawing an accurately proportioned person or learned best when you were given some sort of visual aid, you are intelligent spatially. Even a knack for navigation or what

we like to call a "good sense of direction" showed a spatial intelligence. Classes aimed at developing spatial skills were not as emphasized as are those that are for logical or linguistic skills. Many of the spatial classes were electives, such as Tech Ed or Art, and students with a proficiency in these classes were not always categorized as intelligent.

I once walked into the art room and there was a mop, bucket, and ladder sitting atop one of the tables. Mr. Swenson answered my puzzled look with, "The students are learning about negative space." Not being much of an art student myself, I had never known there was such a thing as negative space. It seemed like an oxymoron to me, but I was confidently reassured that it is just as important to know about negative space as it is to know about positive space. Both are essential for drawing accurately. Ceramics students also dealt continuously with three dimensional space. Junior Sarah Bailey said, "Three dimensional drawings can be difficult, but the more you do them, the easier it becomes."

Measure twice, cut once. It was the mantra of all Tech Ed

teachers. More eloquently put, it meant: Figure out what you want to do before you start hacking away at all my wood. A precise "mind's eye" is a gift which was often manifested in classes like Drafting or Shop. Drafting often required the student to envision objects from different angles, while Shop involved an ability to translate a mental picture from the brain to the hands. Junior Chris Johnson recalled his application of spatial intelligence in Drafting class. He said, "We would look

at pictures in the book of different views of an object and then have to draw it in three dimensions."

Spatial intelligence was not just limited to building or creating with your hands. The key was seeing something in your mind, be it a picture, object, or even words. Even the traditional classes of logic and linguistics employed spatial intelligence now and then. In Geometry, shapes were used abundantly and students needed be able to visualize the application of several theorems and postulates. Sophomore Rachel Rawson said, reminiscing back on her days in Geometry, "It is very important to be able to visualize the positions of the shapes and angles and how they relate." Spatial intelligence even extends to visual aids and the like that assisted in learning. Ms. Richard was a well-known advocate of visual aids, be it a poster or movie or filmstrip. She said, "I use visual aids to give the students a visual image of what I am talking about." Her students, like many others, were sure to get the picture and expand their visual intelligence. *by Lori Prince*



control over preprogrammed and voluntary body movements→balance agility and grace→expressing emotion→

# Kinesthetic

Can you move that body?



*Fighting with swords, David Kilpatrick and Doug McIllellan use their bodies to express the sentiments of Shakespeare.*

**G**oing, go  
i n g ,

going...it's outta there! We have all dreamed of scoring the Big One: the winning homerun/touchdown/goal/basket. We watched natural athletes like Michael Jordan and Mark Maguire dominate their sports and wished that somehow we could perform like them. Although a certain percent of their talent was inborn, it was possible to improve your performance as an athlete. That was what classes like Physical Education are for. Bodily-kinesthetic intelligence is probably the most controversial of the seven, but it has been proved that certain parts of your mind control your motor skills, and that these parts can be exercised and developed.

For people with high bodily intelligences, playing a sport was just that: playing. The word connotes a childlike abandonment and an overall feeling of fun. The challenge presented was not a test, but a game to win, an obstacle to overcome. Physical Education classes were based on sharpening bodily intelligence skills, and used many methods to enhance both voluntary and preprogrammed movements.

Exercising your body and its center in the brain did not have to be done through sports. There were other classes that build up a strong bodily intelligence. A strong command

of the body was very important in drama class. When a person played a character, he was responsible not only for learning what they would say and think, but how they would walk, sit, and stand. The body was exceedingly important in portraying a character onstage. If the character was an eighty year old arthritic man, the actor could not stand upright and move swiftly across the stage without breaking the

illusion. He must have supreme control over his body to portray the character completely and correctly. Senior Drama student Aaron Ernest said, "If your body language doesn't go with how your character feels and acts, the audience will not believe in your character."

Another class that required an intense connection between mind and body is Choir. Unlike traditional choirs, show choirs do not just stand and sing. Instead, they performed songs with choreography, movements that go along with a song. Sometime these movements were slow and graceful and other times they were fast and complicated. Sophomore Aryne White said, "It is important to have control over your body when you perform because your body language shows how you are feeling and the point you are trying to get across to the audience." Our bodies are supremely important in not only physical exercise and performance, but also in communicating thoughts and ideas. *by Lori Prince*

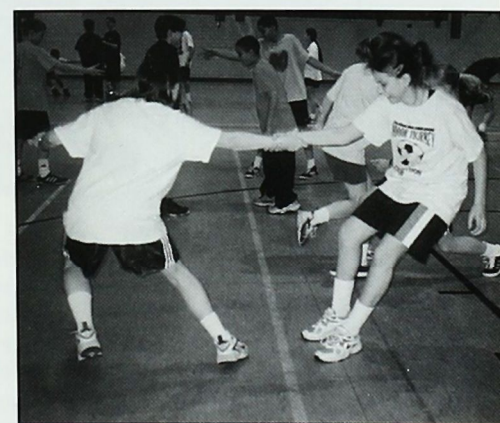
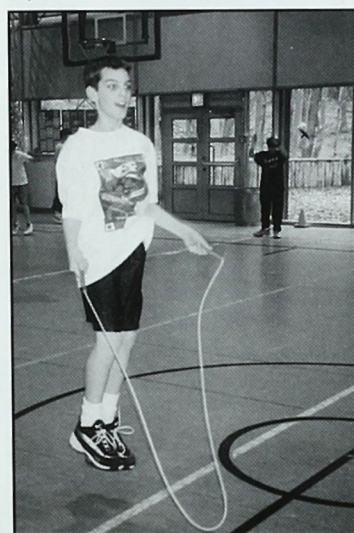


invoking effective body language → mind and body connection → improved body functioning



*Directing the chorus of her mind, Lori Prince uses her body to help keep the rhythm.*

*Jumping rope for fitness, Stephen Scott prepares to launch himself to skip over the rope.*



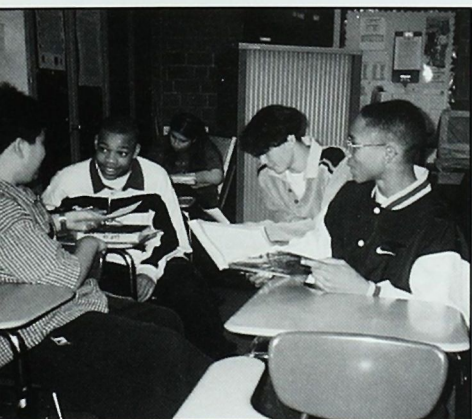
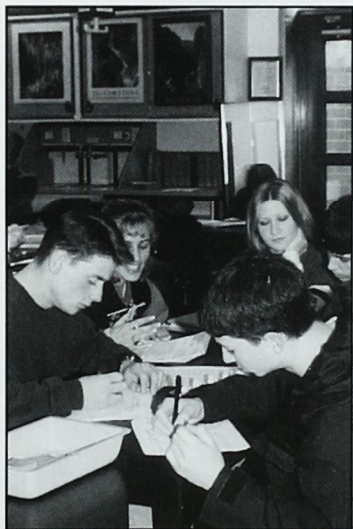
*Trying to pull her opponent over the line, Virginia Perez and Cori Fleser use resistance to build and increase strength.*



effective verbal/non-verbal communication → sensitivity to other's moods temperaments feelings → working well

*Speaking as Juliet's nurse, Melany Ruiz tries to help Juliet Katie Read solve her problems.*

*Studying together in seminar, Ethan Rodriguez, Nicole Filgueira, Amanda Dixon and Justin Shanahan work well in a group.*



*Helping each other to learn, Rammel Chan, Irvin Barnhill, Jeff Ellis and Nathaniel Mapp know that teamwork gets things done.*





# Interpersonal

Do you play well with others?

**S**teve is a prime example of

someone with a strong interpersonal intelligence. He is a natural leader, because he motivates, communicates, and understands. He prefers to discuss a problem in a group rather than solve it on his own. He comprehends what other people feel or want, sometimes without even thinking about it. He is what most would call a "people-person."

Did your teachers ever give you an assignment where you were put in a group and told to solve some problem and present it to the class? An exercise like that was designed to build interpersonal skills, and was used very frequently. Group work developed cooperation, which is a very important skill to have for the fu-



*Transferring new English books to class, Nathaniel Mapp and Marie Claflin cooperate to get the heavy load up the slope.*

ture. Even if you are an intrapersonal learner, you will still gain a lot if you try to participate in group projects. Junior Richard Foster said, "Group work helps develop the skills needed to work as a team and communicate."

Another thing that develops interpersonal intelligence is tutoring. You know the old saying, if you can explain it to someone else, you understand it. Teachers knew that students can be productive instructors themselves, and many took advantage of the opportunity. Ms. Gheyson's AVID students actively helped each other with assignments on a daily basis. She said, "Students need to learn to be independent and help each other with problems without the aid of a teacher." By practicing effective communication, students were able to not only help others, but also help themselves.

*Lori Prince*



# Verbal

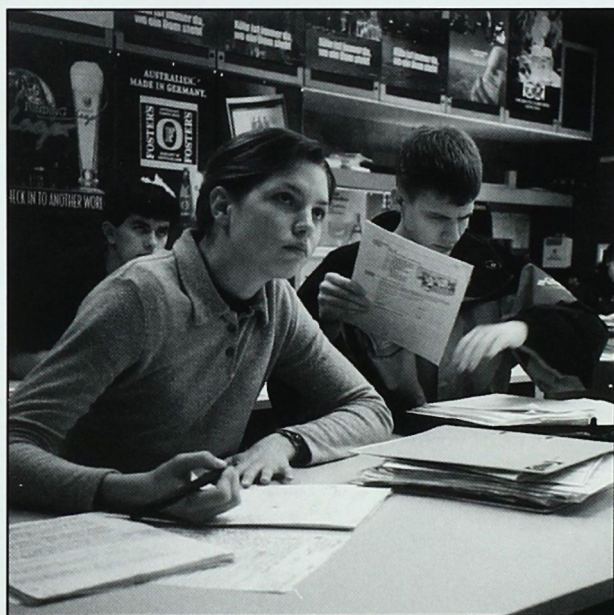
What are you talking about now?

**D**id you know that the Immortal Bard, our good friend William Shakespeare, had a vocabulary of at least 34,000 words? Wow. Shakespeare is a prime example of someone with a high linguistic intelligence. In view of the fact that learning to speak is one of the first things a baby is taught to do, it is not surprising that linguistic intelligence was deemed important long before Gardner was even born. A mastery of speech and writing has almost always been an indicator of an educated mind. Thus, many academic classes were created to develop linguistic intelligence in students.

The most obvious of these classes is English. The reason we read books, write book reports and essays, and memorize vocabulary lists is to enhance our linguistic intelligence. Teachers use several methods to encourage a development of the parts of the brain associated with linguistics. Seventh grader Kristina Sanchez said, "Book reports are important because they encourage you to read more. You also have to know a lot about the book to write the report."

Yo quiero Taco Bell? Je ne sais pas. Ein Bier, bitte. Language classes were essential parts of our lives. For one thing, they built up strong linguistic skills. By mastering not just English, but also a second language, we doubled our abilities as speakers and writers. These qualities would be very important for the future, as Junior Wes Smith noted. He said, "Being able to speak more than one language will provide more opportunities for jobs."

Who was America's eighteenth president? Can you convince a



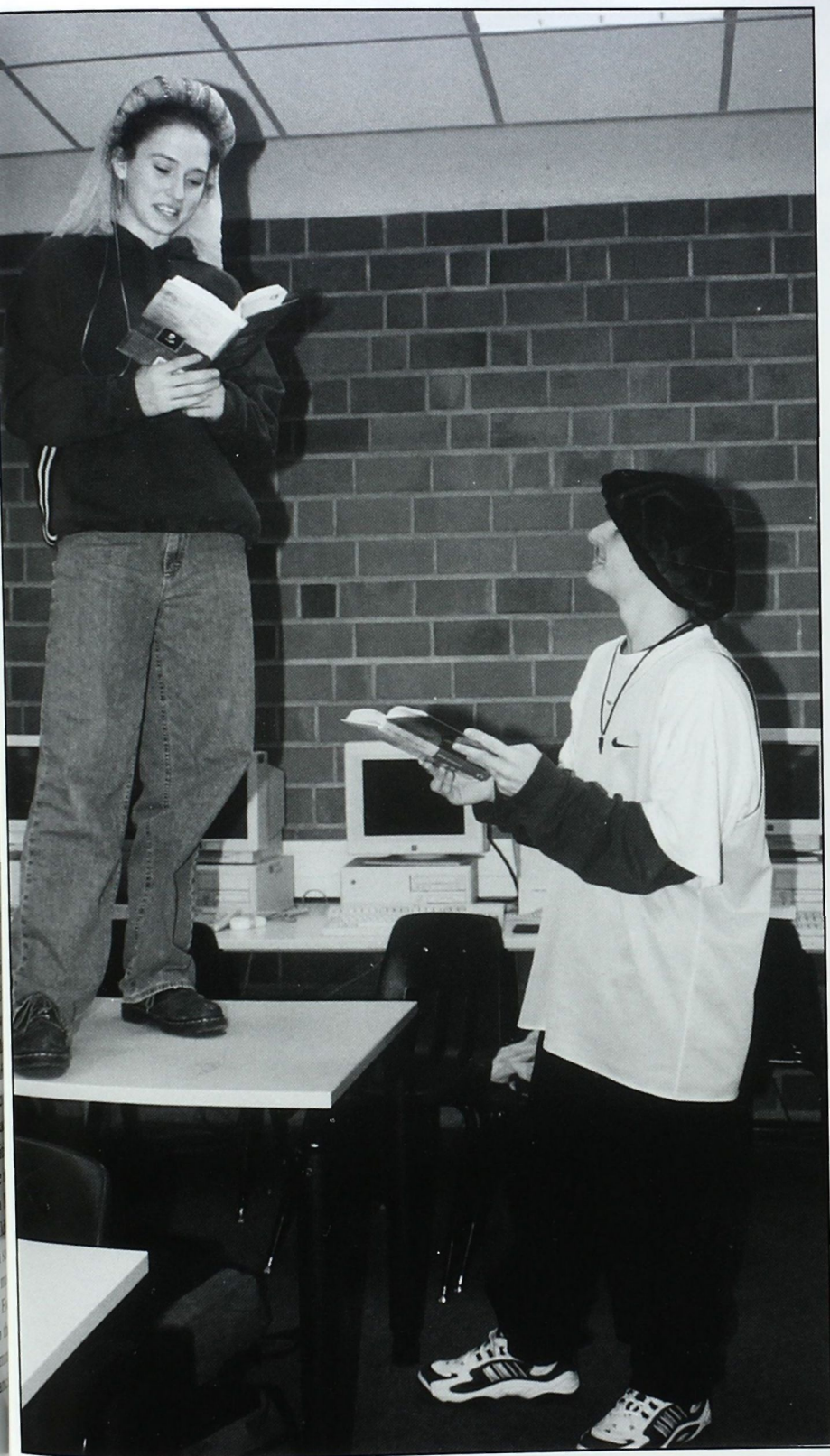
*Concentrating on learning yet another language, Kristina Wall writes down German vocabulary words while Eddie liams gets organized.*

room full of delegates that your ideas on nuclear weapons are right? If neither of these problems seems to present too much of a challenge to you, you most likely succeed in Social Science classes such as U.S. History and Model United Nations. Most Social Science classes enforced the linguistic qualities of memory and convincing speaking or writing. Junior Alyson Callahan said, "I find it easy to memorize History facts because I go over them in my mind and my friends quiz me on them."

There were other not-so-typical classes that exercise linguistic skills. Several Science classes required writ-

ten or oral reports, and all of us have done word problems in Math. Mr. Hanks' Biology II students were well acquainted with reading scientific articles and writing critical reviews of each article and his incoming Biology I students had been forewarned about the dreaded genetic readings. Sophomore Isaac Schmidt said, "Writing critical reviews in Biology II give you the ability to be knowledgeable in a subject that other people don't know much about." Even Mr. Rehwaltd's Physics students had to write an analysis after building and demolishing their balsam wood bridges. Junior Billy Raum said, "I learned from writing my bridge analysis that you have to make your bridge level, or else it's going to tip and fall and break." Even Algebra students learned a lot about math while building up their linguistic skills by working word problems. Language is a common thread throughout all subjects, and each contributes to enhancing linguistic intelligence. *by Lori Prince*





*Standing on her balcony, Juliet Joanna Miller hears the words of love from Romeo Mitch Holloway.*

*Being cool Beowulf, Jacek "Rebel without a Cause" Zenewski tries some last-minute inspirations to gain some extra-credit points in AP English.*



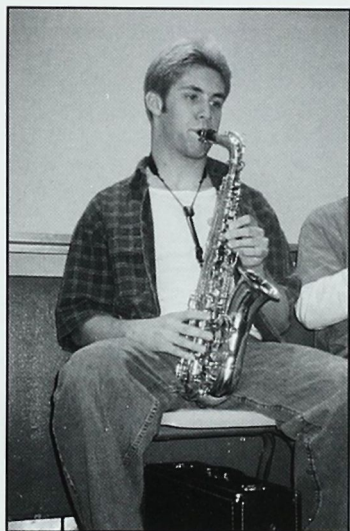
*Doing their version of the Witches' scene from Macbeth, Wes Smith, Rachel Irvine, Mitch Holloway and Amanda Baier circle the cauldron to create a magic spell for Drama class.*



ability to recognize create and reproduce tonal patterns→rhythm and beat sensitivity to sounds→appreciation

*Strumming her antique "lyre," Laura Corliss sings her Beowulf lines for AP English 12.*

*Warming up his saxophone, Mark Baur plays a few scales before band class.*



*Singing with spirit, Kristina Sanchez, Aryne White and Jackie Agor work with the chorus on a nine-group round.*





for the structure of music→sensing characteristic qualities of tone

# Musical

Can you hum that tune?

Why is it that I

know all the words to a rap song the second time I hear it, but it takes me two hours to learn fifteen lines from Shakespeare's *Macbeth*?" senior Shaun Lee lamented. The answer to this puzzling problem lay in Shaun's strong musical intelligence. It was the rhythm of the rap song that made it so much easier to memorize. That, and the fact that rap songs didn't use words like "compunctious" or "wassail."

Classes geared toward musical intelligence were easily identifiable. Choir, Band, Computer Music, and Composition all fell under this category. These classes were not heavily emphasized, yet they did gain some recognition due to the fact that we celebrate most of the musically talented individuals in our society. We make musicians heroes, idols, stars, and millionaires.

I got rhythm, I got music, I got my gal, who could ask for anything more? Gershwin's immortal words speak the truth for many people with high musical intelligences. In Choir and Band classes, students learned to listen closely to tones and match them or harmonize with them using their voices or instruments. Freshman Kori Hall said, "The discipline I have learned in Choir helps me focus so that I can listen and learn the music better." They were taught to recog-



*Trying to figure out how to play their new piece of music, the trumpet section works out the hard parts.*

nize musical patterns and reproduce rhythms. These classes not only provided an environment in which one can learn, but also a forum in which one could express oneself.

It was not only those who have exceptional performing abilities who were musically intelligent. The composing students were also very skilled musically. Where performers could often only reproduce what another person has conceived, composers could both perform and create music. Mrs. Dawson

said, "In the Music Theory and Composition classes, students learn to apply the principle theories of music and often discover that everyone can be creative."

Teachers from many subjects have begun to see the benefits of encouraging musically intelligent students to use this talent in learning. Several students from Mr. Pinschmidt's senior English class put their *Beowulf* or Chaucer lines to music. Senior Rachel Irvine sang her way through her Chaucer lines because she "couldn't memorize them any other way." Herr Berg's German classes sing songs in German to build vocabulary, emphasize grammar, and just have a little fun. So, if you've ever heard, "ICH HABE HUNGER" being sung really loud in the middle of a class period, don't worry, it wasn't exchange students from some third world country, it was just those silly German students. Music may not have been very common in classrooms, but it was very helpful in any subject.

*by Lori Prince*



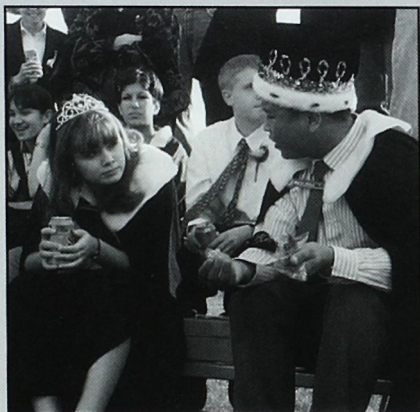
# Breakaway

## *Why do you participate in extra-curricular organizations?*

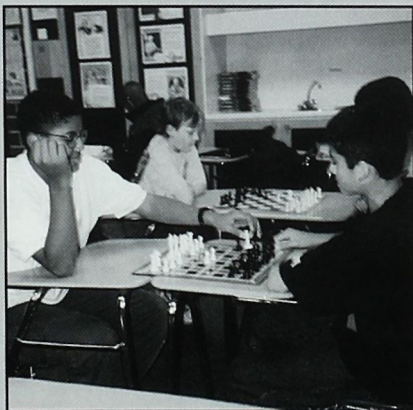
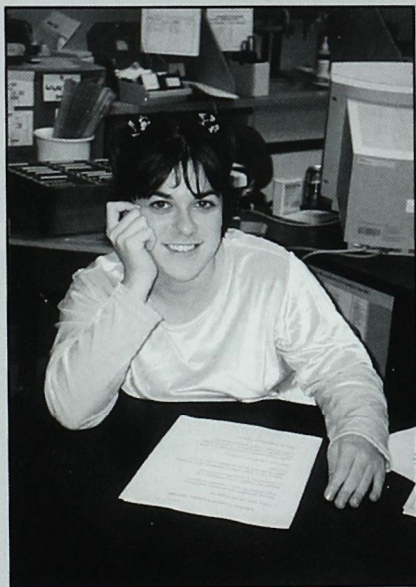
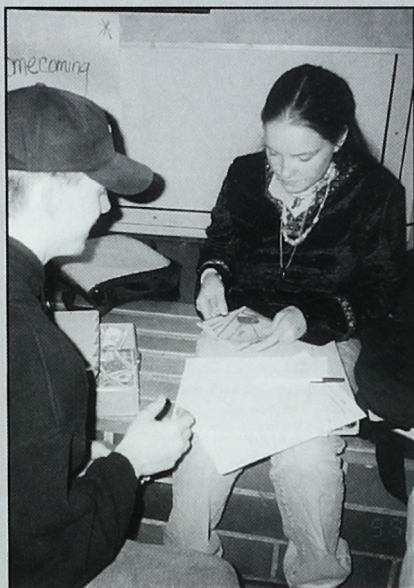
I get to meet new people and stay with my friends, plus I have fun... for fun and to have something to do... I like helping out with things and I also like receiving awards (if they have any). It is cool being remembered. Some of these activities offer many things... I would get to meet new people. It would be interesting to be a part of something... I would meet new people, and would be very interesting to be in something and I wouldn't be bored all the time... I would join an extracurricular activity because they offer so many different things. Things you wouldn't do everyday, like trips or something else that you don't normally do. Plus they are fun... I would join an extra-curricular activity to help me keep my priorities straight & become a little more responsible. I think this would work because having priorities where people depend on me, would help me focus more on my priorities... It's fun and something to do...It is for fun, you get to hang out with your friends. It also helps you develop a skill...I would join an after school activity for fun and it gives me something to do...The reason I would join an extracurricular activity because it would be fun and would give me something to do and possibly learn something...I would join an activity because I like it and I think I would have fun...Because I have nothing to do and I would have fun...I would do an activity to learn and have fun...I would join an activity to have fun and learn new things...I would join an extra curricular activity because it would be better than sitting in Burger King...I would do an activity for fun and so I could learn something new and help me in the future...It's really fun and make new friends...I would join an activity because they offer so many activities...I would join because I like to receive awards...I would join for fun...So I could meet new people and stay with my friends...To learn new things...So I could have some fun and meet new friends.



Conspiring together after being crowned royalty, Amy Lee and JM Gibson make plans to take over the world, or at least the student government.



Handing John Plant his Homecoming tickets, Laura Geiger takes an active role in fundraising for the Senior class.



Paying excellent attention at a Student COuncil meeting, STUCO Treasurer Jessica Rodriguez hangs on to every word that is said.

Practicing his strategies on fellow Chess Club member Adrian Liptrot smiles with satisfaction as he makes his move on Chris Poole.





## FBLA

First Row: President Bill Lingar, Vice President JM Gibson, Parliamentarian Michelle Abraminko, Secretary Andrea Zundel, Treasurer Michelle Grassi, Public Relations Allison Taylor, Publicist Jack Zeniewski Second Row: Amy Lee, Isaac Schmidt, Becky Gordner, Joanna Miller, Laura Corliss, Becca Inman, LaKisha Thomas, Kim Saunders Third Row: Mark Baur, Jessica Rodriguez, Laurel McClellan, Allison Pace, Tunisia Stephens, Lauren Smith, Catt King, Jocelyn Beyer Fourth Row: Nikki Robinson, Eric Michalke, Nic Sessions, Nichole Willison, Elyse Thompson, Jackie Rice, Allison Livingston Fifth Row: Jeff Miller, Lamar Davis, Will Geiger, Robert Cosnahan, Jon Scott, Melissa Curry



## STUDENT COUNCIL

First Row: President JM Gibson, Secretary Alexa Nelson, Treasurer Jessica Rodriguez, Historian Nichole Willison Second Row: Representatives Anna Pinkston, Jennifer Helfer, Alvin Camacho, Lamar Davis, Marquesa Arent, Chris Lasher, Derek Harris Third Row: Representatives Cliff Johnson, Blake Vogl, Cori Fleser, Jenny Breeden, John Devens, Sean Illg Not Pictured: Vice President Bill Lingar



**FEEDING THE HUNGRY**  
students, Boy's Soccer Team members Danny Palmer and James Buchanan distribute hot dogs to preferred customer Doug Hickey.

**DRAWING GROWDS FROM**  
near and far, FBLa's famous (or infamous) Datamatch sheets are handed out by Eric Michalke and Tunisia Stephens to the desperate masses.





You bought hot dogs and hamburgers from the ROTC Grill, Datamatches from FBLA, Chico Feo from the Juniors, dance tickets from Seniors and Sophomores, salami and cheese and turkey and cheese brötchen from the Girl's Soccer Team, sodas from the Seniors, Valentine carnations from the Sophomores, porcelain roses from MUN, Funky Chicken sandwiches from Student Coucil, all sorts of snacks from the Freshmen, AVID and the FBLA school store, Christmas grams from Delta Epsilon Phi, pretzels from Mr. Hanks, and the list just kept going. No matter which organization, what they wanted to do, or who was in charge, everyone had money on their minds.

The hallways were regularly lined with different groups set up to sell their various items. Holidays always provided a good chance to capitalize on selling goods or throwing dances. Lunch time and breaks were also favorite periods to bring out a cart and make a lot of money. So what really enticed people to sell for the different groups? Why would members give up their time to sell? Senior Tunisia Stephens could often be

found in the FBLA School Store, offering everything from lollipops and candy bars to Flintstone Push-up Pops. She said she sold for FBLA "because I'm poor and I needed money for Spring Conference plus anything to help out the school."

When things were running a little slow, you could have walked up the main hall and perhaps found Justin Shanahan selling chicken sandwiches at the Funky Chicken Shop sponsored by Student Coucil. When Justin had trouble selling, he said, "I entertained myself by verbally advertising [the sandwiches] like when some-

one walks down a stadium yelling 'Hot dogs! Hot dogs! Don't forget your hot dogs!'" ROTC cadet Ethan Rodriguez did other things to stay away from boredom while selling. When at the ROTC Grill he said, "I was singing to myself the Oscar Meyer Weiner Song!"

The organizations raised this money for many different purposes. Prom, Graduation, class activities, paying for trips, and giving money to charities all required big bucks, and somehow each group found a way to raise it. *By Amy Lee*

# MONEY MAKING

## RAISING BIG BUCKS TEACHES RESPONSIBILITY



**TYING A RIBBON ON A**  
Capidamonte porcelain rose for MUN, Kate Doyle answers the needs of amorous romantics.



Singing...dancing...laughter...fun...people... What did these things have in common? They were all linked through the clubs that provided entertainment for teens.

Singing. In December, Vocal Motion and Harmony Express held their Winterfest concert,

attended by many students and their families. The Concert Band joined the two choir groups in the concert.

Commented trumpet player Chris Padilla, "I think everyone at Winterfest liked it when the band played "Titanic." In April, both Harmony Express and the Concert Band toured London, presenting concerts to provide entertainment to British locals.

Dancing. Throughout the year, many organizations and classes provided dances. The Senior class was the first group to put on a dance with the October 17th Homecoming. The Sophomores put on two dances during the year. Their

first was the "Last Chance for Freedom Dance" ending of first semester, followed by the St. Patrick's Day dance in March. The ROTC Military Ball was held the first weekend of March and featured entertainment provided by the Army Chorus. The Seniors hosted the annual Sadie

Hawkins dance in March, complete with a jail, marriage and divorce courts, and other fun entertainment.

# ENTERTAINMENT PROVIDING

## HAVING FUN MAKES IT ALL WORTHWHILE

The year ended with the Junior-Senior Prom, "A Night on the Town."

Almost all organizations held parties and lunchtime get-togethers that brought members together and provided laughter and fun times. FBLA was known for its Christmas gift exchange and food-filled activities. NHS also got together as a group for a night out to dinner and a fun time. Every group had their own way to provide entertainment. They laughed, danced, sang, and had a great time.

*By Kori Hall*

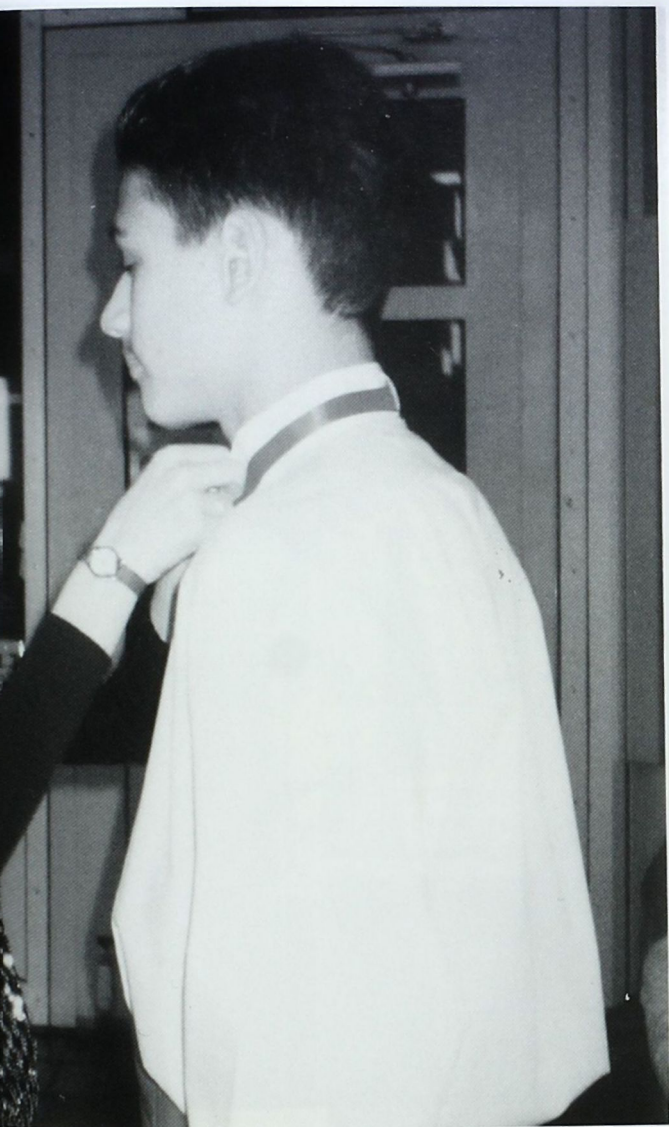
**GETTING ALL SPIFFED UP FOR** the ROTC Military Ball, Chad Phillips and Greg Han wait for the Army Chorus to begin the night's entertainment.

It's been great in your room  
all this year for once lunch was  
fun! Even though you won't  
let us beat each other up!  
Sorry about the poster!!  
Stay cool!

Jessica  
Mertindale







**MAKING SURE EVERYTHING IS** in top shape for the Winterfest Concert, Jenny Breeden straightens Chris Padilla's tie before the performance.

**GLUING THEIR EYES TO THE** arcade screen, Chris Livingston and Ryan Cheney find entertainment in Den Hague after spending the day lobbying for their Economic and Social Council resolution at MUN.

## HARMONY EXPRESS



First Row: Jenny Breeden, Tim Stendahl, Tunisia Stephens, Lori Prince, Alexa Nelson, Melany Ruiz, JM Gibson Second Row: Alyson Callahan, Kara Kirkpatrick, Aryne White, Josh Irvine, Jackie Agor, Daniel Reiness, Adrian White, Catt King Third Row: Ashley Salazar, Errin Bell, Kristin Adams, Chris Johnson.

## CONCERT BAND



First Row:: Maggie Edgar, Rebecca Cheney, Marita Zundel, Nikki Robinson Second Row: Tatiana Barch, Alex Leary, Adrian White, Jennifer Wilcox, John Fahey, Audrey Bargewell, Katy Moylan, Amy Lee, Mikayla Manning, Laura Corliss, Samantha Hughson, Heather Mickalke, Erin Methered Third Row: Chris Warsh, Robert Cosnahan, Nathan Gastineau, Richard Houser, Jeff Kreisel, Michael Rosario, David Kilpatrick, Marcia Mitchell, Roderick Lawhorn, Mark Baur, Ryan Murdock, Jennifer Bowman, Shae Ferreira, Michelle Grassi, Allison Taylor, Lisa Needler, Andrea Zundel, Juliette Poleto Fourth Row: Ricky Bennett, Chris Padilla, Craig Lee, Jaron Padello, Chris Poole, LaKisha Thomas, Will Geiger, Jessica Martindale, Stephanie Job, Michael Wilcox, Erin Brown, Brian Kreisel, Bethany Des Lauries, Aryne White, Keri Parker, Cori Fleser, Laura Tuttle, Allison Livingston Fifth Row: Eric Scoggins, Lisa Young, Luke Rogers, Tony Genova, Joe Genova, Sarah Doyle, Doug McClellan, Nicki Henry, Lauren Fellows, Crystal Gastineau, Beau Ryan Sixth Row: Kyle Parker, Archie White, Nic Sessions, Shaun Lee.





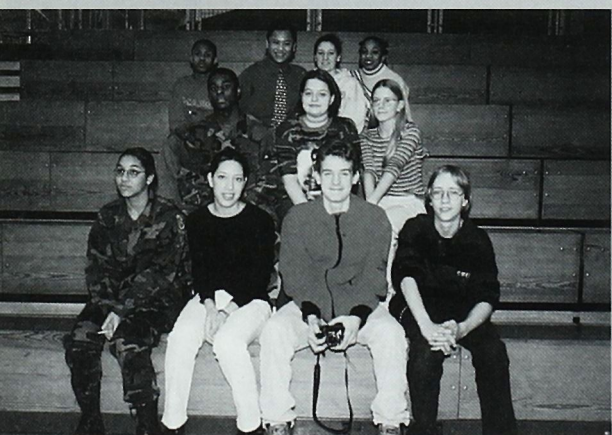
Morgan Duke, Susan Dinsmore, Sean Miller, Roque Burleson

## MATH COUNTS



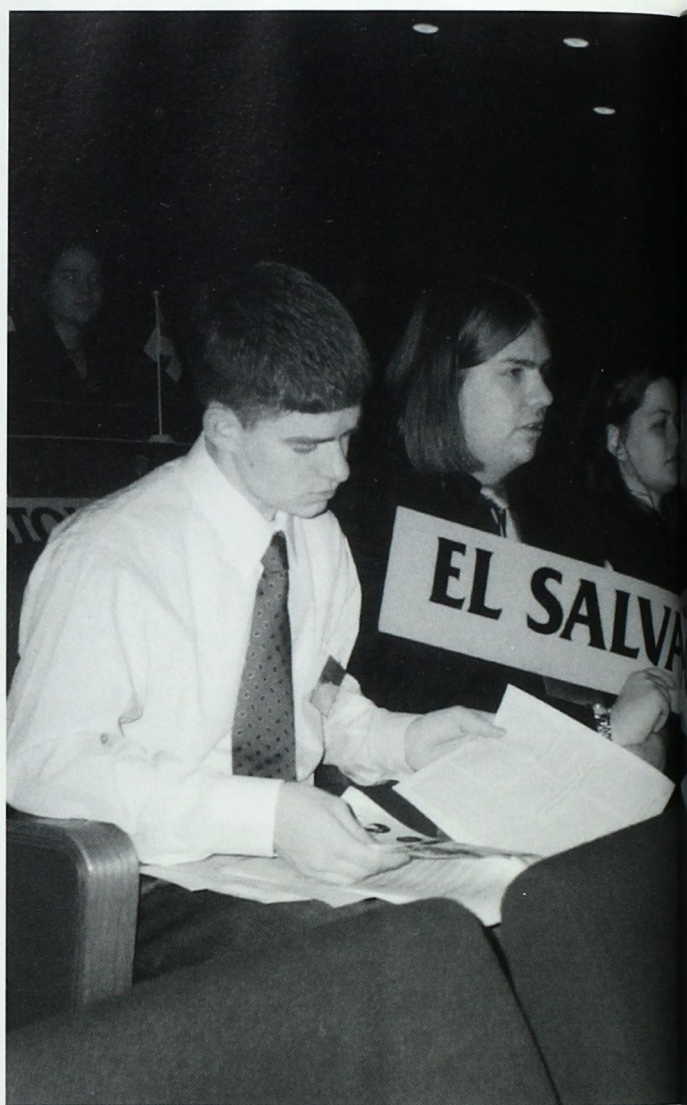
Rammel Chan and Peter Zeniewski

## POET'S CORNER



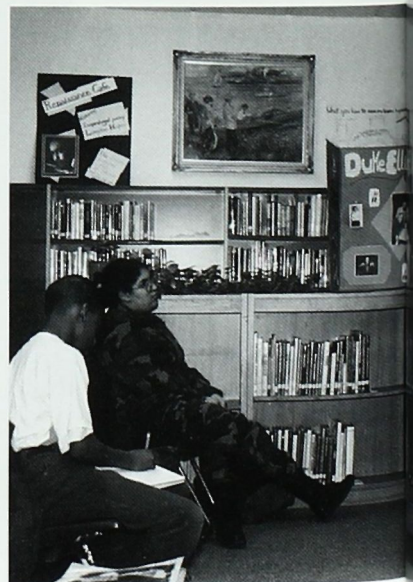
First Row: Tenille Walker, Marquesa Arent, Editor Brian Dinsmore, Editor Peter Zeniewski Second Row: Richard Warren, Jackie Rice, Sarah Trask Third Row: Charles Cofield, JM Gibson, Jann Echeverria, Tunisia Stephens

## PANTHER PRESS



**PREPARING TO RAISE THEIR** placard in a General Assembly meeting, MUN delegates Jon Faris, Jack Zeniewski, Jackie Rice, and Peter Bailey determine El Salvador's position on the situation in Palestine before voting.

**LISTENING INTENTLY TO** AVID guest speaker Fred Steen, Michael Fraser and Carla Silas learn of the importance of determination and wise decisions.





Different organizations allowed you to see and think about things in a different way. They stretched your mind and encouraged you to momentarily fill another person's shoes when making decisions or answering questions. Instead of shooting back responses immediately you pondered and considered your reply a little more than you normally would have done.

MUN was an organization where student became delegates from another country. They were asked to solve world problems not as an American citizen, but as a delegate from the assigned nation. Patch students represented El Salvador at The Hague International Model United Nations. Becca Inman said MUN taught her how to think of situations going wrong in the world and come up with a reasonable solution for the problem.

The Poet's Corner was certainly a thought provoking organization. The creative writers in our midst were encouraged to turn the thoughts they had into poetry and share them at weekly

meetings. In many cases, poetry conveyed thoughts and feelings better prose could.

Reel World was sponsored by Mr. Pinschmidt and offered a movie every Thursday after school. The club offered critically acclaimed, or sometimes Pinschmidt-acclaimed, films as well as notably horrible movies. The films varied between comedies, horror movies, and dramatic works and would often inspire students to be able to handle their own situations with new insights from the films.

Math Counts required quick, intelligent thoughts and the team was capable of meeting this requirement. They met often to increase their abilities and ensure they were ready for the regional and state levels of competition. Time spent speeding up their thought process earned them first place at Regional competition.

Organizations inspired students to expand their views and think through situations thoroughly. *By Michelle Abraminko and Amy Lee*

# THOUGHT PROVOKING

CONTEMPLATING LIFE'S QUESTIONS ALLOWS INTROSPECTION

DOR



**SOLVING MATHEMATICAL** equations even on Back to School night, NHS members Eddie Iiams, Kyle Parker, and Chris Lasher take any opportunity they can to discuss math with Ms. Jensen.



Patch was able to boast many different organizations that consistently worked to benefit the community. Some organizations even went outside the community to benefit causes around the world.

AVID brought the community together with food and clothing drives for the poor in Bosnia. Wrapped boxes were accepted from all students in the school. The AVID program prepared students for college with study and note taking skills. AVID student tutors contributed to the program by providing assistance to students in subject areas they were struggling with.

FBLA was another organization that served a good purpose in the community. They donated money to the March of Dimes, which was an international organization that worked to prevent birth defects. They also sponsored the Bethel Stamp Drive by collecting stamps from area schools and sending them to a women's domestic violence center.

NHS did a variety of community service projects. They made Patch teachers feel more welcome by having quarterly "Teacher's Tea" for them. A teacher would be highlighted each quarter for their dedication to the students. For Back to School Night, members showed the parents around the school.

At Christmastime NHS held a Putzfrau Tea and also baked treats for the single soldiers. They also sponsored a canned food drive and recognized the teachers during National Educator's Week.

MUN was an organization in which students learned about nations of the world and met with over 3500 international students in Den Hague to solve world problems. They debated problems and determined solutions that were then sent to the UN Secretary General, Kofi Anan. This taught MUN participants about world problems and procedures.

Many groups encouraged community involvement and service, enhancing the lives of others. *By Amy Lee*

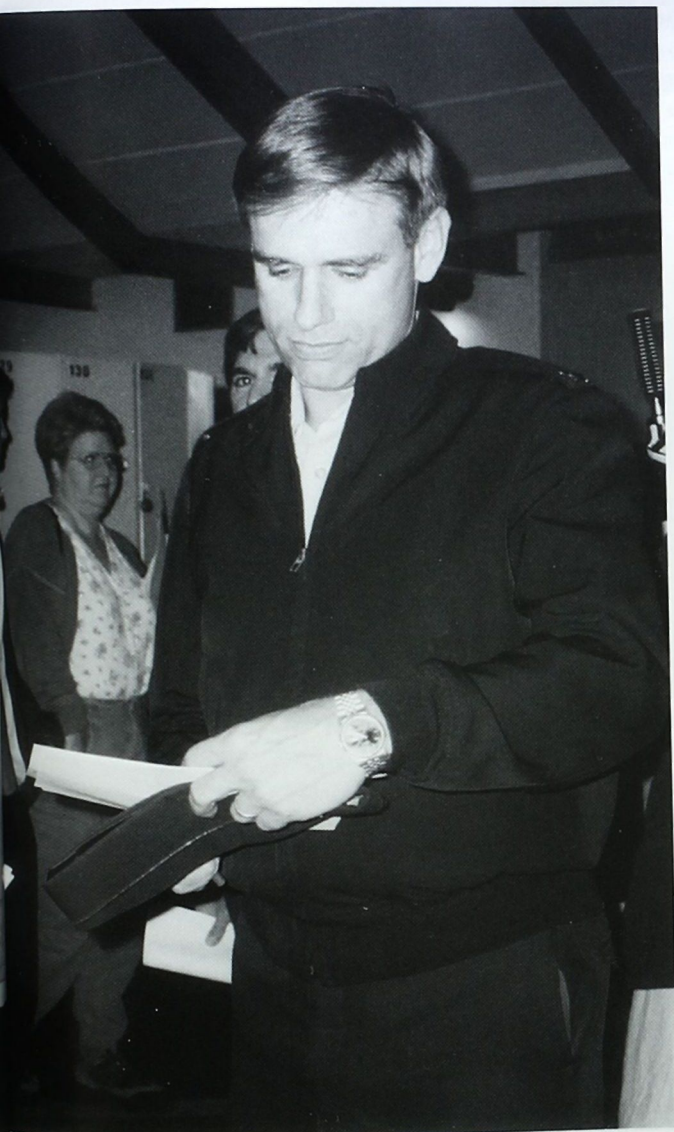
# COMMUNITY ENHANCING

## SERVING OTHERS BUILDS CHARACTER

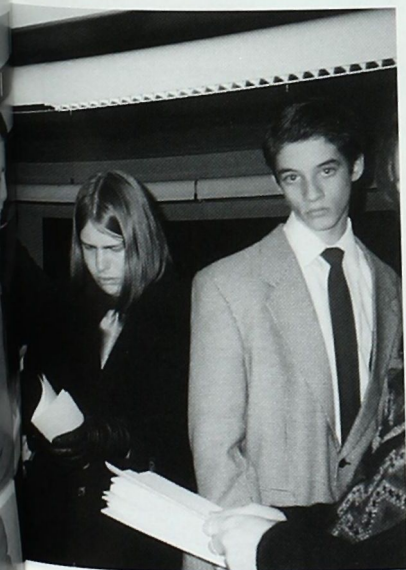
**SERVING MS. VON ESCH-AT**  
a quarterly Teacher's Tea,  
National Honor Society member  
Chrissie Huggins points out the  
most scrumptious desserts.







**LOOKING-ON- TENTATIVELY;** Casey Heller tries to assist a parent on Back to School night who is trying to locate his child's next classroom.



**ANGUISHING- OVER- A** resolution gone wrong, James Buchanan, Peter Bailey, and Jack Zeniewski try to think of an amendment that would help the resolution pass through the Disarmament Council.

## NATIONAL HONOR SOCIETY



First Row: President Amy Lee, Co-Vice President Kyle Parker, Co-Vice President Chris Lasher, Treasurer Daniel Reiness, Publicist Tony Genova Second Row: Peter Bailey, Chrissie Huggins, Jocelyn Beyer, Bill Lingar, Mark Baur Third Row: Fred Baker, Laurel McClellan, Andrea Zundel, Allison Taylor, Lauren Smith, Kim Saunders Not Pictured: Secretary Lori Prince

## NATIONAL JUNIOR HONOR SOCIETY



First Row: Chris Livingston, Tim Stendahl, Vice President Robert Cosnahan, Publicist Janet Martini, Rebecca Morrow, Dianne Cafaro Second Row: Erin Methered, Melany Ruiz, Lisa Needler, Cindy Mama, Heather Michalke, Rebecca Cheney Third Row: Joe Genova, Craig Lee, Melissa Curry, Allison Livingston, Becky Gordner, Sandy Mama Fourth Row: Sponsor Ms. Supik, Meggan McKenna, Sebastian Murphy, Stephen Niez, Sarah Doyle Not Pictured: President Sean Miller, Secretary/Treasurer Tascha Bartch



## HONOR GUARD



Peter Fowler, Beau Martindale, Alfonzo Modlin, Zach liams

## RIFLE TEAM

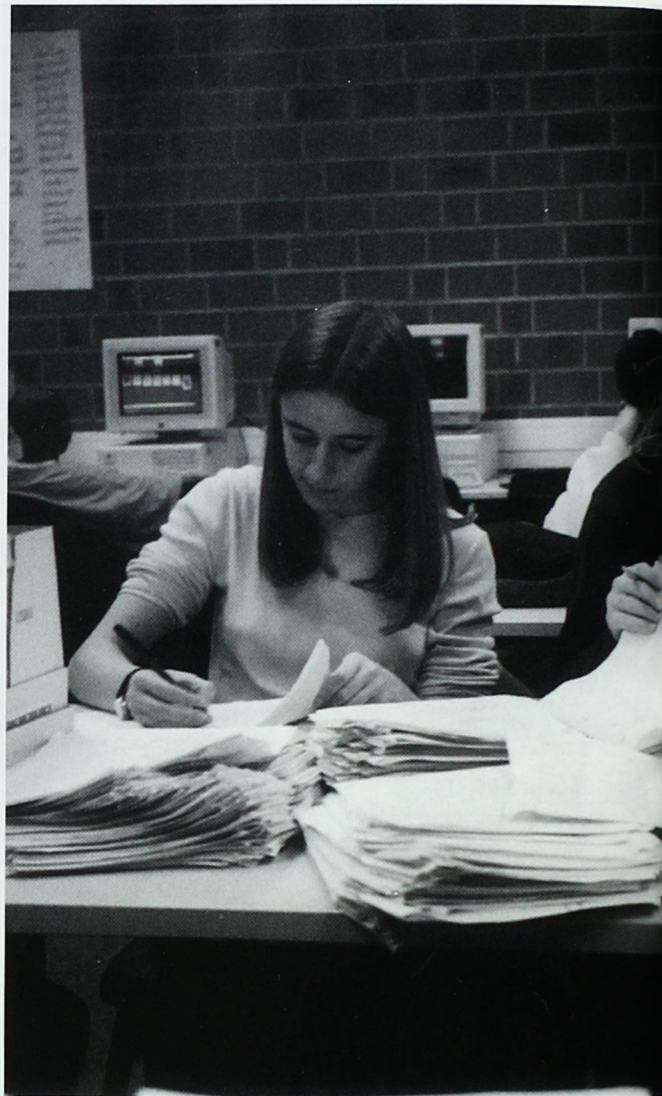


Kkneeling: Chris Shanahan Back row: Melissa Stimeare, Lisa Young, Steven Spencer, Greg Han

## DRILL TEAM



First Row: Manny Caraballo, Lisa Kiser, Daniel Oesterlen  
Second Row: Scott Smith, Peter Fowler, Natassha Halverson, Eddie liams, Alfonzo Modlin, Jimmy Cole, Zach liams, Ricker Montgomery

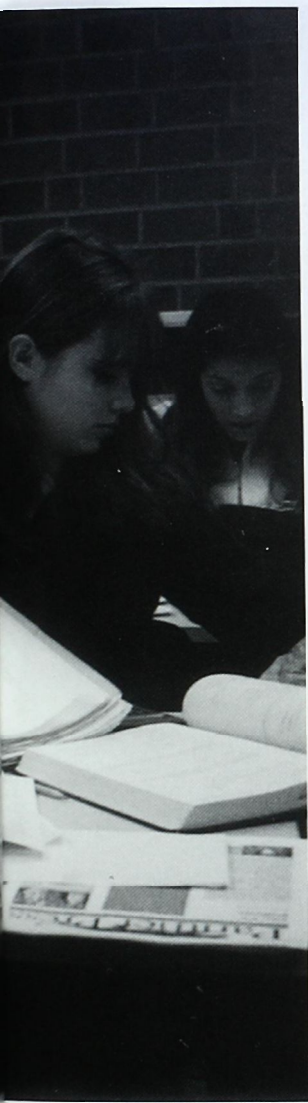


**RACING-TO-SEE-WHO-CAN**  
get through the most surveys in the least amount of time, Lori Prince and Amy Lee tally the student body's responses for yearbook.

**FINDING-HIMSELF-TRAPPED-IN**  
an unfavorable position, Sponsor Mr. Conner recoils in horror from the slick maneuvering of Eighth grader Chris Padilla during a Chess Club meeting.







Ever wondered how you could have improved your skills? Aaron Ernest knew the answer. He said that being in FBLA was not only fun, but gave him great business and lecturing skills. Our school offered a variety of clubs and organizations that taught skills to students, giving them the experience and knowledge they needed in life.

One of the best skills that was learned from organizations and clubs was communication. This skill was a must for many clubs, one specifically was the Student Council since they worked for the students and needed to know their ideas.

Guided by strict rules, teacher recommendations, and requirements for membership, students found that not all clubs were for anyone who came to the meetings. Getting accepted into NJHS and NHS meant much effort and use of the student's own skills. They had to be talented in all four areas of leadership, service, character, and scholarship. Students learned how to be dedicated and strive for excellence through service projects and heading other activities at or for the

school.

On the other hand, to be a member of the Chess Club all you had to do was devote your time to be a member. For Chess Club, this meant staying after school on a regular basis, sacrificing free time that many of us seemed to have little of. Chess was one of the world's most brainwrecking games that taught skills including patience and concentration.

Harmony Express participants could relate with the Chess Club members because they also sacrificed a lot of their free time. The

members of Harmony Express learned how to develop their voices, to perform and self-discipline themselves through many concerts and practices in and out of class-time.

All clubs at Patch taught students how to work together- which was one of the most vital abilities to have. The competence of the students' minds' was expanded and furthered their capacities and knowledge for the future.

*by Nichole Willison*

# SKILL TEACHING

## EXPERIENCE GAINED APPLIES TO LIFE



**LEARNING RESPONSIBILITY;**  
Jan Maier hands back the correct change to a customer as he helps raise money for an AVID field trip.



Teenagers are self-centered beings who never think of anything but clothes, music and how to impress the opposite sex—right? Far from it! Many students are involved in organizations that help them search for answers in their quest for spiritual understanding. Although Chapel Youth Group and LDS Morning Seminary are traditional avenues to explore spirituality, any organization can help in that quest.

# SPIRITUAL ENLIGHTENING

## Not TRANSCENDING DAILY GRIND FOSTERS GROWTH

many would view JROTC as a group that would enhance spirituality, but being on the Drill Team has helped Sophomore Lisa Kiser in her spiritual journey. She said, "I have gained a lot of integrity by being on the squad. It has taught me to focus and concentrate. Plus, the whole time I do the manual of arms, I pray!"

Some prefer more traditional methods for their spiritual journey. The Chapel Youth Group is a non-denominational group whose members include any youth (grade 9-12) who attends any service at the chapel. The group

**RELYING ON HER STRENGTH**  
of spirit as well as body, Erin Metteredclimbs the ropes at Hinterbrand.



meets every Tuesday evening and plays games, sings and eats. They also plan and take trips and have theme nights like Beach Party and Graffiti Night.

Freshman Veronica Perez said, "I go for the Pizza Rolls. I'm always hungry when I go. Plus, it's fun and I meet some new people there."

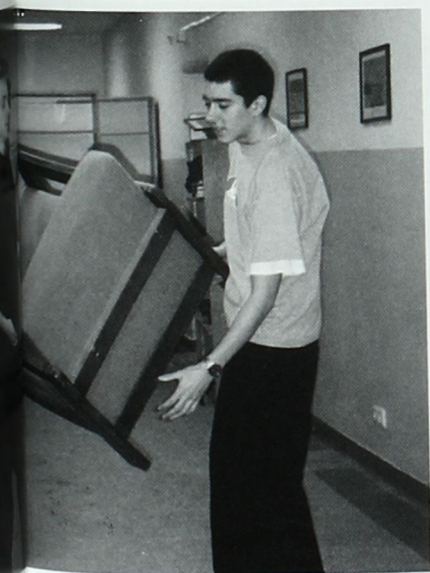
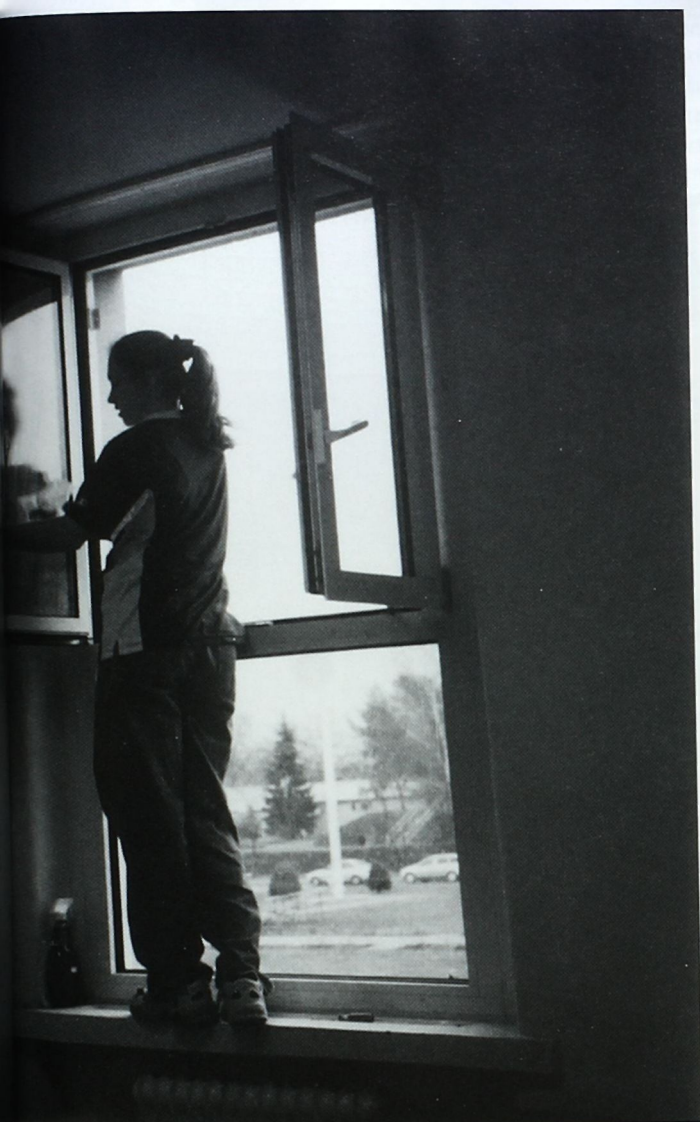
Freshman Manny Caraballo said he goes to group because "it keeps me out of trouble. I like to go; my parents don't make me or anything. It is also cool because we talk about issues that affect us as teenagers, and we pray about personal things and for our families."

The Church of the Latter-Day Saints has a group that meets every morning at 7 am before school starts. Marita Zundel said, "Even though it is early, it helps me start my day on a positive note and stay focused. I like getting to school early"

These groups help students to grow in all aspects of their life. *by Ms. Donofe*



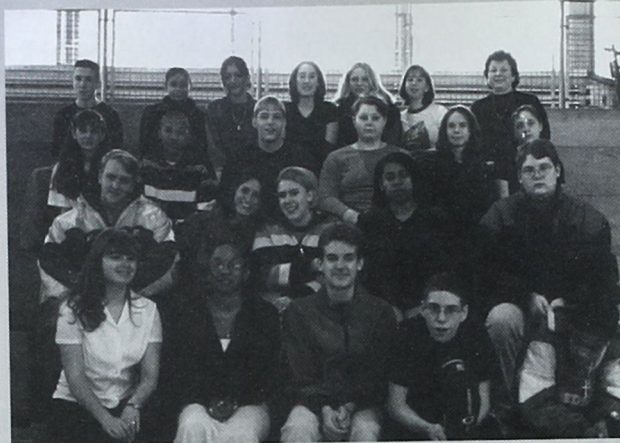




**CLEANING WINDOWS** IN the chapel annex, Joanna Miller realizes that a humble activity can build character.

**CARRYING FURNITURE** DOWN the hall, Jon Plant and Adam Thompson build muscle as well as character as they work for the Chapel Youth Group.

## AVID



First Row:: Tutor Amy Lee, Tutor Tunisia Stephens, Brian Dinsmore, Chris Arrington, Aramis Davies Second Row: Derrick Block, Michelle Abraminko, Becca Inman, LaKisha Thomas, Ricky Bennett Third Row: Elizabeth Brock, Chris Duke, Jan Maier, Nicole Roth, Maggie Edgar, Stephanie Job Fourth Row: Cody Shum, Grachaun Dunn, Dilara Akkus, Erin Heaney, Vikki Lindskog, Jenna Wesner, Sponsor Mrs. Gheysen

## VIDEO YEARBOOK



Editor Jackie Rice, Robert Cosnahan, JM Gibson, Marquesa Arent

## REEL WORLD



Kristina Sanchez, Brian Raum, Christina Garner, Rachel Sanders





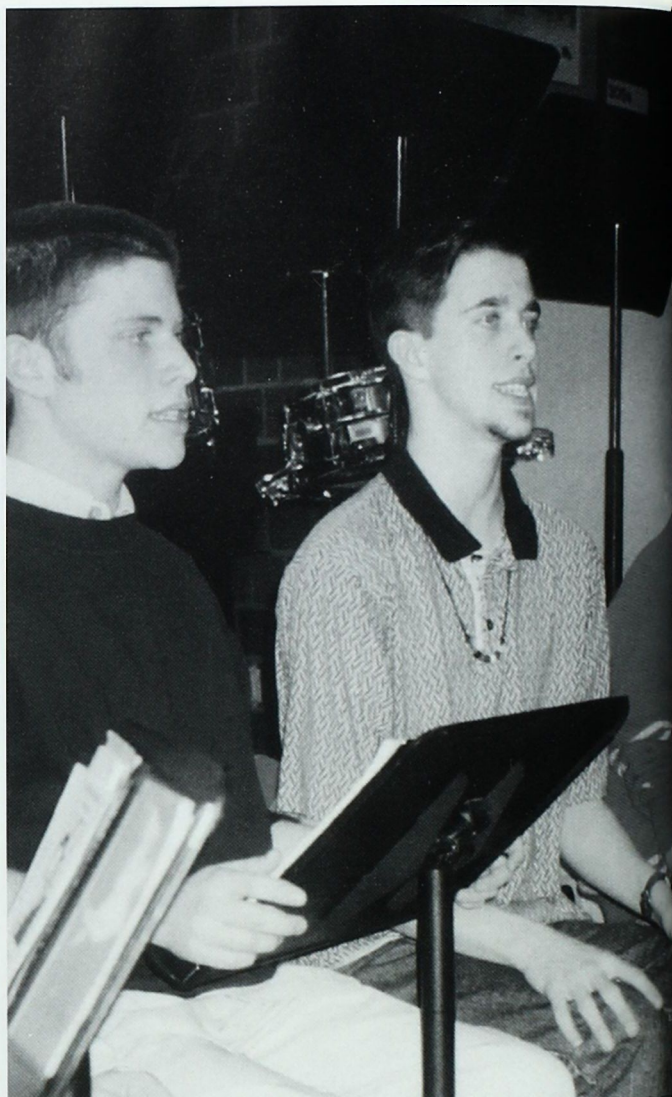
## CADET BAND

First Row: Alex Ingalls, Natassia Robinson, Lauren Blythe, Jennifer Torres, Colleen Clark, Beth MacIntire, Kristen Bell  
 Second Row: Matthew Clark, Chris Foster, Heather Caldwell, Roosevelt Jackson, Mallory Jordan, Sebastian Murphy, Brandon Huntley, Katie Donohue, Valerie Law, Kimberly Palmer, Ryan Wing, Tiffany Flanagan, Calvin Zundel, Jessie Berg, Alex Taylor, Kelly McKenna, Sarah Needler  
 Third Row: Steven Steiner, Ken Green, Erica Ballard, Amy Pinkston, Rachel Bowker, Matthew McCormick, Brandy Berg, Sara Heller, Monika Palmer, Katie Winnewisser, Eduardo Caraballo, Michael Maldonado, Brandon Barch, Nadine Johnson, James Poletto, Manny Caraballo  
 Fourth Row: Kyle Ostapiej, Amber Koeller, Nicole Matthews, Elizabeth Leatherwood, Ruth Martini, Rachel Sanders, Heather Mortenson, Richard Carlson, Robert Davey, Jason Miller, Jay Meyer, Isaac Warsh  
 Fifth Row: Jeff Jones, Teddy Burnley, John Harper, Brian Raum, Josh Foster, Amanda Smolinsky, Cecilia Allen, Marie Clafin, Mark Kluegel, Chris Mauldin, Eric Johnson.



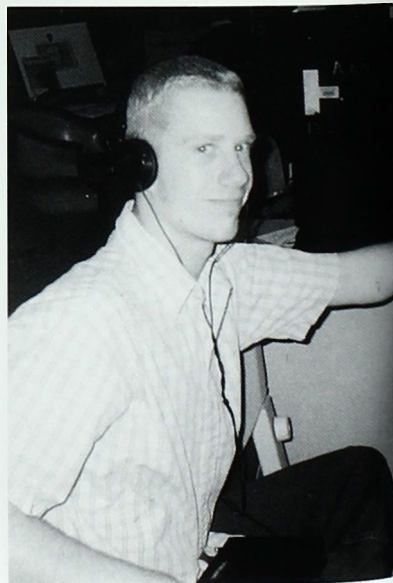
## BEGINNING BAND

First Row: Josh Breeden, Jonathan Miller, Brandon Shidler, Emily O'Keefe, Kristin Creekmore, Jennifer Davis, Angelie Dickmeyer, Sam Harrold, Brandon Edens  
 Second Row: Alyson Callahan, Adam Miller, Michael Payne, James Lindskog, Michael Arrington, Jared Berry, Blake Vogl, Justin McCauley, Amanda Wilson  
 Third Row: Kevin Hydorn, Jason Graves, Robert Welch, Thomas Newcomb, Duncan Fox, Jared Webb, Chris Arrington.

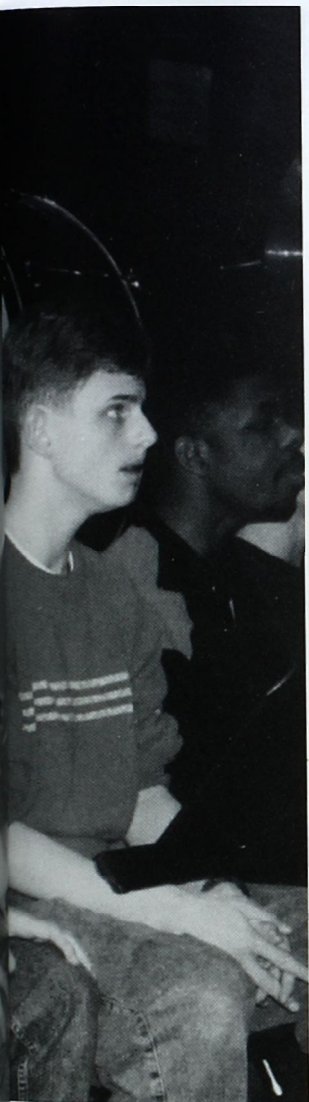


**SINGING THE BASS-LINE OF A**  
 nine-part round, Daniel Reiness, Chris Johnson, and Sean Miller use their vocal talents as members of Harmony Express.

**MIXING TUNES FOR THE**  
 Video Yearbook, Chris Young combines music from different sources to get the right sound.







Many different organizations enriched the talents of their members. Students joined these school groups to meet other people and prepare for their future, and sometimes on the way they even built up their talents. From music groups, to MUN and Poet's Corner, there were opportunities available to many to different interest groups that encouraged students to show and share their talents.

When the Poet's Corner gathered every Thursday at lunch, they brought their minds and feelings together as they discussed and critiqued verses submitted by the members. One committed member, Peter Zeniewski, commented that "Instead of just being a club for poetry, maybe it could include other things such as discussing lyrics to music to attract more people." Often the poetry that was shared in Poet's Corner was printed in the Panther Press to show the school the talent that existed in this small group.

Model United Nations (MUN) students became experts in the areas of formal public speaking and debate. Their highlight of the year was the trip to The Hague International Model United

Nations where they took one semester of preparation with them to debate world problems with bright students from around the globe. Said Amy Lee, "MUN built up my confidence. After giving a speech in front of a huge auditorium full of students from all over the world I think I'm much more at ease in front of people than I was previously."

Music groups at Patch had many different chances to show off their talents. The three bands and two chorus groups all participated in concerts and other performances throughout the year. The Concert Band and Harmony Express went on their

spring tour to London where they performed for a DoDDS school, London Central, and a British primary school. Due to Ms. Dawson's illness, in the fall, some students also had the opportunity to take on higher leadership roles and show their directing talents. Commented Andrea Zundel about her experience, "I enjoyed it. I think it was a big learning experience for me as I tried to help the band learn a piece of music and as we tried to get it together so it was good enough to perform."

*By Michelle Abraminko and Elyse Thompson*

# TALENT SHOWING

## SHARING GIFTS DEVELOPS SELF-CONFIDENCE



**WARMING-UP HER CLARINET**  
before rehearsal, Cori Flester runs through her major scales to ensure that her reed is soaked and ready to go.



Have you ever created anything? A drawing, an idea, an environment? As talented human beings, we were continually enhancing our world with our creative contributions. Many of our gifts to the world were products of our participation in clubs, groups, and organizations. Through our involvement with other people, we worked toward a common goal, a creation, that was originally and unequally ours. Consequently, our communities were serviced, our school was recognized, and our individual spirits were uplifted, enlightened and fulfilled.

We were offered many activities to choose from in every aspect of life. We could be leaders, supporters, performers, competitors, and analyzers. And there were many things that needed creating. The several service and leadership clubs were aimed at organizing events and creating feelings of duty and accomplishment. The National Honor Society and Delta Epsilon Phi reached out to create feelings of warmth during the Holiday season. The NHS delivered Christmas cookies to single soldiers living on Robinson Barracks and Delta Epsilon Phi sang German Christmas carols at a local German retirement home. The Future Business Leaders of America and the Student Council created opportu-

nities for students to take leadership roles.

There were also several performance groups active. The Band and Choir expressed themselves energetically during the concerts they presented. They not only created music, but also enjoyment for listeners. The Model United Nations and Model United States Senate participants also presented their views on a creative level. They gave speeches and participated in committees that in turn created new perspectives on important topics.

Much like the performance groups were the competitive organizations. Students that were a part of Math Counts and Odyssey of the Mind matched wits with students from all over DODDS. Their imaginations and reaction times were put to the test as they faced challenges to create a winning team.

There were also two creative staffs on call who ended the year with a final product. These were our Yearbook and Video Yearbook people. They created not only a book or a video, but a record of a year full of experiences and memories.

And finally, the Poet's Corner and the Reel World analyzed creative works and created ideas, opinions, and poetry of their own.

*by Lori Prince*

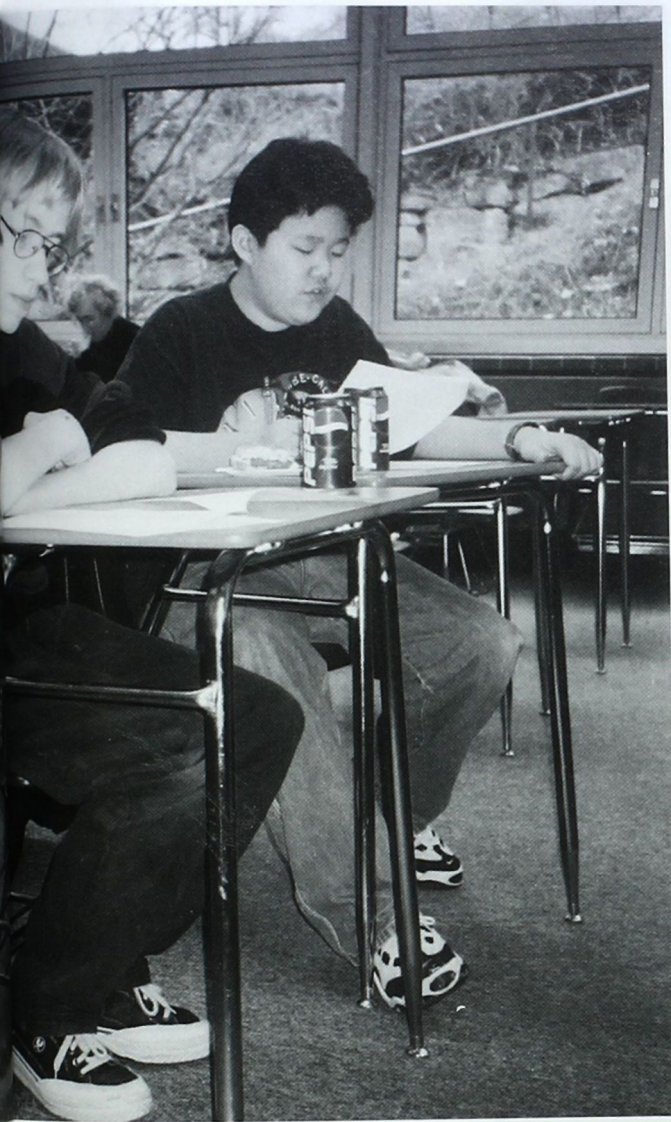
# CREATIVE AWAKENING

## STIMULATING IMAGINATIONS KINDLES BRIGHT IDEAS

**RECORDING BEHIND THE** scenes on picture day, Jackie Rice catches each student on film as they sit and pose for their mug shot.







**DISCUSSING- POWERFUL**  
lines in a poem, Poet's Corner members Peter Zeniewski and Rammel Chan use creative writing as a means by which to express their emotions and spiritual tendencies.

**FINDING-CREATIVE-NEW-WAYS**  
to spread the cheese over the beans, Andrea Zundel and Chris Johnson serve up the notorious Chico Feo meal at lunch.

## VOCAL MOTION



First Row: Bryce Land, Mary Allen, Tricia Tuttle, Donna Graham, Katie Huber, Chris Padilla, Dawn Johnson, Sean Miller, Joel Banjo-Johnson, Michelle Carlo, Sarah Hartwell, Carla Silas, Marvette Myers, Ashley Seabolt, David Evans  
Second Row: Megan Black, Sarah Cunningham, Christina Garner, Amanda Wilson, Lyssa Zambrana, Susan Dinsmore, Kristina Sanchez, Kaiwan Allen, Brandy Berg, Lori Warder, Sarah George, Christine Servando, Laura Maldonado, Courtney Murdock, Kori Hall.

## YEARBOOK



First Row: Andrea Zundel, Editor Amy Lee, Becca Inman, Marquesa Arent, Elyse Thompson  
Second Row: Jack Zeniewski, Jackie Rice, Nichole Willison





## MODEL UNITED NATIONS

**First Row:** Peter Bailey, Jackie Rice, Becca Inman, Danny Palmer, Chrissie Huggins, Chris Livingston, Laurel McClellan, George Leach, Kate Doyle, Sponsor Mr. Jim Heffernan  
**Second Row:** Bill Lingar, Trevor Jordan, James Buchanan, Ambassador Amy Lee, Jack Zeniewski, Jon Faris, Ryan Cheney, Alex Ostapiej



## DELTA EPSILON PHI

**First Row:** Jason Deustch, Allison Livingston, Keri Parker, Catt King, Josh Irvine, Scott MacIntire  
**Second Row:** Sponsor HerrTim Berg  
**Third Row:** Mrs. Carol Heffernan, Rebecca Morrow, Dianne Cafaro, Meggan McKenna, Tony Genova, Joe Genova



## ROTC STAFF

**Standing:** Battalion XO Derek Harris, Battalion S-4 James Buchanan, Battalion Commander Eddie Iiams, Command Sergeant Major Lamar Davis  
**Sitting:** Battalion S-1 Catt King, Battalion S-2 Jocelyn Beyer, Battalion S-3 Alice Mason



**PREPARING TO SOLVE THE** world's problems at The Hague International Model United Nations, Jack Zeniewski, Amy Lee and Jon Faris represent El Salvador in the opening session of the General Assembly.

**CONCENTRATING ON THEIR** responsibility at a pep rally, JROTC cadets Peter Fowler, Andy Hartwell, Beau Martindale, and Sean Swiger prepare to post the colors.





High School, for many of us, has been a preparation for something bigger whether you are going to college or hitchhiking cross country. What we sometimes do not realize is that we have organizations at school which prepare us for our future by educating us on our interests as well as providing a healthy, fun atmosphere to do it in. Joining these gives us a look at what our careers may be like, whether we pursue a high paced job, our own business, or become a language translator for the United Nations. The Future Business Leaders of America teaches us the fundamentals of business such as public speech and interviews. They participate in a conference where they compete in these skills. FBLA also runs their very own school store. Model United Nations is a unique

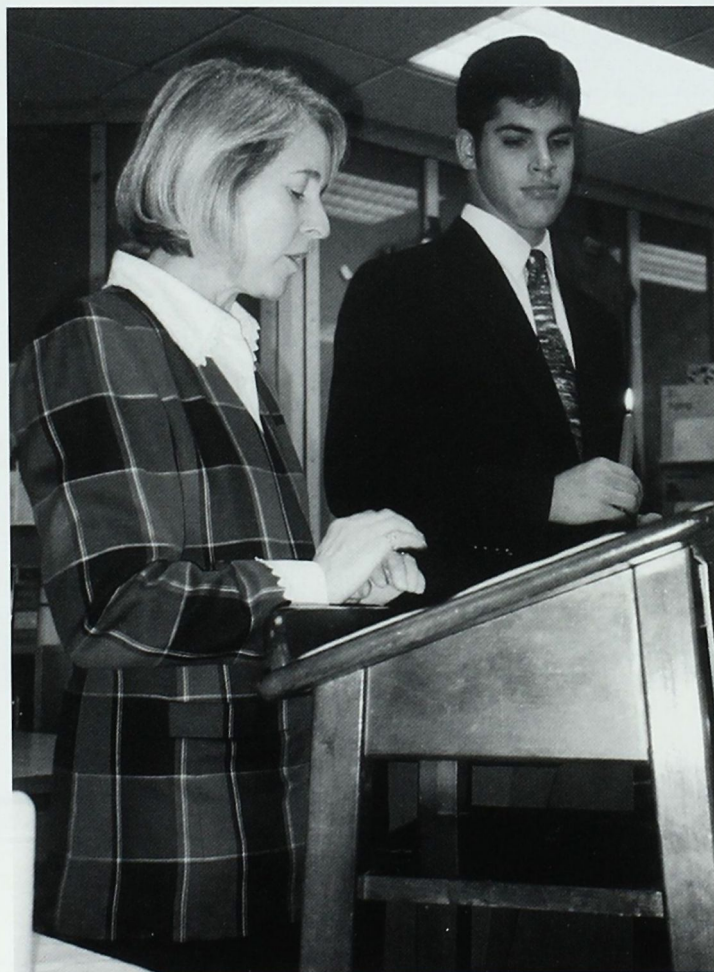
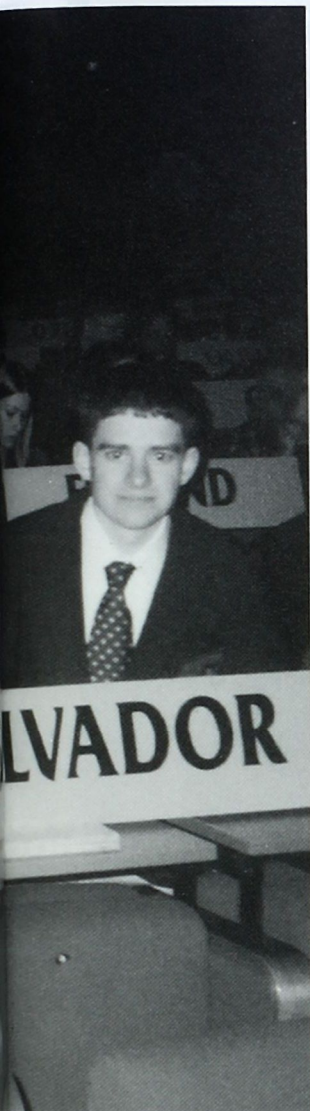
group that learns and puts into use the functions of the United Nations, debates topics of importance to the world, and comes up with solutions which form the documents called resolutions. MUN participates in a mock conference in The Hague. There are many other

benefits to organizations like these as Senior Michelle Abraminko, explains, "it's fun to dress professionally, and you get to meet a lot of interesting people."

Many of our future building groups are not as obvious as FBLA and MUN. Band and Chorus are a couple of these. National Honor Society is a group that helps out the community and is a motivating factor for a healthy future. Our future is straight ahead of us and these helpful organizations accelerate us toward our life. *by Becca Inman*

# FUTURE BUILDING

**NURTURING YOUTH PREPARES THEM FOR TOMORROW**



**HOLDING A CANDLE TO** represent his dedication to the office of FBLA President, Bill Lingar accepts the duties and responsibilities as outlined by Sponsor Ms. Fairchild at the FBLA Officer Induction Ceremony.



# Gimme' a Break

*What's your favorite hobby?*

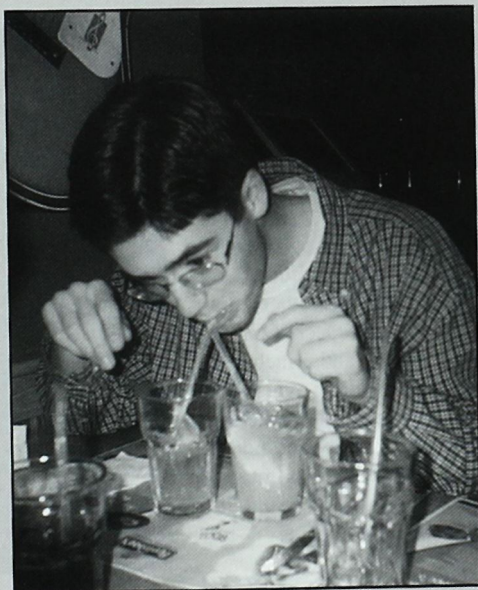
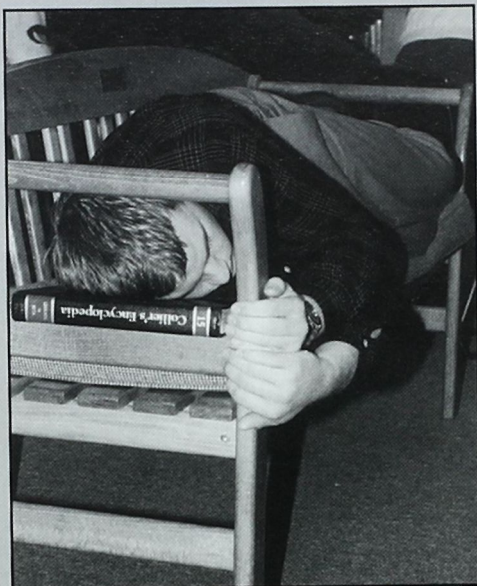
building models... music... computer games... soccer... cards... sports... sleeping... reading... running... paintball... skating... computer... babysitting... swimming... collecting Beanie Babies... girls... bicycling... traveling... football... basketball... tree climbing... horseback riding... drawing... shopping... poetry... collecting swim caps... talking... art... passing twelfth grade... collecting... E-mail... astronomy... playing cards... writing... videotaping... making webpages... listening to music... graphic design... collecting crystals... crafts... collecting Disney movies... internet... smoking... getting my hair done... exercising... modeling... scrapbooking... lifting weights... singing... Nintendo... looking in the mirror... sitting in my room... talking on the phone... working on bikes... cars... comics... skateboarding... violin... trumpet... piano... hanging out... camping... softball... mocking... snowboarding... eating... chess... fishing... dancing... painting... relaxing... watching or going to movies... TV... collecting stickers... collecting keychains... collecting magazines... collecting teddy bears... collecting figurines... collecting CDs... crocheting... collecting stuffed animals... acting... shooting... cheerleading... collecting money... flying airplanes... playing guitar... surfing... breaking it down with the mad crazy flow for the kids with the most flava... driving my sister crazy... collecting wooden boxes... building with wood... locker combination collecting... collecting items for my dollhouse... playing... gymnastics... collecting stamps... collecting shoes... shark teeth hunting...



Wondering how anyone can get so involved in an arcade game, Bill Lingar watches Ryan Cheney try to transform himself into one of the boxers on the screen.



Sleeping through the Senior class officer elections, James Drak makes himself comfortable on one of the library's numerous benches.



Sucking the life out of his lemonade, Chris Livingston shows the rest of the table his new talent.

Apathetically looking in the other direction, Peter Bailey ignores Becca Inman as she struggles to sew a button on to a coat.



# Got that **European Style**

I'm sure you've heard countless adults blab on and on about the advantages of being in Europe. But in actuality, it's really not as boring as the occasional visit to the Rothenburg dungeons or the Christmas market. There are things to do everyday, a plethora of opportunities to discover Europe without endless lectures about history and art. The easiest way to do this is simply to meet people. Most Americans live under the preconception that it is impossible to communicate with Germans without knowing German. The fact is, more Germans speak English than vice versa and they are always happy and impressed to meet Americans. Knowing people is the easiest way to learn about their temperament and the key to feeling comfortable in a foreign country. Stuttgart may not be a thriving metropolis compared to London, Paris or Rome, but Stuttgart is in an ideal location if you want to travel to other countries. France and Switzerland are less than two hours away, Italy and Austria four to five hours away, Holland and Belgium are about the same.

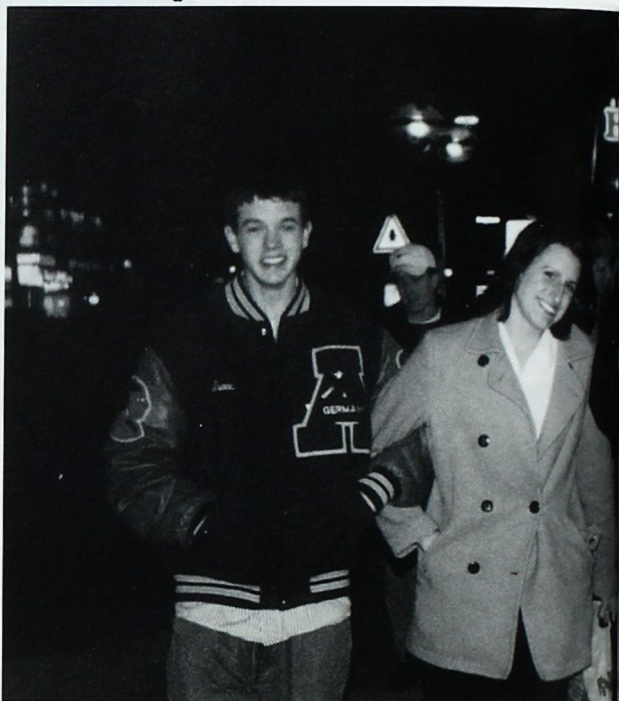
Many students have enjoyed their time in Germany immensely and others did not. When asked about what he liked about Germany, Blayne Davis enjoyed "The beer, the fests and the food." George Leach liked the fact that "you can go downtown to clubs at a younger age than in the States." Some kids didn't have a very high opinion of Europe. Adam Ernest remarked that "It sucks. When the sun goes down, everything closes, it's medieval over here." But the majority of Patch students found some advantages for being over here. Casey Randall thought "the kids have more freedom over here than in the States," and Bill Lingar liked the U-Bahns. You could notice a distinct difference about Europe, in the States your teachers don't drive Porsche's, BMW's, and Daimler Benz's and it's amazing to listen to the vacation plans of seasoned European travelers, with destinations like Paris, London, Barcelona and Rome.

In Europe you also saw a variety of different clothing. From American imitation styles to Italian and French designers, Stuttgart offers a multitude of shopping opportunities. For example H&M, the New Yorker, C&A, the Gap, Die Jeans Halle, Union, the Underground (techno clothes), Nanu Nanu (novelty clothing), Kaufhalle, Brameier, Gemini (Doc martens, clothes and hair dye) and Der Plan (skateboards, skateshoes and clothes). Europeans dress less conservative than Americans, especially in the summertime. Tight, fluorescent techno clothing and 5 inch platform shoes are always in style, along with anything American. Although Europeans are fascinated by American styles and clothing, they still have their own distinct fashion identity and trends.

In retrospect, our experience in Europe will, for most of us, be a fond memory and talking about it will make us sound like citizens of the world. *By Jack Zeniewski and Shaun Lee*

## Promising

to "never let go," Chris Livingston grasps the European duvet cover, as if that will save him from the physical strength of Laurel McClellan and the mind-pull of Ryan Cheney who want him to go out and explore *Den Hague*.





## Appearing

not to miss malls too much, Isaac Schmidt, Michelle Abraminko, Aaron Ernest and his girlfriend Kim stroll down Königstrasse, the main shopping street downtown.



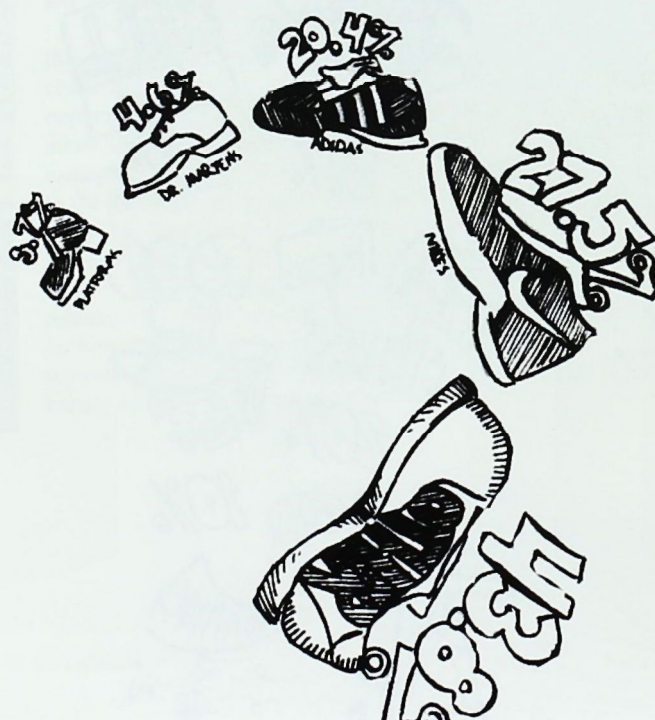
## Waiting

for their train to pull in, Peter Bailey, Becca Inman, and Jackie Rice watch their group's suitcases while everyone else races to McDonald's.



## Waving

from their perch above the Weihnachts Markt, Elyse Thompson and Nichole Willson take advantage of their time in Europe to shop, wear all the cool Euro-clothes and celebrate Christmas in Euro-fashion.



"What  
are your  
favorite  
kind of  
shoes?"  
And you  
said...





### Knowing

that they won't have to wait in some nasty bus stop when they get back to the U.S., Shaun Lee and Bill Lingar dream of going home and having their own cars.

### Grooving

to some cool Hispanic music to at Hacienda during a Senior night out, Jann Echeverria does dances she learned as a native of Puerto Rico.



"What do  
you miss  
most  
about  
the U.S.?"  
And you  
said...



### Adjusting

to the absence of malls and traditional hangout places, Vicky Lindskog, Brandi Butler and Erin Heany find solace in a little BK and chilling outside the fishbowl.



# When I Get Back



To most, the mere thought of returning to the states brought mixed emotions. Some were anticipating their return, whether it was for a visit or a permanent move. Many were excited to return to the U.S. stores and restaurants to bask in the American way. With the approach of graduation, Seniors were looking forward to college life, but many were also awaiting the simple pleasures of being in the States. Laura Corliss said, "When I get back, I'm going to walk down the street and say hello to everyone, just because I know they'll understand." To some, this anticipation could be roused with just the thought of not having to stay up until 2:00 in the morning to watch a live sporting event. But to others, a sense of fear, knowing that the American society had gone on and evolved without them. Some feared the States would feel more foreign than Germany. To these people, concerns and fears aroused which included questions like, "What if they don't say the same trendy phrases as before, and what if my clothes are out of style?" But these people could be reassured that although they may feel different and out of place, many people would find this "weirdness" fascinating, and would want to talk to you about your knowledge and experience of the unique European culture.

When people first arrived in Germany, they often complained and whined, but sooner or later they realized that they were stuck here and there was nothing they could do about it. People got accustomed to life here and found things to do that are not possible in the states. For instance, Lamar Davis liked to "visit historical places," and Pat Dodge liked to "go to clubs." But along with the good, there

was also the bad, and many people missed stateside comforts not available here. Ben Stendahl missed "my girlfriend, the variety of stores, and free ketchup," and Chris Shanahan missed "food, like KFC, Cracker Barrel, Red Lobster, Chick Fillet, Wendys, Dunkin Donuts, IHOP, T.G.I. Fridays, Applebees, Outback Steakhouse, Olive Garden, Chilis, Dominoes, not to mention the benefits of buffets and the availability of fine Mexican restaurants."

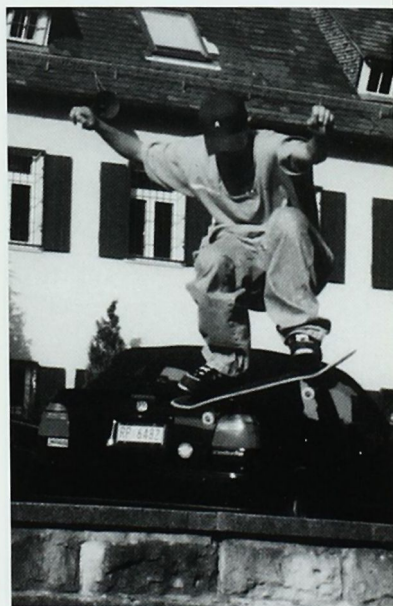
Germany offered many indisputable advantages, such as the proximity of other European countries in which you got a chance to learn about and experience different cultures and the opportunity for students to get involved in classes and clubs which allow visits to places which would be next to impossible. For example, Humanities students take field trips to a monastery and to the Ludwigsburg Palace. Others liked Germany for other reasons. Mr. Poorman stated, "Germany is O.K., but just because I can drive and afford nice cars like my BMW."

To some, living in Germany was a drudgery, but the fact remained that life overseas held plenty advantages. Plus, no matter how much you missed the states, you could always look forward to returning and still enjoy your once in a lifetime experience. *By Shaun Lee and Jack Zeniewski*



## Skating

with as much enthusiasm in Europe as he has in the states, Pat Dodge ollies a gap on Kelly Barracks.





# Now that's *A* Celebration!

Whether you thought so or not, just about every family had some traditions for birthdays and holidays. They may have varied between exotic and rather common, but they certainly existed.

There seemed to be many family traditions evolving around the Christmas season. Unlike Germans who opened presents on Christmas Eve, most Americans opened gifts Christmas Day. For people like Adam Ernest, Meghan Griffiths, and Blake Vogl, it was a common tradition to open one present Christmas Eve. Another great tradition many people, including David Berry, practiced was putting the Christmas tree up on Thanksgiving. Emmanuel Caraballo's family, however, didn't put their tree up until Christmas Eve.

Some people didn't celebrate Christmas, but instead celebrated Hanukkah, a Jewish holiday. "Hanukkah is celebrated for eight nights. On the first night, you light the first candle on the menorah. The second night, you light the second, and so on. You use a separate candle to light the other candles. This special candle is called the Shamas. Some people use oil in their menorahs," Rachel Sanders explains. Rachel also spoke of latkes and potato pancakes, which her family eats during Hanukkah.

Birthdays were also a time for more traditions. Alex Sanchez said that on family birthdays they wake up really early and open presents before the family has breakfast. Sarah George had a very unique and interesting tradition as well. On the morning of a person's birthday, the rest of the family woke early and brought the birthday person breakfast in bed and gifts, followed by a lunch of choice and cake that night. In Will Geiger's family, on a child's eleventh birthday, their dad allows them to choose whatever they want to do for the entire day.

A few people even mentioned some 4th of July traditions. For example, Matthew Meyers goes swimming every year with family and friends while Junior Houser always has a huge barbecue to celebrate Independence Day.

Alonzo and James Modlin definitely had the most unique traditions. They enjoyed secretly opening Christmas presents ahead of time, then wrapping them back up and setting booby traps for Santa Claus and the Easter Bunny.

Living in Europe brought even more traditions. Like Carroll Savoury, many enjoyed German Christmas markets. Savoury said, "The unique stained glass and huge heart lebkuchen are things you could only find here in Europe." Although most couldn't be with family in the states for holidays, new traditions such as going to Christmas markets were formed, and family bonds were strengthened. *By Michelle Abraminko and Tatiana Trefehn*

## Laughing

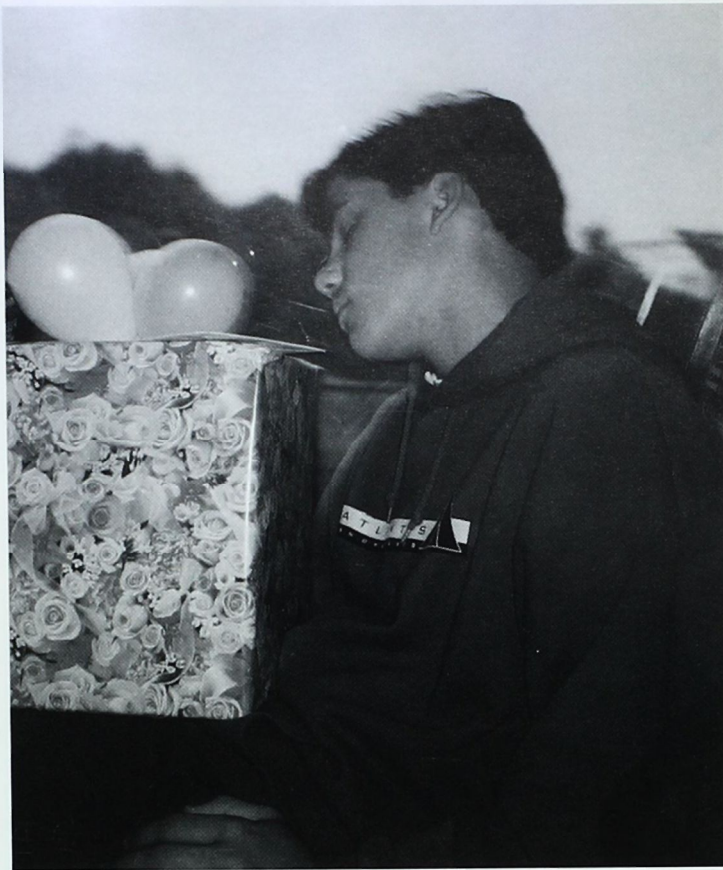
with post-birthday joy, Laurel McClellan realizes that presents are better late than never.





## Celebrating

the holiday German-style, Chris Lasher, Kyle Parker, and Eddie Iiams chill at the Weihnachts Markt in downtown Stuttgart with their new German friend.



## Dreaming

of giving Jessica Vogl her birthday surprise, Josh Irvine carefully protects the packaged Pooh on his morning bus ride.

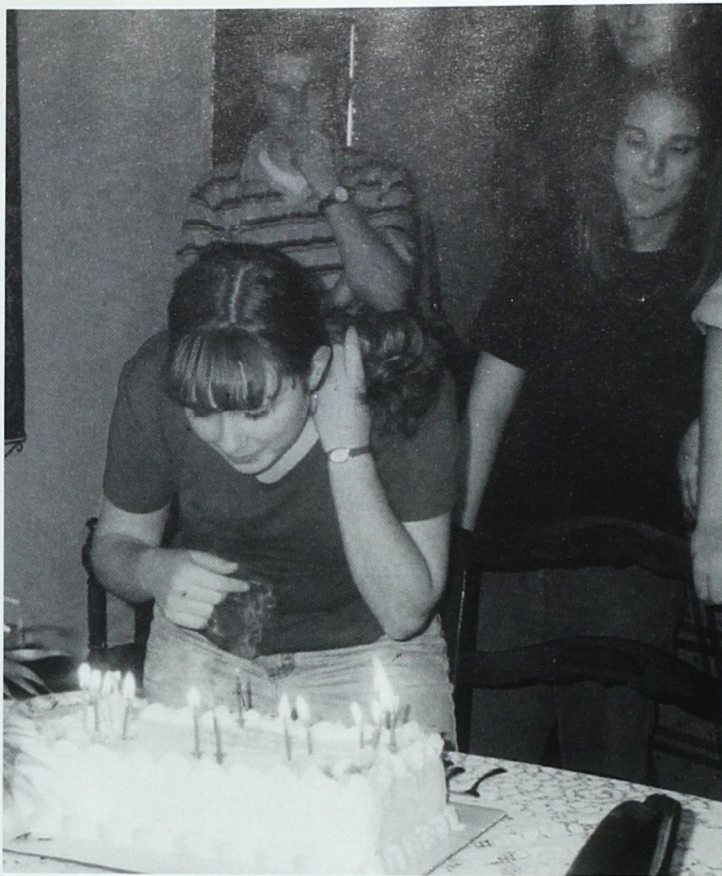


"What is  
your  
favorite  
holiday?"  
And you  
said...

## Matching

the big smiles on his locker, Derek Harris beams his thanks to Jocelyn Beyer for his birthday surprise; Becca Inman's locker also logged a birthday hit.





### Believing

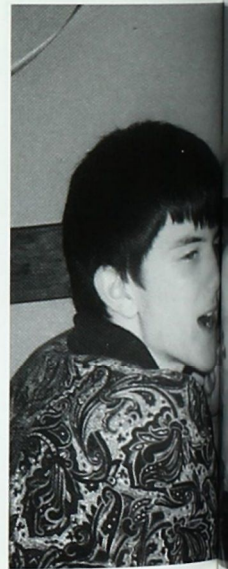
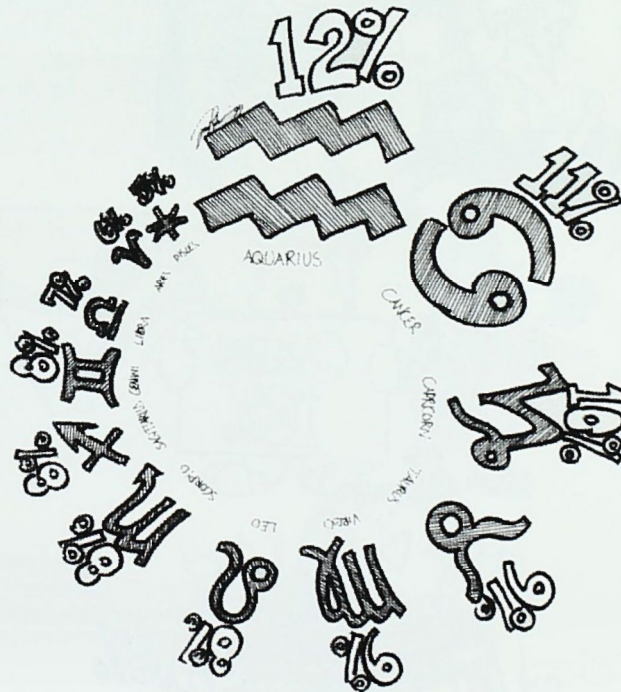
her wish will come true if she blows out all the birthday candles in one breath, Amy Lee celebrates her 18th birthday with Kyle Parker and Andrea Zundel.

### Popping

a thumbs up as the universal "go-ahead-good-luck" sign, Ben Stendahl and his shirt-matching cohort Adam Thompson cover all bases for positive energy.



"What  
Zodiac  
Sign are  
you?"  
And you  
said...

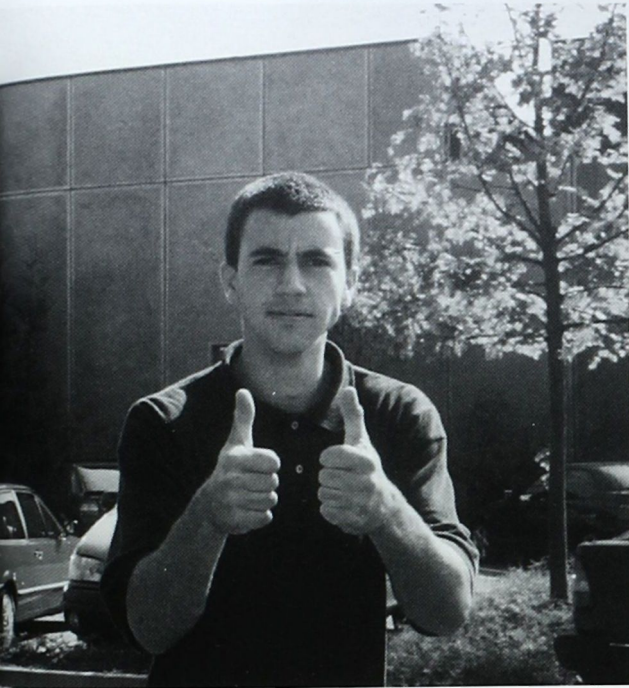


### Warding

off the evil-eye, Scott Macintire holds up the plastic cup for protection, as Steven "Bob" Sensiba chants a magic spell.



# Guided by The Stars

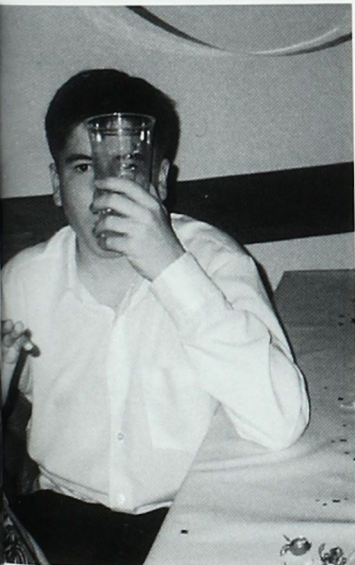


During the late 60's and early 70's, no one could cast a more terrifying shadow over "The Summer of Love" than the sadistic and deceitful killer known only as the "Zodiac." The "Zodiac" tallied up 49 victims, and only 3 were able to escape. Students should have been aware, for the killer had not yet been caught! However, you could have been assured that he more than likely was not lurking the halls of Patch High School.

When people heard the word "Zodiac," most thought of the 12 signs of the Zodiac. After thinking of the zodiac, your train of thought would possibly have led you to your Horoscope. Horoscopes, little summaries of the day, week, month or year, told you what to expect, similar to a fortune teller. Some people didn't believe in reading their horoscopes, but others, such as Blayne Davis, said, "I believe it." Others believe it only when it's favorable to their situation.

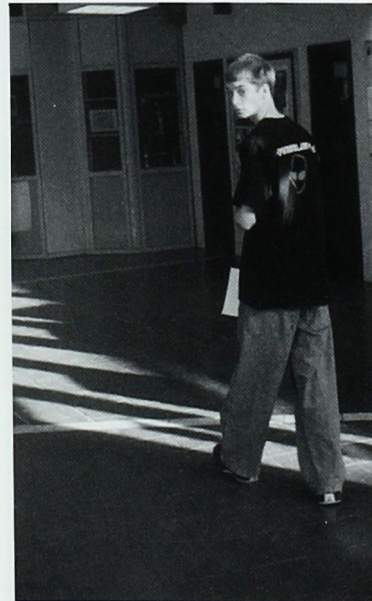
Did you ever wonder how your horoscope worked? The construction of the horoscope is based on the Ptolemaic system, in which the earth is stationary and the heavenly bodies move around it in fixed patterns. Astrologers divided the heavens into 12 sections, each thought to be ruled by a different sign of the zodiac belt through which the sun, moon, and planets move in 12 fixed positions called houses. Once the signs and houses have been established, the mythological characters of the heavenly bodies foretell events in the life of the individual for whom the horoscope has been drawn. You probably didn't realize all the things that went into knowing your horoscope.

Surprisingly, many Patch students read their horoscope, either because of superstition or just for the fun of it. Superstition, a belief or practice generally regarded as irrational and as resulting from ignorance or from fear of the unknown, was most common in situations involving a high degree of risk, chance, and uncertainty during times of personal or social stress or crisis. It was best put when Howard Phillips Lovecraft said, "The oldest and strongest emotion of mankind is fear, and the oldest and strongest kind of fear is of the unknown." Perhaps superstitions didn't play a major role in students' lives because they didn't fear the unknown. Many students only knew the common superstitions. Steven Spencer warned, "don't walk under a ladder," while many others said to watch out for black cats crossing your path and advised not to break a mirror or you'd have 7 years of bad luck. Then there was Becca Inman's all time favorite, "knock on wood." A large number of students had superstitions of their own dealing with lucky items. The lucky item would be worn everyday or just when the situation was right. Some of these lucky items ranged from Kate Doyle's "lucky sports bra" to Craig Lee's "lucky Bronco's jersey" and Doug McClellan's "lucky Michael Jordan boxers." Whatever the item, whatever the belief, students got comfort from all sources. *By Dany Humphreys and Elyse Thompson*



## Avoiding

the cracks so he won't "break his mother's back," Gorgeous George Leach looks over his shoulder to see what is lurking there.





# Meeting with Mr. Sandman

Imagine lying on your bed, and suddenly the memory of the paper you forgot to do accosts you and you're ripped from your wonderful half-awake-half-asleep world. In the eyes of every student, one could see the glazed-over look that said "I need SLEEP!" On average, students got 5 1/2 hours of sleep a night. Shaun Lee said that his lack of sleep was caused by his girlfriend, Lori Prince. Most students however, lost sleep to homework and after-school jobs. During the dreaded term paper time or exam week, or any other major project or test, sleep decreased for everyone by at least an hour a night for a few days or weeks. Or, for the procrastinators, sleep reduced by 100% the night before the test or paper was due. Missing this sleep often made the students completely incoherent the next day, whether it was the weekend, or another day at school.

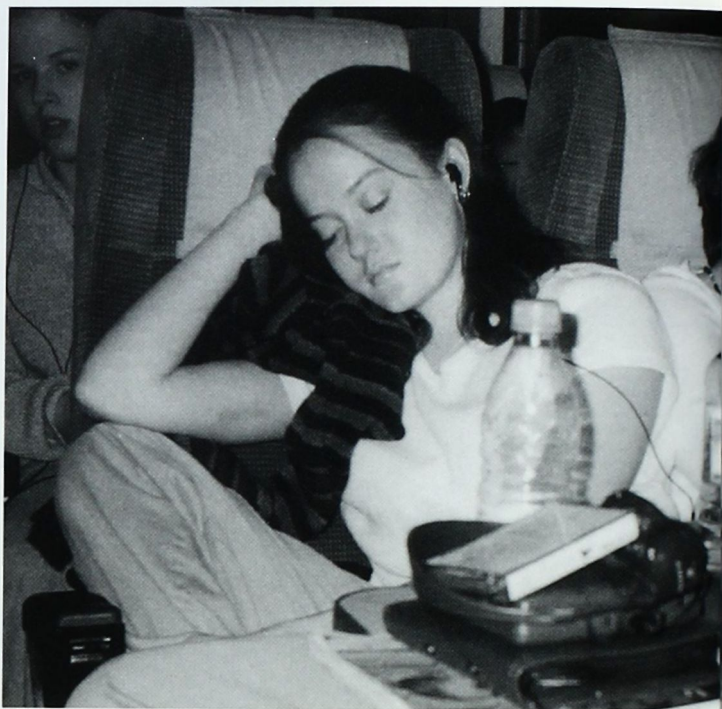
Teachers did not miss out on this wonderful adventure of lacking sleep. Mrs. Zank-Rehwaldt often walked into her first classes of the day and related to her students the effects of having little children who do NOT sleep on people who NEED sleep. Mr. Hanks had an adventure in not sleeping when Mrs. Hanks and their 19-year-old cat were sick in the winter. However, it went beyond these random surprises and into their daily lives. The faculty at our school may not have spent late nights writing papers, but they did spend late nights grading them and making up tests for us to take. Everyone shared in our plight.

On to dreams- chances are you probably dreamed often, most people did. Laura Corliss had a dream about being a Ritz cracker and diving into a big expanse of peanut butter. Others dreamed about 'stupid things.' These 'others' were not willing to expand on the subject, and quickly ran away before any further questioning ensued. Others looked on and smiled, obviously reminiscing. What do we care about dreams anyway? Well, often dreams changed our attitude, our feelings on any subject, our day. They may not have been relevant to any circumstances in our lives, but they definitely affected us just because we had them. Dreaming was an important part of our lives. Dreaming was a necessity. The thing that kept us from dreaming was not ever getting enough sleep.

Everyone had the lack of sleep problem, so what could we do? Often students would resort to sleeping every spare moment, in the hall, on the bus, during breaks, and of course during class. As we learned many times, it would either stay the same or get worse... So! What could we do? In the words of Lori Prince, "Smile! It can only get better!" We slept when we could and made the best of our year at Patch. Besides, what would high school be without occasionally sleeping during a lecture and being rudely awakened by the bell at the end of class? *By Laurel McClellan*

## Exhausted

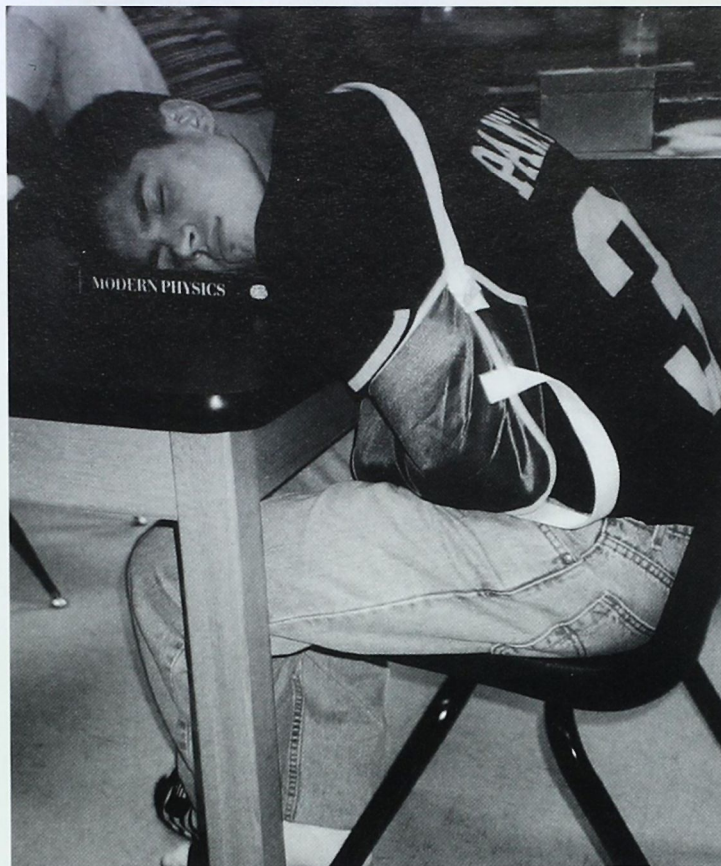
after being accosted by Mannheim girls, Ryan Cheney falls asleep on the train coming home from the MUN trip to The Hague.





## Listening

to music as they drift off to sleep, Kate Doyle and Chrissie Huggins find a comfortable position on the train ride up to the MUN conference in Holland.



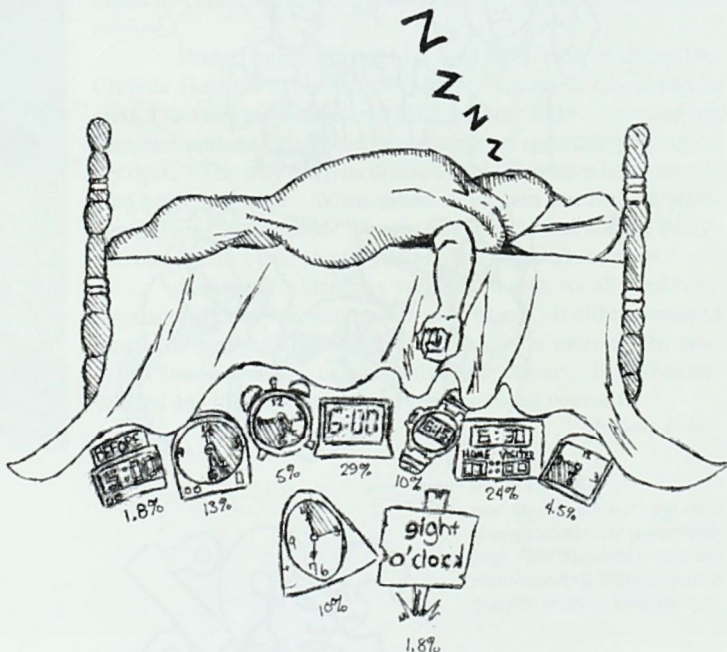
## Attempting

to absorb the information for the test through osmosis, Bill Lingar enjoys the comfort of his Physics book in Mr. Rehwaldt's class.



## Sedated

by Chaucer's power to induce sleep, Tony Genova unconsciously recites his *Canterbury Tales* lines in Mr. Pinschmidt's class.



"How  
much  
sleep do  
you  
require?"  
And you  
said...





## Raising

the roof during the Homecoming pep rally, Josh Irvine expresses his excitement through body language.



## Expressing

his feelings with his "mean face," Danny Palmer enjoys the night scene up in The Hague.

"How do  
you  
adorn  
yourself?"  
And you  
said...



## Exalting

over his 40.00 gram Physics bridge, Derek Harris finally makes weight in time to turn his bridge over to Mr. Rehwaldt to see it be demolished.



# Going beyond The Words



Did you ever stick your tongue out at someone? Cross your arms? Roll your eyes? Chances are you've done these things and more, without giving them a second thought. People communicated through body language day in and day out, intentionally and unintentionally. Body language generally referred to facial expressions, gestures, and how you said things rather than what you said. Basically, it had to do with appearances. It made reading people's actions, reactions, and the motives behind them somewhat simpler. It related to others the feelings and attitudes that didn't always come across through normal speech.

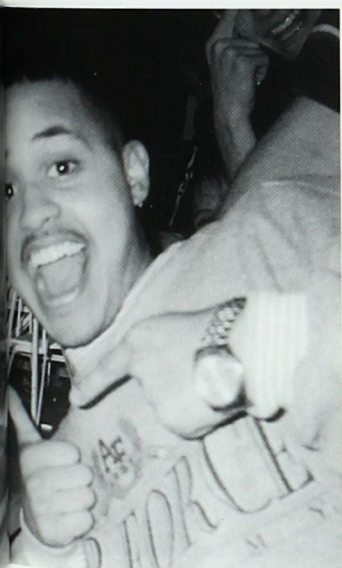
The pictures on this page tell four different stories about the individuals shown and what they were thinking at the time the photo was snapped. Danny Palmer was obviously trying to be mad, as can be deduced from his tight fists and clenched teeth. However, the smile is not completely convincing and lets one be aware that he was only joking around. After looking at the picture of Derek Harris, it could be determined that he was ecstatic over the 40.00 gram weight of his balsam wood Physics bridge. This would have made you think that he must have had some trouble making weight on that one! If you had asked Derek, you would have learned the truth behind that theory. Sometimes, as could have been true in Tim Stendahl's case, people

*smiled or showed varying types of body language depending on who they were around. They would put on a happy mask to the world that would hide their inner feelings. Other times the smile was truly genuine. What once in awhile occurred was a complete mixture of emotions all at once. Josh Irvine was a good example of this, as he seemed to overflow with school spirit. His arms were raised in a cheering motion, yet his face appeared pensive, almost confused.*

Body Language could be used as a form of deception. Chrissie Huggins explained, "Whenever I want to take a nap in class, I just rest my head on my hand with my fingers covering my eyes and pretend like I'm concentrating on something laying on my desk." The way that you dressed could also have been considered body language. When asked to explain her fashion statement, Blair Deloach said, "I want to be in style, but not like everyone else because that shows you're not a real person inside."

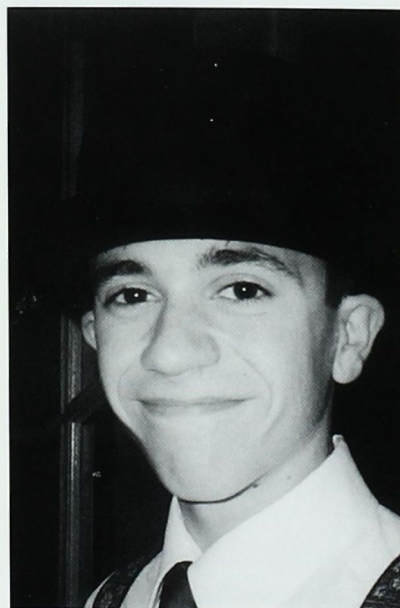
No matter which way you looked at it, we all used body language whether we were aware of it or not. It either confused those you were talking to, made conversation more lively, conveyed strong feelings, or gave false impressions. But whatever you did and however you did it, you expressed yourself.

*By Becca Inman*



## Proving

that Mr. Hanks isn't the only suave and debonair guy at Patch High, Tim Stendahl enters the Homecoming Dance with a gigantic smile on his face.





# Public School, Private Place

For many of the new Seventh graders, receiving a locker was an exciting experience. To them a locker was one of the many things that made you a real high schooler. For the rest of the students, it was just another part of life. "I think a locker is cool. It helps me organize my stuff," said Gunnar Snyder.

For Gunnar and many other Seventh graders, a locker helped them get used to high school life, and the responsibilities that were attached to it.

A locker was also a way to help students express their creativity. Pictures, posters, and trinkets decorated most, if not all, of the lockers in the building. "I have pictures of all of my friends, and of my favorite bands inside. On the outside are stickers, and a picture of Drew Barrymore," says Blair Deloach. Bill Lingar had pictures of his favorite actress, Jennifer Love Hewitt, inside his locker. Others had handmade collages and drawings. "I draw my own pictures in my locker," says James Modlin.

Because their own personal items were kept inside their lockers, many students considered their locker their own territory. "I definitely consider my locker my own private space. No one else can put their junk in there but me," says Nikki Robinson. Some people did share lockers though, and they learned how to compromise with the different styles that fit their personalities. Katy Moylan and Julie Van Leunen were an example of this. They used one locker for their even day classes, and the other for their odd day classes. Since they both had the same tastes, it was easy for them to choose their decorations.

Even though there were many good things about having lockers, there were also a few down points. "I don't like the shape of my locker," says Catt King, who had a carousel locker, "it makes it hard to see the pictures I have on the side walls, and I can't put anything on the small back wall." The carousel lockers were shaped like trapezoids, while the wall lockers were rectangular. Most of the underclassmen didn't like the fact that Seniors got two lockers and they only had one, but there had to be some Senior privileges.

A locker was also considered a student's aide in many ways. For example, it could be used as an organizer to help keep everything in order.

In conclusion, a locker was a great necessity to high school life. It was not only a space to keep your stuff, it was also a hang-out area, an organizational tool, and a fun and creative way to express yourself. *By Kori Hall*



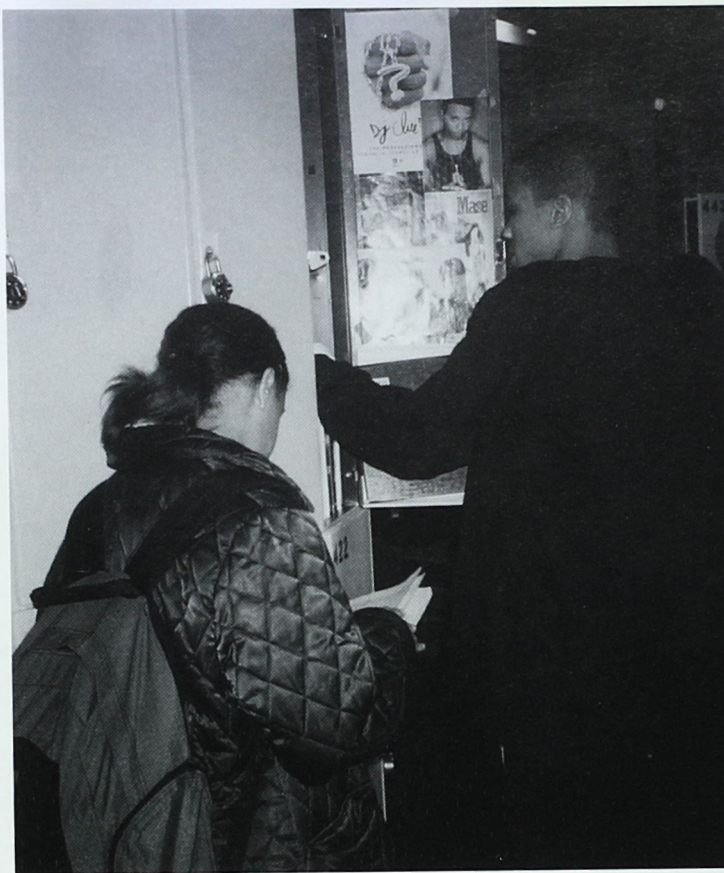
## Searching

for the books for his next class, Tony Genova makes an effort to straighten up his locker before he moves on to an exciting Calculus period.



## Stopping

at their lockers between classes, Crystal Taylor and Kari Tarr get organized for the rest of the day.



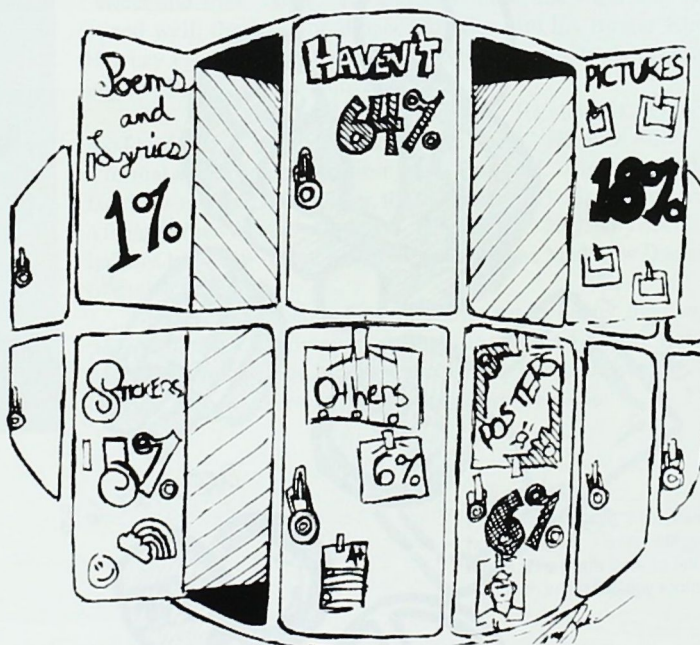
## Cramming

for an upcoming test, Grachau Dunn tries to remember all the facts while Anton Daniels puts papers in his locker.



## Waking

up to the realities of school, Aaron Ernest attempts to catch all of his books as they fall out of his locker.



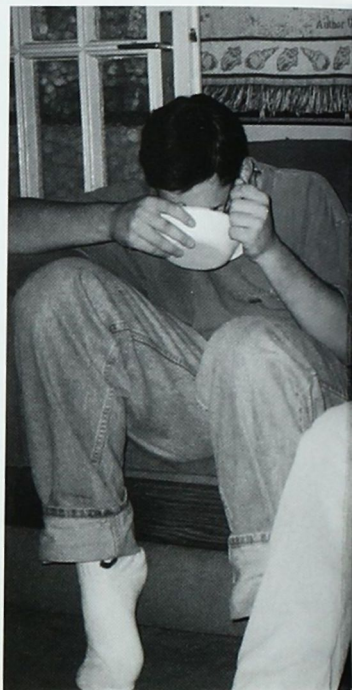
"How  
have you  
decorated  
your  
locker?"  
And you  
said...





## Transfixed

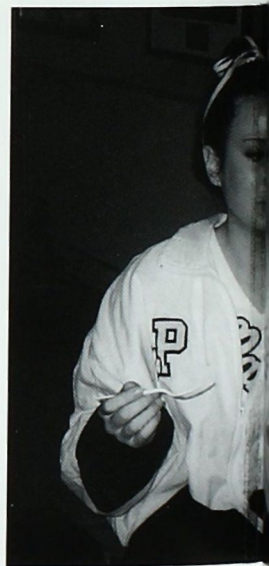
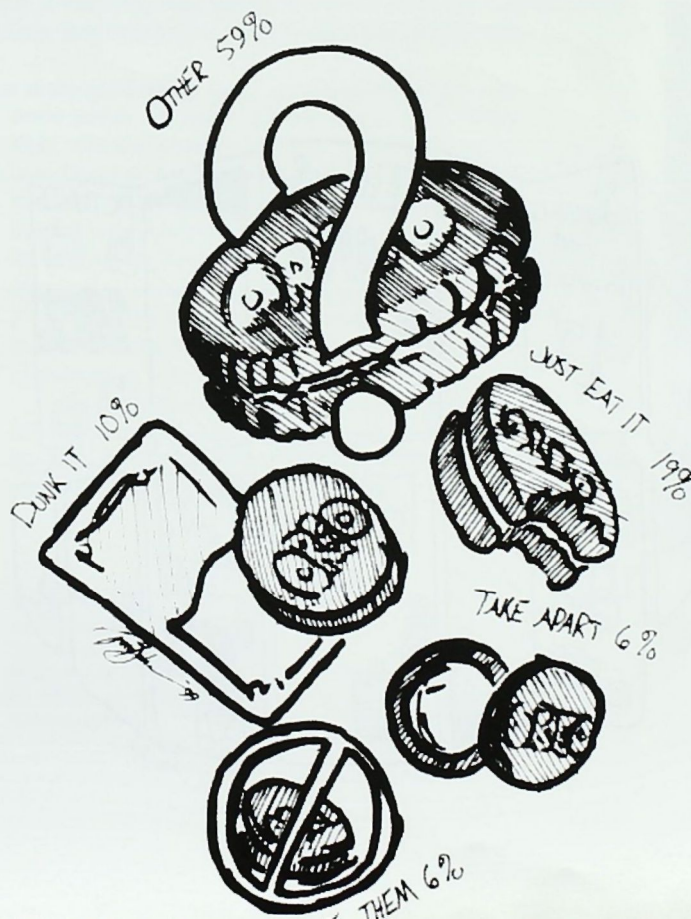
by the sweet deserts in their bowls, John Uriona, graduate Enoch Irvine, and Mark Baur dig into their cake and chocolate ice cream.



## Getting

ready to chow down, Gerald Borja displays his unhealthy food choices of grilled sausages and Mountain Dew.

"How do  
you eat  
an  
oreo?  
And you  
said..."

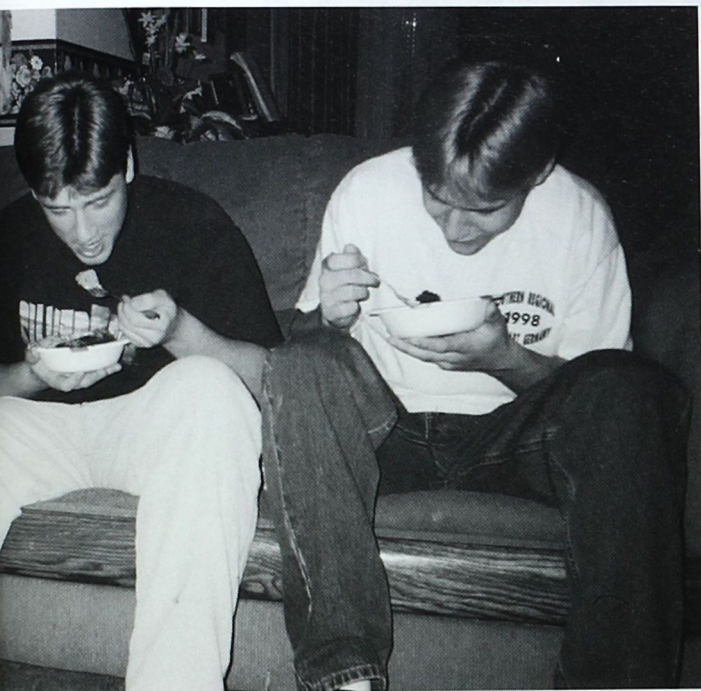


## Eating

her healthy salad, Inger Candler knows eating healthy food for lunch helps keep her in shape for cheering.



# Time to Chow Down



Eat, stuff, chew, shove  
different foods that we all love.  
Silverware we do not use,  
Forks and knives we do abuse.  
Who needs napkins anyway?  
They only tend to get in the way.  
Fatty food we mostly eat,  
Burger King's our favorite treat.  
Inside the school is food galore,  
In each direction pops up a store.  
Brötchen, sodas, hot dogs and sweets,  
And ROTC sells grilled meats.  
No matter where you plant your feet,  
There's always something good to eat!

The 11:10 bell rang and students made their way to eat lunch. They flocked to all areas, from Burger King to the cafeteria just around the corner to get some good grub. Glancing in the cafeteria, you could see Rachel Bowker standing in line for her daily salad. On a less healthy side, there were many students headed off to enjoy going to Burger King or Anthony's Pizza for a grease feast of hamburgers or pizza. One of those unhealthy piggies was Pat Dodge. He was caught jamming his pizza in his mouth as fast as he could, claiming there wasn't enough time during lunch to

finish what you were eating. Mr. Scheier on the other hand, always finished his lunch with time to spare, since he claimed he could eat faster than anyone in the world. Like many others, Mr. Scheier also had his own cravings. He said that he'd do just about anything for a good desert.

Some students had rather strange eating habits. Brandon Colby, for example, liked the "sweet and sour" style. He was convinced that sugar and salt mixed well, therefore he dipped his fries into his Burger King Hershey Pie. To some, that would have been completely disgusting, but Brandon quite enjoyed it.

Mr. Kritz liked food the French way. He claimed, "French food looks good, smells good and tastes good." He liked eating in a formal way using the shiniest utensils around. Also among the faculty was found Mr. Dobner, the venison lover! Mr. Dobner was a fanatic when it came to venison. He claimed, "Hey, why not? It's healthy, tasty, low on fat, and it doesn't carry the Mad Cow Disease like other meats."

Everyone seemed to have their own eating habits, their own personal taste. However, one thing seemed to set Patch apart...everywhere you turned you could see someone happily indulging in food! *By Nichole Willison and Michelle Abraminko*



## Shoving

food at a fast pace, Zach Iiams hopes that Mr. Hanks will give him a little more time to finish his lunch in the Biology room.





# Break Free

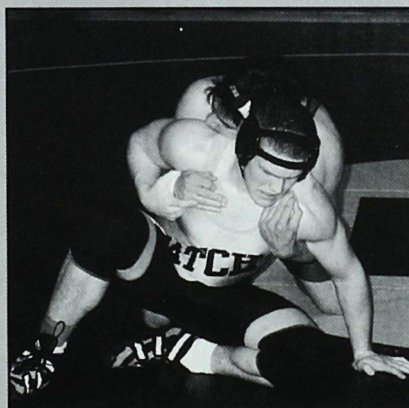
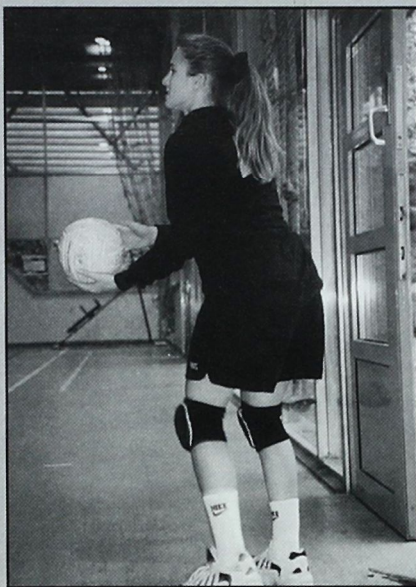
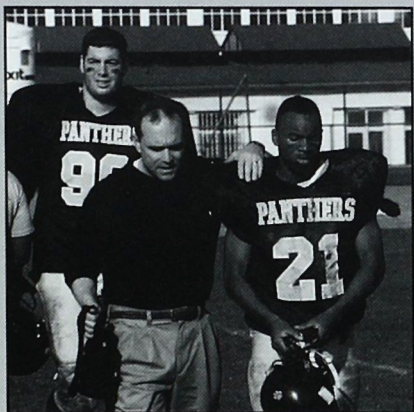
*What's your favorite sport?*

Soccer 29%... Bicycling 0.4%... Basketball 16%... Ballet 0.4%... Football 12%... Skiing 0.4%... Baseball 7%... Taekwondo 0.4%... Softball 5%... Dance Team 0.4%... Swimming 4.5%... Cheerleading 0.4%... Volleyball 4.5%... Crew 0.2%... Cross Country 2.3%... Rifle Team 0.2%... Wrestling 2%... Surfing 0.2%... Skateboarding 2%... Racquetball 0.2%... Hockey 2%... Mud Wrestling 0.2%... Tennis 2%... Handball 0.2%... Lacrosse 1%... Chess 0.2%... Track 1%... Horseback Riding 0.2%... Snowboarding 1%... Karate 0.2%... None 1%... Fencing 0.2%... Gymnastics 0.6%... Bowling 0.2%... Figure Skating 0.6%... Ping Pong 0.2%... Golf 0.6%... Rugby 0.2%



Giving a pep talk as halftime begins in the Oct. 17th game, Coach Lee points out ways for Roderick Lawhorn to improve his game.

Searching for a hole in the opposing team's formation, Joanna Miller gets ready to serve the ball in a Volleyball match.



Amplifying her voice from the sidelines, football cheerleading captain Kari Tarr leads the fans in a cheer.

Trying to gain the upper hand during his wrestling match in Aviano, Chris Marchand concentrates on folling his opponent's strategy.



# Athlete's Foot Notes

Did you know that...

...Chris Moylan was selected as the Patch MVP?

...Bill Lingar won Patch's Football Leadership Award?

...Patch beat Naples 8-2?

...Roderick Lawhorn was the only Freshman starter on the team?

...Chad Spears had twelve solo tackles in one game?

...James Drak was selected as Patch's Best Lineman?

...Chad Spears was selected as Patch's Best Back?



● **Football Team** First Row: Bill Lingar, Daniel Stahl, Chris Moylan, James Drak, Brandon Colby, Billy Garcia, John Uriona, Shaun Lee, Gabe Rivera, Danny Palmer Second Row: Chad Spears, Jeff Miller, Brian Kreisel, Chris Marchand, Ryan Murdock, Logan Bargewell, Jon Scott, Mark Baur, Desmond Green Third Row: Luke Rogers, Sean Fox, Emmanuel Caraballo, Darron Stender, Ricky Bennett, Bradley Hussein, Vince Faggioli, Alfonzo Modlin Fourth Row: Mitch Holloway, Craig Lee, Anthony LeRoux, Nick Sessions, Roderick Lawhorn, Greg Han Fifth Row: Line Coach Enoch Irvine, Head Coach Kenneth Green, Offensive Coach Dave Scott, Defensive Coach Mike Lee





# Pads and



- Counting the yards, Jeff Miller runs right past one of the A F C E N T players on his way to a first down.

# Pigskin

Under the supervision of Coach Green, Coach Lee, and Coach Scott, the Football season started out with many excited Freshmen anticipating becoming equal with the upperclassmen. Yet, the first couple practices proved the benefits of experience as they ended with two people injured and one player hospitalized. After successive losses, the Panthers pulled through in a mid-season game to defeat Naples 8 - 2. Though the Homecoming Game was not a success, the team demonstrated a strong defense.

Though some of the players felt differently, the coaches made wise decisions in placing certain players in specific positions. Sophomore Brian Kreisel said, "A lot of the team members acted as individuals because they were more concerned about their personal statistics and blaming others for mistakes." Some of the season's mishaps were due to the fact that the team was quite young. There were few returning players which made it harder for the team to work together. One returning player, Brandon Colby, said, "I got along with the team pretty well. There wasn't anyone that I disliked unless it was another Senior—which it was all a misunderstanding." Freshman Craig Lee said, "Though many of the new players were young, they had their own personal standards...but since the team didn't work as one, not everyone could reach their personal goals."

Yet none of this stopped the Panthers from having fun. There were a few times when the action got a little too crazy. The first occurred when Freshman Roderick Lawhorn was hit in the head by a kick-off punt in the Vilseck game. In another game, Sophomore Brian Kreisel was hit in the head by a pass from quarterback Jon Scott.

One win and five losses wrapped up the Panthers' football season. They had some individual talent that shone through the hard games even though the team couldn't boast a strong streak of success. Despite the fact that the team didn't hold a winning record, they stood tall and wore their colors proudly. *By Emily Heaney*

- Pulling down a Mannheim player, Roderick Lawhorn makes sure no touchdown runs will be made on this down.

- Avoiding a tackle by a Mannheim Bison, Quarterback Jon Scott cocks back his arm to make a pass.

*Jon Scott #10*



# Set and

- Waiting for the
- Varsity team to
- finish their game,
- the Junior Varsity
- team watches
- with anxiety as it
- unfolds.

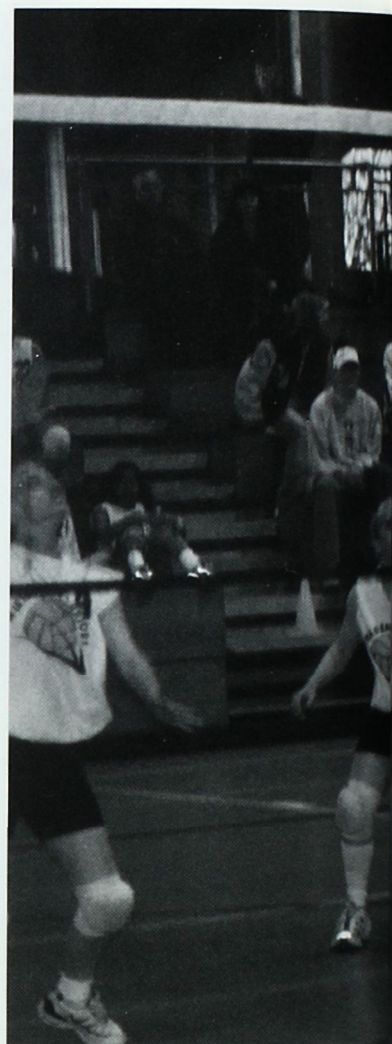


# Serve

Team-work. That is what the Volleyball teams were all about. These girls may not have won every game, but they sure put in all the effort they could. Those new people that arrived this year or those people who didn't play last year that choose to play this year, had to learn how the team worked and had to help find a way to benefit the team as a whole. "It's always, always hard to maintain a well balanced team in a military school, because people are always coming and going," said devoted fan Mr. Gambert. It was best put when Joanna Miller said, "the team was pretty good, except for a few problems that they couldn't work out." Volleyball required team-work and without it nothing ever could be accomplished. There was only room for improvement left for the next year, because many of the players were planning on sticking around for yet another fun season of Volleyball.

There were two teams to Volleyball, a Varsity and a J.V. team. The teams traveled together, but played different teams. Even though this year was not a complete success for these teams on the court, that didn't stop them from having a good time. The teams had many funny moments to remember. There were "many fun bus rides," according to Manager Amanda Dixon and "a bunch of Vikki's INSANE dance moves!" as Brandai Butler and Audrey Bargewell recalled. No team of girls could ever have come together and not had a blast! Yes, winning was always good, but that wasn't what usually was remembered when it all came to an end. The memories that were usually remembered were the ones that made you laugh.

*By Elyse Thompson and Jennifer Devine*



- Jumping up to
- block an expected
- spike, Jennifer
- Devine and Vicki
- Lindskog spend
- part of their game
- in the air.

- Getting ready for
- the opposing
- team to serve,
- Allison Pace
- takes her stance.

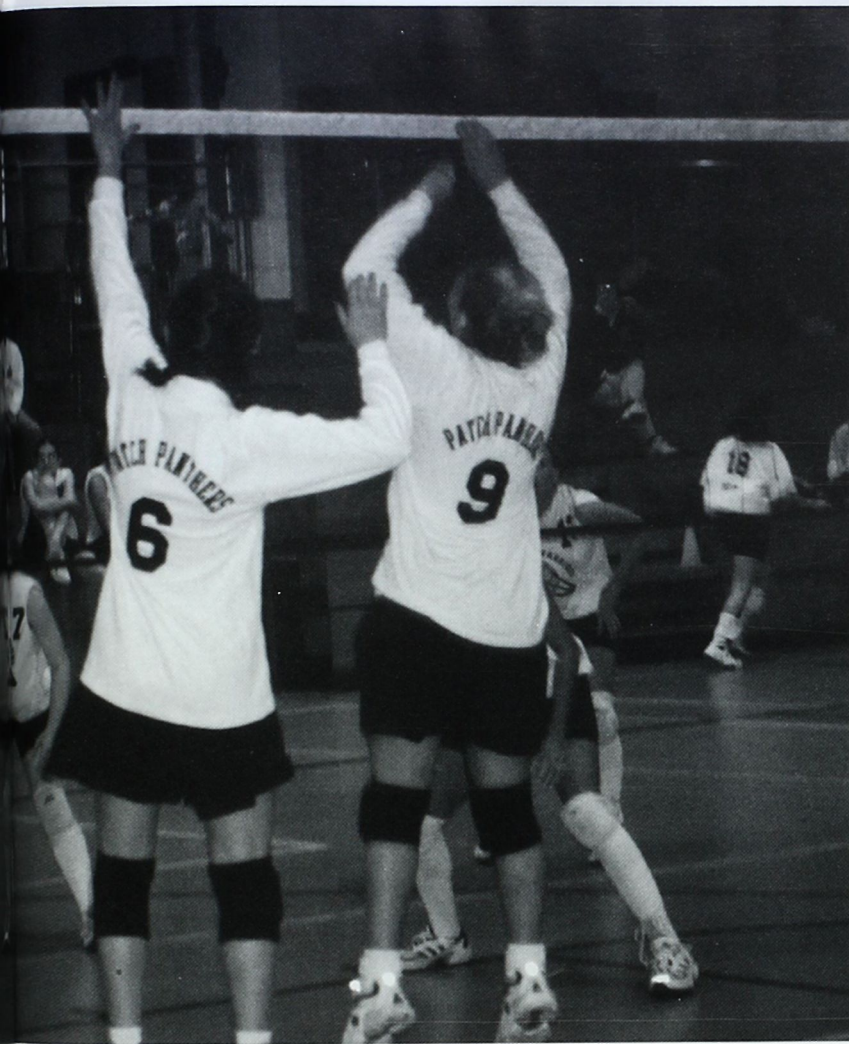




# Athlete's Foot Notes

Did you know that...

- ...Honorable Mention All-Conference Honors were awarded to Allison Pace?
- ...the Patch MVP's were Allison Pace and Joanna Miller?
- ...the Most Spirited Award was given to Casey Heller?
- ...the team captain was Joanna Miller?
- ...Patch's best game was against Vilseck?
- ...there was only one returning player on this year's team?
- ...every Volleyball player lettered?



- Volleyball Team First Row: Manager Amanda Dixon, Nicole Filgueira, Brianna Tyson, Brandai Butler, Audrey Bargewell, Jennifer Devine Second Row: Ashley Salazar, Amber Shinskie, Laura Corliss, Jann Echeverria, Vicki Lindskog, Erin Heaney, Leia Rehorn Third Row: Casey Heller, Allison Creekmore, Allison Pace, Joanna Miller, Jenny Bowman, Chrissie Huggins, Coach Henry



# Athlete's Foot Notes

Did you know that...

...the captains were Marquesa Arent and Michelle Abraminko (V Girls) and Ryan Des Lauriers and Chris Lasher (V Boys)?

...the Varsity Girls & the JH Girls took first place at Europeans?

...the JH Boys took second place at Europeans?

...Ryan Des Lauriers placed third at Europeans?

...Kate Doyle placed fourth at Europeans?

...Cori Fleser placed first at Europeans for JH Girls?



● Girl's CC: First Row: Michelle Abraminko, Marquesa Arent Second Row: Janet Martini, Sarah Jarrett, Rebecca Morrow, Heather Tool, Cori Fleser, Kate Doyle, Beau Ryan, Jen Wilcox Third Row: Rebecca Cheney, Morgan Duke, Alice Mason, Sarah Doyle, Rachael Rawson, Heather Michalke, Emily O'Keefe, Chandl Valdez, Haley Mitchem, Sarah Warburg, Lauren Fellows, Karla Guajardo Fourth Row: Laurel McClellan, Vicky McMillin, Melissa Stimeare, Dianne Cafaro, Amanda Case, April Hartwell, Jenny Carlson, Bethany Des Lauriers





# Mud and



- Guy's CC: 1st
- Row: Seth
- Trevaskis, Alvin
- Camacho,
- Nathaniel Mapp,
- James Read,
- Patrick McMillin,
- Sebastian Murphy,
- Zach Iiams 2nd
- Row: Chris Lasher,
- Eddie Iiams, Ryan
- Cheney, Fred
- Baker, Ryan Des
- Lauriers, Doug
- McClellan, Josh
- Irvine 3rd Row:
- Sean Miller, Billy
- Raum, Chris Duke,
- Robert Cosnahan

# Muck

Two years ago, Cross Country was not a sport to brag about at Patch. Last year, things turned around almost completely for the team. The fickle finger of fate had finally decided it was time for Patch to succeed. The Boy's Varsity and the Girl's Junior High acquired both Regional and European crowns in the 1997 season. Could the teams really repeat the accomplishment? You bet!

In 1998, things only got better for Patch Cross Country. Although most of the runners who earned the Boy's European title in 1997 had relocated, the team still had Ryan Des Lauriers, and new runners were looking strong. The Junior High Boy's team acquired top runners such as Nathan Mapp and Sean Miller. Ryan Des Lauriers remained undefeated during the entire regular season, and earned third place titles at Regionals and Europeans. The Boy's Varsity team finished ninth overall in Europe, and the Boy's Junior High team finished second overall.

On the girl's side, the two teams experienced a complete change of face for the '98 season. The Girl's Junior High team, after losing the meat of their '97 team, gained new blood but kept top runner Cori Fleser. At the 1998 European Championships, the team won by a landslide, and Fleser placed first in the JH Girl's race. With only two girls returning from the '97 Girl's Varsity team, there could have been reason to worry. However, with the addition of new runners and former junior high runners, Girl's Varsity experienced great success. The team remained undefeated until the last regular season race, when they lost to SHAPE by one point. They jumped back up, winning the Regional crown, while qualifying an amazing 12 runners for Europeans. Michelle Abraminko, despite a major leg injury, fought her way as one of the 12 to Europeans. Her strong will set an example for what was to come the following weekend at Europeans. The Patch Girl's beat out all competition by placing five runners in the top twenty, winning the Girl's Varsity European title. Individually, Katie Doyle ran to win fourth in Europe, the only Patch girl in the top ten.

After '97, it seemed things couldn't get better for Patch Cross Country, the talented runners proved everyone wrong again. They overcame injuries, defeats, and other set backs and fought their way through the mud and muck to the very top. *By Marquesa Arent*



- Keeping her eyes
- on the finish line,
- Kate Doyle snags
- second place in
- the Homecoming
- meet at
- Ramstein.

- Sprinting through
- to the end, Doug
- McClellan tries to
- improve his best
- time at the
- Ramstein meet.





# Love and

- Lounging
- around before
- their matches,
- Leonardo Perez,
- Peter Bailey,
- and Will Geiger
- think of ways to
- destroy the
- competition.



# Lobs

The tennis teams had a very favorable season this year. The teams were led by returning players Will Geiger and Kristen Adams. Coaches Fritz and Washington helped teach their respective teams the skills that they needed in order to do well at all of their matches throughout the year. During the practices they worked on hitting a variety of shots, as well as drills and situations. As the final games of the season and Europeans neared, the teams spent a lot of time working on their communication and strategies so they could be ready for anything that their competitors threw at them. All their practicing paid off as Jon Faris and Peter Bailey placed sixth in Europe and Allison Taylor and Sarah placed fourth in Europe, both in the doubles division. In singles, Will Geiger placed fifth and Kristen Adams also played and placed in the singles division at Europeans.

After the season was over each team held an awards banquet. The guys banquet was held at the Geiger's house where Jon Faris received the Most Valuable Player award and Wes Smith received Most Improved Player. The girl's party was held at the Adams' house, where Kristen Adams and Sarah Bailey were awarded Most Valuable Players, and Allison Taylor and Tascha Bartch received the Most Improved Player awards.

Both coaches and players agreed that the season was not only successful but a lot of fun. They worked hard, hit harder, and played hardest. *By Andrea Zundel*



- Discussing
- strategy for their
- next doubles
- match, Allison
- Taylor and Sarah
- Bailey try to
- focus on their
- rivals' weak
- points.

- Waiting for the
- ball to sail back
- over the net, Tim
- Stendahl
- watches his
- opponent's
- serve.





# Athlete's Foot Notes

Did you know that...

...Sarah Bailey was the captain  
of the Girls Team?

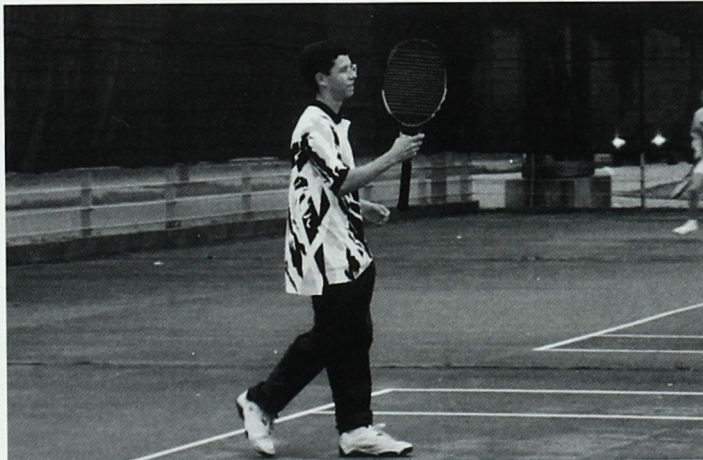
...Will Geiger was the captain of  
the Boys Team?

...the teams finished with a  
record of 4-2?

...Will Geiger placed 5th in singles  
at Europeans?

...Peter Bailey and Jon Faris  
placed 6th in doubles  
competition at Europeans?

...Sarah Bailey and Allison Taylor  
placed fourth in doubles  
competition at Europeans?



- Taking a step
- back, Leonardo
- Perez waits for
- the ball to be
- returned.



# Athlete's Foot Notes

Did you know that...

...3/4 of the cheerleaders from both squads had never cheered before?

...Kari Tarr was captain of the football squad and Shae Ferreira was captain of the basketball squad?

...Juliette Poletto was co-captain of the basketball squad?

...Jessica Vogl learned how to dance?

...Marcia Mitchell finally learned how to be loud?

...Ms. Prouty HAS to have coffee in the morning?



- Basketball Cheerleaders: Front Row: Tunisia Stephens, Tricia Shadow Tuttle, Jessica Vogl Second Row: Shae Ferreira (Captain), Ms. Prouty (Sponsor), Juliette Poletto (Co-Captain) Third Row: Marcia Mitchell, Jenny Breeden





# Pep and



- Football
- Cheerleaders:
- Front Row:
- Tricia Shadow
- Tuttle Second
- Row: Crystal
- Taylor, Juliette
- Poleto, Amanda
- Baier Third
- Row: Alexa
- Nelson, Catt
- King, Shae
- Ferreira (Co-
- Captain), Kari
- Tarr (Captain)

# Pom-poms

What was the definition of a cheerleader? Most people thought of stunts, toe-touches, and peppy girls running around in little skirts whenever they heard the word. Between doing cheers and basket-tosses, there were many "ups and downs"...literally. Many people didn't realize how many emotional ups and downs and stress was behind those peppy smiles. Six girls attended a "cheerleading camp" in August for three days held up in Kaiserslautern, which really brought the squad together.

The 1998-1999 year was particularly tough on the girls due to a loss of half the squad. Many girls quit because of personal issues, while some

wanted to get jobs. Others quit because cheerleading was too stressful.

The basketball season ended up being a very young squad, many being first-time cheerleaders. Luckily, they did very well and pulled through. Ms. Prouty was the coach both seasons and managed to keep the girls together, which was really appreciated. *By Shae Ferreira*



- Performing a
- stunt during
- halftime of a
- basketball game,
- the basketball
- cheerleaders lift
- flyers Tunisia
- Stephens and
- Shae Ferreira
- into the air.



- Pumping up the
- crowd at the
- Homecoming
- Game, the
- football
- cheerleaders try
- to heighten the
- excitement with a
- rousing cheer.
- Giving pointers
- to a future
- cheerleader,
- Shae Ferreira
- bends over to
- chat with some
- young fans at a
- basketball game.



# Fun and

- Weaving her way through the Senior defense, Junior Chiquita Stephens runs for a touchdown as Amy Lee, Tunisia Stephens, and Allison Pace attempt to pull off her flags.



# Friendship

Blood, sweat, and cheers...it was a most unusual scene. There were boys wearing skirts and there were girls wearing football jerseys. It was lunchtime, and the battle was about to begin.

This year's Powder Puff Football game was a true mixture of blood, sweat, and cheers. The Juniors, the Class of 2000, were pitted against the Seniors, the mighty Class of 1999. For the record, we're not just talking about a regular game of flag football here. The victor of the match would reign as supreme at Patch High School for the rest of the year. As you can see, the stakes were high at Powder Puff '98.

The two teams were not without support. The Junior and Senior classes both put together excellent cheerleading squads. The Junior squad was small in number, but voluptuous none the less. The Senior squad was nearly professional. Every stunt, kick, and jump was executed with style and flair. Their pyramid was of highest quality. Beyond that, no other two flag football teams were ever represented with more spirit and talent than the Junior and Senior female Powder Puff players.

The game was fast-paced and exhilarating. The Juniors and Seniors exchanged the lead score throughout the whole game. Flags were torn, and tempers flared. Heroes were born, and blows were shared. In the end, the Senior girls won, as they should have. The entire game became pure legend that will be forever embedded in the annals of Patch High School history. *By SENIOR Marquesa Arent*



- Celebrating after the Powder Puff Football Game, the Senior team and their cheerleaders lay claim to an unclear victory.

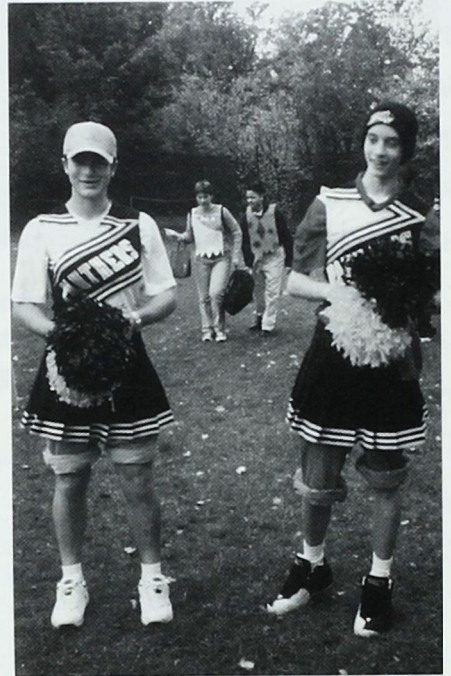
- Forcing his body into an unnatural position, Senior cheerleader James Buchanan attempts to do the split.







- Exhibiting an
- amazing
- amount of
- enthusiasm,
- Junior
- cheerleaders
- Wes Smith and
- George Leach
- look a bit
- uncomfortable
- on the sidelines.



- Handing the ball
- off to Allison
- Pace, Senior
- Quarterback
- Jann Echeverria
- sees an
- opportunity to
- score.



# Athlete's Foot Notes

Did you know that...

...Beth Macintire swam the 200 Individual Medley in 2:54.91 and the 100 Butterfly in 1:19.76?

...Valarie Law swam the 100 Breaststroke in 1:27.83?

...Will Geiger swam the 100 Backstroke in 1:13.21 and the 100 Butterfly in 1:10.58?

...Jennifer Helfer swam the 100 Free Style in 1:11.84?

...Tanya Lowman swam the 100 Butterfly in 1:24.73?

...Chris Arrington and Scott Macintire swam notably fast times in their team relays?



- Standing up to the block,
- Piranha's Swim team members
- pull down their goggles for a wild ride.





# Splish and



# Splash

Swimming was both an individual and team sport. Individual because you were racing against other swimmers to beat your own time, and team because your team supported you and beat the other team. The Piranha's swim team practiced everyday of the week except Wednesday and Sunday. They swam on the average of 10 laps of each stroke (freestyle, breaststroke, backstroke and the unpopular butterfly). Sometimes though, only one stroke would be focused on for a week because it may have been a weakness at the last meet. Practice on Saturday's before a meet was a rest so that the swimmers would be ready the next day.

Coach Lowman stressed that the swimmers pushed themselves to the limit when they swam an event. A swimmer could swim a maximum of 5 events. Coach Lowman brought the team to victory by making the team never give up and letting nobody slack off. The team only lost 3 meets during the season. The swimmers said that they worked hard but it all payed off in the end.

The Piranha's went to many meets but the team had its favorite places such as Berlin, Brussels and Munich. The team often went to see the sites of the cities before the meet. Bus rides were also a favorite of the team members because they got to talk and watch movies. At the championships in Munich the first week of March, more than half the team qualified to compete. They said they had a great time and couldn't wait until next year. Coach Lowman hoped to get more male swimmers next season because there were so few this year. He said that he will push the swimmers just as hard to bring the team to victory again.

*By Shane Brandenburg*

- Cutting through
- the water like a
- fish of prey, the
- butterflying
- Piranha goes for
- the win.

- Getting psyched
- before the match,
- Tanya Lowman
- listens to
- encouraging
- words from Will
- Geiger.



# Hoops and

- Listening to
- Coach Wash's
- advice, Varsity
- Girl's players
- Kim Suanders,
- Allison Pace,
- Joanna Miller,
- Jann Echeverria,
- Casey Heller,
- Kristin Adams,
- and Allison
- Taylor take a
- break during a
- time-out.



# Hot Shots

The Lady Panthers definitely proved that they were not so ladylike on the court during the '98-'99 season. With their strategic moves, dribbles, and shots, they played the best Patch has ever seen.

The JV team put a lot of effort into the season, and they showed Patch that they could play as a team. Jenny Carlson, Cindy Mama, and Sandy Mama commented, "We achieved our goals by making sure everyone played in every game, played smart, and had fun. Everyone scored in at least one of our games. We suffered many injuries, but managed to overcome them. Also, a special thanks to Coach Fritz for putting up with our silliness during practice, but we always put it together in the games." For this team, they gave it their all and showed off their many talents.

The Varsity Lady Panthers showed the true meaning of Varsity with their extreme talents and teamwork. The team lost many players from the previous season, but the new additions were a huge benefit. Strong returning players and new talent brought the team great success. Due to the talent of the Varsity girls, they were able to mercy-rule three games.

Many girls earned spots on the All-Conference and All-Tournament teams. The Lady Panthers placed fourth in Europe, the best for all Patch basketball teams. Way to go!

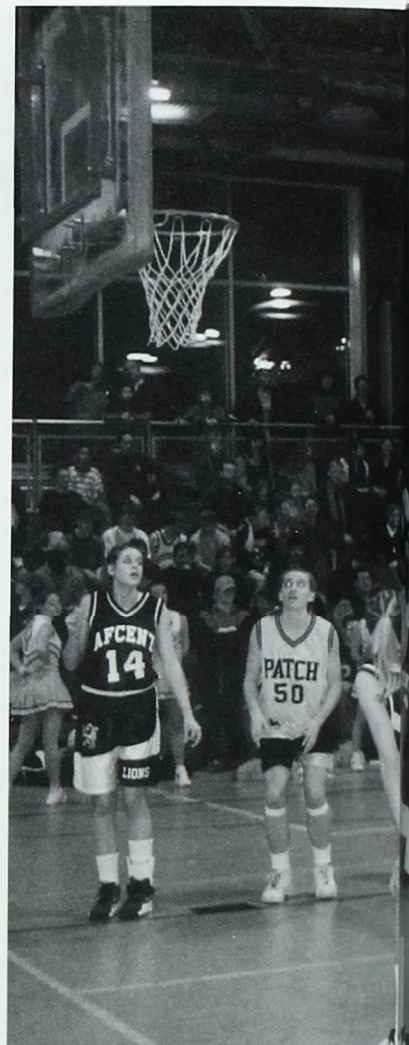
by Joanna Miller

- Trying to move
- the ball down the
- court, Kim
- Saunders
- pauses before
- passing it off.



- Waiting to see if
- Joanna Miller's
- foul shot will be
- good, the Varsity
- Girl's try to widen
- their lead in a
- game against
- AFCENT.

- Soaring above
- the AFCENT
- players, Lauren
- Smith finds an
- open teammate.



*Hey New Best,  
You are one of the  
best teachers I have  
had. I have learned  
more than just  
German from you  
God Bless  
Kim S.*



# Athlete's Foot Notes

Did you know that...

...Allison Pace, Kim Saunders, and Lauren Smith were awarded All-Conference Honors?

...Joanna Miller was awarded Honorable Mention All-Conference Honors?

...the Varsity Girl's placed fourth at Europeans?

...the Varsity team Co-Captains were Kim Saunders and Casey Heller?

...Joanna Miller was placed on the All-European Tournament team?



- Searching for help, Amanda Case spots Tascha Bartch across the court and gets ready to pass the ball.



# Athlete's Foot Notes

Did you know that...

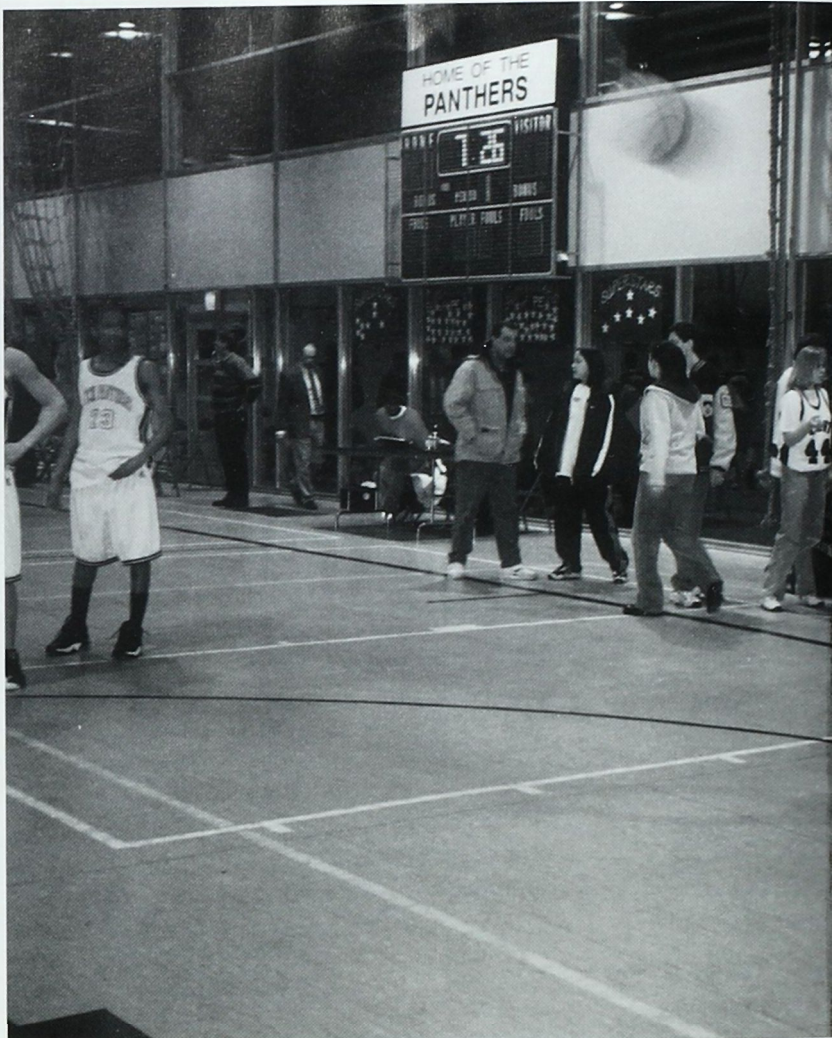
...Corey Logan and Gabe Rivera  
were awarded All-Conference  
Honors?

...Elijah Curtis and James Modlin  
were awarded Honorable  
Mention All-Conference  
Honors?

...the Varsity team captains  
were Corey Logan and Gabe  
Rivera?

...the Varsity Boys were  
Conference Champions for the  
first time since 1980?

...the Varsity Boys placed sixth  
at Europeans?

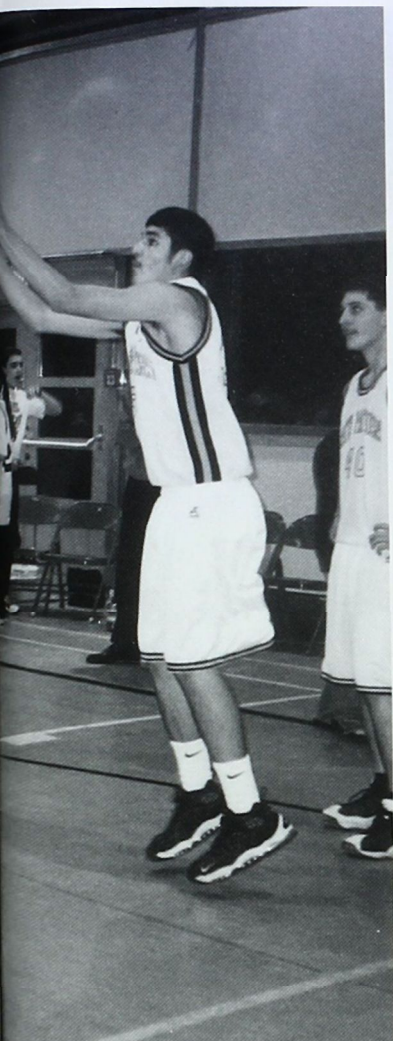


- JV Boy's Team: First Row: Anthony LeRoux, Charles Cofield, Anel Roe, Gerald Borja
- Second Row: Junior Houser, Doug McClellan, Chris Taxiera, Manny Caraballo, Jeff Warkocz, Jeremy Koeller, Adam Rodriguez, Chad Phillips, Coach Tom Davenport

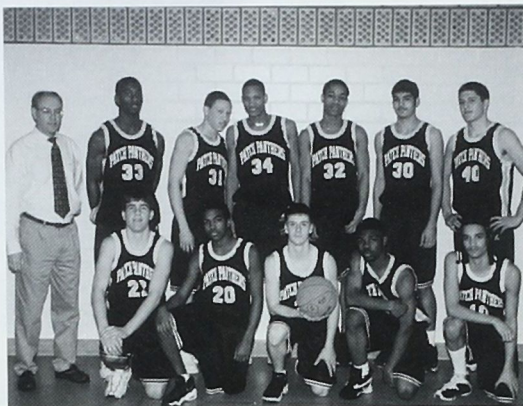




# Rims and



- Warming up before a game, Gabe Rivera demonstrates perfect form as he shoots the ball towards the basket while Jeff Miller watches from behind.
- Shooting a lay-up during a game against AFCENT, Adrian White adds two points to the Varsity Boy's score.



- Varsity Boy's
- Team: First
- Row: Chad
- Spears,
- Desmond
- Moore, Adam
- Rodriguez,
- Adrian White,
- Josh Foster
- Second Row:
- Coach Cork
- Conner, Corey
- Logan, Elijah
- Curtis, Alonzo
- Modlin, James
- Modlin, Gabe
- Rivera, Jeff
- Miller

# Rebounds

The Patch Varsity Boys basketball team won the conference championship!! This was the first time since 1980 that the Patch boys accomplished this feat. The team treated Panther fans to some exciting basketball in the home gym. One of the highlights was the big win on a Saturday afternoon over the undefeated Vilseck team. Not only did our team win, but our team trounced them, leading by as much as 22 points at one time in the 4th quarter. Patch finished the regular season with a five game winning streak, sweeping two games against Hanau and two games against Mannheim to secure the conference championship.

At Europeans, the Panthers opened with the most exciting game of the tournament--a double overtime victory over Bitburg. This game included the famous Jeff Miller to Corey Logan full-court pass and score which sent the game into the second overtime.

The season ended with the Panthers trouncing a talented Wuerzburg team 65 to 50. This was a great way to end a good season--with smart and tenacious defense, and with ferocious rebounding.

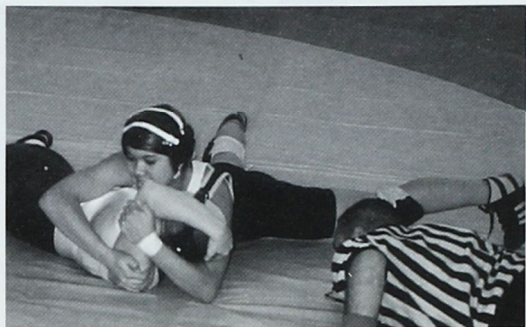
Coach Conner claimed that he is really glad that he was able to coach the team this year. "High school sports give people a chance to make good memories that no one can ever take away from them. This season was a treat for me. It is tough to find things that are more fun than working hard all year, and then to come together and play tough team ball like we did in the tournament. Sometimes our players played such good defense, that I was surprised when the other team scored."

*By John Saxon, Sam Walton and Michael Dell*



# Mats and

- Taking control of her match, Alice Mason proves that she really is "tougher than the rest."



# Muscles

Why would someone have wanted to cause themselves pain, starvation, and wear a tight uniform just for a game? You could have asked any wrestler this and they'd have told you about the adrenaline rush after you won a match. "When you wrestle, you know it's just you and that guy or girl out there, and everything seems to go into slow motion," said Jeff Kreisel, an 8th grade wrestler.

In all of the tournaments the team managed to take 3rd place. They had many experienced as well as inexperienced (first year wrestlers) wrestlers come out for the 1998-1999 season. Wrestling took a lot of hard work and determination. The season was filled with fun, competition, and a whole lot of pain, thanks in part to coaches Kenny Ewan and Billy Corrigan.

A typical day at practice would be to start off with the following: stretching, running stairs for about 15 minutes, push ups, stomach exercises, lifting sand bags, and then wrestling for the remainder of the time. During the last three weeks of practice the team was worked to their limits and beyond. "My best memory of the season was when the team was bleaching their hair the Friday before the Divisionals at Patch," said wrestler Brian Kreisel. "The whole team was laughing and joking around as they waited their turn for Mark or Drak to put the bleach into their hair. It was just a lot of fun."

The wrestling team got a new addition to the team for the season, girls. Nikki Henry, Alice Mason, and Kate Doyle surprised the school when they stepped onto the mats. The girls fit right in the with the team though- you could have asked anyone on the team about Alice's monster "fireman's carry" (a popular wrestling move). These courageous women definitely showed that girls can wrestle with the big boys. After all, wrestling was a sport where only the strong survive...the rest play basketball. *By Brian and Jeff Kreisel and Pat Dodge*

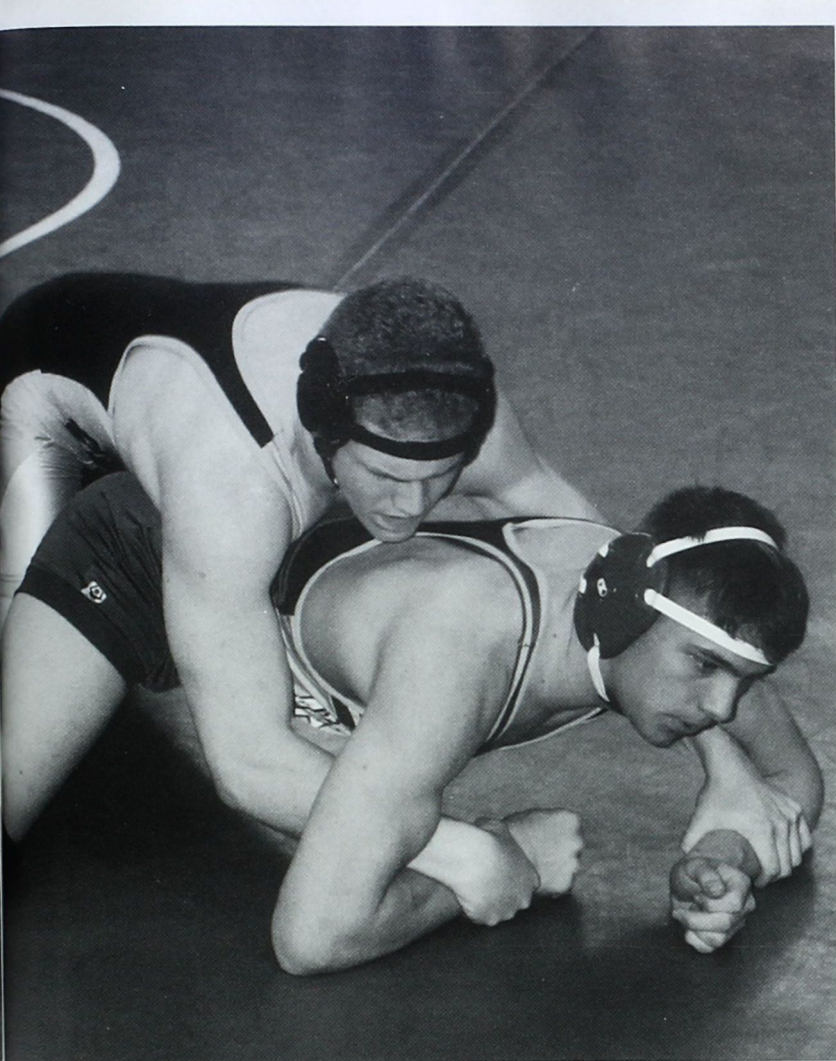


- Taking hold of his opponent's wrists, Chris Marchand gains complete control of the match.

- Pysching himself up for the rest of the third period, James Drak waits on the mat as Coach Ewan applies pressure to his lip to stop the bloodflow so the match can continue.







# Athlete's Foot Notes

Did you know that...

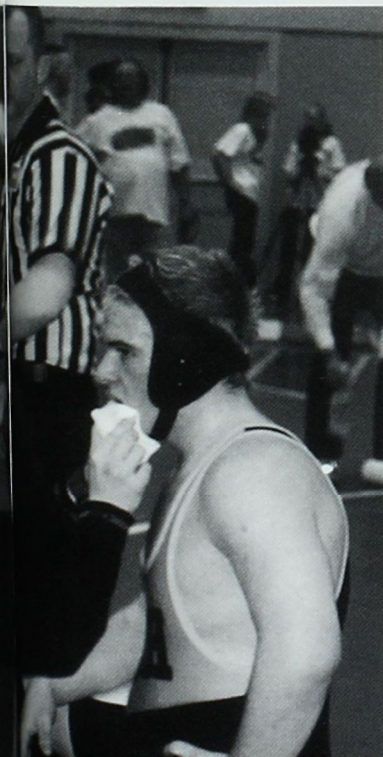
...Mark Baur took 1st place at Europeans in the 171-lb. weight class and James Drak took first place at Europeans in the 215-lb. weight class?

...Brian Kreisel took second place at Europeans in the 145-lb. weight class?

...the Wrestling team took sixth place at European's?

...Alfonzo Modlin took sixth place at European's in the 160-lb. weight class?

...IH Wrestler Jeff Kreisel went undefeated all season?

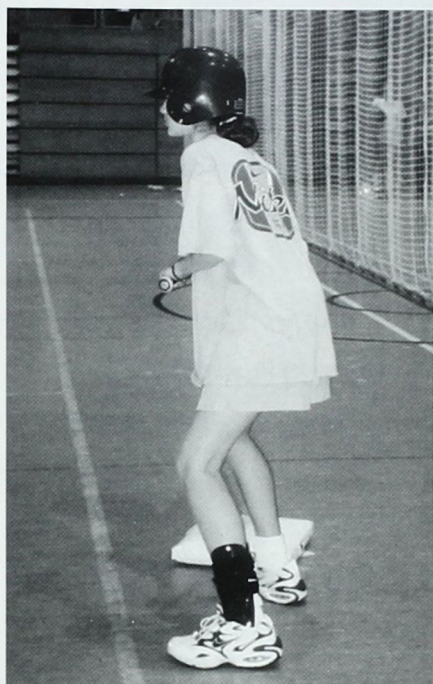


Hallo, dear Berg!  
Es war mir eine  
Freude sie dieses  
Jahr etwas näher  
kennen zu lernen.  
Danke für ihr  
engagement ~~mit~~ mit  
der deutschen  
Ehrenverbände.  
Wrest  
Baur

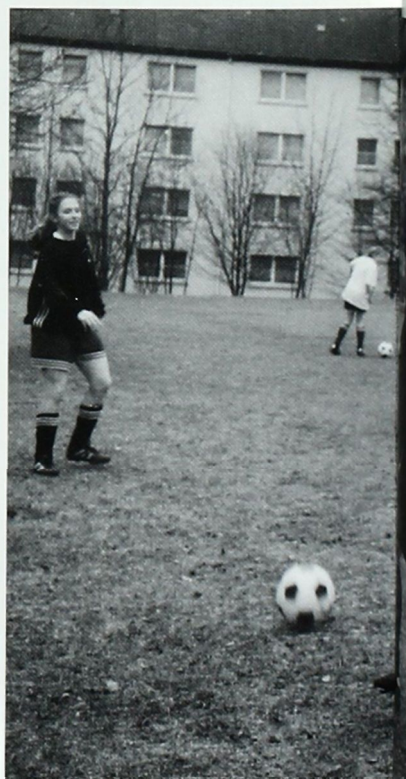
●Wrestling Team: First Row: Jimmy Poletto, Jeff Kreisel, Chris Padilla, Josh Foster  
●Second Row: Alvin Camacho, Zach Iiams, Nikki Henry, Chris Marchand, Capt. Mark Baur, Capt. James Drak, Adrian Liptrot, Bradley Hussain, Eddie Iiams, John Plant  
●Third Row: David Kilpatrick, Kate Doyle, Alice Mason, Tim Stendahl, Pat Dodge, Fred Baker, Alfonzo Modlin, Luke Rogers, Brian Kreisel, Nathanael Huddleson Fourth  
●Row: Coach Ewan, Manager Laura Corliss, Manager Rachel Irvine, Coach Corrigan



- Holding her bat
- in a bunting
- position,
- Elizabeth Brock
- stands ready for
- the softball to be
- thrown to the
- plate.



- Flexing their
- biceps, Jon
- Scott, Daniel
- Stahl, and Luke
- Rogers build
- their strength
- with track
- throwing events.





# Spring and



- Conditioning for
- the upcoming
- spring sports
- season, Girl's
- Track Team
- members build
- up their leg
- muscles.

# Sweat

As this yearbook was going through the final stages of production and the last few pages were receiving their finishing touches, there were still Patch athletes racing around the track, whacking softballs into the outfield, and smashing soccerballs into goals. Due to the final March deadline, we didn't have the chance to highlight for you the triumphs of the spring sports season. However, we did go out and watch the Track and Field team, the Boy's Soccer Team, the Girl's Soccer Team, and the new Softball Team as they prepared for the start of the regular season. So although we can't preserve forever in this book the individual European honors that were handed out in June or the final ranking of each team, we prepared a spread that will showcase the potential of the 1999 spring sports.

Girl's soccer seemed prepared for as strong a year as ever. Two Senior Captains, Casey Heller and Laura Geiger, were selected at the end of the '98 season to lead the Varsity team to success. Fun runs were scheduled prior to the official opening of practices and the annual Soccer-thon kicked off an eventful season.

The Boy's Soccer team was led by Captain James Buchanan. They could be found every afternoon, rain or shine, on Husky Field. Although the Varsity team was made up of many returning star players such as Fred Baker, Brandon Colby, and Ian Deutsch, the JV was also strong and certainly posed a threat on the field.

Fast-pitch Softball was brand-new to Patch for the spring sports season. After years of only being able to compete on Youth Services teams, girls were finally able to compete for the school. This new choice also brought hard decisions for some girls as they had to choose between soccer or softball for the first time. Coach Rehorn's daughter, Leia Rehorn, experienced this problem. She said, "I'm so confused. I'm not sure if I should try out for Varsity Soccer or play Softball with my dad." In the end, she donned a cap and carried a glove with her to practice.

A small, talented group made up the Track and Field team. Although John Plant tried all year to recruit runners for the Boy's Team, most chose the field events. Patch was looking for new records and repeated European placings from sisters Tunisia and Chiquita Stephens. They proved to be their own biggest rivals.

While we weren't able to give you the ultimate results, we hope you saw the dedication and talent that was ready to carry these athletes through a successful season. They worked just as hard as every other team, and so we had no doubt in their ability to reach the same high levels. *By Amy Lee*

- Trapping the ball
- in mid-air, Jeff
- Miller tries to
- keep it under
- control before
- passing it off to
- J a m e s
- Buchanan, Fred
- Baker, or Chad
- Spears.

- Passing the ball
- on the sidelines,
- Girl's Soccer
- players Joanna
- Miller and Laura
- Tuttle warm up
- before practice
- begins.





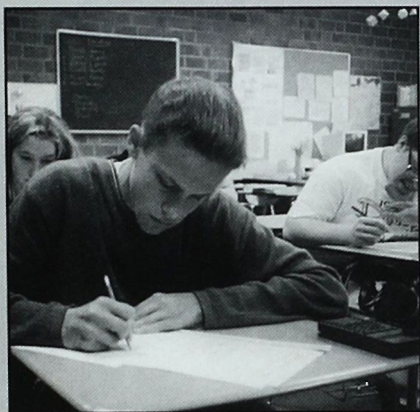
# Break a Leg!

*Seniors, where will the future take you?*

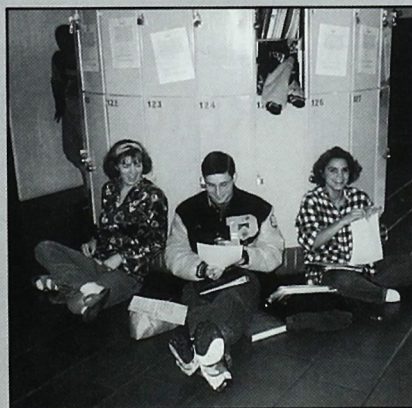
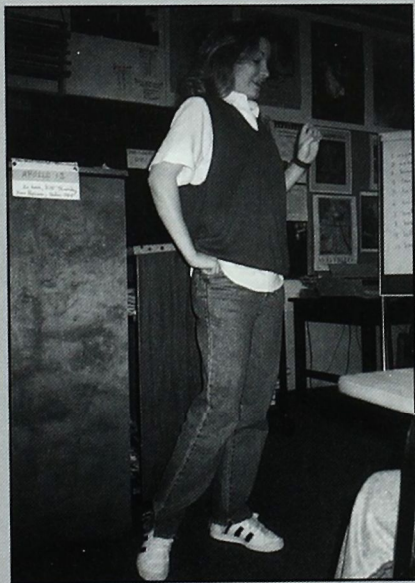
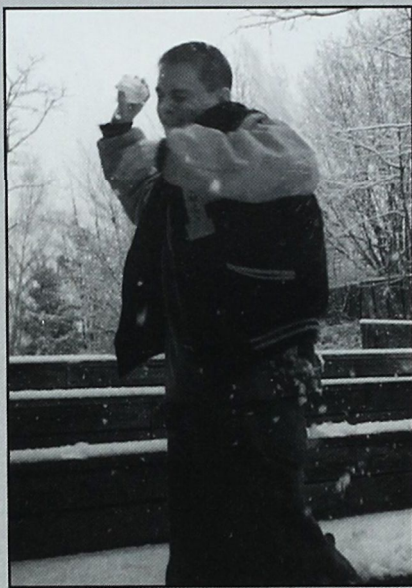
Penn State University to be a taxi driver... producer of Platinum Records... the next Sharon Stone... Kent University (journalism)... Northwestern University (journalism)... Virginia Tech- eventually (engineering)... Harvard University (medicine)... Utah Valley State College (biology or engineering)... become the new Lucky Charms leprechaun... entrepreneur... University of Central Florida (psychology)... go to college and become a millionaire... Coast Guard Academy (instructional teacher)... go to Mannheim and start modeling, then go into business... no plans... marry Ryan... be the quickest trombone player and help cure paralysis... Penn State, then become a recording artist or a DoDDS teacher and be happy... be a significant positive impact in the community and never stop learning... Penn State University or Utah State University, then teach high school... Harding University (computer science)... go to Charleston, South Carolina and get a tan and develop into the most successful fashion editor of all time... become the next Miss Piggy... University of Georgia Honors Program to become a drunk surgeon... Brigham Young University (elementary education)... shape surfboards... University of Colorado, then be a businessman... NBA player... film-maker and eventually go to Hollywood... Brigham Young University (education or communications)... Bates College or Macalester College (elementary education)... Cornell University (art)... Fayetteville State on wrestling scholarship and join the Marine Corps... join the Army for college money, then go to Fayetteville State and become an engineer... be a guy in a cardboard box with women on the corner... Mount Olive College and become a women's college basketball coach... Christopher Newport University... Stetson University (medical profession)... University of South Florida - Tampa (education)... Rice University (something with English)... join the Air Force... social work at a kick-butt university... University of Houston... attend community college then go to a university to major in psychiatry... community college then to Appalachian State University (computer programming)... play football for college and then be a movie producer... red-light district owner... Norfolk State University (Merchandising and Economics) and run track for 4 years... get married... work on my tan... go to some community college out in the middle of nowhere then become a kindergarten teacher... Montana Tech University, then to Officer Candidate School to become a Navy Admiral... University in Sweden to study German, English, and Journalism... join Air Force for college money, go to community college then university to become a computer programmer... community college and then to Florida State University (maybe)... be a street musician living off of quarters or go to college in London, make a million, and live day by day making movies and music...



Working on a plethora of Calculus problems, Seniors Ryan Cheney and Tony Genova strive to make Mr. Conner's Wal-Mart Honor Roll.



Taking aim on a snowy school day, Senior John Plant realizes he's just a little too slow for the enemy.

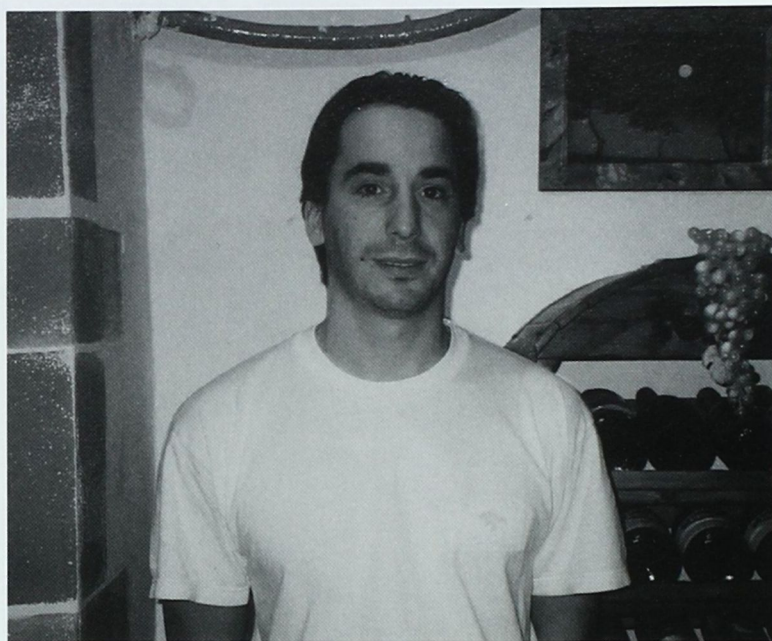


Trying to remember her Chaucer lines, Senior Allison Pace exhibits "grace under pressure" in Mr. Pinschmidt's AP English class.

Doing some last minute work, Tricia Tuttle, John Uriona, and Casey Heller seniorize in the hall.



# Le Rose Ristorante



Ristorante



*Le Rose*

**Patsch o'Club**

*Inh. Le Rose Luigi*

70569 Stuttgart

Tel. 0711-6805404

Open: Mo.-Fr. 11.00-22.00

Saturday 17.00-22.00

Sunday closed



Jocelyn,

We have always wondered how you've kept such a clear head and determined course through all of the turbulent hurdles we have had! Bravo for you my dear daughter. May you keep that drive and determination, but promise me at least once daily to stop and smell the flowers along the way and never lose sight of the individual trees in the forest.

Dad and I have always considered you our aurora borealis. Shine and shimmer wherever your path leads. We are so proud of you. Go forth, Jocelyn, and be all that you *want* to be. We love you very much-- Mom, Dad, Jason and Opa



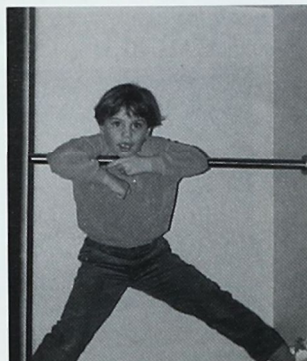
*Well, I must endure the presence of two or three caterpillars if I wish to become acquainted with butterflies.*

The Little Prince

Sibling Rivalry

We've been through light, we've been through night,  
but you have always been there,  
to listen, to cry, to always tell me why.  
Now I am here for you.  
I tell you now, that what you face  
is not as easy as it may seem,  
but know that I, will always be there  
for my little sister---  
and I'll try not to drop you on your head again!  
Love, Jason

Only as high as I reach can I grow,  
Only as far as I seek can I go,  
Only as deep as I look can I see,  
Only as much as I dream can I be...



Derek,

Thank you for all of the gifts you've given me. Thank you for the laughter and understanding. Good luck in all that you do. I will always be there.

Love you,  
Jocelyn



*"Not until the sun excludes you do I exclude you,  
Not until the waters refuse to glisten for you and  
the leaves to rustle for you, do my words refuse to  
glisten and rustle for you"*

-Walt Whitman



*But those who wait on the Lord shall renew their strength; they shall mount up with wings like eagles, they shall run and not be weary, they shall walk and not faint.*

ISAIAH 40:31



*The steps of a good man are ordered by the Lord, and He delights in his way.*

*Though he fall, he shall not be utterly cast down; for the Lord upholds him with His hand.*

PSALM 37:23-24

## Kyle

We are truly blessed to have you as a son; to share in your achievements and to know this is only the beginning.....  
Love, Mom and Greg



Kyle,  
I love you and  
I am proud of  
you!

Love, Keri



Shaun,  
My hope; my dream; my friend; my son.  
Love, Dad

Shaun,  
Heavenly Father has blessed my life with your sweet spirit. Please always remember you are a child of God. I love you very much and am very proud of you.

Love, Mom

Shaun,  
We are especially lucky to have you as our grandson. We are very proud of the many things you have accomplished in your young life. We love you very much.  
Grandma and Grandpa  
Duncan

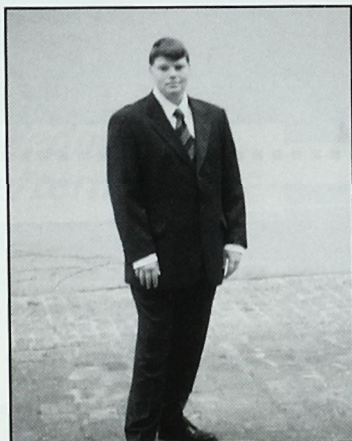
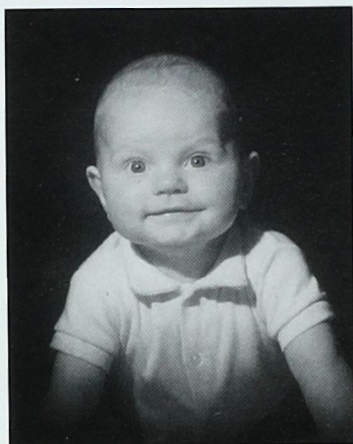
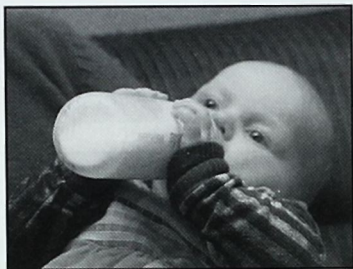


To Shaun,  
A nice young man; a great personality; fun to be with; wonderful grandson. Wish you a long, happy, meaningful life.

Granny and Grandpa  
Lee



*It is not the critic that counts, nor the man who points out how the strong man stumbled or where the doer of deeds could have done better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood, who strives valiantly, who errs and comes short again, who knows the great enthusiasm, the great devotions, and spends himself in a worthy cause, who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while doing greatly, so that his place shall never be with those cold and timid souls who know neither victory or defeat.* -Theodore Roosevelt



*Dear Mark-*

*We are proud of you. You have accomplished a lot, and we pray you have the strength to continue your quest. We will always be here for you.*

*Love Mom and Dad*



Becca---

Life is full of change and adventure. Seven moves in 17 years- but we've always been together. Whatever new change college brings on, we'll always be there for you. We love you and are proud that you're our daughter!!!  
Love Mom and Dad (&Kitsi&Oreo)



Brandon,  
You are special  
From the beginning, you have been loved by many. Your smile has always brought joy to those around you. Your special spirit and the values you have

carry you  
life and help you  
that will enrich you.  
within the bounds set by  
you were eight.

guide you and  
to the end. Be  
loyal, helpful,

courteous, kind,

thrifty, brave, clean, reverent, and never forget  
your duty to God, your country, helping others  
and keeping yourself morally clean. We are  
blessed to have you in our lives.

You are special

We love you

Dad, Mom, Travis, and Tyler



been raised with will

throughout your  
to make decisions

You have tried to live  
an oath you took when

Let these laws  
you will endure

trustworthy,  
friendly,

obedient, cheerful,

thrifty, brave, clean, reverent, and never forget

your duty to God, your country, helping others

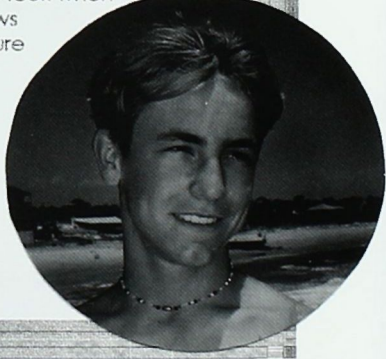
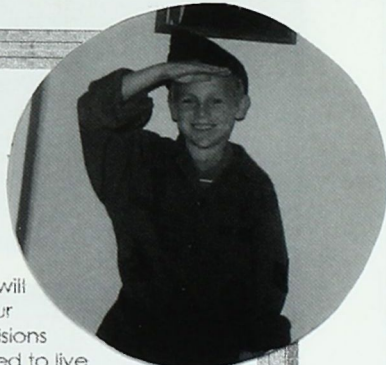
and keeping yourself morally clean. We are

blessed to have you in our lives.

You are special

We love you

Dad, Mom, Travis, and Tyler





# Victoria McMillin



***Victoria,***  
***You have***  
***been a great***  
***joy since 6:07***  
***on that***  
***Wednesday***  
***afternoon in***  
***1981.***  
***Ausgezeichnet!***  
***Love,***  
***Dad***  
***and***  
***Patrick***



***Class***  
***of***  
***1999***



Those who bring sunshine into the lives of  
others cannot keep it from themselves.

-Sir James Barrie

Amy

Lee

Congratulations!  
Today is your day.  
You're off to Great Places,  
You're off and away!

-Dr. Suess



To have  
children  
is a  
glimpse  
of  
heaven.  
-Victor  
Hugo



"Call me  
Rosebud,  
Daddy"

Amy



I think at a child's birth, if a mother  
could ask a fairy godmother to endow  
it with the most useful gift, that gift  
would be curiosity.

Eleanor Roosevelt



Write on your hearts that  
every day is the best day of  
the year.

-Ralph Waldo Emerson

Dear Amy,

Like a rose amidst wild mountain flowers, you have re-  
minded us of the soft side of our lives in a family full of broth-  
ers! You set a high standard for success and met it at every  
turn, never forgetting to take those around you to higher  
levels as well, but never

judging those that accepted less. We love you and are proud  
of the straight and narrow path you trod. May it always rise  
up to meet your soaring goals for life.

Love, Dad, Mom, Scott, Craig, Todd and Ryan





## The Ways

*To every man there openeth  
A Way, and Ways and a Way.  
And the High Soul climbs the High Way,  
And the Low Soul gropes the Low,  
And in between, on the misty flats  
The rest drift to and fro.  
But to every man there openeth  
A High Way, and a Low,  
And every man decideth  
The way his soul shall go.*

-John Oxenham



*We love you  
Rachel... You  
have always been  
our Angel.  
Love,  
Mom and Dad*



Eddie,  
Congratulations! You were BOLD enough to complete  
the first major step towards reaching your personal  
goals. We are so proud of you!

Love, Mom, Dad, and Zachary

*If you want to succeed, you should  
strike out on new paths rather than  
travel the worn paths of accepted  
success.*

-John D. Rockefeller, Jr.





# CONGRATULATIONS JOHN!!!



*Our prayers will continue to  
be for your happiness and  
your success.*

*Love, Dad and Judy*

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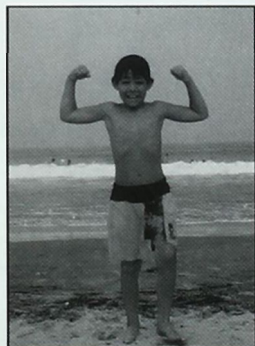
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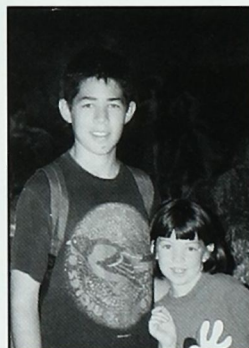
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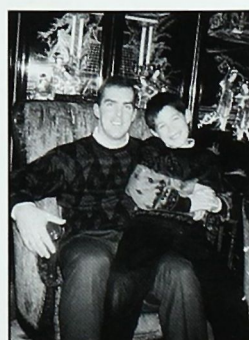


Dear Chris,  
Congratulations!  
We are so proud of  
you! You're heading in  
the right direction. Just  
remember, each step,  
no matter how small,  
is getting you closer to  
your goal. We love you  
and will always be there  
for you.

Mom, Dad,  
Katy and Lauren



Dreams come true for those who work  
while they dream. Sweet Dreams!







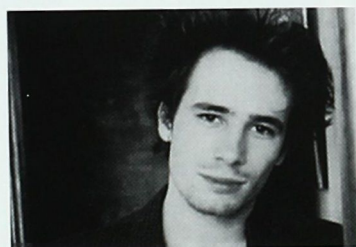
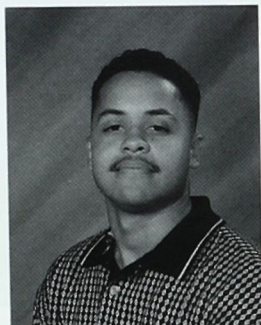
The Lord of wisdom founded the earth,  
 established the heavens by understanding;  
 By his knowledge the depths break open,  
 and the clouds drop down dew.  
 My son, let not these slip out of your sight:  
 keep advice and counsel in view;  
 So will they be life to your soul,  
 and an adornment for your neck.  
 Then may you securely go your way;  
 your foot will never stumble;  
 When you lie down, you need not be afraid,  
 when you rest, your sleep will be sweet.  
 Honor is the possession of wise men,  
 but fools inherit shame.

Proverb

*Derek,*

*As you venture out in pursuit of your  
 dreams, remember to be good to yourself, trust  
 your judgement and follow your heart.  
 You are cherished and deeply loved.*

*Congratulations,  
 Dad and Mom*



... SATURDAY WAITS

SUNDAY ALWAYS COME TO LATE.

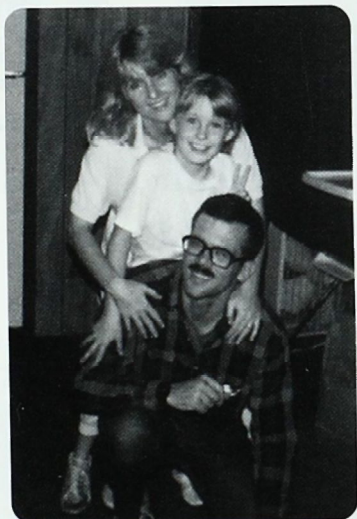
FRIDAY NEVER HESITATES!





*"Watching the Patch football team play reminds me of a Billy Graham revival, everyone jumps to their feet and yells!"*





# Dear Bethany,

*On This Very Day*

*I hope this day will  
bring something special,  
something new. I hope  
this day is a beautiful  
one for you. I hope the  
ones you love will  
come calling at your  
door. And before the  
setting sun, I hope  
this day brings  
more.*

*I hope it brings  
the love that you  
always give  
away...*

*I hope your love  
comes back to you  
on this very day.*

Love,  
Mom, Dad  
and Shi-Shi





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for children, and floral designers to help you create  
beautiful arrangements for your home.*

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receive 10% off any regularly priced merchandise!!!*



Rachel  
and  
Bethany



Best  
Friends  
are one  
heart  
trapped  
between  
two  
bodies!





# James Drak



Band 9-11  
Varsity Football 9-12  
All-Conference  
Varsity Wrestling 11-12  
Divisionals, European  
Qualifier  
Track and Field 11-12  
Soccer 12

"Don't eat the yellow snow!"  
—Frank Zappa

# Jann Echeverria



NHS 9-10  
Chorus 9-10  
Newspaper staff 10  
Volleyball 9-10  
Softball 9-11 Capt.  
Newspaper staff 11-12  
Volleyball 12

"Through out life people will make you mad, disrespect you, and treat you bad, but let God deal with the things they do. Because hate in your heart will consume you too...."

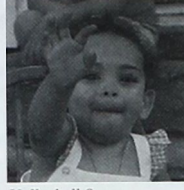
# Aaron Ernest



Key Club 10-11  
Co-Manager of  
Volleyball Team 11  
Ecology Club 11  
FBLA 11-12

"Live life for yourself, you only have one chance!"

# Tasha Evans



Volleyball 9  
Soccer 9  
Basketball 9  
Modeling 10-12  
Working 10-12

"Don't be a hater, be a motivator."

"Always be on top of the game."

# Billy Garcia



# David Garcia



# Steven Garcia



# Laura Geiger



V Soccer 9-12  
All conference/All-Europe, All-Tournament  
V Swimming 9  
Harmony Express 11  
Tennis 12  
FBLA 12

"Do not follow where the path may lead-go instead where there is no path & leave a trail."

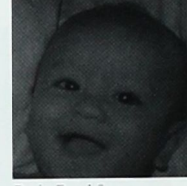
# Anthony Genova



Concert Band 9-12  
Special Ensembles 9-10  
Cross Country Manager 10  
Soccer 10-12  
Delta Epsilon Phi 10-12  
Tennis 11  
Europe Honor Band 11-12  
All-Europe Jazz Band 11-12  
NHS 12  
Historian 12

"The Trombones are too sacred for frequent use."  
—Felix Mendelssohn

# Joseph 'J.M.' Gibson



Brain Bowl 9  
Harmony Express 10-12  
Common Bond 10-12  
FBLA 11-12 Nat. Conf.  
STUCO President 12  
Video Yearbook 11-12  
Class Representative 11  
JV Soccer 11  
Class Publicist 12  
ACDE Student Rep 12  
Homecoming King 12

"The only measure of your words and your deeds will be the love you leave behind when you are gone." —unknown

# Derek Harris



Student Council Pub. 9  
JROTC 9-12  
Chess Club 10 Secretary  
V Rifle Team 10  
Cross Country 11 Co-Capt.  
MUSS 10 Secretary  
NHS 10-12 Treasurer 11  
Maryland Boy's State 11  
CWE 10-12  
FBLA 12  
Who's Who Among Amer.  
HS Students 11

"I am only one, but I am one. I cannot do everything, but I can do something; and what I should do and can do, by the Grace of God I will do."  
—Unknown  
JROTC 9-12

# Casey Heller



JV Soccer 9  
V Soccer 10-12  
Captain 12  
V Basketball 10-12  
Captain 11-12  
V Cross Country 11  
Co-captain 11  
V Volleyball 12

"Be yourself and have fun."

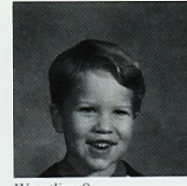
# Doug Hickey



# Alden Huddleson



# Nathanael Huddleson



Wrestling 9  
Youth Group 9-12  
Jr. High Leader 11-12  
Stage Crew/Tech Crew 9-12  
Drama Club 9  
Community Theatre 10-12  
Class Activities Supporter 10-12  
National Honor Society 11-12  
Computer Lab Administration  
Team 11-12  
School Co-Webmaster 12

"We all have mental problems, it's just that some of us choose to show them."  
—Nathanael Huddleson









# Ryan Cheney

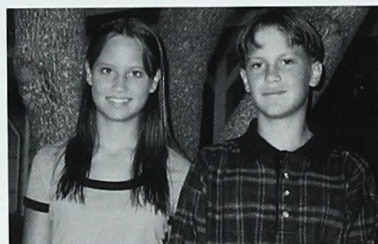


My dear brother,  
Profuse thanks for the kindness and sensitivity you've given me over the years. Good luck in the future in taking advantage of all of your talents and finding what you are in search of.

Much love,  
Laura

Love and smiles from your sister  
across the world.

Angel



Dearest son,

Already you exceed my expectations for you.  
May God's love shine ever more brightly through you.

DAD

*You can do very little with faith, but you can do nothing without it.*

Samuel Butler

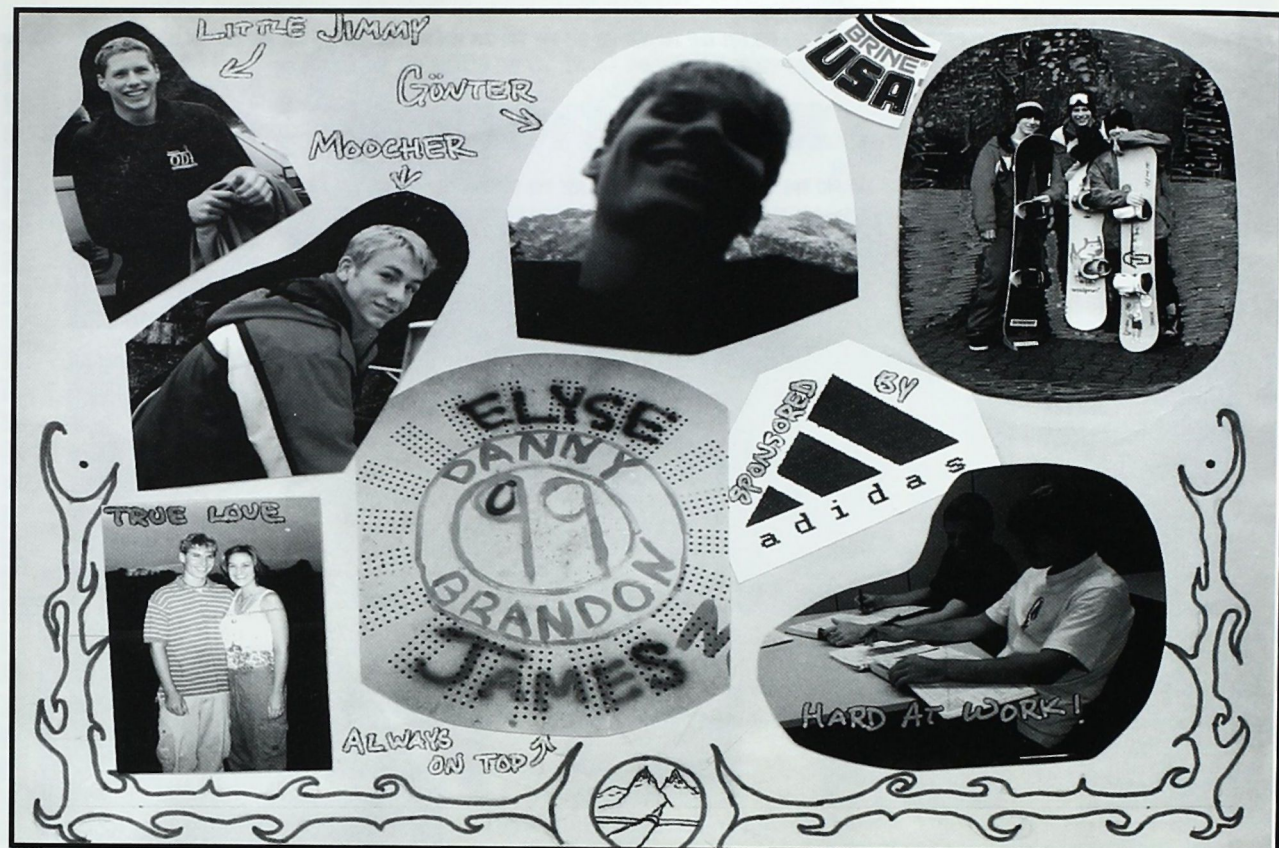
Ryan,

Your first love was soccer; then came baseball cards, theatre and cross-country, but your true love is the love of learning. May your zest for life always keep you smiling and your service to others always keep you fulfilled. God's grace and my love be with you always.

MOM







## To my true friends,

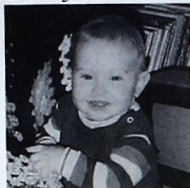
Thank you for making these last few years of my high school well worth remembering. Thank you for all of the priceless moments we have shared. Bill, as well as a best friend, you are also my bro, the sibling I never had. Thanks for everything, especially for always being there.--Joseph "JM" Gibson

*When I am lost,  
you shine for me and  
set me free.  
When I am low,  
You take me through  
The loneliness and emptiness.  
Through the darkest night  
Somehow I survive--  
Through it all...*





## Danny Palmer



Wrestling 9  
Marching Band 9  
Band 9-10  
NJROTC 9-11  
Squad Leader 9  
Athletic Chief 10  
Supply Chief 10  
Drill Team 9-11  
V Lacrosse 10-11  
V Football 12  
FBLA 12  
V Soccer 12

"Let Love Rule" - Lenny Kravitz

## Kyle Parker



District Science Fair  
Marching Band 9-10  
Concert Band 9-12  
JV Soccer 10  
NHS 10-12  
Vice President 12  
Class Representative 11  
Outstanding Science Student 11

"Nothing is at last sacred but the integrity of your own mind."

-Ralph Waldo Emerson

## John Plant

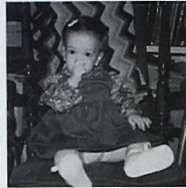


V Tennis 10-11  
Common Bond 10-12  
V Track 11-12  
Ibiza 11-12  
Class Secretary 12  
Wrestling 12

"Time is like a companion on a long voyage reminding us to cherish every moment."

-Patrick Stewart

## Lori Prince



Tri-School Ensemble  
Theatre Company 9  
Orchestra 9  
Creative Connections 10  
Harmony Express 10-12  
NHS 10-12 Sec. 11-12  
Poet's Corner 10-12  
Anthology Co-Editor 10  
Yearbook 12  
Class Representative 12

"You will do foolish things, but you will do them with enthusiasm."

-Colette

## Casey Randall



Video Yearbook 10  
FBLA 12  
CWE 12

## Jackie Rice



Newspaper 9  
Chorus 9  
Delta Epsilon Phi 10-12  
Video Yrbk 10-12 Editor 11-12  
Model United Nations 12  
FBLA 12  
Yearbook Staff 12

"oh just burn down the house! burn down the street! turn everything red and the dream is complete with the sound of your world going up in the fire it's a perfect day to throw back your head and kiss it all goodbye."

-The Cure

## Gabe Rivera

Band 9  
Art 9-11  
Soccer 10-11  
Basketball 10-12  
Golf 11  
National Honor Society 11-12  
Football 12  
FBLA 12

## Jessica Rodriguez



Cheerleading 10-11  
Student Council Treasurer 12  
FBLA 12

"Life is too short to dwell on the fact that it sucks."

## Mark Roth



Volunteer 9-12  
Haunted House  
Bratwurst Selling  
Spring Fest  
AVID  
Spanish Language Comp. 9-11  
Honor Roll 9-12

## Amber Shinskie



Foreign Language Fest 9-12  
1st Place 9-10  
Volunteer at Post Library 11  
Newspaper 11-12  
National Honor Society 11-12  
Volleyball 12  
FBLA 12

"We are the music makers, and we are the dreamers of the dream." - Willy Wonka

## Lauren Smith



Basketball 9, 11-12  
Track 9-10, 12  
Spanish Club 9-10  
Parliamentarian  
Hinterbran Lodge 11  
National Honor Society 11-12  
FBLA 12

"Accept the things you cannot change, But change the things you should not except. Have the knowledge to know the difference."

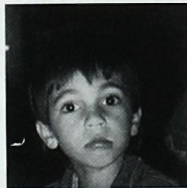
## Daniel Stahl



ROTC 9  
JV Football 10  
JV basketball 10  
V Football 11-12  
V Wrestling 11-12

"Carpe Diem [seize the day]" - Unknown

## Ben Stendahl



## Tunisia Stephens



Indoor Track and Field 9  
Choir 9-10, 12  
Drama Club 10  
Step Team 10-11  
V Outdoor Track and Field 10-12  
Captain 10-11  
DoDDS Europeans 10-12  
Class President 10  
Harmony Express 12  
Newspaper 12  
FBLA 12  
Cheerleading 12  
AVID Tutor 12

"Reach for the stars and you shall succeed. Reach for love with your heart and that someone special you'll find indeed." -Tunisia R. Stephens

## Tiana Strock





Elyse Thompson



V Soccer 9  
FBLA 12  
Yearbook 12

"Every new beginning  
comes from some other  
beginning's end."

Tricia Tuttle



Choir 9-12  
Future Homemakers of  
America 10  
Spirit/Pep Squad 10  
V Basketball 11  
Common Bond 11-12  
Cheerleading Mascot 12

"Keep smiling! Then  
people will wonder what  
you are up to."

"To have life is to love life  
and to love life is to have  
life."

John Uriona



Band 9-11  
Soccer 9-10  
Football 10-12

"The founding fathers in  
their wisdom decided that  
children were an unnatural  
strain on their parents. So  
they provided jails called  
schools equipped with  
tortures called education."  
-John Updike

Kristina Wall



V Basketball 11-12  
Delta Epsilon Phi 12

"Brothers, sisters, can't  
you see?  
The future's owned by you  
and me."

-Jarvis Cocker

"Var inte rädd för mörkret,  
ty ljuset vilar där.  
Vi se ju inga stjärnor,  
där intet mörker är."  
-Erik Blomberg

Richard Warren



V Basketball 12

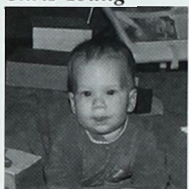
Nichole Willison



Soccer 10  
Cross Country 11  
Snowboarding 11-12  
Yearbook 12  
Student Council Publicist 12  
FBLA 12

"One thing that I have  
learned about life: It goes  
on!"

Chris Young



Yearbook 12

"Without darkness there  
wouldn't be light, without  
injustice we wouldn't  
have a right." -  
Lagwagon

Jacek Zeniewski

Master Ed. Video Yrbk 9-10  
Model United Nations 10-12  
Language Festival 11-12  
FBLA 10-12  
Public Relations Officer 11  
Historian 12  
Guitar 10-12

"...and they say that custom  
will reconcile people to any  
atrocities."

-George Bernard Shaw

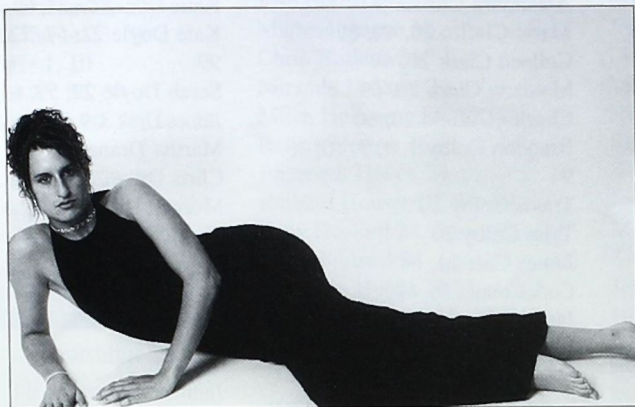
"We all live our lives in the  
gutter, but some of us are  
looking at the stars."  
-Oscar Wilde

Mr. Berg, I am so  
glad that I got the  
chance to be taught  
by the "BEST" German  
teacher in the world,  
not only for 1 year but  
for 3 years. You have become

more than just a teacher, but a friend and a <sup>second</sup> parent. You have watched me grow from 14 to 16  
8<sup>th</sup> grade to 10<sup>th</sup>, and I have watched you go from  
crazy to just plain ol' insane! :) I have learned  
alot in the three years of being here with you. (even  
though my grades don't show it.) I am hoping to  
become fluent in my German career. I will miss  
you alot, and ~~the~~ plan on keeping in touch with you.  
It's been fun, and from my point of view you have  
filled your Arff to its fullest and some! I will talk  
to you later.

♡ Grachoun Dunn





Our Dearest Michelle,  
 You are a joy to us!  
 Hold fast to your dreams.  
 We are all so proud of you!  
 Love always,  
 Daddy, Mummy and Daniel



Michelle Abraminko  
 Class of 1999



**In the interest of your continuing education, the yearbook staff has decided to incorporate a quick SAT word review as part of the index. Don't ever say we didn't care about you...**

## ABERRANT

*abnormal or deviant*

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*slanted or prejudiced*

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*scorn or disdain*

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*corruption or wickedness*

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*odd or whimsical*

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*lacking proper seriousness*

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 Joshua D. Foster 22  
 Joshua L. Foster 22, 69, 113  
 Peter Fowler 23, 64  
 Duncan Fox 23, 69  
 Sean Fox 23, 94  
 Joshua Frame 23  
 Michael Frazier 7, 23  
 Annabel Fredrick 23  
 Walter Fritz 36

## GULLIBLE

*easily deceived*

Billy Garcia Jr. 9, 94  
 David Garcia 10, 17



Steven Garcia 10  
 Christina Garner 23, 67, 71  
 Julian Garner 36  
 Crystal Gastineau 23, 59  
 Nathan Gastineau 23, 59  
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 Joseph Genova 23, 63, 72  
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 Corrinne Gheysen 23  
 Linda Gheysen 36, 67  
 Joseph (JM) Gibson 3, 4, 8, 10, 14, 15, 35, 56, 59, 60, 67  
 Richard Gola II 23, 31  
 Jack Goldman 36  
 George Goodrum 36  
 Rebecca Gordner 23, 56, 63  
 Donna Graham 23, 71  
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 Ryan Gran 23  
 Michelle Grassi 23, 56, 59  
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 Desmond Green 23, 94  
 Kenneth Green 23, 69  
 Meghan Griffiths 23  
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## HETERODOX

### *unconventional*

Kori Hall 23, 35, 71  
 Natascha Halverson 23, 64  
 Rachel Hammes 23  
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 Daniel Harris Jr. 23  
 Nikita Harris 23  
 Sam Harrold 23, 69  
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 Heather Hunt 25  
 Laura Hunter 36  
 Brandon Huntley 7, 25, 69  
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 Kevin Hydorn 25, 69  
 Patrick Hydorn 25

## ILLICIT

### *illegal*

Eddie Iiams 10, 28, 50, 64, 81, 99, 113  
 Zachary Iiams 25, 64, 91, 99, 113  
 Sean Illg 25, 56  
 Jade Ing 25  
 Alex Ingalls 7, 25, 69  
 Mark Ingram 25  
 Becca Inman 10, 15, 56, 67, 72, 71, 75, 77  
 Joseph Irvine 25  
 Josh Irvine 25, 27, 59, 72, 81, 99  
 Rachel Irvine 10, 24, 51, 113

## JOCULAR

### *said or done in jest*

Aisha Jackson 25  
 Roosevelt Jackson III 25, 69  
 Taiseir Jackson 25  
 Sarah Jarrett 25, 98  
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Chris Johnson 25, 59, 68  
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 Dawn Johnson 25, 71  
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 Nadine Johnson 25, 69  
 Russell Johnson 25  
 Justin Jolliffe 4, 25  
 Jeffrey Jones 25, 69  
 Mallory Jordan 25, 69  
 Trevor Jordan 25, 72  
 Jerry Joyce 26  
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## KINDLE

### *start a fire*

Beth Kilcline 26  
 Katie Kilcline 26  
 David Kilpatrick 26, 46, 59, 113  
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 Kara Kirkpatrick 26, 59  
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 Mark Kluegel 26, 69  
 Amber Koeller 26, 69  
 Jeremy Koeller 26  
 Brysen Kreighbaum 26  
 Brian Kreisel 26, 59, 94, 113  
 Jeff Kreisel 26, 59, 113  
 Victor Kritz 36

## LURID

### *sensational or graphic*

Bryce Land 26, 31, 71  
 Chris Lasher 10, 11, 56, 63, 81, 99  
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 Valarie Law 26, 31, 69  
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 Anthony LeRoux 26, 94  
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 Adrian Liptrot 26, 113

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 Chris Livingston 23, 26, 63, 72, 75, 76  
 Corey Logan 10  
 Ryan Lonergan 26  
 Tanya Lowman 26, 44  
 Ryan Lynch 10  
 Shaun Lysse 27

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### *gloomy or morose*

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 Scott Macintire 27, 72, 82  
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 Juliann Magee 27, 32  
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 Michael Maldonado Jr. 27, 69  
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 John Mazzei 36  
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 Michael McElmeel 27  
 Ashley McGlamery 27  
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 Meggan McKenna 28, 63, 72  
 Catherine McKenzie 28  
 Margaret McKenzie 28  
 Patrick McMillin 28, 99  
 Vicky McMillin 13, 98  
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 Tara Menth 28  
 Erin Methered 28, 59, 63  
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 Joanna Miller 3, 28, 51, 56, 93, 97, 115  
 Jonathon Miller 28, 69  
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 Sean Miller 28, 71, 68, 99  
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 Sofia Moliga 28  
 Ricker Montgomery 28, 64  
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 Katy Moylan 4, 28, 59  
 Rachel Munise 28  
 Courtney Murdock 28, 71  
 Ryan Murdock 29, 59, 94  
 Sebastian Murphy 29, 63, 69, 99  
 Matthew Myers 29  
 Marvette Myers 29, 71

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*very wicked*

Lisa Needler 29, 59, 63  
 Sarah Needler 29  
 Alexa Nelson 19, 29, 59, 103  
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 Michael Niez 29  
 Stephen Niez 29, 63  
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 Jason Nutter 13

## OBTUSE

*blunt or stupid*

Jennifer O'Brien 29  
 Amanda O'Keefe 29  
 Emily O'Keefe 29, 69, 98  
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*false testimony under oath*

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 Krista Palmer 29  
 Monika Palmer 29, 69  
 Janice Pantin 37  
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 Leonardo Perez 29  
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 Julia Pratt 30  
 Britni Price 30  
 Regan Price 30  
 Lori Prince 4, 12, 13, 15, 39, 47, 59  
 Joan Prouty 37, 102

## QUERULOUS

*fretful or whining*

## RESPLENDENT

*dazzling or brilliant*

Casey Randall 13  
 Amber Raum 30  
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 Natassia Robinson 30, 69  
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 Adam Rodriguez 30  
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 Karen Root 37  
 Jessica Rosario 31  
 Michael Rosario 31, 59  
 Mark Roth 13  
 Nicole Roth 31, 67  
 Melany Ruiz 31, 48, 59, 63  
 Walter Ruiz 31  
 Jamie Rupp 31  
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## SUBMISSIVE

*yielding or timid*

Ashley Salazar 27, 31, 59, 97  
 Austin Salazar 31  
 Colin Samway 31  
 Alexander Sanchez 31  
 Kristina Sanchez 31, 52, 67, 71  
 Michael Sanders 31  
 Rachel Sanders 31, 56, 67, 69  
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 Kristy Segal 31  
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 Gunnar Snyder 32  
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 Steven Spencer 32, 64  
 Connie Stahl 32  
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 Ben Stendahl 14, 82  
 Tim Stendahl 32, 63, 113  
 Caleb Stender 32  
 Darin Stender 32, 39, 94  
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 Tunisia Stephens 14, 56, 59, 60, 67, 102, 103  
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 Melissa Stimeare 32, 64, 98  
 Tiana Strock 14  
 Daniel Stroud 32  
 Mary Supik 37, 63  
 Richard Swanson 32  
 John Swensen 37  
 Sean Swiger 32  
 Michael Sydney Jr. 32

## TRIFLING

*trivial or unimportant*

Kari Tarr 33, 89, 93, 103  
 Chris Taxiera 33  
 Alex Taylor 33  
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 Crystal Taylor 33, 89, 103  
 Charlie Thomas III 33  
 LaKisha Thomas 33, 56, 59, 67  
 Adam Thompson 33, 82  
 Elyse Thompson 3, 14, 56, 71, 77  
 Heather Tool 33, 98  
 Jennifer Torres 69  
 Sarah Trask 60  
 Seth Trevaskis 33, 99  
 Laura Tuttle 33, 59, 115  
 Tricia Tuttle 14, 71, 102, 144  
 Brianna Tyson 97

## UNDERMINE

*weaken or sap*

John Uriona 14, 90, 94



## VIRULENT

*poisonous or hostile*

Chandl Valdez 33, 98  
Kay Van Danacker 37  
Diane Van Leunen 33  
Thomas Van Leunen Jr. 33  
Julie Van Leunen 33  
Alex Van Surksun 33  
Andrew Van Surksun 33  
Ashley Vermillion 33  
Mary Ann Vermillion 33  
Blake Vogl 33, 56, 69, 102  
Jessica Vogl 4, 33  
Celine Von Esch 37

## WILLFUL

*headstrong or intentional*

Tenille Walker 33, 60  
Kristina Wall 14, 33, 50  
Nicholas Wall 33  
Sarah Warburg 33, 98  
Lori Warder 33, 71  
Richard Warren 14, 60  
Chris Warsh 33, 59  
Isaac Warsh 33, 69  
Shane Washington 37  
Jarod Webb 33, 69  
Robert Welch IV 34, 69  
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Amanda Wilson 34, 69, 71  
James Wilson 34  
Ryan Wing 34, 69  
Edward Winnewisser 34  
Katie Winnewisser 34, 69  
Shawn Witherspoon 34  
Adam Wood 34

## XENOPHOBE

*a person fearful of strangers, especially as reflected in political or cultural views*

## YEARBOOK

*a published documentary of a year*

Chris Young 2, 14, 68  
Lisa Young 34, 59, 64

## ZEALOT

*fanatic*

Lyssa Zambrana 34, 71  
Carol Zank-Rehwaldt 37  
Winnie Zekel 37  
Jack Zeniewski 14, 20, 51, 56, 71, 72  
Peter Zeniewski 34, 60  
Andrea Zundel 19, 34, 35, 56, 59, 63, 71, 83  
Calvin Zundel 34, 69  
Marita Zundel 34, 59

The 1999 Andenken was published by Walsworth Publishing, Brunswick, MO  
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70# paper, enamel 275 copies printed  
Editor: Amy Lee Adviser: Stephanie Donofe

## Amy's Space!

After countless hours in after-school and week-end sessions we're finally done! It's been a long haul, but now that we've reached the final stretch it's pretty exciting. No one can say you can't get an adrenaline rush from Yearbook!

Ms. Donofe, you've been the best. The past two years have been a lot of work but always fun. We've made a "kick-bum" book and I've enjoyed working with you so much! You have to come visit me in Provo next year! "Ms. Donofe ROCKS!"

To all the staff, especially Andrea and Keri, thanks a million! I couldn't have kept sane without everyone here to help me. Don't forget the memories...biting off little mens' heads, "All I see are a bunch of Hickey's," time problems (5:15 or 5:30?), the number of "puppies" we had by the end of the year, someone's char-broiled buns, feeding the putzfrau, and the "you BYU-going, Mormon-loving, class-leading..." times. Thanks for the memories and the good times! Keep smiling!

-Amy

When you  
reach the end  
of your rope,  
tie a knot in



it and hang  
on!  
-Thomas  
Jefferson

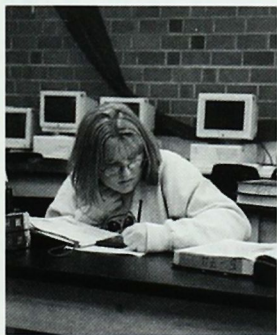


# broken out

**Break  
on  
through  
to the  
other  
side...  
Jim  
Morrison,  
The  
Doors**

■ Well, we tried it. This book was our attempt to Break on Through. We incorporated new designs and used different ideas to make the Patch High School student body of '98-'99 live on. You were part of Patch High School, a part of the school, the year, and this yearbook. ■ Once the school year got underway, the large number of new kids couldn't be distinguished from those who had spent half their life at Patch. Perhaps some people wondered how this group ever came together and functioned. We often headed in completely different directions from those around us. Our interests were varied and our way of performing tasks was unique. Each of us had to look into ourselves and respond when "our genius called." (Thanks Ms. Zank!) ■ You knew everyone that passed by in the halls, and (whether you liked it or not!) they knew everything about you. Some of us tried to see others for who they really were, and others never overcame the habit of judging from appearance or personal tastes. ■ Throughout the year, we broke records and overcame the odds. In sports, the Varsity Girl's Cross-Country team ran to first-place despite injured athletes. The wrestling team had two European champions in their midst. ■ Academically, the top ten Seniors all had GPA's over a 4.0. The Concert Band and Harmony Express continued despite the prolonged absence of a permanent band director. We each defied the odds and found our own way as we broke on through.

■ by Amy Lee



Rushing through her homework at break-neck speed, Keri Parker sports her math might in Seminar.

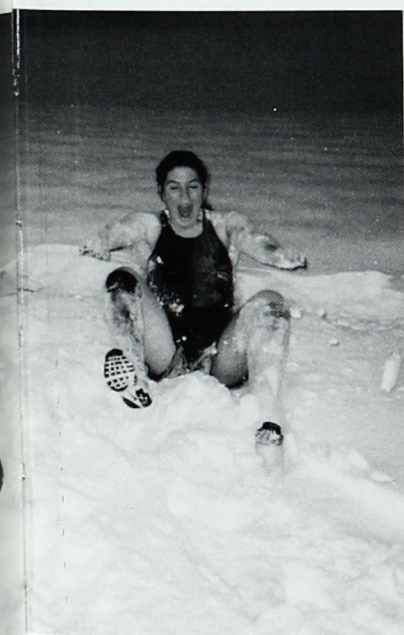
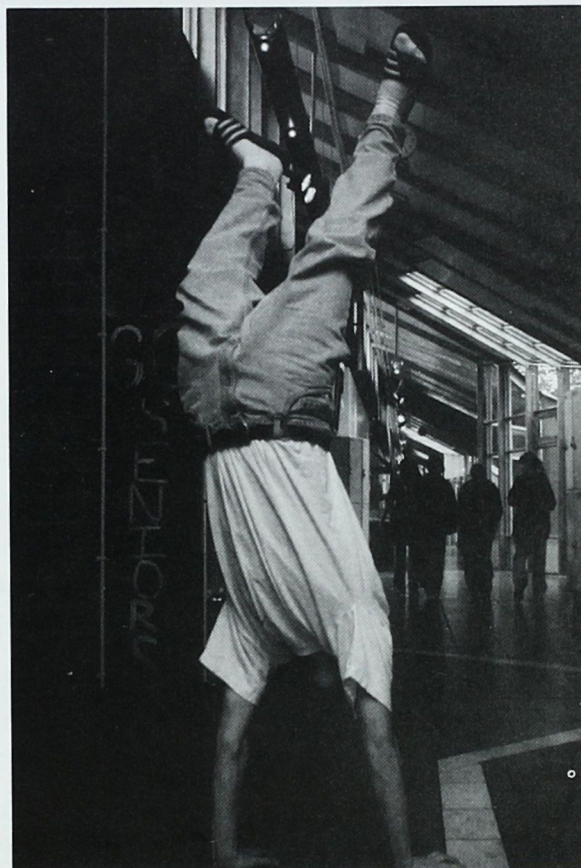






Arranging a bouquet that could break anybody's heart, Mr. Swensen and Tunisia Stephens combine their artistic talent.

Breaking the law of gravity, John Plant finds a new way to get to class on time.



Making angels in the fresh Bavarian snow, Linda Hughes and Emily Heaney break down their fear of the cold by taking a plunge at Hinterbrand.

Taking a break from a not-so ordinary school day, Teddy Burnley, David Hughes, Manny Caraballo, and Nick Case shoot some pool during a bomb threat evacuation in November.



# break on



Pumping up school spirit during Homecoming, Tricia Shadow Tuttle calls in the fire trucks for backup.

Putting the final touches on their hall decorations, Eighth-graders David Brown, Christy Mama, Kim Palmer, Cody Shaun and Sponsor Ms. Richard emphasize the spirit of spirit-week.



*Breakout  
Breakdown  
Make or Break  
Breakaway  
Gimme a Break  
Breakfree  
Break a Leg*

# through











Love,  
always,  
and  
XOXO.

It's been a blast <sup>over</sup> ~~the~~ that much,  
gued, I'm weird I can't even spell  
lured, anyway... I'm gonna visit a lot  
next year? I promise... You're a really  
groovy teacher & all that know you are  
lucky & stay cool & happy!

Hey Mr. Bergie,



