

Keeping
in
Touch

Ms. Linda Benson

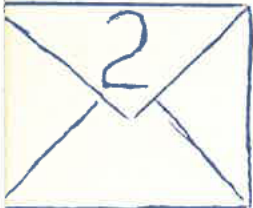
Keeping
in
touch...

Ms. B. I don't know
how you put up with
me. but you made it
fun for teachers & students.
Do your home work & travel home.
have a great summer.

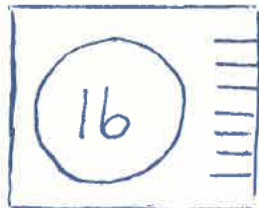
Peace always
Linda Benson

Linda Benson

OPENING



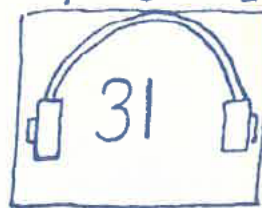
JUNIORS



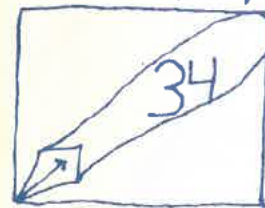
FRESHMEN



7TH GRADE



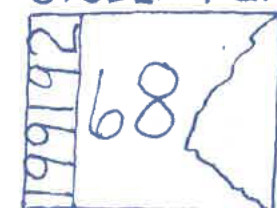
FACULTY



ACADEMICS



STUDENT LIFE



CLOSING



SENIORS



SOPHOMORES



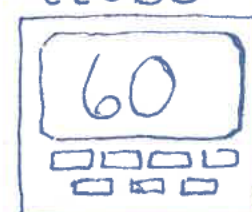
8TH GRADE



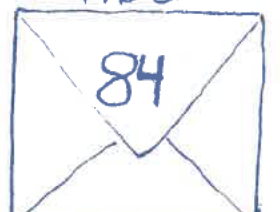
SPORTS

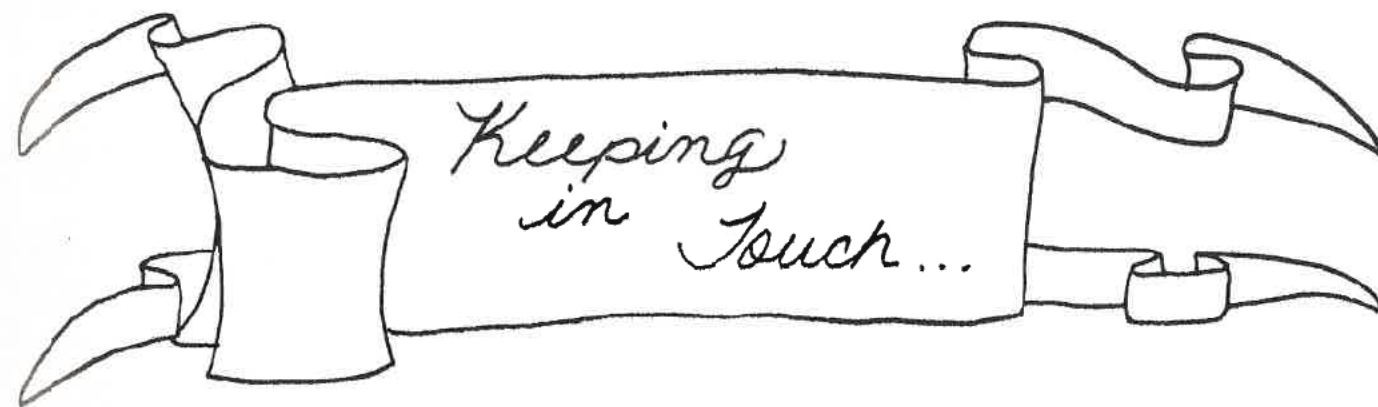


CLUBS



ADS





*The 1992 Falcon, Vol. 33
Lajes High School, Azores, Portugal*

"From high above one can see our physical boundaries, but from within we expand forever, keeping in touch with ourselves and one another. Without doing this, we are all lost." - alc

An open letter . . .

Many people flow in and out of these doors every year creating a mosaic of memory for each individual.

With each new school year, many students leave and are replaced by strangers, but they do not stay that way for long.

People here share more than just school time, whether they're going to the movies, playing sports, or eating at a local restaurant. The small and unique community gives the various cultures a chance to share and combine each other's ideas so that they may eventually apply them for practical uses, such as building a new youth center, or helping out a Portuguese orphanage.

Living on the island is

a benefit to all; we are all touched directly or indirectly by the small Lajes community. People leave but remember the friends and good times that were only found here.

Terceira is sometimes a delightful breath of fresh air. As we each leave, taking with us "our Lajes experience," another comes and adds a new touch to the community.

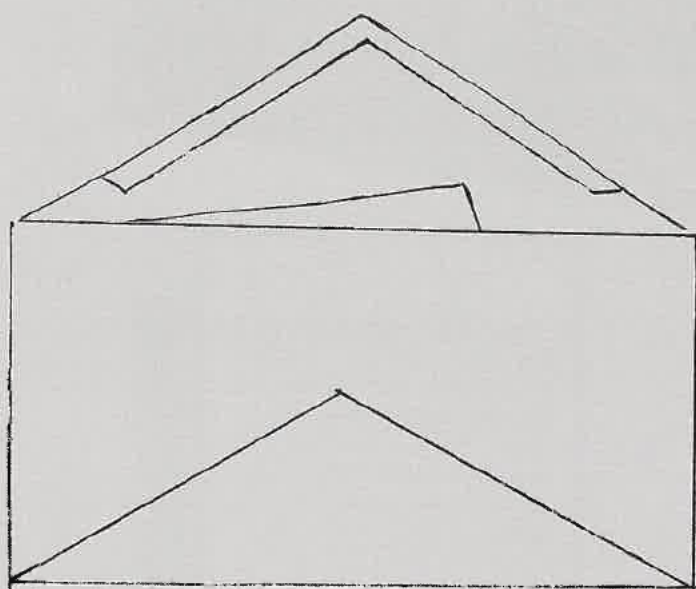
This is no different in 1992, where another senior class is to graduate and is "forced" to move into the "adult world," but no matter how high they climb in this world, or how far they move away, they are still close at home, keeping in touch, simply with the opening of a letter.



The cliffs remind us of our dreams, adventures to come, and places to discover.



Chris Lewis takes a break from the action at the annual swim meet.



Opening



Far left: David Perez and Lori Ottino share a humorous moment after school.

Left: Co-captain Erica Pena concentrates on her technique during cheerleading practice.



Opening

During open house night, Mike Sloane, Dani Burge, and David Knudsen sit in the lobby selling spirit items.

At the 1991-92 annual swim meet, Patrick Schultz catches his breath while doing the breast stroke.



On the right foot



The 1991-92 school year started off on the right foot. Many activities took place, and without student involvement, these activities would not have been possible.

Freshman Initiation Day took place on September 26. Most of the freshmen participated in this event to make it successful. Seniors dressed up the freshmen of their choice in various costumes. Some were dressed as dogs, some guys were dressed up as girls, and one even had a jock strap tied around his head.

Lajes High School's annual open house was on October 2nd. Students sold spirit items and yearbooks in the

lobby and in the hallway. In the gym, students handed out schedules to parents.

The annual swim meet took place on October 3rd. Many students from each grade level participated. Events that took place during the swim meet were the breast stroke, the dash, the side stroke, and the traditional tug of war. The seniors and eighth grade each won a pizza party.

Without the participation of the students in the activities that took place, the year would not have been as successful as it was. With everybody's support, the 1991-92 school year was a year that kept everyone feeling in touch.



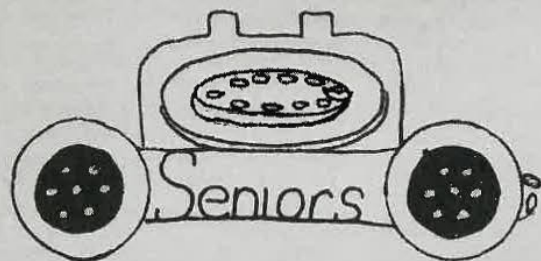
In the gym, on open house night, Jenny Himango, gives out the eighth grade schedules to parents.

Focusing on Homecoming, cheerleader, Lisa Barker, practices her moves.

During football practice, Ryan Martin goes out for a pass.



A Long Distance Call. . .



The 1992 graduating class's last year was different. It became harder to keep in touch with friends and relatives. Many discovered Mars calls and used parents' morale calls to keep in touch. By the end of the year we all had become guilty of making those late night phone calls to friends on the island.

Many of the things that the seniors couldn't take with them, but only tell their friends about in letters or over the phone were: October and November bullfights; watching the April through May Espirito Santo Festivals; and visiting the always smoke-filled local discos, the Fireplace, Twins, and Baleia.

On the more cultural side, the smell of fresh backed Portuguese bread, and the Prego, a beef sandwich, found at the bullfights, festivals, clubs, and parades, were a tastes

that could be written about, but only truly captured in memory. The cows having the right of way and the Azorean donkey are sights only seen at the Azores but told all over the world.

Each senior came and added a touch of his or her own personality into the class. That caused seniors to have a vast amount of interests such as writing poetry, skateboarding, playing golf at the course, partying during the Azorean evenings, going to the beach and predicting their futures.

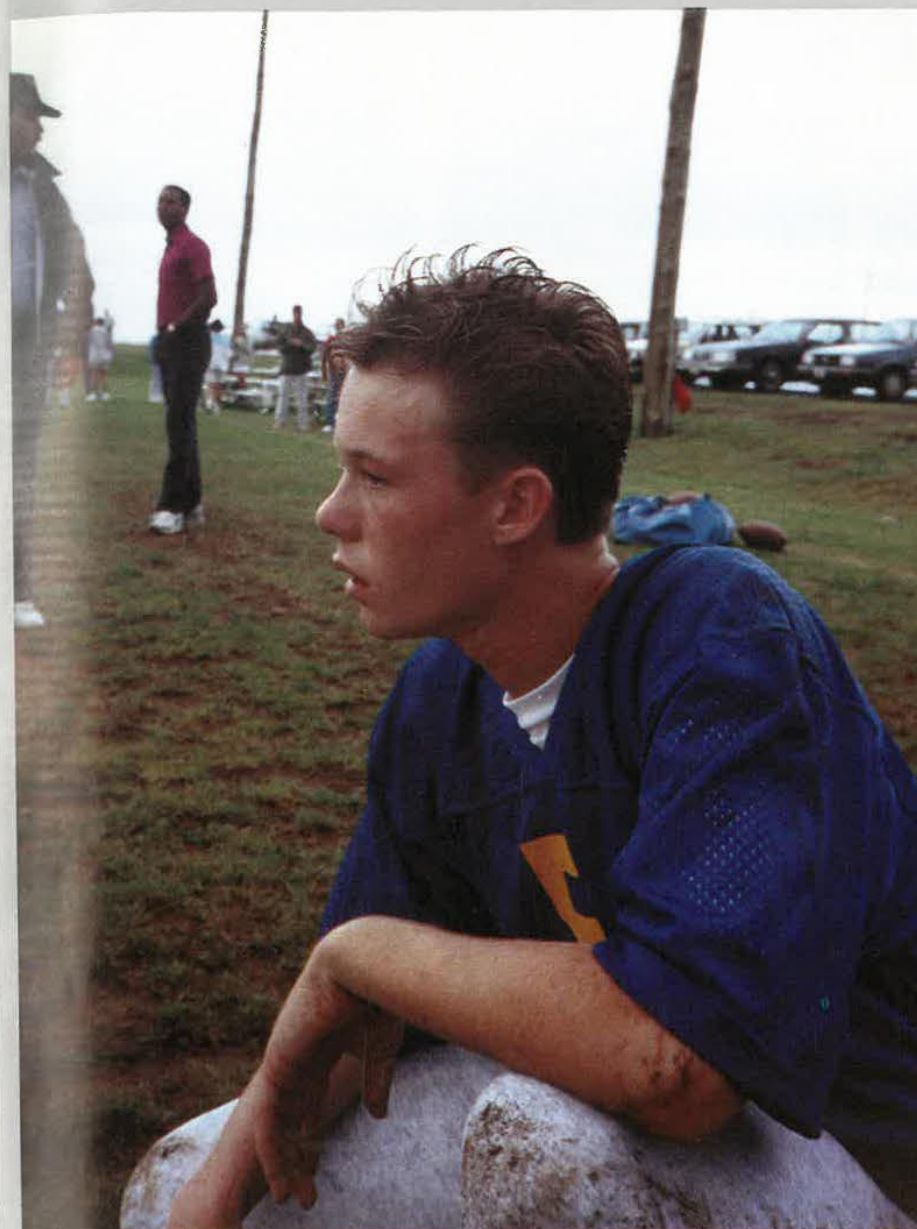
The 1992 Senior class was the same as any other, hard working, dedicated, loyal to their cause, and busy. However, the senior class did take advantage of their host nation. With the knowledge of just one culture which wasn't their own, it helped to familiarize them with the world.



During the swim meet Laura Macy, Laura Stefan, and Desiree Melendez watch and cheer their senior class on to a victory.



Guy Jones and Jay Himango try to master the weights during their lunch.



A football play has just gone badly, and Chad Rewis sits on the sidelines and wonders what went wrong.



Ben Rall watches with others as friends practice football.



Seemingly amused, Aaron Caldwell tries to hide his smile.



... On a shout in the dark



Terry Aikens

Lettermen's Club 9-12; Football 10; Flag Football 12; ROTC Color Guard 9; ROTC Rifle Team 10; ROTC Drill Team 10; Soccer 9; Volleyball 11



Paul Jon Arbogast

Drama 9; ROTC 9; Law Enforcement 9-11 Pres.; STUCO Rep. 10-11; I.C.T. 11; V.I.C.A. 11; Fire Explorers 10-11; S.W.A.P. 10-11



Aaron L. Caldwell

Lettermen's Club 9-12; STUCO 9 Pres., 12; SYOC 11-12; Art Club 11-12; JNHS 9 Pres.; Football 9, 11 Co. Capt., 12 Capt.; Basketball 9-12, 11 Co. Capt.; Volleyball 10-12; Soccer 11-12; Tennis 11; Softball 10-11



Silvia Cordoso

Art Club 12; TTC 12; Volleyball 9; V.P. 9; S.P.C. 9



Jay Himango

Volleyball 9-12, 11 Capt.; Bowling 9; STUCO 9-10; Soccer 10; National Honor Society 10-12, 12 Pres.; Football 11; Homecoming Court 11; Golf 11-12



Guy Victor Jones

Drama Club 9; STUCO Rep. 9, VP 12; Track 10-11, 11 Capt.; Basketball 9-12; Football 12 Capt.; Soccer 12; Lettermen's Club; 11-12 French Club 9; Art 12; JV Basketball



Erica Lae Latshaw

Art Club 12; Basketball 9; IP Staff member 12; Band 9-10; SYOC 12; Homecoming Court 91



Drake Lowe

Wrestling 9; Spanish Club 9-10; Art Club 10, 11-12; Pres.; Soccer 10-12; Football 10-12; STUCO 11-VP; Class Rep. 12; B.O.W.P.E. Rep. 12



Laura Jane Macy

SYOC 11-12; Lettermen's Club 9-12; STUCO 9-12; 9-Pres., 10-VP, 12-Pres.; Volleyball 11-12; Rep. 12; Cheerleader 9; Ed-In-Chief 12; S.B. Chair 91; Basketball 9, P.T.S.A. Rep. 12



Desiree "La Choca" Melendez

Volleyball 11, Lettermen's Club 11-12; I.P. Staff member 11-12; FLC 11; Homecoming Queen 91



Marc Montoya

Football 9-11; Track 9; Boxing 10-11; Wrestling 12; IP Staff Member 12



David Ortiz

Football 10-12



Faces of the future

Staying up late filling out application forms for college and scholarships, and studying for the SAT and/or ACT were the most seniors the began of the school year.

Towards the middle of the vigorous school year, the mighty seniors were already getting antsy with the "disease" of senioritis.

They kept the incurable disease until the end of the year, but managed to reach their twelve year goal and receive their diplomas in spite of the odds. The faces you see on this page and the next set of colored pages are the faces of the future.



Terry "Musicman" Aikens
"To be or not to be. That always confused me."



Paul Jon Arbogast
"Education is the key to opportunity. Friends are the key to success."



Jay Hiamngo
"Contents: 100% miscellaneous by products of undetermined origin."



Guy Victor Jones
"Life moves pretty fast. If you don't stop and look once in a while you could miss it. And just remember, wherever you are, you're there."



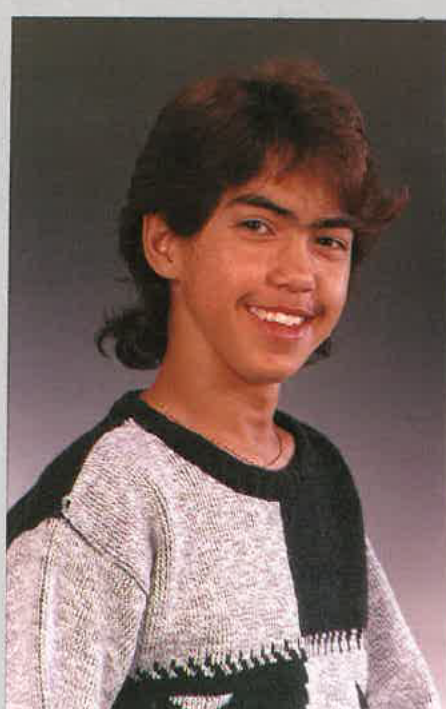
Erika Lea Latshaw
"I might be a little behind, but I am ahead of you."



Aaron L. Caldwell
"Imagination is the foundation of reality."



Silvia Cardoso
"You get quality from your experience and work it doesn't fall from the sky."



Dan Frey
"Ashes to ashes. Dust to dust. Good bye Lajes, USA or bust!"



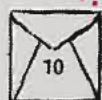
Drake Lowe
"My skateboard is a mere extension of my body."



Laura Jane Macy
"And though we are with you yet we belong not to you."



Desiree "La Choca" Melendez
"What I am and what I do is no concern of yours. Whether you like it or not, that is not going to stop me from living each day that goes by!"



Faces of tomorrow . . .



Mike Peel

Lettermen's Club 9-12; Football 9-12; Baseball 9; Equestrian Ride 9-12; IP Staff member 12



David Alejandro Perez

TAFE 9-10; Freshman Class Favorite 9; Marching Band 9-10; FLC 11, 12-Pres.; TTC 11-Treas.; SYOC 11-12; Christmas Cantata 11-12; Spain Music Festival 11-12; Concert Band 11-12; IP Staff member 11-12; Ed-In-Chief



Clinton Jon Pyeatt

Marching Band 9-10; Concert Band 9; S. Band 10; Choir 11-12; Latin Club 9-10; Piano 9-12; SYOC 11-12; FLC 12-V.P.; Yearbook Business Manager 12; 12-Sec. Treas.; Basketball 12; Volleyball 12; Soccer 12; Lifeguard 11-12



Laura Jean Stefan

Track 9; Spanish Club 9; NHS 11-12, 12-VP; Tennis 12; TTC 12; B.O.W.P.E. 12; Art Club 12; STUCO 12-Sec./Treas.; Cheerleader 12; Bowling 9, 11-12; Lettermen's Club 12



Big Ben Rall

Latin Club 9; Football 11; 11- VP; Prom Comm.; Morp Comm.; S.H. Ball Comm.; FLC 9-10; Art Club 10-11; Lettermen's Club 11-12; B.O.W.P.E. 11; Weezil Broz. 11-12; Bruces Inc. 10-12; W.A.F. Club 9



Chad Rewis

Basketball 9-12; JV Basketball 9 Capt.; Soccer 9-12; Baseball 10-12; Football 12; Lettermen's Club 9-12; Spanish Club 9-10; Volleyball 12; S.Y.O.C. 12; Lifeguard 12



Shelley Ray Shellenbarger

Peer Power 9-11; German Club 9-11; P.E. Cadet 9; ROTC 10-11; Key Club 11; Football 12; Lettermen's Club 12; IP Staff 12

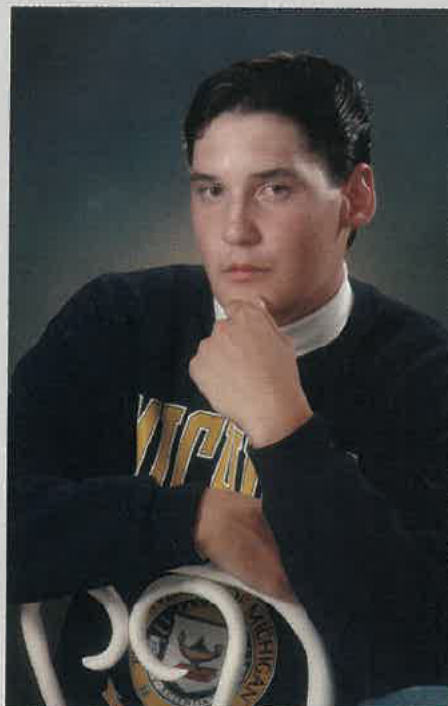


Anne Wilhelmi

Volleyball 10-12; Cheerleader 12; SYOC 12; Art Club 12; Lettermen's Club 11-12; TTC 12



Marc Montoya
"Things never go as planned."



David Ortiz
"Life's too short to waste in school, but it's worth it.\$\$\$\$"



Mike Peel
"I'm the NUKER! People must be nice or I'll push the red button!"



Chad Rewis
"Women ... the final frontier."



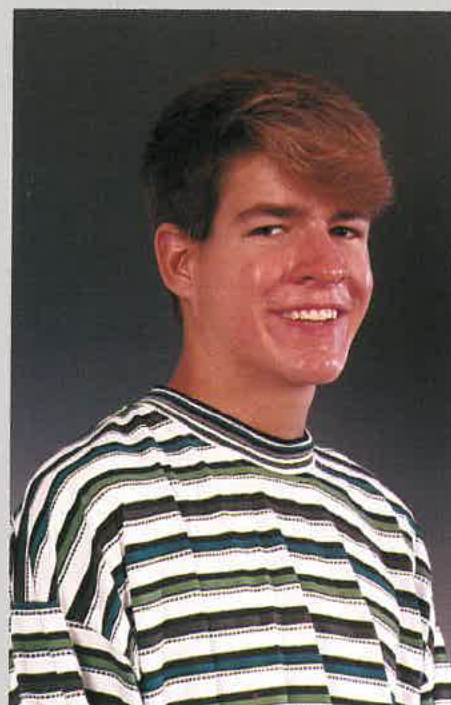
Shelly Ray Shellenbarger
"Life is all about expression. You only live once, and you're never coming back, so express yourself!"



Laura Jean Stefan
"True happiness is when you can look at yourself and like what you see."



David Alejandro Perez
"Jewelry doesn't make a person beautiful, money makes a person beautiful! ... love ya Madonna."



Clinton Jon Pyeatt
"No matter how bad today is, you always have tomorrow to figure things out."



Big Ben "Jammin" Rall Esquire
"Life is a jungle. I am the weezil. Peace is a 5 letter word. Confused? Good."



Anne Wilhelmi
"Do as I say and not as I do."

P.ost S.cripts from abroad

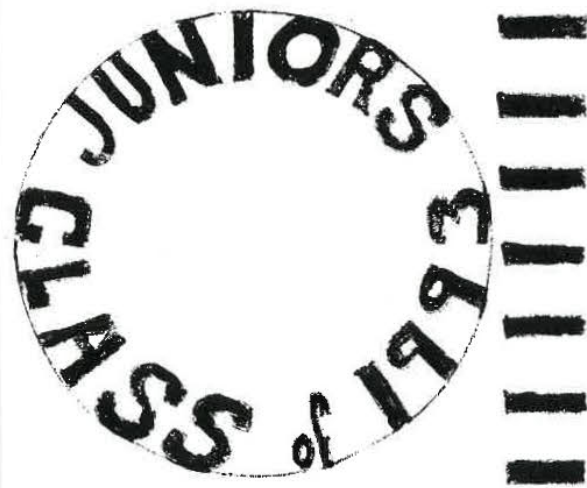
The junior class of '93 was a class of spirit, pride, and mostly energy. No matter if it was football, cheerleading, or fund raising activities the junior class participated and volunteered with a smile.

Even though these students were far from the "real world" they managed to keep in touch with family and friends as well as old Lajes classmates.

Although the junior class did have great responsibilities and it was a very challenging year at

times, their sense of togetherness was most obvious. Their two main responsibilities for the year were running the student store and putting the prom together. Every person in the junior class helped put together a perfect prom down to the last detail.

There were so many things to be done and new things to explore in the process of taking their next step toward graduation. The juniors finally realized what was in store for the future and began to form high expectations.

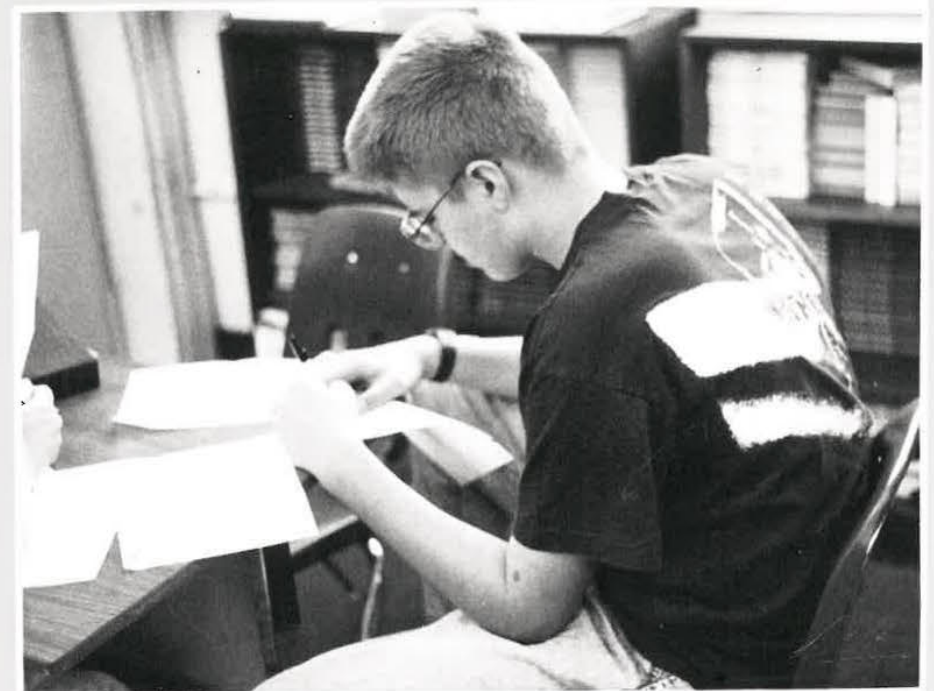


Mr. O'Donnell, assistant football coach, gives Chris Edinger some football pointers.



Frank Smith puts all his enthusiasm into football practice.

Brian Barker works diligently on his writing for Honors English.



Carma Austin
Brian Barker
Wendi Burge
Kimberleigh Christie



Michael Clayton
Nigel Clements
Donald Cook
Chris Edinger



Brenson Hardy
Edward Hill



William Knudsen
Matthew Montgomery



Jennifer Morris
Brian Ottino
Nicholas Rall
Anton Riley



A little bit of everything

Studying was a priority to the juniors. Whether they stayed up late studying, went to tutoring, or stayed after school, they did their best to stay on the ball. Lena Savage commented, "I like to study at the last minute because I can retain more information for the test."

Juniors such as Chris Edinger, William Knudsen, Scott Shimek, Frank Smith, Anton Riley, and Jason Talley, worked through the year bagging groceries at the

Commissary. Another junior, that worked at the Commissary as a stocker, was Brenson Hardy.

Other Juniors such as Matthew Montgomery and Nicholas Rall, on the other hand, enjoyed writing. Matthew Montgomery liked to write mostly poems and stories. Nicholas Rall enjoyed writing short stories and poetry. Mrs. Patricia Sherrard, junior English teacher called the juniors, "creative writers. Some of their poetry is very good."



Nicholas Rall sits on the floor to share his writing with others.

Eric Rue
Lenalynn Savage
Judy Shellenbarger



Scott Shimek
Micheal Sloane
Frank Smith



Lenalynn Savage reads names from the homeroom class list.



Jason Talley
Jeremy Tanner
Davida Terrell
Kenneth Yates



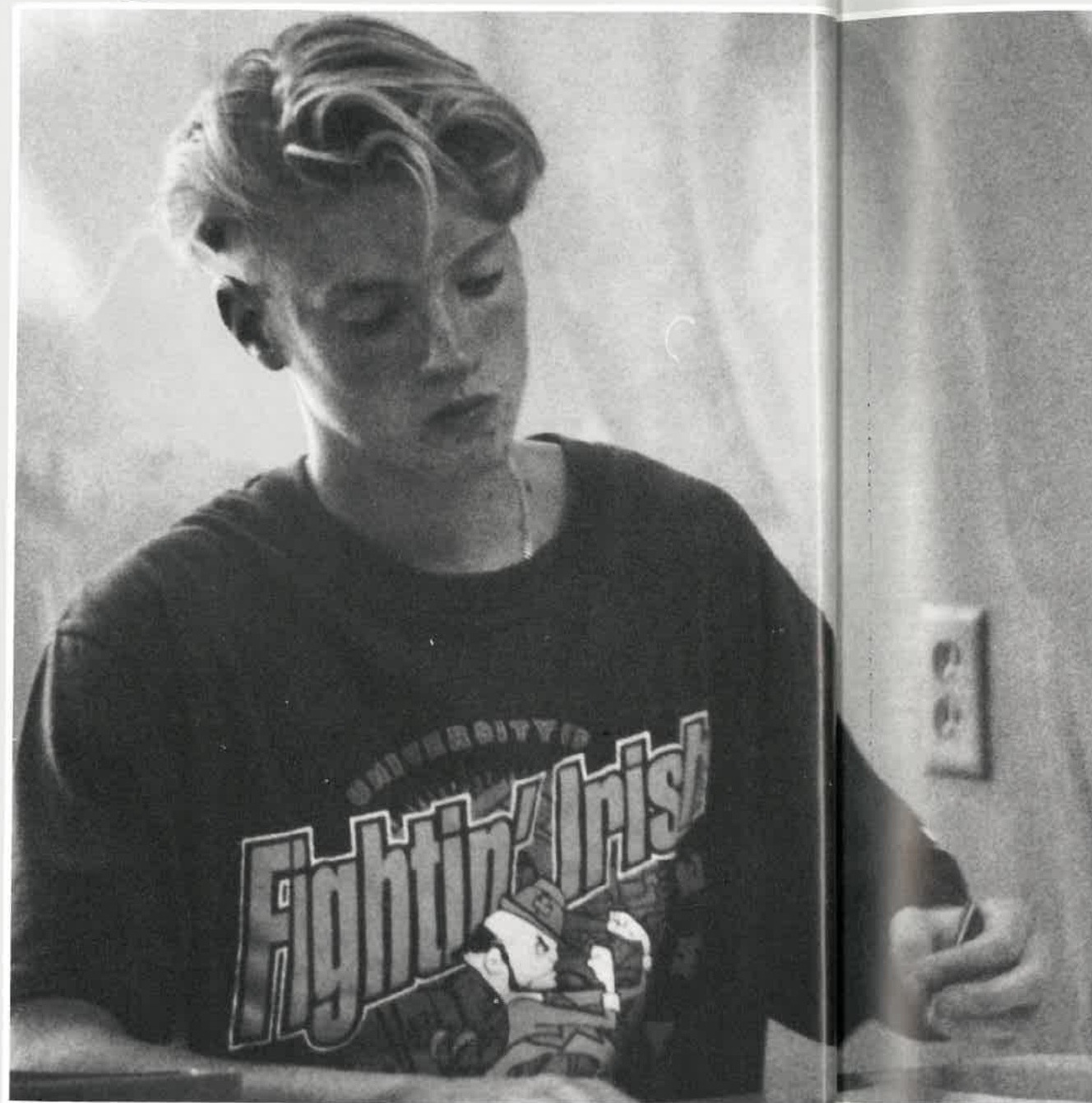
Worth reading about

The sophomore class of '94 at Lajes High school was one of a kind. The tiny class of 21 sophomores was very active in LHS's affairs.

The favorite sports of the sophomore class were volleyball and basketball and the clubs were Builders of World Peace and Lettermens. On October 31st, the sophomore class sold and delivered grams to their classmates and it was a big success.

The prom committee picked four lucky sophomores to help and attend the 1991 prom as ushers. Their choices were Amy Edinger, Jody Himango, Dominick Ortiz, and Chad Lenhart.

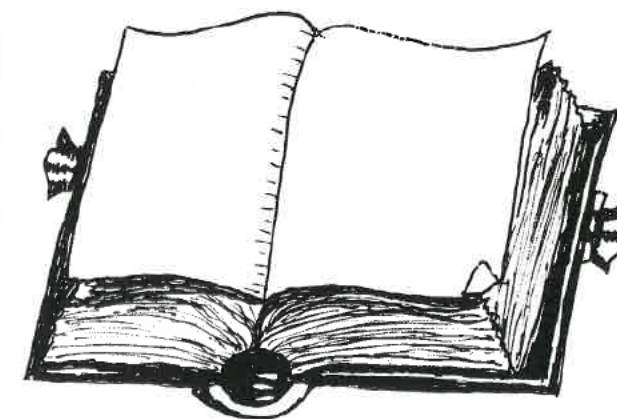
The sophomore class student council consisted of the President Chad Mjos; Vice President Amy Edinger; Representatives Amanda Dickenson and Erica Pena; Secretary Dominick Ortiz; and Treasurer Brian Douglas. As the Vice-President of the sophomores Amy Edinger summed up the year by saying, "We saw everything in a different perspective as sophomores, we were exposed to almost everything and expected to accept the responsibilities of all that we were involved in. It was rough at first but we managed to succeed."



Chad Mjos is working steadily on an art assignment during Mr. O'Donnell's 7th period art class.



Amanda Dickenson watches closely to learn the Homecoming dance at cheerleading practice.



Dominick Ortiz and Josh Parrott take a break in between classes.

In touch with themselves

Holly Bison
Nathan Brown
Derrick Crouch



Amanda Dickenson
Brian Douglas
Amy Edinger



Amy Frady
Danny Fulcer



Sitting in class, and swirling through the head of Amanda Dickenson, are perhaps the aspirations of her future. These concerns were heavy on the minds of many sophomores while they watched another year pass them by and draw them closer to the "real world."

Their ambitions were different, as illustrated in the words of the following sophomores:

"I want to be a commercial artist, and use my art," says Chad Mjos.

Dominick Ortiz also hopes to pursue his artistic talent. Dominick and Chad agree that the experience here in art helped to further their interest and determination, and contributed to the way they look at the world.

In another light, Erica Pena looks forward to one day becoming a lawyer.

Amy Edinger and Lori Ottino share a common goal - to be happy.

No matter what they daydreamed, worried, or wondered about, the sophomores kept this thought in mind, "The journey of a thousand miles begins with a single step." (Lao Tzu)

“

"I want to be a commercial artist and use my art." - Chad Mjos

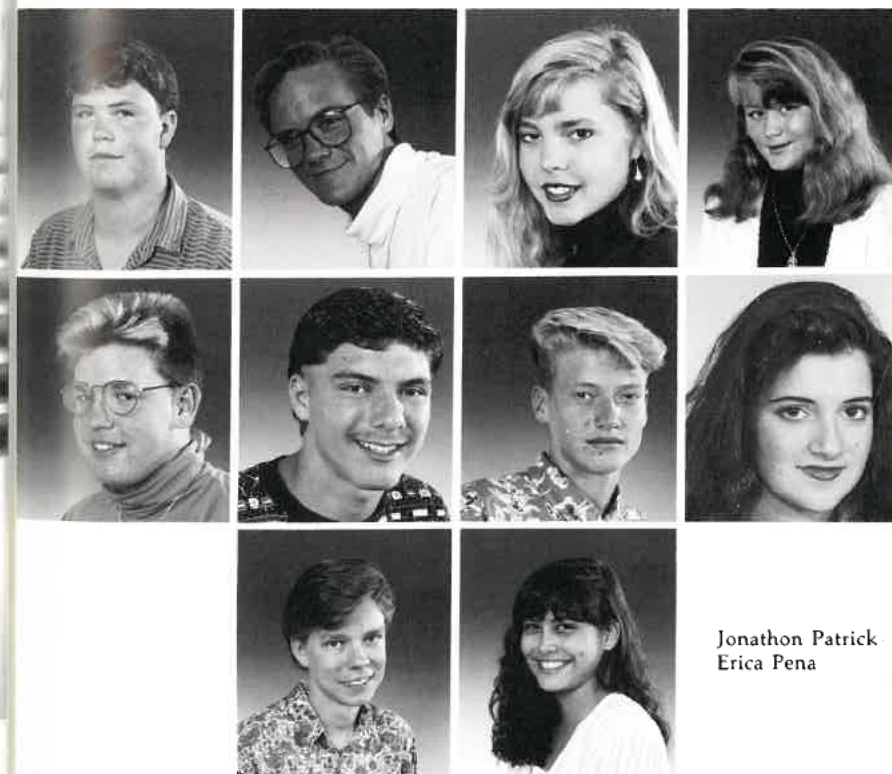
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Lori Ottino takes a break in the front lobby between classes.



Amanda Dickenson daydreams in French I.



Jon Gagnon
Howard Henn
Jody Himango
Jennifer Johnson

Chad Lenhart
Ryan Martin
Chad Mjos
Lori Ottino

Jonathon Patrick
Erica Pena

not pictured:
John Christie
Donna Clements
Dominick Ortiz
Joshua Parrott

Crank it up



Paulette Mendes daydreams during a class discussion led by Mrs. Sherrard.



The freshmen get together and talk about their days.

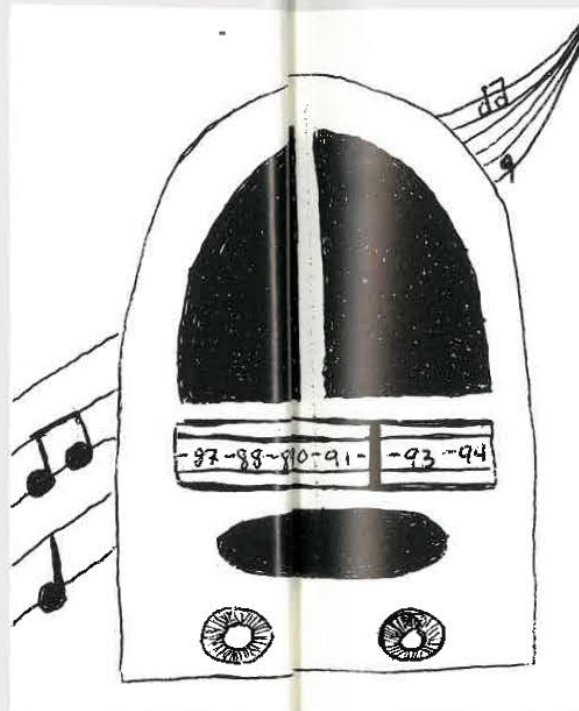
The class of '95 was tuned in and listening to all around them, excited to finally be in high school. The main advantage was to finally be a real part of clubs, sports, and dances.

The class of '95 proved just how into school they were in the first quarter awards assembly, when 31 out of 39 freshmen earned awards given by teachers for GPA's from 3.0 to a 4.0, or for outstanding and commendable efforts. Though they were steady with school work, they also liked to have fun.

Freshman initiation had a big turn out this year.

Usually people expect freshmen to get humiliated and mad, but not this freshman class. In no way did they get humiliated. They took every put down, smudged make-up, and order from the seniors with a smile from ear to ear.

The freshman student council consisted of President Lisa Barker; Vice President Dana Terrell; Representatives Devona Gray and Amy Guimond; Secretary and Treasurer Donna Terrell. The freshmen were an eager class to learn and both started and ended the year with a bang.



Brandon Torres working hard on an assignment due for English.

Lisa Barker shows her moves at cheerleading practice.



John Galloway works in class after just getting initiated by a senior between classes.



Tune in and turn on

“I liked Freshman Initiation but I will never, ever do it again!” -Nate Hosburgh

The Freshman class entered the 1991-92 school year with anticipation for an exciting school year. The freshmen started out with the traditional “Freshman Initiation.” Every senior initiated three Freshmen, therefore the freshmen were often asked to perform funny and embarrassing skits and routines.

One of the exciting parts of being a freshman was the opportunity to play varsity sports. Many of the freshmen took advantage by playing football, volleyball, basketball and

making cheerleading. “I made cheerleading and basketball. It’s great, I’m just involved a lot more now,” Sabrina Stefan said after her first pre-season basketball game.

“It wasn’t a change for me, being a freshman. The change came from others and how they treated me,” Donielle Elwood said one morning before school.

The freshmen were hard at work with social events too. First they tackled Christmas grams. Another success was the St. Patrick’s Dance which the class planned all year for.

Terri Atwell
Lisa Barker
Laura Barreto
Jason Beach
Richard Copsey
Heidi Eldredge



Donielle Elwood
Carrie Anne Eye
Chris Finch Jr.
Rachael Gossman
Devona Gray
Jeanette Griffin



Amy Guimond
Hope Hill
Nathan Hosburgh
Alan Kristensen
Jason Lassiter
Christian Lewis



Bianca Lingle
Paulette Mendes
Melissa Montgomery
Rhonna Novy
Jennifer Phillips
Jonathan Plank



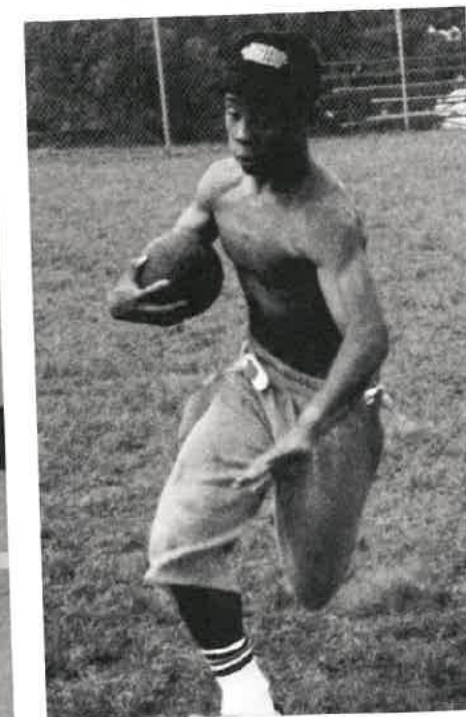
Jennifer Rahorn
Brian Rewis
Danielle Sanders
Patrick Schultz
Sarah Sloane
Michael Soch



Sabrina Stefan
Christine Strohmeier
Dana Terrell
Donna Terrell
Patrick Thompson
Brandon Torres



Right: During the swim meet Brian Rewis showed his school spirit by competing in the tube race. Above: Like many students, Micheal Soch takes the first ten minutes of his English class to read.



Not pictured: Amanda Browning, Nicole Fernandez, Derek Lowe, Ricardo Torres Jr.

During cheerleading tryouts, Lisa Barker takes a quick break, not knowing that she’d eventually make the team.

Chris Lewis takes advantage of his freshman opportunities and makes the Football team.

A touch of pride

Pride. This strong character trait was carried in the hearts of all Lajes eighth graders during the 91-92 school year. They stood in the face of adversity and overcame time and time again.

Their first test was the annual swim meet where they came, swam, and conquered all the

opposition from the junior high. With their pride and thirst for competition, they eagerly accepted the challenge that others said was, "unconquerable."

This incident led to the first (and probably first annual) Teacher-Jr. High basketball game. In recent years only the high

school challenged the faculty, however, eighth grade pride changed this.

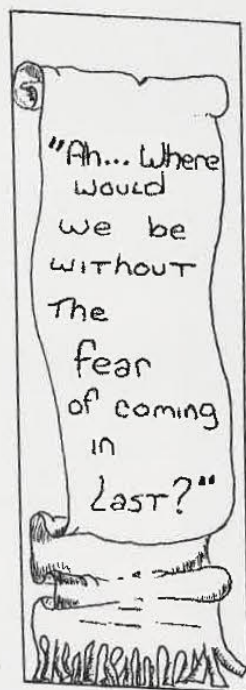
The outcome was in favor of the faculty, but in the midst of defeat, the eighth grade held their ground and earned respect from the faculty and fellow students.

Athletics weren't the only avenue down which

the eighth grade chose to pursue excellence. Throughout the year they participated in fund raisers and various contests and dances. One eighth grader put it mildly, "Ah ... Where would we be without the fear of coming in last?"



Catarina Ribeiro and Jenny Himango work diligently on their typing skills.



With a stiff stare of competition, Carla Woodhouse concentrates on first place.



Reference for the future

Being a junior high student did not mean you couldn't do anything. Most of the students found hobbies that satisfied them even though they didn't get the recognition that the high-schoolers got.

Nate Mjos, the eighth grade president, played basketball, soccer, and tennis in his spare time. He saw it as a way to get ready for

high school sports and hoped it would give him the experience to take a first string position next year.

As the seventh and eighth graders were still getting used to the swing of things in "the big league" of their schooling education, they joined clubs such as the Tennis Club and Math Counts to take their minds off studying.



Nate Mjos jots

down notes in class

Shannon Boling
Phillip Brown
Joseph Byrd



Jeanne Culver
Joel Doss
Sean Eldredge
Judy Finch



Heather Fitta
Megan Fox
Jeremy Gonzales
Merrill Hance
Patricia Henn
Heather Hickman
Jenny Himango



Jacob Jeffcoat
Derrick Jones
Michael Lewton
Patrick Lingle
Robert Lucas
Michael Macauley
Kelly Messina



Nate Mjos
Jamel Odom
Daniel Ortiz
Anthony Phillips
Stephanie Rahorn
Catarina Ribeiro
Jason Richardson



Sara Robbins
Korry Scott
Lishka Springer
Jon Talley
Joseph Ward
Robert Wixom
Carla Woodhouse



Melissa Atwell
Ken Ballantine
Jason Barnett



John Brassfield
Angie Brown
Jessica Clasby



Carl Dalebout
Angela Davis
Andrew Douglas
Crystal Fitta



Jason Francis
JR Heimbecker
Sherry Henn
Gregory Hickman
Jaime Helms
Dana Hosburgh
Wendy Kinser



Stephanie King
Nathan Klingsmith
Connie Lance
John Lara
Sarah Latshaw
Marisa Leonard
LaSheika Little



Jason Nail
Ricardo Perez
Megan Pincus
Ty Ramirez
Victor Rivera
Shannon Robbins
Jimmy Ross



Chris Schultz
Justin Singleton
Chris Strauss
Jessica Tanner
Natalie Turner
Frank Van Atta
Bryan Wilson

Listening to the future

Excited, nervous, and scared would best describe the seventh graders on their first day of junior high. The seniors offered their help with lockers while most seventh graders were able to figure them out. Natalie Turner said she was, "glad for the new school year to begin" and Debra Fuchs was, "scared that people would treat me the way I didn't want to be treated."

Math was unanimously

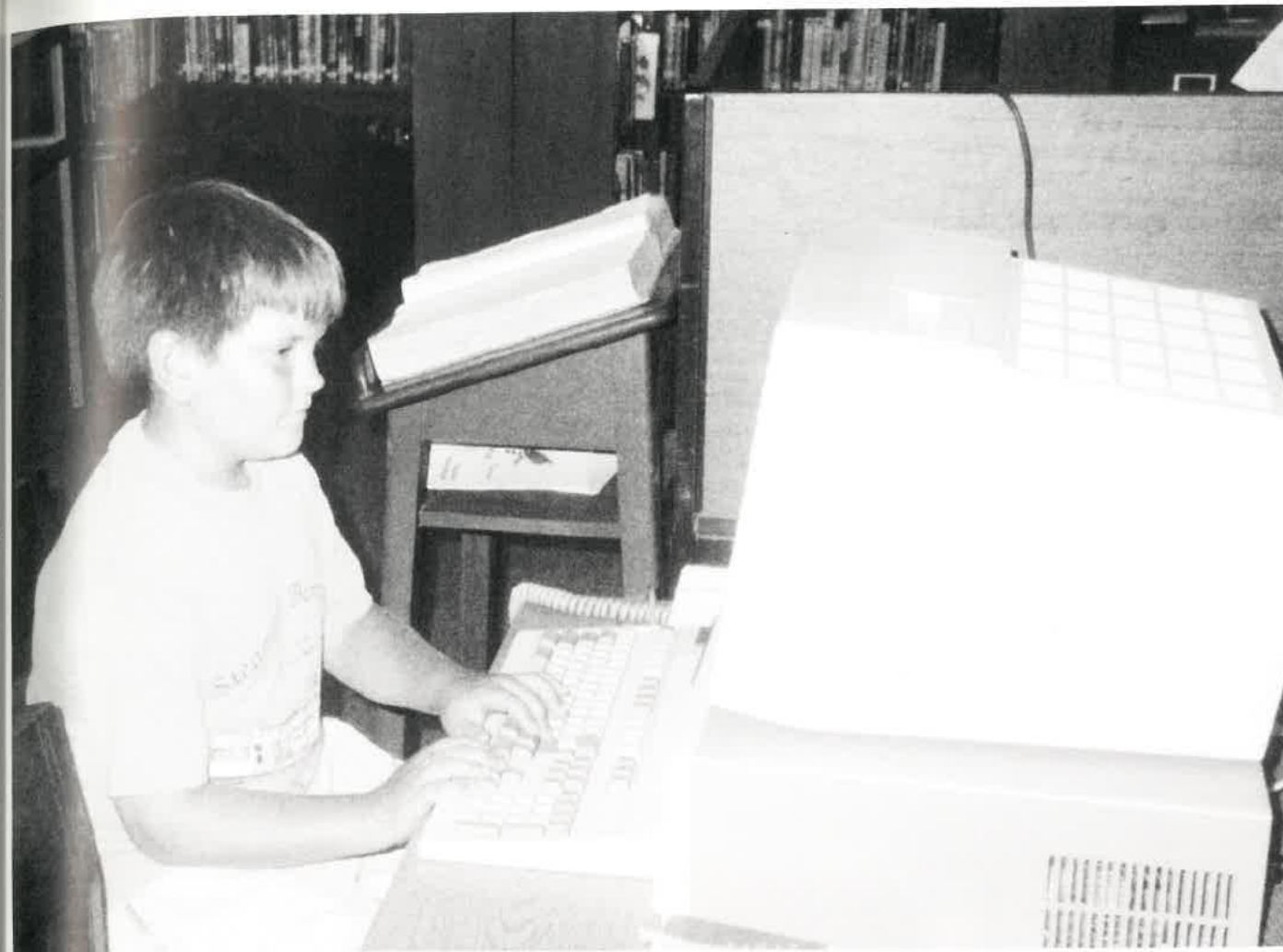
voted favorite subject with science, world geography, and English tying for second. Sarah Latshaw liked math best because, "Ms. Corder's a cool teacher."

Activities they had planned were selling Christmas ornaments and a spring lock-in.

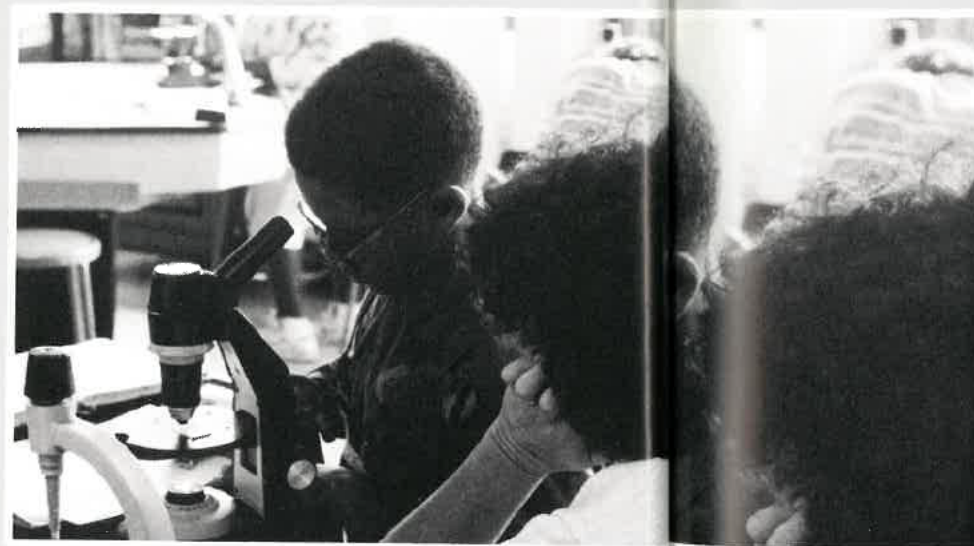
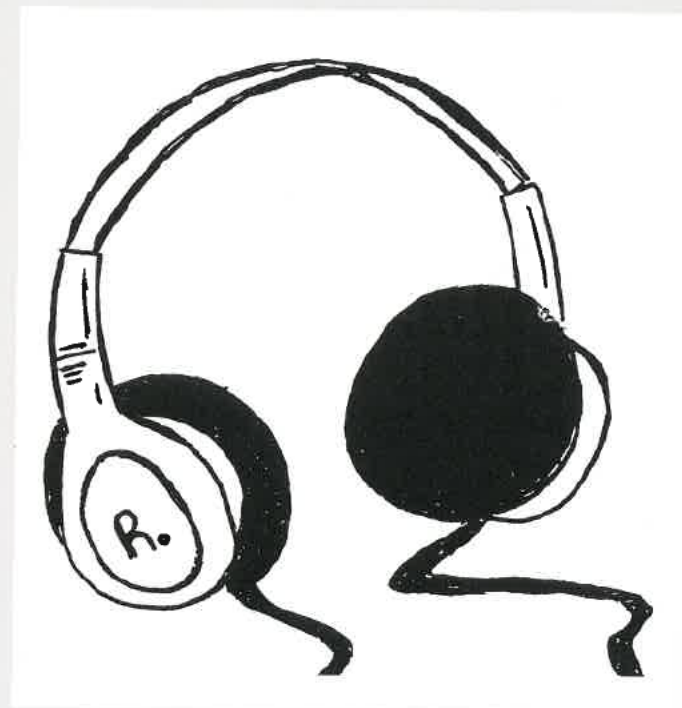
Class officers were Ricky Perez, President, Angie Brown, Vice-President, and Jason Nail, Secretary/Treasurer.



Andy Douglas ponders over which book he has to take for his next class.



Fred Van Atta works at the computer in the library.



Ms. Volosevich helps Victor Rivera on a lab experiment.



Ricky Perez sits on the side of the pool during the school swim meet.

Opening the doors

The 91-92 faculty of Lajes High School worked to keep open the doors of communication, and teach their students what was on the other side. They had busy days when it seemed they never put a pen down, from marking tardies and detention slips, to grading paper. No matter what, they also always had time to put their pens down and listen to students who had problems or concerns.

The LHS faculty also liked to relax and just have a good time along with the students. On November 9th the faculty

played the 8th grade class in basketball. It was a great turn out and the faculty won. November 22nd the faculty organized a 60's dance for the high school students. The entire faculty participated in sponsoring this surprise for the students.

The staff also worked at keeping parents informed and involved. Early in the year, they invited parents in for a successful open house, and during the course of the year they continued to invite parents in on a monthly basis for Operation Switch.



Mrs. Sherrard, the French teacher, makes an important point during class.



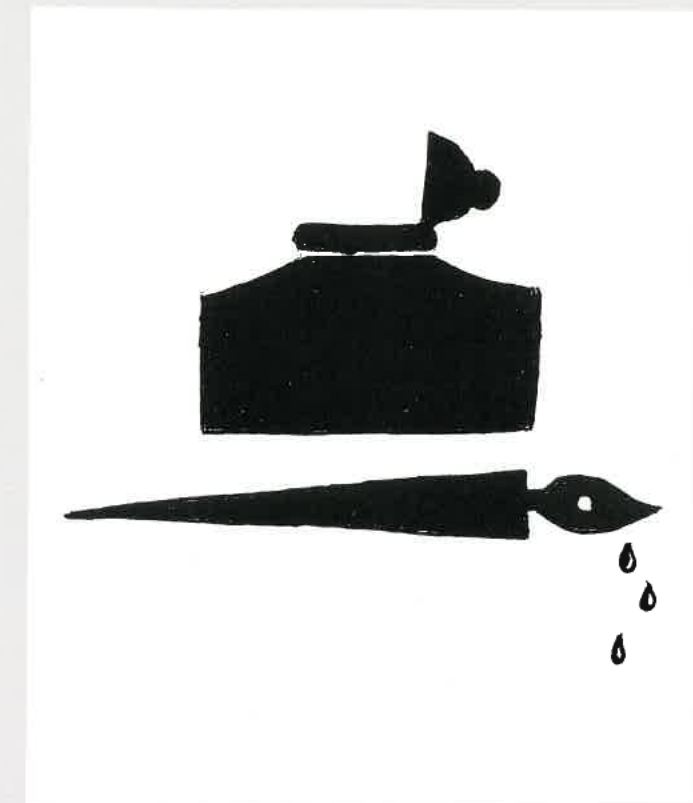
Mr. Himango, English and physical education teacher, gives the thumbs up sign to the camera.



The faculty starts off the annual open house by having refreshments with the parents.



Mr. Gronke, the high school counselor, relaxes after a busy day of meetings.





Michael O'Donnell times the participants who competed at this years swim meet. Go Michigan!



Richard Flowers takes a break from teaching and studies from a student's perspective.

Keith Ballantine: math, science, comp. sci
Jose Barcelos: janitor
Linda Benson: home ec., science
Laura Corder: science, math
Roxanne Ferry: Spanish

Richard Flowers: math
Gayle Fox: social studies, English
Gary Himango: English, phys. ed.
Gloria Isham: secretary
Barbara Laney: librarian

Michael O'Donnell: art, humanities
Irene Perez: registrar
Karen Randolph: special ed.
Acie Sabb: business, CWE
Patricia Sherrard: English, French



Kay Silsbee: social studies, science
Patricia Volosevich: science

Passing the message

Everyone knows students must take responsibility for their own learning. Mrs. Perez, school registrar and parent explains, "I don't blame the teachers for my kids' failures. If a student wants to learn, they'll learn. You can't make them learn." The teachers at LHS helped many students learn, achieve, and make the honor roll.

Teachers helped students both in and out of the classroom. Mr. O'Donnell and Mr. Sabb coached this year's football team. Ms. Corder coached the girl's basketball team and sponsored the Games Club. Through tradition Ms. Henke

coached girls volleyball. These activities gave students a chance to communicate more with their teachers outside the classroom.

The teachers were very dedicated. Ms. Randolph exclaimed, "Students have to realize that we're not in it just for a paycheck. That's not what we're here for. I'm a helping kind of person." Mr. Sabb mentioned, "The efforts that students make towards learning while they're in school will have a profound impact on the lifestyle they will live. Students must be willing to put an effort into it."



La Senora Ferry goes over some work done en la clase de Espanol.

SCHOOL ADMINISTRATION

Robert Marble
principal
Daniel Turner
vice principal



BASE ADMINISTRATION



Colonel
Lafayette J. Jones Jr.



Brig. Gen.
Thomas D. Pilsch



Colonel
Robert J. Pyeatt

“All my life's a circle and I can't tell you why. The seasons spinning round again and the years go tumbling by.” - Michael O'Donnell

not pictured:
Jim Coyle
Maria Falcao-Tosta
Frank Geer
David Gronke
Pam Hillestad
Gloria Pena

Making time fly

Every season at Lajes High brought with it new sports programs and excited student athletes. They had many sports to choose from throughout the year and all were supported enthusiastically by the student body, and helped to make the year fly by quickly.

Although the football team did not win a game all year, they fought until the end for every game. A strong defense was an irreplaceable asset in keeping most of the games close all year. School spirit was particularly high during Friday afternoon football games, despite the team's lack of victories.

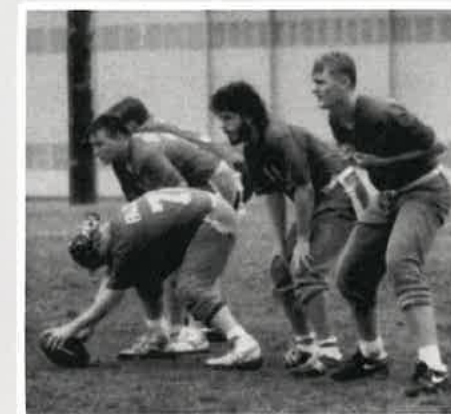
The men's basketball team was almost completely different from the previous year. For the first time in quite a while they received a lot of talented players during the off season. The women's team consisted of many athletes new to the game, who learned a great deal during a difficult season.

The volleyball teams began the year hoping to repeat the success that they had accomplished the previous season. Both the men and women's teams were competitive in their leagues.

By winning games and scoring points every team gained recognition for the high school. The LHS athletic program was an important focus of the school year and kept many students busy and happy.



far left: Laura Macy adjusts the downs marker after a play.
left: Coach Steve Payne watches the basketball action from the sidelines.
below: The offensive line is set to do battle



left: The men's basketball team listens to instructions during a timeout.
above: Ms. Corder pumps up the women's basketball team before a game.

A sight for sore eyes

The Falcon team was definitely a sight for sore eyes this year. Although the team never tasted victory all year they played their hardest every game. The new players began showing more and more enthusiasm as each game passed. The Homecoming Game will be remembered as "The Mud Bowl" for the horrible weather the team encountered that day.

This season was different in that the team had two female participants for the first time ever. Dani Burge and Shelley Shellenbarger began playing as a joke at first but they made the team and played for the entire year. The season may not have been a complete success but everyone had fun.



Bottom row: Brent Cook, Austin Wixom, Aaron Caldwell, Ken Yates, Eric Rue, Brian Barker. Second row: MGR Cedrick Goodlow, Chris Edinger, Mike Peel, Dani Burge, Shelley Shellenbarger, David Knudsen, Frank Smith. Third row: Jon Gagnon, Brian Douglas, Ryan Martin, Chad Lewis, Brian Ottino, Danny Fulcer, Terry Aikens. Top row: Coach Acie Sabb, Mike Clayton, Brenson Hardy, Chad Mjos, Mike Sloane, Drake Lowe, Coach Mike O'Donnell.



The offense runs a new play as the defense scrimmages against them.

Aaron Caldwell avoids the pursuing defenders as he heaves a pass downfield.



Drake Lowe is taken down as he gains extra yardage for the team.

Scores		
H.S.		Opp.
0	Navy	30
8	Sup/Tra	26
0	COMM	6
6	MSSQ/FORAZ	7
0	CES	19
0	Hosp/EBS	14
0	MASS	21
0	SPS	24

* - Homecoming Game



Coach O'Donnell watches the action intensely from the sidelines.

Cheerleaders overcome odds

The first group of seven cheerleaders was chosen in early September. In order to make the team, each girl was required to perform a series of jumps, and cheer both by herself and with a small group.

Once over that hurdle, the cheerleaders had to keep their composure in the face of a losing season. They also had to contend with a horrible season weather wise. Homecoming found them cheering in mud soaked uniforms before an almost empty bench, save a few diehards. "I think it was interesting that we got to crawl in the mud in the pouring rain," said Anne Wilhelmi. Sabrina Stefan admitted that even though there were some

difficulties, she didn't want the season to end.

Times were not quite as tough for the basketball cheerleaders. The squad was neither forced to cheer in difficult weather, for losing games, or nonexistent crowds. Their largest difficulty was their inexperience; the six member squad consisted of all freshmen. Using their enthusiasm though, they were able to overcome this disadvantage and showed the same spirit and determination that the football squad showed in the face of the Lajes' winds. Ms. Tina Lara, sponsor, remarked that both squads were easy to work with because of their enthusiasm and their willingness to learn.



top: Football co-captain Erica Pena prepares to start a cheer.

left: Amy Guimond, basketball cheerleader, shows her spirit following a cheer.

above: BASKETBALL CHEERLEADERS. Left to right: Carrie Ann Eye, Amy Guimond, Amand Browning, dona Terrell, Dana Terrell, and Paulette Mendes.



above: Football cheerleaders practice their annual Homecoming dance routine.

Below: FOOTBALL CHEERLEADERS. Top to bottom, left to right: Sabrina Stefan, Laura Stefan, Anne Wilhelmi, Amanda Dickison, Erica Pena, Lena Savage, Lisa Barker and Devona Gray.

Taking their best shot

The 1991-1992 girls' basketball team had a season filled with learning experiences. With only two players who had every played organized basketball before, Ms. Laura Corder, head coach, placed the majority of her emphasis on teaching fundamentals. The team met everyday after school for at least an hour and a half for vigorous training, and even in their last week of practice, Ms. Corder was still teaching new routines.

Of her first coaching job at LHS, Ms. Laura Corder said, "I was impressed with their progress. They got along well and were quick to learn. Height was our only problem. Most of the time we were trying to find an opening to shoot from."

The team played mainly against older women from Lajes squadrons, but unlike the boys' team, they were able to pit their skills against a team their own age. They lost to Angra High School twice during the regular season, but were much more competitive in the second game, quadrupling their points.

Lena Savage claimed, "Although our season was bad, we tried hard and felt good about ourselves."

Top left: Before a game, Sabrina Stefan gives it her best shot. Top right: During a game against CES, Erica Pena waits to be subbed in. Right: Ms. Corder gives the girls a pep talk before a game.



Above: Taking a break from the game, Devona Gray listens to her coach's strategy. Back row: Cory Purnell, Sabrina Stefan, Lisa Barker, Jennifer Johnson, Lena Savage, Erica Pena. Middle row: Dani Burge, Amy Edinger, Heidi Eldredge, Erika Latshaw, Laura Stefan, Ms. Corder. Front row: Amy Frady, manager Shelley Shellenberger, Devona Gray, mascot Jessica Corder.

Earning respect

"The boys' basketball team played with a goal towards excellence," Kimberleigh Christie, a junior spectator, commented. They faced tough competition, but met their competitors with good team effort. Considering that the competition was older, and more experienced, the challenge was greater.

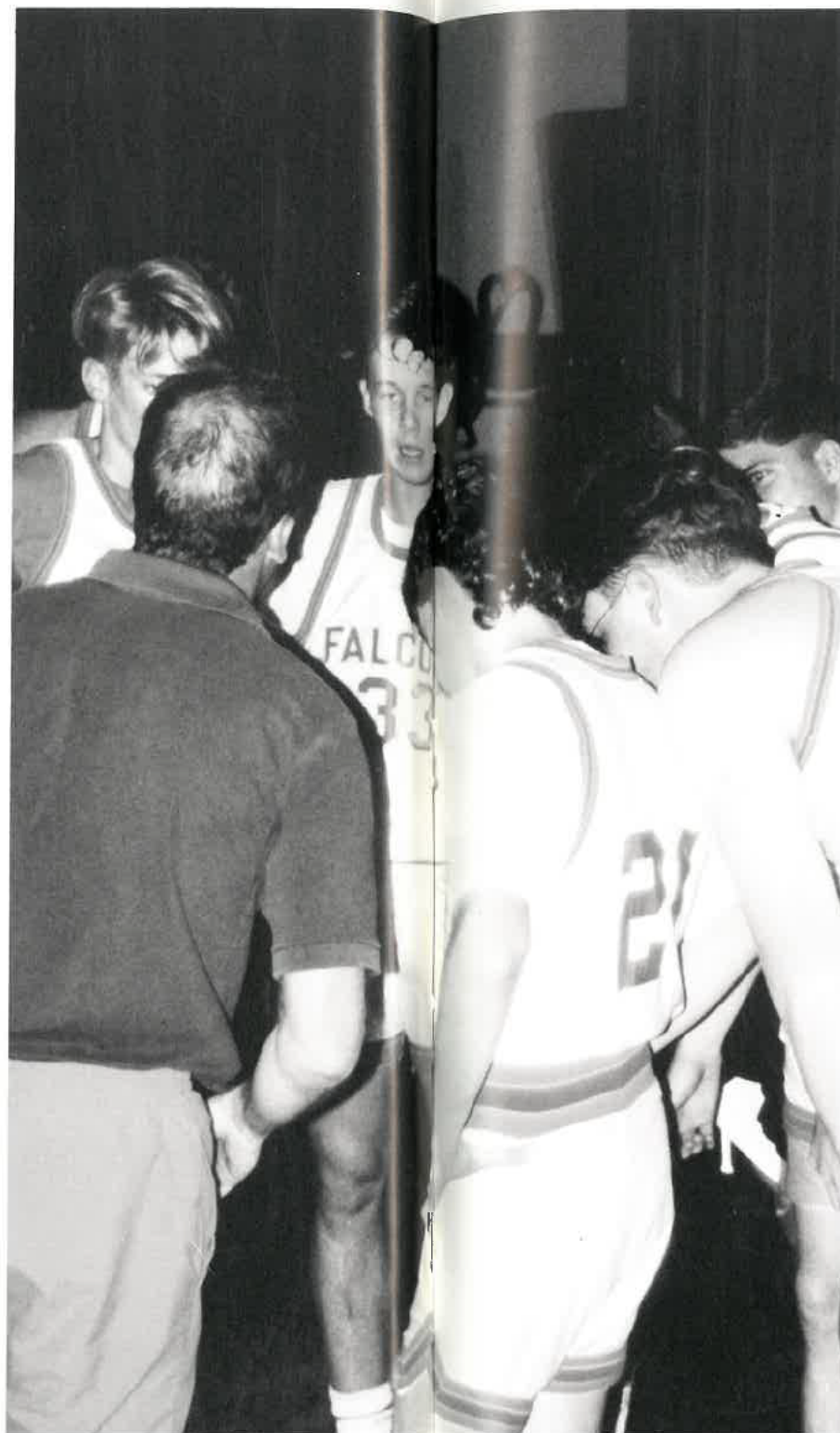
Coach Steve Payne, in his third year of coaching the team, added that, "this year has gone quite well. Games have been close whether we've won or not. The boys have earned respect throughout the league."

They were unexpectedly formidable opponents. Chad Mjos, number 23, commented that, "the Lajes Falcons were considered underrated, but despite that we went out to prove that we were indeed a team not to be taken lightly."

The boys were close to a victory in every game. Their great ability took them as far as the playoffs with a 4-5 record. Their biggest victory of the season was against Navy, the number one team. The boys won by two points, in overtime.



Back row: Jon Gagnon, Guy Jones, Chad Rewis, Ryan Martin. Front row: Danny Fulcer, Mike Soch, Brian Douglas, Jason Beach, Chad Mjos, Steve Payne (coach). Not pictured: Aaron Caldwell.



Coach Payne insists on better defensive plays.



Chad Rewis takes a breather.



Aaron Caldwell skies over the competition, canning two points.



Mike Soch gets positioned on the paint preparing for a rebound.

"Setting" up for success

The season began with a vigorous and intense three week tryout period. When the final cuts were made, all the players were new with the exception of Laura Macy, Anne Wilhelmi, and Erica Pena.

Although a few girls were worried that they wouldn't make the team, they took Ms. Henke's advice, "If you are determined to make the team, all you need is a good attitude, and a feel for the sport." In making the cuts, enthusiasm and school spirit counted as much as athletic ability. Many of the girls, like freshman Bianca Lingle, went out for the team, "just wanted to prove something" to themselves.

When the season began the girls were ready. In a pre-season game the girls dominated in the rally point game against Hospital. This was only the beginning of a thrilling season.

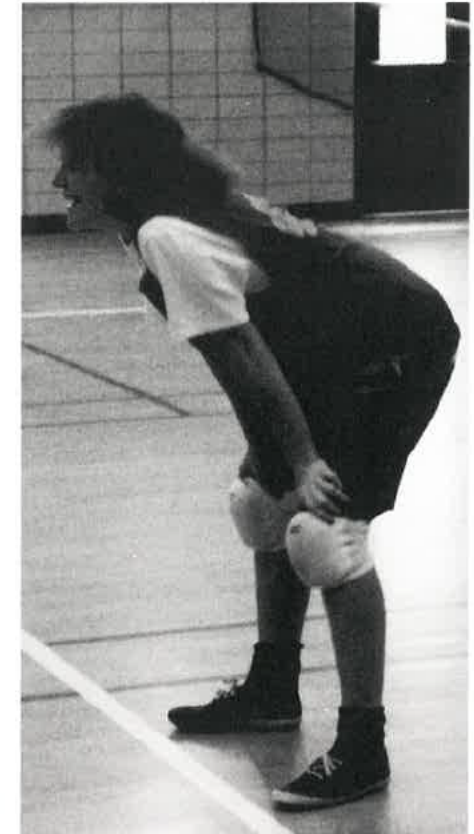
There was a sizable age difference between the Lajes Falcons and the teams they played. Even faced with the obstacle they put so much time and energy into practicing before the season began that they felt successful even when they lost the first game of the season.

With twenty years of coaching experience under her belt, Ms. Mary Ann Henke helped the girls feel successful as they learned about volleyball. The players worked hard, and it showed. They came out of games, and practices with sore arms, legs and feet. The girls were full of confidence, cooperation, and self-esteem. With Ms. Henke's guidance during the season they became fit both physically and mentally.



right: Ms. Henke, Erika Latshaw, Jody Himango, and Jennifer Johnson cheer from the bench.

below: The girls ready themselves for the first game of the season.



left: Jeanette Griffin anticipates her spike off Erica Pena's set.

above: Junior Lena Savage waits to receive a serve.

'92 Falcons. top row: Erika Latshaw, Anne Wilhelmi, Laura Stefan. middle row: Jennifer Rahorn, Bianca Lingle, Danielle Sanders. bottom row: Jeanette Griffin, Erica Pena, Jennifer Johnson, Laura Macy, Lena Savage, Jody Himango.



Pushing it to the limits

As the '92 volleyball season progressed, the guys practiced their hardest to increase their skills, pushing themselves to the limit in order to maintain their competitive record in the base intramural league.

The team, ranging from ninth to twelfth graders had long, hard practices with lots of rules and regulations. Their practices consisted of pushups, jumping jacks, squat thrusts, toe raises, various stretches, running sidelines, shuffles, and daily scrimmages against each other.

Coach Hillestad had lots of rules with strict penalties for messing up. If they messed up in ways that were avoidable, he had them do five pushups.

"The five pushups erased most errors that are usually overlooked in practices, such as going into or under the net. I felt it helped me in my game and made me push myself to try harder," said junior Brian Ottino.

The teams in the '92 intramural league were more equally matched than they had been in '91, and allowed the guys the opportunity to match their skills with the skills of people twice their age.

Senior Guy Jones, who played for the first time in '92, said that the volleyball season was an experience he'd never forget. "The season went really well. Since the first day of practice we really excelled to our top potential. We took our abilities to the limits!"

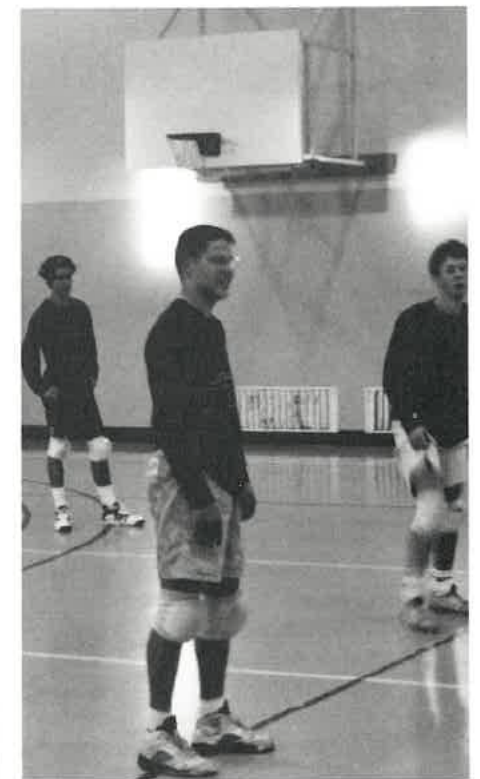
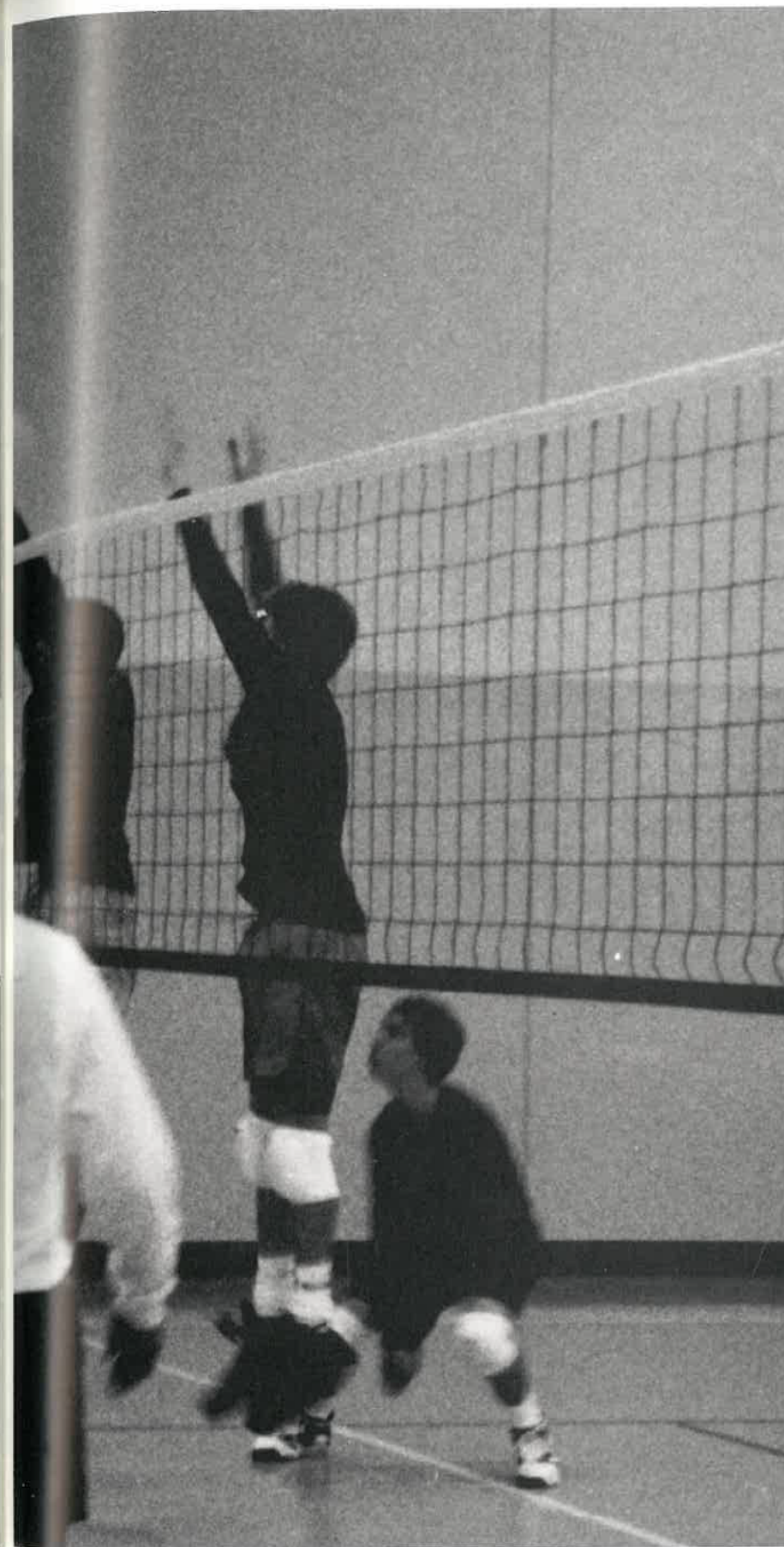
To wrap up his thoughts about the '92 season Guy said that the team was great and that they had a blast, while coach Hillestad said that they were great sports and a wonderful team.



above: '92 Falcons. top row: Chris Finch, Rich Copsey, Drake Lowe, Jay Himango, Chad Rewis. bottom row: Guy Jones, Chad Mjos, Brenson Hardy, Brian Ottino, Clint Pyeatt. Coach Hans Hillestad.



below: Coach Hillestad goes over plays during a time out.



left: Jay Himango and Chad Mjos go up for the block, while Brian Ottino drops down for a dink.
above: The team relaxes before a game starts.



Avid volleyball fan Dylan Hillestad munches on an apple as he cheers for the Falcons.

Unraveling forgotten memories

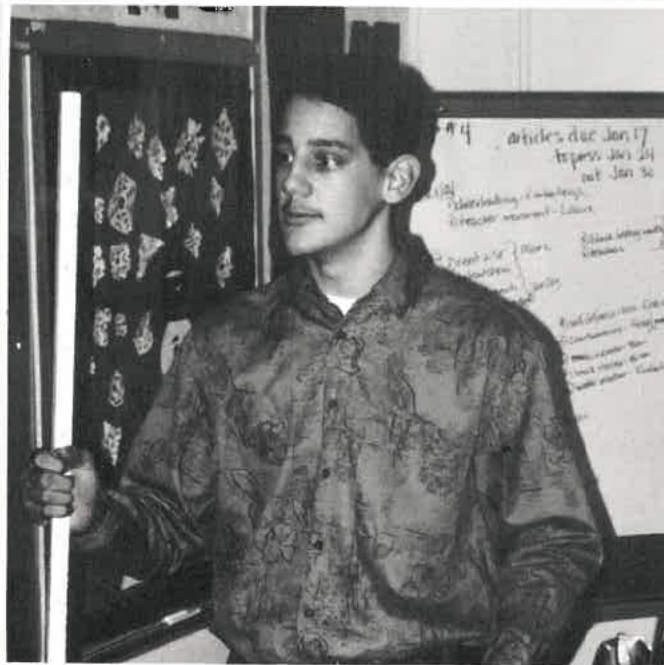
Speeches given by students, experiments with interesting results, presentations, and guest speakers are a few of the things that go unnoticed and belong in the Academics section. Plays were very popular this year. Ms. Silsbee's world history class portrayed Socrates while Ms. Hillestad's freshmen and sophomores were kept busy with "Romeo and Juliet" and "King Arthur".

Students in Mr. Coyle's American history class entertained their classmates with bi-monthly current event reports and debates. Students did experiments in Ms. Corder's geometry class, Ms. Volosevich's chemistry class, and

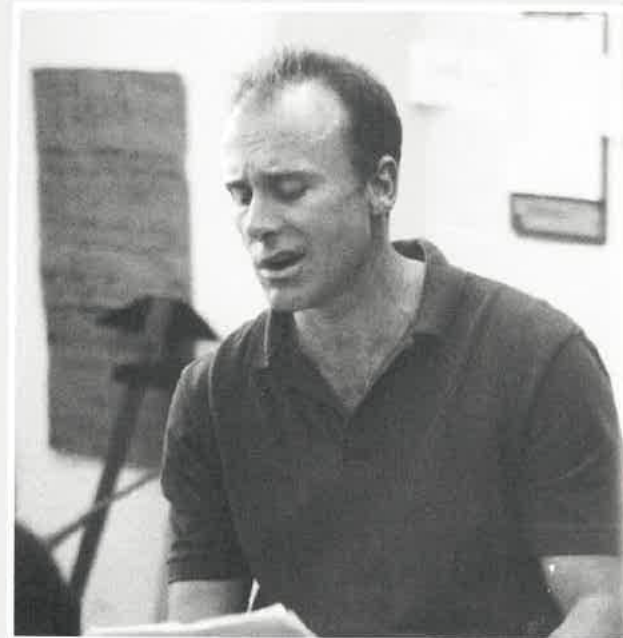
Mr. Ballentine's physics class, keeping student interest peaked.

At the end of each quarter an awards ceremony was held by the faculty. Students were acknowledged for their high grades or effort, gaining such honors as an extra lunch period, extra personal leave, or freedom to roam the halls during their lunch.

Several classes had guest speakers, among them teachers from the elementary school, community members reading stories for American Education Week, and Jay Sorber from Alcoholics Anonymous. Foreign Language Club had speakers from Hawaii and Portugal and Mrs. Marble read poetry to English classes.



Dominick Ortiz plays the part of King Arthur's nephew, Mordred in Ms. Hillestad's sophomore English class.

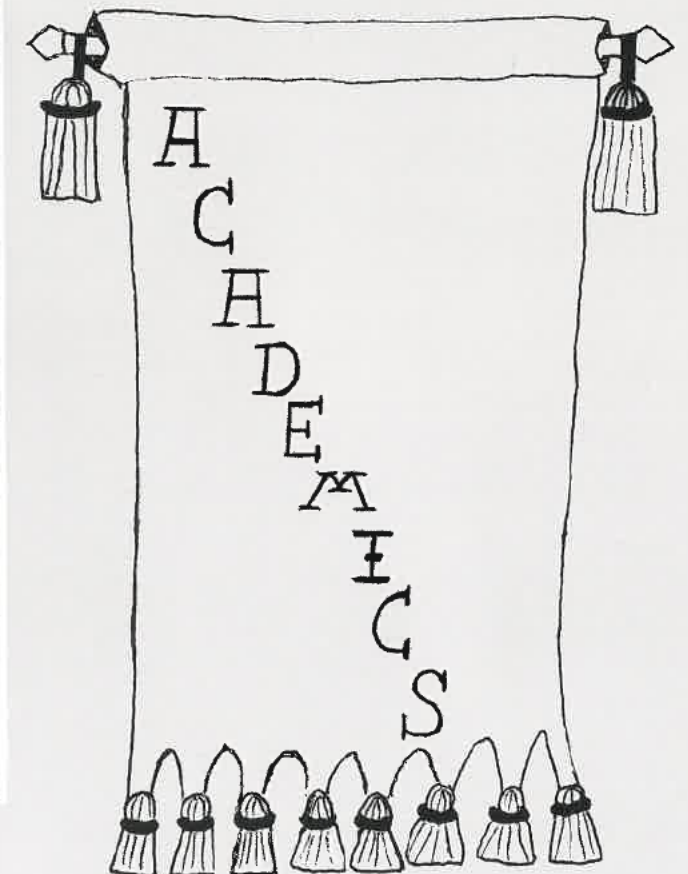


Drake Lowe works on a health assignment.

Elementary school teacher Mr. Steve Payne imitates a poor farm worker for National Education Week.



Scott Plank ponders over a question before writing the answer.



Lajes takes time to read

Throughout the 91-92 school year, there was an increased emphasis on the importance of reading. Students, teachers, and staff read for pleasure, and class assignments on a daily basis.

Judy Shellenbarger, a junior, enjoyed reading daily, but hated it when she was assigned to read certain books for a class.

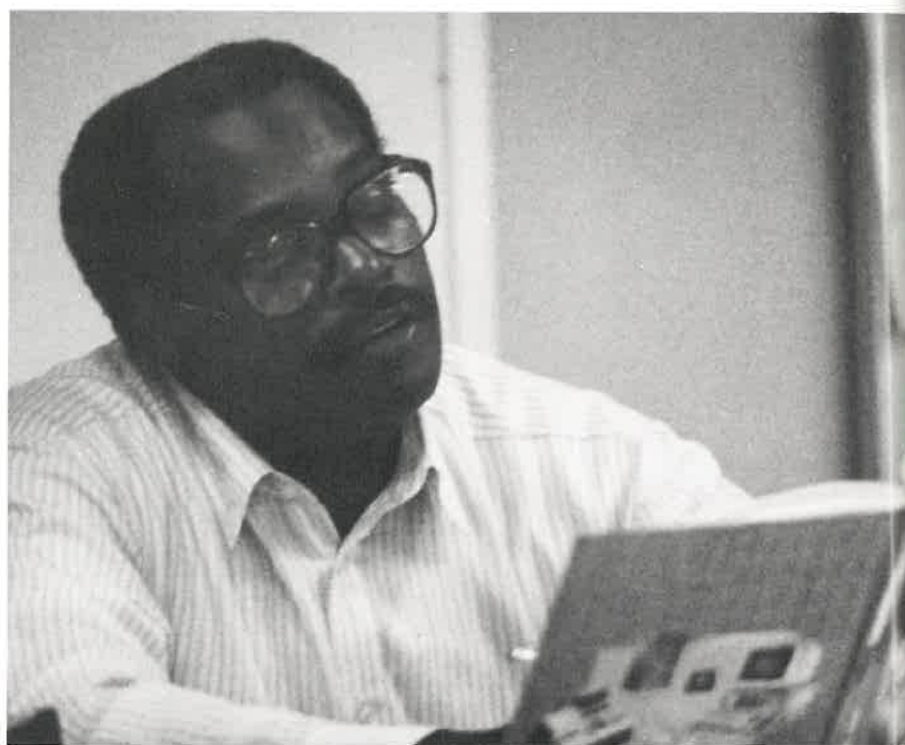
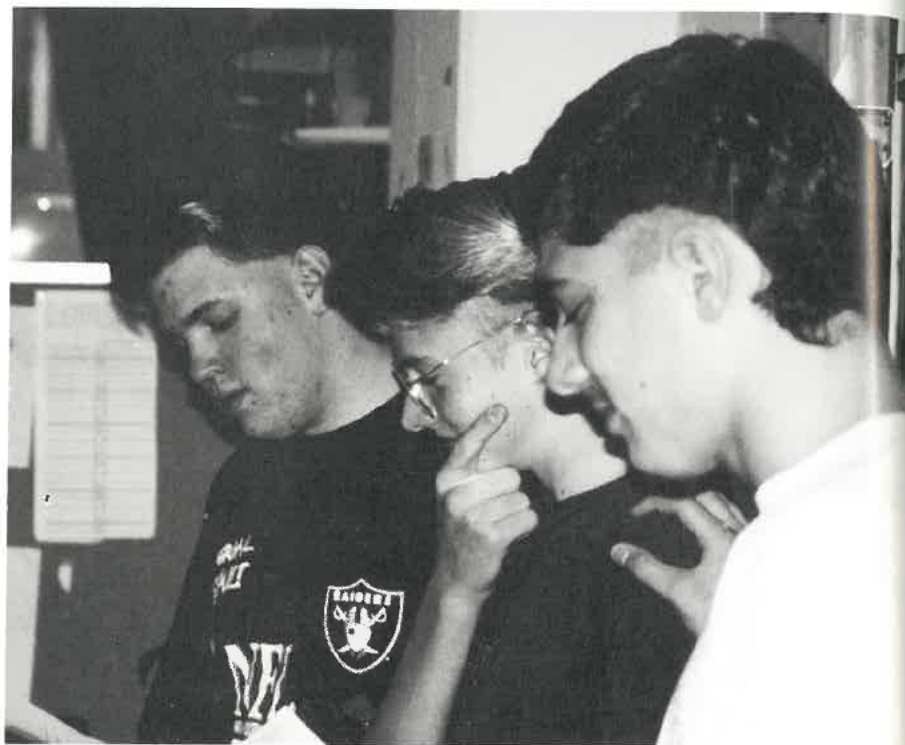
In order to emphasize the importance of all kinds of reading, the whole school took the last twenty minutes of one class period each day to read. Participants could read for pleasure or homework.

During Education Week, November 17th through the 23rd, volunteers visited classrooms, reading outloud to students. Captain Odom drank tomato juice while reading a passage from Dracula. Ms. Sherrard dressed up like a witch to make her character more interesting and lifelike.

Besides the Take Time To Read schedule, Ms. Hillestad's classes read the first ten minutes of each period and then discussed what came to mind everyday. Ms. Sherrard's students read every Tuesday and Thursday from books assigned or something they brought in themselves.

Mike Sloane liked the program and said he got a lot of reading done, but found it hard to really get into a book in the twenty minutes.

Ms. Laney, the media specialist, liked the take time to read program. She said about reading in general, "It's wonderful, it's habit-forming, it's mindstretching and it becomes a life-long joy."



Top: Chad Lenhart, Chad Mjos, and Ryan Martin practice for their play about Camelot.
Above: Acie Sabb keeps up with his accounting students.



Melissa Montgomery plays Juliet in Romeo and Juliet.



Matthew Baxter reads during the daily 20 minutes reading period.



Left to right: Rob Pittman, Alice Rambo, and Tina Lara volunteer to read during National Education week.

At the core

Students at LHS counted their core classes, such as math, English, science, and history, among their favorites.

It was the activities in the classes which made them memorable. In English classes, kids remember performing plays they were studying such as "Romeo and Juliet", reading books and novels during class, writing papers, and improving communication skills (such as public logs, group response, speeches, and debates).

English teacher, Pat Sherrard, commented on her English classes. "I never knew kids in this school

had such talent." She went on to say that what she thought the students liked best about her class was the fact that they got to choose what subject to write about.

The science, math, and history courses weren't too far behind. Math was the runner-up because of the teaching methods used and the way the courses applied to life. Math teacher, Richard Flowers said, "The students got a lot out of the class." He also believed that overall, the students did great.

Those students who chose a science class were in for a "special treat." They were the few, the

proud, the lab-goers. Teacher, Mr. Keith Ballentine, said that he liked to make his class interesting and easily understandable so the students learned a lot. The one thing that most students liked about science courses was the labs — and that's what Mr. Ballentine liked to do a lot of.

Last, but certainly not least, was the social science courses. Kids had quite a bit to say about those as well. Senior, Aaron Caldwell, said what he liked about government was that, "The way it was presented made it fun and interesting to learn."



Left: Keith Ballentine smiles during a physics experiment. Right: Dana Terrell proudly displays her public log in English.



Left: Sean Eldredge intensely studies his lab results. Above: Chad Mjos displays his enthusiasm for English.

Electives raise interest

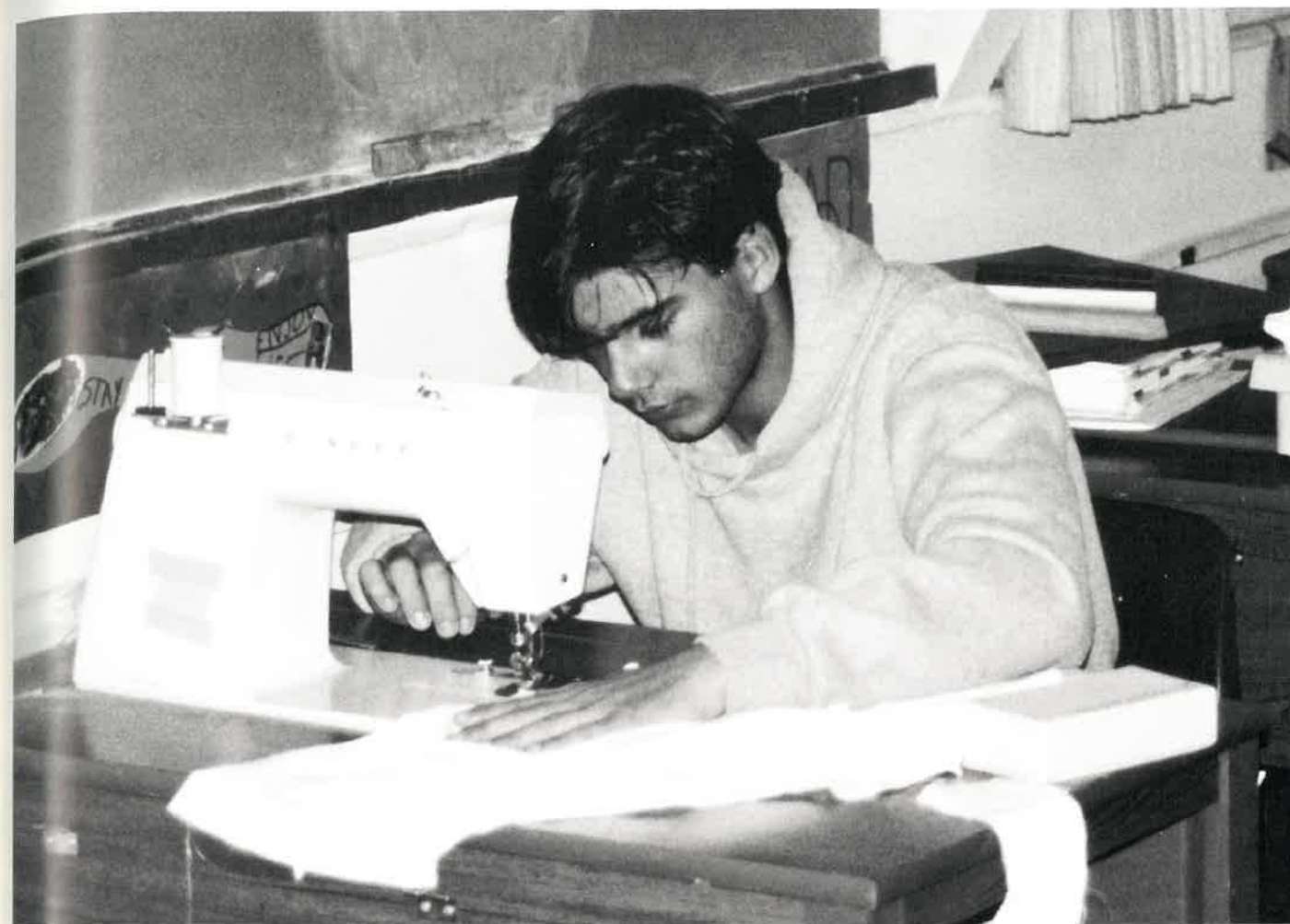
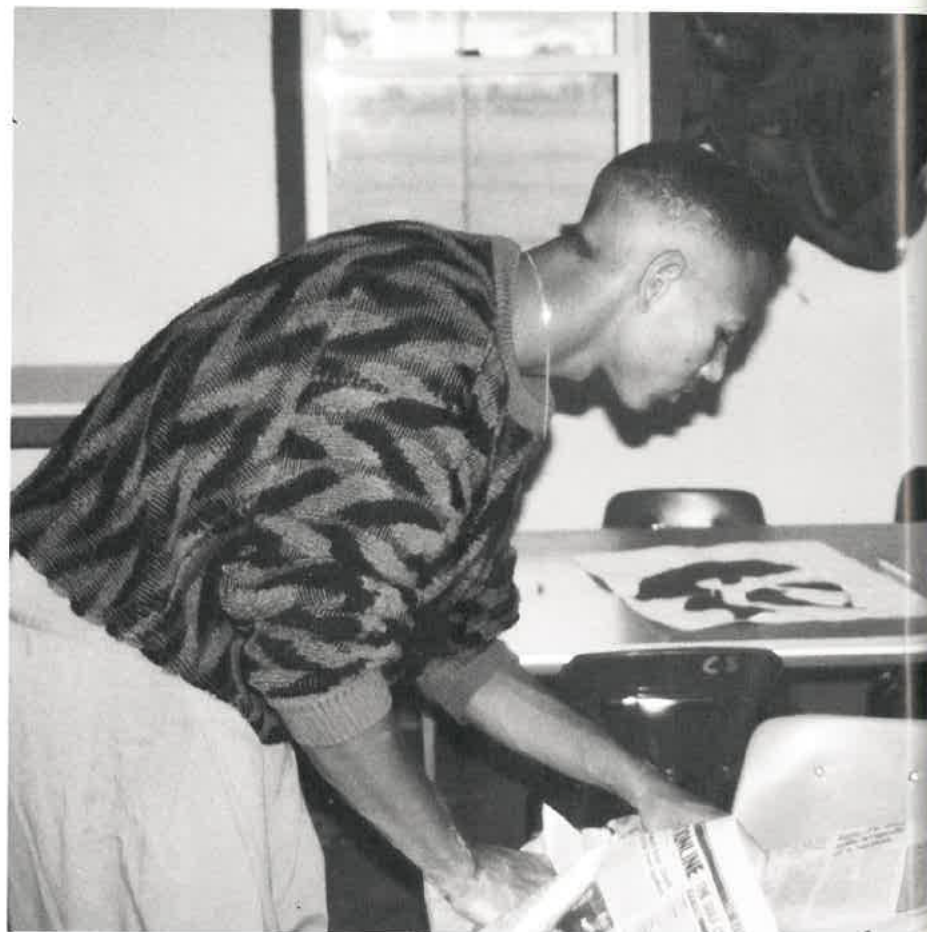
Elective classes presented new challenges and opportunities to Lajes students this year. Among the classes offered were band, journalism, shop, home economics and computers. Band students explored their musical talents during everyday class work and special concerts. Selected band members attended the All-Spain Music Festival in Madrid the beginning of March.

The journalism class found numerous learning experiences while simultaneously putting together the school newspaper and yearbook.

Shop class tested their skills in mechanical engineering. For one of their projects they designed bridges out of wood. Home Economics students faced many hurdles while acquiring varied domestic skills. Fundamentals of Home Ec. served as an introduction to cooking, sewing, and childcare and development. Foods and Nutrition students learned how to bake and cook in the microwave. They also experimented with converting an oven recipe to a microwave recipe.

The computer classes taught many of the skills needed in today's business world. While becoming familiar with the keyboard students gained computer literacy.

Electives were considered by many students to be a break from the monotony of core curriculum as well as a fun way to get credits. The course of study was usually more liberal than that of other classes and students gained more experience through hands on learning. Most students left these classes feeling that they had gained working knowledge that would help in their everyday lives and future professions.



Nathan Brown completes his sewing assignment in Home Economics

Angill Brown washes her hands after a hard day in Art.

Above left: Kaci Cook puts the final stitches in her Home Ec. project. Above right: Nate Hosburgh shows off his musical talent in Band. Right: Brenson Hardy cleans up his act in Art.

Reaching out, working together

Clubs served many purposes and accomplished many goals over the course of the year. There were clubs to appeal to nearly everyone. Some worked on a local, personal level, like Lettermen's Club and Student Council, while others like Builders of World Peace and Teens That Care, worked on a more global level.

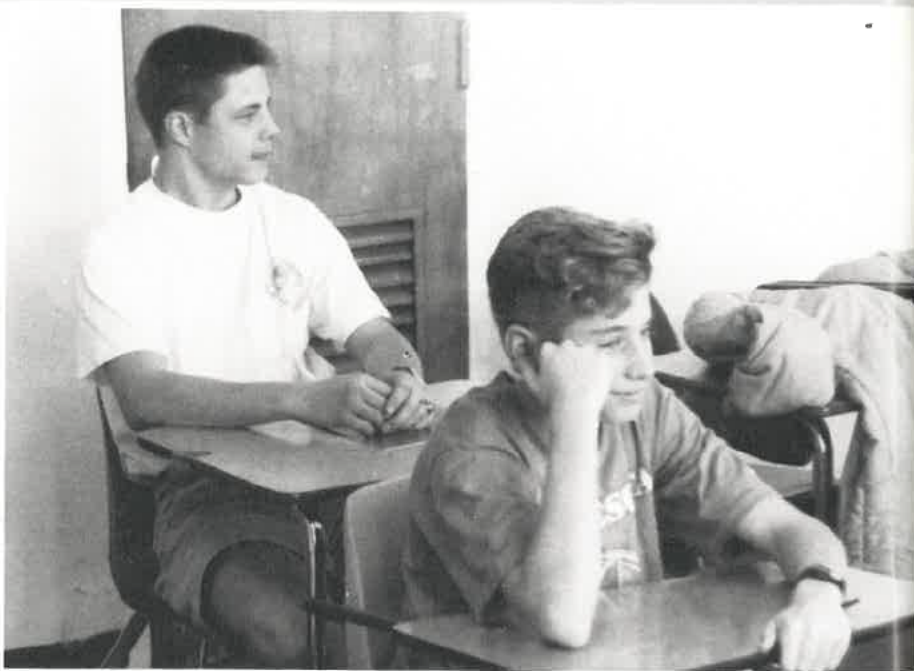
Lettermen's Club sold spirit items, held a Sports Banquet, and put on several pep rallies throughout the year.

Student Council was elected at the beginning of the year and worked hard all year long, serving the school. Among other activities, they attended a leadership conference, and put on Homecoming and the Sweetheart Ball.

The National Honor Society and National Junior Honor Society sent postcards to soldiers overseas for Christmas, held a bakesale, and had an induction ceremony for new members.

The Foreign Language Club sold Advent calenders, held a Christmas party, and hosted guest speakers from other countries over the year.

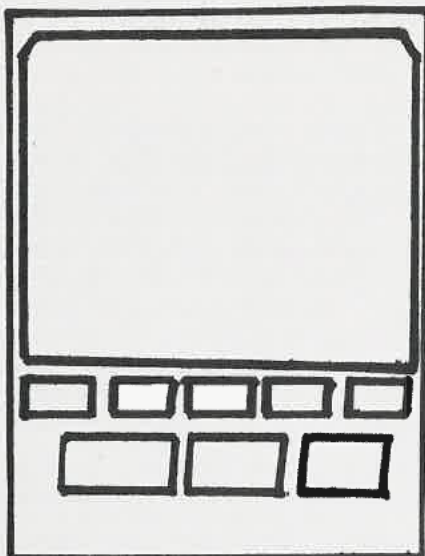
Overall, clubs gave students a place to get involved and make a difference. They also gave students a chance to make new friends and work in the school outside of class time. Clubs accomplished much over the year, and students enjoyed their activities in them.



top: Yollie Morris checks out a greenhouse at the Angra Florist Shop while making purchases with Builders of World Peace.
above: Jay Himango and Nate Mjos pay close attention at a National Honor & National Junior Honor Society meeting.



Chad Mjos makes a poster during an Art Club meeting.



Giving a Helping Hand

Many clubs started off the 1991-92 school year with enthusiastic ideas which evolved into money-making events, or projects that helped Lajes High School members.

During the beginning of the year Teens That Care (TTC) had twelve members participate in a Strike For Hunger, which raised \$500.00. This money went to functions to fund food for the needs. Other fundraisers, such as bake sales and poster sales went to Eswin, the child that TTC has been sponsoring for the past three years.

Builders of World Peace, founded in 1990, sponsored projects which helped commissary shoppers by letting them know which food products were environmentally friendly, by labeling food products with the BOWPE logo. Another interesting project, the water bottle collection later showed how much plastic is thrown away on the island.

The Foreign Language Club provided speakers from different cultures such as Turkey, Lisbon, and Hawaii. These speakers enabled Lajes students to become well-rounded.

The National Honor Society (NHS) helped Lajes students by offering a tutoring program. Laura Stefan tutored the whole year. "I don't mind," she said, "I'm not the greatest in algebra but I'll help as best as I can."

Each club did its part too in not just helping out other clubs but also assisting individuals in need.



Jody Himango helps Terri Atwell lighten her load of water bottles donated to the Builders of World Peace sculpture project.



Kandace Scott, Jamel Odom, Ms. Benson, Heather Fitta, Heather Hickman, Ms. Hillestad, Patty Henn, Laura Stefan, Catarina Ribeiro and Korry Scott wait impatiently to eat cookies purchased earlier that day, in the last hours of TCC's Strike For Hunger.



Rhonna Novy and Heather Fitta wait for the doors to open for their 24 hour Strike For Hunger.

Silvia Cordosa, Kimberleigh Christie and Lori Ottino participated in one of many Portuguese/American activities.

Working together

The clubs of 92' joined together to make the year successful. Most of the year's exciting events entailed clubs joining together to sponsor projects such as flea markets, dances, pep rallies and sending Christmas postcards to the troops in Saudi Arabia.

Teens that Care (TTC) and Builders of World Peace (BOWPE) joined to put together a Teacher Trash and Treasure sale, a flea market which provided the teachers leaving the island a place to sell their extra goods.

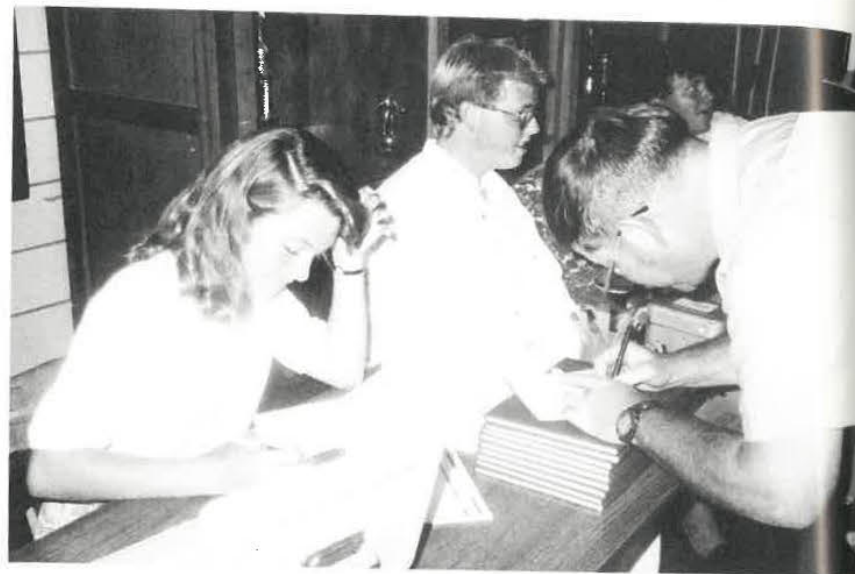
Chad Mojos, a sophomore and a member of STUCO and Lettermen's club stated, "In order for anything to get off the ground, all the clubs had to display leadership as well as teamwork."

The Art club worked hand in hand with STUCO and the sophomore class to prepare the Sweetheart ball. Also the Art Club often donated their time and efforts to other clubs that required decorations such as STUCO's Homecoming Dance and the Faculty's 60's dance for the LHS students.

Lettermen's club and STUCO combined their talents and interests when they put together activities for the pep rallies throughout the year for football, basketball, and volleyball.

National Honor Society (NHS) and National Junior Honor Society (NJHS) were always found working together. These two clubs united to send out Christmas cards to the troops in Saudi Arabia for Desert Storm.

They year of 92' consisted of an overwhelming amount of togetherness with the clubs of Lajes. Jody Himango, a member of STUCO, BOWPE, Lettermen's Club and NHS replied, "If Lajes didn't have the clubs of 92' it wouldn't have been half the year it was."



Laura Stefan, a member of Stuco, and Mike Sloane, a member of the Lettermen's Club work together on selling yearbooks and Spirit items at Open House.



Amy Frady, Amy Edinger, and Jody Himango, all members of the sophomore class work diligently on preparing the Sweetheart Ball.



Lisa Barker, a freshman, works on preparing banners for a pep rally.



National Honor Society and National Junior Honor Society pay close attention to find out what their next projects are going to be.

With a view towards the future

If you were athletically inclined, the Tennis/Golf club and the Lettermen's clubs supported the all-around athlete in you.

If you wanted to do your part to help the world and its occupants, then Builders of World Peace and Teens That Care were the ideal clubs.

If you had a desire to get involved in the happenings of your school, then Student Council gave you that opportunity.

If you were scholastically inclined, being a member of the National Honor or National Junior Honor Society was a true privilege. Looking to show off some of your artistic abilities? Then you were apt to join the art club. And for those of you who were looking for a way to express yourselves you found it in the Foreign Language Club.

No matter what club you chose, each offered you a chance to learn something that will be useful in the future.



TENNIS CLUB: Derek Lowe, Brian Douglas, Terri Atwell, Laura Stefan, Sabrina Stefan, Dan Frey, Cedric Goodlow, Danny Ortiz, Nate Mjos, Nathan Hosburgh.



LETTERMEN: (top to bottom) Devona Gray, Chad Rewis, Chad Mjos, Aaron Caldwell, Ben Rall, Bianca Lingle, Laura Stefan, Shelly Shellenbarger, Ryan Martin, Brian Douglas, Erica Pena, Danny Fulcer, Anne Wilhelmi, Desiree Melendez, Lenalynn Savage, Lisa Barker, Brenson Hardy, Laura Macy, Dani Burge, Terri Aikens.

STUCO: (top row) Chad Mjos, Scott Shimek, Nate Mjos, Laura Macy. (middle row) Mr. O'Donnell, Laura Stefan(Sec/Tres.), Jody Himango(Vice-President), Brent Cook, Amy Guimond, Aaron Caldwell, Lenalynn Savage, Brian Ottino(President), Erica Pena, John Talley, Mr. Flowers. (bottom row) Cedric Goodlow, Devona Gray, Lisa Barker, Stephanie King. Not pictured: Drake Lowe.



B.O.W.P.E.: Ms. Hillestad, Dylan Hillestad, Drake Lowe, Jody Himango, Brian Ottino, Lori Ottino. Not pictured: Josh Parrott, Laura Stefan, Clint Pyeatt.



NHS and NHJS: Nate Mjos, Sabrina Stefan, Laura Stefan, Pat Schultz, Dana Terrell, Jenny Phillips, Donna Terrell, Rhonna Novy, Heidi Eldridge, Stephanie Rahorn, Jennifer Rahorn.



TEENS THAT CARE; Rhonna Novy, Candace Scott, Jamel Odem, Ms. Benson, Heather Hickman, Ms. Hillestad, Heather Fitta, Patty Henn, Laura Stefan, Catarina Ribeira, Cory Scott.



ART CLUB; Mr. O'Donnell, Rhonna Novy, Jason Talley(Pres.), Anne Wilhelmi, Laura Stefan, Jeanne Culver, Desiree Melendez. Not pictured: Erika Latshaw and Aaron Caldwell



FOREIGN LANGUAGE CLUB: (top to bottom) Megan Fox, Heather Hickman, Silvia Cardosa, David Perez(Pres.), Brian Ottino, John Christie.



Just hanging out

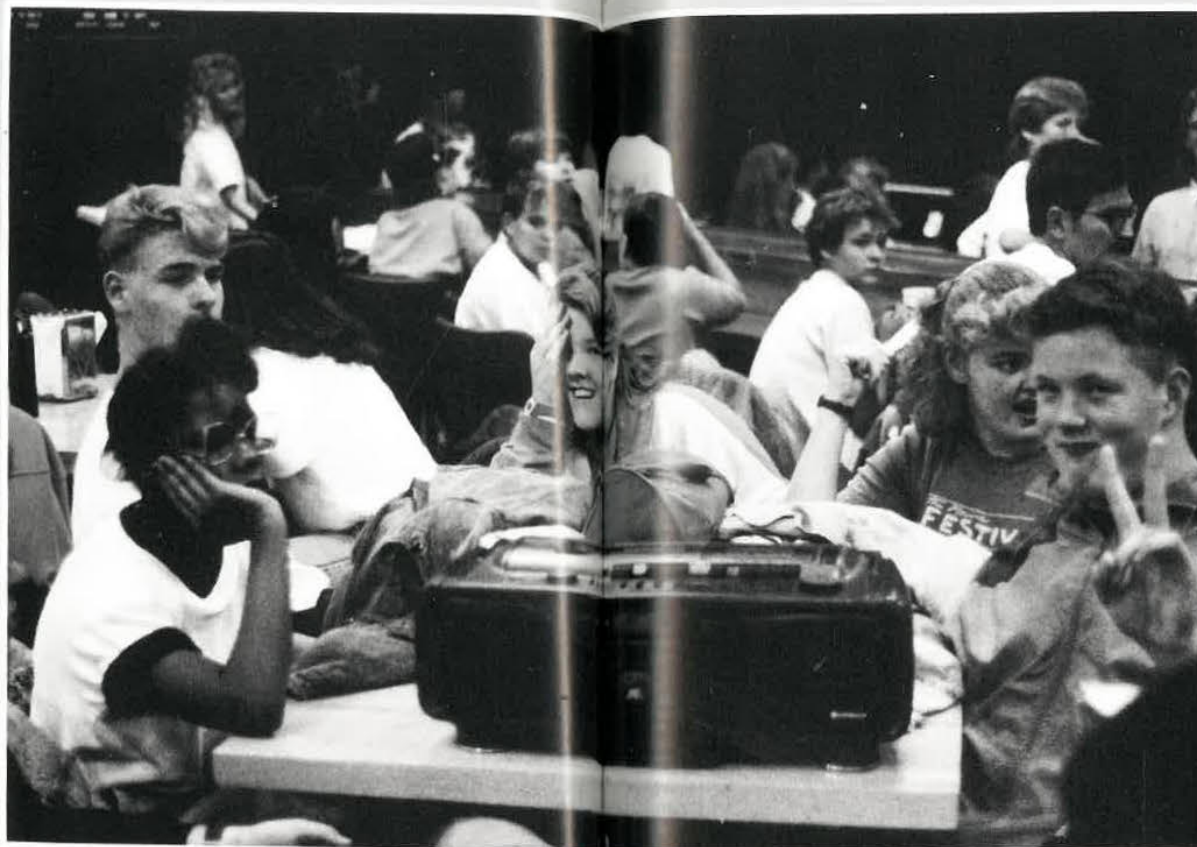
Being so far away from the luxuries of the states meant finding things to do left a lot to the imagination of the students of LHS '92.

The typical students in America's eyes are mall hungry, fast food inhaling, soda guzzling adolescents. These assumptions were not true for the students at LHS, for the simple reason that Lajes didn't have malls to hang out in, fast food to run to, and there was sometimes a shortage of sodas.

The students overcame these obstacles by attending various dances,

local festivals, and church group meetings such as SYOC. It was not rare to find the students going to the movies at the base theater on a Friday night. The students had these three main "hang out" places: their homes, the gym, and the bowling alley. They were also very active in supporting the school by cheering for the Lajes High School teams.

The Students of Lajes saw the lack of things the base had to offer as a challenge, and showed that they didn't have to have material things to have a good time.



LHS students hanging out at the bowling alley.



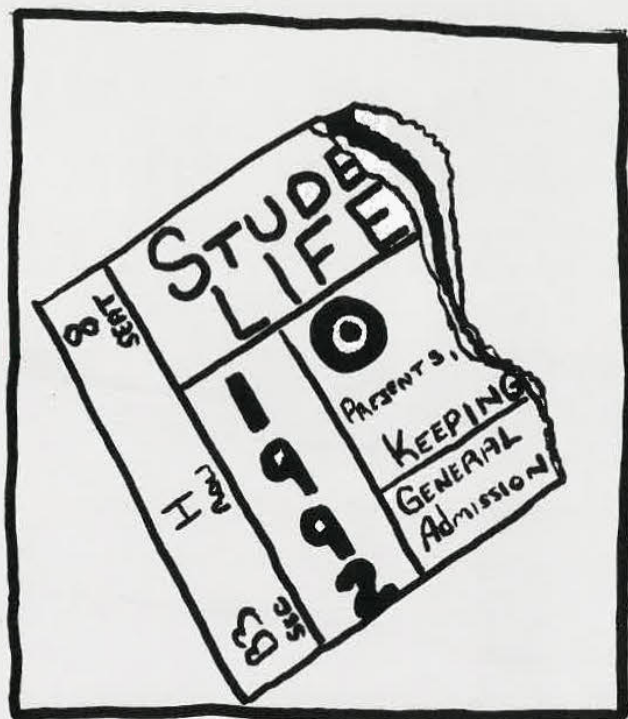
Amy Edinger and Lori Ottino spend their time talking and laughing at home.



Judy Shellenberger and Nick Rall spend their time cheering on the LHS football team.



Students spent leisure time enjoying the beautiful sights of the island.



Breaking the monotony

The school's answer to the sometimes monotonous school schedule: dress up days. Just when things seemed to fall into a groove of only homework and school work, a group planned a dress up day.

The first dress up day was sponsored by the seniors when they had their chance at humiliating freshmen during freshman initiation. A freshman, Terri Atwell, summed up the whole day by saying, "It was humiliating! They made me bark like a dog." Then the Student Council tried to break up some days with four dress up days preceding the homecoming football game and dance. They sponsored Pajama, Toga, Hippy, and blue and gold days. Hippy Day looked like Woodstock. Toga Day looked like Athens.

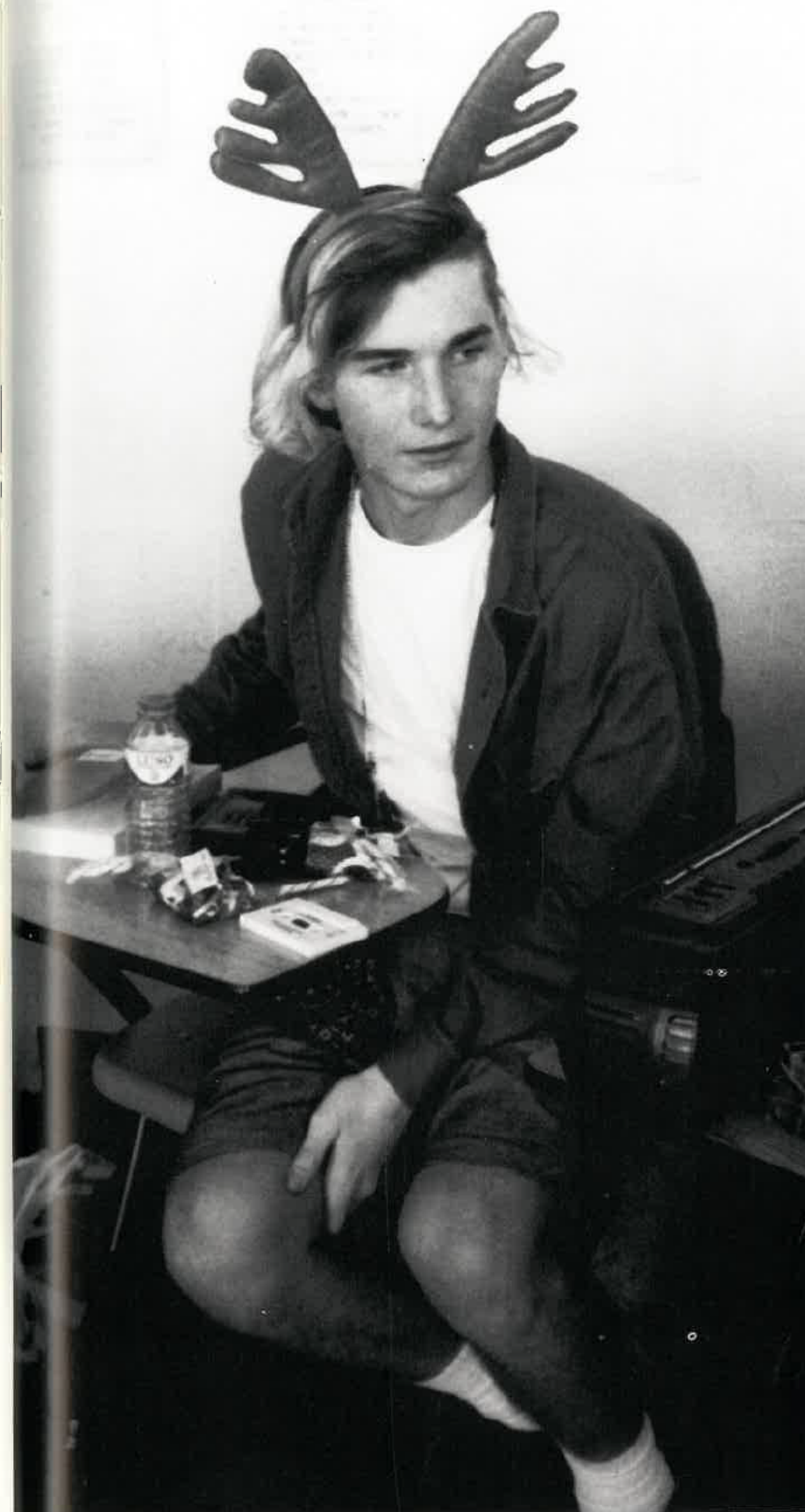
The teachers threw a sixties dance during American Education Week in November. "Now I can see why my parents talk so much about the sixties," said sophomore, Amy Edinger. Ms. Hillestad also enjoyed the dance. She said, "I usually don't dance in front of people, but everyone was having so much fun that I couldn't stay off the floor."

The freshmen had their chance to get back at the seniors at Rent-a-Senior day, if they could raise the money to buy their favorite senior for a day. Most of the senior guys turned into girls for the day.

The dress up days definitely kept things from getting too normal around LHS.



Above: Ms. Hillestad shows her own style before winter recess. Below: Mr. O'Donnell shows support for the Wolverines, his favorite team.



Left: Jason Talley sports Rudolph antlers at a holiday gift exchange. Top: Rent-a-senior day doesn't stop Anne Wilhelmi from baking scones in home economics. Above: Chad Rewis, who sold for \$50, joins in the fun of Rent-a-Senior.

A resounding success

Homecoming 91 started off with the traditional Spirit Week. Although it was a shortened week because of Columbus Day, festivities began bright and early Tuesday morning with Pajama Day. Wednesday, people came dressed in their best Greek garb and Thursday was a sixties revival with Hippy Day. To show their spirit, on Friday LHSers dressed in blue and gold.

The pep rally was dominated by the seniors. Cheerleaders, team members, and fans prepared for the game the following day with loud enthusiastic cheering.

The Homecoming game was played against the Hospital/EBS team. Though it was cold and rainy, a few faithful fans braved the weather to see the game.

The dance was held in the Lisbon Room of the Officers Club. Student Council chose Blue and Gold for the decorations. The evening reached a climax when the court was announced at nine o'clock. After all of the court, with the exception of the seniors, was standing in the front of the room, a hush rose over the crowd. Erika Latshaw and Clint Pyeatt were announced the 1992 prince and princess, and Desiree Melendez and Chad Rewis were crowned king and queen. The evening was a resounding success.



The king and queen share a smile and a dance.

Amy Guimond pins on Dana Hosburgh's sash as Laura Macy looks on.



The court poses for a picture. Left to Right: 8th grade- Jeanne Culver, Nate Mjos; 9th grade- Nate Hosburgh, Sabrina Stefan; 12th grade prince and princess- Clint Pyeatt, Erika Latshaw; 11th grade- Kimberleigh Christie; 7th grade- Ricky Perez, Dana Hosburgh (not pictured); 10th grade- Amy Edinger, Derrick Crouch (not pictured)

below: Brothers, Derek and Drake Lowe dance together for the camera.



The football team gets soaked at the Homecoming game.

The Party's over

1991/92 was a time of great change for the entire world. Eastern Europeans finally won their freedom, the Berlin Wall came down, the Communist party became a thing of the past, and Mikhail Gorbachev, the leader of the former Soviet Union, was awarded the Nobel Peace Prize in October of 1991. Later Gorbachev stepped down from his position to let Boris Yeltsin take over the newly dubbed Commonwealth.

In the United States reduced budgets, violence, homelessness, a major drug problem, a recession, and the threat of AIDS dominated the headlines. Americans seemed to lose some faith in the "American Way." When Magic Johnson, a star basketball player for the L.A. Lakers, tested HIV positive America was taken by surprise. AIDS was no longer a disease of homosexuals and drug abusers. Anyone could contract it.

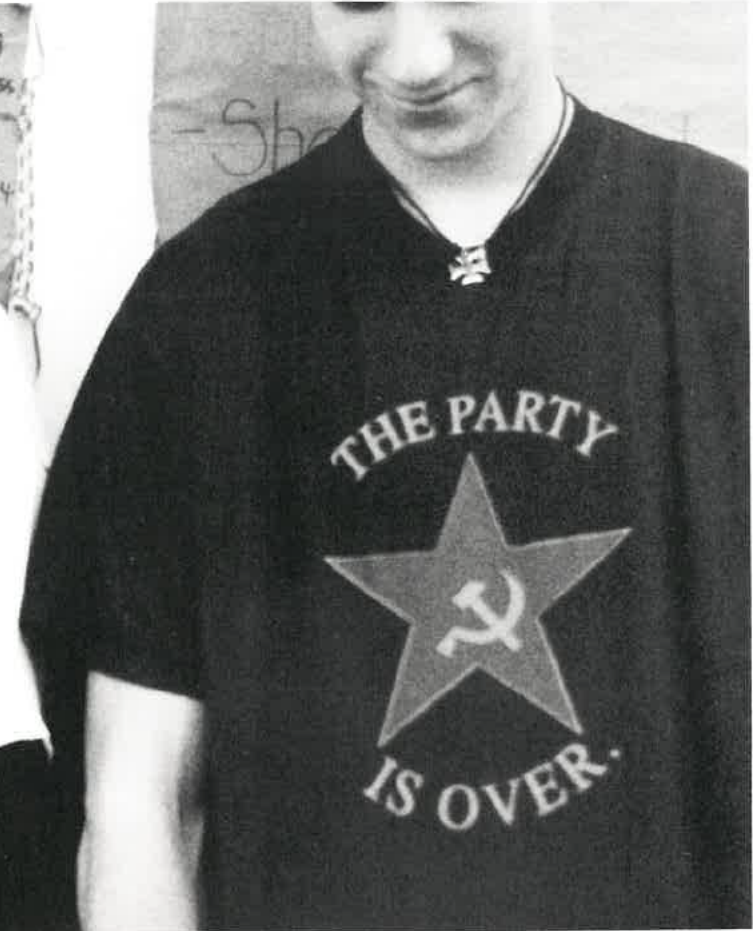
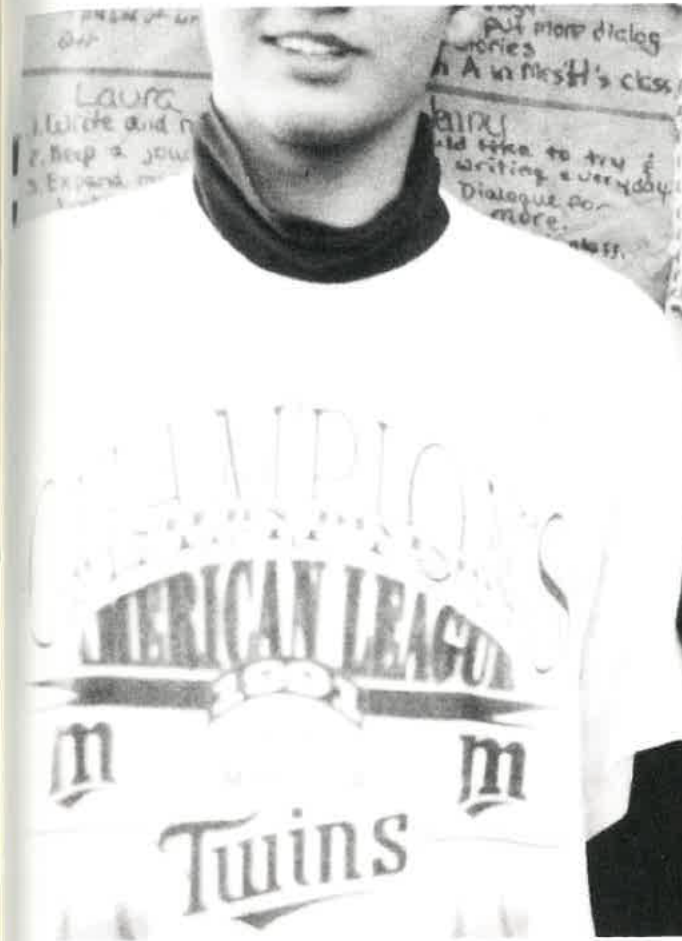
Even though there were problems, there were also victories. Americans were becoming more in tune to their health, and to their environment and its problems. The Minnesota Twins won the World Series against the Atlanta Braves, and the Washington Redskins beat the Buffalo Bills in Super Bowl XXVI.

In ten years the specific events of 1991/92 may be forgotten, but these pages can be a reminder.



Upper right: Cedrick Goodlow gets in touch with the world around him.

Right: The flags of Portugal and the United States wave together above the base.



Above: LHS students wear t-shirts showing most major events of 1991 and 1992. Left: Peace was another issue Americans seemed to feel was important.



Dancing together

LHS students kept things rolling along in '92 by sponsoring occasional dances, to bring people together. Kids enjoyed all the traditional dances that high schools in the states have and some that are traditional only at LHS.

The year started out with Homecoming, sponsored by the Student Council. In Mrs. Kris Pyeatt's words, "My sister, who was visiting, and I stopped by and we were extremely impressed with the originality of the students. All the students were such individuals but they all came together, accepting and appreciating each other's differences."

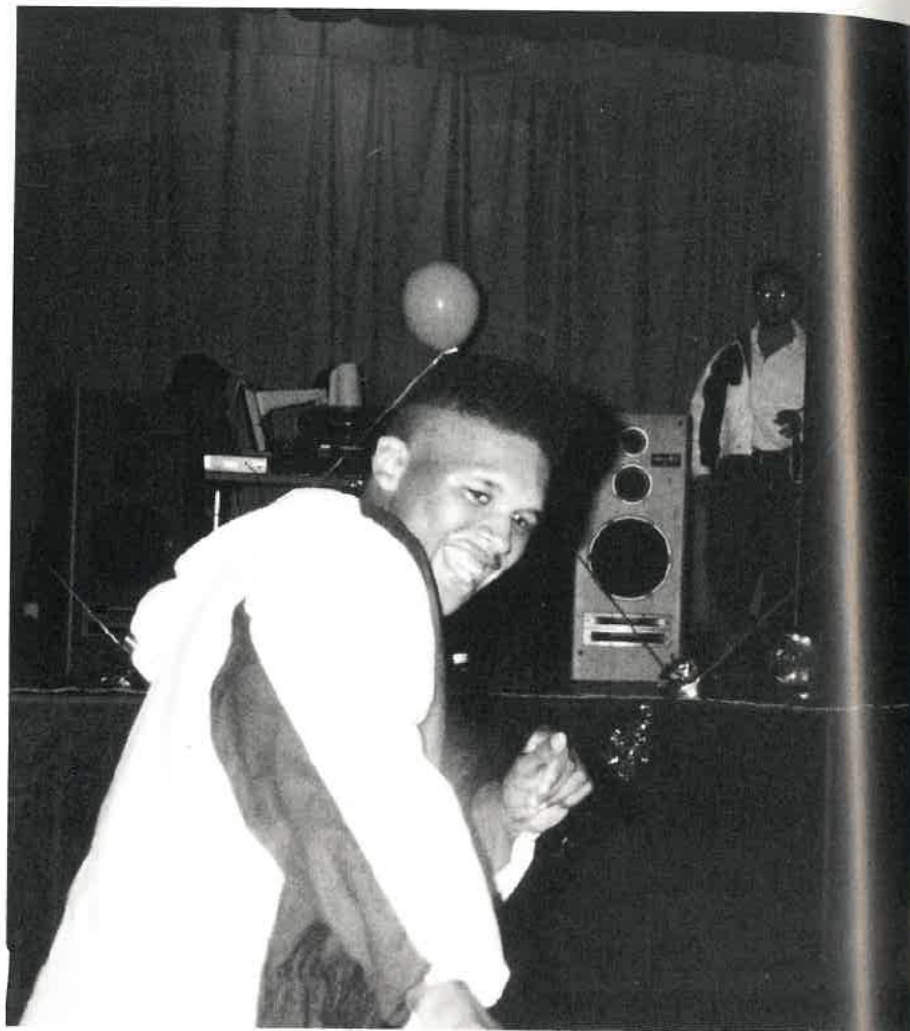
Students and staff came together when the teachers held a Sixties Dance during national Education Week. "The 'gap' between the generations didn't seem to exist for the four hours of the dance," said Jeanette Griffin.

The basketball cheerleaders started a new tradition at LHS with a Courtwarming Dance for the basketball players. Students came together to celebrate the victorious basketball season in an evening that culminated with a court appreciation ceremony.

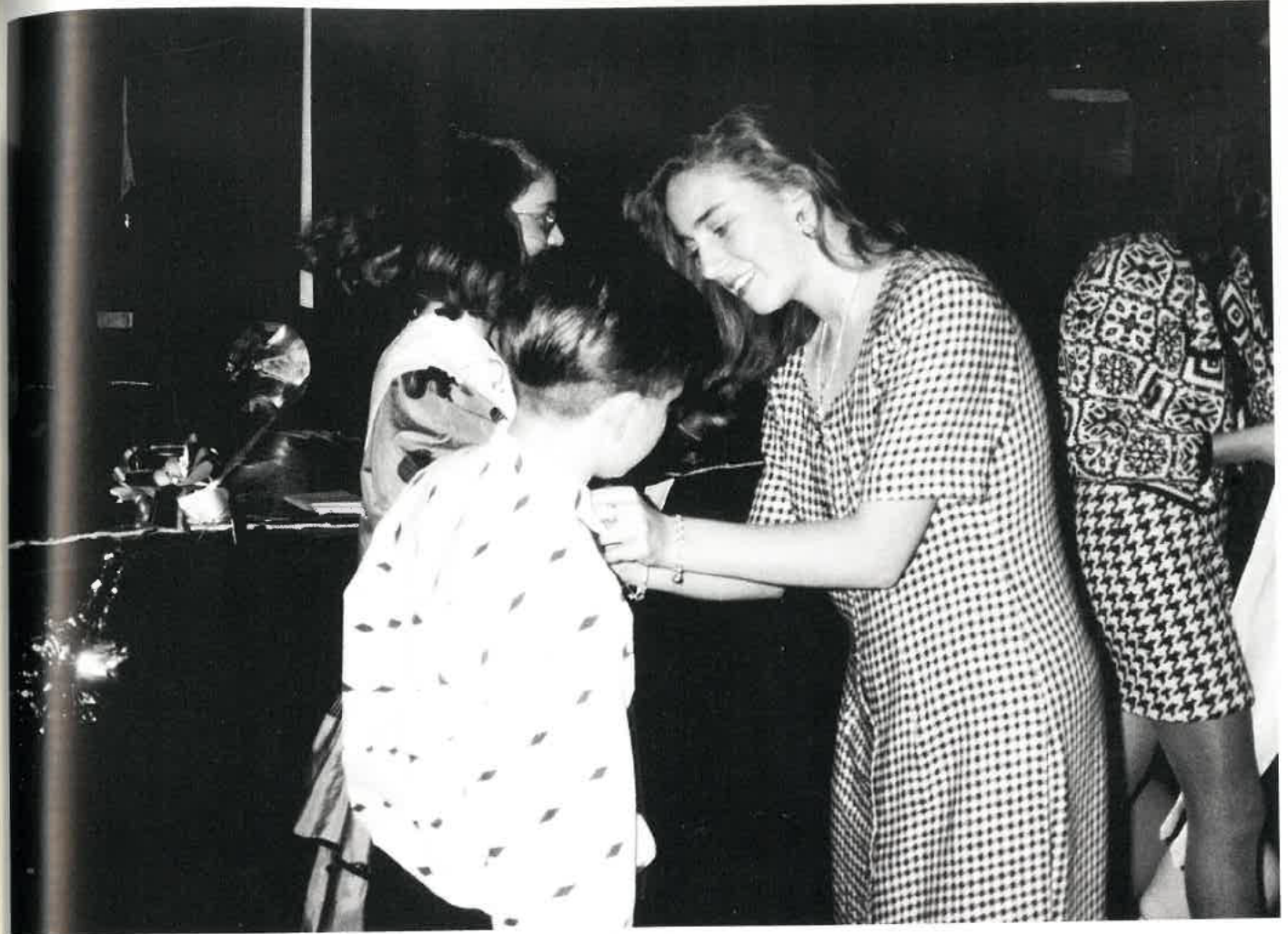
Another court was crowned at the Junior/Senior Prom. The juniors raised the money by running the Student Store, and sponsoring bake sales. The decorations were a elegant sky-line view of a large city. The theme song was Imagine, by John Lennon.

On top of the school dances the Youth Center held a dance every Saturday. So when the school had a free weekend many of the students spent time hanging out at the Youth Center. These dances were not thrown for any specific reason, but the Back to School dance was the biggest money maker over the year.

The dances gave students a time that they could all pull together and enjoy each other's differences. They learned to appreciate each other's different styles, music, and ways of dancing, as well as sharing in each other's fun.



Terry Aikens has fun dancing at Courtwarming.



Top: Andy Douglas is announced Prince of the seventh grade at Courtwarming, and is given a flower by Amanda Browning.

Left: Ms. Laura Corder twists in a contest at the sixties dance.

Above: Mr. Perez, Mr. Ballantine, Ms. Laney, and Ms. Pena wait for a slow dance at the sixties dance.

Falcon eyes

Lajes Spectators helped team morale with their cheers, encouraged speakers with their claps, and gave teachers a worthy reason to talk. Spectators also supported the Lettermen's Club by buying food from the concession stand during football season and buying their spirit items year round. Spectators were an important part of LHS and the LHS sports program during the 1991/92 school year.

Spectators were always present — at sporting events, speeches, assemblies, and in class. The Falcon fans showed dedication and faithfulness to their teams. At the Homecoming game, even though it was pouring, fans showed up. Some sat in their cars alongside the field with their windshield wipers on high. Some even endured the rain to get a close up view of the action.

During pep rallies most of the students watched from the bleachers above the court while the seniors sat on the stage — the designated senior seats. Lots of spectators went to all the games — whether or not their children, boyfriend/girlfriend or best friend was playing — an example of their dedication and spirit to Lajes High School.

Above: During the first quarter awards assembly, students listen as Mr. Marble praises the high school students for their hard work. Below: Spectators cheer on their classmates at the annual swim meet.



Desiree Melendez listens closely to a guest reader during National Education Week.

Top: Rain or shine, LHS students support the Falcon football team. Above: The basketball fans accompany the basketball team to the base gym to cheer them on.

... A secret message

Earthen soil devours the man-made beast in the picture below. Its once metallic splendor has eroded into a mass of crumbling rust; and ironically it contains such vast beauty. Its vibrance matches that of the

hydrangeas on the right.

These are scenes of spring: nature's way of getting up and trying over again. Within these "ruins", a story is told; a story of the present, a story of the future, or maybe a story of the past

year.

Everything soon changes. Without change, there would be no beginnings, no risks, and no anticipation in one's life. Students at Lajes High School understand this philosophy as much,

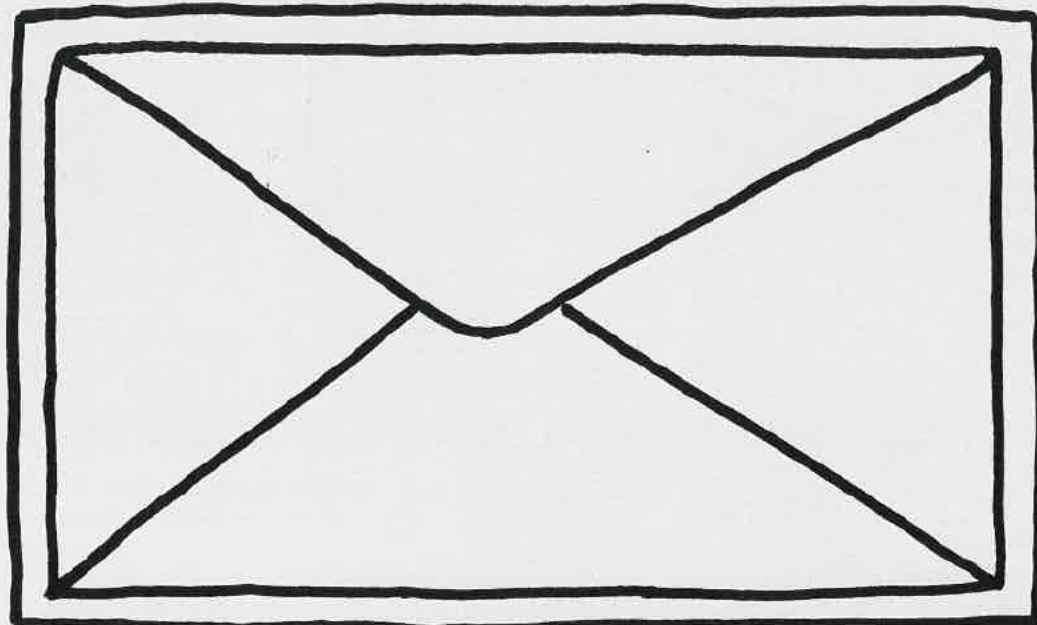
if not more, than anyone. Friends come and go, but no one at LHS views it as an end. It is impossible to do so. The unique friendships that are made here because of the closeness of the island as a whole, create bonds between people that are not easily broken. Even though the students and their families don't interpret separation as final good-byes, it is still painful to kill the secure feelings when leaving Terceira.

This safe and satisfied feeling of the local environment gives reason to student motivation and spirit. Sometimes, they think of all the things they've left undone, but this is feeble in comparison to all the accomplishments completed by the ambitious students here at Lajes High School in the past year.

Some of the major accomplishments of 1992 included an exchange program with the Portuguese, and a campaign against vandalism in the school. The exchange program furthered relations with local teenagers and the campaign against vandalism helped students feel even prouder about LHS.

Through cooperation, the students of Lajes High School were able to accept the difficulties of their unique position here, and will carry many fond memories with them when they leave the island.

left: Mother Earth slowly victimizes an old rusted bulldozer.



Closing



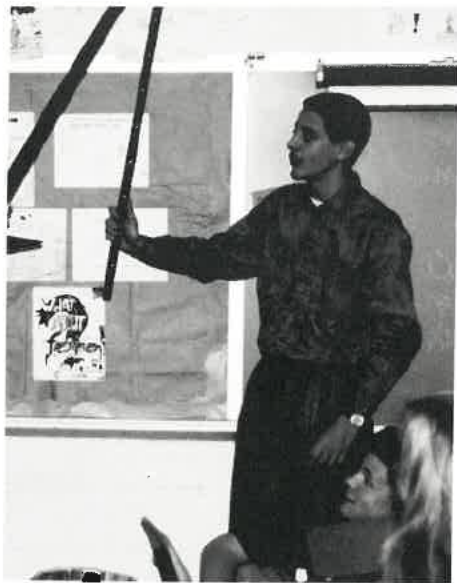
Left: Amanda Dickenson pauses for a moment of thought among the hydrangeas during a visit at Duck lake.

Above: Slow-paced Lajes society is a healthy virtue.

Below: The closeness here is experienced by everyone and everything.



Closing



above left: Dominick Ortiz practices for his part in Camelot Not.
 above right: Ms. Wendy Marble reads poetry to the Honors English class.
 above: The two 'Falconettes' on the football team, Dani Burge and Shelley Shellenbarger.

A year to remember. . . (don't forget to write!)

Friends come and go, but keeping in touch lessens the miles and time between us, and keeps the memories fresh.

Many activities took place to make 91-92 a very memorable year. In October, the Homecoming game was a failure, but there was some spice at the dance. When the court was being announced, Brian Ottino won, but did not want to accept the title of Junior Prince because he didn't believe that voting for favorites was right. He stepped down and Mike Sloane volunteered to take his place.

During November, Lajes High had a visitor nearly everyday for two

weeks. A donkey came and grazed on the green grass in front of our school. There were many other strange animal visitors during the year-cats, dogs, donkeys, pigs, cows, and sheep.

In December, different readers from the community read to the English classes as part of the emphasis placed on the importance of reading.

Also around the new year time frame, teachers received word that they were all going to be leaving to another assignment. The only two that would be staying were Ms. Laura Corder and Mrs. Barbara Laney.

In February, Ms. Hillestad's sophomore English class put on a student written play called "Camelot Not." Early in the month, all gates except the main gate were closed to cars and pedestrians. The reason was because a radio was stolen. The only ones who were able to go through the hospital gate were students, and even then they had to pass through during

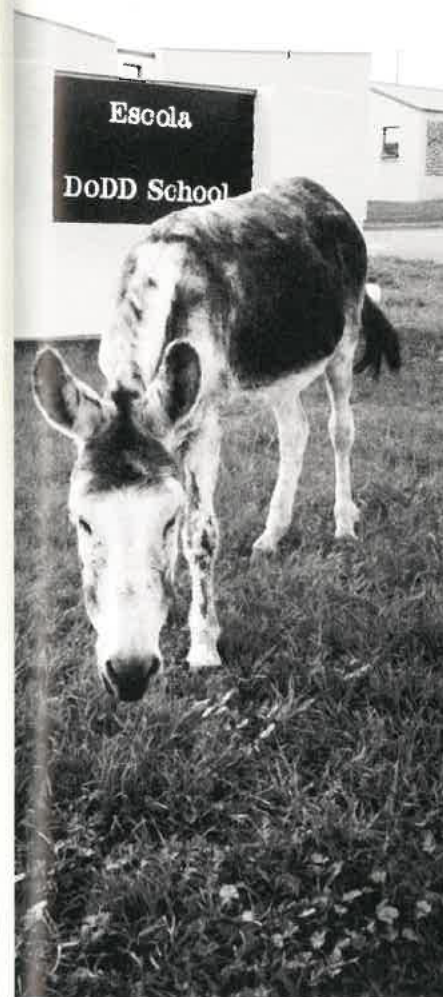
school hours.

There was a great involvement in sports in 1992, particularly for the girls of LHS. Two ladies joined the Falcon football team, over twenty girls tried out for the basketball team, and several girls planned on joining the soccer team.

In a unique twist, the graduating class of 1992 did not graduate in school colors. It is a tradition at LHS that the seniors always choose the colors they will graduate in. The class of 1992 chose red and black. The gown were black, and men's tassels were black and red, and the women's tassels were all red.

And of course, Falcons will never forget Trouble, Ms. Benson's cat who lived in the Home Economics cottage and kept the mice at bay.

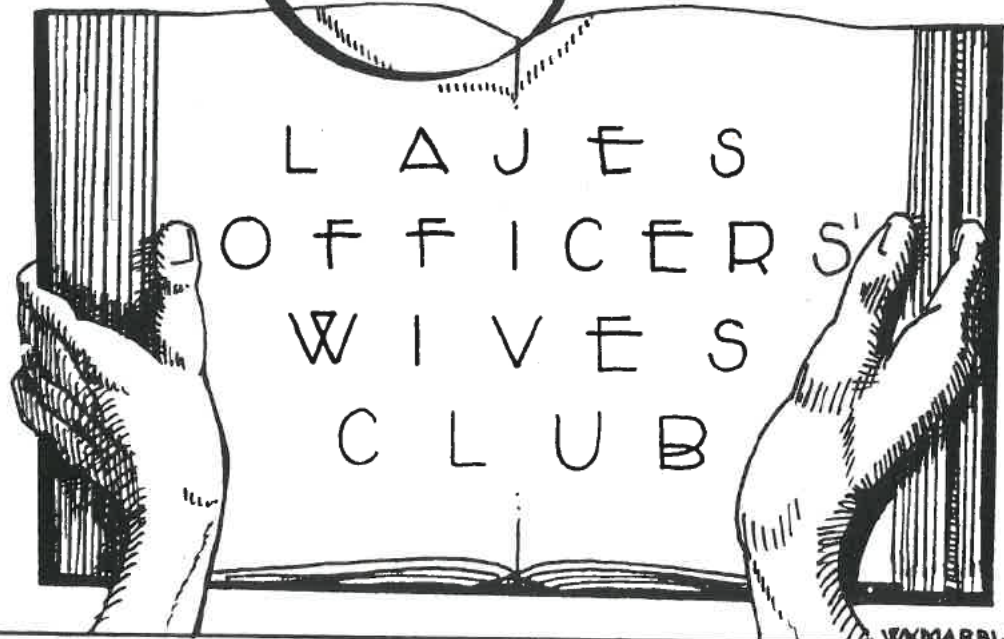
As LHS students keep in touch in the years to come, perhaps these are some of the memories they will write about.



left: The friendly donkey who came in November to graze upon Lajes High's grass. above: Trouble takes a "cat-nap" while the Home Ec room is vacant.

*Cultivation
to the mind
is as necessary as
food
to the body*

-CICERO



W/MARBLE



*Congratulations class of '92
from Stucco*



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WIVES CLUB

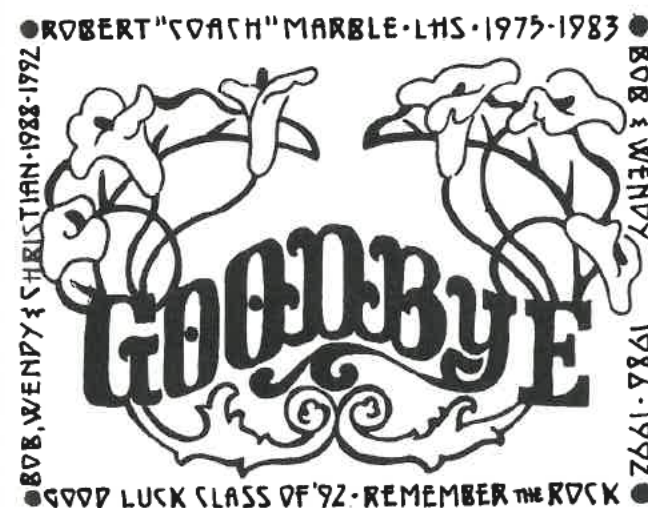
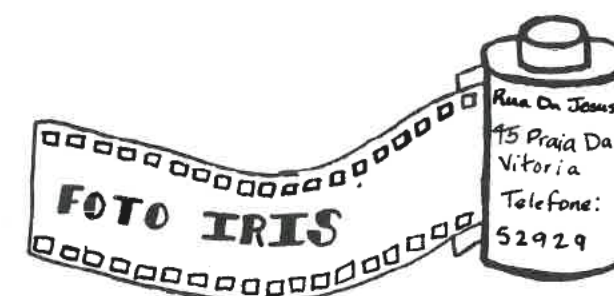
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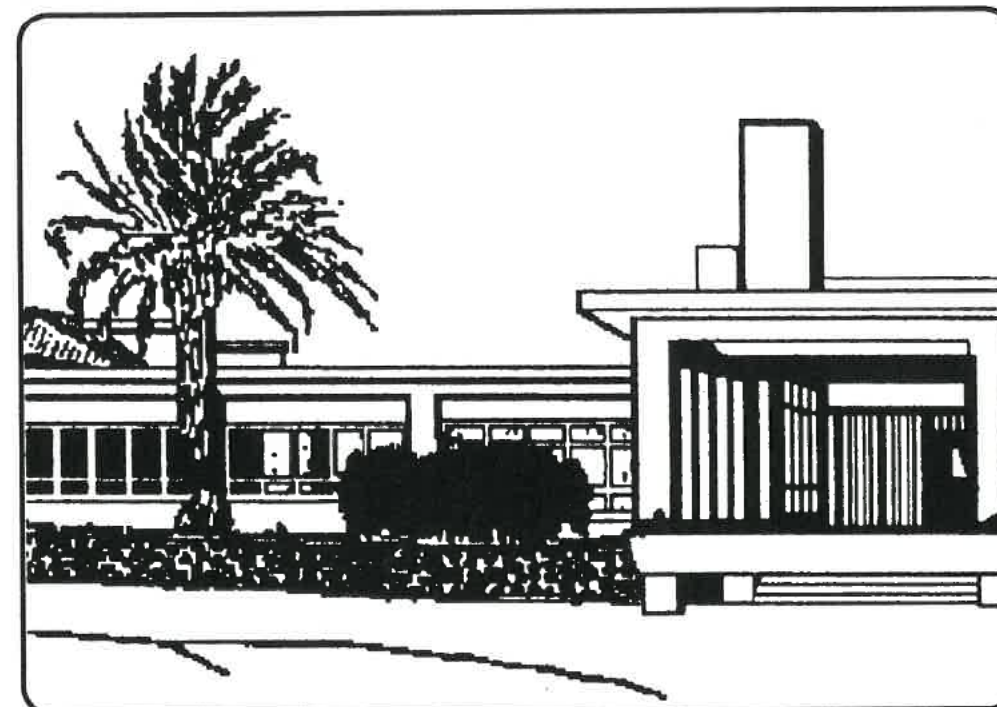
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*Where there's always something
happening!*

*Congratulations,
Class of '92!
Good Luck!*

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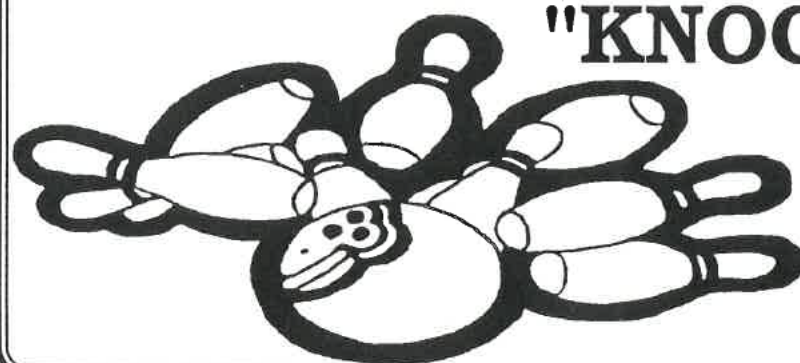
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The Class of
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DEAD"**

*Parent
Teacher
Student
Association*

EXTENDS BEST WISHES TO THE



CONGRATULATIONS CLASS OF '92

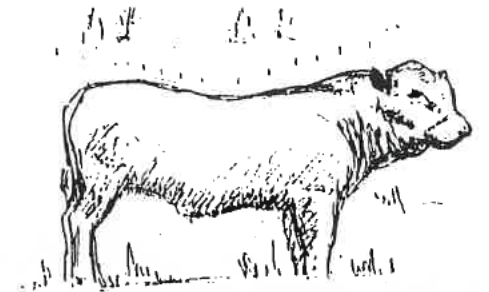


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GOOD LUCK
TO 1992 SENIORS
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A 38 YEAR OLD
PORTUGUESE/AMERICAN
GOLFING ORGANIZATION



Congratulations Laura!
Written words cannot begin to describe how proud we are of you. Keep to your goals for the future and know we will always be there for you. We Love you
Mom, Dad, and Sabrina (Beaner)



Dear Clint,
Congratulations as you graduate from high school and enter college. You have always made us so very proud to be your family. Thank you for opening the many exciting doors for us throughout your childhood. You are a true inspiration and a precious joy.
Love,
Mom, Dad, Debbie, Mike



Anne,
From cute little girl to beautiful young woman, we've always been proud of you. We Love you.
Congratulations!
Mom, Dad, Tommy, and Christy



Guy,
Be proud of everything you do! Honesty, to yourself and to others, along with love of God and your fellow man, are the best assets you hold. With them, success is guaranteed. Filled with love, and bursting with pride, we're with you all the way!
Congratulations!
Mom and Dad



Dearest David,
Courage has many faces though it needs but only one ... and this one says, — "Keep Trying, For You Know It Can Be Done!"
Son, we are very proud of you and love you with all our heart.
Dad, Mom, Ricky, Winston, and Candy



Jay,
Do you remember when you entered kindergarten? To your mom and dad it seems like just yesterday. You have managed to carry the enthusiasm of that first school day through your entire school career. We're very proud of you and your accomplishments. Our love and best wishes go with you now as you begin another adventure.
Mom, Dad, Jody, and Jenny



This yearbook will never capture all the special memories so many of you have helped to create for us.
We will never forget our five years on the island.
Love,
Pam, Hans, and Dylan Hillestad



Girls' Basketball
Thanks for all your hard work this season! I enjoyed all of you. (not pictured: Devona Gray)
A BIG thanks to Cory Purnell for his assistance in coaching.
Coach Corder



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*Keeping
in
Touch*



*You never
outgrow your
library*

The '92 Falcon was a product of the Lajes High School journalism class. Our main goals this year was a theme that worked for LHS and carried all the way through the book, more copy on each spread to help reconstruct the year, and better pictures. We feel we have accomplished all of those goals. Special points of interest: Headlines are printed sentence style in Jefferson. Copy and captions were printed in Palatino. The paper is recycled paper and we used over 60 rolls of film. Cover art and section art was drawn by Aaron Caldwell.

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