

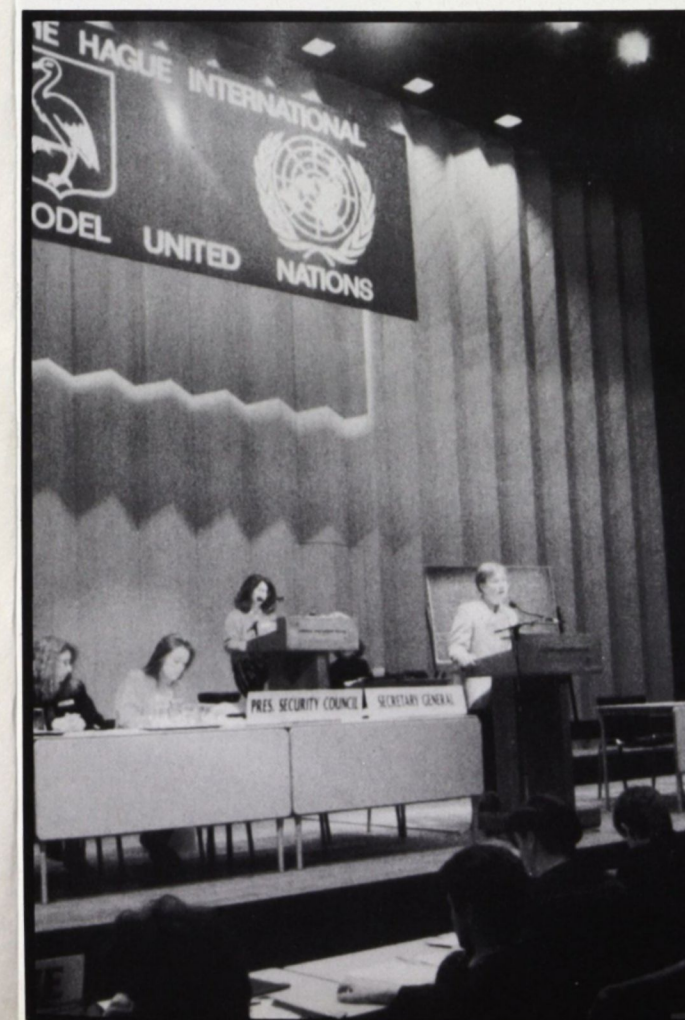


XX ANNIVERSARY

THE HAGUE INTERNATIONAL
MODEL UNITED NATIONS

1988

1969 began the tradition



And in 1988 we celebrated the

XX Anniversary

of

The Hague International

Model United Nations

The Netherlands

January 26-30, 1988



Pevry Press photo

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Studio Lanza Photo

Her Majesty Queen Beatrix being welcomed by THIMUN Board

T.H.I.M.U.N.

Truly a royal tradition in
the Netherlands

FOREWORD

It is entirely appropriate that The Hague International Model United Nations (THIMUN) should take place in the city of The Hague, the Residence of the Dutch Royal Family, who have been so supportive of the MUN over the years: two of the Royal Princes have themselves been delegates, Prince Claus has visited the MUN on a number of occasions and Her Majesty Queen Beatrix of the Netherlands has been guest of honor at the XVth and at the XXth Annual Sessions. The Hague is also the seat of the Dutch parliament and government which has been generous in subsidizing the conference and thus helping to provide a forum each year for about 1700 young people from all over the world to meet and discuss the world's important issues. The Hague is the home of the International Court of Justice, an organ of the United Nations, and one of the important resource centers to be found here, like the Foreign Ministry, the United Nations Library in Clingendael and the

embassies of more than 70 of the world's leading nations, the ambassadors and staff of which have been most helpful in providing students with information and encouragement.

The Burgomaster of The Hague, Dr. A.J.E. Havermans, honored the MUN on its XXth Anniversary by attending the Opening Ceremony and, together with Aldermen, by providing a reception for the MUN-Directors of all the schools attending. In his speech of welcome, Dr. Havermans underlined the good work being done by the City of The Hague in the field of international relations.

The Twentieth Annual Session of the Model United Nations in 1988 involved about 1700 students from 125 schools situated in countries as far apart as Iceland and South Africa, Venezuela and Thailand. The students themselves originate from nearly 70 different countries. Although the majority of participating schools are English language medium schools, there are an

increasing number of participants from schools where languages other than English are the medium of instruction, principally Dutch, German and French. For students from such schools, THIMUN offers an excellent opportunity to expand, develop and practice their English language skills on an informal as well as on a formal level in discussing policy and lobbying as well as in writing resolutions and debating.

The research and preparation necessary for all the young participants to play their roles adequately gives them a deep insight into the world's problems, makes them aware of the causes of conflict between nations and leads them to a better understanding of the interests and the ideologies of governments other than their own.

During the five days of the conference, delegations consisting of between 4 and 15 students and each representing one of the 159 member nations of the United Nations simulate

cont.

the work of the real United Nations General Assembly and Security Council. The object is to debate resolutions on a variety of world issues i.e. on questions of human rights, protection of the environment, economic development, disarmament, the problems of youth and of refugees as well as on the more critical issues of war and peace. The young delegates seek solutions to these problems and can be less restricted than their counterparts in New York in breaking away from narrow na-

tional self-interest and in finding true international co-operation.

Thus, in a small way, THIMUN attempts to fulfill the aims and goals set by the founders of the United Nations in the Preamble to the Charter of the United Nations: TO PRACTICE TOLERANCE AND LIVE TOGETHER IN PEACE WITH ONE ANOTHER AS GOOD NEIGHBORS.

David L. Williams,
THIMUN Board of Directors

Julia Schuschu Photo



Paul Sand, the founder of MUN, joins in a pose with the current Board of Directors, David Williams, Pamela van Driel and Bill Hungerford.



Studio Lanza Photos



Dr. Gail Schoppert, Superintendent and students from the American School of The Hague seized the chance to meet Queen Beatrix.

The queen making her way to the General Assembly.



Mr. and Mrs. Sand meet with the queen.

Queen Beatrix went on to meet more students from the German School of The Hague and Rijnlands Lyceum.

All Photos on page by Studio Lanza



The queen saying her final goodbyes before leaving.

Going over the plans are the Queen's Commissioner, Mr. Patijn, Burgomaster of The Hague, Dr. Havermans and Mrs. Pamela van Driel, THIMUN.

Student Officers and Committee Chairmen

Secretary General: Paul Weinberger (American School of The Hague)

President of the General Assembly: Natasha Khan (British School of the Netherlands)

President of the Security Council: Jan Arens (German School The Hague)

Housing Coordinators: Corey Edwards, Amy Nolan

Head Administrative Secretaries: Laura Krebs, Carolyn Tory

Head Floor Secretaries: Diana Sterling, Maud Lemercier

Head Security Guards: Michael Chan, Nick Atkinson, Lance Albritton

Security Council	President:	Jan Arens, German S. Hague
	Deputy:	Erin Adamson, Hague AS
Human Rights I	Chair:	Cliff Martin, Mannheim AHS
	Deputy:	Vasilis Vourkoutiotis, ACS Athens
Human Rights II	Chair:	Julie Lavalli, A.S. Paris
	Deputy:	Frank Brüggemann, German S. Hague
Decolonization	Chair:	Guy Harris, Augsburg, AHS
	Deputy:	Nadeem Zakaria, AS Kuwait
Econ. Dev. I	Chair:	Chris Williams, Cairo AC
	Deputy:	Dwayne Williams, Stavanger AS
Econ. Dev. II	Chair:	Anjali Wadhwa, Cairo AC
	Deputy:	Brian Wolf, AS Hague
Disarmament I	Chair:	Justin Kayatin, Cairo AC
	Deputy:	Dimitrios Gazis, ACS Athens
Disarmament II	Chair:	Lawrence Palomo, JFK Berlin
	Deputy:	Hellmut Ometzberger, German S. Hague
Infants, Youth	Chair:	Prerana Sangani, BOCES II
	Deputy:	Christopher Stockdale, Croughton AHS
Refugees	Chair:	Jennifer Schuetze, JFK Berlin
	Deputy:	Ernest Juan, Hanau AHS
Ecology & Environ.	Chair:	Murat Özen, Robert Col Istanbul
	Deputy:	Rana Said, ACS Amman
First Political	Chair:	Anne Marie McGowan, Lakenheath AHS
	Deputy:	Cruz Cerda, Woodbridge AHS
Second Political	Chair:	Florian Lennert, JFK Berlin
	Deputy:	Yomna Mustafa, Cairo AC
Third Political	Chair:	Rami Samahy, Cairo AC
	Deputy:	Nikolai Venn, German S. Hague
Fourth Political	Chair:	Markus Graf, German S. Hague
	Deputy:	Sacha Matthews, ACS Athens



Natasha Khan, President of the General Assembly — Jan Arens, President of the Security Council — Paul Weinberger, Secretary General.

Julia Schuschu Photo



ADMINISTRATIVE SECRETARIES: L to R STANDING; Paige Patterson, Malama Chock, Irene LeMonaco, Sabah Sarwar SEATED; Danijela Gjenero, Laura Krebs, Carolyn Tory, Isabel Rodriguez.

1969 to 1988 THIMUN is truly a World of Change

The very first Annual Session of the Model United Nations was not actually held in The Hague, as one is tempted to assume, but in the Holiday Inn in Leiden. This event, which had been initiated by Mr. Paul Sand, involved about 300 students. In the following year, the number of participants had already risen to 500 and when Mr. Sand left Holland in 1974, 700 students from 40 schools were taking part.

Mr. Bill Hungerford continued Mr. Sand's work in the following years. In 1981, when the number of participants had increased in such a way that it had become impossible for one person to handle the organization, a Board of Directors was established. This Board consisted and still does consist of three members, Mr. Hungerford for the American School, Mrs. Pamela van Driel — Senior for the British School, and Mr. David Williams for the German School, who share the work and the responsibility for what has now become The Hague International Model United Nations. According to Mr. Hungerford, the organizational work for next year's annual session begins one week after the close of this year's session. Mrs. van Driel, who has been involved in the MUN for 12 years, is responsible for much of the administrative work. Asked if she enjoyed her work, she replied: "Yes! They don't pay me, so I do it for love. It may sound silly, but it's true!"

During the 15th Annual Session, Queen Beatrix of the Netherlands honored the MUN with her presence for the first time. It is remarkable that her son, Crown Prince Willem-Alexander, was also present that year — as a delegate. The 18th Annual Session in

1986 saw another innovation in the history of the MUN: a student from the German School The Hague, a non-native speaker of English, became the first student from a school other than the American School to hold the office of President of the General Assembly, a position he held for two years.

The 20th Annual Session of The Hague International Model United Na-

"Beyond my dreams" says Mr. Paul Sand concerning the figure of 1700 attending today's MUN.

tions is an anniversary event of which the organizers can be justly proud. THIMUN involved this year around 1,700 students, a figure which Mr. Sand called "stunning" and "beyond my dreams". These 1,700 students were accompanied by 150 teacher advisors and they came from countries as far apart as South Africa, Jordan, Egypt and the Soviet Union, to name but a few. How do you finance such a great event? Mr. Williams says: "THIMUN is financed mainly by delegation and registration fees and there is also a generous grant from the Dutch government. Nor could we exist without the very real support of the American School of The Hague."

The success of THIMUN has encouraged several MUN-Directors to organize similar conferences in their own schools: Model NATO, Model Senate, Model Security Council and even other MUNs. The Model United Nations in Croydon and Cairo were originally founded to prepare students for The Hague. Thus the popularity of The Hague International Model United Nations has increased tremendously throughout the world and there is every reason to assume that its popularity will increase even more in the future.

Carsten Rinio,
German School The Hague



Bulsing Photo



MUN Photo



Kenneth Knighton Photo



MUN Photo

The placard marks the delegation but it's still the delegates that make the country well represented.

This sixties delegate states the views of her country just as is done in today's MUN. Only the dress has changed.

From Leiden in 1969 to The Hague in 1988, THIMUN has done more than relocate. It's made as many changes as have taken place in the world through the years. Starting in the Holiday Inn with 300 students to the Congresgebouw with 1700.

Here we are witness to the MUN's first closing celebration.

This couple may look radical but the guy's got a tie on!



MUN Photos



This was a jovial reunion for Paul Sand and Bill Hungerford. Both are quite pleased to see what THIMUN has grown up to be.



Julia Schuschu Photo



There doesn't seem to be a tie on Mr. Sand but heck, it was his idea anyway.



Julia Schuschu Photos

Here Paul Sand is pictured with Kathy Lee and Ralph Blake, both of whom attended the first MUN.



Paul Sand was joined by his wife, Karen, for all of the anniversary festivities.



With a touch of the past and a look to the future
January 27, 1988 marked another

Opening Ceremony

This year, the Twentieth Assembly of The Hague International Model United Nations and those delegates gathered here for the week's events, were graced with the presence of Her Majesty, Queen Beatrix of the Netherlands. Breaking into her busy schedule, the queen took time out to hear a choir from the American School proclaim its message of peace and to listen to the speeches of the special guest speakers, Mr. Paul Sand and Ms. Christine Bakker. Her Majesty received a standing ovation on her entrance and exit as befits a member of the royalty.

In his speech, Mr. Sand, who, in 1969, founded the MUN in The Hague described this educational "experience" as a "fixed star" in our lives. It is hoped that this annual assembly will continue the fine tradition established by this former teacher from the American School of The Hague, as one of the foremost educational and social institutions of our time. In his closing remarks, Mr. Sand underlined the essence of the United Nations: "I hope that our leaders will affirm the dignity and worth of all people."

Someone who spoke from real-life experience as the Youth Representative in the Netherlands Delegation to the real United Nations in New York, Christine Bakker, gave us her views on the subject of youth participation worldwide in events that concern us all. She warned against political apathy, so often evident in today's teen-



Secretary General, Paul Weinberger, from the American School, the President of the General Assembly, Natasha Khan, from the British School and the President of the Security Council, Jan Arens, from the German School.

Each of the countries represented, some 158, had the chance to present their welcoming speech for only one minute, and the delegates chose some unusual and sometimes amusing methods of getting their message across: some used their native languages and had a translator; others used symbols such as melting ice and roses, concrete images proving more effective than words.

agers, but appeared to be impressed that the MUN delegates' activities were becoming "more than a simulation" of the UN itself.

The delegates were welcomed to this special occasion by the Superintendent of the American School, Dr. Schoppert, and by the Principal of the American High School, Mr. Heard. The student officers this year came from each of the sponsoring schools: the

All in all, it was a day of first impressions in which each country presented itself as it wished to be remembered. Ms. Bakker, the guest speaker, summed up the general feeling of the opening ceremony with her words: "we are all living in the same world." With this reminder of the true spirit of the assembly, that of peace and cooperation, the 1988 session had begun.

Erika Wilson,
London Central High School

Queen Beatrix greets both the opening speakers, Mr. Paul Sand and Ms. Christine Bakker.



Lanza Photo



Queen Beatrix received a memento of her visit from Diana Sterling, Head Floor Secretary. Also pictured are Mr. David Williams and Burgomaster Havermans.

Perry Press Photo

Highlights from the wonderful opening remarks of;

Mr. Paul Sand

"As a student delegate, you will recognize the importance the role DIALOGUE plays in the decision making process. To possess the ability to DIALOGUE — to think and talk with those who come from diverse ethnic and cultural backgrounds — is one of the most important skills a leader can possess.

"After the resolutions have been debated, passed or defeated; after the countless, and at times pointless, points of order or points of information have been made — and after the desperate cries for the previous question have subsided, remember this: that the ability to listen to what others are saying is truly the essence of humanity meeting."

"As for the future, I find that too — in your dreams for peace, in your visions of a world free from pain and suffering, and in your hopes that some day soon our leaders will affirm the dignity and worth of all people."

Ms. Christine Bakker

"Sending Youth Representatives to UN meetings is one example of establishing channels of communication between the UN and youth organizations. Another yearly UN Resolution stresses the importance of co-operation between Non-Governmental Youth Organizations and the UN system. Too few youth organizations even know of this resolution."

"We must use our influence, our possibilities of participation, to convince our national governments, and as many others as possible, that the relevant UN resolutions must be taken more seriously. To solve problems with international aspects, a global political forum like the UN is indispensable. The exchange of ideas and the negotiations at the UN (...) brings about a process of awareness of the existing problems and conflicts in all their aspects. At every level in society, awareness is always the first

step in approaching solutions."

"In a few years, it will be our turn to take the place of our elders and to arrange the work from whatever function we will have. Why should we wait that long? We can start thinking about what should be done, and roll up our sleeves now."

The key to winning votes is

Lobbying

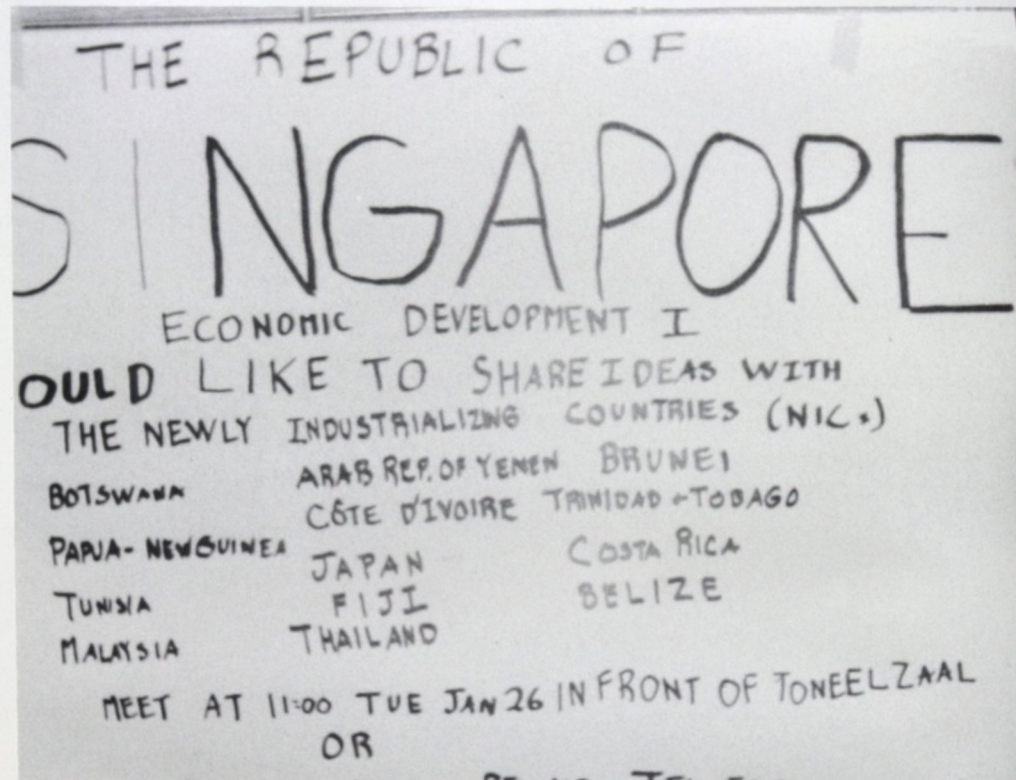
The crowded, stifling room is filled with hundreds of teenagers congregating in small circles. Resolutions pass from hand to hand, as each person scrutinizes and analyzes another's hard work. Propaganda posters line the walls of the lobby. Delegates wander amongst the crowd, reading the awkward badges in desperate hopes of finding someone from their committee.

This is Lobby Day — the first encounter with this year's representatives at THIMUN. On this day, resolutions are dropped, rewritten, and combined with others. Arguments are heard and passions run high. Since resolutions often resemble each other, it is not easy to convince other countries to support yours.

Seated upon the stairs, benches and tables, people from all over the world shake hands after finally reaching an agreement. This will continue for the rest of the week as delegates try to gain support for their cause and get their resolutions to the General Assembly.

Michelle Patterson,
AFCENT International School

Reconciliation between East and West. The Ambassadors of the Federal Republic of Germany and the German Democratic Republic shake hands.



Julia Schuschu Photo



Julia Schuschu Photo



Julia Schuschu Photo



Richard Knapp Photo

They screen, condense, & reject

Committees

It's Committee Day. The room is filled with the sounds of last second lobbying and persuasive propaganda. When order is finally established by the Chair, an outburst of various voices can be heard requesting the floor to present their resolution. As each resolution is examined, its submitters endeavor to convince the rest of the committee that it is the best, most feasible, realistic resolution available. They attempt to persuade through debate. The resolution can be amended if another idea is found to aid in solving the problem. The first resolution has been passed, the committee moves to a new question and the process starts all over again. Committee Day can be long, exhausting, and frustrating; yet, it is necessary to discuss the resolution in the committee so that all voices can be heard, all opinions considered, and the best possible resolution can be passed on to the General Assembly.

Wendy Clark,
AFCENT International High School



Julia Schuschu Photo



What did you enjoy most during this MUN?

"The atmosphere. Once you got to know someone, you wanted to get his ideas, then you work like a machine, and nothing can stop you." — Junior Cho — USSR delegate



Nikolai Venn Photo



Lanza Photo



Kenneth Knighton Photo

"MUN is more than a simulation. It is an actual diplomatic session. When you have to relate with people from foreign countries who are representing countries foreign to them, your awareness of the world increases dramatically." — Mike Genrich, Wurzburg AHS



Queen Beatrix with student organizers.

Lanza Photo

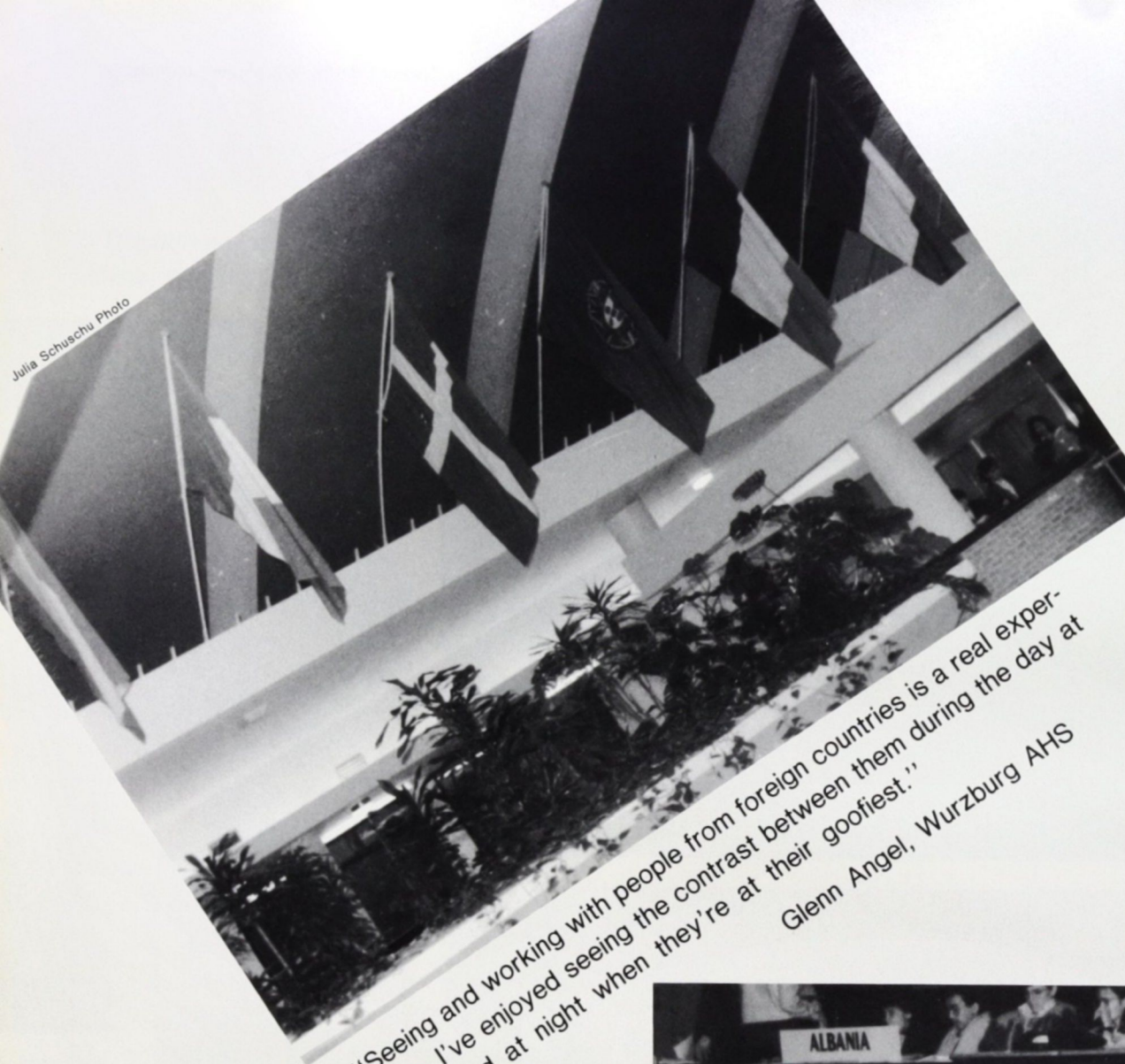
"It's a great way to meet people." — Andy Walker, Stuttgart AHS



Kenneth Knighton Photo



Kenneth Knighton Photo



"Seeing and working with people from foreign countries is a real experience. I've enjoyed seeing the contrast between them during the day at MUN, and at night when they're at their goofiest."
Glenn Angel, Wurzburg AHS



"It is all so intimidating. Hundreds of people are focusing on what you are saying and doing. They will criticize and tear you apart at any opportunity. You have to know what you are doing." — Mike Kinnard AFCENT International School



"The MUN is a bunch of young people who want to do something about world issues while having a lot of fun at the same time." — Christine Sovig, American School of Aberdeen



It's no easy task to

House THIMUN

The Model United Nations has grown and prospered over the years and there are now 125 schools attending and 1,700 people involved. Back in 1974 only 70 schools attended the program which was sponsored by only one school: the American School of The Hague. At that time, schools situated more than 500 miles away from The Hague were offered private housing, while schools within the 500 mile radius were not. Thus, most delegates stayed in hotels, while 350 were found accommodations in private homes.

In 1981, when the British and the German Schools became involved in the organization, the British and Ger-

man communities in The Hague offered to help provide housing for MUN delegates. In recent years, Dutch schools have also provided extra housing. Now the INTERNATIONAL COMMUNITY HOUSING PROGRAM, directed by Ms. Kim Ereksan, manages to find beds with families in The Hague for 400 students, in spite of the fact that the American community has grown smaller. The majority of delegates, however, still stay in hotels.

"Most of the schools choose to stay in hotels because the advisors can be more in control of their delegations. Another more important reason is that the students get a lot more work done. They spend about a day before the

program officially starts, lobbying with other delegations staying in the same hotel. If a delegation is hosted, then they are all separated from each other," said Richard Pattee, teacher-advisor of the Iran delegation from Munich International School.

Placing students in private homes is not an easy task. The number of schools attending is increasing and the availability of housing is declining. Nevertheless, the opportunity it provides for students to experience living in a family with a different cultural and linguistic background from their own adds to the international character of THIMUN.

Maha Sarraf, Kuwait American School



THE HAGUE INTERNATIONAL MODEL UNITED NATIONS



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(070) 50.10.51

W. F. HUNGERFORD
P. C. VAN DRIEL
D. L. WILLIAMS

National Origins Survey

THE HAGUE INTERNATIONAL MODEL UNITED NATIONS

XX ANNIVERSARY - , January 29, 1988

The total number of delegates attending the 20th Model United Nations is 1626. Adding to this number 174 directors, the total conference numbers 1800. Counting students only, 59% originate in the United States, and 41% from 68 other countries. Of the largest delegations, Americans number 969, Dutch 123, British 95, Germans 72, Canadians 32, and French 29. Below are the other national groups represented:

Algerian	1	Hungarian	2	Palestinian	1
Argentinian	5	Indian	19	Peruvian	2
Australian	13	Indonesian	5	Philippine	5
Austrian	6	Iranian	9	Portuguese	5
Bahamian	1	Irish	15	Santa Lucian	1
Bahrani	1	Israeli	9	Saudi Arabian	1
Bangladeshi	8	Italian	14	Sierra Leone	1
Belgian	17	Japanese	15	Singapore	1
Brazilian	4	Jordanian	6	South African	1
Burmese	1	Kenyan	1	S.W. Africa	2
Chilean	2	Korean	5	Spanish	13
Chinese	1	Kuwaiti	3	Swedish	21
Colombian	1	Lebanese	8	Swiss	1
Danish	5	Malaysian	2	Syrian	1
Egyptian	4	Mexican	1	Taiwanese	1
Finnish	6	Nepalese	1	Thai	1
Greek	4	New Zealand	2	Tunisian	1
Guyanese	1	Nicaraguan	1	Turkish	19
Haitian	1	Nigerian	1	Venezuelan	7
Honduran	1	Norwegian	5	Yugoslavian	3
Hong Kong	1	Pakistani	9	Zambian	1

It is interesting to note that the 1626 students divide into 832 males and 794 females.

The Directors who trained the MUN teams number 174. Of these teachers, 107 are men, and 67 women. From the United States came 116; Britain, 24; Netherlands, 13; Ireland, 6; Canada, 5; Belgium, 2; France, 1; Germany, 3; Indonesia, 1; Iran, 1; Switzerland, 1; and Venezuela, 1.

On its twentieth anniversary, it is clear that the MUN has grown larger in numbers, and more international in character. We continue to believe that this unique opportunity to bring young people together in constructive debates is an important contribution to international education.

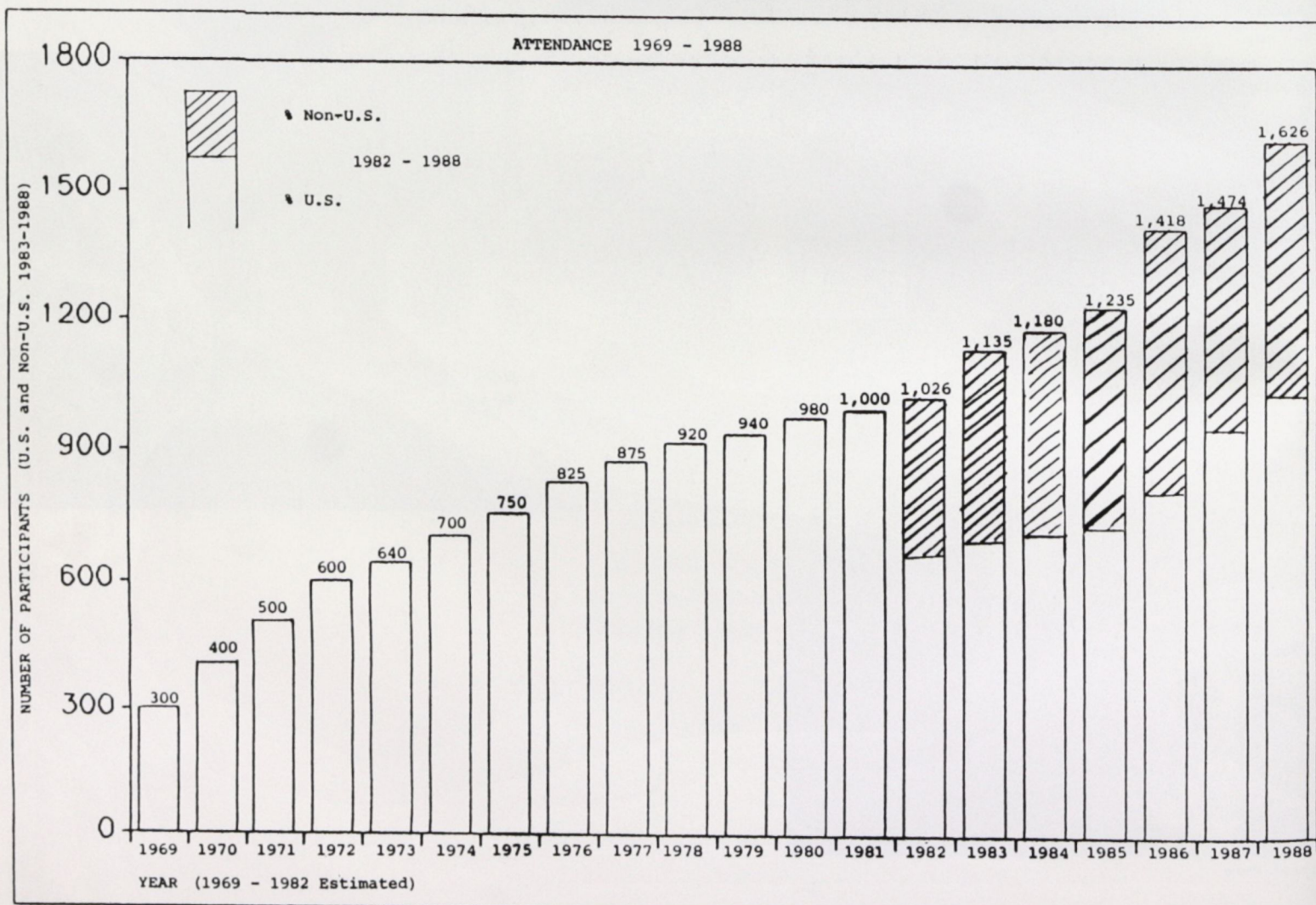
Respectfully submitted,

Paul G. Francis

Paul G. Francis,
Researcher, Brussels American School

THE HAGUE INTERNATIONAL MODEL UNITED NATIONS

ATTENDANCE 1969 - 1988



Paul Sand addressed the General Assembly as the XXth Anniversary MUN drew to a close. His words encouraged all of the delegates to take a real look to the future.



Year XX Ends

But all look to XXI

At the conclusion of the assembly, Mr. Paul Francis presented wooden Dutch shoes with all of the advisors' signatures on them to Mr. Paul Sand, the founder of MUN, and to Mr. Ralph Blake, who has brought a delegation every year since 1969. A presentation was also made to thank Mr. Paul Francis for his years of distinguished service with MUN.

Julia Schuschu Photo



Paul Sand accepting his shoe as well as saluting Mr. Paul Francis.

Ralph Blake accepted his shoe and then made a presentation to Paul Francis.



Julia Schuschu Photo



Kenneth Knighton Photo



Top photos by Julia Schuschu

AWARDS

Plaques for the three most distinguished delegations at the XXth Annual Session were awarded to the following countries:

- NICARAGUA (American School of The Hague)
- UNION OF SOVIET SOCIALIST REPUBLIC (Colegio Internacional de Caracas)
- YUGOSLAVIA (Cairo American College)

Certificates for outstanding work were awarded to the following delegations:

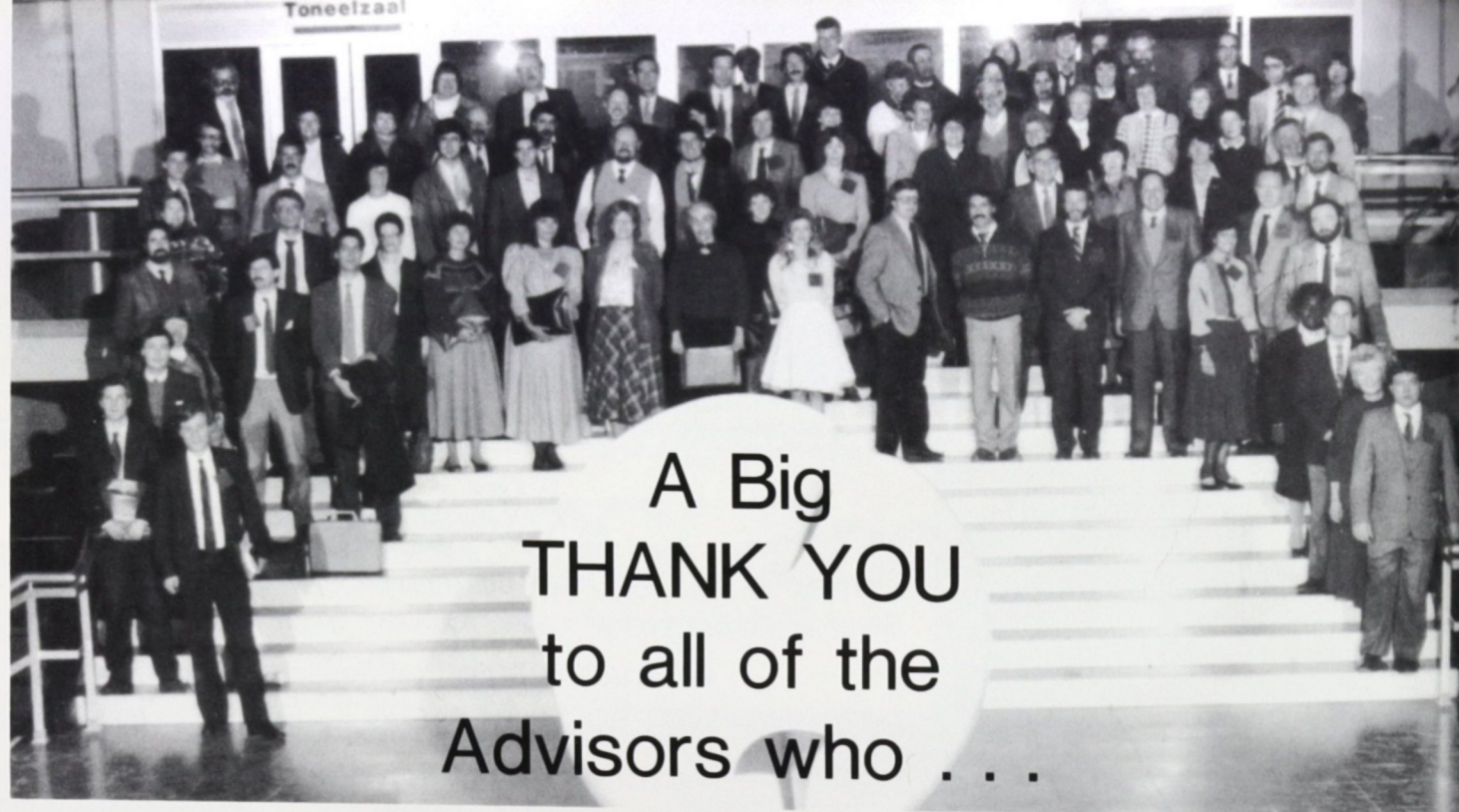
- SUDAN (St. Andrew's College, Dublin)
- SAO TOMÉ & PRÍNCÍPE (Lyceé International, St. Germain en Laye)



Kenneth Knighton photos



The great work of the student officers earned them a standing ovation by students and teachers alike.



A Big
THANK YOU
to all of the
Advisors who . . .

. . . watched over their delegates . . . served on the Approval Panel



Julia Schuschu Photo

. . . spent their free time planning out resolution moves

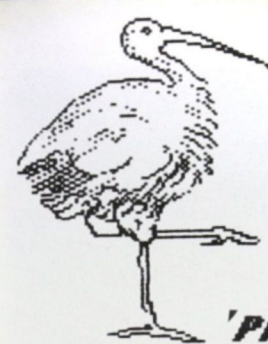


Kenneth Knighton Photo



. . . and related to what their students were going through. Right Marty?

Kenneth Knighton Photo



THE HAGUE INTERNATIONAL MODEL UNITED NATIONS

WHITE PAPER

PREPARED BY THE HERFF JONES WORLD PRESS DELEGATION



L to R STANDING; Carsten Rinio, David Gage, Lisa Tomlinson, Patrick Childress, Maha Sarraf, Josh Cooper
SEATED; Tara Beiter, Wendy Clark, Michelle Patterson, Erika Wilson, Cyndi Tomlinson.



Julia Schuschu Photo



Richard Knapp Photo

Maha and Josh listen intently while a delegate passes on information to go into the daily "White Paper".

Carsten offered a little free publicity to the German Democratic Republic delegation, whose Ambassador is his twin brother, Olaf.

The faces behind the placards.

Delegation



German School of The Hague



Amman American Community School



St. Andrew's College



Frankfurt International School



American School of Kuwait



Murrnellus Gymnasium



Mater Dei High School

Photos



Woodbridge American High School



Karlsruhe American



Mannheim American



Kaiserslautern American



Kaiserslautern American



Mannheim American



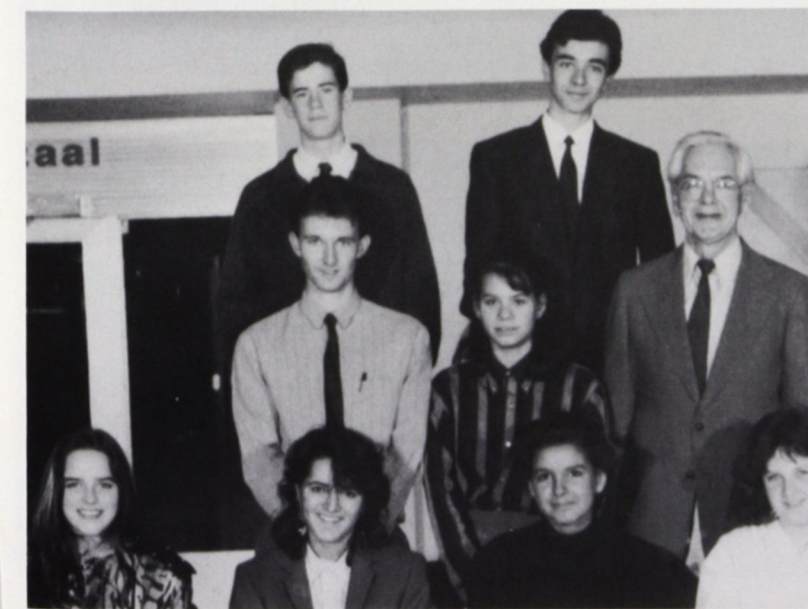
Sutton Park School



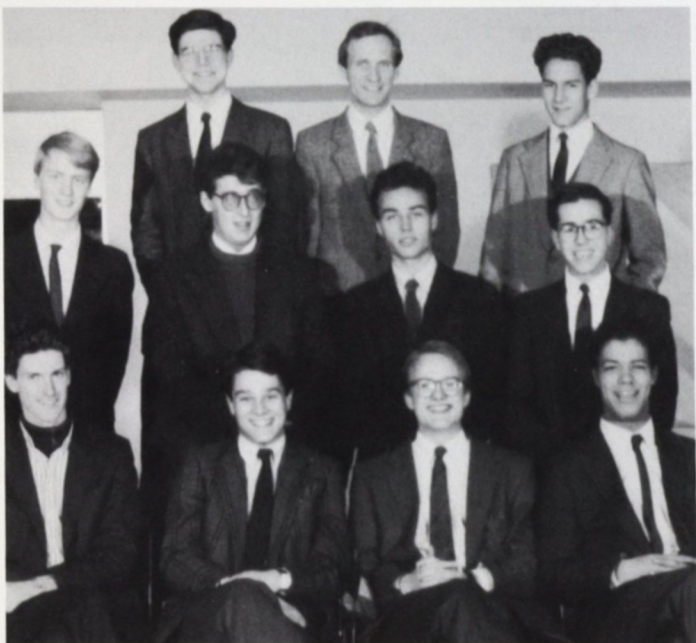
French School in The Hague



Bitburg American



Benjamin Franklin School



Ecole Abbatiale de Maredsous



Indonesian School in the Netherlands



Hilltop High



Manlius Pebble Hill Country Day



American School in Las Palmas



ACS — Middlesex



AFCENT International School



Beekvliet Gymnasium



Bangkok International School



Zweibruecken American



Beekvliet Gymnasium



ACS Surrey



Beekvliet Gymnasium



Heidelberg American



Heidelberg American



International School Dusseldorf



Ulm American



Cairo American College



Munich American



Lycee International St. Germain en Laye



Anglo American School — Moscow



American School of Milan



Stuttgart American



Croughton American



London Central



Frankfurt American



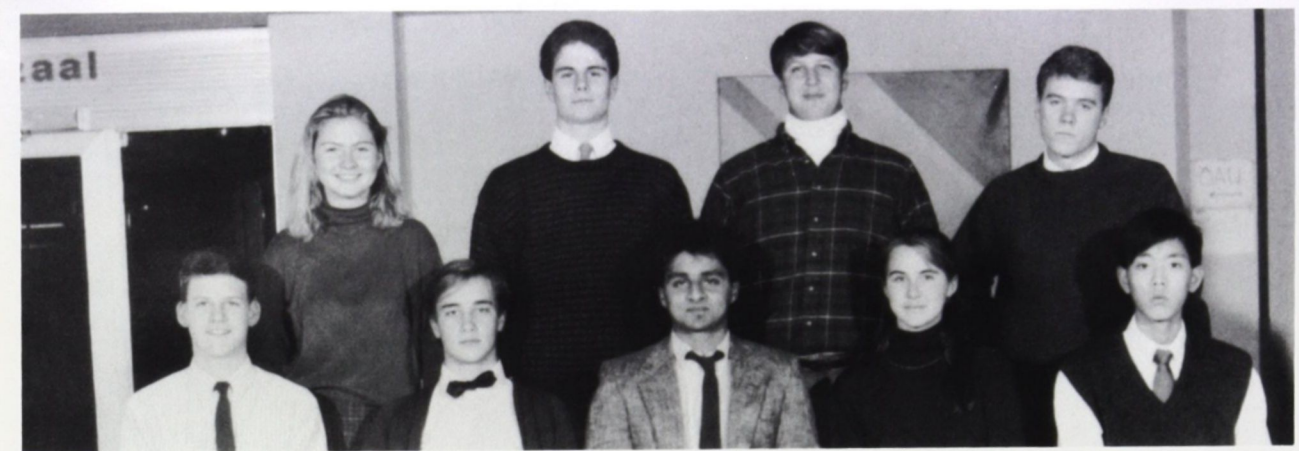
Alconbury American



Stedelijk Gymnasium



Patch American



Maumee Valley Country Day



American International School — Zurich



Rijnlands Lyceum



Augsburg American



Rijnlands Lyceum



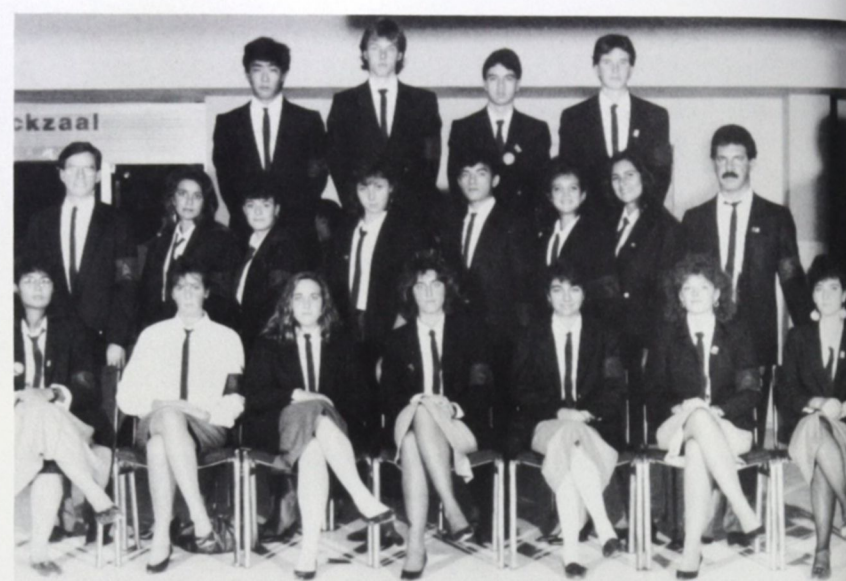
Zweibruecken American



Lakenheath American



Brussels American



Colegio Internacional de Caracas



Royal Russell School



Lakenheath American



International School Beverweerd



Overseas School of Rome



Berlin American



Robert College



International School of Kenya



International School of Kenya



John F. Kennedy School — Berlin



Antwerp International School



St. John's International



AIS Southbank



Gymnasium Wentorf



Centre International de Valbonne



Ursuline Academy



Concord Carlisle High



Maumee Valley Country Day



AIS Lisbon



British School of the Netherlands



Osterholz American



Munich International



Marymount International School — Rome



Bismarckschule



Wuerzburg American



Bishop McDevitt



SHAPE



SHAPE



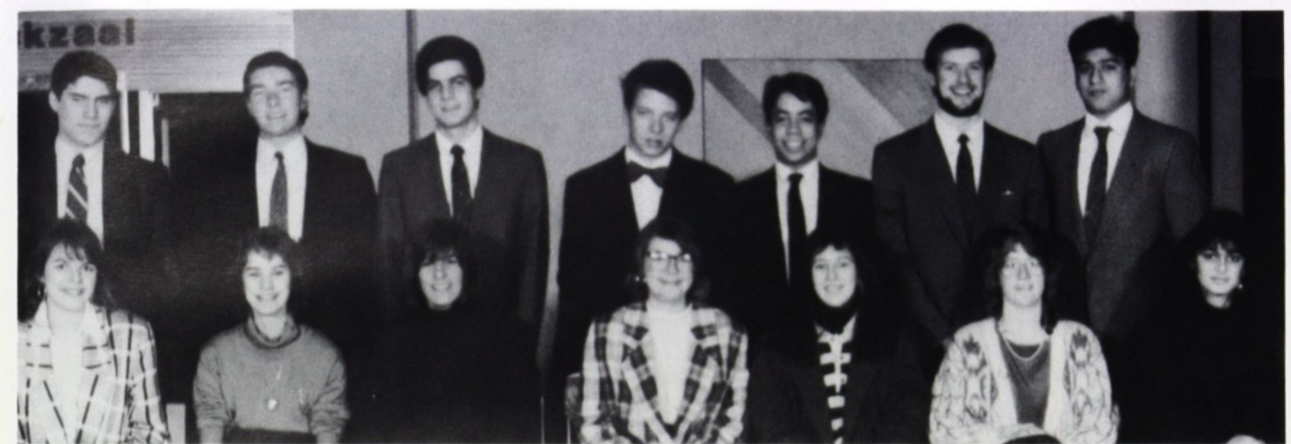
International Community School — London



ACS Athens



College du Lemman



American School in London



European School of Brussels



International School Cyprus



International School — Johannesburg



Nurnburg American



Ursuline Academy



American School in London



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