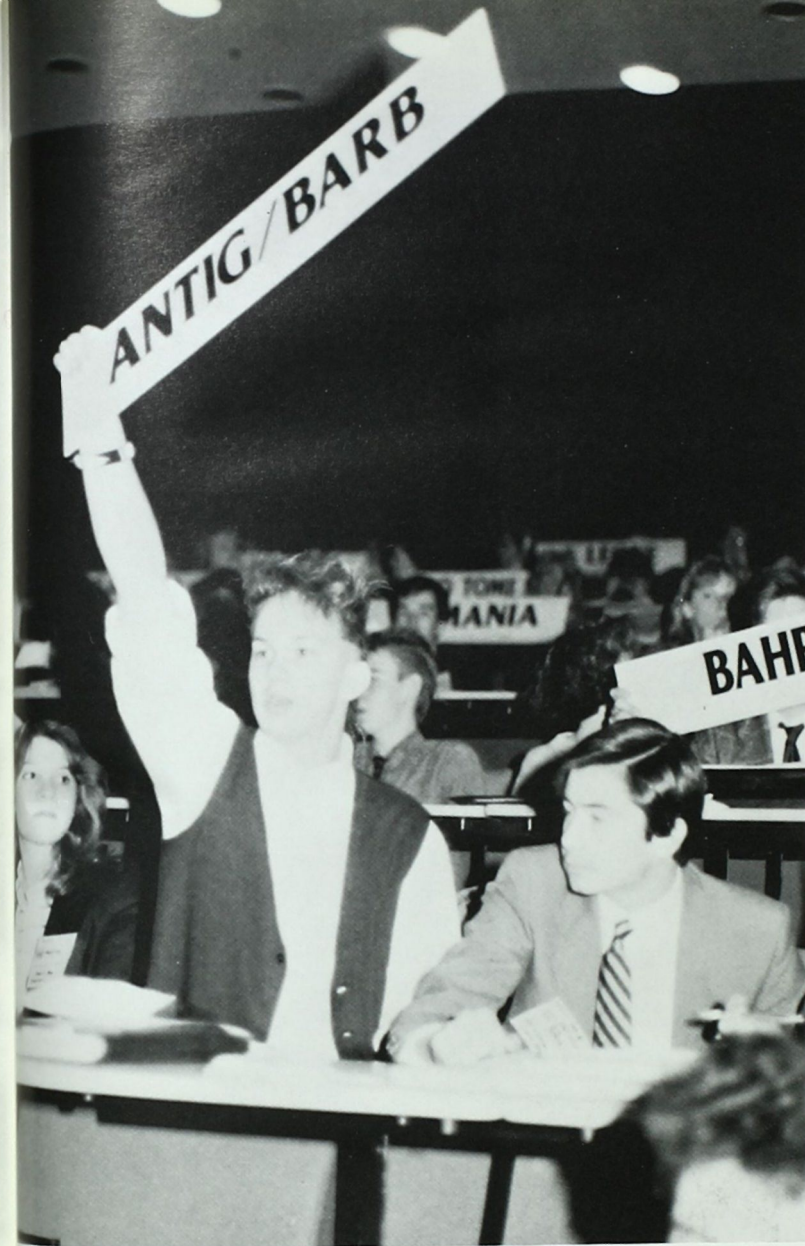




THE HAGUE
INTERNATIONAL MODEL
UNITED NATIONS



The Hague International Model United Nations

The Hague
The Netherlands

January 27-31, 1987

The Hague International Model United Nations

About 1400 students and 150 advisors from all over the world gather annually in The Hague for a one week program that models the United Nations at the Nederlands Congresgebouw. Students learn to apply their communications skills, written and oral, in an endeavor to find solutions to the many problems that face the world today.

The students act as representatives of countries which they do not originally come from. Many times they are required to represent a country whose policies they themselves disagree with. Nevertheless they are required to thoroughly research their countries, in order to best defend their foreign policies while lobbying and attending sessions based on actual UN Council meetings.

The delegations write their countries' recommendations concerning certain world problems in the form of resolutions, in the same format used in the actual United Nations. They must be written and approved for debate prior to committee day. Particular days are set aside for lobbying, committee debates, and General Assembly debates. Only resolutions which are passed on the floor of a committee can be debated on the floor of the General Assembly. To pass one's resolution in a committee is a great success; to pass it on the floor of the General Assembly is the ultimate goal.

In order to gain the support of other nations, delegates often had to re-write their resolutions. It is not rare to have, after lobbying, a completely different resolution from what was originally presented to committee. Delegates learn very quickly that, as in actual diplomacy, the name of the game is COMPROMISE and NEGOTIATION.

The purpose of the Model United Nations program is to achieve learning through action; to foster insight into current affairs, and to promote a positive understanding for diverse perceptions on world problems.



T.H.I.M.U.N. EXECUTIVE COMMITTEE

Mr. Bill Hungerford, American School of the Hague

Ms. Pam Senior, British School in the Netherlands

Mr. David Williams, Deutsche Schule Den Haag



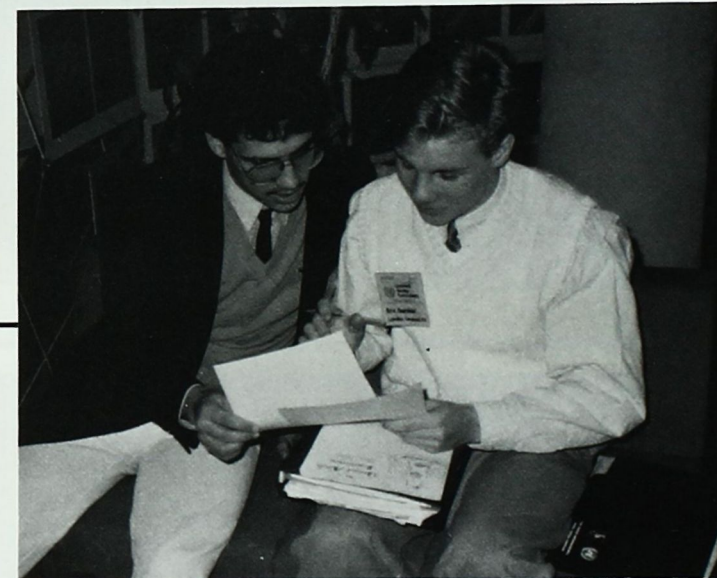
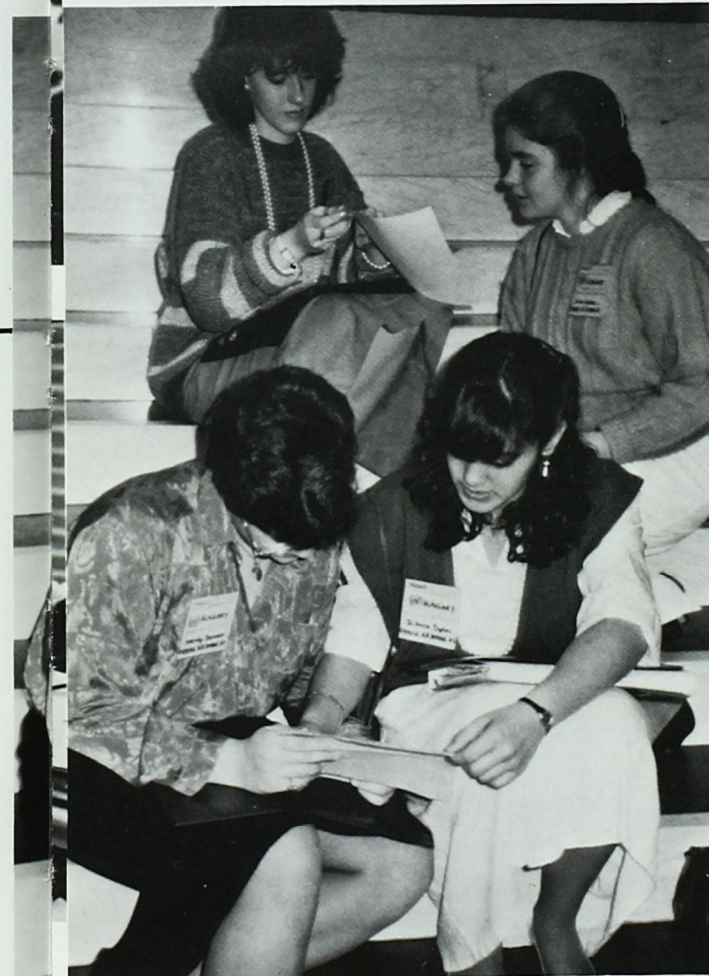
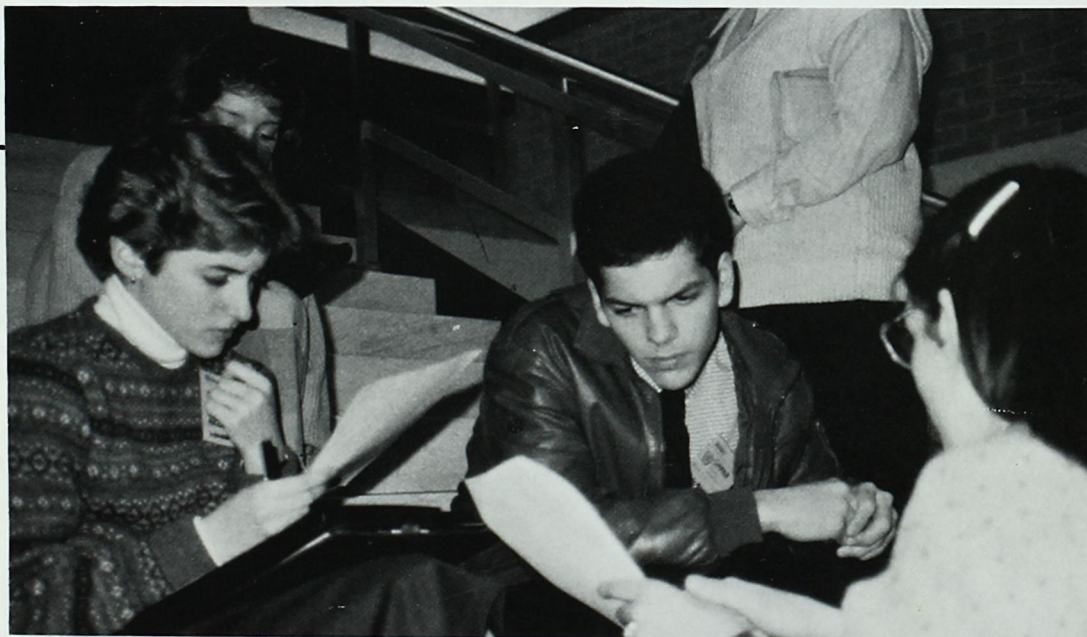
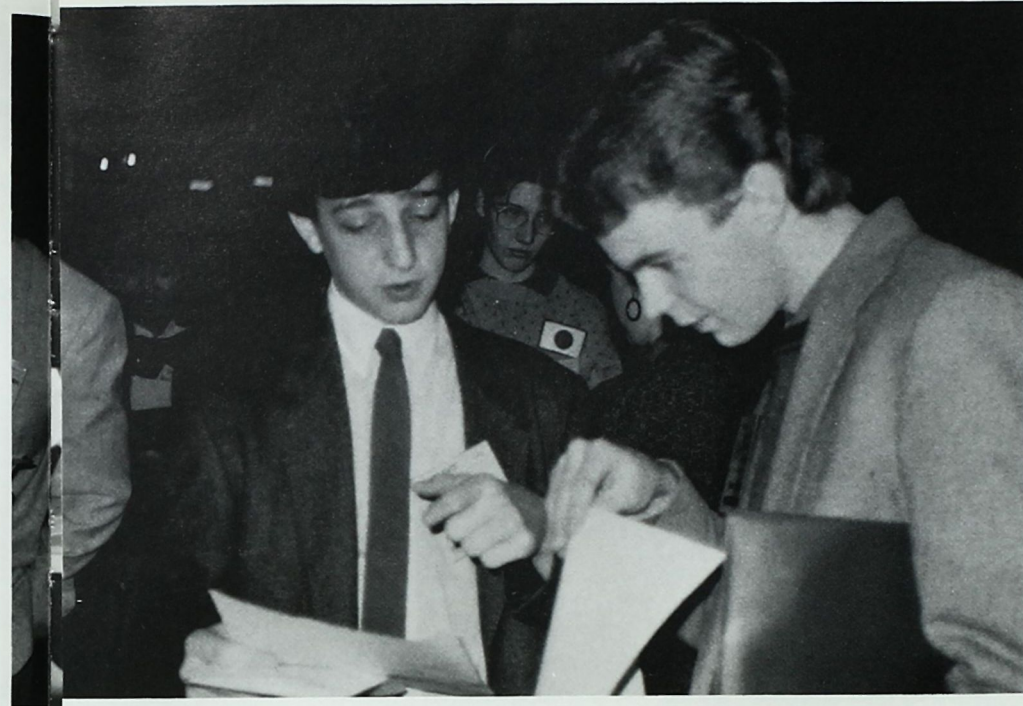
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Lobbying

The most asked question of delegates upon arriving at the Congress-bouw is "What committee are you on?" This is the typical beginning of the process called lobbying. It mainly starts on the first day of the program, although several delegations had been in contact with other delegations by mail up to two months prior to the assembly. Through lobbying, delegates try to consolidate the voting power of the committees in order to get their resolutions passed. Who lobbies? Everyone! Even the observers help by chairing organizational meetings in which the delegates try to drum up support among the members of the organizations to which they belong.

Lobbying

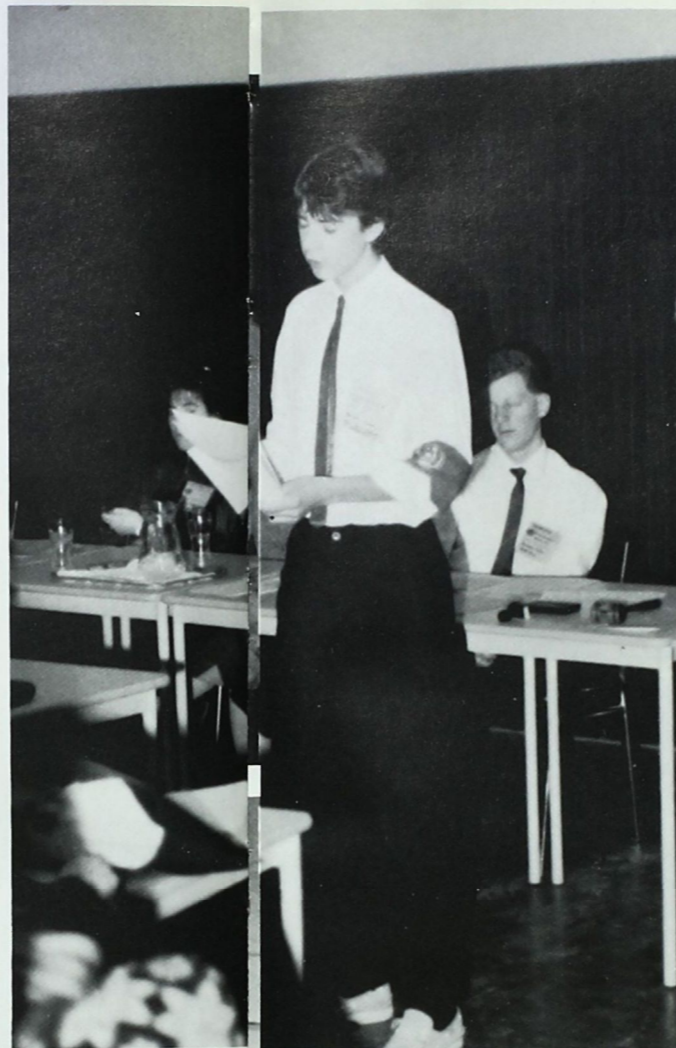


Lobbying serves the purpose of bringing together delegates, before committee and General Assembly days and this gives the delegates the opportunity to thrash out, in an informal way, differences between their nations in order to present the most comprehensive resolution with the largest consensus of opinion represented.

AFP — John Liang



Passing
The
Resolution.

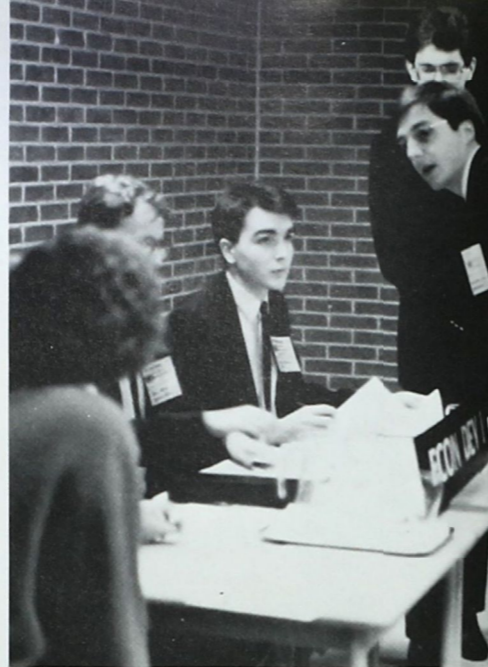


Committees

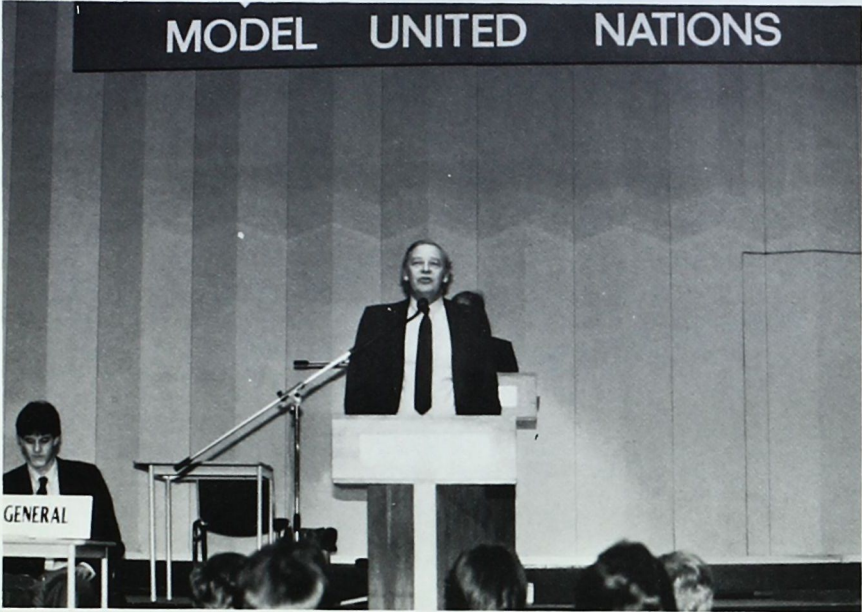


Committee Day is an important part of Model United Nations. It proceeds the General Assembly and it the time when delegates present, debate, object to, pass or fail their resolutions. The importance of the committee lies in its function — to select which resolution will move on to the General Assembly. The meetings can become exciting, with heated debate and can be very successful. But some committee meetings become long and tiring and the real purpose of the committee, to pass on to the General Assembly the best possible resolution, is sometimes forgotten.

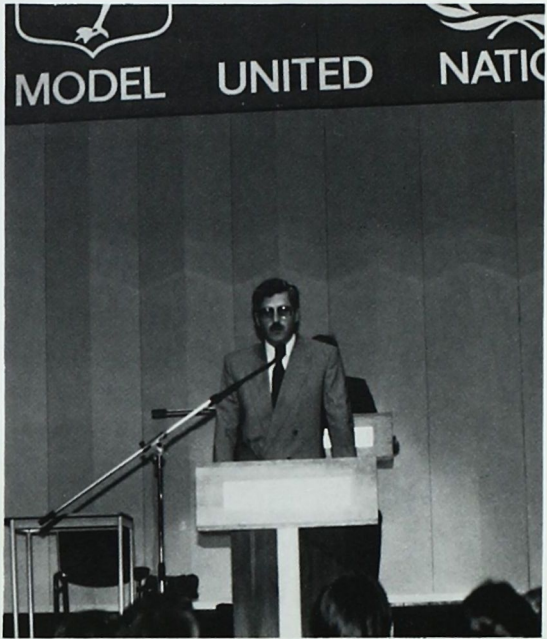
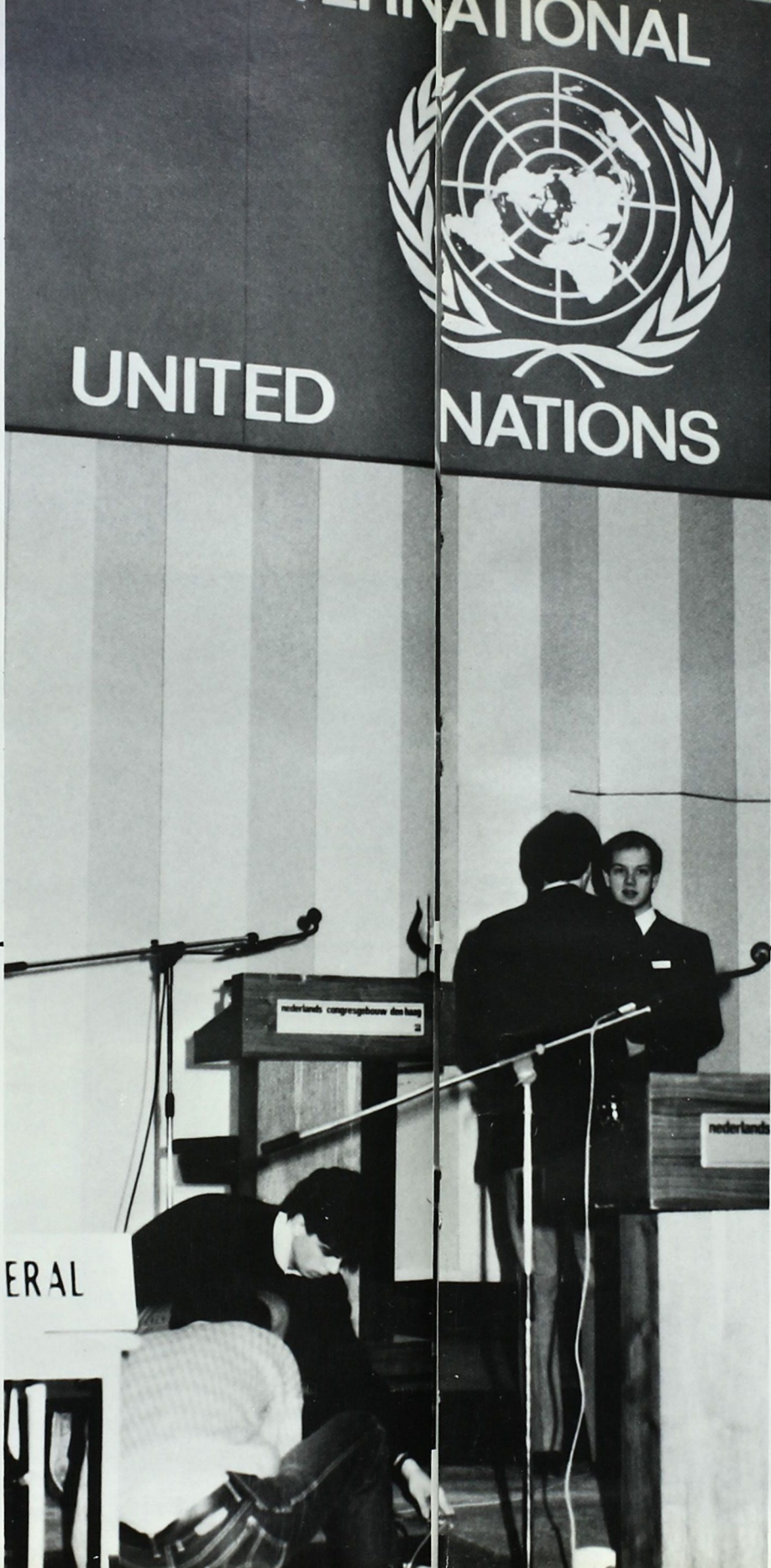
Committees



THIMUN XIX ANNUAL SESSION	COMMITTEE CHAIRMEN
COMMITTEE	CHAIR
Human Rights I (Apartheid)	Han Delin (CAC)
Human Rights II (Humanitarian Ord)	Christian Meissner (ASL)
Decolonization (French Possession)	Jonathan Brown (Coughton)
Econ. Dev. I (Global Debt)	Jan Arens (DSDH)
Econ. Dev. II (Fam. Planning)	Matthew Freedman (Manlius)
Disarm. I (Arms Control)	Billy Stein (CAC)
Disarm. II (Chem. Weapons)	Graham Parry (ESB2)
Infants etc. (Child Abuse)	Martin Menke (JFK)
Refugees (in W. Europe)	Grant Benson (Copenhagen)
Ecology (Nuclear Energy)	Jenny Wilson (CAC)
1st. Polit. (Iran/Iraq)	Geoffrey Fink (Paris)
2nd. Polit. (Sup. Power Interference)	James Sheire (JFK)
3rd. Polit. (Terrorism)	Alex Chiarini (Rijnlands)
4th. Polit. (UN Finance)	Philip Moser (Vienna)



Sir John Margetson



Mr. John Heard

Opening Ceremonies

The noise of excited delegates finding their seats in the Hague Willem-Alexander Hall subsided as, on January 28, 1987 the General Assembly of the XIX Annual Session of The Hague International Model United Nations was called to order by the President, Hanns-Ulrich Köhler-Krüner.

Opening ceremonies consisted of speeches presented by Dr. Schoppert, the Superintendent of The American Schools in The Hague; Mr. John Heard, Principal of the American High School of The Hague; and guest speaker, Sir John Margetson, British Ambassador to the Netherlands. In his opening address Sir John Margetson concluded: "I am a believer in the United Nations"

T.H.I.M.U.N. 1987 SCHOOL
DIRECTORS

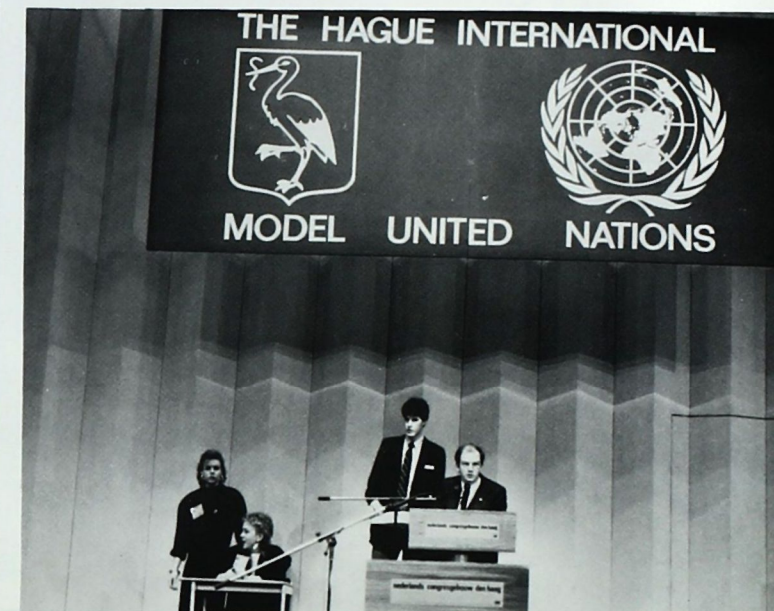


Ms. Dee Pattee and Mrs. Roberta Enschede manning the information desk.
The Housing Secretaries made certain that each delegation which arrived at the Congresgebouw had a place to stay. Waiting for the photocopy machines was a very un-popular pastime.



Keeping The Wheels TURNING





General ASSEMBLY

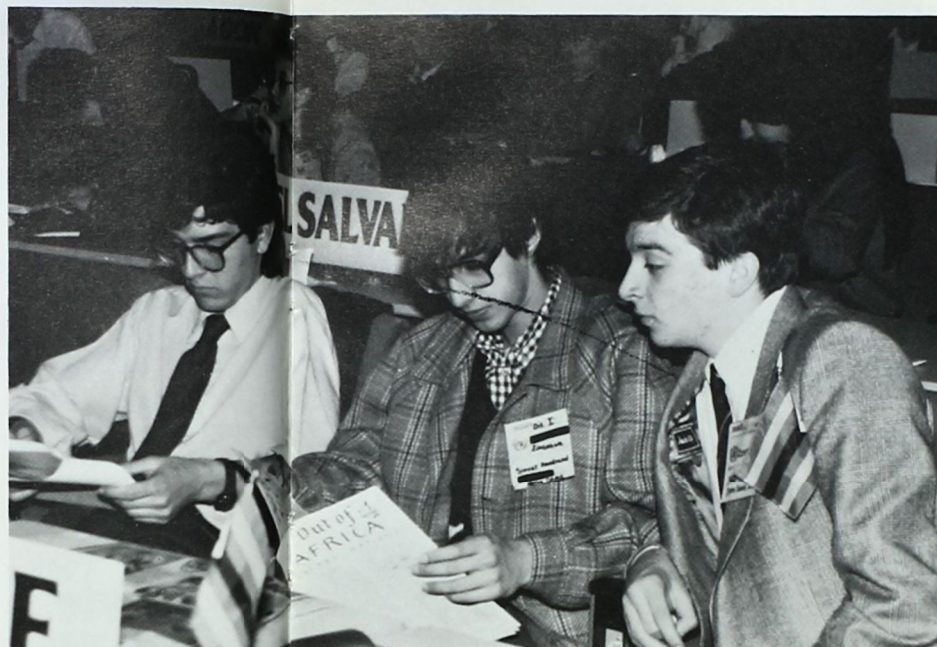


"Afghanistan, Albania, Algeria, . . ." roll call opens the General Assembly. The G.A., as it is commonly called, is a sounding board for the resolutions that were passed in committee. Arguments and debates break out even before the resolutions are brought up for debate; the agenda must first be arranged.

After a delegate submits a main motion, the debate lasts for up to 90 minutes. After the debate time has elapsed, the main motion or resolution is voted upon.

On occasion there are moves to table a resolution or to move the previous question — the entire process is governed by T.H.I.M.U.N. by-laws and Roberts Rules of Parliamentary Procedure. Order is maintained by the President with the invaluable assistance of Security Guards.

Delegates
Keep
The
Action



FLOWING!



For two days, all countries participate in the decision making process of the General Assembly. The General Assembly is an excellent forum for students to learn diplomacy and the policy making and political maneuvering of the United Nations.



SHOWING THE KAISERSLAUTERN school colors, another delegate in a moment of contemplation.

MR. RALPH BLAKE, Woodbridge American High School Director leafs through the finished resolution book.

NATIONAL CUSTOMS AND folklore are very much a part of the Model United Nations.



"ALL IN FAVOR of passing the resolution!"

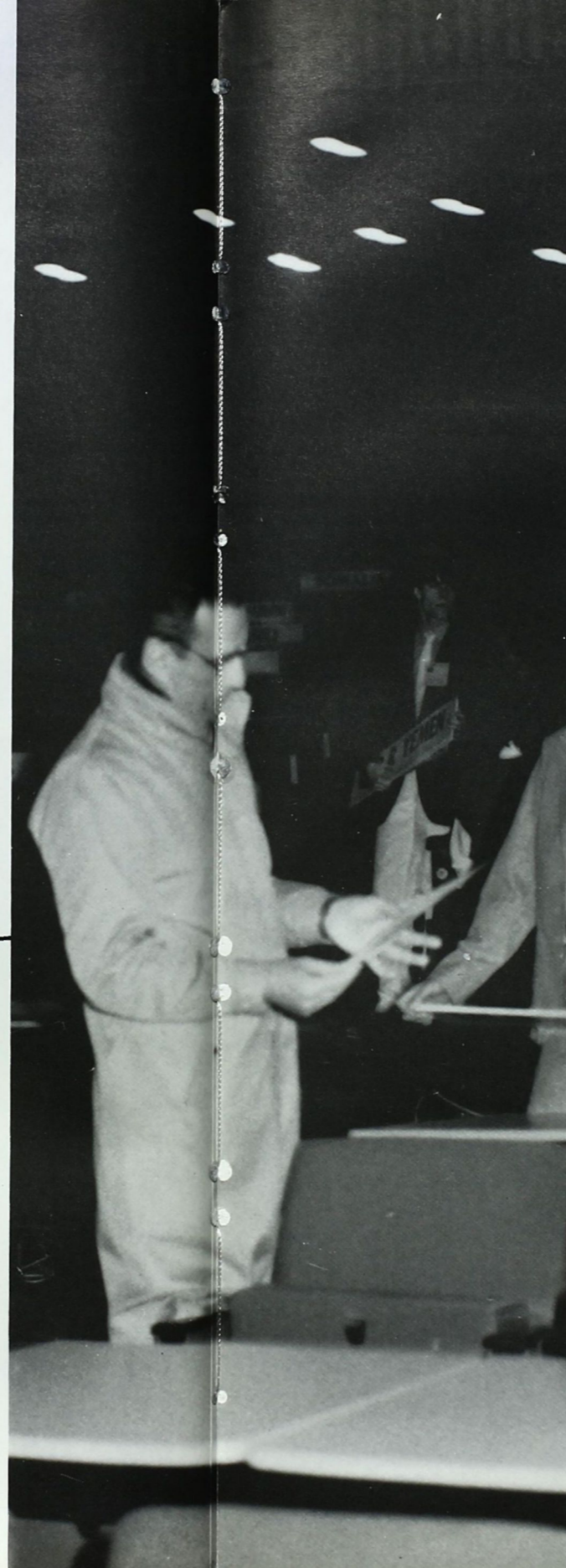


MAD MAGAZINE provides a relaxing break from the speeches.



M.U.N.'ERS OUT ON the town!

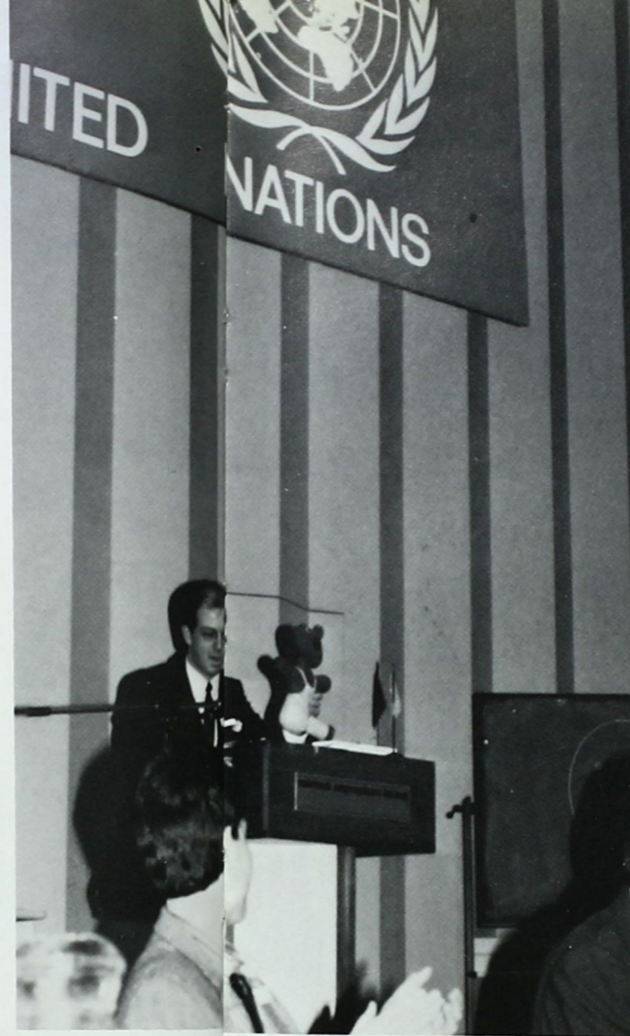
A DELEGATE WAITS his turn to speak.



We Couldn't Have Done It Without **THEM**

SECRETARIES AND SECURITY GUARDS began preparations for the General Assembly weeks before the event. They are responsible for keeping order in the house and keeping the flow of information going between the delegates and the chair.

Every morning the security guards had to replace the placards for each delegation. Days started at 6:00 am for most and were not over until the last placard was picked up after the close of the day's business. Sore feet carried each floor secretary home every evening; at the end of the G.A. everyone was happy to just sit down and relax!



The Final MOMENTS!

THE FINAL MOMENTS of the G.A. are always a time for reflection and praise. The Royal Russell School from Croydon, England was chosen this year's BEST DELEGATION, for presenting their country — SOUTH AFRICA in an entirely new light. Berlin American High School obtained Second Place for their representation of the small country of Bahrain. Honorable Mentions also went to the delegations of France (Cairo American College), Venezuela (American School of London), and to the Official Observers of SWAPO (Royal Russell School).

Mr. Irwin Stein, on behalf of the M.U.N. Directors, paid special tribute to the President of the General Assembly Hanns-Ulrich Köhler-Krüner (German School of The Hague).

This is indorced by the executive board of T.H.I.M.U.N. and the IAEA (Gymnasium Beek Zliet) who would also like to thank the Secretary General, John Laughbaum, and the President of the Security Council, Paul Wineberger, (American High School of The Hague) for their outstanding efforts.

Organization PLUS!

MR. DAVID WILLIAMS, T.H.I.M.U.N. Director confers with President.

PAUL WINEBERGER, President of Security Council, chairing General Assembly.



Bottom right HEAD FLOOR SECRETARIES, Michelle Vaugh and Jody Camm receiving final instructions.

KIM EREKSON, M.U.N. DIRECTOR of The American School of The Hague sits down, finally, on the last day of the General Assembly. Kim was in charge of the Student Support Services — which allowed the show to go as smoothly as it did.



Floor secretaries hard at work.



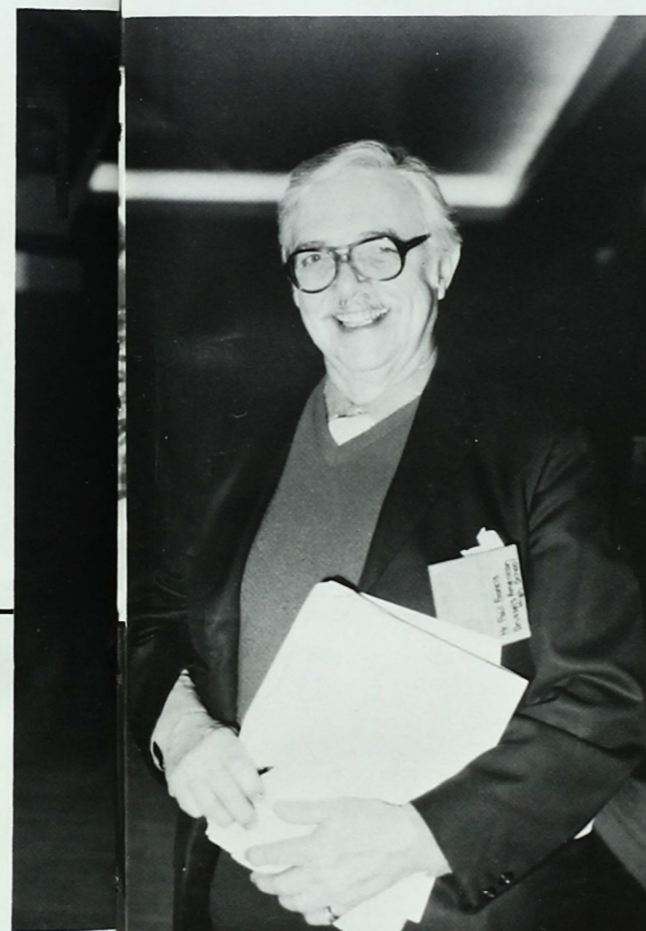
USA	961	Iran	5	Singapore	3
Netherlands	114	Iraq	1	South Africa	3
United Kingdom	88	Ireland	6	Spain	6
Germany	68	Israel	8	Sri Lanka	1
		Italy	16	Surinam	1
Algeria	2	Japan	5	Sweden	13
Argentina	2	Jordan	10	Switzerland	12
Australia	13	Korea	5	Syria	2
Austria	11	Lebanon	6	Trinidad	1
Bangladesh	2	Libya	1	Tunisia	1
Belgium	8	Malawi	1	Turkey	10
Brunei	1	Malta	3	Venezuela	4
Bulgaria	1	Mexico	3	Yugoslavia	3
Burma	2	Nepal	1		
Canada	22	N. Zealand	3		
China	1	Nicaragua	3		
Denmark	4	Nigeria	1		
Egypt	9	Norway	5		
Finland	1	Pakistan	6		
France	13	Palestine	6		
Greece	5	Peru	2		
Honduras	1	Philippines	6		
Hungary	3	Poland	1		
India	23	Portugal	6		
Indonesia	14	Saudi Arabia	1		

The 19th Session of the Model United Nations at The Hague included a larger number of students (1474) and teachers (145) than ever before. Of the students, 750 are male, and 724 are female. In national groupings, no less than 64 countries had students participating. The breakdown is listed above. Of the teachers, 84 are men and 61 are women. American teachers numbered 101, British 23, Dutch 9, Irish 5, German 2, and one each from Canada, France, Indonesia, Iran and New Zealand.

Mr. Paul Francis, Director of The M.U.N. program at Brussels American High School, and a long-time member of the "Old Guard" annually submits his detailed NATIONAL ORIGINS SURVEY. We thank Paul for his documentation of our unforgettable event.



National Survey REPORT!



The M.U.N. this year shows us the participation of 513 students who come from other countries than the U.S.A., or 36%, leaving 64% American students in the activity. We feel that international education continues to be well served by this activity devoted to bringing together students of many different origins. Friendship and understanding is significantly promoted.

— Paul G. Francis
Researcher



Lakenheath American High School



Alconbury American High School



Augsburg American High School



American International School-Vienna



Complexe Scolaire Sophia Antipolis



Nuerenberg American High School



Mairlant Lyceum, Den Haag



Frankfurt American High School



Wuerzburg American High School



Croughton American High School



Zweibruecken American High School



Munich American High School



Lycee International — Paris



Howell High School



European School Brussels I



A.I.S. Johannesburg



American School of Las Palmas



Woodbridge American High School



Heidelberg American High School



Bamberg American High School



Mannheim American High School



American School in Paris



Indonesian School



Antwerp International School



Robert College — Istanbul



A.C.S. — Surrey



Vilseck American High School



American Community School — Amman, Jordan



Colegio Internacional de Caracas



American Overseas School — Rome



European School Brussels II



European School Munich



International Community School — London



American School — Kuwait



Beekvliet Gymnasium, Netherlands



HET Netherlands Lyceum, Den Haag



"Gabon"



Wiesbaden American High School



Anglo-American School — Moscow



Munich International School



Stuttgart American High School



Kaiserslautern American High School



The German School of The Hague



Bitburg American High School



TASIS — Switzerland



Manlius Pebble Hill School



St. Andrew's College — Ireland



Cairo American College — Egypt



Patch American High School



Royal Russell School — England



St. John's International — Belgium



Gymnasium Wentorf



A.C.S. Middlesex



Ben Franklin School



John Burroughs School



TASIS — England



Hahn American High School



International School of Düsseldorf



Boces II/Wheatland-Chili High Schools



Mannheim American High School



Mater Dei High School



Another resolution passed!



College du Lemman



Vienna International School — Austria



"Austria"



Southbank A.I.S.



Berlin American High School





Hanau American High School



British School of The Netherlands



British School of The Netherlands



Stavanger American School



International School of Amsterdam



Frankfurt International School



A. T. Mahan High School — Iceland



Murmellius Gymnasium



Osterholz American High School



London Central American High School

THE HAGUE INTERNATIONAL MODEL UNITED NATIONS WHITE PAPER

PREPARED BY THE HERFF JONES WORLD PRESS DELEGATION

WEDNESDAY JANUARY 28, 1987

Welcome to 100th MUN
from the Hague International Press Association



FROM LEFT: Patty Welborn — BBC; Maria Ceballos — UPI; Bernd Boeckner — PRAVDA; Joy Oenning — BBC; Allan Wansky — PRAVDA; John Liang — AFP; Wendy Clark — UPI; Rhonda Larson — AFP.

Frederic
Hang On

Press Delegation

The Hague International Press Delegation is sponsored and funded by Creative Concepts International — The Herff Jones Company. The Herff Jones Company, through Creative Concepts provides the M.U.N. with all of the products made available for sale, including the engraved Certificate of Participation, certificate cover, pin, and sportswear.

Please contact Nancy Tomlinson, Lisa Tomlinson or Robert Watson at Creative Concepts Bahnhofstrasse 39-6200 Wiesbaden West Germany (49) 06121-372308 for further information on our school product offerings.

Bernd Boeckner — PRAVDA

BBC — Patty Welborn

