



THE
HAGUE
INTERNATIONAL



MODEL
UNITED
NATIONS



January 24th — 28th, 1984

THE HAGUE INTERNATIONAL MODEL UNITED NATIONS XVI ANNUAL SESSION

SPECIAL THANKS TO DANIEL KIRK-DORFFER for designing the cover of the 16th Annual Hague International Model United Nations yearbook. Daniel is currently a student at Complexe Scolaire Sophia Antipolis — International Section and an M.U.N. delegate veteran.



The Model United Nations (MUN) is a unique role playing experience for students throughout the world. For five days history, foreign policy, political science and social studies are taken out of the textbooks and come to life in the Netherlands Conference Center.

Each school attending MUN represents a different country and in preparation for the conference, studies the culture, traditions, and current events of that country. Students also must decide which committee they wish to serve on and will then attend the MUN Committee Meetings to set forth the policies and viewpoints of their particular country.

The questions and problems encountered during committee meetings lead to many debates and attempts at resolution. A resolution which gains enough support in committee (through lobbying and negotiation) can next be taken to General Assembly for further approval.

In General Assembly each country is represented with one vote. Resolutions must be presented to the Assembly where they are further discussed and debated. If approved, the final step is to seek the decision of the Security Council (which represents China, France, the USA; USSR, and UK). Unanimous approval by the Security Council is needed to effectively pass the resolution.

MODEL UNITED NATIONS AGENDA

Tuesday, January 24th

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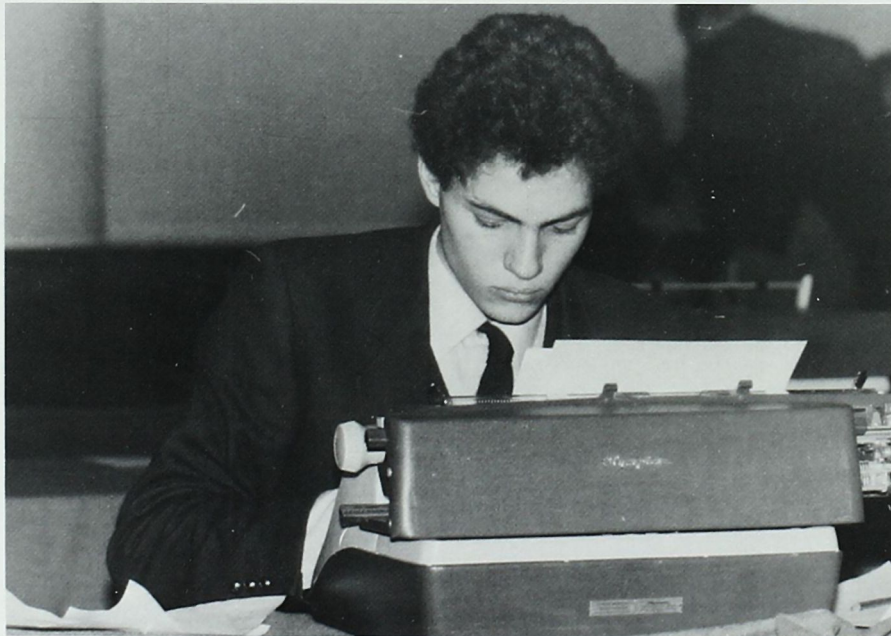
January 24, 1984

LOBBYING

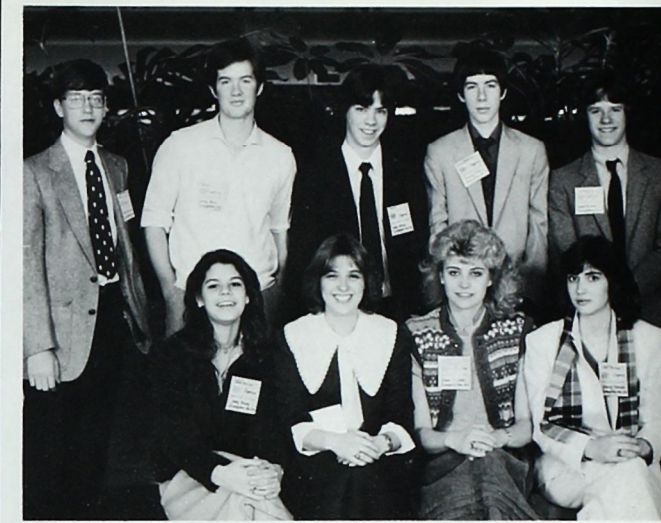
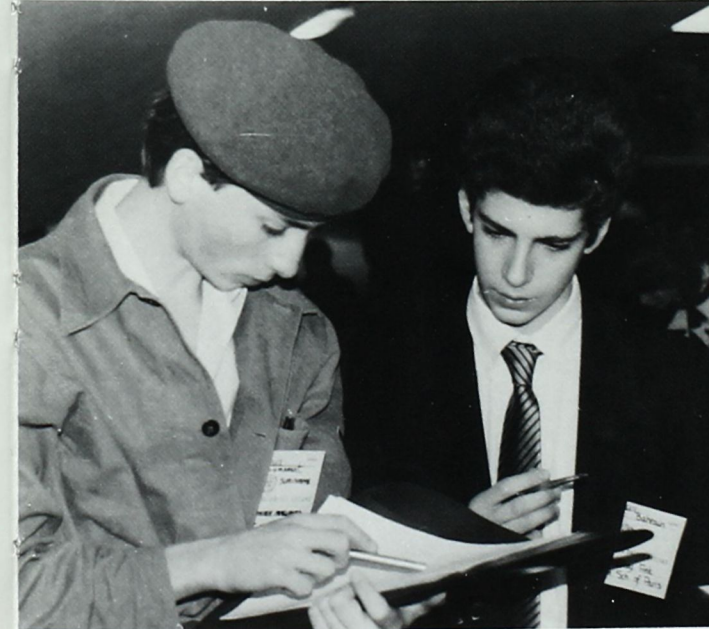
There was a buzz in the air as the Hague International Model United Nations got underway for the 16th time.

In order to gain a better understanding of the policies and politics of each country represented, fierce lobbying and numerous informal meetings took place throughout the afternoon. With over 100 nations represented there were bound to be debates and disagreements as alliances were formed and resolutions discussed. Even so, there was unanimous agreement on at least one basic point: the need for nuclear disarmament and world peace. As

the afternoon wore on, coalitions were formed and policies firmed up all in preparation for the upcoming committee meetings and general assembly.



The Malaysian delegates were particularly visible with their STAR (Stop the Arms Race) banners, armbands, and pamphlets.



Croughton American High School

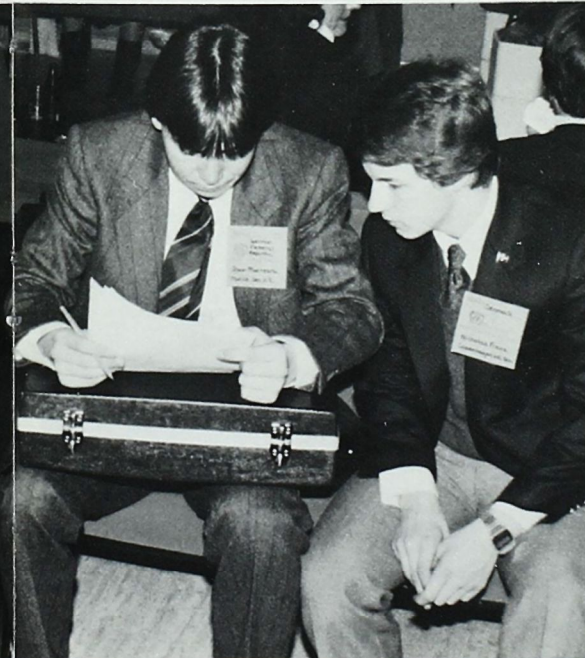
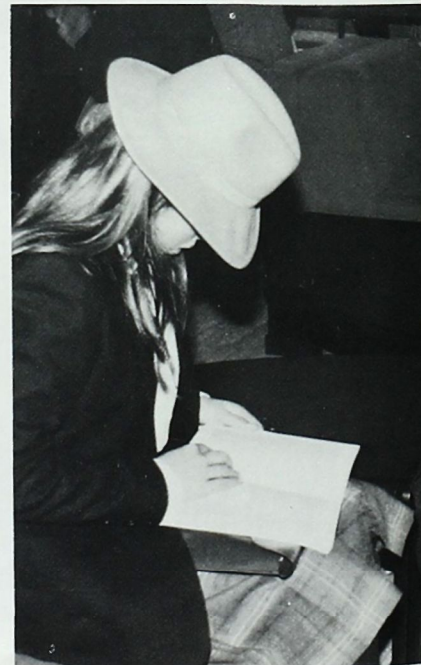


Croughton American High School



Saltzburg International School

The Negotiations Continue . . .



Cairo American College



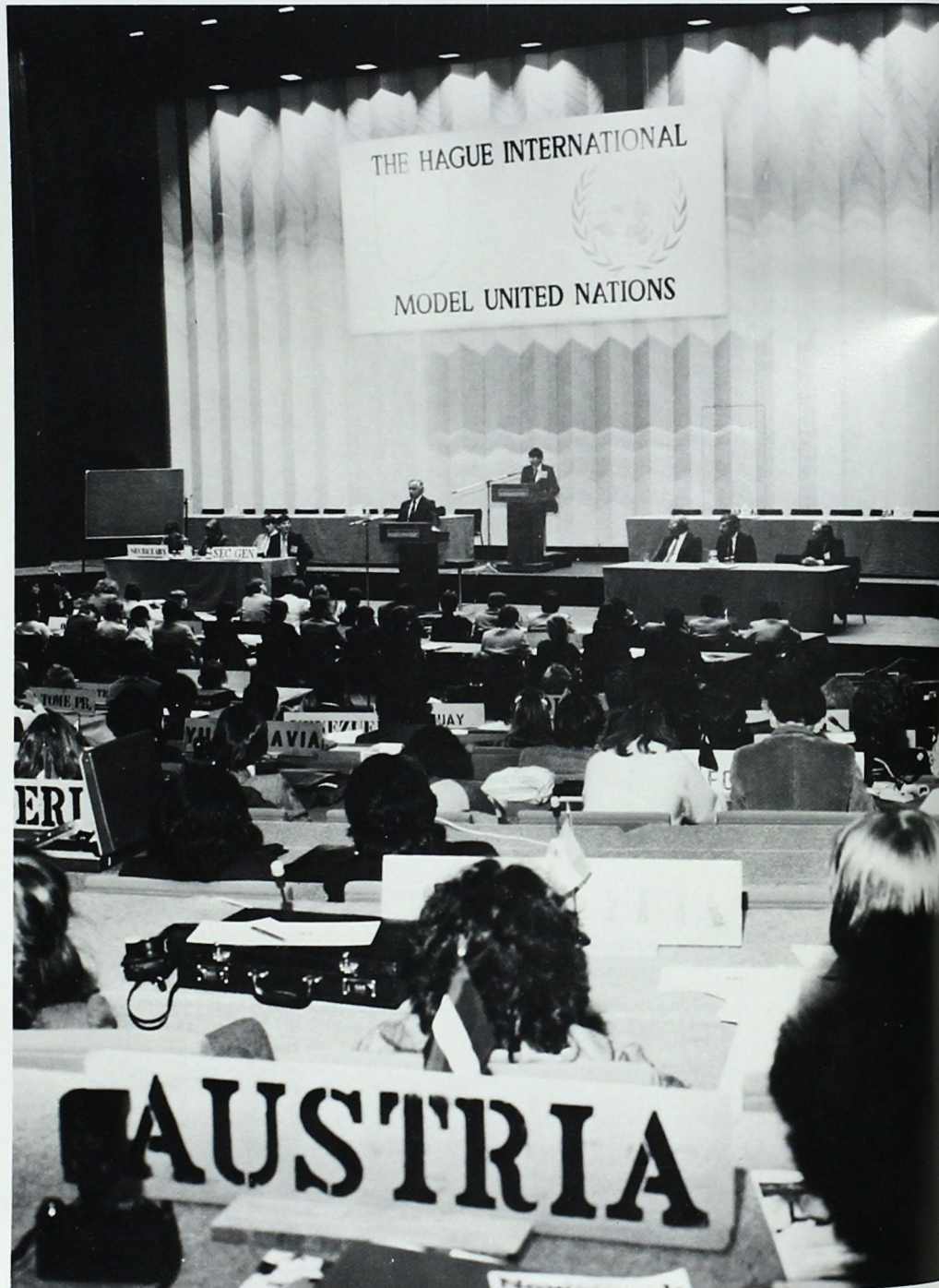
Munich International School



Wiesbaden American High School

January 25, 1984

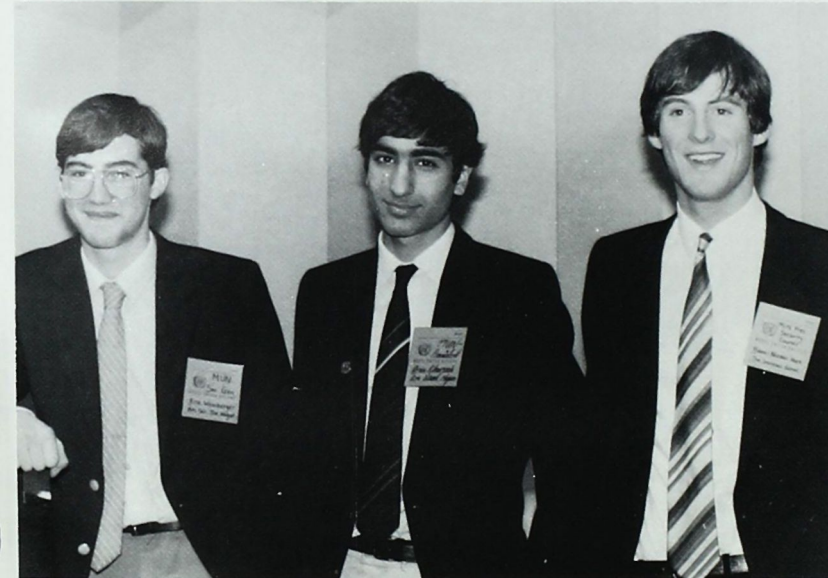
OPENING SESSION — GENERAL ASSEMBLY



Bill Price, Bill Hungerford, David Adamson share some thoughts on the resolution process.



Mr. Malcolm Harper, Director of United Nations Association of Great Britain and Northern Ireland opens the General Assembly.



M.U.N. Secretary General Eric Weinberger, President Amir Kamseh, and Security Council President Hans-Nicolai Hars ready for the opening ceremonies.



Dr. Gail Schoppert, Director of The American Schools of The Hague, Mr. John Heard, Principal of The American High School of The Hague, Mr. Malcolm Harper, and Mr. David Williams of The German School of The Hague.

OPENING CEREMONIES

OUR SPECIAL GUEST OF HONOR His Royal Highness Claus, Prince of The Netherlands enters the Congresgebouw with Bill Hungerford, T.H.I.M.U.N. Executive Director.

As the General Assembly got under way each participating nation sent a delegate to the podium to deliver an opening speech. It didn't take long to figure out that the prime concern of all nations was the goal of ensuring global peace. Certain nations, however, were severely criticized for actions detrimental to the attainment of peace. It soon became an East/West confrontation with Poland blaming most of the worlds problems on the capitalists nations, the USSR charging the USA with "thinking in terms of war", and the Belgian delegate stating that ã the West's arms buildup in Western Europe as necessary to counter the Soviets own buildup. To top it off, the Arab nations walked out of the General Assembly, proving that not even they can listen to views which oppose their own. The next few days would prove how willing the nations of the world are to actually work together towards global peace.



Colegio Internacional de Caracas



Colegio Internacional de Caracas

THE OPENING SPEECHES from each delegation lasted well into the afternoon and forced some unsuspecting mouths to dry up!

Januray 26, 1984

COMMITTEES

Maintaining order during committee meetings was difficult and often times frustrating as each delegate tried to explain his or her country's point of view. Many resolutions were never agreed upon simply because they were not precise enough while others lead to marathon debates over one minor point or another. Typewriters clanked, pencils cracked, and patience wore thin as resolutions were drafted, amended, and rewritten . . . over and over again. The approval process for resolutions was quite involved and required not only committee agreement, but a screening from a panel made up of school directors. Finally the few resolutions which survived were taken to be presented before the general assembly.



American Community School — Middlesex, Uxbridge



Lakenheath American High School

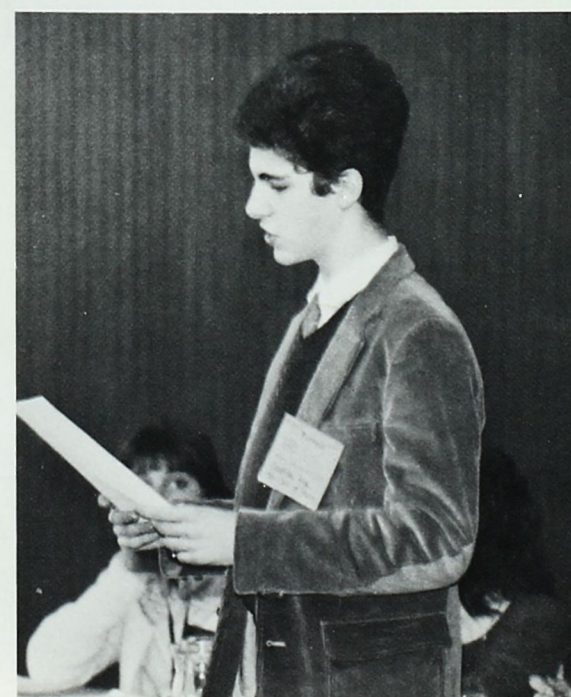
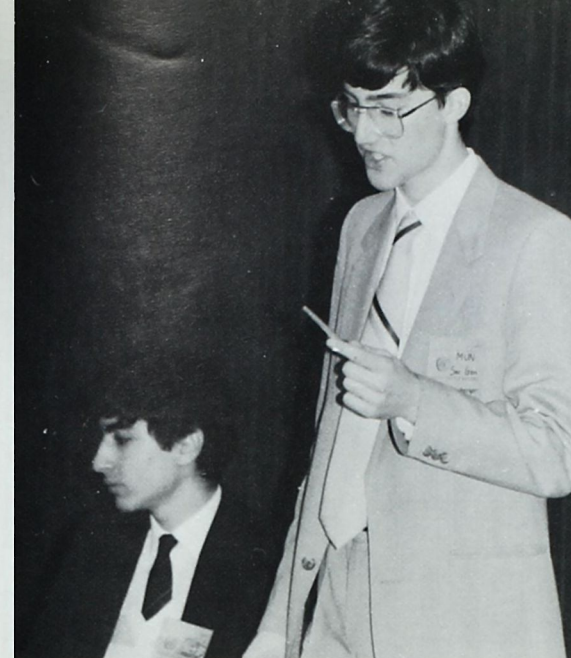
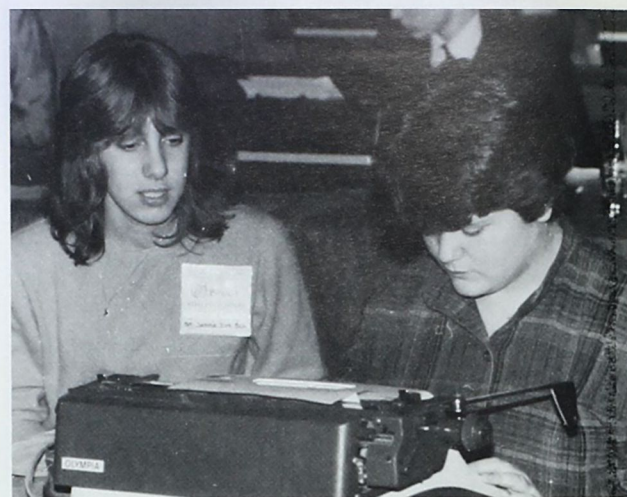


Lakenheath American High School

COMMITTEES

The ten committees which met throughout the 1984 Model United Nations were as follows:

DECOLONIZATION
DISARMAMENT
ECONOMIC
DEVELOPMENT
ECOLOGY AND
ENVIRONMENT
HUMAN RIGHTS
SECURITY COUNCIL
FIRST POLITICAL
COMMITTEE
SECOND POLITICAL
COMMITTEE
THIRD POLITICAL
COMMITTEE
FOURTH POLITICAL
COMMITTEE



Munich American High School



American School In Aberdeen



American School in Aberdeen

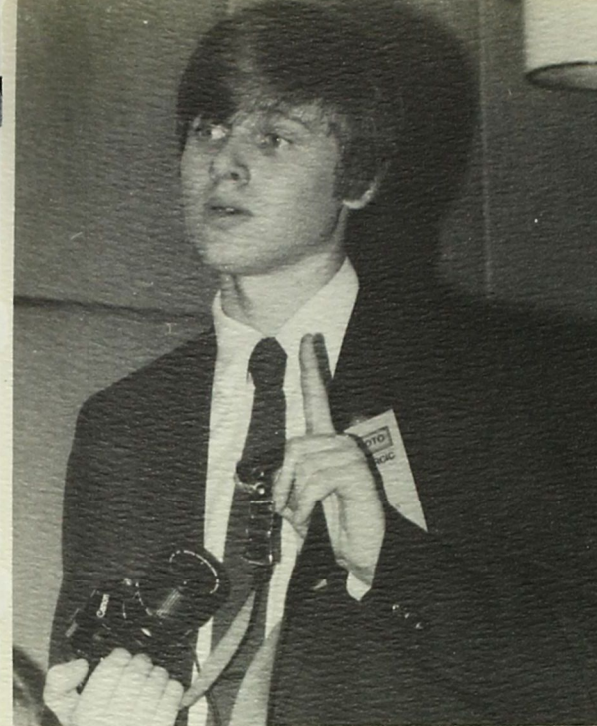
WHITE PAPER POLICY

The White Paper was established last year to represent the free press, just as the delegates represent their countries. We are not a sounding board used to publish nation's foreign policies. It is our discretion as to whether or not to publish a story, no delegation has a right to be published, rather it is a privilege to be published. The White Paper does not cater to the needs of individual delegations or advisors. We are the free press; we may publish what we want, when we want, in any way we see fit. The White Paper must be treated with the respect it deserves if it is to successfully do for journalism what MUN has done for world politics.



BELOW: The Press Delegation ready to cover the start of the General Assembly.
STANDING FROM LEFT — Jennifer Monroe — BBC from Alconbury American High School; Ms. Cathe Doherty — Press Advisor from American Community School — Middlesex; Tim Sporic — Press Photographer from Heidelberg American High School; Diana Mahood — Le Monde from American Community School — Middlesex; and Patty Ford — TASS from Woodbridge American High School.

SEATED FROM LEFT: Carrie Abel — UPI from Berlin American High School; Donna Nayfa — UPI from Cairo American College; Jonny Askestad — At-Large Reporter from American School in Aberdeen; Nina Regets — BBC from Lakenheath American High School; and Karen Bossi — TASS from Munich American High School.



International Community School



London Central High School

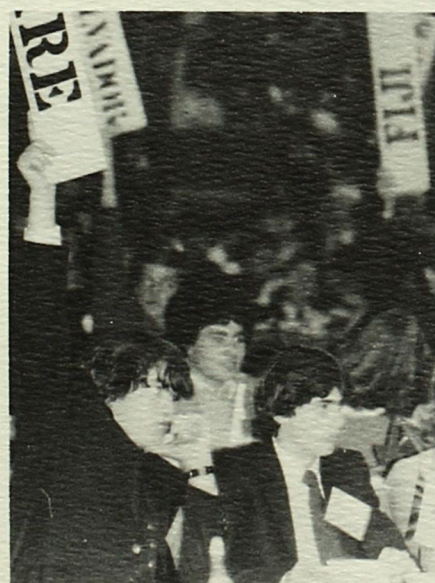


Frankfurt American School



January 27, 1984

GENERAL ASSEMBLY



SHAPE American High School



American School of Madrid



Lycee International School



American School of Las Palmas



Vienna International School

GENERAL ASSEMBLY

In order to pass the resolutions debated in committee, the General Assembly must also vote their approval. In General Assembly each country is equally represented with one delegate — their ambassador to the U.N. As resolutions continue to be discussed and debated in General Assembly the President and Secretary General maintain order using both parliamentary procedure and a lot of patience. Since talking out of turn is strictly prohibited, a lot of paper shuffling and note passing goes on throughout the long and tiring hours of debate. Finally when a



Munich American High School



European School, Munich



American International School



AFCENT International School



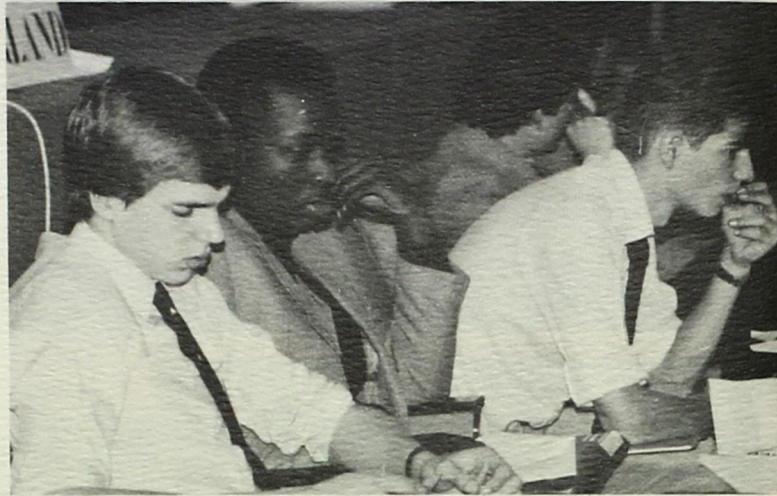
American International School

resolution is approved, it goes on to the Security Council where it must be reviewed by the five permanent members: China, France, the USA, USSR, and UK. A veto by any one of these nations, however, can kill the resolution.



A SECURITY GUARD HOLDS the confiscated I.D. badges of a few delegates who have been removed from the General Assembly

And still more
General . . .
(yawn)
Assembly . . .



Stuttgart American High School



Saint Andrew's College



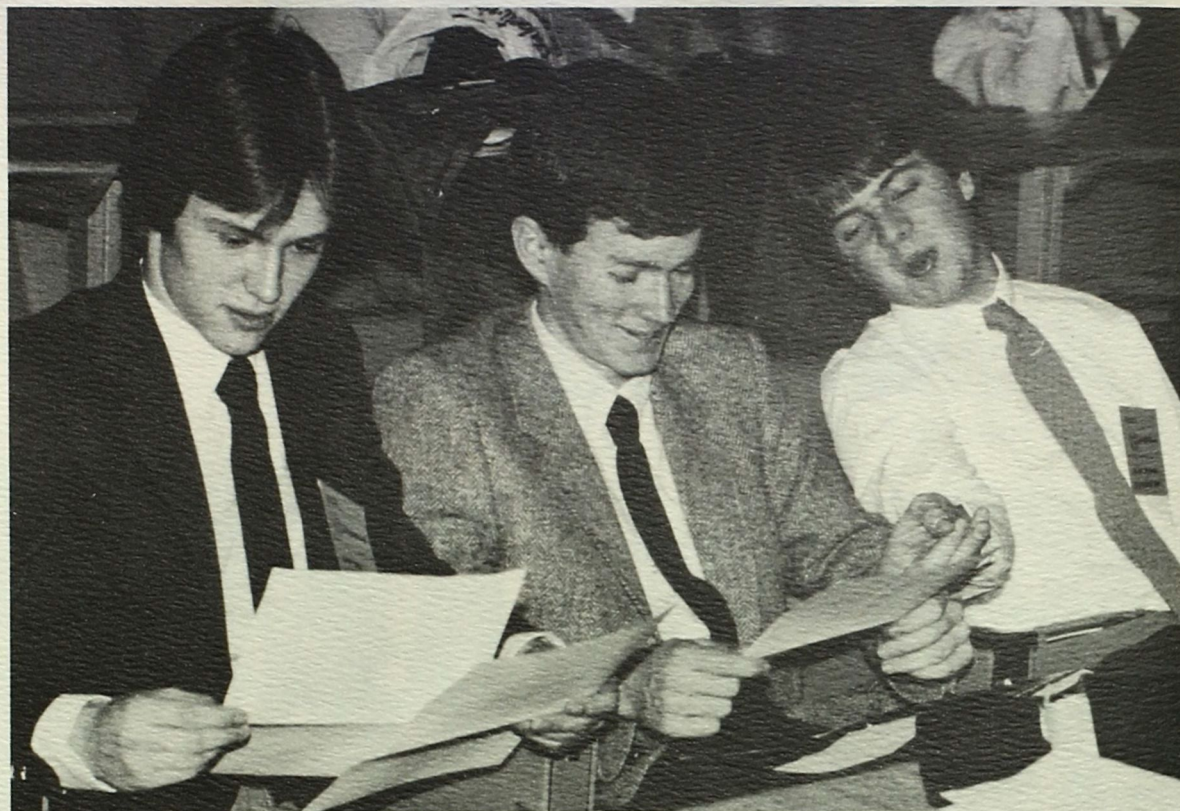
European School Brussels II



American School of Switzerland



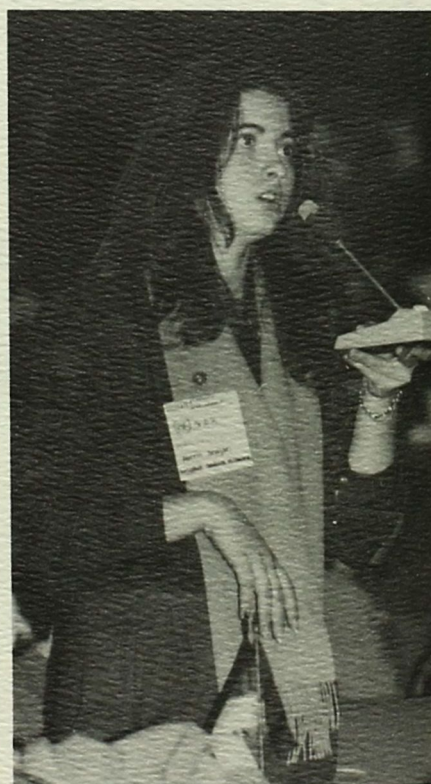
Sekolan Indonesia Nederland



THE INSIDE STORY

The General Assembly was constantly in disaray, causing the President to call for order several times and finally ordering the Security Guards to lock the doors for thirty minutes. Several delegations complained that other delegates were disrupting the assembly with points of information merely for personal recognition rather than the benefit of the assembly. After locking the doors, Poland made a point of personal privilege to call attention to the fact that the Islamic nations were required to leave the assembly for prayers. The motion was approved and the guards unlocked the doors.

FAR RIGHT: Delegate Zorrin Shajari representing G.D.R (East Germany) argues her point. RIGHT: a kidnapped British diplomat just prior to being released by delegates from Bolivia, Zimbabwe, and the Press. It was thought that the Argentinians were the kidnappers but conflicting signals indicated that the I.R.A. may have been responsible.



Mater Dei High School



Stavanger American School



The German School of The Hague



AFCENT International School

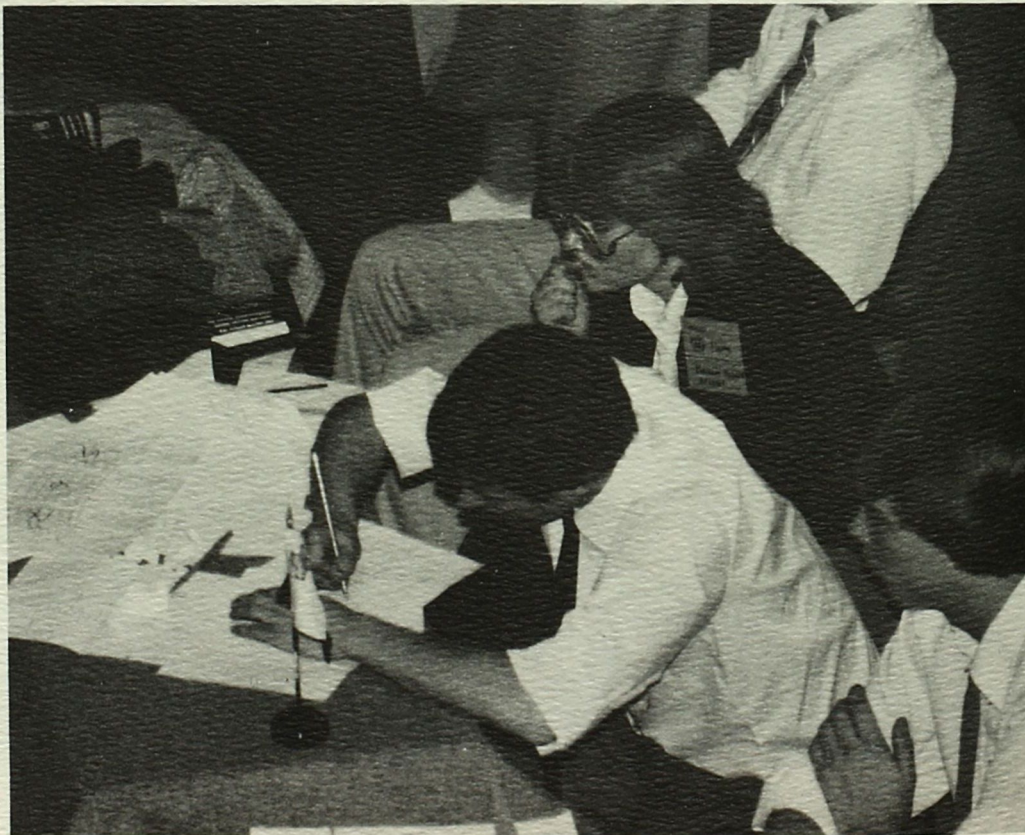


Het Nederlands Lyceum

January 28, 1984

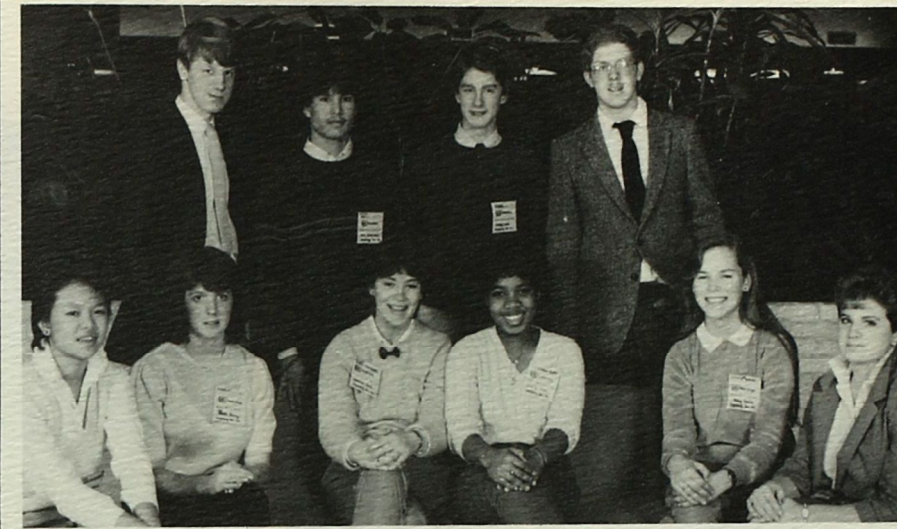
CRISIS DAY

The final day of General Assembly tests the M.U.N. delegate's ability to handle a crisis situation. The "crisis" is selected from entries submitted by various delegations. As the situation is debated, each country has the opportunity to show how well they understand foreign policy negotiations. The winning delegations are those countries which are not only knowledgeable about current events and current foreign policy, but are also able to effectively convey their proposals for resolution to the group.



THE CRISIS SITUATION

- Iraq destroys two thirds of the vital oil producing island, Kharg, with French
- Iran sinks Omani tankers and destroys two Omani patrol aircraft and closes the Straits of Hormuz by force.
- OPEC responds to the closing by stepping up oil shipments via the Red Sea and Suez Canal.
- The United States deploys rapid deployment force in Oman.
- Libya invades Egypt, attacking the Suez and closing it with heavy battle damages.
- OPEC raises oil prices \$5.00 per barrel except to those nations, such as South Africa, which can ensure safe passage.
- PDR Yemen attacks Oman and masses forces on the border of North Yemen.
- Libya moves forces to the border of Sudan and Chad yet assures Sudan it will not attack.
- Israel volunteers to help Egypt transport Egyptian forces in action against Libya
- Libya begins withdrawal from Egypt but Suez Canal remains closed.



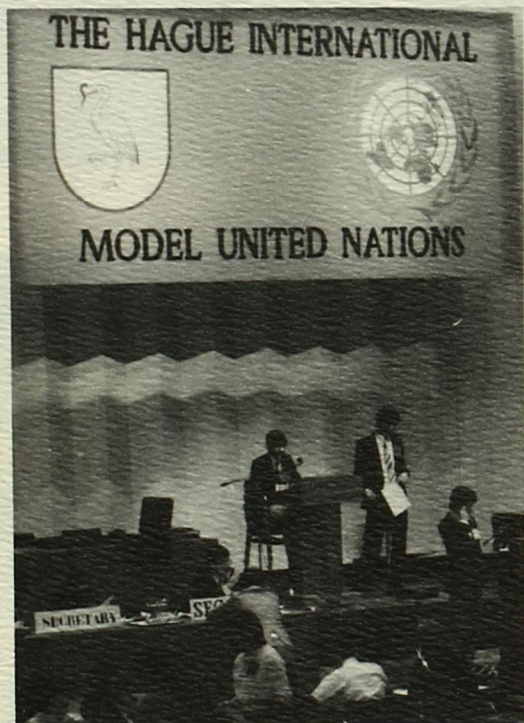
Augsburg American High School



Würzburg American High School



AFCENT International School



Maumee Valley Country Day



Bamburg American High School



The German School



Manheim American High School

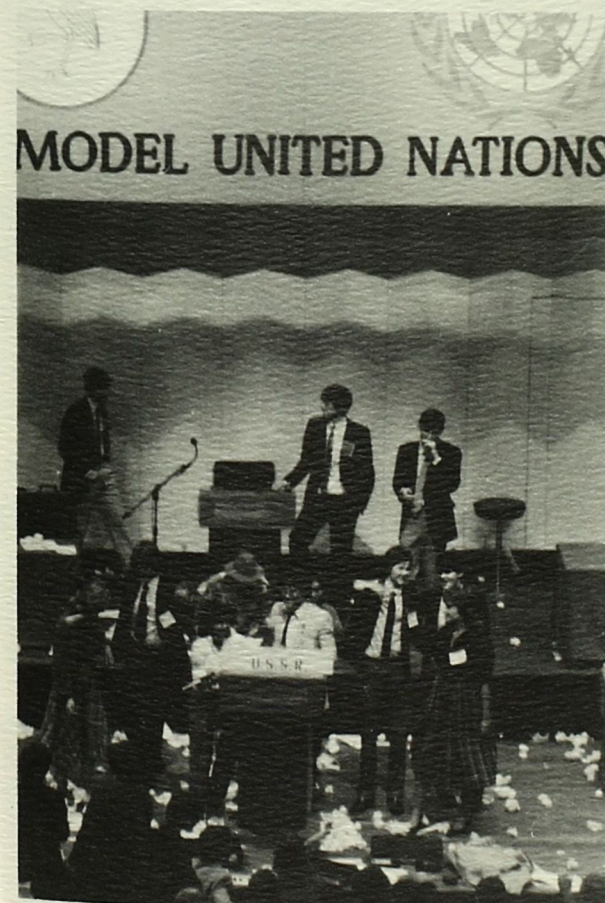


Mater Dei High School



European School of Brussels

CLOSING CEREMONIES



MODEL UNITED NATIONS:

Behind The Scenes

OUR MODEL UNITED NATIONS DIRECTORS



The people who have made this opportunity possible for us, our School Directors. Countless hours of preparation to make each delegation the best informed and best prepared to handle the rigors of the assembly.

MODEL UNITED NATIONS



SECURITY GUARDS

MODEL UNITED NATIONS



FLOOR SECRETARIES

THE HAGUE INTERNATIONAL MODEL UNITED NATIONS JANUARY 23-28, 1984

STUDENTS ATTENDING	1004
WOMEN	402
MEN	602
AMERICANS	621
NON-AMERICANS	324
NATIONAL ORIGINS	59

GREAT BRITAIN
NETHERLANDS
WEST GERMANY
CANADA
ITALY
ISRAEL
SPAIN
IRAN
INDIA
EGYPT
VENEZUELA
DENMARK
INDONESIA
LEBANON
NORWAY
SWEDEN
PHILIPPINES
TURKEY

AUSTRALIA
AUSTRIA
FRANCE
IRELAND
POLAND
PORTUGAL
NEW ZEALAND
PALESTINE
GREECE
NIGERIA
SWITZERLAND
PERU
TANZANIA
YUGOSLAVIA
ZAMBIA
ANGOLA
ARGENTINA
BELGIUM

BRAZIL
ECUADOR
FINLAND
GUYANA
HONDURAS
IRAQ
JAPAN
JORDAN
SOUTH KOREA
KUWAIT
LIBYA
PAKISTAN
PARAGUAY
SAUDI ARABIA SYRIA
TAIWAN
THAILAND

SCHOOLS REPRESENTED

Antwerp International	PATCH American High	International School Bever-
British School of Brussels	Ramstein American High	weerd
Brussels American High	Stuttgart American High	International School Eerde
European School — Brussels	Zweibruken American High	Maerlant-Lyceum, í-Gra-
International School of	Wiesbaden American High	venhage
Brussels	ACS — Middlesex	Nederlands Lyceum
SHAPE American High	ACS — Surrey	The German School
School	American School in London	Thorbecke Scholengemeens-
St. John's International	Alconburz American High	chap
American School of Las Pal-	American School in Aber-	Stavanger American School
mas	deen	Cristobal Jr/Sr High School
Copenhagen International	Croughton American High	AIS Lisbon
Cairo American College	International Community	American School of Barcelo-
American School of Paris	School	na
Complexe Scolaire De Val-	Lakenheath American High	American School of Madrid
bonne	London Central American	AIS Zurich
Lycee Francais de la Haye	High	College du Leman
International school of Paris	Marymount International	International School —
Lycee International	School	Berne
AIS Dusseldorf	Royal Russell	Brillantmont
Augsburg American High	Southbank — AIS — Lon-	TASIS Lugano
Berlin American High	don	BOCES II
Bamberg American High	TASIS Hellenic	Columbia Heights High
Bitburg American High	American Overseas School	School
European School — Munich	of Rome	Georgetown Day High
Frankfurt American High	American School of Milan	School
Frankfurt International	Marymount International	Lancaster Country Day
Heidelberg American High	— Italy	School
School	Napels American High	Maumee Valley Country
International School —	American School of Kuwait	Day School
Hamburg	Afcent International School	Mater Dei High School
John F. Kennedy School —	British School in The Neth-	Wheatland-Chili High
Berlin	erlands	School
Kaiserslautern American	Het Eerste V.C.L.	Colegio International de Ca-
High	Indonesian School, The	racas
Mannheim American High	Netherlands	AIS Vienna
Munich American High	International School of Am-	
Munich International	sterdam	

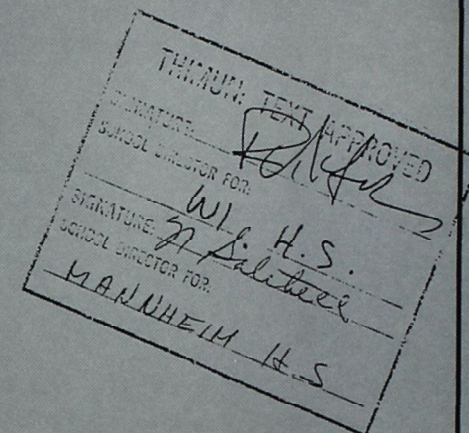
LIFE AT THE HAGUE INTERNATIONAL MODEL UNITED NATIONS

Outside the General Assembly, in the opinion of many delegates, was the most exciting part of MUN. The fantastic night life of the HAGUE provided much entertainment for the tired out delegates. The typical evening for a MUN delegate would most likely start with dinner at a different type of restaurant each night, ranging from McDonalds to Marco Polos. The eating habits of delegates were often way different from their diet at home; one night they would be eating the spicy Indonesian food and the next night they would be eating the milder Italian food. Prices for dinners were normally very reasonable but sometimes got quite extraordi-

nary; even ranging up to over 400 guilders for a dinner for six.

Dinner was followed by a stop at one of the many local pubs, bars, discos, or movie theaters. It was at this point where the natives of the Haig came in the most helpful, often leading the newcomers to the hottest spots in town. The most popular hang-out, in the opinion of many delegates, was the Queen's Pub downtown, but many people also went to many other places; from the mild Huppel to the raunchy Bulldog, from the Dugout to the Kings Arms, from MTV to Toys. Nightlife would continue right up to the curfew of 11 o'clock. All in all the all-business official half of M.U.N. was

complemented greatly by the exciting nightlife the HAGUE had to offer for the person willing to seek out it's pleasures. Many delegates left MUN looking forward to next years MUN, and for the challenging nightlife the Hague had to offer.





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SPECIAL THANKS

- to Brenda Robison of The American High School of The Hague for her tireless devotion to make certain that all delegates had a place to stay while in The Hague and providing her skills as office administrator to Mr. Bill Hungerford in the preparation of the mailings that went out during the year.
- to Julie Rizzo of The American High School of The Hague for her patience, organization, and hard work making certain that every delegation received their share of photocopies and for providing typewriters and service for them to the delegates.
- to Dee Pattee of Munich International School for running the information booth on the concourse level which provided delegates, parents, and visitors with directions and assistance as well as distributing the daily edition of THE WHITE PAPER.
- to John Van Eyk for organizing and managing the Security Guards.
- to Ms. Cathe Doherty from American Community School — Middlesex who spent 18 hours each day working with the Press Delegation.
- to Ms. Pam Senior from The British School of The Hague and Mr. David Williams from The German School of The Hague as members of the board of The Hague International Model United Nations for their share of work and responsibility in making this 16th General Assembly possible.
- and to the many School Directors for without whom this and every other General Assembly could not have been possible.

COLOPHON

The XVI Hague International Model United Nations Volume 2 yearbook was printed by Herff Jones Yearbooks in Gettysburg, Pennsylvania. The copy and halftones were printed in black ink on 80 lb. Bordeaux paper stock. The book was saddle stitched and bound in a hard cover 100 lb. binders board with one color applied, with a press run of 500 copies.

