



Lesson Plan

Project Name

School Name:
Teachers Name:
Ceramics and Pottery I
Grades 6 - 12
[Dates]

OVERVIEW

Write an overview of the project.

OBJECTIVES:

- Must be Measurable/Assessable, Goal/Skill Related
 - What will students be able to do by the end of the lesson
 - District, State, and National Standards
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ESSENTIAL QUESTION:

A question that lies at the heart of a subject, promotes inquiry and discovery of a subject

ELEMENTS AND PRINCIPLES OF DESIGN

- | | | | |
|----------------------------------|-----------------------------------|-----------------------------------|----------------------------------|
| <input type="checkbox"/> Color | <input type="checkbox"/> Shape | <input type="checkbox"/> Balance | <input type="checkbox"/> Pattern |
| <input type="checkbox"/> Form | <input type="checkbox"/> Space | <input type="checkbox"/> Contrast | <input type="checkbox"/> Rhythm |
| <input type="checkbox"/> Line | <input type="checkbox"/> Value | <input type="checkbox"/> Emphasis | <input type="checkbox"/> Unity |
| <input type="checkbox"/> Texture | <input type="checkbox"/> Movement | | |
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SUMMATIVE/FORMATIVE ASSESSMENTS:

FORMATIVE: Peer evaluation, elements/principles of design checklist, teacher observation.

SUMMATIVE/CLOSURE: Vocabulary Quiz, Rubric, Technical Record Sheet, product.

REFLECTIONS:

Example: What would you change/delete/add to the assignment

MATERIALS/SUPPLIES

-

VOCABULARY

-

LEARNING STRATEGIES

- Audio /Visual Aides

- Demonstrations

- Differentiated Instruction