

Suggested 5E Section: TEKS Standards (shared standards in parentheses)	SUITABLE for all E's	EXPLORATION	EXPLANATION	ELABORATION		EVALUATION		VARIES
	5E Lessons - Lab Member Links <i>*includes Station Labs and INBs</i>	Station Labs - Lab Member Links <i>*included in 5E Lessons</i>	INBs - Lab Member Links <i>*included in 5E Lessons</i>	Inquiry Labs - Lab Member Links also EXPLORATION <i>*NOT included in 5E Lessons</i>	STEM Challenges - Lab Member Links <i>*NOT included in 5E Lessons</i>	Escape Games - Lab Member Links <i>*NOT included in 5E Lessons</i>	Game Boards - Lab Member Links <i>*NOT included in 5E Lessons</i>	Bell Ringers - Lab Member Links <i>*NOT included in 5E Lessons</i>
TEKS Science 6.5 A - know that an element is a pure substance represented by chemical symbols	<a href="#">Elements and Compounds (6.5B, 6.5C)</a> <a href="#">Molecules</a>	<a href="#">Elements and Compounds (6.5B, 6.5C)</a> <a href="#">Molecules</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Elements and Compounds Inquiry Lab</a>	n/a	n/a	<a href="#">Chemistry</a>	<a href="#">Full Year Resource</a>
TEKS Science 6.5 B - recognize that a limited number of the many known elements comprise the largest portion of solid Earth, living matter, oceans, and the atmosphere	<a href="#">Elements and Compounds (6.5A, 6.5C)</a>	<a href="#">Elements and Compounds (6.5A, 6.5C)</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Elements of Earth Inquiry Lab</a>	n/a	n/a	<a href="#">Chemistry</a>	<a href="#">Physical Science</a> <a href="#">Full Year Resource</a>
TEKS Science 6.5 C (old 6.5D) - identify the formation of a new substance by using the evidence of a possible chemical change such as production of a gas, change in temperature, production of a precipitate, or color change.	<a href="#">Physical and Chemical Changes (6.5C, 7.6A, 8.5E)</a>	<a href="#">Chemical Changes and Physical Changes (6.5C, 7.6A, 8.5E)</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Chemical Changes Inquiry Lab</a>	n/a	<a href="#">Physical and Chemical Changes Escape Room (6.5C, 7.6A)</a>	<a href="#">Chemistry</a>	<a href="#">Physical Science</a>
TEKS Science 6.6 A - compare metals, nonmetals, and metalloids using physical properties such as luster, conductivity, or malleability	<a href="#">Metals, Nonmetals, and Metalloids (6.6A, 8.5C)</a>	<a href="#">Metals, Nonmetals, and Metalloids (6.6A)</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Metals Nonmetals and Metalloids Inquiry Lab</a>	n/a	n/a	<a href="#">Chemistry</a>	<a href="#">Physical Science</a>
TEKS Science 6.6 B - calculate density to identify an unknown substance	<a href="#">Density of a Regular-Shaped Object</a> <a href="#">Density of an Irregular-Shaped Object</a>	<a href="#">Density of a Regular-Shaped Object</a> <a href="#">Density of an Irregular-Shaped Object</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Density Inquiry Lab</a>	n/a	<a href="#">Density Escape Room</a>	<a href="#">Earth Science</a>	<a href="#">Physical Science</a> <a href="#">Earth Science</a>
TEKS Science 6.6 C - test the physical properties of minerals, including hardness, color, luster, and streak	<a href="#">Properties of Minerals</a>	<a href="#">Properties of Minerals</a>	<a href="#">Earth Science Interactive Notebook</a>	<a href="#">Minerals Inquiry Lab</a>	n/a	<a href="#">Properties of Minerals Escape Room</a>	<a href="#">Earth Science</a>	<a href="#">Earth Science</a>
TEKS Science 6.7 A - research and discuss the advantages and disadvantages of using coal, oil, natural gas, nuclear power, biomass, wind, hydropower, geothermal, and solar resources	<a href="#">Nonrenewable Resources (6.7B)</a> <a href="#">Renewable Resources (6.7B)</a>	<a href="#">Nonrenewable Resources (6.7B)</a> <a href="#">Renewable Resources (6.7B)</a>	<a href="#">Energy Interactive Notebook</a>	<a href="#">Advantages and Disadvantages of Energy Types Inquiry Lab</a>	<a href="#">Project Electric</a> <a href="#">Project Wind and Sky</a>	<a href="#">Renewable and Nonrenewable Energy Escape Room</a>	<a href="#">Energy</a>	<a href="#">Physical Science</a>
TEKS Science 6.8 A - compare and contrast potential and kinetic energy	<a href="#">Potential and Kinetic Energy</a>	<a href="#">Potential and Kinetic Energy</a>	<a href="#">Energy Interactive Notebook</a>	<a href="#">Potential and Kinetic Energy Inquiry Lab</a>	<a href="#">Project Thrills</a>	<a href="#">Potential and Kinetic Energy Escape Room</a>	<a href="#">Energy</a>	<a href="#">Physical Science</a>
TEKS Science 6.8 B - identify and describe the changes in position, direction, and speed of an object when acted upon by unbalanced forces	<a href="#">Balanced and Unbalanced Forces (6.8A)</a> <a href="#">Net Force</a>	<a href="#">Balanced and Unbalanced Forces (6.8A)</a> <a href="#">Net Force</a>	<a href="#">Force and Motion Interactive Notebook</a>	<a href="#">Balanced and Unbalanced Forces Inquiry Lab</a>	<a href="#">Project Inhabit Mars (6.8 B and 8.6 A)</a> <a href="#">Project Skydive</a>	<a href="#">Net Force Escape Room (6.8 B, 8.6 A)</a> <a href="#">Speed, Velocity, Acceleration Escape Room (6.8 B, 6.8 C, 6.8 D, 8.6 B)</a>	<a href="#">Force &amp; Motion</a>	<a href="#">Full Year Resource</a> <a href="#">Physical Science</a>
TEKS Science 6.8 C - calculate average speed using distance and time measurements	<a href="#">Speed, Velocity, and Acceleration (6.8C, 8.6B)</a>	<a href="#">Average Speed (6.8C, 8.6B)</a>	<a href="#">Force and Motion Interactive Notebook</a>	<a href="#">Average Speed Inquiry Lab</a>	n/a	<a href="#">Speed, Velocity, Acceleration Escape Room (6.8 B, 6.8 C, 6.8 D, 8.6 B)</a>	<a href="#">Force &amp; Motion</a>	n/a
TEKS Science 6.8 D - measure and graph changes in motion	<a href="#">Motion Graphing</a>	<a href="#">Motion Graphing</a>	<a href="#">Force and Motion Interactive Notebook</a>	<a href="#">Graphing Motion Inquiry Lab</a>	n/a	<a href="#">Graphing Escape Room</a> <a href="#">Speed, Velocity, Acceleration Escape Room (6.8 B, 6.8 C, 6.8 D, 8.6 B)</a>	<a href="#">Force &amp; Motion</a>	n/a
TEKS Science 6.8 E - investigate how inclined planes and pulleys can be used to change the amount of force to move an object.	<a href="#">Simple Machines</a>	<a href="#">Simple Machines</a>	<a href="#">Force and Motion Interactive Notebook</a>	<a href="#">Inclined Planes Inquiry Lab</a>	<a href="#">Project Move</a>	n/a	<a href="#">Force &amp; Motion</a>	n/a
TEKS Science 6.9 A - investigate methods of thermal energy transfer, including conduction, convection, and radiation	<a href="#">Conduction, Convection, and Radiation (6.9B)</a>	<a href="#">Conduction, Convection, and Radiation (6.9B)</a>	<a href="#">Energy Interactive Notebook</a>	<a href="#">Thermal Energy - Conduction, Convection, Radiation Inquiry Lab</a>	n/a	<a href="#">Conduction Convection and Radiation Escape Room (6.9 A, 6.9 B)</a>	<a href="#">Energy</a>	<a href="#">Physical Science</a>
TEKS Science 6.9 B - verify through investigations that thermal energy moves in a predictable pattern from warmer to cooler until all the substances attain the same temperature such as an ice cube melting	<a href="#">Conduction, Convection, and Radiation (6.9A)</a>	<a href="#">Conduction, Convection, and Radiation (6.9A)</a>	<a href="#">Energy Interactive Notebook</a>	<a href="#">Heat Transfer Inquiry Lab</a>	n/a	<a href="#">Conduction Convection and Radiation Escape Room (6.9 A, 6.9 B)</a>	<a href="#">Energy</a>	<a href="#">Physical Science</a>
TEKS Science 6.9 C - demonstrate energy transformations such as energy in a flashlight battery changes from chemical energy to electrical energy to light energy.	<a href="#">Energy Transformations (7.7B)</a>	<a href="#">Energy Transformations (7.7B)</a>	<a href="#">Energy Interactive Notebook</a>	<a href="#">Energy Transformations Inquiry Lab</a>	n/a	<a href="#">Energy Transformations Escape Room</a>	<a href="#">Energy</a>	<a href="#">Physical Science</a>
TEKS Science 6.10 A - build a model to illustrate the structural layers of Earth, including the inner core, outer core, mantle, crust, asthenosphere, and lithosphere	<a href="#">Earth's Layers</a>	<a href="#">Earth's Layers</a>	<a href="#">Earth Science Interactive Notebook</a>	<a href="#">Earth's Layers Inquiry Lab</a>	n/a	n/a	<a href="#">Earth Science</a>	<a href="#">Earth Science</a>
TEKS Science 6.10 B - classify rocks as metamorphic, igneous, or sedimentary by the processes of their formation	<a href="#">Rock Cycle</a>	<a href="#">Rock Cycle</a>	<a href="#">Earth Science Interactive Notebook</a>	<a href="#">Rock Cycle Inquiry Lab</a>	n/a	n/a	<a href="#">Earth Science</a>	<a href="#">Full Year Resource</a>

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TEKS Standards (shared standards in parentheses)	<i>*includes Station Labs and INBs</i>		<i>*included in 5E Lessons</i>		<i>*NOT included in 5E Lessons</i>	<i>*NOT included in 5E Lessons</i>		
TEKS Science 6.10 C - identify the major tectonic plates, including Eurasian, African, IndoAustralian, Pacific, North American, and South American	<a href="#">Plate Tectonics (6.10C, 6.10D, 8.9 B)</a>	<a href="#">Plate Tectonics (6.10C, 6.10D, 8.9 B)</a>	<a href="#">Earth Science Interactive Notebook</a>	<a href="#">Major Tectonic Plates Inquiry Lab</a>	n/a	n/a	<a href="#">Earth Science</a>	<a href="#">Earth Science</a>
TEKS Science 6.10 D - describe how plate tectonics causes major geological events such as ocean basins, earthquakes, volcanic eruptions, and mountain building	<a href="#">Plate Tectonics (6.10C, 6.10D, 8.9 B)</a>	<a href="#">Plate Tectonics (6.10C, 6.10D, 8.9 B)</a>	<a href="#">Earth Science Interactive Notebook</a>	<a href="#">Plate Tectonics Inquiry Lab</a>	n/a	<a href="#">Plate Tectonics Escape Room (6.10 D, 8.9 A)</a>	<a href="#">Earth Science</a>	<a href="#">Earth Science</a>
TEKS Science 6.11 A - describe the physical properties, locations, and movements of the Sun, planets, Galilean moons, meteors, asteroids, and comets	<a href="#">Asteroids, Meteors, and Comets</a> <a href="#">Planets (6.11A, 6.11B)</a>	<a href="#">Asteroids, Meteors, and Comets</a> <a href="#">Inner Planets (6.11A, 6.11B)</a> <a href="#">Outer Planets (6.11A, 6.11B)</a>	<a href="#">Space Interactive Notebook</a>	<a href="#">Orbits and the Movements of Planets Inquiry Lab</a>	n/a	<a href="#">Planets and Solar System Escape Room</a>	<a href="#">Space</a>	n/a
TEKS Science 6.11 B - understand that gravity is the force that governs the motion of our solar system	<a href="#">Planets (6.11A, 6.11B)</a>	<a href="#">Inner Planets (6.11A, 6.11B)</a> <a href="#">Outer Planets (6.11A, 6.11B)</a> <a href="#">Gravity</a>	<a href="#">Space Interactive Notebook</a>	<a href="#">Gravity in the Solar System Inquiry Lab</a>	n/a	<a href="#">Rock Cycle Escape Room</a>	<a href="#">Space</a>	<a href="#">Full Year Resource</a>
TEKS Science 6.11 C - describe the history and future of space exploration, including the types of equipment and transportation needed for space travel	n/a	n/a	<a href="#">Space Interactive Notebook</a>	<a href="#">Space Exploration Inquiry Lab</a>	<a href="#">Project Inhabit Mars</a> <a href="#">Project Lunar Base</a>	n/a	<a href="#">Space</a>	n/a
TEKS Science 6.12 A - understand that all organisms are composed of one or more cells	<a href="#">Cell Theory (6.12 A, 7.12F)</a>	<a href="#">Cell Theory (7.12F)</a>	<a href="#">Structure of Life Interactive Notebook</a>	<a href="#">Plant and Animal Cells Inquiry Lab</a>	n/a	<a href="#">Prokaryotic and Eukaryotic Escape Room (6.12 A, 6.12 B, 6.12 D)</a>	<a href="#">Body Systems &amp; Cells</a>	<a href="#">Full Year Resource</a>
TEKS Science 6.12 B - recognize that the presence of a nucleus determines whether a cell is prokaryotic or eukaryotic	<a href="#">Prokaryotic and Eukaryotic Cells</a>	<a href="#">Prokaryotic and Eukaryotic Cells</a>	<a href="#">Structure of Life Interactive Notebook</a>	<a href="#">Prokaryote Eukaryote Inquiry Lab</a>	n/a	<a href="#">Prokaryotic and Eukaryotic Escape Room (6.12 A, 6.12 B, 6.12 D)</a>	<a href="#">Body Systems &amp; Cells</a>	<a href="#">Life Science</a>
TEKS Science 6.12 C - recognize that the broadest taxonomic classification of living organisms is divided into currently recognized Domains	<a href="#">Classification (6.12C, 6.12D)</a>	<a href="#">Classification of Living Things (6.12C, 6.12D)</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Classification of Living Things Inquiry Lab</a>	n/a	<a href="#">Classification of Living Things Escape Room (6.12C, 6.12D)</a>	<a href="#">Ecosystems</a>	n/a
TEKS Science 6.12 D - identify the basic characteristics of organisms, including prokaryotic or eukaryotic, unicellular or multicellular, autotrophic or heterotrophic, and mode of reproduction, that further classify them in the currently recognized Kingdoms	<a href="#">Characteristics of Organisms</a> <a href="#">Classification (6.12C, 6.12D)</a> <a href="#">Sexual and Asexual Reproduction (6.12D, 7.14B)</a>	<a href="#">Characteristics of Organisms</a> <a href="#">Classification of Living Things (6.12C, 6.12D)</a> <a href="#">Sexual and Asexual Reproduction (6.12D, 7.14B)</a>	<a href="#">Structure of Life Interactive Notebook</a>	<a href="#">Characteristics of Organisms</a>	n/a	<a href="#">Classification of Living Things Escape Room (6.12C, 6.12D)</a> <a href="#">Prokaryotic and Eukaryotic Escape Room (6.12 A, 6.12 B, 6.12 D)</a>	<a href="#">Body Systems &amp; Cells</a>	<a href="#">Life Science</a>
TEKS Science 6.12 E - describe biotic and abiotic parts of an ecosystem in which organisms interact	<a href="#">Biotic and Abiotic Factors (6.12E, 8.11A)</a>	<a href="#">Abiotic and Biotic Factors (6.12E, 8.11A)</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Biotic and Abiotic Factors in an Ecosystem Inquiry Lab</a>	n/a	<a href="#">Biotic and Abiotic Factors Escape Room (6.12E, 8.11A)</a>	<a href="#">Ecosystems</a>	<a href="#">Full Year Resource</a> <a href="#">Life Science</a>
TEKS Science 6.12 F - diagram the levels of organization within an ecosystem, including organism, population, community, and ecosystem	<a href="#">Food Webs (6.12A, 7.5B, OLD 8.11 A)</a> <a href="#">Organism Relationships (6.12F, OLD 8.11A)</a>	<a href="#">Food Webs (8.11A, 6.12F)</a> <a href="#">Organism Relationships (8.11A)</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Organization in an Ecosystem Inquiry Lab</a>	n/a	<a href="#">Food Webs and Energy in an Ecosystem Escape Room (7.5A, 7.5B)</a>	<a href="#">Ecosystems</a>	n/a
TEKS Science 7.5 A - recognize that radiant energy from the Sun is transformed into chemical energy through the process of photosynthesis	<a href="#">Photosynthesis</a>	<a href="#">Photosynthesis</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Photosynthesis Inquiry Lab</a>	n/a	<a href="#">Photosynthesis Escape Room (7.5 A, 8.5 D)</a>	<a href="#">Energy</a>	<a href="#">Life Science</a>
TEKS Science 7.5 B (old 7.5 C) - diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids	<a href="#">Energy Pyramids</a> <a href="#">Food Webs (6.12A, 7.5B, OLD 8.11A)</a>	<a href="#">Energy Pyramids</a> <a href="#">Food Webs (7.5 B, 6.12F, 8.11A)</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Food Chains, Food Webs, and Energy Pyramids Inquiry Lab</a>	n/a	<a href="#">Food Webs and Energy in an Ecosystem Escape Room (7.5A, 7.5B)</a>	<a href="#">Ecosystems</a>	<a href="#">Life Science</a>
TEKS Science 7.6 A (old 7.6 B) - distinguish between physical and chemical changes in matter	<a href="#">Physical and Chemical Changes (6.5C, 7.6A, 8.5E)</a>	<a href="#">Chemical Changes and Physical Changes (6.5C, 7.6A, 8.5E)</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Chemical and Physical Changes Inquiry Lab</a>	n/a	<a href="#">Physical and Chemical Changes Escape Room (6.5C, 7.6A)</a>	<a href="#">Chemistry</a>	n/a
TEKS Science 7.7 A (old 7.7 B) - illustrate the transformation of energy within an organism such as the transfer from chemical energy to heat and thermal energy in digestion	<a href="#">Energy Transformations (6.9C)</a>	<a href="#">Energy Transformations (6.9C)</a>	<a href="#">Energy Interactive Notebook</a>	<a href="#">Energy Transformations in an Organism Inquiry Lab</a>	n/a	n/a	<a href="#">Energy</a>	n/a
TEKS Science 7.7 B (old 7.7 A) - demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism.	<a href="#">Tropisms and Turgor Pressure (7.13A, 7.13B, OLD 7.7C)</a>	<a href="#">Tropisms and Turgor Pressure (7.13A, 7.13B, OLD 7.7C)</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Turgor Pressure Inquiry Lab</a>	n/a	n/a	<a href="#">Ecosystems</a>	<a href="#">Life Science</a>

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TEKS Science 7.8 A - predict and describe how different types of catastrophic events impact ecosystems such as floods, hurricanes, or tornadoes	<a href="#">Catastrophic Events</a>	<a href="#">Catastrophic Events</a>	<a href="#">Weather Interactive Notebook</a>	<a href="#">Catastrophic Events Inquiry Lab</a>	<a href="#">Project Hurricane Defender</a>	n/a	<a href="#">Weather</a>	n/a
TEKS Science 7.8 B - analyze the effects of weathering, erosion, and deposition on the environment in ecoregions of Texas	<a href="#">Weathering, Erosion, and Deposition</a>	<a href="#">Weathering and Erosion</a>	<a href="#">Earth Science Interactive Notebook</a>	<a href="#">Weathering and Erosion Inquiry Lab</a>	n/a	n/a	<a href="#">Earth Science</a>	<a href="#">Earth Science - weathering</a>
TEKS Science 7.8 C - model the effects of human activity on groundwater and surface water in a watershed.	<a href="#">Watersheds and Human Impact</a>	<a href="#">Watersheds and Human Impact</a>	n/a	<a href="#">Watersheds Inquiry Lab</a>	n/a	n/a	<a href="#">Ecosystems</a>	<a href="#">Life Science</a>
TEKS Science 7.9 A - analyze the characteristics of objects in our solar system that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere	<a href="#">Atmosphere</a>	<a href="#">Atmosphere</a>	<a href="#">Weather Interactive Notebook</a>	<a href="#">Life in the Solar System Inquiry Lab</a>	n/a	n/a	<a href="#">Weather</a>	n/a
TEKS Science 7.9 B - identify the accommodations, considering the characteristics of our solar system, that enabled manned space exploration	n/a	n/a	<a href="#">Space Interactive Notebook</a>	<a href="#">Manned Space Flight Inquiry Lab</a>	n/a	n/a	<a href="#">Space</a>	n/a
TEKS Science 7.10 A - observe and describe how different environments, including microhabitats in schoolyards and biomes, support different varieties of organisms	<a href="#">Biomes</a>	<a href="#">Biomes</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Microhabitats Inquiry Lab</a>	n/a	<a href="#">Biomes Escape Room</a>	<a href="#">Ecosystems</a>	<a href="#">Full Year Resource</a>
TEKS Science 7.10 B - describe how biodiversity contributes to the sustainability of an ecosystem	<a href="#">Biodiversity</a>	<a href="#">Biodiversity</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Biodiversity Inquiry Lab</a>	n/a	n/a	<a href="#">Ecosystems</a>	<a href="#">Life Science</a>
TEKS Science 7.10 C - observe, record, and describe the role of ecological succession such as in a microhabitat of a garden with weeds.	<a href="#">Ecological Succession</a>	<a href="#">Succession</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Ecological Succession Inquiry Lab</a>	n/a	n/a	<a href="#">Ecosystems</a>	<a href="#">Life Science</a>
TEKS Science 7.11 A - examine organisms or their structures such as insects or leaves and use dichotomous keys for identification	<a href="#">Dichotomous Keys</a>	<a href="#">Dichotomous Keys</a>	n/a	<a href="#">Dichotomous Key Inquiry Lab</a>	n/a	<a href="#">Dichotomous Key Escape Room</a>	<a href="#">Body Systems &amp; Cells</a>	<a href="#">Life Science</a>
TEKS Science 7.11 B - explain variation within a population or species by comparing external features, behaviors, or physiology of organisms that enhance their survival such as migration, hibernation, or storage of food in a bulb	n/a	n/a	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Natural Selection Inquiry Lab</a>	n/a	n/a	<a href="#">Ecosystems</a>	<a href="#">Life Science</a>
TEKS Science 7.11 C - identify some changes in genetic traits that have occurred over several generations through natural selection and selective breeding such as the Galapagos Medium Ground Finch ( <i>Geospiza fortis</i> ) or domestic animals	<a href="#">Natural Selection (7.11C, 7.12A)</a>	<a href="#">Natural Selection and Selective Breeding (7.11C, 7.12A)</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Natural and Artificial Selection Inquiry Lab</a>	n/a	n/a	<a href="#">Ecosystems</a>	<a href="#">Full Year Resource</a>
TEKS Science 7.12 A - investigate and explain how internal structures of organisms have adaptations that allow specific functions such as gills in fish, hollow bones in birds, or xylem in plants	<a href="#">Natural Selection (7.11C, 7.12A)</a>	<a href="#">Natural Selection and Selective Breeding (7.11C, 7.12A)</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Internal Structures Inquiry Lab</a>	n/a	n/a	<a href="#">Body Systems &amp; Cells</a>	<a href="#">Life Science</a>
TEKS Science 7.12 B - identify the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, excretory, reproductive, integumentary, nervous, and endocrine systems	<a href="#">Circulatory System</a> <a href="#">Digestive System</a> <a href="#">Endocrine System</a> <a href="#">Excretory System</a> <a href="#">Muscular System</a> <a href="#">Nervous System</a> <a href="#">Respiratory System</a> <a href="#">Skeletal System</a>	<a href="#">Circulatory System</a> <a href="#">Digestive System</a> <a href="#">Endocrine System</a> <a href="#">Excretory System</a> <a href="#">Muscular System</a> <a href="#">Nervous System</a> <a href="#">Respiratory System</a> <a href="#">Skeletal System</a>	<a href="#">Structure of Life Interactive Notebook</a>	<a href="#">Circulatory System Inquiry Lab</a> <a href="#">Digestive System Inquiry Lab</a> <a href="#">Endocrine System Inquiry Lab</a> <a href="#">Excretory System Inquiry Lab</a> <a href="#">Muscular System Inquiry Lab</a> <a href="#">Nervous System Inquiry Lab</a> <a href="#">Respiratory System Inquiry Lab</a> <a href="#">Skeletal System Inquiry Lab</a>	n/a	<a href="#">Body Systems Escape Room</a>	<a href="#">Body Systems &amp; Cells</a>	<a href="#">Life Science</a>
TEKS Science 7.12 C - recognize levels of organization in plants and animals, including cells, tissues, organs, organ systems, and organisms	n/a	n/a	<a href="#">Structure of Life Interactive Notebook</a>	<a href="#">Cells to Systems Inquiry Lab</a>	n/a	n/a	<a href="#">Body Systems &amp; Cells</a>	n/a
TEKS Science 7.12 D - differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole	<a href="#">Plant and Animal Cells (7.12D, 7.12E)</a>	<a href="#">Cells (7.12D, 7.12E)</a>	<a href="#">Structure of Life Interactive Notebook</a>	<a href="#">Plant and Animal Cell Organelles Inquiry Lab</a>	n/a	<a href="#">Cells Escape Room (covers 7.12D, 7.12E, 7.12F)</a>	<a href="#">Body Systems &amp; Cells</a>	<a href="#">Life Science</a>
TEKS Science 7.12 E - compare the functions of a cell to the functions of organisms such as waste removal	<a href="#">Plant and Animal Cells (7.12D, 7.12E)</a>	<a href="#">Cells (7.12D, 7.12E)</a>	<a href="#">Structure of Life Interactive Notebook</a>	<a href="#">Cell Function Inquiry Lab</a>	n/a	<a href="#">Cells Escape Room (covers 7.12D, 7.12E, 7.12F)</a>	<a href="#">Body Systems &amp; Cells</a>	n/a

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	<i>*includes Station Labs and INBs</i>	<i>*included in 5E Lessons</i>	<i>*included in 5E Lessons</i>	<i>*NOT included in 5E Lessons</i>	<i>*NOT included in 5E Lessons</i>	<i>*NOT included in 5E Lessons</i>
TEKS Standards (shared standards in parentheses)	<a href="#">Cell Theory (6.12A, 7.12F)</a>	<a href="#">Cell Theory (6.12A, 7.12F)</a>	<a href="#">Structure of Life Interactive Notebook</a>	<a href="#">Cell Theory Inquiry Lab</a>	<a href="#">Cells Escape Room (covers 7.12D, 7.12E, 7.12F)</a>	<a href="#">Full Year Resource</a>
TEKS Science 7.12 F - recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life				n/a		
TEKS Science 7.13 A - investigate how organisms respond to external stimuli found in the environment such as phototropism and flight or flight	<a href="#">Tropisms and Turgor Pressure (7.7C, 7.13A, 7.13B)</a>	<a href="#">Tropisms and Turgor Pressure (7.7C, 7.13A, 7.13B)</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">External Responses Homeostasis Inquiry Lab</a>	n/a	<a href="#">Ecosystems</a>
				n/a		<a href="#">Life Science</a>
TEKS Science 7.13 B - describe and relate responses in organisms that may result from internal stimuli such as wilting in plants and fever or vomiting in animals that allow them to maintain balance	<a href="#">Tropisms and Turgor Pressure (7.7C, 7.13A, 7.13B)</a>	<a href="#">Tropisms and Turgor Pressure (7.7C, 7.13A, 7.13B)</a>	n/a	<a href="#">Internal Responses Homeostasis Inquiry Lab</a>	n/a	<a href="#">Ecosystems</a>
				n/a		n/a
TEKS Science 7.13 C - identify that organic compounds contain carbon and other elements such as hydrogen, oxygen, phosphorus, nitrogen, or sulfur	<a href="#">Organic Compounds (7.6C, 7.13C, old 7.6A.)</a>	<a href="#">Organic Compounds (7.6C, 7.13C, old 7.6A.)</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Organic Compounds Inquiry Lab</a>	n/a	<a href="#">Chemistry</a>
					n/a	<a href="#">Physical Science</a>
TEKS Science 7.14 A - define heredity as the passage of genetic instructions from one generation to the next generation	<a href="#">Inherited Traits and DNA (7.14A, 7.14C)</a>	<a href="#">Inherited Traits and Genetic Material (7.12 C, 7.14A, 7.14C)</a>	<a href="#">Structure of Life Interactive Notebook</a>	<a href="#">Heredity Inquiry Lab</a>	n/a	<a href="#">Body Systems &amp; Cells</a>
					n/a	<a href="#">Full Year Resource</a>
TEKS Science 7.14 B - compare the results of uniform or diverse offspring from sexual reproduction or asexual reproduction	<a href="#">Sexual and Asexual Reproduction (6.12D, 7.14B)</a>	<a href="#">Sexual and Asexual Reproduction (6.12D, 7.14B)</a>	<a href="#">Structure of Life Interactive Notebook</a>	<a href="#">Genetic Variation Inquiry Lab</a>	n/a	<a href="#">Body Systems &amp; Cells</a>
					n/a	<a href="#">Life Science</a>
TEKS Science 7.14 C - recognize that inherited traits of individuals are governed in the genetic material found in the genes within chromosomes in the nucleus.	<a href="#">Genetics</a>	<a href="#">Genetics</a>	<a href="#">Structure of Life Interactive Notebook</a>	<a href="#">Inherited Traits Inquiry Lab</a>	n/a	<a href="#">Body Systems &amp; Cells</a>
	<a href="#">Inherited Traits and DNA (7.14A, 7.14C)</a>	<a href="#">Inherited Traits and Genetic Material (7.12 C, 7.14A, 7.14C)</a>			n/a	<a href="#">Full Year Resource</a>
					n/a	<a href="#">Life Science</a>
TEKS Science 8.5 A - describe the structure of atoms, including the masses, electrical charges, and locations, of protons and neutrons in the nucleus and electrons in the electron cloud	<a href="#">Atoms (8.5A, 8.5B)</a>	<a href="#">Atoms (8.5A, 8.5B)</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Atomic Structure Inquiry Lab</a>	n/a	<a href="#">Atoms Escape Room</a>
					n/a	<a href="#">Chemistry</a>
					n/a	<a href="#">Full Year Resource</a>
TEKS Science 8.5 B - identify that protons determine an element's identity and valence electrons determine its chemical properties, including reactivity	<a href="#">Atoms (8.5A, 8.5B)</a>	<a href="#">Atoms (8.5A, 8.5B)</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Reactivity Inquiry Lab</a>	n/a	<a href="#">Chemistry</a>
					n/a	<a href="#">Physical Science</a>
TEKS Science 8.5 C - interpret the arrangement of the Periodic Table, including groups and periods, to explain how properties are used to classify element	<a href="#">Periodic Table and Reactivity Metals, Nonmetals, and Metalloids (6.6A, 8.5C)</a>	<a href="#">Periodic Table Metals, Nonmetals, and Metalloids (6.6A, 8.5C)</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Periodic Table Lab</a>	n/a	<a href="#">Periodic Table Escape Room</a>
					n/a	<a href="#">Chemistry</a>
					n/a	<a href="#">Full Year Resource</a>
TEKS Science 8.5 D - recognize that chemical formulas are used to identify substances and determine the number of atoms of each element in chemical formulas containing subscripts	<a href="#">Counting Atoms and Elements</a>	<a href="#">Counting Atoms and Elements</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Law of Conservation of Mass Inquiry Lab</a>	n/a	<a href="#">Counting Atoms and Balancing Equations Escape Game (8.5D, 8.5 E)</a>
					n/a	<a href="#">Chemistry</a>
					n/a	<a href="#">Physical Science</a>
TEKS Science 8.5 E - investigate how evidence of chemical reactions indicate that new substances with different properties are formed	<a href="#">Physical and Chemical Changes (6.5C, 7.6A, 8.5E)</a>	<a href="#">Chemical Changes and Physical Changes (6.5C, 7.6A, 8.5E)</a>	<a href="#">Chemistry Interactive Notebook</a>	<a href="#">Evidence of a Chemical Change</a>	n/a	<a href="#">Counting Atoms and Balancing Equations Escape Game (8.5D, 8.5 E)</a>
					n/a	<a href="#">Chemistry</a>
					n/a	<a href="#">Physical Science</a>
TEKS Science 8.6 A - demonstrate and calculate how unbalanced forces change the speed or direction of an object's motion	<a href="#">Balanced and Unbalanced Forces (8.6A, 8.6B)</a>	<a href="#">Balanced and Unbalanced Forces (8.6A, 8.6B)</a>	<a href="#">Force and Motion Interactive Notebook</a>	<a href="#">Net Force Inquiry Lab</a>	<a href="#">Project Inhabit Mars (6.8 B and 8.6 A)</a>	<a href="#">Net Force Escape Room (6.8 B, 8.6 A)</a>
						<a href="#">Force &amp; Motion</a>
						<a href="#">Full Year Resource</a>
TEKS Science 8.6 B - differentiate between speed, velocity, and acceleration	<a href="#">Speed, Velocity, and Acceleration (6.8C, 8.6B)</a>	<a href="#">Average Speed (6.8C, 8.6B)</a>	<a href="#">Force and Motion Interactive Notebook</a>	<a href="#">Average Speed Inquiry Lab</a>	n/a	<a href="#">Speed, Velocity, Acceleration Escape Room (6.8 B, 6.8 C, 6.8 D, 8.6 B)</a>
					n/a	<a href="#">Force &amp; Motion</a>
					n/a	<a href="#">Full Year Resource</a>
TEKS Science 8.6 C - investigate and describe applications of Newton's law of inertia, law of force and acceleration, and law of action-reaction such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches	<a href="#">Newton's Laws</a>	<a href="#">Newton's Laws</a>	<a href="#">Force and Motion Interactive Notebook</a>	<a href="#">Acceleration Inquiry Lab</a>	<a href="#">Newton's Laws - First Law Inquiry Lab</a>	<a href="#">Newton's Laws Escape Room</a>
				<a href="#">Newton's Laws - Second Law Inquiry Lab</a>	<a href="#">Project Rocket Launch</a>	<a href="#">Force &amp; Motion</a>
				<a href="#">Newton's Laws - Third Law Inquiry Lab</a>		<a href="#">Full Year Resource</a>
						<a href="#">Physical Science</a>

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(shared standards in parentheses)	<i>*includes Station Labs and INBs</i>	<i>*included in 5E Lessons</i>	<i>*included in 5E Lessons</i>	<i>*NOT included in 5E Lessons</i>	<i>*NOT included in 5E Lessons</i>	<i>*NOT included in 5E Lessons</i>
TEKS Science 8.7 A - model and illustrate how the tilted Earth rotates on its axis, causing day and night, and revolves around the Sun causing changes in seasons	<a href="#">Seasons</a>	<a href="#">Seasons</a>	<a href="#">Space Interactive Notebook</a>	<a href="#">Seasons - Rotation and Revolution Inquiry Lab</a> n/a	<a href="#">Seasons, Day and Night Escape Room</a> <a href="#">Space</a>	<a href="#">Earth Science - revolution</a>
TEKS Science 8.7 B - demonstrate and predict the sequence of events in the lunar cycle	<a href="#">Lunar Cycle</a>	<a href="#">Lunar Cycle</a>	<a href="#">Space Interactive Notebook</a>	<a href="#">Lunar Cycle Inquiry Lab</a> n/a	<a href="#">Lunar Cycle Escape Room</a> <a href="#">Space</a>	<a href="#">Full Year Resource</a>
TEKS Science 8.7 C - relate the position of the Moon and Sun to their effect on ocean tides	<a href="#">Tides</a>	<a href="#">Tides</a>	<a href="#">Space Interactive Notebook</a>	<a href="#">Tides Inquiry Lab</a> n/a	n/a <a href="#">Space</a>	<a href="#">Earth Science</a>
TEKS Science 8.8 A - describe components of the universe, including stars, nebulae, and galaxies, and use models such as the Hertzsprung-Russell diagram for classification	<a href="#">H-R Diagram</a> <a href="#">Life Cycle of a Star (8.8A, 8.8B)</a> <a href="#">Galaxies and Light Years (8.8A, 8.8B, OLD 8.8D)</a>	<a href="#">H-R Diagram</a> <a href="#">Life Cycle of a Star (8.8A, 8.8B)</a> <a href="#">Galaxies (8.8A, 8.8B, OLD 8.8D)</a>	<a href="#">Space Interactive Notebook</a>	<a href="#">H-R Diagram Inquiry Lab</a> n/a	<a href="#">HR Diagram Escape Room</a> <a href="#">Space</a>	<a href="#">Earth Science</a>
TEKS Science 8.8 B - recognize that the Sun is a medium-sized star located in the spiral arm of the Milky Way galaxy and that the Sun is many thousands of times closer to Earth than any other star	<a href="#">Life Cycle of a Star (8.8A, 8.8B)</a> <a href="#">Galaxies and Light Years (8.8A, 8.8B, OLD 8.8D)</a>	<a href="#">Life Cycle of a Star (8.8A, 8.8B)</a> <a href="#">Galaxies (8.8A, 8.8B, OLD 8.8D)</a>	<a href="#">Space Interactive Notebook</a>	<a href="#">The Sun Inquiry Lab</a> n/a	n/a <a href="#">Space</a>	<a href="#">Full Year Resource</a> <a href="#">Earth Science</a>
TEKS Science 8.8 C - explore how different wavelengths of the electromagnetic spectrum such as light and radio waves are used to gain information about distances and properties of components in the universe	<a href="#">Properties of Waves</a> <a href="#">Sound Waves</a> <a href="#">Visible Light</a> <a href="#">Electromagnetic Spectrum</a>	<a href="#">Properties of Waves</a> <a href="#">Sound Waves</a> <a href="#">Visible Light</a> <a href="#">Electromagnetic Spectrum</a>	<a href="#">Energy Interactive Notebook</a>	<a href="#">Electromagnetic Spectrum Inquiry Lab</a> n/a	n/a <a href="#">Energy</a>	<a href="#">Full Year Resource</a> <a href="#">Physical Science</a>
TEKS Science 8.8 D (old 8.8E) - research how scientific data are used as evidence to develop scientific theories to describe the origin of the universe	<a href="#">Big Bang Theory</a>	<a href="#">Big Bang Theory</a>	<a href="#">Space Interactive Notebook</a>	<a href="#">Theories of the Universe Inquiry Lab</a> n/a	n/a <a href="#">Space</a>	<a href="#">Earth Science</a>
TEKS Science 8.9 A - describe the historical development of evidence that supports plate tectonic theory	<a href="#">Continental Drift Theory</a>	<a href="#">Continental Drift Theory</a>	<a href="#">Earth Science Interactive Notebook</a>	<a href="#">Theory of Continental Drift Inquiry Lab</a> n/a	<a href="#">Plate Tectonics Escape Room (6.10 D, 8.9 A, 8.9 B)</a> <a href="#">Earth Science</a>	<a href="#">Full Year Resource</a> <a href="#">Earth Science</a>
TEKS Science 8.9 B - relate plate tectonics to the formation of crustal features	<a href="#">Plate Tectonics (6.10C, 6.10D, 8.9 B)</a>	<a href="#">Plate Tectonics (6.10C, 6.10D, 8.9B)</a>	<a href="#">Earth Science Interactive Notebook</a>	<a href="#">Plate Tectonics Crustal Features Inquiry Lab</a> n/a	<a href="#">Plate Tectonics Escape Room (6.10 D, 8.9 A, 8.9 B)</a> <a href="#">Earth Science</a>	<a href="#">Earth Science</a>
TEKS Science 8.9 C - interpret topographic maps and satellite views to identify land and erosional features and predict how these features may be reshaped by weathering	<a href="#">Topographic Maps</a>	<a href="#">Topographic Maps</a>	<a href="#">Earth Science Interactive Notebook</a>	<a href="#">Topographic Maps Inquiry Lab</a> n/a	<a href="#">Topographic Maps Escape Room</a> <a href="#">Earth Science</a>	<a href="#">Full Year Resource</a> <a href="#">Earth Science</a>
TEKS Science 8.10 A - recognize that the Sun provides the energy that drives convection within the atmosphere and oceans, producing winds and ocean currents	<a href="#">Convection Currents</a>	<a href="#">Convection Currents</a>	<a href="#">Earth Science Interactive Notebook (ocean currents)</a>	<a href="#">Convection and the Sun Inquiry Lab</a> n/a	n/a <a href="#">Weather</a>	<a href="#">Physical Science - condensation</a>
TEKS Science 8.10 B - identify how global patterns of atmospheric movement influence local weather using weather maps that show high and low pressures and fronts	<a href="#">Weather Maps and Air Pressure</a>	<a href="#">Weather Maps and Symbols</a> <a href="#">Air Pressure</a>	<a href="#">Weather Interactive Notebook</a>	<a href="#">Weather Maps and Air Pressure Inquiry Lab</a> n/a	<a href="#">Weather Escape Room</a> <a href="#">Weather</a>	<a href="#">Full Year Resource</a>
TEKS Science 8.10 C - identify the role of the oceans in the formation of weather systems such as hurricanes.	<a href="#">Hurricane Formation</a>	<a href="#">Hurricane Formation</a>	<a href="#">Weather Interactive Notebook</a>	<a href="#">Hurricanes Inquiry Lab</a> n/a	n/a <a href="#">Weather</a>	n/a
TEKS Science 8.11A (old 8.11B) investigate how organisms and populations in an ecosystem depend on and may compete for biotic factors such as food and abiotic factors such as quantity of light, water, range of temperatures, or soil composition;	<a href="#">Biotic and Abiotic Factors (6.12E, 8.11A)</a>	<a href="#">Abiotic and Biotic Factors (6.12E, 8.11A)</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Competition for Resources Inquiry Lab</a> n/a	<a href="#">Biotic and Abiotic Factors Escape Room (6.12E, 8.11A)</a> <a href="#">Ecosystems</a>	<a href="#">Life Science</a>
TEKS Science 8.11 B (old 8.11C) - explore how short and long-term environmental changes affect organisms and traits in subsequent populations	<a href="#">Short and Long Term Environmental Impacts to Organisms</a>	<a href="#">Short and Long Term Environmental Impacts</a>	<a href="#">Ecosystems Interactive Notebook</a>	<a href="#">Short and Long Term Environmental Impact Inquiry Lab</a> <a href="#">Project Birdman</a>	n/a <a href="#">Ecosystems</a>	<a href="#">Life Science</a>

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	5E Lessons - Lab Member Links	Station Labs - Lab Member Links	INBs - Lab Member Links	Inquiry Labs - Lab Member Links also EXPLORATION *NOT included in 5E Lessons	STEM Challenges - Lab Member Links *NOT included in 5E Lessons	Escape Games - Lab Member Links *NOT included in 5E Lessons	Game Boards - Lab Member Links *NOT included in 5E Lessons	Bell Ringers - Lab Member Links *NOT included in 5E Lessons
TEKS Standards (shared standards in parentheses)	<i>*includes Station Labs and INBs</i>	<i>*included in 5E Lessons</i>	<i>*included in 5E Lessons</i>					
TEKS Science 8.11 C (old 8.11D) - recognize human dependence on ocean systems and explain how human activities such as runoff, artificial reefs, or use of resources have modified these systems.	<a href="#">Oceans</a>	<a href="#">Oceans</a>	n/a	<a href="#">Ocean Resources Inquiry Lab</a>	<a href="#">Project Save the Oceans</a>	n/a	n/a	n/a
TEKS: Demonstrate safe practices during laboratory and field investigations as outlined in the Texas Safety Standards						<a href="#">Lab Safety Escape Room</a>		
TEKS: To develop a rich knowledge of science and the natural world, students must become familiar with different modes of scientific inquiry, rules of evidence, ways of formulating questions, ways of proposing explanations, and the diverse ways scientists study the natural world and propose explanations based on evidence derived from their work.						<a href="#">Scientific Method Escape Room</a>		
OLD TEKS standards								
(Removed in current streamlined TEKS) OLD TEKS Science 6.5 C - differentiate between elements and compounds on the most basic level	<a href="#">Elements and Compounds (6.5B, 6.5C)</a>	<a href="#">Elements and Compounds (6.5A, 6.5B)</a>	n/a	n/a	n/a	n/a	<a href="#">Chemistry</a>	n/a
(Removed in current streamlined TEKS) TEKS Science 6.7 B - design a logical plan to manage energy resources in the home, school, or community.	<a href="#">Nonrenewable Resources (6.7A)</a>	<a href="#">Nonrenewable Resources (6.7A)</a>	n/a	n/a	n/a	n/a	<a href="#">Energy</a>	n/a
(Removed in current streamlined TEKS) OLD TEKS Science 7.5 B - demonstrate and explain the cycling of matter within living systems such as in the decay of biomass in a compost bin	<a href="#">Renewable Resources (6.7A)</a> <a href="#">Nitrogen Cycle</a>	<a href="#">Renewable Resources (6.7A)</a> <a href="#">Nitrogen Cycle</a>	n/a	n/a	n/a	n/a	<a href="#">Ecosystems</a>	n/a
(Removed in current streamlined TEKS) OLD TEKS Science 7.6 A - identify that organic compounds contain carbon and other elements such as hydrogen, oxygen, phosphorus, nitrogen, or sulfur	<a href="#">Carbon Cycle</a> <a href="#">Organic Compounds (7.6C, 7.13C, old 7.6A)</a>	<a href="#">Carbon Cycle</a> <a href="#">Organic Compounds (7.6C, 7.13C, old 7.6A)</a>	n/a	n/a	n/a	n/a	<a href="#">Chemistry</a>	n/a
(Removed in current streamlined TEKS) OLD TEKS Science 7.6 C - recognize how large molecules are broken down into smaller molecules such as carbohydrates can be broken down into sugars	<a href="#">Organic Compounds (7.6A, 7.13C)</a>	<a href="#">Organic Compounds (7.6A, 7.13C)</a>	n/a	n/a	n/a	n/a	<a href="#">Chemistry</a>	n/a
(Removed in current streamlined TEKS) OLD TEKS Science 7.7 A - contrast situations where work is done with different amounts of force to situations where no work is done such as moving a box with a ramp and without a ramp, or standing still	<a href="#">Work</a>	<a href="#">Work</a>	<a href="#">Force and Motion Interactive Notebook</a>	n/a	n/a	n/a	<a href="#">Force &amp; Motion</a>	n/a
(Removed in current streamlined TEKS) OLD TEKS Science 8.5 F - recognize whether a chemical equation containing coefficients is balanced or not and how that relates to the law of conservation of mass	<a href="#">Balancing Chemical Equations</a>	<a href="#">Balancing Chemical Equations</a>	<a href="#">Chemistry Interactive Notebook</a>	n/a	n/a	n/a	<a href="#">Chemistry</a>	n/a
(Removed in current streamlined TEKS) OLD TEKS Science 8.8 D - model and describe how light years are used to measure distances and sizes in the universe	<a href="#">Galaxies and Light Years (8.8A, OLD 8.8D)</a>	<a href="#">Galaxies (8.8A, 8.8B, OLD 8.8D)</a>	<a href="#">Space Interactive Notebook</a>	n/a	n/a	n/a	<a href="#">Space</a>	n/a
(Removed in current streamlined TEKS) OLD TEKS Science 8.11 A - describe producer/consumer, predator/prey, and parasite/host relationships as they occur in food webs within marine, freshwater, and terrestrial ecosystems	<a href="#">Food Webs (6.12A, 7.5B, OLD 8.11A)</a> <a href="#">Organism Relationships (6.12F, OLD 8.11A)</a>	<a href="#">Food Webs (7.5C, 6.12F, 8.11A)</a> <a href="#">Organism Relationships (6.12F, 8.11A)</a>	<a href="#">Ecosystems Interactive Notebook</a>	n/a	n/a	<a href="#">Food Webs and Energy in an Ecosystem Escape Room (7.5A, 7.5B)</a>	<a href="#">Ecosystems</a>	<a href="#">Full Year Resource</a>  <a href="#">Life Science</a>